



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2015 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

Southwestern University

Comparison group 1:

Other Religious 4yr Colleges-high selectivity

Comparison group 2:

Private/Nonsectarian 4yr Colleges-high selectivity



Table of Contents

CIRP Theme Reports	
	How to Read the CIRP Theme Reports H1
a	College Choice 1A
b	Financing College 1B
c	Academic Disengagement 1C
d	Academic Preparation 1D
e	Interaction with Teachers 1E
f	Active and Collaborative Learning 1F
g	Academic Enhancement Experiences 1G
h	Written and Oral Communication 1H
i	Leadership 1I
j	Civic Engagement: Participation, Awareness, and Values 1J
k	Diversity 1K
l	Health and Wellness 1L
m	Spirituality/Religiosity 1M
n	Career Planning 1N



CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2015 and are currently enrolled full-time.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions students had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To how many colleges other than this one did you apply for admission this year?										
1	3.7%	8.6%	9.2%	3.5%	9.0%	9.6%	3.8%	8.2%	8.9%	
2	5.2%	7.4%	6.1%	2.8%	7.1%	6.4%	7.1%	7.6%	5.9%	
3	6.7%	10.2%	8.6%	3.5%	10.2%	9.2%	9.2%	10.3%	8.1%	
4	15.0%	13.9%	11.2%	16.1%	14.8%	12.2%	14.1%	13.2%	10.4%	
5	14.1%	13.1%	11.9%	18.2%	13.8%	12.7%	10.9%	12.5%	11.2%	
6	16.5%	11.1%	11.4%	21.0%	12.3%	12.5%	13.0%	10.2%	10.4%	
7-8	11.6%	7.6%	9.8%	11.2%	7.5%	8.5%	12.0%	7.7%	10.8%	
9-10	15.3%	12.1%	14.5%	10.5%	11.1%	13.6%	19.0%	12.8%	15.2%	
11 or more	7.6%	7.4%	9.5%	6.3%	6.1%	8.1%	8.7%	8.4%	10.6%	
4.3%	8.7%	7.9%	7.0%	8.2%	7.1%	2.2%	9.0%	8.5%		
were you accepted by your first choice college?										
Yes	87.2%	82.2%	79.5%	85.3%	80.4%	78.8%	88.8%	83.6%	80.1%	
Is this college your:										
First choice	63.4%	64.8%	60.6%	55.9%	62.2%	60.1%	69.4%	66.7%	60.9%	
Second choice	25.2%	23.4%	26.3%	29.0%	25.4%	27.6%	22.2%	21.9%	25.2%	
Third choice	7.4%	7.4%	8.9%	11.0%	7.6%	8.5%	4.4%	7.2%	9.3%	
Less than third choice	4.0%	4.4%	4.2%	4.1%	4.7%	3.8%	3.9%	4.2%	4.5%	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	80.8%	81.8%	82.8%	81.4%	83.2%	83.5%	80.3%	80.6%	82.3%	
Mean	2.77	2.80	2.81	2.76	2.81	2.81	2.77	2.78	2.80	
Standard deviation	0.52	0.46	0.45	0.54	0.44	0.44	0.49	0.47	0.46	
Significance	-			-			-			
Effect size	-	-0.07	-0.09	-	-0.11	-0.11	-	-0.02	-0.07	
To gain a general education and appreciation of ideas										
Very Important	74.3%	71.3%	71.9%	68.8%	66.3%	67.0%	78.7%	75.0%	75.8%	
Mean	2.72	2.69	2.70	2.66	2.63	2.64	2.77	2.73	2.74	
Standard deviation	0.49	0.51	0.51	0.53	0.54	0.54	0.46	0.48	0.48	
Significance	-			-			-			
Effect size	-	0.06	0.04	-	0.06	0.04	-	0.08	0.06	
To make me a more cultured person										
Very Important	52.3%	51.7%	50.2%	41.7%	43.1%	43.1%	60.7%	58.2%	55.8%	
Mean	2.43	2.41	2.40	2.28	2.28	2.29	2.55	2.52	2.48	
Standard deviation	0.66	0.67	0.67	0.69	0.71	0.70	0.61	0.62	0.64	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	0.00	-0.01	-	0.05	0.11	
To be able to make more money										
Very Important	59.6%	62.8%	68.0%	69.4%	69.1%	73.6%	51.9%	58.0%	63.6%	
Mean	2.54	2.56	2.62	2.66	2.64	2.69	2.45	2.50	2.57	
Standard deviation	0.60	0.62	0.59	0.54	0.58	0.55	0.63	0.63	0.61	
Significance	-		*	-			-		**	
Effect size	-	-0.03	-0.14	-	0.03	-0.05	-	-0.08	-0.20	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very Important	85.3%	84.7%	82.6%	81.1%	80.5%	78.4%	88.5%	87.9%	86.0%	
Mean	2.83	2.84	2.81	2.78	2.79	2.76	2.87	2.87	2.85	
Standard deviation	0.42	0.39	0.42	0.48	0.44	0.47	0.36	0.35	0.37	
Significance	-			-			-			
Effect size	-	-0.03	0.05	-	-0.02	0.04	-	0.00	0.05	
To get training for a specific career										
Very Important	62.1%	71.7%	74.2%	63.4%	69.8%	69.7%	61.0%	73.2%	77.9%	
Mean	2.54	2.67	2.70	2.55	2.64	2.65	2.53	2.68	2.74	
Standard deviation	0.64	0.57	0.54	0.64	0.58	0.56	0.64	0.56	0.53	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.23	-0.30	-	-0.16	-0.18	-	-0.27	-0.40	
To prepare myself for graduate or professional school										
Very Important	60.7%	53.3%	58.2%	54.5%	50.9%	54.5%	65.6%	55.1%	61.0%	
Mean	2.45	2.35	2.44	2.32	2.32	2.38	2.56	2.38	2.48	
Standard deviation	0.74	0.77	0.73	0.82	0.77	0.75	0.66	0.76	0.71	
Significance	-	*		-			-	**		
Effect size	-	0.13	0.01	-	0.00	-0.08	-	0.24	0.11	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	11.2%	14.8%	15.2%	12.4%	14.8%	15.3%	10.3%	14.8%	15.1%	
Mean	1.71	1.75	1.75	1.75	1.74	1.76	1.67	1.76	1.74	
Standard deviation	0.66	0.70	0.70	0.66	0.70	0.70	0.66	0.69	0.71	
Significance	-			-			-			
Effect size	-	-0.06	-0.06	-	0.01	-0.01	-	-0.13	-0.10	
My teacher advised me										
Very Important	2.7%	6.0%	7.2%	3.5%	6.0%	7.9%	2.2%	6.0%	6.7%	
Mean	1.33	1.40	1.43	1.37	1.39	1.46	1.30	1.40	1.41	
Standard deviation	0.53	0.60	0.62	0.55	0.60	0.64	0.51	0.60	0.61	
Significance	-	*	**	-			-	*	*	
Effect size	-	-0.12	-0.16	-	-0.03	-0.14	-	-0.17	-0.18	
This college has a very good academic reputation										
Very Important	79.3%	71.2%	70.0%	80.0%	66.6%	67.5%	78.7%	74.6%	72.0%	College Reputation Orientation
Mean	2.78	2.68	2.67	2.79	2.63	2.64	2.77	2.72	2.69	
Standard deviation	0.44	0.52	0.53	0.42	0.56	0.54	0.46	0.49	0.52	
Significance	-	***	***	-	***	**	-		*	
Effect size	-	0.19	0.21	-	0.29	0.28	-	0.10	0.15	



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Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a good reputation for its social activities										
Very Important	35.7%	43.4%	47.1%	31.0%	40.7%	48.1%	39.3%	45.4%	46.2%	
Mean	2.18	2.29	2.33	2.14	2.26	2.35	2.21	2.31	2.32	
Standard deviation	0.71	0.70	0.71	0.68	0.69	0.70	0.73	0.70	0.71	
Significance	-	**	***	-	*	***	-		*	
Effect size	-	-0.16	-0.21	-	-0.17	-0.30	-	-0.14	-0.15	
I was offered financial assistance										
Very Important	76.1%	68.8%	66.6%	71.5%	64.9%	63.3%	79.8%	71.8%	69.2%	
Mean	2.72	2.59	2.57	2.69	2.54	2.53	2.74	2.63	2.59	
Standard deviation	0.54	0.66	0.67	0.52	0.68	0.67	0.56	0.64	0.66	
Significance	-	***	***	-	**	**	-	*	**	
Effect size	-	0.20	0.22	-	0.22	0.24	-	0.17	0.23	
The cost of attending this college										
Very Important	37.3%	36.8%	35.4%	26.9%	32.3%	31.9%	45.6%	40.2%	38.2%	
Mean	2.14	2.12	2.10	1.97	2.05	2.05	2.28	2.18	2.13	
Standard deviation	0.76	0.77	0.78	0.75	0.77	0.76	0.75	0.77	0.78	
Significance	-			-			-		*	
Effect size	-	0.03	0.05	-	-0.10	-0.11	-	0.13	0.19	
High school counselor advised me										
Very Important	6.8%	7.9%	9.9%	6.3%	8.1%	10.4%	7.2%	7.8%	9.5%	
Mean	1.41	1.41	1.48	1.40	1.42	1.52	1.41	1.40	1.45	
Standard deviation	0.61	0.63	0.67	0.61	0.64	0.68	0.62	0.63	0.66	
Significance	-			-		*	-			
Effect size	-	0.00	-0.10	-	-0.03	-0.18	-	0.02	-0.06	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Private college counselor advised me										
Very Important	5.0%	6.6%	6.4%	3.5%	6.4%	7.3%	6.1%	6.9%	5.7%	
Mean	1.31	1.31	1.29	1.32	1.32	1.33	1.29	1.30	1.25	
Standard deviation	0.56	0.59	0.58	0.54	0.59	0.61	0.58	0.59	0.55	
Significance	-			-			-			
Effect size	-	0.00	0.03	-	0.00	-0.02	-	-0.02	0.07	
I wanted to live near home										
Very Important	18.5%	17.1%	15.9%	12.6%	14.4%	14.4%	23.1%	19.2%	17.1%	
Mean	1.68	1.62	1.60	1.57	1.59	1.60	1.76	1.65	1.61	
Standard deviation	0.77	0.76	0.75	0.71	0.73	0.73	0.80	0.78	0.76	
Significance	-			-			-		**	
Effect size	-	0.08	0.11	-	-0.03	-0.04	-	0.14	0.20	
Not offered aid by first choice										
Very Important	10.6%	9.3%	10.8%	9.9%	8.9%	9.3%	11.2%	9.7%	12.0%	
Mean	1.37	1.34	1.38	1.39	1.36	1.35	1.36	1.33	1.39	
Standard deviation	0.67	0.64	0.67	0.66	0.64	0.64	0.68	0.64	0.69	
Significance	-			-			-			
Effect size	-	0.05	-0.01	-	0.05	0.06	-	0.05	-0.04	



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First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Could not afford first choice										
Very Important	11.8%	10.6%	11.8%	14.6%	9.8%	10.7%	9.6%	11.1%	12.8%	
Mean	1.35	1.33	1.36	1.41	1.33	1.34	1.30	1.33	1.38	
Standard deviation	0.68	0.66	0.68	0.73	0.65	0.66	0.64	0.67	0.70	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.12	0.11	-	-0.04	-0.11	
This college's graduates gain admission to top graduate/professional schools										
Very Important	52.9%	37.7%	35.7%	50.3%	34.7%	32.6%	55.0%	39.9%	38.2%	College Reputation Orientation
Mean	2.36	2.13	2.12	2.33	2.10	2.08	2.39	2.16	2.16	
Standard deviation	0.75	0.78	0.76	0.76	0.77	0.75	0.75	0.78	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.32	-	0.30	0.33	-	0.29	0.30	
This college's graduates get good jobs										
Very Important	71.9%	61.4%	60.3%	71.7%	57.6%	58.2%	72.1%	64.3%	62.1%	College Reputation Orientation
Mean	2.67	2.53	2.52	2.66	2.48	2.49	2.68	2.57	2.54	
Standard deviation	0.57	0.64	0.65	0.58	0.66	0.65	0.56	0.62	0.65	
Significance	-	***	***	-	**	**	-	*	**	
Effect size	-	0.22	0.23	-	0.27	0.26	-	0.18	0.22	



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Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	8.0%	16.7%	6.6%	7.6%	12.8%	6.6%	8.3%	19.6%	6.7%	
Mean	1.40	1.58	1.31	1.38	1.51	1.33	1.41	1.63	1.29	
Standard deviation	0.63	0.76	0.59	0.62	0.71	0.59	0.64	0.79	0.58	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	-0.24	0.15	-	-0.18	0.08	-	-0.28	0.21	
I wanted to go to a school about the size of this college										
Very Important	54.1%	56.5%	49.0%	43.4%	46.2%	43.6%	62.6%	64.2%	53.4%	
Mean	2.39	2.44	2.33	2.25	2.29	2.27	2.51	2.55	2.38	
Standard deviation	0.73	0.70	0.73	0.75	0.74	0.73	0.70	0.65	0.73	
Significance	-			-			-		*	
Effect size	-	-0.07	0.08	-	-0.05	-0.03	-	-0.06	0.18	
Rankings in national magazines										
Very Important	29.5%	16.9%	16.6%	27.8%	16.1%	17.6%	30.9%	17.6%	15.7%	
Mean	1.99	1.71	1.69	1.96	1.71	1.75	2.01	1.72	1.65	
Standard deviation	0.78	0.74	0.74	0.77	0.73	0.74	0.78	0.74	0.74	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.38	0.41	-	0.34	0.28	-	0.39	0.49	
I was admitted through an Early Action or Early Decision program										
Very Important	18.2%	17.1%	17.8%	11.8%	14.4%	14.9%	23.3%	19.0%	20.1%	
Mean	1.58	1.52	1.54	1.45	1.47	1.51	1.68	1.55	1.57	
Standard deviation	0.78	0.77	0.78	0.70	0.73	0.74	0.83	0.79	0.80	
Significance	-			-			-	*		
Effect size	-	0.08	0.05	-	-0.03	-0.08	-	0.16	0.14	
The athletic department recruited me										
Very Important	34.9%	20.4%	18.3%	50.0%	29.5%	26.1%	22.8%	13.5%	12.0%	
Mean	1.79	1.50	1.46	2.15	1.72	1.65	1.50	1.34	1.30	
Standard deviation	0.93	0.81	0.78	0.91	0.89	0.87	0.84	0.70	0.67	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.36	0.42	-	0.48	0.57	-	0.23	0.30	



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See also CIRP Theme: Financing College.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
A visit to this campus										
Very Important	55.8%	55.6%	55.8%	55.6%	50.2%	50.9%	56.0%	59.7%	59.8%	
Mean	2.48	2.44	2.44	2.48	2.38	2.38	2.48	2.49	2.48	
Standard deviation	0.64	0.69	0.70	0.64	0.69	0.70	0.65	0.68	0.70	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.14	0.14	-	-0.01	0.00	
The percentage of students that graduate from this college										
Very Important	44.0%	38.1%	37.5%	39.3%	34.9%	37.8%	47.8%	40.5%	37.3%	
Mean	2.24	2.14	2.13	2.21	2.10	2.15	2.27	2.18	2.11	
Standard deviation	0.76	0.77	0.78	0.74	0.77	0.77	0.79	0.77	0.79	
Significance	-	*	*	-			-		**	
Effect size	-	0.13	0.14	-	0.14	0.08	-	0.12	0.20	



Financing College - These items relate to the financial issues associated with attending college.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	17.9%	17.8%	22.5%	15.2%	18.3%	20.8%	20.1%	17.4%	23.8%	
\$1 - \$2,999	13.4%	13.5%	12.7%	11.0%	12.5%	11.9%	15.2%	14.2%	13.3%	
\$3,000 - \$5,999	10.9%	11.5%	10.0%	9.7%	11.9%	10.2%	12.0%	11.1%	9.8%	
\$6,000 - \$9,999	7.3%	10.5%	9.3%	7.6%	10.5%	9.6%	7.1%	10.5%	9.0%	
\$10,000 - \$14,999	14.6%	12.6%	11.1%	16.6%	12.8%	10.2%	13.0%	12.5%	11.9%	
\$15,000 +	35.9%	34.2%	34.5%	40.0%	34.0%	37.3%	32.6%	34.3%	32.2%	
My own resources (savings from work, work-study, other income)										
None	47.4%	36.8%	42.1%	49.7%	39.8%	43.5%	45.7%	34.5%	41.1%	
\$1 - \$2,999	37.7%	40.2%	36.9%	33.1%	37.6%	35.3%	41.3%	42.1%	38.1%	
\$3,000 - \$5,999	9.1%	13.5%	12.0%	10.3%	13.1%	12.6%	8.2%	13.8%	11.4%	
\$6,000 - \$9,999	2.1%	4.5%	3.5%	2.8%	4.5%	3.1%	1.6%	4.5%	3.8%	
\$10,000 - \$14,999	0.6%	2.3%	2.4%	1.4%	2.1%	2.5%	0.0%	2.4%	2.3%	
\$15,000 +	3.0%	2.7%	3.1%	2.8%	2.8%	2.9%	3.3%	2.7%	3.3%	



Financing College - These items relate to the financial issues associated with attending college.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)										
None	13.1%	15.2%	21.1%	13.8%	18.5%	23.8%	12.5%	12.8%	19.0%	
\$1 - \$2,999	4.0%	5.3%	4.9%	4.8%	4.7%	4.3%	3.3%	5.7%	5.4%	
\$3,000 - \$5,999	5.2%	5.9%	6.2%	6.2%	5.5%	5.6%	4.3%	6.3%	6.7%	
\$6,000 - \$9,999	3.6%	5.6%	5.3%	4.8%	6.1%	6.0%	2.7%	5.3%	4.8%	
\$10,000 - \$14,999	10.3%	12.8%	11.6%	9.0%	11.1%	10.0%	11.4%	14.1%	12.8%	
\$15,000 +	63.8%	55.1%	50.9%	61.4%	54.1%	50.3%	65.8%	55.9%	51.4%	
Aid which <u>must</u> be repaid (loans, etc.)										
None	49.2%	43.1%	45.4%	46.9%	44.7%	46.5%	51.1%	41.9%	44.6%	
\$1 - \$2,999	5.8%	7.7%	7.1%	6.2%	7.1%	6.6%	5.4%	8.1%	7.5%	
\$3,000 - \$5,999	18.5%	18.0%	17.0%	24.1%	17.6%	18.0%	14.1%	18.2%	16.3%	
\$6,000 - \$9,999	8.5%	11.9%	8.8%	9.0%	12.2%	8.8%	8.2%	11.7%	8.9%	
\$10,000 - \$14,999	10.9%	9.4%	8.0%	6.2%	9.2%	7.1%	14.7%	9.6%	8.7%	
\$15,000 +	7.0%	9.9%	13.6%	7.6%	9.0%	13.0%	6.5%	10.5%	14.0%	
Other than above										
None	96.7%	93.6%	93.6%	97.2%	93.6%	93.8%	96.2%	93.5%	93.4%	
\$1 - \$2,999	2.1%	2.6%	2.3%	2.1%	2.7%	2.2%	2.2%	2.5%	2.3%	
\$3,000 - \$5,999	0.6%	1.2%	1.1%	0.0%	1.3%	0.9%	1.1%	1.1%	1.2%	
\$6,000 - \$9,999	0.3%	0.8%	0.9%	0.0%	0.8%	1.1%	0.5%	0.9%	0.7%	
\$10,000 - \$14,999	0.0%	0.6%	0.6%	0.0%	0.5%	0.3%	0.0%	0.7%	0.8%	
\$15,000 +	0.3%	1.2%	1.6%	0.7%	1.1%	1.6%	0.0%	1.3%	1.5%	



Financing College - These items relate to the financial issues associated with attending college.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents'/guardians' total income last year?										
Less than \$10,000	1.7%	2.4%	2.4%	1.5%	2.2%	1.6%	1.9%	2.5%	3.1%	
\$10,000 to \$14,999	2.0%	1.9%	2.3%	1.5%	1.3%	1.6%	2.5%	2.3%	2.8%	
\$15,000 to \$19,999	1.4%	1.6%	2.0%	0.7%	1.3%	1.9%	1.9%	1.8%	2.0%	
\$20,000 to \$24,999	1.7%	2.6%	2.9%	2.2%	2.0%	2.2%	1.3%	3.1%	3.5%	
\$25,000 to \$29,999	3.4%	2.2%	2.8%	2.2%	1.8%	2.4%	4.4%	2.5%	3.2%	
\$30,000 to \$39,999	4.4%	4.4%	5.1%	3.7%	4.0%	4.4%	5.0%	4.7%	5.7%	
\$40,000 to \$49,999	4.1%	6.3%	7.0%	2.2%	5.6%	5.9%	5.6%	7.0%	7.9%	
\$50,000 to \$59,999	4.1%	7.8%	8.2%	6.7%	7.2%	7.6%	1.9%	8.3%	8.6%	
\$60,000 to \$74,999	8.5%	10.6%	10.9%	4.4%	10.4%	10.0%	11.9%	10.8%	11.7%	
\$75,000 to \$99,999	12.2%	13.8%	13.2%	9.6%	13.8%	13.6%	14.4%	13.8%	12.8%	
\$100,000 to \$149,999	19.0%	19.7%	18.4%	18.5%	21.2%	20.0%	19.4%	18.6%	16.9%	
\$150,000 to \$199,999	11.9%	10.0%	9.6%	15.6%	10.4%	10.8%	8.8%	9.6%	8.6%	
\$200,000 to \$249,999	9.2%	6.1%	5.9%	12.6%	6.8%	6.9%	6.3%	5.6%	5.1%	
\$250,000 or more	16.6%	10.6%	9.5%	18.5%	12.0%	11.0%	15.0%	9.5%	8.1%	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	35.8%	31.2%	31.0%	44.4%	37.4%	36.7%	29.1%	26.5%	26.4%	
Some (but I probably will have enough funds)	55.2%	56.6%	54.9%	51.4%	54.0%	53.4%	58.2%	58.5%	56.0%	
Major (not sure I will have enough funds to complete college)	9.0%	12.2%	14.2%	4.2%	8.6%	9.9%	12.6%	15.0%	17.5%	



Financing College - These items relate to the financial issues associated with attending college.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was offered financial assistance										
Very Important / Somewhat Important	95.4%	90.3%	90.0%	97.2%	89.2%	89.6%	94.0%	91.2%	90.2%	
Mean	2.72	2.59	2.57	2.69	2.54	2.53	2.74	2.63	2.59	
Standard deviation	0.54	0.66	0.67	0.52	0.68	0.67	0.56	0.64	0.66	
Significance	-	***	***	-	**	**	-	*	**	
Effect size	-	0.20	0.22	-	0.22	0.24	-	0.17	0.23	
The cost of attending this college										
Very Important / Somewhat Important	77.1%	75.6%	74.4%	70.3%	72.7%	73.6%	82.4%	77.9%	75.0%	
Mean	2.14	2.12	2.10	1.97	2.05	2.05	2.28	2.18	2.13	
Standard deviation	0.76	0.77	0.78	0.75	0.77	0.76	0.75	0.77	0.78	
Significance	-			-			-		*	
Effect size	-	0.03	0.05	-	-0.10	-0.11	-	0.13	0.19	
Not offered aid by first choice										
Very Important / Somewhat Important	26.8%	25.0%	26.8%	29.6%	26.6%	26.1%	24.6%	23.8%	27.4%	
Mean	1.37	1.34	1.38	1.39	1.36	1.35	1.36	1.33	1.39	
Standard deviation	0.67	0.64	0.67	0.66	0.64	0.64	0.68	0.64	0.69	
Significance	-			-			-			
Effect size	-	0.05	-0.01	-	0.05	0.06	-	0.05	-0.04	
Could not afford first choice										
Very Important / Somewhat Important	23.0%	22.7%	24.5%	26.4%	23.3%	23.5%	20.3%	22.1%	25.5%	
Mean	1.35	1.33	1.36	1.41	1.33	1.34	1.30	1.33	1.38	
Standard deviation	0.68	0.66	0.68	0.73	0.65	0.66	0.64	0.67	0.70	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.12	0.11	-	-0.04	-0.11	



Financing College - These items relate to the financial issues associated with attending college.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very Good Chance / Some Chance	74.0%	82.7%	81.6%	66.5%	78.7%	77.5%	79.8%	85.7%	85.1%	
Mean	3.06	3.28	3.25	2.85	3.15	3.11	3.23	3.38	3.35	
Standard deviation	0.92	0.87	0.87	0.91	0.90	0.90	0.88	0.83	0.83	
Significance	-	***	***	-	***	***	-	*		
Effect size	-	-0.25	-0.22	-	-0.33	-0.29	-	-0.18	-0.14	
Work full-time while attending college										
Very Good Chance / Some Chance	17.9%	24.5%	27.7%	12.8%	22.2%	25.3%	21.9%	26.4%	29.6%	
Mean	1.83	1.97	2.03	1.70	1.91	1.98	1.92	2.00	2.08	
Standard deviation	0.75	0.85	0.88	0.70	0.82	0.86	0.77	0.87	0.89	
Significance	-	**	***	-	**	***	-		*	
Effect size	-	-0.16	-0.23	-	-0.26	-0.33	-	-0.09	-0.18	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Disengagement
CIRP Theme

Academic Disengagement - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Was bored in class										
Frequently	29.4%	34.3%	34.1%	37.5%	34.1%	33.0%	23.0%	34.5%	35.0%	
Mean	2.23	2.29	2.28	2.32	2.28	2.26	2.16	2.30	2.30	
Standard deviation	0.55	0.56	0.57	0.58	0.56	0.58	0.52	0.55	0.56	
Significance	-			-			-	***	***	
Effect size	-	-0.11	-0.09	-	0.07	0.10	-	-0.25	-0.25	
Came late to class										
Frequently / Occasionally	47.4%	49.5%	50.6%	51.7%	50.4%	50.4%	44.0%	48.9%	50.6%	
Mean	1.50	1.56	1.57	1.56	1.56	1.57	1.46	1.56	1.57	
Standard deviation	0.56	0.61	0.61	0.58	0.60	0.61	0.54	0.62	0.61	
Significance	-		*	-			-	*	*	
Effect size	-	-0.10	-0.11	-	0.00	-0.02	-	-0.16	-0.18	
Skipped school/class										
Frequently / Occasionally	23.3%	24.5%	27.5%	25.0%	22.8%	24.4%	21.9%	25.8%	30.0%	
Mean	1.25	1.26	1.30	1.26	1.24	1.26	1.24	1.28	1.33	
Standard deviation	0.46	0.48	0.51	0.45	0.47	0.48	0.46	0.49	0.53	
Significance	-			-			-		*	
Effect size	-	-0.02	-0.10	-	0.04	0.00	-	-0.08	-0.17	
Fell asleep in class										
Frequently / Occasionally	40.7%	39.0%	37.5%	46.9%	43.3%	42.7%	35.8%	35.8%	33.3%	
Mean	1.47	1.44	1.42	1.57	1.49	1.48	1.40	1.40	1.38	
Standard deviation	0.62	0.58	0.59	0.66	0.60	0.60	0.57	0.57	0.57	
Significance	-			-			-			
Effect size	-	0.05	0.08	-	0.13	0.15	-	0.00	0.04	
Failed to complete homework on time										
Frequently / Occasionally	49.4%	53.6%	54.3%	55.1%	59.9%	59.2%	44.7%	48.9%	50.5%	
Mean	1.54	1.59	1.59	1.60	1.66	1.65	1.49	1.53	1.55	
Standard deviation	0.58	0.59	0.58	0.58	0.59	0.58	0.58	0.57	0.58	
Significance	-			-			-			
Effect size	-	-0.08	-0.09	-	-0.10	-0.09	-	-0.07	-0.10	



2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading										
Mean	593	604	565	587	603	556	598	605	574	
Median	600	600	560	600	606	550	600	600	570	
SAT Mathematics										
Mean	584	614	569	609	630	579	567	601	560	
Median	580	620	570	610	640	580	560	600	560	
SAT Writing										
Mean	574	603	561	566	594	547	580	610	572	
Median	570	600	560	560	600	550	570	610	570	
ACT Composite										
Mean	25	26	25	25	26	25	26	26	25	
Median	26	26	25	25	26	26	26	26	25	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	65.9%	72.2%	69.4%	67.6%	70.8%	68.5%	64.5%	73.2%	70.2%	
Public charter school	3.4%	2.6%	3.5%	1.4%	2.5%	3.3%	4.9%	2.7%	3.7%	
Public magnet school	6.7%	2.4%	3.2%	4.1%	2.0%	2.4%	8.7%	2.6%	3.8%	
Private religious/parochial school	13.1%	11.8%	13.3%	15.2%	12.3%	14.2%	11.5%	11.4%	12.6%	
Private independent college-prep school	9.5%	9.6%	9.6%	9.7%	11.0%	10.7%	9.3%	8.6%	8.8%	
Home school	1.5%	1.4%	0.9%	2.1%	1.4%	0.9%	1.1%	1.5%	0.9%	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	3.0%	3.4%	4.7%	4.2%	4.5%	5.5%	2.2%	2.6%	4.1%	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	17.0%	12.2%	10.2%	13.3%	11.0%	8.2%	19.9%	13.1%	11.7%	



2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	99.1%	98.1%	96.9%	97.9%	97.7%	97.0%	100.0%	98.5%	96.9%	
Pre-calculus/Trigonometry										
Yes	90.1%	86.6%	84.0%	89.8%	86.9%	85.8%	90.3%	86.4%	82.6%	
Probability & Statistics										
Yes	33.6%	36.5%	36.5%	38.3%	37.9%	36.7%	29.8%	35.5%	36.3%	
Calculus										
Yes	32.2%	39.4%	33.2%	33.0%	42.6%	34.8%	31.7%	37.0%	32.0%	
AP Probability & Statistics										
Yes	25.9%	20.6%	18.8%	30.4%	20.5%	18.7%	22.2%	20.7%	18.9%	
AP Calculus										
Yes	39.0%	35.9%	24.6%	41.1%	38.6%	27.4%	37.3%	33.8%	22.5%	
Have you had any remedial work in any of the following subjects?										
English	8.2%	8.3%	9.9%	8.3%	9.5%	11.6%	8.2%	7.3%	8.5%	
Reading	6.7%	6.7%	7.6%	5.5%	7.6%	8.6%	7.6%	6.0%	6.7%	
Mathematics	19.8%	18.8%	21.0%	13.8%	16.0%	18.6%	24.5%	20.9%	22.8%	
Social Studies	2.7%	4.5%	4.9%	2.8%	5.0%	5.6%	2.7%	4.1%	4.4%	
Science	4.9%	8.2%	8.0%	3.4%	7.5%	7.4%	6.0%	8.7%	8.5%	
Foreign Language	7.3%	7.3%	7.2%	9.0%	7.4%	7.6%	6.0%	7.3%	6.9%	
Writing	7.3%	6.9%	7.4%	8.3%	7.8%	8.8%	6.5%	6.3%	6.4%	
Do you feel you will need any remedial work in any of the following subjects?										
English	11.9%	10.7%	12.5%	13.8%	11.3%	14.8%	10.3%	10.2%	10.7%	
Reading	7.3%	5.8%	6.4%	6.9%	6.4%	7.5%	7.6%	5.4%	5.6%	
Mathematics	28.3%	25.6%	26.9%	24.1%	20.6%	24.3%	31.5%	29.3%	29.0%	
Social Studies	5.8%	4.0%	5.0%	4.1%	3.3%	5.0%	7.1%	4.5%	5.0%	
Science	17.0%	15.4%	16.2%	16.6%	12.1%	13.9%	17.4%	18.0%	18.0%	
Foreign Language	25.5%	16.6%	14.4%	25.5%	16.0%	14.1%	25.5%	17.0%	14.7%	
Writing	19.5%	16.5%	16.4%	22.1%	16.7%	18.1%	17.4%	16.4%	15.0%	



2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	53.2%	54.3%	54.4%	50.3%	51.5%	53.3%	55.4%	56.5%	55.3%	
Mean	2.50	2.51	2.51	2.48	2.48	2.50	2.52	2.53	2.52	
Standard deviation	0.56	0.56	0.57	0.55	0.56	0.57	0.56	0.56	0.57	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	0.00	-0.04	-	-0.02	0.00	
Support your opinions with a logical argument										Habits of Mind
Frequently	60.9%	59.6%	58.4%	68.3%	62.6%	60.3%	54.9%	57.2%	56.9%	
Mean	2.57	2.56	2.55	2.66	2.60	2.57	2.51	2.53	2.53	
Standard deviation	0.56	0.56	0.57	0.52	0.54	0.56	0.58	0.57	0.58	
Significance	-			-			-			
Effect size	-	0.02	0.04	-	0.11	0.16	-	-0.04	-0.03	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	58.9%	54.6%	52.5%	58.0%	52.5%	51.9%	59.6%	56.2%	52.9%	
Mean	2.55	2.52	2.49	2.54	2.50	2.48	2.56	2.54	2.50	
Standard deviation	0.57	0.55	0.56	0.58	0.55	0.57	0.57	0.55	0.55	
Significance	-			-			-			
Effect size	-	0.05	0.11	-	0.07	0.11	-	0.04	0.11	



2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Revise your papers to improve your writing										
Frequently	52.9%	53.6%	48.9%	49.3%	44.0%	39.2%	55.7%	60.7%	56.6%	Habits of Mind
Mean	2.46	2.48	2.42	2.42	2.37	2.31	2.49	2.57	2.52	
Standard deviation	0.62	0.60	0.61	0.62	0.62	0.62	0.62	0.57	0.59	
Significance	-			-		*	-			
Effect size	-	-0.03	0.07	-	0.08	0.18	-	-0.14	-0.05	
Evaluate the quality or reliability of information you received										
Frequently	42.6%	44.2%	43.0%	44.1%	45.7%	42.1%	41.4%	43.1%	43.7%	Habits of Mind
Mean	2.39	2.40	2.38	2.38	2.42	2.38	2.39	2.39	2.39	
Standard deviation	0.56	0.57	0.58	0.60	0.57	0.57	0.53	0.56	0.58	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.07	0.00	-	0.00	0.00	
Take a risk because you feel you have more to gain										
Frequently	35.7%	36.6%	37.5%	41.7%	41.3%	42.8%	30.9%	33.0%	33.4%	Habits of Mind
Mean	2.31	2.29	2.30	2.40	2.35	2.36	2.24	2.25	2.24	
Standard deviation	0.55	0.60	0.61	0.52	0.59	0.60	0.57	0.60	0.60	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.08	0.07	-	-0.02	0.00	
Seek alternative solutions to a problem										
Frequently	48.1%	45.8%	45.4%	47.5%	47.1%	47.0%	48.6%	44.7%	44.2%	Habits of Mind
Mean	2.46	2.43	2.43	2.45	2.45	2.45	2.46	2.42	2.42	
Standard deviation	0.55	0.54	0.54	0.55	0.54	0.54	0.54	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.00	0.00	-	0.07	0.07	



2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Look up scientific research articles and resources										
Frequently	25.4%	26.8%	27.8%	29.9%	28.3%	28.8%	21.9%	25.7%	27.1%	Habits of Mind
Mean	2.06	2.06	2.06	2.11	2.10	2.09	2.01	2.04	2.04	
Standard deviation	0.67	0.68	0.70	0.69	0.68	0.70	0.65	0.69	0.71	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.01	0.03	-	-0.04	-0.04	
Explore topics on your own, even though it was not required for a class										
Frequently	42.5%	40.4%	40.7%	44.1%	44.7%	42.5%	41.2%	37.2%	39.2%	Habits of Mind
Mean	2.30	2.28	2.28	2.31	2.33	2.30	2.30	2.24	2.26	
Standard deviation	0.67	0.67	0.68	0.69	0.68	0.68	0.66	0.67	0.67	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	-0.03	0.01	-	0.09	0.06	
Accept mistakes as part of the learning process										
Frequently	58.1%	53.9%	53.7%	59.7%	56.1%	54.5%	56.8%	52.2%	53.0%	Habits of Mind
Mean	2.57	2.51	2.51	2.59	2.54	2.53	2.55	2.49	2.50	
Standard deviation	0.53	0.55	0.55	0.51	0.54	0.54	0.54	0.55	0.55	
Significance	-			-			-			
Effect size	-	0.11	0.11	-	0.09	0.11	-	0.11	0.09	



2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	51.2%	51.5%	50.0%	47.2%	45.1%	44.8%	54.4%	56.3%	54.2%	
Mean	2.41	2.46	2.44	2.39	2.39	2.38	2.43	2.52	2.49	
Standard deviation	0.66	0.59	0.60	0.64	0.60	0.61	0.68	0.58	0.59	
Significance	-			-			-	*		
Effect size	-	-0.08	-0.05	-	0.00	0.02	-	-0.16	-0.10	



2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10% / Above Average	79.0%	74.7%	66.8%	81.3%	76.6%	69.7%	77.2%	73.3%	64.4%	Academic Self-Concept
Mean	3.96	3.93	3.79	3.99	3.99	3.83	3.93	3.89	3.76	
Standard deviation	0.62	0.69	0.69	0.61	0.72	0.70	0.64	0.67	0.68	
Significance	-		***	-		**	-		***	
Effect size	-	0.04	0.25	-	0.00	0.23	-	0.06	0.25	
Mathematical ability										
Highest 10% / Above Average	40.4%	43.6%	37.6%	52.4%	53.4%	45.6%	31.0%	36.2%	31.2%	Academic Self-Concept
Mean	3.25	3.31	3.17	3.43	3.51	3.35	3.11	3.16	3.03	
Standard deviation	0.96	1.00	1.01	1.00	1.02	1.01	0.90	0.96	1.00	
Significance	-			-			-			
Effect size	-	-0.06	0.08	-	-0.08	0.08	-	-0.05	0.08	
Self-confidence (intellectual)										
Highest 10% / Above Average	61.7%	57.3%	55.4%	71.0%	69.4%	68.0%	54.3%	48.1%	45.2%	Academic Self-Concept
Mean	3.70	3.65	3.60	3.88	3.90	3.85	3.55	3.46	3.41	
Standard deviation	0.81	0.90	0.90	0.74	0.88	0.85	0.84	0.87	0.90	
Significance	-		*	-			-		*	
Effect size	-	0.06	0.11	-	-0.02	0.04	-	0.10	0.16	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
11 or more hours	23.8%	25.0%	20.4%	20.0%	18.8%	15.5%	26.8%	29.5%	24.4%	
Mean	4.59	4.54	4.35	4.37	4.23	4.07	4.77	4.76	4.58	
Standard deviation	1.50	1.58	1.52	1.66	1.57	1.48	1.33	1.55	1.51	
Significance	-		**	-		*	-			
Effect size	-	0.03	0.16	-	0.09	0.20	-	0.01	0.13	



2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	32.2%	33.1%	32.9%	28.5%	29.7%	31.1%	35.2%	35.7%	34.4%	
Mean	2.19	2.23	2.20	2.14	2.18	2.18	2.23	2.26	2.21	
Standard deviation	0.65	0.62	0.65	0.64	0.62	0.64	0.66	0.62	0.66	
Significance	-			-			-			
Effect size	-	-0.06	-0.02	-	-0.06	-0.06	-	-0.05	0.03	
Ask questions in class										
Frequently	53.2%	54.3%	54.4%	50.3%	51.5%	53.3%	55.4%	56.5%	55.3%	Habits of Mind
Mean	2.50	2.51	2.51	2.48	2.48	2.50	2.52	2.53	2.52	
Standard deviation	0.56	0.56	0.57	0.55	0.56	0.57	0.56	0.56	0.57	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	0.00	-0.04	-	-0.02	0.00	
How often in the past year did you?										
Seek feedback on your academic work										
Frequently	51.2%	51.5%	50.0%	47.2%	45.1%	44.8%	54.4%	56.3%	54.2%	Habits of Mind
Mean	2.41	2.46	2.44	2.39	2.39	2.38	2.43	2.52	2.49	
Standard deviation	0.66	0.59	0.60	0.64	0.60	0.61	0.68	0.58	0.59	
Significance	-			-			-	*		
Effect size	-	-0.08	-0.05	-	0.00	0.02	-	-0.16	-0.10	



2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very Important	2.7%	6.0%	7.2%	3.5%	6.0%	7.9%	2.2%	6.0%	6.7%	
Mean	1.33	1.40	1.43	1.37	1.39	1.46	1.30	1.40	1.41	
Standard deviation	0.53	0.60	0.62	0.55	0.60	0.64	0.51	0.60	0.61	
Significance	-	*	**	-	-	-	-	*	*	
Effect size	-	-0.12	-0.16	-	-0.03	-0.14	-	-0.17	-0.18	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
11 or more hours	1.2%	1.7%	1.8%	0.7%	1.8%	1.9%	1.6%	1.8%	2.0%	
Mean	2.74	2.77	2.75	2.60	2.71	2.71	2.86	2.81	2.79	
Standard deviation	1.01	1.07	1.10	1.03	1.09	1.10	0.97	1.05	1.11	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.01	-	-0.10	-0.10	-	0.05	0.06	



Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Tutored another student										
Frequently / Occasionally	62.5%	57.5%	53.2%	53.5%	54.7%	52.3%	69.6%	59.6%	54.0%	
Mean	1.73	1.70	1.64	1.59	1.65	1.61	1.84	1.74	1.67	
Standard deviation	0.64	0.68	0.67	0.60	0.65	0.64	0.65	0.69	0.69	
Significance	-		*	-			-		**	
Effect size	-	0.04	0.13	-	-0.09	-0.03	-	0.14	0.25	
Studied with other students										
Frequently / Occasionally	89.6%	89.1%	87.5%	91.6%	86.7%	85.8%	88.0%	90.9%	88.8%	
Mean	2.27	2.25	2.23	2.24	2.18	2.18	2.29	2.30	2.27	
Standard deviation	0.64	0.64	0.65	0.59	0.64	0.66	0.67	0.63	0.65	
Significance	-			-			-			
Effect size	-	0.03	0.06	-	0.09	0.09	-	-0.02	0.03	
Performed community service as a part of a class										
Frequently / Occasionally	61.3%	57.2%	58.1%	57.9%	54.8%	56.8%	63.9%	59.0%	59.2%	
Mean	1.81	1.73	1.76	1.72	1.67	1.71	1.87	1.77	1.79	
Standard deviation	0.74	0.71	0.73	0.70	0.68	0.70	0.76	0.73	0.75	
Significance	-	*		-			-			
Effect size	-	0.11	0.07	-	0.07	0.01	-	0.14	0.11	



2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Enhancement Experiences
CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.
See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.
See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	11.9%	10.7%	12.5%	13.8%	11.3%	14.8%	10.3%	10.2%	10.7%	
Reading	7.3%	5.8%	6.4%	6.9%	6.4%	7.5%	7.6%	5.4%	5.6%	
Mathematics	28.3%	25.6%	26.9%	24.1%	20.6%	24.3%	31.5%	29.3%	29.0%	
Social Studies	5.8%	4.0%	5.0%	4.1%	3.3%	5.0%	7.1%	4.5%	5.0%	
Science	17.0%	15.4%	16.2%	16.6%	12.1%	13.9%	17.4%	18.0%	18.0%	
Foreign Language	25.5%	16.6%	14.4%	25.5%	16.0%	14.1%	25.5%	17.0%	14.7%	
Writing	19.5%	16.5%	16.4%	22.1%	16.7%	18.1%	17.4%	16.4%	15.0%	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	16.3%	16.3%	16.8%	15.2%	14.9%	14.6%	17.1%	17.4%	18.6%	
Mean	1.76	1.72	1.71	1.77	1.70	1.68	1.76	1.73	1.74	
Standard deviation	0.71	0.73	0.74	0.70	0.71	0.71	0.73	0.74	0.75	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	0.07	-	0.10	0.13	-	0.04	0.03	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	40.6%	37.3%	41.7%	46.2%	39.3%	43.0%	36.1%	35.7%	40.8%	
Mean	2.28	2.19	2.27	2.33	2.23	2.30	2.24	2.16	2.25	
Standard deviation	0.67	0.72	0.70	0.70	0.71	0.69	0.65	0.73	0.71	
Significance	-	*	-	-	-	-	-	-	-	
Effect size	-	0.13	0.01	-	0.14	0.04	-	0.11	-0.01	
How often in the past year did you?										
Seek feedback on your academic work										
Frequently	51.2%	51.5%	50.0%	47.2%	45.1%	44.8%	54.4%	56.3%	54.2%	Habits of Mind
Mean	2.41	2.46	2.44	2.39	2.39	2.38	2.43	2.52	2.49	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Enhancement Experiences
CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.66	0.59	0.60	0.64	0.60	0.61	0.68	0.58	0.59	
Significance	-			-			-	*		
Effect size	-	-0.08	-0.05	-	0.00	0.02	-	-0.16	-0.10	



2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Enhancement Experiences
CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.
See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.
See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very Good Chance	50.8%	48.5%	47.0%	44.4%	42.8%	43.4%	55.8%	52.8%	49.8%	
Mean	3.47	3.41	3.37	3.37	3.32	3.32	3.54	3.47	3.42	
Standard deviation	0.57	0.65	0.67	0.61	0.69	0.69	0.53	0.61	0.65	
Significance	-		**	-			-		*	
Effect size	-	0.09	0.15	-	0.07	0.07	-	0.11	0.18	
Participate in a study abroad program										
Very Good Chance	43.7%	43.3%	39.9%	32.9%	29.9%	28.6%	52.2%	53.4%	49.1%	Likelihood of College Involvement
Mean	3.13	3.12	3.03	2.87	2.85	2.81	3.33	3.32	3.22	
Standard deviation	0.92	0.94	0.97	0.98	0.97	0.98	0.81	0.86	0.92	
Significance	-			-			-			
Effect size	-	0.01	0.10	-	0.02	0.06	-	0.01	0.12	
Work on a professor's research project										
Very Good Chance	35.3%	29.4%	30.0%	33.1%	28.2%	27.3%	37.0%	30.3%	32.2%	
Mean	3.17	3.03	3.03	3.11	3.00	2.99	3.22	3.05	3.06	
Standard deviation	0.75	0.80	0.81	0.79	0.80	0.80	0.71	0.79	0.81	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.18	0.17	-	0.14	0.15	-	0.22	0.20	
Take a course exclusively online at this institution										
Very Good Chance	3.7%	4.3%	6.4%	4.2%	3.9%	5.0%	3.4%	4.6%	7.5%	
Mean	1.85	1.86	1.87	1.81	1.84	1.85	1.88	1.87	1.89	
Standard deviation	0.84	0.87	0.93	0.85	0.85	0.90	0.83	0.88	0.96	
Significance	-			-			-			
Effect size	-	-0.01	-0.02	-	-0.04	-0.04	-	0.01	-0.01	
Take a course exclusively online at a different institution										
Very Good Chance	4.0%	3.0%	2.6%	1.4%	2.6%	2.4%	6.2%	3.3%	2.7%	
Mean	1.74	1.72	1.65	1.67	1.72	1.67	1.79	1.72	1.62	
Standard deviation	0.85	0.82	0.80	0.76	0.80	0.81	0.91	0.83	0.80	
Significance	-			-			-		**	
Effect size	-	0.02	0.11	-	-0.06	0.00	-	0.08	0.21	



2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Written and Oral Communication
CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Construct: Habits of Mind, Social Self-Concept.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading										
Mean	593	604	565	587	603	556	598	605	574	
Median	600	600	560	600	606	550	600	600	570	
SAT Writing										
Mean	574	603	561	566	594	547	580	610	572	
Median	570	600	560	560	600	550	570	610	570	
Have you had any remedial work in any of the following subjects?										
Writing	7.3%	6.9%	7.4%	8.3%	7.8%	8.8%	6.5%	6.3%	6.4%	
Do you feel you will need any remedial work in any of the following subjects?										
Writing	19.5%	16.5%	16.4%	22.1%	16.7%	18.1%	17.4%	16.4%	15.0%	
How often in the past year did you?										
Revise your papers to improve your writing										Habits of Mind
Frequently	52.9%	53.6%	48.9%	49.3%	44.0%	39.2%	55.7%	60.7%	56.6%	
Mean	2.46	2.48	2.42	2.42	2.37	2.31	2.49	2.57	2.52	
Standard deviation	0.62	0.60	0.61	0.62	0.62	0.62	0.62	0.57	0.59	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	-0.03	0.07	-	0.08	0.18	-	-0.14	-0.05	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10% / Above Average	39.5%	40.6%	37.6%	46.9%	45.9%	45.6%	33.7%	36.6%	31.1%	
Mean	3.22	3.24	3.14	3.40	3.37	3.34	3.09	3.14	2.98	
Standard deviation	1.08	1.08	1.09	1.08	1.08	1.07	1.06	1.07	1.08	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.07	-	0.03	0.06	-	-0.05	0.10	
Writing ability										
Highest 10% / Above Average	50.2%	49.4%	45.9%	46.2%	46.5%	43.1%	53.3%	51.5%	48.1%	
Mean	3.48	3.47	3.41	3.41	3.41	3.35	3.53	3.52	3.46	
Standard deviation	0.94	0.91	0.90	0.96	0.95	0.91	0.92	0.88	0.89	
Significance	-	-	-	-	-	-	-	-	-	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2015 CIRP Freshman Survey
First-time, Full-time Freshmen
Written and Oral Communication
CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Construct: Habits of Mind, Social Self-Concept.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.01	0.08	-	0.00	0.07	-	0.01	0.08	



Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities. See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-Concept
Highest 10% / Above Average	75.9%	76.6%	76.7%	75.9%	74.7%	78.3%	76.1%	78.1%	75.4%	
Mean	4.08	4.08	4.08	4.12	4.07	4.12	4.04	4.09	4.05	
Standard deviation	0.82	0.82	0.83	0.85	0.87	0.84	0.79	0.79	0.82	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.06	0.00	-	-0.06	-0.01	
Leadership ability										Social Self-Concept
Highest 10% / Above Average	69.0%	63.5%	61.5%	73.8%	68.4%	69.4%	65.3%	60.0%	55.2%	
Mean	3.86	3.77	3.74	3.95	3.88	3.89	3.79	3.69	3.61	
Standard deviation	0.91	0.92	0.95	0.85	0.92	0.91	0.95	0.92	0.97	
Significance	-		*	-			-		*	
Effect size	-	0.10	0.13	-	0.08	0.07	-	0.11	0.19	
Self-confidence (social)										Social Self-Concept
Highest 10% / Above Average	46.8%	42.5%	44.1%	58.0%	50.6%	54.1%	38.1%	36.4%	36.1%	
Mean	3.38	3.30	3.34	3.61	3.46	3.56	3.21	3.18	3.17	
Standard deviation	1.04	1.04	1.04	1.04	1.08	1.04	1.01	0.99	1.02	
Significance	-			-			-			
Effect size	-	0.08	0.04	-	0.14	0.05	-	0.03	0.04	



Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities. See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very Important	59.6%	56.2%	59.1%	60.9%	59.9%	62.6%	58.6%	53.4%	56.2%	
Mean	2.70	2.66	2.70	2.76	2.73	2.78	2.65	2.59	2.63	
Standard deviation	0.91	0.88	0.91	0.92	0.89	0.89	0.90	0.88	0.91	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.03	-0.02	-	0.07	0.02	
Becoming a community leader										
Essential / Very Important	39.5%	36.9%	38.7%	38.1%	38.5%	40.9%	40.8%	35.7%	36.8%	
Mean	2.33	2.25	2.30	2.24	2.27	2.33	2.40	2.23	2.27	Social Agency
Standard deviation	0.97	0.95	0.95	0.99	0.97	0.95	0.95	0.94	0.95	
Significance	-			-			-	*		
Effect size	-	0.08	0.03	-	-0.03	-0.09	-	0.18	0.14	
What is your best guess as to the chances that you will:										
Participate in student government										
Very Good Chance / Some Chance	29.6%	30.8%	32.5%	27.4%	29.5%	31.4%	31.3%	31.8%	33.5%	Likelihood of College Involvement
Mean	2.14	2.08	2.11	2.05	2.06	2.10	2.21	2.10	2.12	
Standard deviation	0.84	0.88	0.90	0.82	0.86	0.88	0.85	0.89	0.92	
Significance	-			-			-			
Effect size	-	0.07	0.03	-	-0.01	-0.06	-	0.12	0.10	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Demonstrated for a cause (e.g., boycott, rally, protest)										Civic Engagement
Frequently / Occasionally	21.7%	21.8%	22.6%	20.9%	19.3%	18.5%	22.4%	23.7%	25.8%	
Mean	1.24	1.25	1.26	1.24	1.22	1.21	1.25	1.28	1.30	
Standard deviation	0.48	0.50	0.52	0.49	0.47	0.47	0.48	0.53	0.55	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	-0.04	-	0.04	0.06	-	-0.06	-0.09	
Performed volunteer work										Civic Engagement
Frequently / Occasionally	88.0%	89.4%	87.8%	85.3%	85.7%	84.4%	90.1%	92.2%	90.5%	
Mean	2.29	2.26	2.25	2.16	2.13	2.13	2.40	2.36	2.34	
Standard deviation	0.67	0.64	0.66	0.66	0.63	0.65	0.66	0.62	0.64	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	0.06	-	0.05	0.05	-	0.06	0.09	
Voted in a student election										
Frequently	16.2%	18.7%	19.0%	15.2%	18.4%	19.4%	16.9%	18.9%	18.7%	
Mean	1.81	1.84	1.85	1.77	1.82	1.85	1.84	1.86	1.85	
Standard deviation	0.69	0.71	0.71	0.70	0.72	0.72	0.69	0.71	0.71	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	-0.06	-	-0.07	-0.11	-	-0.03	-0.01	
Performed community service as a part of a class										
Frequently / Occasionally	61.3%	57.2%	58.1%	57.9%	54.8%	56.8%	63.9%	59.0%	59.2%	
Mean	1.81	1.73	1.76	1.72	1.67	1.71	1.87	1.77	1.79	
Standard deviation	0.74	0.71	0.73	0.70	0.68	0.70	0.76	0.73	0.75	
Significance	-	*	-	-	-	-	-	-	-	
Effect size	-	0.11	0.07	-	0.07	0.01	-	0.14	0.11	
Discussed politics										
Frequently	38.9%	34.1%	33.0%	37.9%	36.0%	34.7%	39.7%	32.6%	31.6%	
Mean	2.27	2.19	2.15	2.27	2.23	2.18	2.28	2.16	2.13	
Standard deviation	0.66	0.67	0.70	0.65	0.66	0.69	0.66	0.68	0.70	
Significance	-	*	**	-	-	-	-	*	**	
Effect size	-	0.12	0.17	-	0.06	0.13	-	0.18	0.21	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently / Occasionally	7.0%	8.3%	8.1%	6.2%	8.9%	8.3%	7.6%	8.0%	7.8%	
Mean	1.08	1.10	1.10	1.07	1.11	1.10	1.09	1.10	1.10	
Standard deviation	0.32	0.35	0.36	0.28	0.37	0.35	0.34	0.34	0.36	
Significance	-			-			-			
Effect size	-	-0.06	-0.06	-	-0.11	-0.09	-	-0.03	-0.03	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										Civic Engagement
Frequently / Occasionally	42.4%	45.8%	47.2%	37.2%	42.4%	42.5%	46.5%	48.4%	50.8%	
Mean	1.60	1.61	1.64	1.51	1.55	1.54	1.67	1.66	1.71	
Standard deviation	0.77	0.74	0.75	0.73	0.70	0.70	0.80	0.76	0.78	
Significance	-			-			-			
Effect size	-	-0.01	-0.05	-	-0.06	-0.04	-	0.01	-0.05	
Helped raise money for a cause or campaign										Civic Engagement
Frequently / Occasionally	42.3%	50.7%	52.9%	34.5%	42.2%	46.1%	48.7%	57.2%	58.2%	
Mean	1.51	1.63	1.66	1.41	1.51	1.56	1.59	1.72	1.74	
Standard deviation	0.65	0.69	0.70	0.61	0.65	0.66	0.67	0.70	0.72	
Significance	-	**	***	-		**	-	*	**	
Effect size	-	-0.17	-0.21	-	-0.15	-0.23	-	-0.19	-0.21	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength / Somewhat Strong	77.9%	76.8%	76.2%	74.5%	73.3%	72.8%	80.4%	79.5%	78.8%	Pluralistic Orientation
Mean	4.09	4.05	4.05	4.07	3.99	3.98	4.11	4.09	4.10	
Standard deviation	0.82	0.79	0.78	0.86	0.83	0.80	0.78	0.77	0.77	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.10	0.11	-	0.03	0.01	
Tolerance of others with different beliefs										
A Major Strength / Somewhat Strong	84.4%	80.7%	80.5%	83.3%	78.4%	78.6%	85.2%	82.4%	81.9%	Pluralistic Orientation
Mean	4.30	4.21	4.23	4.26	4.17	4.18	4.33	4.24	4.26	
Standard deviation	0.79	0.83	0.84	0.80	0.86	0.86	0.78	0.80	0.82	
Significance	-			-			-			
Effect size	-	0.11	0.08	-	0.10	0.09	-	0.11	0.09	
Openness to having my own views challenged										
A Major Strength / Somewhat Strong	64.8%	62.0%	62.9%	65.5%	64.4%	64.6%	64.2%	60.1%	61.6%	Pluralistic Orientation
Mean	3.85	3.77	3.81	3.92	3.83	3.85	3.79	3.73	3.78	
Standard deviation	0.92	0.94	0.94	0.94	0.93	0.96	0.90	0.94	0.92	
Significance	-			-			-			
Effect size	-	0.09	0.04	-	0.10	0.07	-	0.06	0.01	
Ability to discuss and negotiate controversial issues										
A Major Strength / Somewhat Strong	71.1%	68.2%	69.7%	70.4%	72.7%	73.8%	71.8%	64.8%	66.5%	Pluralistic Orientation
Mean	4.02	3.93	3.97	4.10	4.04	4.06	3.95	3.85	3.90	
Standard deviation	0.96	0.95	0.94	0.90	0.90	0.91	1.01	0.98	0.96	
Significance	-			-			-			
Effect size	-	0.09	0.05	-	0.07	0.04	-	0.10	0.05	
Ability to work cooperatively with diverse people										
A Major Strength / Somewhat Strong	83.3%	84.7%	84.8%	80.7%	82.4%	83.9%	85.3%	86.4%	85.6%	Pluralistic Orientation
Mean	4.34	4.32	4.34	4.23	4.25	4.28	4.43	4.37	4.38	
Standard deviation	0.80	0.77	0.79	0.81	0.80	0.81	0.78	0.75	0.77	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	-0.02	-0.06	-	0.08	0.06	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
11 or more hours	4.2%	5.6%	6.5%	4.8%	4.3%	4.8%	3.7%	6.3%	7.7%	
Mean	2.86	2.80	2.86	2.64	2.53	2.61	3.03	3.00	3.06	
Standard deviation	1.55	1.57	1.64	1.63	1.51	1.56	1.46	1.58	1.67	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	0.07	0.02	-	0.02	-0.02	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

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Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing social values										Social Agency
Essential / Very Important	45.1%	44.1%	46.8%	37.1%	40.9%	45.0%	51.4%	46.5%	48.3%	
Mean	2.47	2.41	2.46	2.31	2.34	2.42	2.60	2.46	2.49	
Standard deviation	0.89	0.90	0.89	0.87	0.91	0.88	0.89	0.88	0.89	
Significance	-			-			-	*		
Effect size	-	0.07	0.01	-	-0.03	-0.13	-	0.16	0.12	Civic Engagement
Helping others who are in difficulty										Social Agency
Essential / Very Important	76.0%	74.2%	74.5%	70.0%	67.1%	69.3%	80.8%	79.7%	78.7%	
Mean	3.05	3.03	3.04	2.94	2.89	2.93	3.13	3.14	3.12	
Standard deviation	0.79	0.80	0.79	0.79	0.82	0.80	0.78	0.76	0.78	
Significance	-			-			-			
Effect size	-	0.03	0.01	-	0.06	0.01	-	-0.01	0.01	
Participating in a community action program										Social Agency
Essential / Very Important	30.8%	30.3%	30.8%	25.9%	25.8%	27.1%	34.8%	33.7%	33.9%	
Mean	2.12	2.13	2.14	2.03	2.02	2.07	2.19	2.21	2.21	
Standard deviation	0.90	0.88	0.89	0.86	0.87	0.87	0.92	0.88	0.91	
Significance	-			-			-			
Effect size	-	-0.01	-0.02	-	0.01	-0.05	-	-0.02	-0.02	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential / Very Important	46.4%	40.0%	40.7%	39.2%	37.0%	36.2%	52.2%	42.3%	44.4%	
Mean	2.47	2.34	2.34	2.35	2.27	2.25	2.57	2.40	2.41	
Standard deviation	0.97	0.94	0.95	0.92	0.94	0.93	1.00	0.93	0.96	
Significance	-	*	*	-	-	-	-	*	*	
Effect size	-	0.14	0.14	-	0.09	0.11	-	0.18	0.17	
Keeping up to date with political affairs										Social Agency Civic Engagement
Essential / Very Important	40.8%	38.8%	37.4%	38.1%	41.7%	40.5%	42.8%	36.6%	34.9%	
Mean	2.37	2.29	2.25	2.33	2.36	2.32	2.41	2.24	2.20	
Standard deviation	0.98	0.96	0.96	0.88	0.96	0.95	1.05	0.95	0.96	
Significance	-	-	*	-	-	-	-	*	**	
Effect size	-	0.08	0.13	-	-0.03	0.01	-	0.18	0.22	
Becoming a community leader										Social Agency
Essential / Very Important	39.5%	36.9%	38.7%	38.1%	38.5%	40.9%	40.8%	35.7%	36.8%	
Mean	2.33	2.25	2.30	2.24	2.27	2.33	2.40	2.23	2.27	
Standard deviation	0.97	0.95	0.95	0.99	0.97	0.95	0.95	0.94	0.95	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	0.08	0.03	-	-0.03	-0.09	-	0.18	0.14	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very Good Chance	6.8%	6.2%	7.2%	4.2%	5.4%	6.4%	8.8%	6.8%	7.9%	
Mean	2.14	2.08	2.11	2.05	2.06	2.10	2.21	2.10	2.12	
Standard deviation	0.84	0.88	0.90	0.82	0.86	0.88	0.85	0.89	0.92	
Significance	-			-			-			
Effect size	-	0.07	0.03	-	-0.01	-0.06	-	0.12	0.10	
Participate in student protests or demonstrations										
Very Good Chance	14.8%	9.3%	10.1%	11.2%	7.3%	7.2%	17.6%	10.9%	12.3%	
Mean	2.28	2.19	2.18	2.12	2.11	2.08	2.41	2.24	2.26	
Standard deviation	0.98	0.92	0.94	0.93	0.88	0.90	1.00	0.94	0.97	
Significance	-			-			-	*	*	
Effect size	-	0.10	0.11	-	0.01	0.04	-	0.18	0.15	
Participate in volunteer or community service work										Likelihood of College Involvement
Very Good Chance	36.7%	37.9%	37.8%	22.4%	25.3%	25.4%	48.1%	47.4%	47.9%	
Mean	3.09	3.12	3.10	2.76	2.87	2.85	3.35	3.31	3.29	
Standard deviation	0.85	0.84	0.87	0.90	0.86	0.89	0.70	0.77	0.80	
Significance	-			-			-			
Effect size	-	-0.04	-0.01	-	-0.13	-0.10	-	0.05	0.08	



Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Socialized with someone of another racial/ethnic group										
Frequently	82.6%	73.1%	73.7%	79.2%	72.4%	72.6%	85.2%	73.5%	74.5%	
Mean	2.80	2.70	2.70	2.76	2.69	2.69	2.84	2.71	2.71	
Standard deviation	0.45	0.52	0.53	0.49	0.53	0.54	0.41	0.51	0.52	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.19	0.19	-	0.13	0.13	-	0.25	0.25	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength / Somewhat Strong	77.9%	76.8%	76.2%	74.5%	73.3%	72.8%	80.4%	79.5%	78.8%	Pluralistic Orientation
Mean	4.09	4.05	4.05	4.07	3.99	3.98	4.11	4.09	4.10	
Standard deviation	0.82	0.79	0.78	0.86	0.83	0.80	0.78	0.77	0.77	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	0.05	-	0.10	0.11	-	0.03	0.01	
Tolerance of others with different beliefs										
A Major Strength / Somewhat Strong	84.4%	80.7%	80.5%	83.3%	78.4%	78.6%	85.2%	82.4%	81.9%	Pluralistic Orientation
Mean	4.30	4.21	4.23	4.26	4.17	4.18	4.33	4.24	4.26	
Standard deviation	0.79	0.83	0.84	0.80	0.86	0.86	0.78	0.80	0.82	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.11	0.08	-	0.10	0.09	-	0.11	0.09	
Openness to having my own views challenged										
A Major Strength / Somewhat Strong	64.8%	62.0%	62.9%	65.5%	64.4%	64.6%	64.2%	60.1%	61.6%	Pluralistic Orientation
Mean	3.85	3.77	3.81	3.92	3.83	3.85	3.79	3.73	3.78	
Standard deviation	0.92	0.94	0.94	0.94	0.93	0.96	0.90	0.94	0.92	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.09	0.04	-	0.10	0.07	-	0.06	0.01	
Ability to discuss and negotiate controversial issues										
A Major Strength / Somewhat Strong	71.1%	68.2%	69.7%	70.4%	72.7%	73.8%	71.8%	64.8%	66.5%	Pluralistic Orientation
Mean	4.02	3.93	3.97	4.10	4.04	4.06	3.95	3.85	3.90	
Standard deviation	0.96	0.95	0.94	0.90	0.90	0.91	1.01	0.98	0.96	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.09	0.05	-	0.07	0.04	-	0.10	0.05	



Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A Major Strength / Somewhat Strong	83.3%	84.7%	84.8%	80.7%	82.4%	83.9%	85.3%	86.4%	85.6%	Pluralistic Orientation
Mean	4.34	4.32	4.34	4.23	4.25	4.28	4.43	4.37	4.38	
Standard deviation	0.80	0.77	0.79	0.81	0.80	0.81	0.78	0.75	0.77	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	-0.02	-0.06	-	0.08	0.06	
High school I last attended: racial composition										
Completely White	3.1%	7.2%	7.5%	2.1%	7.3%	7.3%	3.8%	7.2%	7.7%	
Mostly White	48.9%	55.8%	54.4%	53.5%	56.9%	55.8%	45.4%	55.0%	53.2%	
Roughly half non-White	26.0%	22.5%	23.1%	27.1%	22.0%	22.5%	25.1%	22.9%	23.6%	
Mostly non-White	19.3%	11.6%	11.9%	17.4%	10.8%	11.1%	20.8%	12.2%	12.5%	
Completely non-White	2.8%	2.9%	3.1%	0.0%	3.1%	3.2%	4.9%	2.8%	3.0%	
Neighborhood where I grew up: racial composition										
Completely White	11.4%	19.2%	18.3%	14.2%	20.8%	17.9%	9.1%	18.0%	18.7%	
Mostly White	51.3%	54.6%	52.6%	56.7%	53.1%	53.1%	46.9%	55.6%	52.3%	
Roughly half non-White	21.5%	12.4%	13.7%	16.3%	11.5%	14.0%	25.7%	13.1%	13.4%	
Mostly non-White	12.3%	9.0%	10.1%	11.3%	9.4%	9.8%	13.1%	8.6%	10.3%	
Completely non-White	3.5%	4.9%	5.3%	1.4%	5.2%	5.3%	5.1%	4.6%	5.3%	



Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly / Agree Somewhat	14.9%	16.6%	19.2%	18.0%	19.7%	24.7%	12.5%	14.3%	14.7%	
Mean	1.69	1.75	1.79	1.78	1.84	1.94	1.62	1.69	1.68	
Standard deviation	0.77	0.78	0.80	0.77	0.80	0.83	0.76	0.76	0.76	
Significance	-		*	-		*	-			
Effect size	-	-0.08	-0.13	-	-0.08	-0.19	-	-0.09	-0.08	
Colleges should prohibit racist/sexist speech on campus										
Agree Strongly / Agree Somewhat	71.3%	73.8%	73.2%	66.2%	69.0%	67.7%	75.3%	77.5%	77.7%	
Mean	2.99	3.08	3.07	2.79	2.96	2.91	3.15	3.18	3.20	
Standard deviation	0.95	0.95	0.99	0.96	0.97	0.99	0.91	0.93	0.96	
Significance	-			-	*		-			
Effect size	-	-0.09	-0.08	-	-0.18	-0.12	-	-0.03	-0.05	
Same-sex couples should have the right to legal marital status										
Agree Strongly / Agree Somewhat	79.9%	78.3%	83.2%	74.3%	74.0%	77.4%	84.2%	81.6%	88.0%	
Mean	3.34	3.29	3.39	3.20	3.13	3.18	3.46	3.40	3.56	
Standard deviation	1.00	1.04	0.95	1.07	1.08	1.01	0.93	0.99	0.86	
Significance	-			-			-			
Effect size	-	0.05	-0.05	-	0.06	0.02	-	0.06	-0.12	
Students from disadvantaged backgrounds should be given preferential treatment in college admissions										
Agree Strongly / Agree Somewhat	55.1%	52.6%	53.0%	53.2%	53.5%	51.8%	56.7%	52.1%	54.0%	
Mean	2.50	2.50	2.52	2.39	2.50	2.48	2.58	2.51	2.54	
Standard deviation	0.85	0.83	0.87	0.88	0.85	0.88	0.82	0.81	0.86	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	-0.13	-0.10	-	0.09	0.05	



Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing social values										Social Agency
Essential / Very Important	45.1%	44.1%	46.8%	37.1%	40.9%	45.0%	51.4%	46.5%	48.3%	
Mean	2.47	2.41	2.46	2.31	2.34	2.42	2.60	2.46	2.49	
Standard deviation	0.89	0.90	0.89	0.87	0.91	0.88	0.89	0.88	0.89	
Significance	-			-			-	*		
Effect size	-	0.07	0.01	-	-0.03	-0.13	-	0.16	0.12	Civic Engagement
Helping to promote racial understanding										Social Agency
Essential / Very Important	46.4%	40.0%	40.7%	39.2%	37.0%	36.2%	52.2%	42.3%	44.4%	
Mean	2.47	2.34	2.34	2.35	2.27	2.25	2.57	2.40	2.41	
Standard deviation	0.97	0.94	0.95	0.92	0.94	0.93	1.00	0.93	0.96	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.14	0.14	-	0.09	0.11	-	0.18	0.17	
Improving my understanding of other countries and cultures										
Essential / Very Important	66.3%	60.1%	57.7%	56.7%	53.2%	50.9%	73.9%	65.4%	63.0%	
Mean	2.86	2.77	2.73	2.66	2.62	2.60	3.02	2.88	2.84	
Standard deviation	0.93	0.93	0.95	0.93	0.94	0.95	0.91	0.91	0.93	
Significance	-		*	-			-	*	*	
Effect size	-	0.10	0.14	-	0.04	0.06	-	0.15	0.19	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2015 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very Good Chance	79.4%	70.1%	67.4%	73.4%	65.1%	61.3%	84.1%	73.8%	72.2%	
Mean	3.75	3.64	3.58	3.70	3.57	3.49	3.79	3.69	3.66	
Standard deviation	0.53	0.61	0.68	0.53	0.65	0.74	0.53	0.57	0.61	
Significance	-	**	***	-	*	***	-	*	**	
Effect size	-	0.18	0.25	-	0.20	0.28	-	0.18	0.21	
Have a roommate of different race/ethnicity										
Very Good Chance	50.3%	35.9%	36.0%	40.8%	30.2%	32.3%	57.7%	40.1%	39.0%	
Mean	3.35	3.08	3.07	3.19	2.98	3.01	3.47	3.16	3.11	
Standard deviation	0.77	0.86	0.88	0.82	0.87	0.88	0.71	0.84	0.89	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.31	0.32	-	0.24	0.20	-	0.37	0.40	



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	1.8%	1.5%	2.7%	2.8%	1.6%	2.6%	1.1%	1.3%	2.8%	
Mean	1.15	1.10	1.13	1.19	1.11	1.14	1.12	1.08	1.12	
Standard deviation	0.41	0.34	0.41	0.46	0.37	0.41	0.36	0.32	0.40	
Significance	-	**		-	*		-			
Effect size	-	0.15	0.05	-	0.22	0.12	-	0.13	0.00	
Drank beer										
Frequently / Occasionally	34.6%	34.0%	39.5%	44.8%	40.8%	46.3%	26.6%	28.8%	34.0%	
Mean	1.39	1.38	1.46	1.52	1.47	1.55	1.28	1.32	1.38	
Standard deviation	0.56	0.57	0.61	0.63	0.62	0.65	0.49	0.52	0.57	
Significance	-		*	-			-		*	
Effect size	-	0.02	-0.11	-	0.08	-0.05	-	-0.08	-0.18	
Drank wine or liquor										
Frequently / Occasionally	37.2%	40.8%	43.7%	45.4%	41.7%	44.7%	30.7%	40.2%	43.0%	
Mean	1.43	1.46	1.50	1.53	1.48	1.51	1.35	1.45	1.49	
Standard deviation	0.60	0.59	0.61	0.64	0.60	0.61	0.55	0.58	0.61	
Significance	-		*	-			-	*	**	
Effect size	-	-0.05	-0.11	-	0.08	0.03	-	-0.17	-0.23	
Felt overwhelmed by all I had to do										
Frequently	39.0%	39.7%	37.1%	23.8%	23.7%	20.9%	50.8%	51.8%	49.8%	
Mean	2.31	2.30	2.25	2.11	2.07	2.02	2.47	2.48	2.44	
Standard deviation	0.61	0.63	0.65	0.59	0.63	0.63	0.57	0.57	0.60	
Significance	-			-			-			
Effect size	-	0.02	0.09	-	0.06	0.14	-	-0.02	0.05	
Felt depressed										
Frequently	9.8%	12.2%	12.5%	6.9%	8.4%	8.0%	12.0%	15.1%	16.1%	
Mean	1.58	1.64	1.62	1.47	1.53	1.50	1.67	1.72	1.72	
Standard deviation	0.66	0.69	0.70	0.62	0.65	0.64	0.68	0.71	0.72	
Significance	-			-			-			
Effect size	-	-0.09	-0.06	-	-0.09	-0.05	-	-0.07	-0.07	



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10% / Above Average	46.5%	46.1%	46.3%	54.5%	54.9%	57.9%	40.2%	39.5%	37.1%	
Mean	3.43	3.43	3.45	3.65	3.62	3.69	3.27	3.29	3.25	
Standard deviation	1.00	1.00	1.02	0.94	1.01	1.00	1.02	0.98	0.99	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	0.03	-0.04	-	-0.02	0.02	
Physical health										
Highest 10% / Above Average	55.3%	54.1%	55.0%	72.4%	66.6%	69.4%	41.9%	44.5%	43.4%	
Mean	3.67	3.62	3.65	4.06	3.87	3.94	3.38	3.44	3.42	
Standard deviation	0.97	0.92	0.93	0.94	0.93	0.89	0.88	0.87	0.90	
Significance	-			-	*		-			
Effect size	-	0.05	0.02	-	0.20	0.13	-	-0.07	-0.04	
Self-understanding										
Highest 10% / Above Average	63.5%	55.9%	55.7%	67.6%	62.3%	62.4%	60.3%	51.1%	50.1%	
Mean	3.80	3.68	3.67	3.92	3.79	3.77	3.70	3.59	3.58	
Standard deviation	0.87	0.87	0.88	0.84	0.88	0.88	0.89	0.85	0.87	
Significance	-	*	**	-		*	-			
Effect size	-	0.14	0.15	-	0.15	0.17	-	0.13	0.14	



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
11 or more hours	41.7%	37.1%	35.2%	60.7%	46.4%	43.8%	26.7%	30.0%	28.4%	
Mean	4.98	4.77	4.70	5.86	5.19	5.16	4.28	4.45	4.33	
Standard deviation	2.12	1.99	1.97	2.00	2.01	1.92	1.96	1.92	1.93	
Significance	-		*	-	***	***	-			
Effect size	-	0.11	0.14	-	0.33	0.36	-	-0.09	-0.03	
Partying										
11 or more hours	2.4%	2.7%	4.8%	4.9%	4.2%	6.6%	0.6%	1.7%	3.3%	
Mean	2.19	2.19	2.50	2.60	2.44	2.75	1.87	2.00	2.30	
Standard deviation	1.42	1.47	1.62	1.60	1.60	1.69	1.17	1.34	1.54	
Significance	-		***	-			-		***	
Effect size	-	0.00	-0.19	-	0.10	-0.09	-	-0.10	-0.28	
What is your best guess as to the chances that you will:										
Seek personal counseling										
Very Good Chance	14.5%	14.8%	14.4%	12.0%	11.4%	10.6%	16.5%	17.4%	17.4%	
Mean	2.57	2.53	2.47	2.46	2.42	2.40	2.66	2.61	2.54	
Standard deviation	0.86	0.88	0.91	0.87	0.86	0.88	0.84	0.88	0.93	
Significance	-			-			-			
Effect size	-	0.05	0.11	-	0.05	0.07	-	0.06	0.13	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2015 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major										
Theology/Religion	0.3%	0.6%	0.2%	0.7%	0.5%	0.4%	0.0%	0.6%	0.0%	
Career / Occupation										
Clergy	0.3%	0.4%	0.2%	0.7%	0.4%	0.1%	0.0%	0.3%	0.2%	
Your current religious preference										
Agnostic	11.8%	8.9%	8.0%	14.1%	10.1%	7.3%	9.9%	7.9%	8.5%	
Atheist	7.3%	5.4%	6.2%	7.0%	6.5%	6.6%	7.6%	4.6%	5.8%	
Baptist	10.2%	6.6%	6.8%	16.9%	7.9%	6.7%	4.7%	5.6%	6.8%	
Buddhist	1.0%	0.8%	1.4%	0.7%	0.9%	1.0%	1.2%	0.8%	1.8%	
Church of Christ	2.2%	3.9%	6.1%	4.2%	4.4%	7.9%	0.6%	3.5%	4.7%	
Eastern Orthodox	0.6%	0.6%	0.8%	0.0%	0.5%	0.7%	1.2%	0.6%	0.8%	
Episcopalian	2.5%	1.2%	1.6%	0.7%	1.0%	1.8%	4.1%	1.3%	1.6%	
Hindu	0.0%	0.6%	0.4%	0.0%	0.5%	0.5%	0.0%	0.7%	0.4%	
Jewish	1.9%	3.2%	2.5%	2.1%	2.8%	2.1%	1.7%	3.5%	2.8%	
LDS (Mormon)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
Lutheran	2.2%	10.3%	2.3%	1.4%	10.1%	2.5%	2.9%	10.5%	2.1%	
Methodist	10.2%	4.5%	2.7%	8.5%	4.8%	2.7%	11.6%	4.3%	2.7%	
Muslim	1.6%	0.7%	0.7%	1.4%	0.9%	0.6%	1.7%	0.5%	0.9%	
Presbyterian	2.9%	3.5%	2.1%	0.7%	3.4%	1.8%	4.7%	3.5%	2.3%	
Quaker	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
Roman Catholic	17.5%	16.2%	23.2%	16.2%	15.4%	23.9%	18.6%	16.9%	22.6%	
Seventh-day Adventist	0.3%	0.2%	0.3%	0.0%	0.2%	0.3%	0.6%	0.2%	0.3%	
United Church of Christ/Congregational	0.0%	0.9%	1.0%	0.0%	0.8%	0.9%	0.0%	1.0%	1.1%	
Other Christian	12.1%	16.6%	12.2%	10.6%	14.5%	13.5%	13.4%	18.2%	11.2%	
Other Religion	1.9%	1.9%	2.7%	2.1%	1.8%	1.9%	1.7%	2.0%	3.3%	
None	13.7%	13.5%	18.5%	13.4%	13.0%	17.0%	14.0%	13.8%	19.7%	



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 current religious preference										
Agnostic	3.9%	3.7%	3.5%	5.9%	4.6%	3.6%	2.3%	3.1%	3.5%	
Atheist	1.9%	2.9%	2.9%	0.7%	2.9%	2.5%	2.9%	2.9%	3.2%	
Baptist	10.1%	7.2%	8.3%	15.4%	8.4%	8.2%	5.8%	6.4%	8.4%	
Buddhist	1.0%	1.2%	1.4%	0.7%	1.3%	1.0%	1.2%	1.2%	1.8%	
Church of Christ	5.5%	4.9%	7.6%	6.6%	5.6%	9.5%	4.7%	4.3%	6.1%	
Eastern Orthodox	0.3%	0.7%	1.0%	0.0%	0.7%	0.7%	0.6%	0.6%	1.2%	
Episcopalian	3.6%	1.7%	2.3%	1.5%	1.5%	2.4%	5.2%	1.8%	2.2%	
Hindu	0.0%	0.8%	0.6%	0.0%	1.0%	0.4%	0.0%	0.8%	0.7%	
Jewish	1.6%	3.7%	3.3%	2.2%	3.4%	3.1%	1.2%	3.9%	3.4%	
LDS (Mormon)	0.3%	0.2%	0.4%	0.0%	0.1%	0.3%	0.6%	0.2%	0.4%	
Lutheran	2.9%	11.9%	3.1%	1.5%	11.5%	3.5%	4.1%	12.1%	2.8%	
Methodist	13.3%	5.5%	3.8%	11.0%	5.7%	3.9%	15.1%	5.3%	3.7%	
Muslim	1.9%	0.9%	1.0%	2.2%	1.2%	0.9%	1.7%	0.7%	1.2%	
Presbyterian	3.6%	4.2%	2.9%	0.0%	4.2%	2.1%	6.4%	4.2%	3.4%	
Quaker	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	
Roman Catholic	25.0%	20.2%	28.2%	23.5%	19.4%	28.5%	26.2%	20.8%	28.0%	
Seventh-day Adventist	0.3%	0.3%	0.3%	0.0%	0.3%	0.4%	0.6%	0.2%	0.3%	
United Church of Christ/Congregational	0.3%	1.1%	1.1%	0.0%	1.0%	0.9%	0.6%	1.1%	1.2%	
Other Christian	11.7%	17.4%	13.7%	13.2%	16.2%	14.2%	10.5%	18.3%	13.4%	
Other Religion	2.6%	1.8%	2.1%	3.7%	1.6%	1.5%	1.7%	1.9%	2.5%	
None	10.1%	9.5%	12.2%	11.8%	9.2%	11.9%	8.7%	9.8%	12.5%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2015 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 current religious preference										
Agnostic	2.0%	3.3%	3.1%	2.3%	3.9%	3.0%	1.8%	2.9%	3.3%	
Atheist	1.0%	2.3%	2.7%	0.8%	1.8%	1.8%	1.2%	2.6%	3.4%	
Baptist	11.5%	7.1%	7.7%	15.2%	8.3%	7.6%	8.6%	6.3%	7.9%	
Buddhist	1.0%	1.3%	1.7%	1.5%	1.4%	1.4%	0.6%	1.2%	2.0%	
Church of Christ	4.7%	4.9%	7.9%	6.8%	5.8%	10.1%	3.1%	4.2%	6.2%	
Eastern Orthodox	0.7%	0.7%	0.9%	0.0%	0.7%	0.8%	1.2%	0.7%	1.0%	
Episcopalian	4.1%	1.6%	2.3%	2.3%	1.5%	2.3%	5.5%	1.6%	2.3%	
Hindu	0.0%	0.9%	0.6%	0.0%	0.9%	0.4%	0.0%	0.9%	0.8%	
Jewish	2.7%	3.7%	3.1%	1.5%	3.4%	2.9%	3.7%	3.9%	3.3%	
LDS (Mormon)	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	
Lutheran	3.7%	11.7%	3.1%	3.0%	11.9%	3.4%	4.3%	11.6%	3.0%	
Methodist	12.2%	5.3%	3.5%	11.4%	5.7%	3.7%	12.9%	5.1%	3.3%	
Muslim	2.4%	1.2%	1.2%	3.0%	1.4%	1.0%	1.8%	1.0%	1.3%	
Presbyterian	4.7%	4.3%	2.8%	1.5%	4.3%	2.3%	7.4%	4.2%	3.2%	
Quaker	0.3%	0.3%	0.2%	0.8%	0.3%	0.2%	0.0%	0.2%	0.2%	
Roman Catholic	22.7%	20.3%	28.7%	25.0%	20.2%	29.5%	20.9%	20.3%	28.0%	
Seventh-day Adventist	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.6%	0.3%	0.3%	
United Church of Christ/Congregational	0.3%	1.1%	1.1%	0.0%	1.2%	1.0%	0.6%	1.0%	1.2%	
Other Christian	12.9%	17.6%	13.3%	14.4%	16.1%	14.2%	11.7%	18.7%	12.5%	
Other Religion	2.0%	1.8%	2.3%	1.5%	1.4%	1.7%	2.5%	2.0%	2.7%	
None	10.5%	10.2%	13.1%	9.1%	9.4%	12.2%	11.7%	10.9%	13.8%	



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently / Occasionally	74.0%	74.6%	66.5%	72.2%	72.4%	67.9%	75.3%	76.4%	65.4%	
Mean	2.13	2.14	1.95	2.10	2.07	1.97	2.15	2.20	1.93	
Standard deviation	0.80	0.79	0.78	0.80	0.79	0.78	0.79	0.79	0.79	
Significance	-		***	-			-		***	
Effect size	-	-0.01	0.23	-	0.04	0.17	-	-0.06	0.28	
Discussed religion										
Frequently	39.2%	36.0%	32.3%	37.9%	33.3%	31.4%	40.2%	38.0%	33.0%	
Mean	2.27	2.22	2.12	2.25	2.17	2.09	2.29	2.25	2.14	
Standard deviation	0.66	0.68	0.71	0.67	0.69	0.73	0.65	0.66	0.70	
Significance	-		***	-		*	-		**	
Effect size	-	0.07	0.21	-	0.12	0.22	-	0.06	0.21	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10% / Above Average	37.4%	38.7%	35.1%	37.9%	38.7%	38.4%	36.9%	38.7%	32.3%	
Mean	3.17	3.19	3.13	3.17	3.16	3.18	3.17	3.21	3.09	
Standard deviation	1.18	1.11	1.09	1.24	1.16	1.12	1.14	1.07	1.06	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	0.01	-0.01	-	-0.04	0.08	



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	8.0%	16.7%	6.6%	7.6%	12.8%	6.6%	8.3%	19.6%	6.7%	
Mean	1.40	1.58	1.31	1.38	1.51	1.33	1.41	1.63	1.29	
Standard deviation	0.63	0.76	0.59	0.62	0.71	0.59	0.64	0.79	0.58	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	-0.24	0.15	-	-0.18	0.08	-	-0.28	0.21	
Please indicate the importance to you personally of each of the following:										
Developing a meaningful philosophy of life										
Essential / Very Important	49.0%	47.0%	44.6%	49.7%	47.9%	45.7%	48.3%	46.3%	43.6%	
Mean	2.54	2.46	2.40	2.54	2.48	2.42	2.54	2.44	2.39	
Standard deviation	1.02	1.01	1.01	1.01	1.02	1.02	1.04	1.01	1.01	
Significance	-		*	-			-			
Effect size	-	0.08	0.14	-	0.06	0.12	-	0.10	0.15	



2015 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (aggregated)										
Agriculture	0.0%	0.3%	0.3%	0.0%	0.1%	0.3%	0.0%	0.4%	0.3%	
Biological & Life Sciences	19.7%	14.7%	14.3%	19.3%	13.0%	13.4%	20.0%	16.0%	15.1%	
Business	16.3%	13.5%	15.7%	25.7%	19.1%	24.9%	8.9%	9.3%	8.5%	
Education	2.8%	5.9%	4.3%	0.0%	3.8%	2.5%	5.0%	7.5%	5.7%	
Engineering	2.2%	5.5%	4.2%	4.3%	9.6%	6.9%	0.6%	2.5%	2.1%	
English	5.0%	2.3%	2.5%	2.9%	1.2%	1.3%	6.7%	3.1%	3.4%	
Health Professions	8.8%	10.1%	15.1%	10.7%	7.4%	7.2%	7.2%	12.2%	21.1%	
History or Political Science	5.0%	4.2%	3.9%	3.6%	4.6%	4.3%	6.1%	4.0%	3.6%	
Arts & Humanities	3.1%	5.5%	4.8%	4.3%	4.3%	4.7%	2.2%	6.4%	4.9%	
Fine Arts	3.4%	8.6%	10.1%	2.9%	7.8%	9.0%	3.9%	9.2%	11.0%	
Mathematics or Computer Science	3.4%	4.7%	3.2%	5.0%	7.1%	4.9%	2.2%	2.8%	1.8%	
Physical Science	3.8%	3.8%	1.8%	2.9%	5.1%	2.6%	4.4%	2.8%	1.3%	
Social Science	12.5%	8.9%	7.4%	7.1%	6.5%	5.3%	16.7%	10.7%	9.1%	
Justice and Security	0.0%	0.5%	0.8%	0.0%	0.6%	1.0%	0.0%	0.4%	0.6%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Other Non-technical	1.6%	2.3%	2.2%	1.4%	1.9%	1.3%	1.7%	2.5%	2.9%	
Undecided	12.5%	9.2%	9.3%	10.0%	7.8%	10.3%	14.4%	10.3%	8.5%	
Highest academic degree planned										
None	0.0%	0.4%	0.6%	0.0%	0.5%	0.8%	0.0%	0.3%	0.5%	
Vocational certificate	0.3%	0.1%	0.2%	0.7%	0.1%	0.2%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.3%	0.4%	0.0%	0.5%	0.5%	0.0%	0.2%	0.3%	
Bachelor's degree (B.A., B.S., etc.)	18.6%	24.5%	21.5%	24.4%	26.0%	25.6%	14.0%	23.3%	18.3%	
Master's degree (M.A., M.S., etc.)	34.2%	41.1%	43.5%	33.3%	40.6%	42.3%	34.9%	41.5%	44.6%	
Ph.D. or Ed.D.	22.1%	18.8%	18.6%	15.6%	17.7%	16.1%	27.3%	19.6%	20.5%	
M.D., D.O., D.D.S., D.V.M.	18.2%	9.7%	9.6%	20.0%	8.9%	8.1%	16.9%	10.3%	10.8%	
J.D. (Law)	6.5%	3.9%	4.1%	5.9%	4.4%	4.8%	7.0%	3.5%	3.6%	
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
Other	0.0%	0.9%	1.3%	0.0%	0.9%	1.5%	0.0%	0.9%	1.2%	



2015 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (aggregated)										
Agriculture/Natural Resources	0.7%	1.4%	1.5%	0.0%	1.5%	1.3%	1.2%	1.4%	1.6%	
Artist	7.2%	10.9%	12.3%	5.8%	9.4%	10.7%	8.3%	11.9%	13.7%	
Business	12.7%	13.4%	14.8%	20.4%	18.9%	23.3%	6.5%	9.3%	8.0%	
Business (Administrative Assistant)	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.4%	0.3%	
Clergy	0.3%	0.4%	0.2%	0.7%	0.4%	0.1%	0.0%	0.3%	0.2%	
College Faculty	0.0%	0.7%	0.7%	0.0%	0.7%	0.9%	0.0%	0.6%	0.6%	
Communications	2.0%	2.9%	3.1%	1.5%	1.7%	2.8%	2.4%	3.8%	3.3%	
Doctor (MD or DDS)	17.0%	9.3%	7.9%	18.2%	9.0%	8.3%	16.0%	9.4%	7.7%	
Education (elementary/secondary)	3.6%	6.6%	5.5%	2.2%	4.7%	4.2%	4.7%	8.1%	6.5%	
Engineer	2.0%	4.0%	2.7%	3.6%	7.1%	4.9%	0.6%	1.7%	1.0%	
Government	3.3%	2.3%	2.6%	2.9%	3.3%	3.3%	3.6%	1.5%	2.1%	
Health Professional	9.8%	8.3%	10.4%	7.3%	5.9%	6.1%	11.8%	10.0%	13.7%	
Homemaker/Stay at Home Parent	0.7%	0.7%	1.5%	0.7%	0.7%	1.1%	0.6%	0.7%	1.9%	
Information Technology Professional	2.0%	2.6%	1.6%	3.6%	4.6%	2.6%	0.6%	1.1%	0.8%	
Lawyer	5.2%	3.2%	3.6%	5.1%	3.2%	4.0%	5.3%	3.2%	3.2%	
Military	0.3%	0.7%	0.9%	0.7%	1.2%	1.6%	0.0%	0.3%	0.3%	
Nurse	0.0%	2.8%	4.1%	0.0%	1.0%	0.8%	0.0%	4.2%	6.7%	
Research Scientist	4.6%	4.6%	2.5%	4.4%	5.1%	2.8%	4.7%	4.3%	2.4%	
Service Industry	0.3%	0.2%	0.3%	0.0%	0.3%	0.3%	0.6%	0.2%	0.3%	
Skilled Worker	0.3%	0.3%	0.1%	0.7%	0.4%	0.2%	0.0%	0.3%	0.1%	
Social/Non-Profit Services	0.0%	1.7%	2.2%	0.0%	0.5%	0.6%	0.0%	2.6%	3.4%	
Other	11.1%	9.0%	9.6%	10.2%	7.8%	7.8%	11.8%	9.9%	11.0%	
Undecided	17.0%	13.7%	11.6%	11.7%	12.2%	11.9%	21.3%	14.8%	11.3%	



2015 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.
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Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 career (aggregated)										
Agriculture/Natural Resources	0.3%	1.2%	0.8%	0.0%	1.4%	0.8%	0.6%	1.0%	0.8%	
Artist	1.9%	2.2%	2.8%	1.5%	2.0%	3.1%	2.3%	2.4%	2.5%	
Business	29.2%	28.7%	29.6%	32.3%	31.0%	33.2%	26.9%	27.0%	26.7%	
Business (Administrative Assistant)	0.6%	1.1%	1.1%	1.5%	0.8%	0.6%	0.0%	1.3%	1.6%	
Clergy	1.3%	1.2%	0.5%	0.8%	1.2%	0.6%	1.7%	1.3%	0.4%	
College Faculty	1.9%	1.7%	1.3%	2.3%	1.6%	0.9%	1.7%	1.8%	1.6%	
Communications	1.3%	1.1%	1.0%	2.3%	1.1%	1.0%	0.6%	1.1%	0.9%	
Doctor (MD or DDS)	5.2%	3.7%	2.4%	3.8%	4.0%	2.4%	6.3%	3.5%	2.5%	
Education (elementary/secondary)	7.1%	6.7%	6.6%	7.5%	6.3%	5.7%	6.9%	7.0%	7.2%	
Engineer	9.4%	5.7%	4.7%	12.0%	6.4%	5.1%	7.4%	5.2%	4.3%	
Government	2.3%	3.5%	4.1%	3.8%	4.2%	4.4%	1.1%	2.9%	3.9%	
Health Professional	3.6%	3.7%	3.7%	3.8%	2.7%	3.1%	3.4%	4.4%	4.1%	
Homemaker/Stay at Home Parent	3.6%	4.1%	4.4%	1.5%	2.8%	2.5%	5.1%	5.2%	5.8%	
Information Technology Professional	4.5%	4.1%	3.4%	3.0%	4.0%	3.4%	5.7%	4.3%	3.3%	
Lawyer	3.2%	2.9%	2.3%	1.5%	3.1%	2.5%	4.6%	2.7%	2.2%	
Military	1.3%	0.9%	1.2%	0.8%	1.1%	1.9%	1.7%	0.8%	0.7%	
Nurse	0.3%	2.0%	2.2%	0.0%	1.7%	1.3%	0.6%	2.2%	2.9%	
Research Scientist	1.0%	1.0%	0.7%	2.3%	1.0%	0.8%	0.0%	1.0%	0.7%	
Service Industry	1.0%	1.7%	2.0%	0.8%	1.5%	1.6%	1.1%	1.8%	2.3%	
Skilled Worker	3.2%	4.9%	6.3%	1.5%	5.4%	7.2%	4.6%	4.6%	5.5%	
Social/Non-Profit Services	1.0%	0.7%	0.6%	0.8%	0.5%	0.3%	1.1%	0.9%	0.8%	
Other	16.2%	16.6%	18.1%	16.5%	15.6%	17.1%	16.0%	17.3%	18.9%	
Undecided	0.3%	0.4%	0.5%	0.0%	0.5%	0.6%	0.6%	0.3%	0.4%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2015 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

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See also CIRP Construct: College Reputation Orientation.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 career (aggregated)										
Agriculture/Natural Resources	1.0%	0.7%	0.6%	0.8%	0.8%	0.6%	1.2%	0.7%	0.5%	
Artist	1.0%	2.4%	2.9%	0.8%	2.6%	2.7%	1.2%	2.2%	3.0%	
Business	22.4%	20.9%	22.1%	22.3%	19.9%	22.1%	22.6%	21.7%	22.2%	
Business (Administrative Assistant)	2.0%	2.0%	1.5%	3.1%	2.2%	1.7%	1.2%	1.8%	1.3%	
Clergy	1.4%	0.5%	0.4%	0.0%	0.4%	0.4%	2.4%	0.6%	0.4%	
College Faculty	2.0%	1.7%	1.0%	3.1%	2.1%	0.8%	1.2%	1.5%	1.1%	
Communications	1.4%	0.9%	0.9%	1.5%	0.8%	1.2%	1.2%	1.0%	0.6%	
Doctor (MD or DDS)	3.4%	2.2%	1.8%	3.1%	2.0%	1.5%	3.7%	2.4%	2.0%	
Education (elementary/secondary)	9.2%	10.5%	9.5%	10.8%	12.0%	10.5%	7.9%	9.5%	8.6%	
Engineer	1.7%	2.5%	2.2%	1.5%	1.8%	1.6%	1.8%	3.0%	2.6%	
Government	2.4%	2.0%	2.9%	2.3%	2.2%	2.7%	2.4%	1.9%	3.0%	
Health Professional	3.1%	4.9%	4.1%	3.1%	5.4%	4.9%	3.0%	4.5%	3.4%	
Homemaker/Stay at Home Parent	14.6%	12.8%	11.6%	13.8%	13.0%	13.0%	15.2%	12.7%	10.5%	
Information Technology Professional	2.7%	2.7%	2.0%	2.3%	2.1%	1.7%	3.0%	3.2%	2.2%	
Lawyer	3.4%	1.6%	1.3%	3.1%	1.6%	1.1%	3.7%	1.6%	1.5%	
Military	1.0%	0.5%	0.7%	1.5%	0.5%	0.7%	0.6%	0.5%	0.8%	
Nurse	4.4%	3.5%	2.9%	3.1%	3.9%	3.2%	5.5%	3.3%	2.6%	
Research Scientist	1.0%	0.7%	0.7%	1.5%	0.6%	0.5%	0.6%	0.8%	0.8%	
Service Industry	1.4%	2.1%	3.1%	1.5%	2.0%	3.2%	1.2%	2.1%	3.0%	
Skilled Worker	1.4%	3.0%	3.6%	0.0%	2.2%	2.5%	2.4%	3.7%	4.5%	
Social/Non-Profit Services	1.4%	1.0%	0.9%	1.5%	1.2%	1.1%	1.2%	0.9%	0.9%	
Other	17.3%	20.0%	22.4%	19.2%	20.1%	21.0%	15.9%	19.9%	23.6%	
Undecided	0.3%	0.7%	1.0%	0.0%	0.9%	1.1%	0.6%	0.6%	0.9%	
Current employment status:										
Parent/Guardian 1										
Employed	89.8%	89.6%	89.1%	90.2%	91.3%	90.8%	89.4%	88.3%	87.7%	
Unemployed	6.5%	6.8%	7.1%	5.6%	5.3%	5.0%	7.2%	7.9%	8.8%	
Retired	3.7%	3.6%	3.8%	4.2%	3.4%	4.2%	3.3%	3.8%	3.5%	
Parent/Guardian 2										
Employed	76.1%	77.3%	77.8%	76.8%	77.0%	76.9%	75.4%	77.5%	78.5%	
Unemployed	18.4%	17.6%	17.7%	17.4%	17.5%	18.0%	19.3%	17.7%	17.5%	
Retired	5.5%	5.1%	4.5%	5.8%	5.5%	5.1%	5.3%	4.9%	4.0%	



Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	80.8%	81.8%	82.8%	81.4%	83.2%	83.5%	80.3%	80.6%	82.3%	
Mean	2.77	2.80	2.81	2.76	2.81	2.81	2.77	2.78	2.80	
Standard deviation	0.52	0.46	0.45	0.54	0.44	0.44	0.49	0.47	0.46	
Significance	-			-			-			
Effect size	-	-0.07	-0.09	-	-0.11	-0.11	-	-0.02	-0.07	
To gain a general education and appreciation of ideas										
Very Important	74.3%	71.3%	71.9%	68.8%	66.3%	67.0%	78.7%	75.0%	75.8%	
Mean	2.72	2.69	2.70	2.66	2.63	2.64	2.77	2.73	2.74	
Standard deviation	0.49	0.51	0.51	0.53	0.54	0.54	0.46	0.48	0.48	
Significance	-			-			-			
Effect size	-	0.06	0.04	-	0.06	0.04	-	0.08	0.06	
To make me a more cultured person										
Very Important	52.3%	51.7%	50.2%	41.7%	43.1%	43.1%	60.7%	58.2%	55.8%	
Mean	2.43	2.41	2.40	2.28	2.28	2.29	2.55	2.52	2.48	
Standard deviation	0.66	0.67	0.67	0.69	0.71	0.70	0.61	0.62	0.64	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	0.00	-0.01	-	0.05	0.11	
To be able to make more money										
Very Important	59.6%	62.8%	68.0%	69.4%	69.1%	73.6%	51.9%	58.0%	63.6%	
Mean	2.54	2.56	2.62	2.66	2.64	2.69	2.45	2.50	2.57	
Standard deviation	0.60	0.62	0.59	0.54	0.58	0.55	0.63	0.63	0.61	
Significance	-		*	-			-		**	
Effect size	-	-0.03	-0.14	-	0.03	-0.05	-	-0.08	-0.20	
To learn more about things that interest me										
Very Important	85.3%	84.7%	82.6%	81.1%	80.5%	78.4%	88.5%	87.9%	86.0%	
Mean	2.83	2.84	2.81	2.78	2.79	2.76	2.87	2.87	2.85	
Standard deviation	0.42	0.39	0.42	0.48	0.44	0.47	0.36	0.35	0.37	
Significance	-			-			-			
Effect size	-	-0.03	0.05	-	-0.02	0.04	-	0.00	0.05	



Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To get training for a specific career										
Very Important	62.1%	71.7%	74.2%	63.4%	69.8%	69.7%	61.0%	73.2%	77.9%	
Mean	2.54	2.67	2.70	2.55	2.64	2.65	2.53	2.68	2.74	
Standard deviation	0.64	0.57	0.54	0.64	0.58	0.56	0.64	0.56	0.53	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.23	-0.30	-	-0.16	-0.18	-	-0.27	-0.40	
To prepare myself for graduate or professional school										
Very Important	60.7%	53.3%	58.2%	54.5%	50.9%	54.5%	65.6%	55.1%	61.0%	
Mean	2.45	2.35	2.44	2.32	2.32	2.38	2.56	2.38	2.48	
Standard deviation	0.74	0.77	0.73	0.82	0.77	0.75	0.66	0.76	0.71	
Significance	-	*		-			-	**		
Effect size	-	0.13	0.01	-	0.00	-0.08	-	0.24	0.11	
How important was each reason in your decision to come here?										
This college's graduates gain admission to top graduate/professional schools										College Reputation Orientation
Very Important	52.9%	37.7%	35.7%	50.3%	34.7%	32.6%	55.0%	39.9%	38.2%	
Mean	2.36	2.13	2.12	2.33	2.10	2.08	2.39	2.16	2.16	
Standard deviation	0.75	0.78	0.76	0.76	0.77	0.75	0.75	0.78	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.32	-	0.30	0.33	-	0.29	0.30	
This college's graduates get good jobs										College Reputation Orientation
Very Important	71.9%	61.4%	60.3%	71.7%	57.6%	58.2%	72.1%	64.3%	62.1%	
Mean	2.67	2.53	2.52	2.66	2.48	2.49	2.68	2.57	2.54	
Standard deviation	0.57	0.64	0.65	0.58	0.66	0.65	0.56	0.62	0.65	
Significance	-	***	***	-	**	**	-	*	**	
Effect size	-	0.22	0.23	-	0.27	0.26	-	0.18	0.22	



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential / Very Important	16.0%	20.9%	16.9%	12.6%	18.8%	15.8%	18.6%	22.5%	17.8%	
Mean	1.60	1.74	1.61	1.46	1.66	1.57	1.72	1.80	1.64	
Standard deviation	0.92	1.03	0.96	0.87	0.99	0.94	0.95	1.05	0.97	
Significance	-	*		-	*		-			
Effect size	-	-0.14	-0.01	-	-0.20	-0.12	-	-0.08	0.08	
Becoming an authority in my field										
Essential / Very Important	59.6%	56.2%	59.1%	60.9%	59.9%	62.6%	58.6%	53.4%	56.2%	
Mean	2.70	2.66	2.70	2.76	2.73	2.78	2.65	2.59	2.63	
Standard deviation	0.91	0.88	0.91	0.92	0.89	0.89	0.90	0.88	0.91	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.03	-0.02	-	0.07	0.02	
Being very well off financially										
Essential / Very Important	75.1%	76.6%	80.4%	81.2%	78.8%	82.0%	70.5%	74.9%	79.2%	
Mean	3.14	3.14	3.24	3.31	3.22	3.30	3.01	3.08	3.20	
Standard deviation	0.87	0.85	0.83	0.77	0.85	0.81	0.92	0.85	0.84	
Significance	-		*	-			-		**	
Effect size	-	0.00	-0.12	-	0.11	0.01	-	-0.08	-0.23	
Making a theoretical contribution to science										
Essential / Very Important	26.0%	22.4%	22.8%	29.4%	25.6%	23.0%	23.2%	20.0%	22.6%	
Mean	1.94	1.83	1.86	2.05	1.94	1.90	1.85	1.75	1.82	
Standard deviation	0.97	0.94	0.93	0.98	0.96	0.92	0.95	0.92	0.94	
Significance	-	*		-			-			
Effect size	-	0.12	0.09	-	0.11	0.16	-	0.11	0.03	
Becoming successful in a business of my own										
Essential / Very Important	42.6%	35.5%	41.8%	50.0%	43.0%	50.5%	36.8%	29.8%	34.8%	
Mean	2.33	2.17	2.33	2.51	2.35	2.55	2.19	2.03	2.15	
Standard deviation	1.09	1.08	1.08	1.15	1.09	1.05	1.02	1.04	1.07	
Significance	-	**		-			-	*		
Effect size	-	0.15	0.00	-	0.15	-0.04	-	0.15	0.04	



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Southwestern University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	14.4%	12.8%	11.3%	13.3%	10.4%	10.9%	15.3%	14.7%	11.7%	
Mean	2.55	2.45	2.37	2.50	2.40	2.43	2.59	2.49	2.31	
Standard deviation	0.87	0.89	0.90	0.89	0.87	0.87	0.87	0.90	0.92	
Significance	-	*	***	-			-		***	
Effect size	-	0.11	0.20	-	0.11	0.08	-	0.11	0.30	
Change career choice										
Very Good Chance	17.0%	15.4%	12.1%	14.2%	12.8%	11.4%	19.2%	17.4%	12.7%	
Mean	2.62	2.59	2.47	2.50	2.54	2.53	2.71	2.63	2.42	
Standard deviation	0.92	0.89	0.89	0.94	0.87	0.85	0.89	0.90	0.92	
Significance	-		**	-			-		***	
Effect size	-	0.03	0.17	-	-0.05	-0.04	-	0.09	0.32	