

# Post-Graduate Survey Class of 2016 Highlights

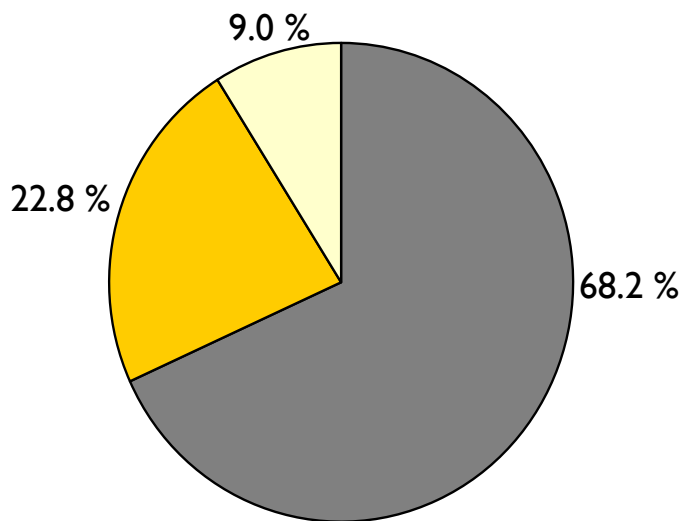
## About the Survey

The Class of 2016 Post-Graduate Survey, conducted by Southwestern University Career Services, was completed in March 2017. Graduating seniors were contacted beginning in April 2016 via email, in person at Commencement in May, with a follow-up email in October, via three phonathon sessions in December 2016, January 2017 and March 2017 and with repeated follow-up emails and phone calls into March 2017. Of the 328 graduates from December 2015, May 2016 and August 2016 who make up this reporting class, Career Services obtained information on 324 (99 percent of the class).

If you would like more information, please contact Career Services at [career.services@southwestern.edu](mailto:career.services@southwestern.edu) or 512.863.1346.

## Where is the Class of 2016 now?

Respondents reported their primary activity after graduation as:




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68.2 % Employed

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22.8 % Graduate/Professional School or  
 Advanced Coursework

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9.0 % Other (Seeking/Volunteering)

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## Responses by School/Division

Forty-eight graduates earned double majors. In this view of outcomes by division/school, double-majors are counted in each major. Percentages may not total 100 due to rounding.

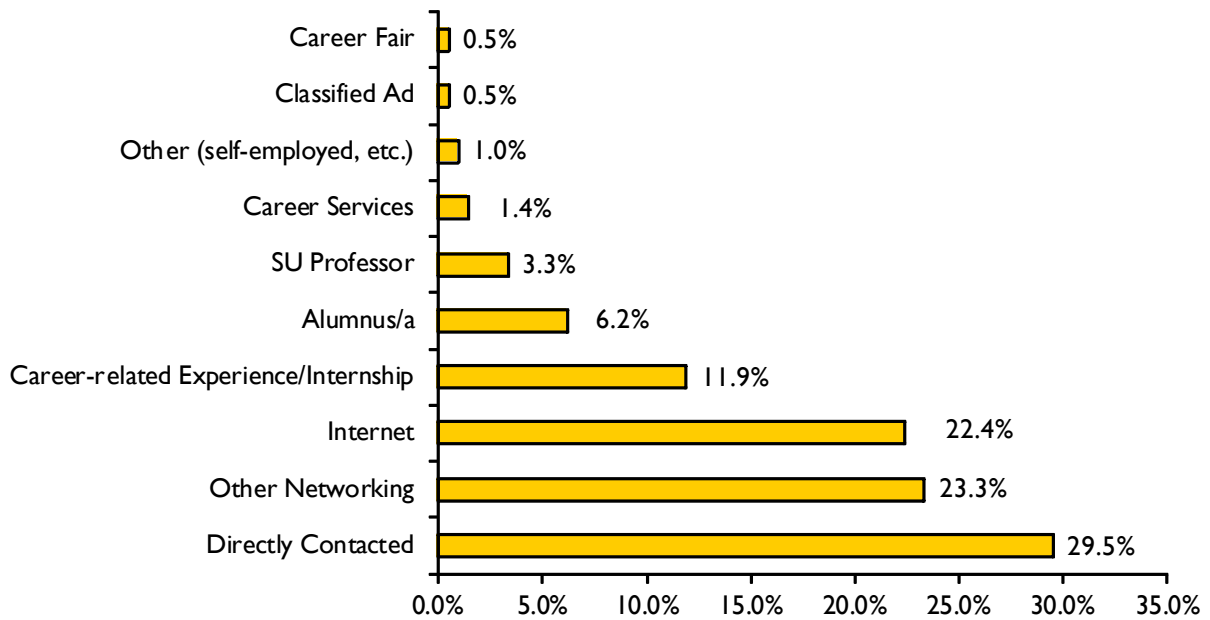
	<i>Employed</i>	<i>Graduate / Professional School / Advanced Coursework</i>	<i>Other</i>
Brown College of Arts and Sciences			
Division of Humanities	75.9 %	20.3 %	2.5 %
Division of Natural Sciences	47.4 %	39.7 %	11.5 %
Division of Social Sciences	72.9 %	20.1 %	6.9 %
Sarofim School of Fine Arts	75.7 %	10.8 %	13.5 %
Independent/Interdisciplinary majors	57.6 %	21.2 %	21.2 %

# Employment

More than two-thirds of all survey respondents reported entering the world of work upon graduation.

## How did they locate positions?

For employed graduates who reported the method by which they secured their positions, directly reaching out to employers was the single most impactful search strategy for the first time. When also including more specific networking with alumni, professors and Career Services, about 34 percent of positions were secured through networking, the historically most powerful search strategy. Using the Internet followed closely behind, and these three strategies continue to be the most effective for grads.



## Where are they working?

The majority (83 percent) of respondents work in Texas, while 15 percent work in 17 other states and two percent work internationally in France, Taiwan and Vietnam.

The most frequently represented work locations are:

- 83 % Texas
- 2.3 % California
- 2.3 % New York
- 1.8 % Washington, DC

## When did they begin their search?

Grads employed or seeking employment who responded about their job search process reported beginning:

- 26 % Before senior year
- 22 % Fall semester of senior year
- 20 % Beginning of spring of senior year
- 13 % End of spring of senior year
- 18 % After graduation

## What do they earn?

Respondents working full-time who reported annual salaries earn:

- 36 % less than \$30,000
- 47 % \$30,000 to \$50,000
- 17 % more than \$50,000

# Employment

## Selected employing organizations and positions of the Class of 2016

24 Hour Fitness USA, Inc., <i>Personal Trainer</i>	Mako's Wine & Taphouse, LLC, <i>Chief Operating Officer</i>
Advantix, <i>Web Developer</i>	MetLife, Inc., <i>Field Service Consultant</i>
Aerotek, <i>Recruiter</i>	MHMR of Tarrant County, <i>Substance Abuse Counselor</i>
AGE of Central Texas, <i>Development Associate</i>	Milwaukee Police Department, <i>Police Officer</i>
AIB, Inc., <i>Web Developer</i>	Ministry of Education Teaching Assistant Program in France, <i>ESL Instructor</i>
Andrews Distributing Company, <i>Market Intelligence Analyst</i>	Mitrastech, <i>Business Development</i>
Apex Companies, LLC, <i>GIS Technician</i>	Peace Corps, <i>English Teacher</i>
Ashton Woods Homes, LLC, <i>Assistant Superintendent</i>	San Antonio Military Medical Center, <i>Research Assistant</i>
Austin State Hospital, <i>Psychiatric Nursing Assistant</i>	SHI International Corp., <i>Inside Account Executive</i>
AXA Advisors, LLC, <i>Financial Advisor</i>	Signpost, <i>Marketing Consultant</i>
Berkshire Hathaway Inc., <i>Real Estate Agent</i>	Southwestern University, <i>Civic Engagement Coordinator</i>
Bootin & Savrick Pediatric Associates, <i>Medical Assistant</i>	Tableau Software, <i>Enterprise Sales Area Manager</i>
Charles Schwab & Co., Inc., <i>Retirement Plan Specialist</i>	Teach for America, <i>High School English Teacher</i>
City Year San Antonio, <i>Mentor</i>	Texas Legislative Council, <i>Copy Editor</i>
Concordia University, <i>Assistant Golf Coach</i>	The Arc of the Capital Area, <i>Marketing and Volunteer Coordinator</i>
Disney College Program, <i>Character Performer</i>	The Hertz Corporation, <i>Manager-in-Training</i>
Georgetown ISD, <i>High School Math Teacher</i>	ThoughtWorks, Inc., <i>Associate Consultant</i>
GLG (Gerson Lehrman Group, Inc.), <i>Survey Research Associate</i>	Tulsa Legacy Charter School, <i>Elementary School Teacher</i>
HilltopSecurities Inc., <i>Analyst</i>	US Customs and Border Protection, <i>Agent</i>
HomeAway, Inc., <i>Lead Development and Conversion Specialist</i>	United States Geological Survey, <i>Hydrological Technician</i>
Ivy Creek Family Farm, <i>Farming Apprentice</i>	Urban Roots, <i>Youth Specialist</i>
Kibo Software, Inc., <i>Associate Software Engineer</i>	UT Austin, <i>Field Data Coordinator</i>
Killeen ISD, <i>Music Teacher</i>	UT Austin McCombs School of Business, <i>Development Associate</i>
Landworks, Inc., <i>GIS Specialist</i>	Wilson and Franco, <i>Junior Analyst</i>
Library of Congress, <i>Junior Fellow</i>	YMCA of Greater San Antonio, <i>Sports Coordinator</i>
Literacy First (via AmeriCorps), <i>Literacy Tutor</i>	

A liberal education prepares students broadly for many kinds of jobs. In general, majors do not correlate directly with specific job titles. Instead, graduates evaluated their satisfaction with their outcomes, and how well their outcomes match their expectations and meet their interests. Those who reported on these questions stated:

### What type of employment is it?

- 0.0 % Military service
- 4.6 % Freelancer/Entrepreneur
- 5.1 % Volunteer service (e.g. AmeriCorps)
- 6.8 % Post-graduate internship or fellowship
- 7.4 % Temporary/contract work assignment
- 76.1 % All other employment

### Is the work in their field of interest?

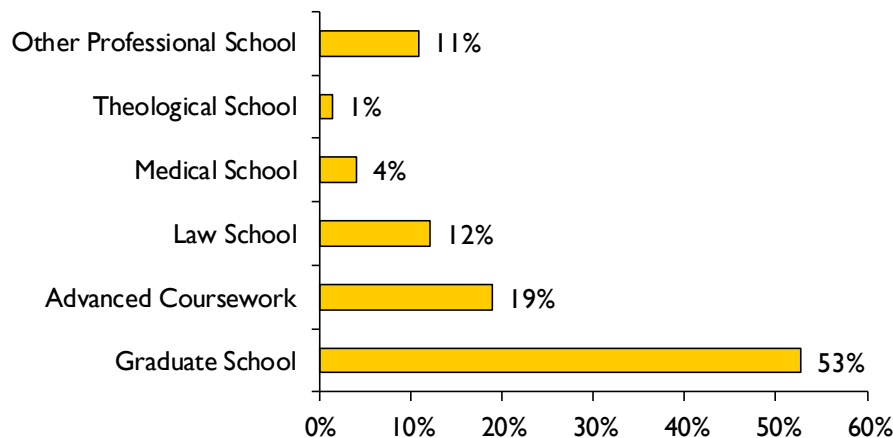
- 55.3 % Completely
- 32.7 % Somewhat
- 12.0 % Not at all

### How satisfied are they with their outcome? How well does the outcome match their expectations?

- |                                |  |
|--------------------------------|--|
| • 36.2 % Very happy            | • 39.4 % Meets expectations            |
| • 51.2 % Satisfied             | • 33.2 % Close to meeting expectations |
| • 10.1% Slightly unsatisfied   | • 24.5 % Does not match but is happy   |
| • 2.4 % Completely unsatisfied | • 2.9 % Does not match and is unhappy  |

## Graduate / Professional School and Advanced Coursework

Nearly 23 percent of the Class of 2016 continued their education directly after graduation from Southwestern in graduate and professional programs or through advanced coursework such as prerequisite coursework for graduate study, additional coursework toward teacher certification, a second Bachelor's degree or other programs. Of those continuing their studies, they did so in the following ways:



### Where are they studying?

The majority (64 percent) of respondents continued their studies in Texas, while 33 percent are enrolled in 17 other states. Two studied internationally in Grenada and Scotland. The most frequently represented locations are:

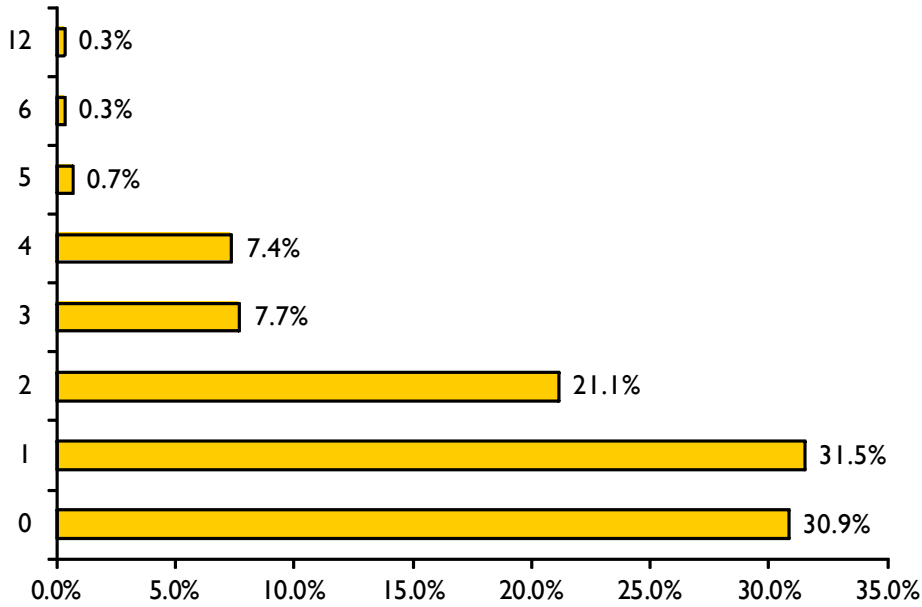
- 63 % Texas
- 4.2 % California
- 2.8 % Louisiana
- 2.8 % Maryland
- 2.8 % Missouri
- 2.8 % New York
- 2.8 % Oklahoma

### Selected institutions / programs of study

Auburn University, *MS in Animal Science Genetics*  
 Baylor Law School, *JD*  
 Boston University, *MM in Vocal Performance*  
 Brandeis University, *MA in International Economics and Finance*  
 Brite Divinity School, *M.Div. in Theology*  
 California Institute of Technology, *PhD in Chemistry*  
 Louisiana State University, *PhD in Chemistry*  
 Oklahoma State University, *MA in Art History*  
 Parsons School of Design, *MA in Fashion Studies*  
 Queen Margaret University, *MA in Arts, Festival and Cultural Management*  
 Stanford University, *PhD in Chemical and Systems Biology*  
 Texas A&M University, *PhD in Astronomy*  
 Texas Woman's University, *DPT*  
 University of Colorado, Boulder Law School, *JD*  
 University of Delaware, *PhD in English*  
 University of Houston, *MSW*  
 University of Iowa, *PhD in Behavioral and Cognitive Neuroscience*  
 University of Kansas, *MS in Counseling*  
 University of Maryland, College Park, *PhD in Applied Mathematics*  
 University of Minnesota, *MS in Health Services Research, Policy and Administration*  
 University of Texas at Austin, *MPA (Public Affairs)*  
 University of Texas Southwestern Medical Center, *PhD in Clinical Psychology*  
 UT Health Houston, *MD*  
 UT Health San Antonio, *DDS*  
 Washington State University, *DVM*  
 Washington University in St. Louis, *MS in Mechanical Engineering*

# Internships

Sixty-three percent of the Class of 2016 (69.1 percent of respondents to survey's internship questions) reported completing at least one internship experience. Thirty-four percent of the class (nearly 38 percent of respondents to survey's internship questions) reported completing two or more internships. Those respondents reported on their internship experiences:



## Number of internships for academic credit\*

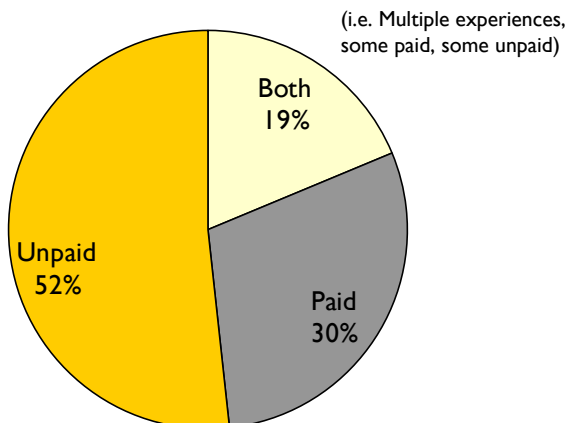
- 1 65.8 %
- 2 20.7 %
- 3 or more 3.5 %

## Number of internships for experience only\*

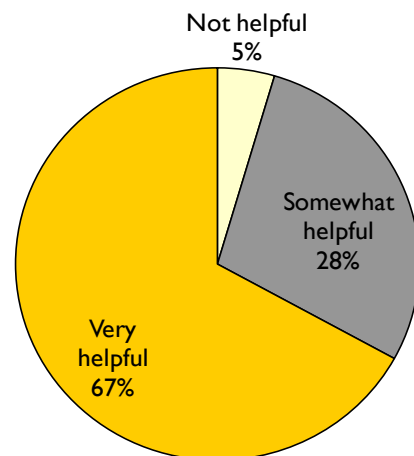
- 1 60.0 %
- 2 23.6 %
- 3 or more 16.4 %

\*Percentages are out of graduates reporting having this type of internship experience.

## Pay for internships



## Helpfulness of internships





## Evaluation

In addition to evaluating satisfaction with first-destination outcomes and the match between those outcomes and their expectations, graduates also reported on their satisfaction with Career Services interactions as well as overall satisfaction with their Southwestern University education.

### Satisfaction with Career Services

Graduates reported their responses to the question, “How satisfied were you with Career Services regarding career-development guidance provided for securing your job/grad school acceptance?” Interactions with Career Services can include individual advising appointments, participation in group workshops/events, utilizing the resource library, etc. More detailed evaluations of each of these components are available through Career Services. Of students who reported using Career Services, respondents were:

- 46 % Very happy
- 45 % Satisfied
- 7 % Slightly unsatisfied
- 2 % Completely unsatisfied

### Satisfaction with Southwestern

Graduates reported their responses to the question, “Based on your SU experience, how satisfied are you with your preparation for your [intended] job/graduate school program?” Of students who answered this question, respondents were:

- 48 % Very happy
  - 44 % Satisfied
  - 7 % Slightly unsatisfied
  - 1 % Completely unsatisfied
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