ABOUT THE SURVEY

The Class of 2019 Post-Graduate Survey, conducted by the Southwestern University Center for Career & Professional Development (CCPD), was completed in March 2020. Graduating senior data was collected beginning in April 2019 via email, in person at Commencement in May, and with follow-up emails and phone calls into March 2020. Of the 3352 graduates from December 2018, May 2019 and August 2019 who make up this reporting class, the CCPD obtained information on 326 (98 percent of the class).

If you would like more information, please contact the CCPD at pirate2pro@southwestern.edu or 512.863.1346.

WHERE IS THE CLASS OF 2019 NOW?

- 67.79% Employed
- 18.40% Graduate/Professional School or Advanced Coursework
- 13.80% Other (Seeking/Volunteering)
EMPLOYMENT

More than two-thirds of all survey respondents reported entering the world of work upon graduation.

How did they locate positions?

Where are they working?

The majority (83 percent) of respondents work in Texas, while 15 percent work in 13 other states and three percent work internationally in six countries (Bahamas, China, Germany, Scotland (UK), Singapore, and Spain).

The most frequently represented work locations are:

- 83.0% Texas
- 2.6% New York
- 2.1% Colorado
- 2.1% Washington, DC
- 1.6% Illinois

What do they earn?

Respondents working full-time who reported annual salaries earn:

- 25.4% less than $30,000
- 57.7% $30,000 to $50,000
- 16.9% more than $50,000
EMPLOYMENT

Selected employing organizations and positions of the Class of 2019

Apple Inc., GIS Analyst
Archetype Entertainment, Assistant Producer
Arrive Logistics, Staff Accountant
Aspen Insurance, Underwriting Assistant
Aspiriant, LLC, Associate, Investment Operations
Baylor Scott & White Health, Research Enrollment Analyst
Bryan ISD, 3rd Grade ELAR/Social Studies Teacher
Center for Autism and Related Disorders, Registered Behavior Technician
Cintas Corporation, Service Sales Representative
City of Austin Police Department, Cadet
Cloudflare, Inc., Business Development Representative
Congressional Research Service, Legislative Research Assistant
Compliance Resources, Inc., Environmental Field Inspector
Dairy.com, Junior UI Developer
David Weekley Homes, Superintendent/Builder
Dawson Financial Services, Director of Operations
Dell EMC, Marketing Analyst
Dell Technologies Inc., Inside Sales Representative
Dimensional Fund Advisors L.P., Investment Operations Associate
Federal Reserve Bank of Dallas, Research Assistant
Firehouse Animal Health Center, Veterinary Technician
Fragomen, Assistant Paralegal
Georgetown ISD, Bilingual Teacher
GoDaddy Inc., Creative Specialist (Content)
Granger ISD, Special Education Teacher
Houston Texans, Marketing & Promotions Team
IDEA Mission, Teaching Resident
Insight Global, Recruiter
Insys Therapeutics, Research and Development Chemist
Khoros, LLC, Social Media Coordinator
Kohm & Associates, P.C., Legal Assistant
KPMG, Human Resources Representative
KSM South, Planning Associate
Lockheed Martin Corporation, Project Integrator - Engineering
Marcus & Millichap, Inc., Real Estate Agent
Masterson Advisors LLC, Analyst
Midway ISD, Orchestra Director
Miller Ad Agency, Account Executive
Northern Trust Corporation, Investment Analyst
Orthopedic Associates of Central Texas, Medical Scribe
Pacific Life Insurance Company, Sales Associate
Penguin Random House LLC, Editorial Assistant
Queensbury Theater, Technical Director
Raise Your Hand Texas, Digital Marketing Coordinator
Ryan, LLC, Consultant, Property Tax Complex
SHI International Corp., Inside Sales Account Executive
Sports Field Solutions, Assistant Accountant
StoryFit, Marketing Associate
Superior Sports Investments, Growth Marketer
Teach For America, Science Teacher
Texas Health & Human Services Commission, IT Generalist
The Georgetown Palace Theatre, Costume Designer
The Hertz Corporation, Management Trainee
United States Marine Corps, 2nd Lieutenant
UT Southwestern Medical Center, Laboratory Technician
Voto Latino, Partnerships Associate

A liberal education prepares students broadly for many kinds of jobs. In general, majors do not correlate directly with specific job titles. Instead, graduates evaluated their satisfaction with their outcomes, and how well their outcomes match their expectations and meet their interests. Those who reported on these questions stated:

What type of employment is it?
- 3.6% Post-graduate internship or fellowship
- 3.6% Freelancer/Entrepreneur
- 5.4% Temporary/contract work assignment
- 1.2% Military service
- 86.3% All other employment

How satisfied are they with their outcome?
- 41.6% Very happy
- 38.1% Satisfied
- 18.8% Slightly unsatisfied
- 1.5% Completely unsatisfied

Is the work in their field of interest?
- 58.0% Completely
- 33.7% Somewhat
- 8.3% Not at all

How well does the outcome match their expectations?
- 40.0% Meets expectations
- 29.5% Close to meeting expectations
- 27.0% Does not match but is happy
- 3.5% Does not match and is unhappy
CONTINUING EDUCATION

More than 18 percent of the Class of 2019 continued their education directly after graduation from Southwestern in graduate and professional programs or through advanced coursework such as prerequisite coursework for graduate study, additional coursework toward CPA certification, pre-health pre-requisites or other programs. Of those continuing their studies, they did so in the following ways:

- Graduate School: 62%
- Law School: 8%
- Medical School: 5%
- Advanced Coursework: 5%
- Theological School: 2%
- Other Professional School: 8%

Selected institutions / programs of study
Cornell University, Master of Industrial and Labor Relations (MILR)
Emory University School of Law, JD
George Washington University, MS in Healthcare Administration
New York University, MM in Music Performance (Percussion Studies)
North Carolina State University, PhD in Materials Science and Engineering
Northeastern University School of Law, JD
Northern Arizona University, MA in Human Relations
Southern Methodist University, PhD in Computational and Applied Mathematics
Southern Methodist University Perkins School of Theology, MDiv in Theology
Stanford University, PhD in Computer Science
Texas A&M University, MA in International Affairs (National Security & Diplomacy)
Texas A&M University College of Veterinary Medicine, DVM
Texas State University, MS in Clinical Mental Health Counseling
University of Arizona, MA in French
University of Indiana Bloomington, PhD in Sociology
University of Texas at Austin, PhD in Paleontology
University of Texas at Austin, MPAff in International Affairs
University of Texas Medical Branch, MD
University of the West of England, Bristol, MSc in Sport and Exercise Psychology
UTHealth Houston, MPH
UTHealth Houston School of Dentistry, DDS
UTHealth San Antonio, Doctor of Occupational Therapy (OTD)
Vanderbilt University, MEd in Learning and Design
Vermont Law School, JD/Master of Environmental Law and Policy
Washington University, DPT
INTERNSHIPS

More than 70 percent of the Class of 2019 reported completing at least one internship experience. Thirty-eight percent of the reported completing two or more internships.

Total number of internships

Pay for internships

Helpfulness of internships
EVALUATION

In addition to evaluating satisfaction with first-destination outcomes and the match between those outcomes and their expectations, graduates also reported on their satisfaction with CCPD interactions as well as overall satisfaction with their Southwestern University education.

Satisfaction with the Center for Career & Professional Development

Graduates reported their responses to the question, “How satisfied were you with the CCPD regarding career-development guidance provided for securing your job/grad school acceptance?” Interactions with the CCPD can include individual advising appointments, participation in group workshops/events, utilizing the resource library, etc. More detailed evaluations of each of these components are available through the CCPD. Of students who reported using the CCPD, respondents were:

- 47 %  Very happy
- 38 %  Satisfied
- 13 %  Slightly unsatisfied
- 3 %  Completely unsatisfied

Satisfaction with Southwestern

Graduates reported their responses to the question, “Based on your SU experience, how satisfied are you with your preparation for your [intended] job/graduate school program?” Of students who answered this question, respondents were:

- 45 %  Very happy
- 45 %  Satisfied
- 9 %  Slightly unsatisfied
- 2 %  Completely unsatisfied