



National Survey of Student Engagement

Southwestern University

Mean Comparisons

August 2007

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class


Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



**National Survey
of Student Engagement**

**NSSE 2007 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State				Selected Peers			Carnegie Peers			NSSE 2007		
			Mean ^a	Sig ^b	Effect Size ^c		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94			2.76	***	.22	2.88	.07		2.78	***	.19
			SR	3.28			3.08	***	.24	3.20	.10		3.06	***	.26
b. Made a class presentation	CLPRESEN	ACL	FY	2.27			2.24	.04		2.34	-.09		2.23	.05	
			SR	2.82			2.77	.07		2.87	-.06		2.80	.03	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SCE	FY	2.85			2.61	***	.25	2.77	.09		2.65	***	.21
			SR	2.45			2.43	.02		2.58	*	-.14	2.49	-.04	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	EEE	FY	3.13			3.01	**	.15	3.05	.11		3.03	*	.13
			SR	3.26			3.31	-.07		3.32	-.08		3.30	-.05	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SCE	FY	2.76			2.75	.01		2.71	.06		2.76	.00	
			SR	2.88			2.83	.06		2.78	.12		2.78	.11	
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	1.86			2.07	***	-.28	1.93	-.10		2.03	***	-.23
			SR	1.89			2.14	***	-.32	1.98	-.12		2.12	***	-.30

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2007 Mean Comparisons
Southwestern University

				<i>SU (TX) compared with:</i>									
				SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.14	3.08	.07	3.08	.07	3.10	.04		
				SR	3.22	3.45	**	-.31	-.16	3.35	-.17		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.29	2.22	.11	2.32	-.04	2.36	-.10		
				SR	2.90	2.96	-.08	2.84	.07	2.84	.08		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.40	2.50	-.10	2.49	-.10	2.47	-.07		
				SR	2.36	2.34	.02	2.38	-.02	2.26	.11		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.23	3.08	*	.20	.02	3.24	-.02		
				SR	3.57	3.38	**	.27	.09	3.55	.02		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.93	2.87	.07	2.98	-.06	2.93	.00		
				SR	3.09	3.05	.04	3.04	.05	3.02	.07		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.98	2.05	-.11	2.01	-.04	2.00	-.04		
				SR	2.11	2.11	.00	2.07	.06	2.10	.00		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.19	2.25	-.07	2.29	-.12	2.22	-.03		
				SR	2.14	2.31	*	-.20	-.25	2.18	-.05		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.82	2.66	*	.21	.29	2.51	***	.39	
				SR	2.90	2.80	.12	2.74	*	2.71	**	.22	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.79	2.68	.14	2.74	.06	2.79	.00		
				SR	3.12	3.09	.04	3.07	.06	3.09	.03		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.96	1.81	*	.17	.33	1.69	***	.32	
				SR	2.03	2.17	-.15	2.10	-.07	2.10	-.07		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.56	1.61	-.07	1.56	.00	1.46	.13		
				SR	1.88	1.91	-.03	1.72	*	1.61	***	.33	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Southwestern University**

				<i>SU (TX) compared with:</i>										
				SU (TX)	ACS Peers			CTCL Peers			Carnegie Peers			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.68		.16	2.60		.08	2.61		.06	
				SR	2.81		.04	2.67		.13	2.71		.10	
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.42	***	.28	3.30	*	.16	3.38		.06	
				SR	3.55		.07	3.55		.00	3.57		-.04	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.83		.10	2.71		.15	2.75		.10	
				SR	3.03		.00	2.91		.13	2.86	*	.19	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.41	*	.20	2.21	**	.23	2.18	**	.25	
				SR	2.87		.02	2.74		.14	2.74		.14	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.27	*	.18	2.09	*	.20	2.13	*	.16	
				SR	2.40		-.19	2.42		-.02	2.45		-.06	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.96	*	.18	2.88		.10	2.88		.10	
				SR	3.09		.05	3.02		.10	3.02		.11	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.81		.10	2.58	***	.28	2.62	**	.23	
				SR	2.80		-.06	2.71		.10	2.68		.14	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.90		-.02	1.73	*	.20	1.74	*	.18	
				SR	2.22		-.17	2.19		.03	2.25		-.03	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	3.10		.16	3.02		.09	3.00		.11	
				SR	3.03	*	-.19	3.15		-.14	3.13		-.12	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.85	*	.18	2.81		.04	2.82		.03	
				SR	2.84		.17	2.81		.03	2.90		-.07	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	3.15		.13	2.91	***	.27	2.87	***	.30	
				SR	3.00		-.16	2.89		.11	2.91		.09	

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

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**NSSE 2007 Mean Comparisons
Southwestern University**

				<i>SU (TX) compared with:</i>											
				SU (TX)			ACS Peers			CTCL Peers			Carnegie Peers		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.72	2.84		-.13	2.42	***	.30	2.38	***	.34		
			SR	2.42	2.70	**	-.30	2.36		.07	2.33		.09		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.23	3.29		-.09	3.33		-.14	3.40	**	-.24		
			SR	3.48	3.51		-.05	3.40		.11	3.46		.02		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	3.10	3.08		.02	3.11		-.02	3.19		-.12		
			SR	3.40	3.36		.06	3.34		.08	3.37		.04		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.94	2.97		-.03	2.99		-.05	3.06		-.14		
			SR	3.15	3.20		-.06	3.11		.04	3.14		.01		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.25	3.11	*	.18	3.07	**	.22	3.13		.15		
			SR	3.21	3.19		.02	3.25		-.05	3.25		-.05		
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.68	3.82	*	-.16	3.76		-.09	3.83	*	-.17		
			SR	3.61	3.73		-.12	3.63		-.02	3.70		-.09		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.02	2.09		-.09	2.17	*	-.17	2.14		-.14		
			SR	2.12	2.21		-.12	2.33	**	-.21	2.24		-.12		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.11	1.20	**	-.15	1.25	***	-.24	1.25	***	-.24		
			SR	1.78	1.77		.01	1.74		.05	1.78		.00		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.53	2.40	*	.18	2.61		-.10	2.72	***	-.22		
			SR	3.09	2.89	*	.21	2.79	***	.34	2.97		.13		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.09	3.22		-.13	3.38	***	-.28	3.42	***	-.32		
			SR	3.20	3.16		.03	3.24		-.04	3.25		-.05		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Southwestern University**

			<i>SU (TX) compared with:</i>												
			SU (TX)			ACS Peers			CTCL Peers			Carnegie Peers			
Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.79		.07	2.48	***	.27	2.45	***	.29	2.08	*	.20
			SR	2.32		-.02	2.23		.08	2.08		.20	2.08	*	.20
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.45	***	-.25	2.38		.06	2.34		.10	2.34		.10
			SR	1.96		-.16	1.99		-.03	1.83		.12	1.83		.12
5. Examinations															
<i>1=very little to 7=very much</i>															
	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.97		.16	5.30	***	.50	5.36	***	.44	5.32	***	.27
			SR	5.66		.11	5.36	**	.24	5.32	***	.27	5.32	***	.27
6. Additional Collegiate Experiences															
<i>1=never, 2=sometimes, 3=often, 4=very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.47	***	-.49	2.64	*	-.20	2.67	**	-.21	2.59	*	-.20
			SR	2.41	***	-.39	2.57		-.17	2.59	*	-.20	2.59	*	-.20
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.10		-.10	2.96		.14	3.00		.09	3.05		.04
			SR	3.09		-.02	2.97		.11	3.05		.04	3.05		.04
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.25		-.16	2.06	*	.18	2.01	**	.23	2.08		.03
			SR	2.11	***	-.37	2.16		-.04	2.08		.03	2.08		.03
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.84		-.01	2.87		-.04	2.86		-.02	2.93		.01
			SR	2.94		-.12	2.96		-.03	2.93		.01	2.93		.01
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	3.02		.11	2.97		.07	2.92		.11	3.01		.02
			SR	3.02		-.14	3.05		-.03	3.01		.02	3.01		.02
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	3.09		.13	3.06		.03	3.06		.03	3.06		.03
			SR	3.03		-.17	3.12		-.12	3.12		-.11	3.12		-.11
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06		-.02	.09		-.08	.08		-.06		
			SR	.77		.01	.70		.16	.71		.14	.71		.14

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

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Southwestern University**

				<i>SU (TX) compared with:</i>									
				SU (TX)		ACS Peers		CTCL Peers			Carnegie Peers		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.55		-.20	.43	**	.25	.37	***	.37
				SR	.89		.09	.77	***	.29	.78	***	.26
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.23		.11	.10	***	.44	.09	***	.49
				SR	.24	*	-.20	.27		-.08	.23		.01
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04		-.13	.05		-.02	.05		-.02
				SR	.51	**	.28	.38	**	.27	.38	**	.27
e.	Foreign language coursework	FORLNG04	EEE	FY	.62		.07	.44	***	.37	.42	***	.41
				SR	.91	*	.16	.75	***	.36	.79	***	.28
f.	Study abroad	STDABR04	EEE	FY	.01	*	-.11	.02	*	-.10	.02		-.09
				SR	.45		.00	.42		.06	.48		-.05
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.00	***	-.14	.06	***	-.26	.06	***	-.24
				SR	.35		.11	.46	*	-.22	.42		-.14
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.00	***	-.21	.01	***	-.10	.01	***	-.11
				SR	.81	***	.38	.61	***	.42	.64	***	.36

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.80		-.16	5.64		.12	5.62		.13
				SR	5.64	*	-.23	5.71		-.05	5.77		-.10
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>													
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.80		.11	5.65		.13	5.64		.14
				SR	5.80		-.07	5.93		-.12	5.91		-.10
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>													
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	5.35	**	.26	4.78	***	.38	4.75	***	.40
				SR	5.09	***	.30	4.57	***	.32	4.62	**	.29

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Southwestern University**

SU (TX) compared with:

Variable	Bench- mark	Class	SU (TX)		ACS Peers			CTCL Peers			Carnegie Peers			
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i></p>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.91	4.66	*	.17	4.51	**	.25	4.67	.14	
SR				4.57	4.29		.17	4.75		-.10	4.82		-.14	
b.	Working for pay on campus	WORKON01		FY	1.88	1.64	*	.20	1.75		.11	1.72	.15	
SR				2.20	2.15		.03	2.25		-.04	2.38		-.13	
c.	Working for pay off campus	WORKOF01		FY	1.40	1.39		.01	1.42		-.02	1.31	.09	
SR				2.12	2.01		.07	2.16		-.02	1.64	**	.35	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.90	2.88		.01	2.62	*	.18	2.93	-.02	
SR				3.03	3.08		-.03	2.74		.17	3.15		-.07	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.64	3.79		-.09	3.94	*	-.18	3.92	*	-.16
SR				3.62	3.70		-.05	3.80		-.11	3.85		-.15	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.07	1.10		-.08	1.16	***	-.14	1.15	**	-.12
SR				1.11	1.14		-.05	1.35		***	-.20	1.16		-.06
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.69	1.76		-.11	1.79		-.13	1.77		-.11
SR				1.86	1.93		-.08	1.88		-.03	1.74	**	.20	
<p><i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i></p>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.57	3.53		.07	3.16	***	.54	3.23	***	.43
SR				3.58	3.40	**	.25	3.31		***	.37	3.43	*	.22
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.42	3.33		.12	3.19	***	.30	3.17	***	.31
SR				3.19	3.14		.05	3.21		-.02	3.22		-.04	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.85	2.83		.02	2.80		.05	2.74	.11	
SR				2.49	2.51		-.02	2.64		-.15	2.54		-.05	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Southwestern University**

				<i>SU (TX) compared with:</i>										
				SU (TX)			ACS Peers		CTCL Peers			Carnegie Peers		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.42		.15	2.22	**	.23	2.22	**	.23	
SR				1.89	*	-.23	2.08	*	-.22	2.06	*	-.20		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.51	*	-.20	2.43		.09	2.44		.08	
SR				2.12	***	-.37	2.32	*	-.23	2.32	*	-.22		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.20		-.14	3.06	*	.17	3.04	*	.20	
SR				3.01		-.17	3.02		-.01	2.98		.04		
g.	Using computers in academic work	ENVCOMPT		FY	3.45	*	.21	3.23	***	.27	3.29	*	.20	
SR				3.50		.15	3.42		.11	3.46		.06		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.56		.04	3.26	***	.38	3.31	***	.32
SR				3.61		.01	3.55		.10	3.59		.04	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.71		-.12	2.57		.15	2.60		.11
SR				2.60	**	-.30	2.77		-.17	2.67		-.07	
c.	Writing clearly and effectively	GNWRITE		FY	3.15	*	-.18	3.12		.04	3.22		-.09
SR				3.41		-.02	3.37		.06	3.47		-.08	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.83		-.15	2.79		.05	2.89		-.06
SR				3.08	**	-.31	3.14		-.07	3.23		-.18	
e.	Thinking critically and analytically	GNANALY		FY	3.54		.04	3.37	***	.23	3.44		.13
SR				3.69		.15	3.60	*	.14	3.66		.06	
f.	Analyzing quantitative problems	GNQUANT		FY	2.97		-.11	2.71	***	.27	2.75	**	.22
SR				3.06	*	-.20	2.91		.15	2.87	*	.19	
g.	Using computing and information technology	GNCMPTS		FY	2.96		.04	2.69	***	.28	2.73	**	.24
SR				2.96		-.11	2.92		.04	2.89		.08	
h.	Working effectively with others	GNOTHERS		FY	3.13		.03	2.95	**	.22	2.91	***	.25
SR				3.19		-.01	3.22		-.04	3.20		-.01	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
Southwestern University**

			<i>SU (TX) compared with:</i>										
			SU (TX)		ACS Peers		CTCL Peers			Carnegie Peers			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.23	2.31		-.07	2.05	*	.19	2.08		.15
			SR	2.22	2.43	*	-.20	2.27		-.05	2.26		-.04
j.	Learning effectively on your own	GNINQ	FY	3.11	3.12		-.01	3.03		.10	3.07		.05
			SR	3.25	3.34		-.11	3.26		-.01	3.26		-.01
k.	Understanding yourself	GNSSELF	FY	2.97	3.03		-.06	2.93		.05	2.91		.07
			SR	2.98	3.18	*	-.22	3.20	**	-.25	3.15	*	-.19
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.67	2.73		-.07	2.69		-.02	2.64		.02
			SR	2.65	2.65		.00	2.74		-.09	2.67		-.03
m.	Solving complex real-world problems	GNPROBSV	FY	2.72	2.75		-.03	2.70		.03	2.71		.01
			SR	2.83	2.75		.08	2.83		.00	2.79		.05
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.78	2.95	*	-.17	2.79		-.01	2.77		.01
			SR	2.81	2.96		-.16	2.98		-.17	2.90		-.10
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.63	2.89	***	-.29	2.64		-.01	2.56		.07
			SR	2.67	2.96	**	-.30	2.78		-.12	2.69		-.02
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.07	2.38	***	-.30	2.11		-.04	2.00		.06
			SR	1.89	2.40	***	-.46	2.17	**	-.24	2.01		-.11
12. Academic Advising			<i>1=poor, 2=fair, 3=good, 4=excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.15	3.20		-.06	3.09		.07	3.07		.10
			SR	3.07	3.07		.01	3.14		-.08	3.22		-.17
13. Satisfaction			<i>1=poor, 2=fair, 3=good, 4=excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.53	3.47		.09	3.35	***	.25	3.38	**	.21
			SR	3.32	3.47	*	-.23	3.50	*	-.27	3.52	**	-.31
14.			<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.43	3.43		.00	3.28	**	.18	3.27	**	.19
			SR	3.12	3.37	**	-.32	3.33	*	-.26	3.32	*	-.24

IPEDS: 228343

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

NSSE 2007 Detailed Statistics ^a
Southwestern University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	SU (TX)	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX) compared with:			SU (TX) compared with:		
																	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers
CLQUEST	177	3.14	3.08	3.08	3.10	.06	.02	.01	.02	.80	.78	.82	.81	1,423	4,245	3,026	.396	.345	.597	.07	.07	.04
CLPRESEN	177	2.29	2.22	2.32	2.36	.05	.02	.01	.01	.61	.70	.71	.70	1,423	197	206	.173	.530	.159	.11	-.04	-.10
REWROPAP	176	2.40	2.50	2.49	2.47	.07	.03	.01	.02	.93	.98	.95	.95	1,422	4,240	3,026	.206	.216	.368	-.10	-.10	-.07
INTEGRAT	176	3.23	3.08	3.21	3.24	.06	.02	.01	.01	.79	.76	.76	.75	1,422	4,232	3,019	.015	.766	.782	.20	.02	-.02
DIVCLASS	176	2.93	2.87	2.98	2.93	.06	.02	.01	.02	.83	.84	.84	.83	1,419	4,233	3,021	.359	.427	.992	.07	-.06	.00
CLUNPREP	176	1.98	2.05	2.01	2.00	.04	.02	.01	.01	.58	.70	.73	.74	251	199	211	.126	.474	.572	-.11	-.04	-.04
CLASSGRP	177	2.19	2.25	2.29	2.22	.06	.02	.01	.01	.77	.80	.82	.78	1,423	194	3,022	.405	.098	.673	-.07	-.12	-.03
OCCGRP	177	2.82	2.66	2.59	2.51	.06	.02	.01	.01	.79	.75	.78	.77	1,423	4,241	3,024	.010	.000	.000	.21	.29	.39
INTIDEAS	169	2.79	2.68	2.74	2.79	.07	.02	.01	.02	.85	.76	.83	.81	1,367	4,108	2,927	.085	.457	.994	.14	.06	.00
TUTOR	169	1.96	1.81	1.69	1.69	.07	.03	.01	.02	.94	.87	.84	.83	1,368	4,110	2,929	.041	.000	.000	.17	.33	.32
COMMPROJ	169	1.56	1.61	1.56	1.46	.06	.02	.01	.01	.74	.78	.79	.76	1,367	4,107	2,928	.426	.991	.099	-.07	.00	.13
ITACADEM	169	2.68	2.50	2.60	2.61	.08	.03	.02	.02	1.03	1.06	1.05	1.03	1,367	4,109	2,929	.044	.334	.448	.16	.08	.06
EMAIL	169	3.42	3.18	3.30	3.38	.05	.02	.01	.01	.71	.86	.74	.71	1,368	4,109	2,930	.000	.046	.450	.28	.16	.06
FACGRADE	169	2.83	2.75	2.71	2.75	.07	.02	.01	.02	.87	.82	.83	.82	1,368	4,108	2,930	.212	.053	.188	.10	.15	.10
FACPLANS	169	2.41	2.24	2.21	2.18	.07	.03	.01	.02	.87	.87	.86	.89	1,366	4,105	2,925	.018	.004	.002	.20	.23	.25
FACIDEAS	169	2.27	2.12	2.09	2.13	.07	.02	.01	.02	.89	.85	.89	.88	1,368	4,108	2,928	.029	.010	.045	.18	.20	.16
FACFEED	168	2.96	2.81	2.88	2.88	.06	.02	.01	.01	.77	.79	.78	.78	1,358	4,045	2,901	.027	.189	.226	.18	.10	.10
WORKHARD	167	2.81	2.72	2.58	2.62	.06	.03	.01	.02	.78	.87	.85	.85	229	183	191	.168	.000	.002	.10	.28	.23
FACOTHER	167	1.90	1.91	1.73	1.74	.07	.03	.01	.02	.87	.92	.84	.86	1,340	4,046	2,900	.839	.012	.026	-.02	.20	.18
OOCIDEAS	167	3.10	2.97	3.02	3.00	.06	.02	.01	.02	.81	.82	.84	.85	1,342	4,045	2,898	.054	.240	.155	.16	.09	.11
DIVRSTUD	167	2.85	2.67	2.81	2.82	.07	.03	.02	.02	.95	.98	.97	.98	1,342	4,046	2,901	.026	.609	.738	.18	.04	.03
DIFFSTU2	167	3.15	3.03	2.91	2.87	.07	.03	.01	.02	.86	.92	.92	.93	1,342	4,045	2,901	.107	.001	.000	.13	.27	.30
MEMORIZE	166	2.72	2.84	2.42	2.38	.07	.03	.02	.02	.92	.90	1.00	.99	1,348	182	189	.109	.000	.000	-.13	.30	.34
ANALYZE	166	3.23	3.29	3.33	3.40	.05	.02	.01	.01	.69	.69	.72	.69	1,347	4,028	2,888	.293	.088	.002	-.09	-.14	-.24
SYNTHESZ	165	3.10	3.08	3.11	3.19	.06	.02	.01	.01	.82	.79	.81	.77	1,345	4,026	2,886	.841	.761	.134	.02	-.02	-.12
EVALUATE	166	2.94	2.97	2.99	3.06	.07	.02	.01	.02	.88	.82	.85	.83	1,348	4,027	2,888	.726	.523	.086	-.03	-.05	-.14
APPLYING	166	3.25	3.11	3.07	3.13	.06	.02	.01	.02	.75	.83	.84	.81	1,347	4,028	2,888	.032	.005	.054	.18	.22	.15
READASGN	166	3.68	3.82	3.76	3.83	.06	.03	.01	.02	.80	.88	.88	.91	1,333	4,018	2,884	.045	.235	.035	-.16	-.09	-.17

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2007 Detailed Statistics ^a

Southwestern University

First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	SU (TX)	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX) compared with:			SU (TX) compared with:		
																	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers
READOWN	166	2.02	2.09	2.17	2.14	.06	.02	.01	.02	.79	.79	.89	.87	1,332	183	190	.271	.018	.065	-.09	-.17	-.14
WRITEMOR	166	1.11	1.20	1.25	1.25	.03	.02	.01	.01	.34	.58	.54	.57	325	204	228	.005	.000	.000	-.15	-.24	-.24
WRITEMID	166	2.53	2.40	2.61	2.72	.05	.02	.01	.02	.68	.75	.84	.84	1,333	187	197	.027	.138	.001	.18	-.10	-.22
WRITESML	166	3.09	3.22	3.38	3.42	.07	.03	.02	.02	.90	.99	1.02	1.00	225	184	191	.087	.000	.000	-.13	-.28	-.32
PROBSETA	165	2.79	2.71	2.48	2.45	.09	.03	.02	.02	1.11	1.14	1.17	1.18	1,332	3,987	2,866	.383	.001	.000	.07	.27	.29
PROBSETB	165	2.45	2.77	2.38	2.34	.08	.04	.02	.02	1.00	1.25	1.19	1.20	242	185	194	.000	.351	.161	-.25	.06	.10
EXAMS	165	5.97	5.81	5.30	5.36	.08	.03	.02	.03	1.03	.97	1.34	1.38	1,318	189	202	.060	.000	.000	.16	.50	.44
ATDART07	165	2.47	2.86	2.64	2.67	.08	.02	.01	.02	.98	.81	.89	.93	197	3,985	2,858	.000	.014	.009	-.49	-.20	-.21
EXRCSE05	165	3.10	3.19	2.96	3.00	.07	.03	.02	.02	.93	.91	1.00	1.01	1,329	3,987	189	.228	.079	.222	-.10	.14	.09
WORSHPO5	165	2.25	2.42	2.06	2.01	.08	.03	.02	.02	1.09	1.09	1.09	1.05	1,329	3,986	183	.060	.023	.006	-.16	.18	.23
OWNVIEW	165	2.84	2.85	2.87	2.86	.07	.03	.01	.02	.85	.87	.86	.86	1,329	3,985	2,854	.924	.619	.809	-.01	-.04	-.02
OTHRVIEW	165	3.02	2.93	2.97	2.92	.06	.02	.01	.02	.82	.83	.83	.86	1,329	3,984	2,857	.178	.408	.153	.11	.07	.11
CHNGVIEW	165	3.09	2.99	3.06	3.06	.06	.02	.01	.02	.78	.80	.82	.82	1,329	3,984	2,858	.116	.699	.675	.13	.03	.03
INTERN04	164	.06	.07	.09	.08	.02	.01	.00	.01	.24	.25	.28	.27	1,301	182	2,822	.797	.241	.417	-.02	-.08	-.06
VOLNTR04	164	.55	.65	.43	.37	.04	.01	.01	.01	.50	.48	.50	.48	209	3,949	182	.022	.002	.000	-.20	.25	.37
LRNCOM04	164	.23	.19	.10	.09	.03	.01	.00	.01	.42	.39	.30	.29	205	170	172	.226	.000	.000	.11	.44	.49
RESRCH04	164	.04	.08	.05	.05	.02	.01	.00	.00	.20	.27	.21	.21	253	3,946	2,822	.050	.804	.795	-.13	-.02	-.02
FORLNG04	164	.62	.59	.44	.42	.04	.01	.01	.01	.49	.49	.50	.49	215	178	184	.384	.000	.000	.07	.37	.41
STDABR04	164	.01	.03	.02	.02	.01	.00	.00	.00	.09	.16	.15	.14	344	207	221	.030	.039	.078	-.11	-.10	-.09
INDSTD04	164	.00	.02	.06	.06	.00	.00	.00	.00	.00	.14	.24	.23	1,136	3,784	2,659	.000	.000	.000	-.14	-.26	-.24
SNRX04	164	.00	.04	.01	.01	.00	.01	.00	.00	.00	.21	.10	.11	1,138	3,779	2,655	.000	.000	.000	-.21	-.10	-.11
ENVSTU	163	5.80	5.99	5.64	5.62	.10	.03	.02	.03	1.28	1.17	1.37	1.40	1,300	3,943	187	.064	.147	.083	-.16	.12	.13
ENVFAC	163	5.80	5.66	5.65	5.64	.09	.03	.02	.02	1.10	1.18	1.15	1.14	218	3,940	2,817	.158	.114	.088	.11	.13	.14
ENVADM	163	5.35	4.95	4.78	4.75	.10	.05	.02	.03	1.23	1.55	1.51	1.50	1,300	183	193	.001	.000	.000	.26	.38	.40
ACADPR01	163	4.91	4.66	4.51	4.67	.13	.04	.03	.03	1.61	1.51	1.63	1.68	1,297	3,927	2,810	.049	.002	.072	.17	.25	.14
WORKON01	163	1.88	1.64	1.75	1.72	.10	.03	.02	.02	1.33	1.15	1.18	1.12	198	173	176	.033	.209	.128	.20	.11	.15
WORKOF01	163	1.40	1.39	1.42	1.31	.09	.04	.02	.02	1.10	1.20	1.14	1.00	1,297	3,930	179	.928	.798	.324	.01	-.02	.09
COCURR01	163	2.90	2.88	2.62	2.93	.12	.05	.03	.03	1.56	1.58	1.56	1.70	1,299	3,929	2,810	.897	.025	.843	.01	.18	-.02

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

**NSSE 2007 Detailed Statistics ^a
Southwestern University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	SU (TX)	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX) compared with:			SU (TX) compared with:		
																	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers
SOCIAL05	163	3.64	3.79	3.94	3.92	.12	.05	.03	.03	1.50	1.67	1.68	1.69	1,293	3,920	2,804	.290	.023	.042	-.09	-.18	-.16
CAREDE01	163	1.07	1.10	1.16	1.15	.03	.01	.01	.01	.33	.46	.70	.65	1,293	232	250	.345	.001	.006	-.08	-.14	-.12
COMMUTE	163	1.69	1.76	1.79	1.77	.04	.02	.01	.01	.53	.67	.77	.75	1,292	3,921	2,805	.199	.090	.158	-.11	-.13	-.11
ENVSCHOL	161	3.57	3.53	3.16	3.23	.04	.02	.01	.02	.56	.63	.76	.78	224	187	200	.390	.000	.000	.07	.54	.43
ENVSUPRT	161	3.42	3.33	3.19	3.17	.05	.02	.01	.02	.69	.70	.78	.80	1,274	3,900	2,791	.162	.000	.000	.12	.30	.31
ENVDIVRS	161	2.85	2.83	2.80	2.74	.07	.03	.02	.02	.94	.93	.98	.97	1,274	3,900	2,794	.824	.517	.188	.02	.05	.11
ENVNACAD	161	2.42	2.29	2.22	2.22	.07	.03	.01	.02	.87	.86	.88	.90	1,273	3,897	2,794	.073	.004	.005	.15	.23	.23
ENVSOCAL	161	2.51	2.69	2.43	2.44	.07	.03	.01	.02	.87	.91	.90	.92	1,273	3,898	2,794	.019	.264	.338	-.20	.09	.08
ENVEVENT	161	3.20	3.31	3.06	3.04	.06	.02	.01	.02	.80	.75	.82	.82	1,274	3,900	2,792	.093	.032	.015	-.14	.17	.20
ENVCOMPT	161	3.45	3.28	3.23	3.29	.06	.02	.01	.02	.74	.77	.78	.79	1,274	3,900	2,791	.012	.001	.015	.21	.27	.20
NGNGENLED	158	3.56	3.54	3.26	3.31	.05	.02	.01	.02	.60	.64	.79	.79	1,266	181	192	.634	.000	.000	.04	.38	.32
GNWORK	158	2.71	2.81	2.57	2.60	.08	.03	.02	.02	.98	.92	.94	.94	1,264	3,863	2,758	.176	.066	.181	-.12	.15	.11
GNWRITE	158	3.15	3.29	3.12	3.22	.07	.02	.01	.02	.84	.79	.85	.82	1,266	3,868	2,760	.041	.649	.288	-.18	.04	-.09
GNSPEAK	158	2.83	2.97	2.79	2.89	.07	.03	.02	.02	.91	.93	.91	.91	1,266	3,865	2,760	.073	.563	.474	-.15	.05	-.06
GNANALY	158	3.54	3.51	3.37	3.44	.05	.02	.01	.01	.63	.62	.75	.72	1,266	177	183	.643	.001	.062	.04	.23	.13
GNQUANT	158	2.97	3.06	2.71	2.75	.07	.03	.02	.02	.87	.86	.98	.99	1,265	174	183	.211	.000	.002	-.11	.27	.22
GNCMPTS	158	2.96	2.92	2.69	2.73	.07	.03	.02	.02	.89	.91	.94	.96	1,266	172	180	.606	.000	.002	.04	.28	.24
GNOTHERS	158	3.13	3.11	2.95	2.91	.06	.03	.01	.02	.77	.84	.86	.88	1,264	3,863	183	.727	.008	.001	.03	.22	.25
GNCITIZN	158	2.23	2.31	2.05	2.08	.08	.03	.02	.02	1.04	1.08	.99	1.02	1,262	170	2,740	.414	.031	.061	-.07	.19	.15
GNINQ	158	3.11	3.12	3.03	3.07	.06	.02	.01	.02	.77	.79	.83	.81	1,262	3,837	2,738	.914	.210	.538	-.01	.10	.05
GNSELF	158	2.97	3.03	2.93	2.91	.07	.03	.02	.02	.84	.89	.93	.93	1,261	174	182	.472	.511	.378	-.06	.05	.07
GNDIVERS	157	2.67	2.73	2.69	2.64	.08	.03	.02	.02	.96	.98	.96	.96	1,261	3,840	2,739	.432	.763	.784	-.07	-.02	.02
GNPROBSV	158	2.72	2.75	2.70	2.71	.07	.03	.02	.02	.90	.91	.92	.93	1,262	3,840	2,741	.718	.729	.917	-.03	.03	.01
GNETHICS	158	2.78	2.95	2.79	2.77	.08	.03	.02	.02	.97	.97	.98	1.00	1,261	3,842	2,742	.040	.920	.882	-.17	-.01	.01
GNCOMMUN	158	2.63	2.89	2.64	2.56	.07	.03	.02	.02	.91	.91	.95	.96	1,262	3,839	2,734	.001	.903	.377	-.29	-.01	.07
GNSPIRIT	158	2.07	2.38	2.11	2.00	.08	.03	.02	.02	1.05	1.06	1.09	1.07	1,261	3,841	2,740	.001	.647	.458	-.30	-.04	.06
ADVISE	157	3.15	3.20	3.09	3.07	.06	.02	.01	.02	.81	.74	.85	.86	1,263	3,842	2,747	.468	.373	.226	-.06	.07	.10
ENTIREXP	158	3.53	3.47	3.35	3.38	.05	.02	.01	.01	.60	.63	.72	.71	1,264	177	185	.273	.000	.004	.09	.25	.21
SAMECOLL	158	3.43	3.43	3.28	3.27	.06	.02	.01	.02	.69	.76	.84	.83	1,265	177	186	.996	.010	.008	.00	.18	.19

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
														SU (TX) compared with:			SU (TX) compared with:					
		SU (TX)	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers
CLQUEST	128	3.22	3.45	3.34	3.35	.08	.02	.02	.02	.91	.73	.78	.79	152	137	141	.007	.130	.106	-.31	-.16	-.17
CLPRESEN	128	2.90	2.96	2.84	2.84	.07	.03	.02	.02	.79	.79	.79	.79	1,007	2,677	1,905	.378	.435	.412	-.08	.07	.08
REWROPAP	128	2.36	2.34	2.38	2.26	.09	.03	.02	.02	1.00	1.00	.97	.96	1,009	2,680	1,905	.801	.794	.247	.02	-.02	.11
INTEGRAT	128	3.57	3.38	3.51	3.55	.05	.02	.01	.02	.60	.70	.65	.64	182	2,680	1,904	.001	.339	.811	.27	.09	.02
DIVCLASS	128	3.09	3.05	3.04	3.02	.08	.03	.02	.02	.87	.84	.86	.85	1,009	2,676	1,905	.642	.569	.418	.04	.05	.07
CLUNPREP	128	2.11	2.11	2.07	2.10	.06	.02	.01	.02	.68	.67	.71	.72	1,009	2,677	1,905	.968	.514	.966	.00	.06	.00
CLASSGRP	128	2.14	2.31	2.36	2.18	.07	.03	.02	.02	.77	.83	.86	.83	173	144	149	.026	.002	.561	-.20	-.25	-.05
OCCGRP	128	2.90	2.80	2.74	2.71	.07	.03	.02	.02	.76	.83	.83	.82	175	143	149	.159	.022	.009	.12	.19	.22
INTIDEAS	127	3.12	3.09	3.07	3.09	.07	.03	.02	.02	.76	.80	.80	.79	985	2,612	1,847	.689	.531	.765	.04	.06	.03
TUTOR	127	2.03	2.17	2.10	2.10	.08	.03	.02	.02	.94	.97	1.03	1.02	985	142	149	.118	.428	.427	-.15	-.07	-.07
COMMPROJ	127	1.88	1.91	1.72	1.61	.08	.03	.02	.02	.90	.98	.89	.83	985	2,612	1,848	.782	.046	.000	-.03	.18	.33
ITACADEM	127	2.81	2.77	2.67	2.71	.09	.04	.02	.02	.98	1.06	1.04	1.03	173	2,614	1,848	.681	.147	.289	.04	.13	.10
EMAIL	127	3.55	3.50	3.55	3.57	.06	.02	.01	.02	.65	.71	.66	.65	985	2,614	1,849	.456	.972	.696	.07	.00	-.04
FACGRADE	127	3.03	3.03	2.91	2.86	.07	.03	.02	.02	.84	.87	.88	.88	985	2,614	1,849	.986	.150	.042	.00	.13	.19
FACPLANS	127	2.87	2.85	2.74	2.74	.08	.03	.02	.02	.87	.94	.91	.91	985	141	1,849	.800	.101	.122	.02	.14	.14
FACIDEAS	127	2.40	2.58	2.42	2.45	.07	.03	.02	.02	.81	.94	.93	.90	180	144	150	.022	.823	.502	-.19	-.02	-.06
FACFEED	126	3.09	3.06	3.02	3.02	.06	.03	.01	.02	.70	.74	.74	.74	979	2,589	1,828	.587	.280	.254	.05	.10	.11
WORKHARD	126	2.80	2.85	2.71	2.68	.08	.03	.02	.02	.87	.86	.86	.88	979	2,588	1,828	.529	.255	.141	-.06	.10	.14
FACOTHER	126	2.22	2.38	2.19	2.25	.09	.03	.02	.02	.97	.96	.99	.99	979	2,589	1,827	.075	.751	.756	-.17	.03	-.03
OOCIDEAS	126	3.03	3.18	3.15	3.13	.07	.03	.02	.02	.80	.79	.80	.80	979	2,589	1,826	.049	.115	.178	-.19	-.14	-.12
DIVRSTUD	126	2.84	2.67	2.81	2.90	.08	.03	.02	.02	.95	.99	.97	.94	979	2,587	1,825	.069	.732	.470	.17	.03	-.07
DIFFSTU2	126	3.00	3.13	2.89	2.91	.08	.03	.02	.02	.92	.86	.93	.92	979	2,589	1,827	.100	.220	.334	-.16	.11	.09
MEMORIZE	126	2.42	2.70	2.36	2.33	.08	.03	.02	.02	.90	.92	.96	.97	976	2,568	1,814	.002	.453	.305	-.30	.07	.09
ANALYZE	126	3.48	3.51	3.40	3.46	.06	.02	.01	.02	.63	.66	.69	.65	976	2,567	1,813	.622	.237	.808	-.05	.11	.02
SYNTHESZ	126	3.40	3.36	3.34	3.37	.06	.03	.02	.02	.68	.79	.75	.74	976	2,568	1,813	.537	.382	.638	.06	.08	.04
EVALUATE	126	3.15	3.20	3.11	3.14	.07	.03	.02	.02	.81	.82	.84	.83	976	2,567	1,814	.530	.645	.892	-.06	.04	.01
APPLYING	126	3.21	3.19	3.25	3.25	.08	.03	.02	.02	.86	.84	.79	.79	976	2,568	1,814	.828	.566	.555	.02	-.05	-.05
READASGN	126	3.61	3.73	3.63	3.70	.08	.03	.02	.02	.91	1.00	1.00	1.01	976	2,561	1,807	.194	.794	.350	-.12	-.02	-.09

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		SU (TX)				SU (TX)				SU (TX)				ACS Peers			CTCL Peers			Carnegie Peers		
		SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers
READOWN	126	2.12	2.21	2.33	2.24	.07	.03	.02	.02	.83	.77	.98	.92	976	143	149	.229	.009	.150	-.12	-.21	-.12
WRITEMOR	126	1.78	1.77	1.74	1.78	.06	.03	.01	.02	.66	.77	.69	.65	179	2,558	1,806	.911	.557	.996	.01	.05	.00
WRITEMID	126	3.09	2.89	2.79	2.97	.09	.03	.02	.02	1.02	.95	.88	.88	976	2,556	139	.029	.000	.206	.21	.34	.13
WRITESML	126	3.20	3.16	3.24	3.25	.10	.04	.02	.03	1.07	1.05	1.18	1.14	976	141	1,807	.721	.648	.601	.03	-.04	-.05
PROBSETA	125	2.32	2.35	2.23	2.08	.10	.04	.02	.03	1.16	1.17	1.20	1.20	966	2,524	1,794	.819	.380	.030	-.02	.08	.20
PROBSETB	125	1.96	2.13	1.99	1.83	.09	.04	.02	.03	1.03	1.05	1.12	1.06	966	2,522	1,789	.088	.728	.184	-.16	-.03	.12
EXAMS	125	5.66	5.53	5.36	5.32	.09	.04	.03	.03	1.06	1.17	1.30	1.30	974	144	153	.238	.002	.001	.11	.24	.27
ATDART07	125	2.41	2.76	2.57	2.59	.09	.03	.02	.02	.97	.88	.92	.90	971	2,538	1,792	.000	.066	.033	-.39	-.17	-.20
EXRCSE05	125	3.09	3.10	2.97	3.05	.08	.03	.02	.02	.94	.98	1.00	.98	971	2,538	1,792	.845	.214	.679	-.02	.11	.04
WORSHPO5	125	2.11	2.53	2.16	2.08	.10	.04	.02	.03	1.15	1.14	1.13	1.12	971	2,538	1,792	.000	.628	.765	-.37	-.04	.03
OWNVIEW	125	2.94	3.04	2.96	2.93	.08	.03	.02	.02	.86	.82	.85	.83	971	2,537	1,792	.206	.758	.955	-.12	-.03	.01
OTHRVIEW	125	3.02	3.14	3.05	3.01	.07	.03	.02	.02	.76	.82	.82	.81	169	2,538	1,792	.126	.739	.841	-.14	-.03	.02
CHNGVIEW	125	3.03	3.15	3.12	3.12	.07	.03	.02	.02	.78	.75	.79	.78	971	2,537	1,792	.083	.186	.218	-.17	-.12	-.11
INTERN04	125	.77	.77	.70	.71	.04	.01	.01	.01	.42	.42	.46	.45	966	140	146	.914	.060	.119	.01	.16	.14
VOLNTR04	125	.89	.85	.77	.78	.03	.01	.01	.01	.32	.35	.42	.41	173	148	158	.279	.000	.000	.09	.29	.26
LRNCOM04	125	.24	.33	.27	.23	.04	.02	.01	.01	.43	.47	.45	.42	172	2,516	1,784	.024	.374	.885	-.20	-.08	.01
RESRCH04	125	.51	.38	.38	.38	.04	.02	.01	.01	.50	.48	.49	.49	160	136	142	.005	.005	.006	.28	.27	.27
FORLNG04	125	.91	.85	.75	.79	.03	.01	.01	.01	.29	.36	.43	.41	185	154	162	.044	.000	.000	.16	.36	.28
STDABR04	125	.45	.45	.42	.48	.04	.02	.01	.01	.50	.50	.49	.50	966	2,522	1,784	.972	.528	.602	.00	.06	-.05
INDSTD04	125	.35	.30	.46	.42	.04	.02	.01	.01	.48	.46	.50	.49	159	138	144	.272	.013	.136	.11	-.22	-.14
SNRX04	125	.81	.63	.61	.64	.04	.02	.01	.01	.39	.48	.49	.48	185	145	153	.000	.000	.000	.38	.42	.36
ENVSTU	125	5.64	5.93	5.71	5.77	.11	.04	.03	.03	1.26	1.22	1.32	1.30	963	2,520	1,783	.015	.583	.272	-.23	-.05	-.10
ENVFAC	125	5.80	5.88	5.93	5.91	.12	.04	.02	.03	1.36	1.15	1.12	1.14	963	133	137	.502	.280	.375	-.07	-.12	-.10
ENVADM	125	5.09	4.60	4.57	4.62	.13	.06	.03	.04	1.50	1.65	1.65	1.62	171	140	1,781	.001	.000	.002	.30	.32	.29
ACADPR01	125	4.57	4.29	4.75	4.82	.15	.05	.04	.04	1.67	1.59	1.75	1.75	960	2,508	1,775	.073	.269	.125	.17	-.10	-.14
WORKON01	125	2.20	2.15	2.25	2.38	.12	.05	.03	.03	1.38	1.43	1.47	1.38	948	2,508	1,775	.745	.691	.158	.03	-.04	-.13
WORKOF01	125	2.12	2.01	2.16	1.64	.17	.06	.04	.03	1.94	1.67	1.91	1.36	959	2,509	133	.505	.812	.008	.07	-.02	.35
COCURR01	125	3.03	3.08	2.74	3.15	.14	.05	.03	.04	1.54	1.58	1.67	1.73	960	2,510	1,775	.724	.056	.475	-.03	.17	-.07

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	SU (TX)	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX)	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers	SU (TX) compared with:			SU (TX) compared with:		
																	ACS Peers	CTCL Peers	Carnegie Peers	ACS Peers	CTCL Peers	Carnegie Peers
SOCIAL05	125	3.62	3.70	3.80	3.85	.13	.05	.03	.04	1.44	1.58	1.57	1.56	960	2,508	1,774	.580	.212	.111	-.05	-.11	-.15
CAREDE01	125	1.11	1.14	1.35	1.16	.06	.02	.02	.02	.67	.65	1.18	.80	956	167	1,772	.636	.000	.531	-.05	-.20	-.06
COMMUTE	125	1.86	1.93	1.88	1.74	.04	.03	.02	.01	.48	.78	.75	.61	958	157	155	.376	.678	.008	-.08	-.03	.20
ENVSCHOL	125	3.58	3.40	3.31	3.43	.06	.02	.01	.02	.71	.72	.71	.67	959	2,496	1,762	.010	.000	.020	.25	.37	.22
ENVSUPRT	125	3.19	3.14	3.21	3.22	.07	.03	.02	.02	.78	.85	.77	.77	959	2,495	1,762	.563	.821	.701	.05	-.02	-.04
ENVDIVRS	125	2.49	2.51	2.64	2.54	.09	.03	.02	.02	.99	1.00	.99	.95	958	2,493	1,760	.832	.102	.573	-.02	-.15	-.05
ENVNACAD	125	1.89	2.10	2.08	2.06	.08	.03	.02	.02	.87	.93	.88	.87	958	2,494	1,762	.016	.018	.031	-.23	-.22	-.20
ENVSOCAL	125	2.12	2.46	2.32	2.32	.09	.03	.02	.02	.98	.90	.88	.90	958	2,494	1,762	.000	.014	.016	-.37	-.23	-.22
ENVEVENT	125	3.01	3.16	3.02	2.98	.07	.03	.02	.02	.81	.84	.83	.83	958	2,495	1,763	.074	.890	.679	-.17	-.01	.04
ENVCOMPT	125	3.50	3.38	3.42	3.46	.07	.03	.02	.02	.73	.84	.74	.72	177	2,496	1,763	.080	.252	.502	.15	.11	.06
NGNENLED	125	3.61	3.61	3.55	3.59	.05	.02	.01	.02	.57	.67	.68	.64	952	143	1,749	.903	.201	.694	.01	.10	.04
GNWORK	125	2.60	2.89	2.77	2.67	.09	.03	.02	.02	.98	.94	.98	.99	952	2,472	1,750	.002	.069	.481	-.30	-.17	-.07
GNWRITE	125	3.41	3.42	3.37	3.47	.06	.03	.02	.02	.70	.72	.77	.71	952	2,472	1,750	.836	.543	.370	-.02	.06	-.08
GNSPEAK	125	3.08	3.31	3.14	3.23	.08	.03	.02	.02	.87	.76	.86	.83	952	2,471	1,750	.001	.417	.056	-.31	-.07	-.18
GNANALY	125	3.69	3.60	3.60	3.66	.04	.02	.01	.01	.49	.64	.64	.59	193	147	1,750	.059	.050	.490	.15	.14	.06
GNQUANT	125	3.06	3.23	2.91	2.87	.09	.03	.02	.02	.96	.86	.99	1.00	952	2,468	1,749	.040	.107	.045	-.20	.15	.19
GNCMPTS	125	2.96	3.06	2.92	2.89	.08	.03	.02	.02	.87	.92	.92	.92	952	2,470	1,749	.240	.670	.398	-.11	.04	.08
GNOTHERS	125	3.19	3.20	3.22	3.20	.07	.03	.02	.02	.81	.82	.82	.81	952	2,471	1,749	.884	.689	.889	-.01	-.04	-.01
GNCITIZN	125	2.22	2.43	2.27	2.26	.09	.04	.02	.03	.99	1.05	1.04	1.02	169	2,461	1,742	.027	.599	.676	-.20	-.05	-.04
GNINQ	125	3.25	3.34	3.26	3.26	.07	.03	.02	.02	.76	.77	.80	.79	950	2,466	1,745	.264	.919	.883	-.11	-.01	-.01
GNSELF	125	2.98	3.18	3.20	3.15	.09	.03	.02	.02	.96	.90	.88	.90	950	2,467	1,745	.023	.007	.044	-.22	-.25	-.19
GNDIVERS	125	2.65	2.65	2.74	2.67	.09	.03	.02	.02	.99	.99	.98	.96	950	2,466	1,745	.968	.313	.773	.00	-.09	-.03
GNPROBSV	125	2.83	2.75	2.83	2.79	.09	.03	.02	.02	.95	.97	.93	.93	950	2,465	1,744	.376	.992	.591	.08	.00	.05
GNETHICS	125	2.81	2.96	2.98	2.90	.09	.03	.02	.02	1.01	1.00	.97	.98	950	2,465	1,744	.104	.059	.288	-.16	-.17	-.10
GNCOMMUN	125	2.67	2.96	2.78	2.69	.09	.03	.02	.02	1.00	.94	.98	.98	158	2,465	1,744	.003	.206	.834	-.30	-.12	-.02
GNSPIRIT	125	1.89	2.40	2.17	2.01	.10	.04	.02	.03	1.08	1.12	1.13	1.12	167	2,466	1,745	.000	.008	.246	-.46	-.24	-.11
ADVISE	125	3.07	3.07	3.14	3.22	.08	.03	.02	.02	.89	.92	.86	.83	950	2,464	1,744	.945	.364	.062	.01	-.08	-.17
ENTIREXP	125	3.32	3.47	3.50	3.52	.07	.02	.01	.02	.83	.67	.67	.66	149	133	136	.047	.020	.008	-.23	-.27	-.31
SAMECOLL	125	3.12	3.37	3.33	3.32	.09	.03	.02	.02	.96	.81	.83	.85	151	134	1,744	.005	.016	.011	-.32	-.26	-.24

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.