About the Survey

The Class of 2008 Post-Graduate Survey, conducted by Southwestern University Career Services, was completed in March 2009. Graduating seniors were contacted beginning in April 2008 via email, in person at Commencement in May, with a follow-up email in October, via two phonestatus sessions in December 2008 and January 2009 and with repeated follow-up emails and phone calls as needed until March 2009. Of the 334 graduates from August 2007, December 2007, May 2008 and August 2008 who make up this reporting class, Career Services obtained responses from 325 (97 percent of the class).

If you would like more information, please contact Career Services at career.services@southwestern.edu or 512.863.1346.

Where is the Class of 2008 now?

Respondents reported their primary activity after graduation as:

- 65 % Employed
- 26 % Graduate/Professional School or Advanced Coursework
- 9 % Other (Seeking/Volunteering)

Responses by school / division

Fifty-eight graduates earned two or more majors. Double-majors were tallied in each major for a look at responses by major and corresponding division/school:

<table>
<thead>
<tr>
<th>Division</th>
<th>Employed</th>
<th>Graduate / Professional School / Advanced Coursework</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown College of Arts and Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Division of Humanities</td>
<td>66.7 %</td>
<td>21.1 %</td>
<td>12.3 %</td>
</tr>
<tr>
<td>Division of Natural Sciences</td>
<td>50.0 %</td>
<td>43.1 %</td>
<td>6.9 %</td>
</tr>
<tr>
<td>Division of Social Sciences</td>
<td>65.0 %</td>
<td>27.1 %</td>
<td>7.9 %</td>
</tr>
<tr>
<td>Sarofim School of Fine Arts</td>
<td>85.7 %</td>
<td>11.9 %</td>
<td>2.4 %</td>
</tr>
<tr>
<td>Independent / Interdisciplinary majors</td>
<td>71.4 %</td>
<td>21.4 %</td>
<td>7.1 %</td>
</tr>
</tbody>
</table>
Employment

Nearly two-thirds (65 percent) of all survey respondents reported entering the world of work upon graduation.

How did they locate positions?

For employed graduates who reported the method by which they secured their positions, networking with family, friends, neighbors, alumni and other contacts proved the most effective strategy.

Where are they working?

The majority (76 percent) of respondents work in Texas, though 18 percent work in 18 other states and 6 percent work internationally in China, Chile, England, France, Germany, Israel, Poland and Spain. The most frequently represented work locations are:

- 76% Texas
- 4% New York
- 3% Oregon
- 1.6% Florida
- 1.6% Kansas

When did they begin their search?

Grads employed or seeking employment who responded about their job search process reported beginning:

- 22% Before senior year
- 22% Fall semester of senior year
- 18% Beginning of spring of senior year
- 12% End of spring of senior year
- 15% After graduation

What do they earn?

Respondents working full-time who reported annual salaries earn:

- 49% less than $30,000
- 45% $30,000 to $50,000
- 6% more than $50,000
Employment

Selected employing organizations and positions of the Class of 2008

adidas Group, Intern - adidas Innovation Team
Austin Studios (Austin Film Society), Grip Production Assistant
Brown Books Publishing Group, Editorial Assistant
Chase, Banker
City Year New York, Service Leader
Clear Creek ISD, Elementary Music Teacher
CODA, Inc., Clinical Drug Trials Researcher
Continental Airlines, Pricing Analyst
Dell Children's Medical Center of Central Texas, Data Analyst
Enterprise Rent-A-Car, Accountant
Fidelity Investments, Customer Service Associate
Fulbright & Jaworski L.L.P, Legal Assistant
Hapoel Be’eri Basketball Team, Basketball Player
Hawker Beechcraft Corporation, Process Engineer
Helping Hand Home for Children, Therapeutic Child Care Specialist
Institute of International Education Fulbright Program, English Teaching Assistant
Intellicap Recruiting, Junior Recruiter
Jewish Community Center of Houston, Marketing Coordinator
Jimmy Choo - USA, Public Relations Coordinator - East Coast
Ketchum, Public Relations Account Coordinator
KPMG LLP, Auditor
Louisiana State University Health Science Center, Department of Neurosurgery Research Associate 1
McNay Art Museum, Membership Coordinator
Ministry of Education of France, English Teaching Assistant
Mother & Child Education Center, Client Care Coordinator
MTV, Casting Associate - Reality Shows
Mustang Engineering Inc., Environmental Inspector
National Institutes of Health, Intramural Research Training Award Research Fellow
National Instruments, Technical Writer
National Oceanic and Atmospheric Administration National Marine Fisheries Services, Observer
Nickelodeon, Production Assistant
North Texas Food Bank, Community Relations Coordinator
The Progressive Corporation, Customer Service Representative
Riskoed Revenue Energy Associates, Analyst
Rudd and Wisdom, Inc., Actuarial Analyst
Southwestern University, Assistant Director of Alumni Relations
St. Michael's Catholic Academy, Latin Teacher
Teach for America, Elementary School Teacher
Theatre L’Homme Dieu, Assistant Costume Shop Manager
U.S. PIRG, Political Organizer Fellowship
United States Army, Combat Medic
University Medical Center at Brackenridge, Research Assistant
The University of Texas at Austin, Financial Aid Counselor
USAA, Actuarial Analyst
Worldwide Strategic Partners, Inc., Consultant

Is the work in their field of interest?

A liberal education prepares students broadly for many kinds of jobs. In general, majors do not correlate directly with specific job titles. Instead, graduates decided whether their work is related to their goals and interests, reporting:

- 60% Yes
- 23% No
- 17% No answer

Satisfaction with Career Services

Whether pursuing employment or continuing education, respondents who reported using Career Services rated their satisfaction with Career Services resources, including individual advising, workshops and recruiting:

- 58% Very satisfied
- 36% Somewhat satisfied
- 6% Not satisfied
Graduate / Professional School and Advanced Coursework

Just over one-fourth (26 percent) of the Class of 2008 continued their education directly after graduation from Southwestern in graduate and professional programs or through advanced coursework such as prerequisite coursework for graduate study, additional coursework toward CPA or teacher certification, a second Bachelor's degree or other programs.

Where are they studying?
The majority (69 percent) of respondents continued their studies in Texas, though nearly one-third (30 percent) are enrolled in 16 other states and one individual went abroad to India. The most frequently represented locations are:

- 69% Texas
- 6% California
- 2% Colorado
- 2% Florida
- 2% Massachusetts
- 2% Missouri
- 2% New York
- 2% Washington, DC

Selected institutions / programs of study

American University, JD/MS - Justice, Law, & Society
Baylor College of Medicine, MS - Physician Assistant
Claremont Graduate University, MA - History of Christianity
Colorado State University, MS - Computer Science
Corcoran College of Art + Design, MA - History of the Decorative Arts
Duke Divinity School, Master of Divinity
Southern Methodist University Dedman School of Law, JD
Stanford University, PhD - German Studies
Syracuse University College of Law, JD
Texas A&M University, Master's Program in International Affairs (MPIA)
The University of Texas at Austin School of Law, JD
University of California, Berkeley, PhD - Neurobiology
University of California, San Diego, PhD - Chemistry
University of Florida, MA - English
University of Illinois, Urbana-Champaign, PhD - Educational Psychology
University of Massachusetts - Amherst, PhD - Microbiology
University of Miami Miller School of Medicine, MD
University of Texas Southwestern Medical Center at Dallas, MD
University of Houston College of Optometry, OD
Vanderbilt University, MEd - Human Development Counseling
Internships

Nearly 60 percent of the Class of 2008 reported completing at least one internship experience, and nearly one-fourth (24 percent) reported completing two or more internships. Those respondents reported on their internship experiences:

Total number of internships (both for credit and for experience only)

<table>
<thead>
<tr>
<th>Number of Internships</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No answer</td>
<td>19.2%</td>
</tr>
<tr>
<td>6</td>
<td>0.9%</td>
</tr>
<tr>
<td>5</td>
<td>0.6%</td>
</tr>
<tr>
<td>4</td>
<td>0.6%</td>
</tr>
<tr>
<td>3</td>
<td>6.9%</td>
</tr>
<tr>
<td>2</td>
<td>15.0%</td>
</tr>
<tr>
<td>1</td>
<td>35.3%</td>
</tr>
<tr>
<td>0</td>
<td>21.6%</td>
</tr>
</tbody>
</table>

Number of internships for academic credit*
- .43 % 6
- .86 % 4
- 3.00 % 3
- 7.73 % 2
- 43.78 % 1
- 44.21 % 0

Number of internships for experience only*
- .43 % 5
- .43 % 4
- 1.72 % 3
- 10.73 % 2
- 33.91 % 1
- 52.79 % 0

*Percentages are out of graduates reporting this type of internship experience.

Pay for internships

- Unpaid 47%
- Paid 39%
- Both 14%

(i.e. Multiple experiences, some paid, some unpaid)

Helpfulness of internships

- Not helpful 9%
- Somewhat helpful 38%
- Very helpful 53%
- Somewhat helpful 9%