About the Survey

The Class of 2013 Post-Graduate Survey, conducted by Southwestern University Career Services, was completed in early March 2014. Graduating seniors were contacted beginning in April 2013 via email, in person at Commencement in May, with a follow-up email in October, via two phonathon sessions in December 2013 and February 2014 and with repeated follow-up emails and phone calls into March 2014. Of the 321 graduates from December 2012, May 2013 and August 2013 who make up this reporting class, Career Services obtained responses from 315 (98 percent of the class).

If you would like more information, please contact Career Services at career.services@southwestern.edu or 512.863.1346.

Where is the Class of 2013 now?

Respondents reported their primary activity after graduation as:

- 67.3% Employed
- 25.1% Graduate/Professional School or Advanced Coursework
- 7.6% Other (Seeking/Volunteering)

Responses by school / division

Fifty-two graduates earned two or more majors. Double-majors were tallied in each major for a look at responses by major and corresponding division/school. Percentages may not total 100 due to rounding.

<table>
<thead>
<tr>
<th>Division</th>
<th>Employed</th>
<th>Graduate / Professional School / Advanced Coursework</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown College of Arts and Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Division of Humanities</td>
<td>67.8 %</td>
<td>20.7 %</td>
<td>11.5 %</td>
</tr>
<tr>
<td>Division of Natural Sciences</td>
<td>51.3 %</td>
<td>43.6 %</td>
<td>5.1 %</td>
</tr>
<tr>
<td>Division of Social Sciences</td>
<td>74.6 %</td>
<td>21.0 %</td>
<td>4.3 %</td>
</tr>
<tr>
<td>Sarofim School of Fine Arts</td>
<td>74.4 %</td>
<td>15.4 %</td>
<td>10.3 %</td>
</tr>
<tr>
<td>Independent / Interdisciplinary majors</td>
<td>76.9 %</td>
<td>15.4 %</td>
<td>7.7 %</td>
</tr>
</tbody>
</table>
Employment

Just over 67 percent of all survey respondents reported entering the world of work upon graduation.

How did they locate positions?

For employed graduates who reported the method by which they secured their positions, networking was the most impactful search strategy. When also including more specific networking with alumni, professors and Career Services, nearly half of all positions were secured through networking. Directly contacting employers followed closely behind the strategy of networking with family and friends. These two strategies continue to be the most effective for grads.

Where are they working?

The majority (83 percent) of respondents work in Texas, while 13 percent work in 21 other states and 4 percent work internationally in Burkina Faso, France, Germany, Japan, Myanmar, Panama and South Korea.

The most frequently represented work locations are:

- 83% Texas
- 1% Arkansas
- 1% California
- 1% Colorado
- 1% Georgia
- 1% Minnesota
- 1% Oklahoma

When did they begin their search?

Grads employed or seeking employment who responded about their job search process reported beginning:

- 25% Before senior year
- 26% Fall semester of senior year
- 20% Beginning of spring of senior year
- 12% End of spring of senior year
- 18% After graduation

What do they earn?

Respondents working full-time who reported annual salaries earn:

- 40% less than $30,000
- 51% $30,000 to $50,000
- 9% more than $50,000
Employment

Selected employing organizations and positions of the Class of 2013

Accella LLC, iPhone/Mobile Developer
American Red Cross of Central Texas (via AmeriCorps), Development VISTA
AmeriCorps NCCC, Team Leader
Apple Inc., Apple Store Leadership Program Associate
Austin/Travis County Health and Human Services, Research Assistant
Austin Travis County Integral Care, Outreach Worker
Bliss Event Planning, Owner/CEO
Brown, Graham & Company, Accountant
Canyon ISD, Assistant Choir Director
City of Austin, Austin Resource Recovery, Strategic Initiatives Planner
City Year San Antonio (via AmeriCorps), Corps Member
Costco Wholesale Corp., Marketing Analytics and Research Analyst
Dallas ISD (via Teach for America), Middle School Teacher
Democratic Senatorial Campaign Committee, Office Assistant
Denim Group LTD, Software Consultant
Dougherty & Dougherty, Legal Assistant
First United Methodist Church of Bartlesville, OK, Director of Children’s Ministries
Grant Thornton LLP, Business Advisor Associate
Helping the Aging, Needy and Disabled, Inc. (via AmeriCorps), Communications/Development Associate (VISTA)
Hospira, Inc., Biological/Environmental Quality Site Technician
Japan Exchange and Teaching Program, English Language Teacher
La Vernia ISD, High School Theatre Teacher
Meridell Achievement Center, Youth Care Counselor
Museum of Fine Arts, Houston, Family Programs Assistant
National Instruments, Internal Communications Coordinator
Opportune LLP, Revenue Analyst
Peace Corps (Burkina Faso), Health Volunteer
Peace Corps (Panama), English Teacher
Texas Representative Joe Straus, Administrative Aide
Transmission Events, Retail and Non-Profit Vendor Coordinator
Round Rock ISD, Algebra I Teacher
San Antonio Bike Share LLC, Business Development Director
South By Southwest, Inc., Platinum Conference Crews Volunteer Coordinator
Southwestern University, Academic Advisor - Upward Bound
St. Luke’s Episcopal Church of San Antonio, TX, Communications Director
Teaching Assistant Program in France, English Teaching Assistant
Texas Commission on Environmental Quality, Enforcement Coordinator
Texas Physical Therapy Specialists, Physical Therapy Technician
The Richards Group, Brand Manager
Union Pacific, Associate Applications Developer
US Navy, Flight Officer
Whitley Penn, LLP, Auditor
Yodle, Inc., Sales Representative
Zurich Insurance, Underwriter

A liberal education prepares students broadly for many kinds of jobs. In general, majors do not correlate directly with specific job titles. Instead, graduates evaluated their satisfaction with their outcomes, and how well their outcomes match their expectations and meet their interests. Those who reported on these questions stated:

Is the work in their field of interest?
•  56 % Completely
•  31 % Somewhat
•  13 % Not at all

How satisfied are they with their outcome?
•  36 % Very happy
•  47 % Satisfied
•  14 % Slightly unsatisfied
•  3 % Completely unsatisfied

How well does their outcome match their expectations?
•  36 % Meets expectations
•  34 % Close to meeting expectations
•  28 % Does not match but is happy
•  3 % Does not match and is unhappy
About a quarter of the Class of 2013 continued their education directly after graduation from Southwestern in graduate and professional programs or through advanced coursework such as prerequisite coursework for graduate study, additional coursework toward teacher certification, a second Bachelor’s degree or other programs. Of those continuing their studies, they did so in the following ways:

- **Medical School**: 8%
- **Law School**: 9%
- **Other Professional School**: 10%
- **Advanced Coursework**: 10%
- **Graduate School**: 63%

**Where are they studying?**

The majority (62 percent) of respondents continued their studies in Texas, while 32 percent are enrolled in 17 other states. Five studied internationally in England, Mexico, Scotland and Taiwan. The most frequently represented locations are:

- 62% Texas
- 3.8% Colorado
- 3.8% Oklahoma
- 2.5% California
- 2.5% Illinois
- 2.5% Tennessee
- 2.5% Washington

**Selected institutions / programs of study**

- Auburn University, MA in Counseling
- Baylor College of Dentistry, DDS
- Cleveland Clinic Lerner College of Medicine of Case Western Reserve University, MD
- Columbia University, MA in Education
- Durham University, MA in Medieval History
- Eastern Washington University, MFA in Poetry
- Iowa State University, MS in Journalism and Mass Communication
- Louisiana State University, JD
- Portland State University, MS in Electrical Engineering
- Princeton University, PhD in Molecular Biology
- Rice University, PhD in Economics
- Royal Holloway, University of London, MSc in Geopolitics and Security
- Southern Methodist University, PhD in Statistics
- Texas A&M University, Master of Public Service Administration in Environmental Policy
- University of Alabama, PhD in Cognitive/Developmental Psychology
- University of Denver, MA in Conflict Resolution
- University of Georgia, PhD in Forest Resources
- University of Houston College of Optometry, OD
- University of Illinois at Urbana-Champaign, MS in Library Science and Information Studies
- University of St. Andrews, MLitt in Art History
- University of Texas at Austin, MA in Sports Management
- University of Texas at Austin School of Law, JD
- University of Texas at Houston Health Science Center, MPH
- University of Texas Medical Branch, MD
- University of Texas Southwestern Medical Center, DPT
- University of the Incarnate Word, PharmD
Internships

Nearly 66 percent of the Class of 2013 (70 percent of respondents to survey’s internship questions) reported completing at least one internship experience. Thirty-six percent of the class (38 percent of respondents to survey’s internship questions) reported completing two or more internships. Those respondents reported on their internship experiences:

Number of internships for academic credit*

- 1 64.7%
- 2 or more 35.3%

Number of internships for experience only*

- 1 59.7%
- 2 or more 40.3%

*Percentages are out of graduates reporting having this type of internship experience.

Pay for internships

Helpfulness of internships

(i.e. Multiple experiences, some paid, some unpaid)
Evaluation

In addition to the evaluation of satisfaction with their outcome and the closeness of the match between their outcome and their expectations, graduates reported on their satisfaction with their interaction with Career Services as well as their overall satisfaction with their Southwestern University education.

Satisfaction with Career Services

Graduates reported their responses to the question, “How satisfied were you with Career Services regarding career-development guidance provided for securing your job/grad school acceptance?” Interactions with Career Services can include individual advising appointments, participation in group workshops/events, utilizing the resource library, etc. More detailed evaluations of each of these components are available through Career Services. Of students who reported using Career Services, respondents were:

- 46 % Very happy
- 41 % Satisfied
- 11 % Slightly unsatisfied
- 2 % Completely unsatisfied

Satisfaction with Southwestern

Graduates reported their responses to the question, “Based on your SU experience, how satisfied are you with your preparation for your [intended] job/graduate school program?” Of students who answered this question, respondents were:

- 48 % Very happy
- 42 % Satisfied
- 8 % Slightly unsatisfied
- 2 % Completely unsatisfied