About the Survey

The Class of 2016 Post-Graduate Survey, conducted by Southwestern University Career Services, was completed in March 2017. Graduating seniors were contacted beginning in April 2016 via email, in person at Commencement in May, with a follow-up email in October, via three phonathon sessions in December 2016, January 2017 and March 2017 and with repeated follow-up emails and phone calls into March 2017. Of the 328 graduates from December 2015, May 2016 and August 2016 who make up this reporting class, Career Services obtained information on 324 (99 percent of the class).

If you would like more information, please contact Career Services at career.services@southwestern.edu or 512.863.1346.

Where is the Class of 2016 now?

Respondents reported their primary activity after graduation as:

- 68.2% Employed
- 22.8% Graduate/Professional School or Advanced Coursework
- 9.0% Other (Seeking/Volunteering)

Responses by School/Division

Forty-eight graduates earned double majors. In this view of outcomes by division/school, double-majors are counted in each major. Percentages may not total 100 due to rounding.

<table>
<thead>
<tr>
<th>School/Division</th>
<th>Employed</th>
<th>Graduate / Professional School / Advanced Coursework</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown College of Arts and Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Division of Humanities</td>
<td>75.9 %</td>
<td>20.3 %</td>
<td>2.5 %</td>
</tr>
<tr>
<td>Division of Natural Sciences</td>
<td>47.4 %</td>
<td>39.7 %</td>
<td>11.5 %</td>
</tr>
<tr>
<td>Division of Social Sciences</td>
<td>72.9 %</td>
<td>20.1 %</td>
<td>6.9 %</td>
</tr>
<tr>
<td>Sarofim School of Fine Arts</td>
<td>75.7 %</td>
<td>10.8 %</td>
<td>13.5 %</td>
</tr>
<tr>
<td>Independent/Interdisciplinary majors</td>
<td>57.6 %</td>
<td>21.2 %</td>
<td>21.2 %</td>
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</tbody>
</table>
Employment

More than two-thirds of all survey respondents reported entering the world of work upon graduation.

**How did they locate positions?**

For employed graduates who reported the method by which they secured their positions, directly reaching out to employers was the single most impactful search strategy for the first time. When also including more specific networking with alumni, professors and Career Services, about 34 percent of positions were secured through networking, the historically most powerful search strategy. Using the Internet followed closely behind, and these three strategies continue to be the most effective for grads.

**Where are they working?**

The majority (83 percent) of respondents work in Texas, while 15 percent work in 17 other states and two percent work internationally in France, Taiwan and Vietnam.

The most frequently represented work locations are:

- 83% Texas
- 2.3% California
- 2.3% New York
- 1.8% Washington, DC

**When did they begin their search?**

Grads employed or seeking employment who responded about their job search process reported beginning:

- 26% Before senior year
- 22% Fall semester of senior year
- 20% Beginning of spring of senior year
- 13% End of spring of senior year
- 18% After graduation

**What do they earn?**

Respondents working full-time who reported annual salaries earn:

- 36% less than $30,000
- 47% $30,000 to $50,000
- 17% more than $50,000
Employment

Selected employing organizations and positions of the Class of 2016

24 Hour Fitness USA, Inc., Personal Trainer
Advantix, Web Developer
Aerotek, Recruiter
AGE of Central Texas, Development Associate
AIB, Inc., Web Developer
Andrews Distributing Company, Market Intelligence Analyst
Apex Companies, LLC, GIS Technician
Ashton Woods Homes, LLC, Assistant Superintendent
Austin State Hospital, Psychiatric Nursing Assistant
AXA Advisors, LLC, Financial Advisor
Berkshire Hathaway Inc., Real Estate Agent
Bootin & Savrick Pediatric Associates, Medical Assistant
Charles Schwab & Co., Inc., Retirement Plan Specialist
City Year San Antonio, Mentor
Concordia University, Assistant Golf Coach
Disney College Program, Character Performer
Georgetown ISD, High School Math Teacher
GLG (Gerson Lehrman Group, Inc.), Survey Research Associate
HilltopSecurities Inc., Analyst
HomeAway, Inc., Lead Development and Conversion Specialist
Ivy Creek Family Farm, Farming Apprentice
Kibo Software, Inc., Associate Software Engineer
Killeen ISD, Music Teacher
Landworks, Inc., GIS Specialist
Library of Congress, Junior Fellow
Literacy First (via AmeriCorps), Literacy Tutor
Mako's Wine & Taphouse, LLC, Chief Operating Officer
MetLife, Inc., Field Service Consultant
MHMR of Tarrant County, Substance Abuse Counselor
Milwaukee Police Department, Police Officer
Ministry of Education Teaching Assistant Program in France, ESL Instructor
Mitratech, Business Development
Peace Corps, English Teacher
San Antonio Military Medical Center, Research Assistant
SHI International Corp., Inside Account Executive
Signpost, Marketing Consultant
Southwestern University, Civic Engagement Coordinator
Tableau Software, Enterprise Sales Area Manager
Teach for America, High School English Teacher
Texas Legislative Council, Copy Editor
The Arc of the Capital Area, Marketing and Volunteer Coordinator
The Hertz Corporation, Manager-in-Training
ThoughtWorks, Inc., Associate Consultant
Tulsa Legacy Charter School, Elementary School Teacher
US Customs and Border Protection, Agent
United States Geological Survey, Hydrological Technician
Urban Roots, Youth Specialist
UT Austin, Field Data Coordinator
UT Austin McCombs School of Business, Development Associate
Wilson and Franco, Junior Analyst
YMCA of Greater San Antonio, Sports Coordinator

A liberal education prepares students broadly for many kinds of jobs. In general, majors do not correlate directly with specific job titles. Instead, graduates evaluated their satisfaction with their outcomes, and how well their outcomes match their expectations and meet their interests. Those who reported on these questions stated:

What type of employment is it?
- 0.0 % Military service
- 4.6 % Freelancer/Entrepreneur
- 5.1 % Volunteer service (e.g. AmeriCorps)
- 6.8 % Post-graduate internship or fellowship
- 7.4 % Temporary/contract work assignment
- 76.1 % All other employment

Is the work in their field of interest?
- 55.3 % Completely
- 32.7 % Somewhat
- 12.0 % Not at all

How satisfied are they with their outcome?
- 36.2 % Very happy
- 51.2 % Satisfied
- 10.1 % Slightly unsatisfied
- 2.4 % Completely unsatisfied

How well does the outcome match their expectations?
- 39.4 % Meets expectations
- 33.2 % Close to meeting expectations
- 24.5 % Does not match but is happy
- 2.9 % Does not match and is unhappy
Graduate / Professional School and Advanced Coursework

Nearly 23 percent of the Class of 2016 continued their education directly after graduation from Southwestern in graduate and professional programs or through advanced coursework such as prerequisite coursework for graduate study, additional coursework toward teacher certification, a second Bachelor’s degree or other programs. Of those continuing their studies, they did so in the following ways:

Where are they studying?
The majority (64 percent) of respondents continued their studies in Texas, while 33 percent are enrolled in 17 other states. Two studied internationally in Grenada and Scotland. The most frequently represented locations are:

- 63% Texas
- 4.2% California
- 2.8% Louisiana
- 2.8% Maryland
- 2.8% Missouri
- 2.8% New York
- 2.8% Oklahoma

Selected institutions / programs of study
Auburn University, MS in Animal Science Genetics
Baylor Law School, JD
Boston University, MM in Vocal Performance
Brandeis University, MA in International Economics and Finance
Brite Divinity School, M.Div. in Theology
California Institute of Technology, PhD in Chemistry
Louisiana State University, PhD in Chemistry
Oklahoma State University, MA in Art History
Parsons School of Design, MA in Fashion Studies
Queen Margaret University, MA in Arts, Festival and Cultural Management
Stanford University, PhD in Chemical and Systems Biology
Texas A&M University, PhD in Astronomy
Texas Woman’s University, DPT
University of Colorado, Boulder Law School, JD
University of Delaware, PhD in English
University of Houston, MSW
University of Iowa, PhD in Behavioral and Cognitive Neuroscience
University of Kansas, MS in Counseling
University of Maryland, College Park, PhD in Applied Mathematics
University of Minnesota, MS in Health Services Research, Policy and Administration
University of Texas at Austin, MPA (Public Affairs)
University of Texas Southwestern Medical Center, PhD in Clinical Psychology
UT Health Houston, MD
UT Health San Antonio, DDS
Washington State University, DVM
Washington University in St. Louis, MS in Mechanical Engineering
Internships

Sixty-three percent of the Class of 2016 (69.1 percent of respondents to survey’s internship questions) reported completing at least one internship experience. Thirty-four percent of the class (nearly 38 percent of respondents to survey’s internship questions) reported completing two or more internships. Those respondents reported on their internship experiences:

**Number of internships for academic credit**

- 1: 65.8%
- 2: 20.7%
- 3 or more: 3.5%

**Number of internships for experience only**

- 1: 60.0%
- 2: 23.6%
- 3 or more: 16.4%

*Percentages are out of graduates reporting having this type of internship experience.*

**Pay for internships**

(i.e. Multiple experiences, some paid, some unpaid)

- Unpaid: 52%
- Paid: 30%
- Both: 19%

**Helpfulness of internships**

- Very helpful: 67%
- Somewhat helpful: 28%
- Not helpful: 5%
Evaluation

In addition to evaluating satisfaction with first-destination outcomes and the match between those outcomes and their expectations, graduates also reported on their satisfaction with Career Services interactions as well as overall satisfaction with their Southwestern University education.

Satisfaction with Career Services

Graduates reported their responses to the question, “How satisfied were you with Career Services regarding career-development guidance provided for securing your job/grad school acceptance?” Interactions with Career Services can include individual advising appointments, participation in group workshops/events, utilizing the resource library, etc. More detailed evaluations of each of these components are available through Career Services. Of students who reported using Career Services, respondents were:

- 46 % Very happy
- 45 % Satisfied
- 7 % Slightly unsatisfied
- 2 % Completely unsatisfied

Satisfaction with Southwestern

Graduates reported their responses to the question, “Based on your SU experience, how satisfied are you with your preparation for your [intended] job/graduate school program?” Of students who answered this question, respondents were:

- 48 % Very happy
- 44 % Satisfied
- 7 % Slightly unsatisfied
- 1 % Completely unsatisfied