About the Survey

The Class of 2010 Post-Graduate Survey, conducted by Southwestern University Career Services, was completed in early March 2011. Graduating seniors were contacted beginning in April 2010 via email, in person at Commencement in May, with a follow-up email in October, via two phonathon sessions in December 2010 and February 2011 and with repeated follow-up emails and phone calls into March 2011. Of the 275 graduates from December 2009, May 2010 and August 2010 who make up this reporting class, Career Services obtained responses from 274 (99.6 percent of the class).

If you would like more information, please contact Career Services at career.services@southwestern.edu or 512.863.1346.

Where is the Class of 2010 now?

Respondents reported their primary activity after graduation as:

- 62% Employed
- 30% Graduate/Professional School or Advanced Coursework
- 8% Other (Seeking/Volunteering)

Responses by school / division

Thirty-one graduates earned two or more majors. Double-majors were tallied in each major for a look at responses by major and corresponding division/school. Percentages may not total 100 due to rounding.

<table>
<thead>
<tr>
<th>School/Majors</th>
<th>Employed</th>
<th>Graduate / Professional School / Advanced Coursework</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown College of Arts and Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Division of Humanities</td>
<td>66.3 %</td>
<td>28.2 %</td>
<td>5.4 %</td>
</tr>
<tr>
<td>Division of Natural Sciences</td>
<td>56.7 %</td>
<td>43.2 %</td>
<td>0 %</td>
</tr>
<tr>
<td>Division of Social Sciences</td>
<td>67.0 %</td>
<td>21.5 %</td>
<td>11.3 %</td>
</tr>
<tr>
<td>Sarofim School of Fine Arts</td>
<td>73 %</td>
<td>14.7 %</td>
<td>11.7 %</td>
</tr>
<tr>
<td>Independent / Interdisciplinary majors</td>
<td>41.6 %</td>
<td>45.8 %</td>
<td>12.5 %</td>
</tr>
</tbody>
</table>
Employment

Sixty-two percent of all survey respondents reported entering the world of work upon graduation.

How did they locate positions?

For employed graduates who reported the method by which they secured their positions, networking with family, friends, neighbors, and other contacts proved the most effective strategy. When you consider additional networking through alumni and professors, the percentage who locate positions through networking is 42 percent—doubly as effective as the next most effective strategies of using the Internet and directly contacting employers.

Where are they working?

The majority (82 percent) of respondents work in Texas, while 13 percent work in 13 other states and 5 percent work internationally in China, Germany, India, Japan, Namibia, South Africa, Spain and Taiwan.

The most frequently represented work locations are:

- 82 % Texas
- 3 % California
- 3 % New York
- 2 % Germany

When did they begin their search?

Grads employed or seeking employment who responded about their job search process reported beginning:

- 32 % Before senior year
- 26 % Fall semester of senior year
- 17 % Beginning of spring of senior year
- 13 % End of spring of senior year
- 12 % After graduation

What do they earn?

Respondents working full-time who reported annual salaries earn:

- 50 % less than $30,000
- 40 % $30,000 to $50,000
- 10 % more than $50,000
Employment

Selected employing organizations and positions of the Class of 2010

Alliance for Global Education (India), Senior Alumni Advisor
Aon Corporation, Early Career Development Program Coordinator
Austin Convention and Visitors Bureau, Convention Service Coordinator
Austin ISD, High School English Teacher
Bazaarvoice, Associate HR Generalist
Big Brothers Big Sisters of South Texas, Match Support Specialist
Bluebonnet Trails MHMR, Interpreter
Chamber Theatre Productions, Lighting Technician
Clear Creek ISD, Math Teacher/Coach
Conestoga-Rovers & Associates, Environmental Scientist
Cordovan School of the Arts, Teacher
Dallas National Insurance, Underwriter
Destinations by Kennedy, Event Coordinator/Program Manager
Employee Benefits Solutions, Health and Welfare Associate
Fulbright Program, U.S. Department of State (Germany), English Teaching Assistant
Habitat for Humanity, Development Associate
IBM, Software Engineer
Japan Exchange and Teaching (JET) Program, Assistant Language Teacher
KCBHD News Channel 11, Promotions Writer/Editor
Killeen ISD, 2nd Grade Teacher
MD Anderson Cancer Center, Pathology Lab Research Assistant
Mexican American Cultural Center, Gallery Assistant
National Instruments, Technical Sales Representative
Night Owl Games, Independent Contractor/Programmer
North Star Consulting, Financial Advisor
Peace Corps, English Teacher
PGC Creative, PR Coordinator
PricewaterhouseCoopers, Audit Associate
Ringdale Inc., ActiveLED Lighting Specialist
Rio Home Health Services, PR Assistant
SafePlace, Community Education Project Planner
Senior Center, Inc., Development Coordinator
Sierra Club, Youth Campus Organizer
Teach for America, 5-8th Grade Spanish Teacher
Texas State Representative Burt Solomon, Legislative Aide
Theatre Action Project, Teaching Artist
University of North Texas Health Science Center, Clinical Research Coordinator
Valero Energy, Associate Accountant
Wagner College, Admissions Counselor
Walnut Street Theater, Actor
World Series of Team Roping, Social Media Assistant

A liberal education prepares students broadly for many kinds of jobs. In general, majors do not correlate directly with specific job titles. Instead, graduates evaluated their satisfaction with their outcomes, and how well their outcomes match their expectations and meet their interests, reporting:

Is the work in their field of interest?

- 44 % Completely
- 27 % Somewhat
- 10 % Not at all
- 19 % No answer

How satisfied are they with their outcome?

- 32 % Very happy
- 37 % Satisfied
- 16 % Slightly unsatisfied
- 4 % Completely unsatisfied
- 11 % No answer

How well does their outcome match their expectations?

- 34 % Meets expectations
- 23 % Close to meeting expectations
- 26 % Does not match but is happy
- 6 % Does not match and is unhappy
- 11 % No answer
Graduate / Professional School and Advanced Coursework

Thirty percent of the Class of 2010 continued their education directly after graduation from Southwestern in graduate and professional programs or through advanced coursework such as prerequisite coursework for graduate study, additional coursework toward teacher certification, a second Bachelor’s degree or other programs.

Where are they studying?
The majority (57 percent) of respondents continued their studies in Texas, while 38 percent are enrolled in 15 other states and four individuals went abroad to England, Germany, St. Kitts and Wales. The most frequently represented locations are:

- 57% Texas
- 6% Missouri
- 5% California
- 4% Washington, DC
- 4% New Mexico
- 4% New York

Selected institutions / programs of study

- Baylor College of Medicine, MD
- Baylor University School of Law, JD
- California Institute of the Arts, MFA—Sound Design
- City University of New York Graduate Center, PhD—English
- Duke University, PhD—Neuroscience
- George Washington University, MA—Museum Studies
- Georgetown University, MA—History
- Johns Hopkins Bloomberg School of Public Health, PhD—Microbiology
- Oxford University, MBA—International Business
- Ross University School of Veterinary Medicine, DVM
- Ruprecht-Karls Universitaet Heidelberg, PhD—Physics
- Texas A&M University, MS—Mechanical Engineering
- Texas College of Osteopathic Medicine, DO
- Texas Woman's University, DPT (Physical Therapy)
- The University of Texas at Austin, MSSW
- University of Alabama, JD
- University of Illinois Urbana-Champaign, MLIS
- University of North Texas Health Science Center, MPAS (Physician Assistant Studies)
- University of Texas at Arlington, MA—City and Regional Planning
- University of Texas Health Science Center San Antonio, DDS
- University of Texas Medical Branch, MD/MPH
- University of Texas School of Law, JD
- University of Utah, MS—Genetic Counseling
- University of Wisconsin at Madison, MS—Atmospheric and Oceanic Science
- Vanderbilt Divinity School, MTS
Internships

Nearly 55 percent of the Class of 2010 reported completing at least one internship experience, and more than one-fourth (26.8 percent) reported completing two or more internships. Those respondents reported on their internship experiences:

**Total number of internships (both for credit and for experience only)**

- **Number of internships for academic credit***
  - 1 76.3%
  - 2 or more 23.8%

- **Number of internships for experience only***
  - 1 67.0%
  - 2 or more 33.0%

*Percentages are out of graduates reporting having this type of internship experience.

**Pay for internships**

- Unpaid 43%
- Paid 37%
- Both 20%

(i.e. Multiple experiences, some paid, some unpaid)

**Helpfulness of internships**

- Very helpful 65%
- Somewhat helpful 33%
- Not helpful 2%
Evaluation

In addition to the evaluation of satisfaction with their outcome and the closeness of the match between their outcome and their expectations, graduates reported on their satisfaction with their interaction with Career Services as well as their overall satisfaction with their Southwestern University education.

Satisfaction with Career Services

Graduates reported their responses to the question, “How satisfied were you with Career Services regarding guidance provided helping with your career development leading toward securing your job/grad school acceptance?” Interactions with Career Services can include individual advising appointments, participation in group workshops/events, utilizing the resource library, etc. More detailed evaluations of each of these components are available through Career Services.

• 25 % Very happy
• 41 % Satisfied
• 9 % Slightly unsatisfied
• 3 % Completely unsatisfied
• 12 % Not applicable (did not use)
• 10 % No answer

Satisfaction with Southwestern

Graduates reported their responses to the question, “Based on your SU experience, how satisfied are you with your preparation for your [intended] job/graduate school program?”

• 34 % Very happy
• 47 % Satisfied
• 7 % Slightly unsatisfied
• 3 % Completely unsatisfied
• 9 % No answer