

QEP AT A GLANCE

Theme-Based Course Clusters

- Clusters are courses organized around a theme or problem.
- Clusters are initiated and developed by the faculty teaching within them.
- Clusters make explicit and intentional the inherent interdisciplinarity of the liberal arts.
- Clusters feature optional Paideia discussion groups based on cluster themes.
- Students take three four-credit cluster courses.
- Cluster courses partially satisfy distribution requirements and/or other requirements.
- Course clusters are a regular part of the teaching load and curriculum.
- Each cluster includes courses from at least 3 of the divisions/school; clusters will ideally include both lower-level and upper-level courses as well as Intercultural Perspectives (IP) or Social Justice (SJ) courses; courses with prerequisites can be included within a cluster.

Theme-Based, Team-Taught Paideia Seminars

- Four-credit Paideia Seminars are based on course cluster themes or problems.
- Team teaching contributes to faculty development and models interdisciplinary inquiry for students.
- Paideia Seminars feature deep inquiry into complex interdisciplinary questions.
- The QEP funds replacement costs for faculty teaching in Paideia Seminars.

Civic Engagement

- The QEP funds the Office of Civic Engagement (OCE).
- OCE works closely with departments to infuse civic engagement into selected courses.
- Civic engagement is incorporated into selected course clusters and Paideia Seminars.

Intercultural Learning

- The QEP provides a \$100,000 need-based fund to assist student study abroad.
- The fund is administered by the Director of the Office of Intercultural Learning, the QEP Director, the Director of the Financial Aid Office and two additional people appointed by the Provost.
- Priority is given to students in programs integrating study abroad and to students with academic plans incorporating intercultural learning.
- Courses taken abroad can count as part of a student's cluster.

Recognition as *Paideia Scholar*

- Students fulfilling all aspects of the program at a high level receive recognition at graduation as Paideia Scholars.

Faculty Development

- Faculty development workshops introduce key aspects of interdisciplinary teaching and learning and provide program planning time.
- Faculty receive course development funds to create interdisciplinary Paideia Seminars.

Introductory Rollout Program

- In 2013-2014, we will implement a rollout program for 180 first and second year students.