

Post-Graduate Survey Class of 2017 Highlights

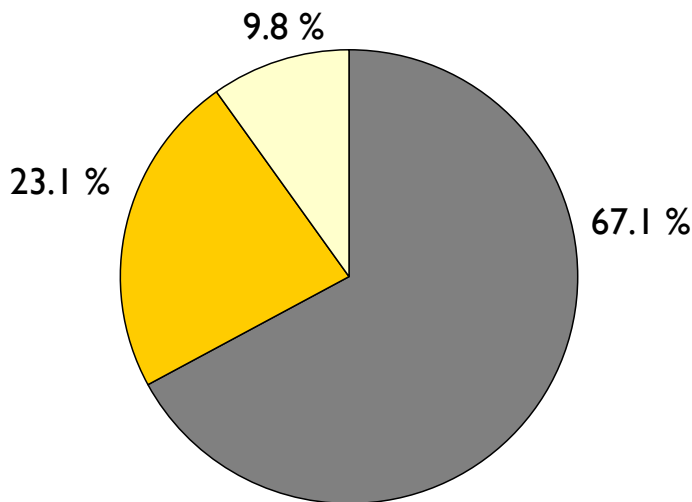
About the Survey

The Class of 2017 Post-Graduate Survey, conducted by Southwestern University Career Services, was completed in March 2018. Graduating seniors were contacted beginning in April 2017 via email, in person at Commencement in May, with a follow-up email in October, via four phonathon sessions in November 2017 and February 2018 and with repeated follow-up emails and phone calls into March 2018. Of the 403 graduates from December 2016, May 2017 and August 2017 who make up this reporting class, Career Services obtained information on 386 (96 percent of the class).

If you would like more information, please contact Career Services at career.services@southwestern.edu or 512.863.1346.

Where is the Class of 2017 now?

Respondents reported their primary activity after graduation as:



67.1 % Employed

23.1 % Graduate/Professional School or
 Advanced Coursework

9.8 % Other (Seeking/Volunteering)

Responses by School/Division

Sixty-three graduates earned double majors. In this view of outcomes by division/school, double-majors are counted in each major. Percentages may not total 100 due to rounding.

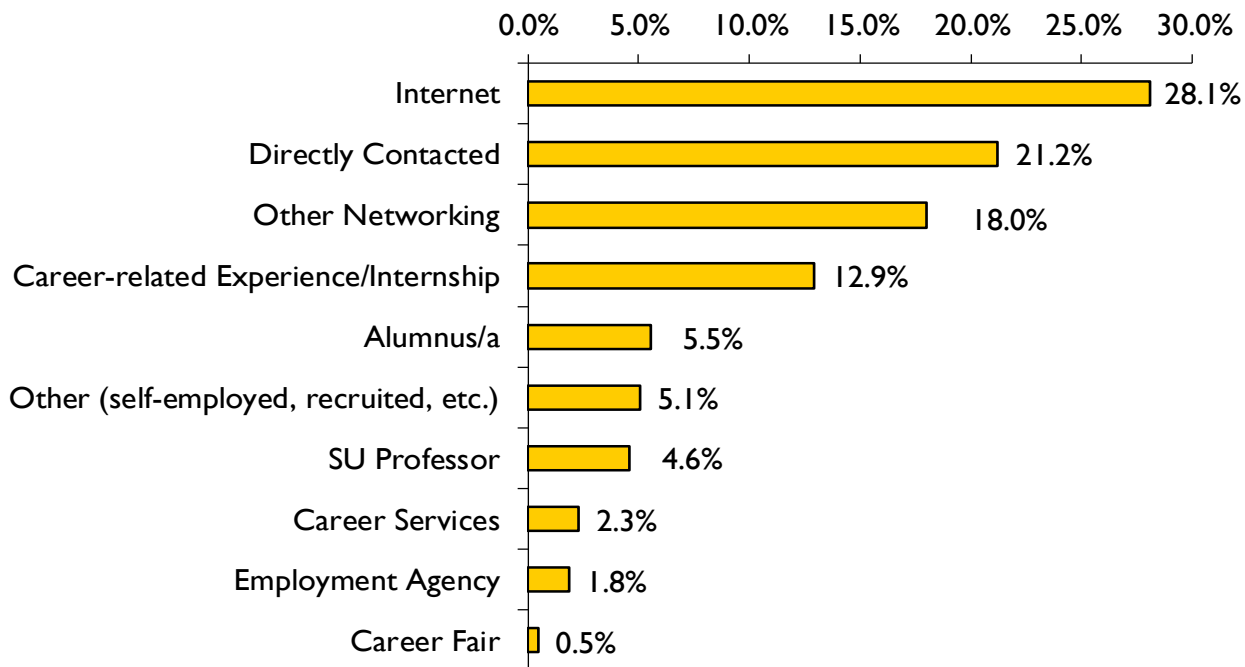
	<i>Employed</i>	<i>Graduate / Professional School / Advanced Coursework</i>	<i>Other</i>
Brown College of Arts and Sciences			
Division of Humanities	71.3 %	16.0 %	12.8 %
Division of Natural Sciences	55.7 %	37.4 %	7.8 %
Division of Social Sciences	68.7 %	19.6 %	11.7 %
Sarofim School of Fine Arts	89.3 %	7.1 %	3.6 %
Independent/Interdisciplinary majors	67.7 %	22.6 %	9.7 %

Employment

More than two-thirds of all survey respondents reported entering the world of work upon graduation.

How did they locate positions?

For employed graduates who reported the method by which they secured their positions, the Internet was the single most impactful search strategy for the first time. Previous experience with employers through internships rose again as a means of landing full-time employment. When also including more specific networking with alumni, professors and Career Services, about 30 percent of positions were secured through networking, remaining the historically most powerful search strategy.



Where are they working?

The majority (87 percent) of respondents work in Texas, while 12 percent work in 14 other states and one percent works internationally in England and Spain.

The most frequently represented work locations are:

- 87.0 % Texas
- 2.4 % Colorado
- 2.0 % California
- 1.2 % Florida

When did they begin their search?

Grads employed or seeking employment who responded about their job search process reported beginning:

- 21.5 % Before senior year
- 19.6 % Fall semester of senior year
- 17.0 % Beginning of spring of senior year
- 20.8 % End of spring of senior year
- 21.1 % After graduation

What do they earn?

Respondents working full-time who reported annual salaries earn:

- 29.6 % less than \$30,000
- 53.8 % \$30,000 to \$50,000
- 16.6 % more than \$50,000

Employment

Selected employing organizations and positions of the Class of 2017

Accenture Federal Services, <i>Client Financial Management Analyst</i>	Main Street Hub, <i>Inside Sales Representative</i>
AIG, <i>Organization Processing Associate</i>	Manor ISD, <i>Assistant Band Director/Percussion Specialist</i>
American Airlines, Inc., <i>Revenue Management Analyst</i>	March of Dimes, <i>Development Specialist</i>
American Cancer Society, <i>Cancer Resource Specialist</i>	Naples Zoo at Caribbean Gardens, <i>Zookeeper, Carnivore Dept.</i>
AmeriCorps NCC Traditional, <i>Volunteer Team Member</i>	National Cancer Institute/National Institutes of Health, <i>Fellow/Post-Baccalaureate Researcher</i>
Apple Inc., <i>Translator</i>	Outlyrs LLC, <i>Co-Founder/Web Developer</i>
Applied Geographics, Inc., <i>GIS Analyst</i>	PhysAssist Scribes, Inc., <i>Medical Scribe</i>
Austin Oaks Hospital, <i>Mental Health Technician</i>	Quad City Steamwheelers, <i>Quarterback</i>
AXA Advisors, LLC, <i>Financial Advisor</i>	Randstad Technologies US, <i>RCD Technical Recruiter</i>
Boys Town National Research Hospital, <i>Research Assistant</i>	RedLine Contemporary Art Ctr. (via AmeriCorps), <i>ArtCorps VISTA</i>
C3 Presents, <i>Concerts Community Coordinator</i>	RedLine Athletics, <i>Sports Performance Specialist</i>
Conroe ISD, <i>Secondary Science Teacher</i>	Round Rock Police Department, <i>Logistics Officer</i>
E.ON, <i>HSE (Health, Safety, Environmental) Intern</i>	Safe Place of the Permian Basin, <i>Victim's Advocate</i>
Eye Associates of Central Texas, <i>Ophthalmology Technician</i>	SHI International Corp., <i>Inside Account Executivemai</i>
Georgetown ISD, <i>Middle School Media Publications Teacher</i>	Stage Alliance, <i>Stage Hand</i>
GM Financial, <i>Pricing Analyst</i>	Stitch Fix, <i>Client Experience Agent</i>
Goodwill San Antonio, <i>Career Navigator</i>	Teach for America, <i>Teacher</i>
Grassroots Campaigns, <i>Field Manager</i>	Texas Senate, <i>Senate Research Associate</i>
Gustavus Adolphus College, <i>Assistant Football Coach</i>	Texas Tech Health Sciences Center, <i>Medical Research Technician</i>
Heart of Texas Region MHMR Center, <i>Caseworker I</i>	The Art Garage, <i>Studio Manager</i>
Helping Hand Home for Children, <i>Therapeutic Child Care Specialist</i>	Transportation Security Administration, <i>Officer</i>
HomeAway, Inc., <i>Lead Development and Conversion Specialist</i>	Uber Eats, <i>Account Representative</i>
Hyllion, Inc., <i>Associate Director of Supply Chain Management</i>	US Army Corps of Engineers, <i>Park Ranger</i>
IBM, <i>Digital Strategist</i>	US Olympic Committee, <i>Sports Medicine Intern</i>
Illuminidol, <i>Graphic Designer</i>	UT Southwestern Medical Center, <i>Genetic Counseling Assistant</i>
KPMG LLP, <i>Audit Associate</i>	Walt Disney World Resort, <i>Actress</i>
Lockheed Martin, <i>Government Financial Analyst Associate</i>	

A liberal education prepares students broadly for many kinds of jobs. In general, majors do not correlate directly with specific job titles. Instead, graduates evaluated their satisfaction with their outcomes, and how well their outcomes match their expectations and meet their interests. Those who reported on these questions stated:

What type of employment is it?

- 0.0 % Military service
- 3.1 % Volunteer service (e.g. AmeriCorps)
- 3.1 % Post-graduate internship or fellowship
- 3.6 % Freelancer/Entrepreneur
- 5.7 % Temporary/contract work assignment
- 84.4 % All other employment

How satisfied are they with their outcome?

- 46.1 % Very happy
- 40.8 % Satisfied
- 10.6 % Slightly unsatisfied
- 2.4 % Completely unsatisfied

Is the work in their field of interest?

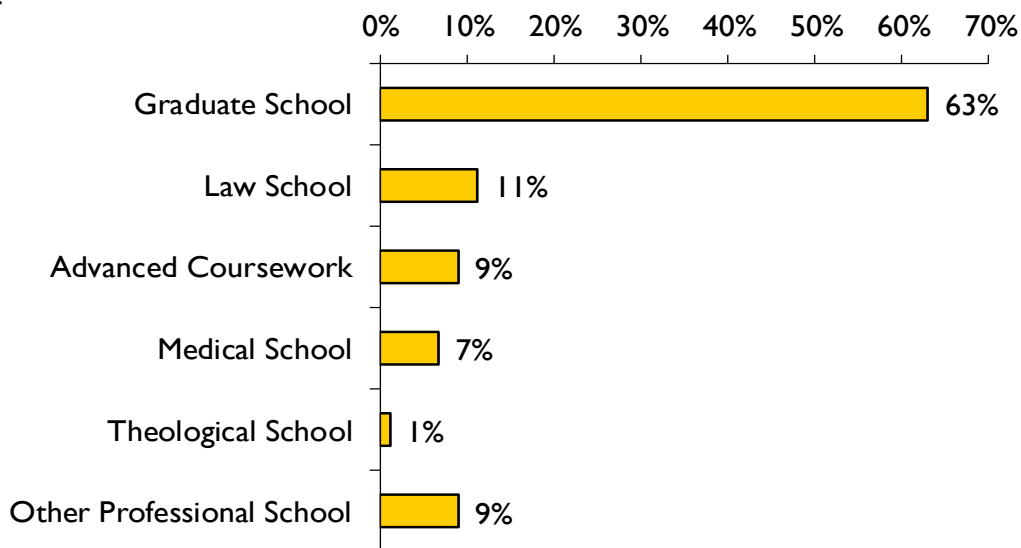
- 60.3 % Completely
- 30.4 % Somewhat
- 9.4 % Not at all

How well does the outcome match their expectations?

- 40.6 % Meets expectations
- 33.2 % Close to meeting expectations
- 23.4 % Does not match but is happy
- 2.9 % Does not match and is unhappy

Graduate / Professional School and Advanced Coursework

Twenty-three percent of the Class of 2017 continued their education directly after graduation from Southwestern in graduate and professional programs or through advanced coursework such as prerequisite coursework for graduate study, additional coursework toward teacher certification, a second Bachelor's degree or other programs. Of those continuing their studies, they did so in the following ways:



Where are they studying?

The majority (55 percent) of respondents continued their studies in Texas, while 40 percent are enrolled in 21 other states. Five percent studied internationally in England, Hungary and Ireland. The most frequently represented locations are:

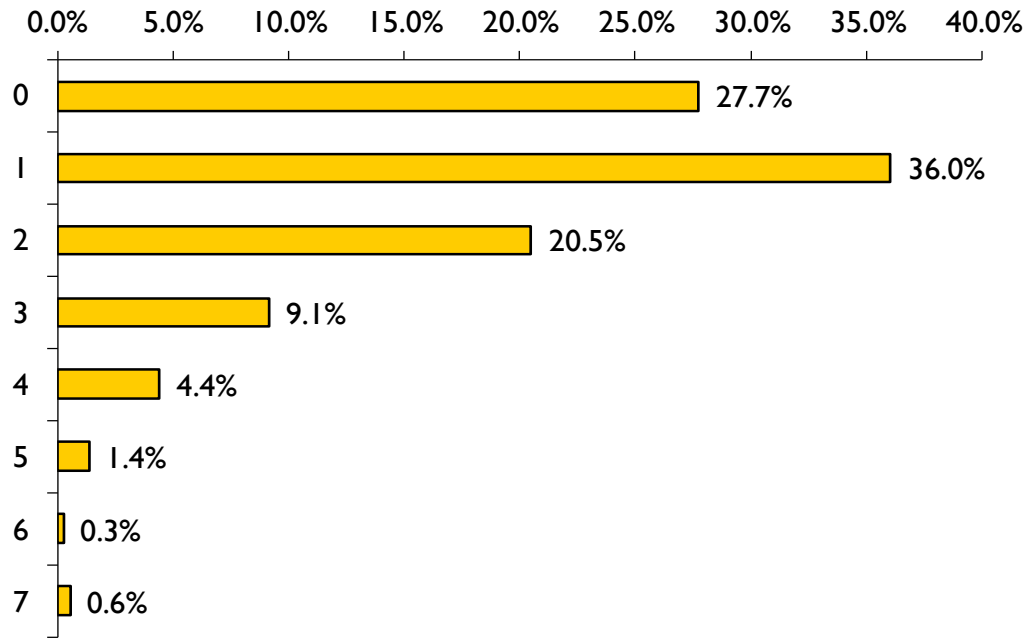
- 55.0 % Texas
- 4.6 % Pennsylvania
- 4.0 % Georgia
- 3.4 % Colorado
- 2.3 % Alabama
- 2.3 % North Carolina
- 2.3 % New York
- 2.3 % Oregon
- 2.3% Tennessee

Selected institutions / programs of study

Auburn University, *PhD in Human Development and Family Studies*
 Columbia University, *MS in Journalism*
 Duke University, *MA in Economics*
 Harvard Law School, *JD*
 Iowa State University, *MS in Kinesiology (Physical Activity Epidemiology)*
 North Carolina State University, *PhD in Mathematics*
 Ohio State University, *MPA (Master in Public Administration)*
 Savannah College of Art and Design, *MFA in Film and Television*
 Texas Tech University Health Sciences Center School of Pharmacy, *PharmD*
 Texas Woman's University, *DPT*
 The College of William and Mary, *MPP (Master of Public Policy)*
 Tulane University School of Medicine, *MS in Microbiology and Immunology*
 University College London, *MSc in Eating Disorders and Clinical Nutrition*
 University of Chicago Divinity School, *MDiv*
 University of Colorado, Colorado Springs, *MA in Clinical Psychology*
 University of Denver, *MSW*
 University of Missouri, Kansas City, *MFA in Costume Design*
 University of North Texas, *MA in Ethnomusicology*
 University of North Texas Health Science Ctr., *MPAS (Master of Physician Assistant Studies)*
 University of Oregon, *PhD in Philosophy*
 University of Pennsylvania Perelman School of Medicine, *MD*
 University of South Dakota, *PhD in Biology*
 University of Texas at Austin, *MPH*
 University of Texas at Austin Dell Medical School, *MD*
 Vanderbilt University Law School, *JD*
 Washington University in Saint Louis, *MS in Mechanical Engineering*

Internships

Nearly 65 percent of the Class of 2017 (72.3 percent of respondents to survey's internship questions) reported completing at least one internship experience. Thirty-three percent of the class (36.3 percent of respondents to survey's internship questions) reported completing two or more internships. Those respondents reported on their internship experiences:



Number of internships for academic credit*

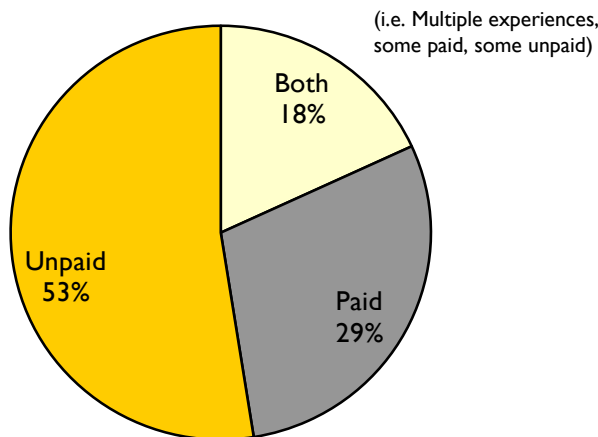
- 1 71.3 %
- 2 18.7 %
- 3 or more 10.0 %

Number of internships for experience only*

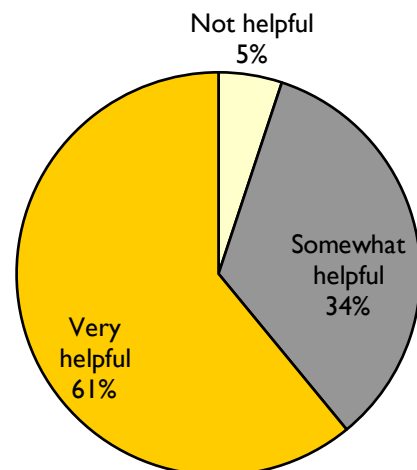
- 1 62.4 %
- 2 24.9 %
- 3 or more 12.7 %

**Percentages are out of graduates reporting having this type of internship experience.*

Pay for internships



Helpfulness of internships



Evaluation

In addition to evaluating satisfaction with first-destination outcomes and the match between those outcomes and their expectations, graduates also reported on their satisfaction with Career Services interactions as well as overall satisfaction with their Southwestern University education.

Satisfaction with Career Services

Graduates reported their responses to the question, “How satisfied were you with Career Services regarding career-development guidance provided for securing your job/grad school acceptance?” Interactions with Career Services can include individual advising appointments, participation in group workshops/events, utilizing the resource library, etc. More detailed evaluations of each of these components are available through Career Services. Of students who reported using Career Services, respondents were:

- 53 % Very happy
- 38 % Satisfied
- 7 % Slightly unsatisfied
- 2 % Completely unsatisfied

Satisfaction with Southwestern

Graduates reported their responses to the question, “Based on your SU experience, how satisfied are you with your preparation for your [intended] job/graduate school program?” Of students who answered this question, respondents were:

- 50 % Very happy
- 41% Satisfied
- 8 % Slightly unsatisfied
- 1 % Completely unsatisfied