

**NSSE 2006 Item Frequency Distributions<sup>a</sup>  
Southwestern University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	2	1%	59	1%	53	1%	3,796	3%	0	0%	18	1%	24	1%	2,112	2%
		Sometimes	51	31%	1180	26%	1,312	24%	47,859	38%	15	11%	574	16%	672	17%	32,215	27%
		Often	59	35%	1646	37%	1,954	37%	46,756	35%	46	34%	1004	29%	1,150	29%	42,558	33%
		Very often	54	32%	1570	36%	2,000	38%	32,526	23%	74	55%	1889	54%	2,217	54%	51,557	37%
		Total	166	100%	4455	100%	5,319	100%	130,937	100%	135	100%	3485	100%	4,063	100%	128,442	100%
b. Made a class presentation	CLPRESEN	Never	9	6%	334	8%	478	9%	17,387	16%	1	1%	38	1%	62	2%	5,033	5%
		Sometimes	107	65%	2738	59%	3,233	60%	71,364	53%	33	25%	1036	30%	1,374	36%	41,337	34%
		Often	43	25%	1130	27%	1,316	25%	32,748	24%	62	46%	1546	44%	1,713	41%	49,284	37%
		Very often	7	4%	253	6%	289	5%	9,350	7%	39	29%	862	25%	914	22%	32,733	24%
		Total	166	100%	4455	100%	5,316	100%	130,849	100%	135	100%	3482	100%	4,063	100%	128,387	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	29	18%	647	15%	794	15%	17,257	13%	27	20%	564	16%	760	19%	20,782	16%
		Sometimes	73	44%	1591	37%	1,890	36%	41,966	31%	65	48%	1491	42%	1,801	45%	49,330	38%
		Often	48	29%	1334	29%	1,642	31%	42,209	32%	25	19%	859	25%	880	21%	34,081	27%
		Very often	16	9%	879	20%	984	18%	29,380	23%	18	13%	569	17%	620	15%	24,179	19%
		Total	166	100%	4451	100%	5,310	100%	130,812	100%	135	100%	3483	100%	4,061	100%	128,372	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	50	1%	63	1%	2,747	3%	0	0%	12	0%	13	0%	1,212	1%
		Sometimes	31	19%	796	17%	1,073	20%	28,173	22%	7	5%	278	8%	320	8%	15,475	13%
		Often	77	47%	2059	46%	2,294	43%	58,905	44%	41	30%	1187	34%	1,269	31%	50,073	40%
		Very often	58	34%	1547	36%	1,885	36%	40,979	31%	87	64%	2005	58%	2,459	60%	61,591	46%
		Total	166	100%	4452	100%	5,315	100%	130,804	100%	135	100%	3482	100%	4,061	100%	128,351	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	8	5%	136	3%	190	3%	7,758	7%	2	1%	94	3%	159	4%	8,178	8%
		Sometimes	51	31%	1205	26%	1,474	28%	42,768	33%	25	19%	831	24%	1,027	25%	40,799	33%
		Often	63	38%	1732	38%	2,064	39%	49,955	38%	42	31%	1302	37%	1,439	35%	44,780	34%
		Very often	44	26%	1373	32%	1,580	30%	30,279	22%	66	49%	1253	37%	1,431	36%	34,515	26%
		Total	166	100%	4446	100%	5,308	100%	130,760	100%	135	100%	3480	100%	4,056	100%	128,272	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	33	20%	888	19%	1,188	22%	28,854	22%	15	11%	612	18%	651	16%	23,624	18%
		Sometimes	101	61%	2898	65%	3,301	62%	78,276	59%	92	68%	2202	63%	2,631	64%	77,205	59%
		Often	24	16%	452	11%	584	11%	16,593	14%	17	13%	481	14%	546	14%	18,798	16%
		Very often	6	4%	211	5%	238	5%	6,977	6%	11	8%	187	6%	233	6%	8,636	7%
		Total	164	100%	4449	100%	5,311	100%	130,700	100%	135	100%	3482	100%	4,061	100%	128,263	100%
g. Worked with other students on projects <b>during class</b>	CLASSGRP	Never	37	22%	633	14%	894	16%	15,867	12%	16	12%	422	12%	636	16%	13,044	10%
		Sometimes	79	49%	2193	48%	2,611	49%	61,248	46%	78	58%	1714	48%	2,097	51%	56,040	43%
		Often	43	25%	1227	28%	1,400	27%	40,956	32%	30	22%	938	28%	963	24%	39,716	31%
		Very often	7	4%	395	10%	408	8%	12,683	10%	11	8%	407	12%	366	9%	19,513	15%
		Total	166	100%	4448	100%	5,313	100%	130,754	100%	135	100%	3481	100%	4,062	100%	128,313	100%

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Southwestern University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	3	2%	221	5%	275	6%	15,777	15%	2	1%	87	3%	123	3%	7,909	7%
		Sometimes	76	47%	1828	42%	2,301	43%	58,375	45%	37	27%	1120	33%	1,533	39%	43,781	35%
		Often	72	43%	1666	37%	1,992	37%	40,751	29%	61	45%	1441	41%	1,552	38%	44,861	34%
		Very often	15	8%	736	16%	747	14%	15,919	11%	35	26%	834	23%	852	20%	31,792	24%
		Total	166	100%	4451	100%	5,315	100%	130,822	100%	135	100%	3482	100%	4,060	100%	128,343	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	4	3%	198	5%	221	4%	7,674	7%	2	1%	41	1%	40	1%	3,180	3%
		Sometimes	60	36%	1615	37%	1,855	37%	51,474	42%	35	27%	778	23%	942	24%	33,920	28%
		Often	65	40%	1754	42%	2,056	40%	48,122	38%	38	29%	1531	45%	1,681	42%	55,541	44%
		Very often	33	21%	736	17%	974	19%	16,943	13%	57	43%	1065	31%	1,316	33%	32,390	25%
		Total	162	100%	4303	100%	5,106	100%	124,213	100%	132	100%	3415	100%	3,979	100%	125,031	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	77	48%	2052	49%	2,419	48%	62,713	52%	45	34%	1091	33%	1,306	34%	51,156	43%
		Sometimes	50	31%	1551	36%	1,888	37%	42,840	33%	57	43%	1275	37%	1,451	36%	44,929	36%
		Often	26	16%	487	11%	579	11%	13,124	10%	13	10%	572	17%	646	16%	16,366	13%
		Very often	8	4%	212	5%	218	4%	5,567	4%	17	13%	476	14%	577	14%	12,601	9%
		Total	161	100%	4302	100%	5,104	100%	124,244	100%	132	100%	3414	100%	3,980	100%	125,052	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	116	72%	2502	56%	3,394	67%	77,350	65%	56	42%	1619	47%	2,174	56%	63,774	54%
		Sometimes	31	19%	1170	28%	1,081	21%	31,234	23%	45	34%	1123	33%	1,182	29%	38,392	29%
		Often	11	7%	423	10%	436	8%	10,958	8%	18	14%	428	13%	391	10%	14,493	11%
		Very often	3	2%	207	5%	190	4%	4,616	3%	13	10%	242	7%	232	6%	8,345	6%
		Total	161	100%	4302	100%	5,101	100%	124,158	100%	132	100%	3412	100%	3,979	100%	125,004	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	12	7%	684	16%	691	13%	18,887	16%	14	11%	418	12%	463	11%	13,955	11%
		Sometimes	60	38%	1344	31%	1,668	32%	38,343	30%	43	32%	1071	31%	1,201	30%	34,386	27%
		Often	49	30%	1174	27%	1,445	28%	34,298	27%	37	28%	931	28%	1,027	26%	33,566	27%
		Very often	41	25%	1102	27%	1,304	26%	32,706	27%	38	29%	994	30%	1,289	33%	43,150	35%
		Total	162	100%	4304	100%	5,108	100%	124,234	100%	132	100%	3414	100%	3,980	100%	125,057	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	26	1%	16	0%	2,388	3%	0	0%	10	0%	4	0%	950	1%
		Sometimes	22	14%	695	17%	737	15%	29,100	26%	8	6%	267	9%	224	6%	18,681	17%
		Often	62	39%	1566	36%	1,859	36%	46,009	36%	37	28%	961	28%	1,021	26%	39,433	32%
		Very often	78	47%	2018	46%	2,495	49%	46,735	34%	87	66%	2175	63%	2,733	68%	66,003	50%
		Total	162	100%	4305	100%	5,107	100%	124,232	100%	132	100%	3413	100%	3,982	100%	125,067	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	6	4%	226	5%	256	5%	9,536	9%	1	1%	91	3%	133	4%	5,056	5%
		Sometimes	71	44%	1744	40%	2,064	40%	53,793	44%	33	25%	1082	32%	1,244	32%	44,293	37%
		Often	56	34%	1452	34%	1,712	34%	39,289	31%	55	42%	1207	35%	1,352	34%	42,138	33%
		Very often	29	18%	880	21%	1,075	21%	21,586	17%	43	33%	1031	30%	1,251	30%	33,559	25%
		Total	162	100%	4302	100%	5,107	100%	124,204	100%	132	100%	3411	100%	3,980	100%	125,046	100%

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**Seniors**

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			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	32	20%	827	20%	1,214	24%	29,180	26%	1	1%	209	6%	257	7%	18,460	17%
			Sometimes	73	45%	2,104	49%	2,386	46%	59,338	47%	47	36%	1,196	36%	1,415	36%	50,238	41%
			Often	37	22%	953	21%	1,040	20%	24,939	19%	42	32%	1,123	33%	1,235	30%	32,945	25%
			Very often	20	12%	420	10%	468	9%	10,771	8%	42	32%	884	25%	1,075	27%	23,415	17%
		Total	162	100%	4,304	100%	5,108	100%	124,228	100%	132	100%	3,412	100%	3,982	100%	125,058	100%	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	34	21%	1,284	29%	1,369	26%	50,613	43%	16	12%	441	13%	494	13%	32,411	28%
			Sometimes	91	56%	1,967	46%	2,450	48%	49,845	39%	60	45%	1,615	47%	1,815	45%	57,021	45%
			Often	26	16%	731	18%	891	18%	16,724	13%	30	23%	879	26%	1,002	25%	22,703	17%
			Very often	11	7%	321	8%	398	8%	7,024	5%	26	20%	479	14%	671	17%	12,904	9%
		Total	162	100%	4,303	100%	5,108	100%	124,206	100%	132	100%	3,414	100%	3,982	100%	125,039	100%	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	0	0%	133	3%	148	3%	8,205	8%	0	0%	38	1%	34	1%	4,824	5%
			Sometimes	49	30%	1,218	28%	1,419	28%	45,584	39%	21	16%	721	21%	811	21%	37,195	32%
			Often	78	49%	2,035	48%	2,395	47%	50,135	39%	70	54%	1,722	51%	1,921	48%	57,154	45%
			Very often	34	21%	869	21%	1,097	22%	18,656	14%	40	30%	913	27%	1,188	30%	24,980	18%
		Total	161	100%	4,255	100%	5,059	100%	122,580	100%	131	100%	3,394	100%	3,954	100%	124,153	100%	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	8	5%	320	8%	396	8%	9,500	9%	7	5%	184	5%	210	6%	7,413	7%
			Sometimes	59	37%	1,638	39%	1,894	38%	48,384	40%	48	37%	1,197	36%	1,376	36%	44,726	37%
			Often	69	42%	1,605	38%	1,895	37%	45,856	37%	49	37%	1,286	38%	1,519	38%	47,477	38%
			Very often	25	15%	693	16%	875	17%	18,825	15%	27	20%	725	21%	845	21%	24,514	19%
		Total	161	100%	4,256	100%	5,060	100%	122,565	100%	131	100%	3,392	100%	3,950	100%	124,130	100%	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	77	49%	1,963	46%	2,431	49%	69,940	61%	25	19%	864	27%	959	26%	53,289	48%
			Sometimes	55	34%	1,565	36%	1,788	35%	34,961	26%	62	47%	1,372	40%	1,588	40%	40,945	31%
			Often	24	14%	520	12%	590	11%	12,631	9%	26	20%	732	21%	840	20%	18,741	13%
			Very often	4	2%	208	5%	251	5%	5,005	4%	18	14%	427	12%	567	14%	11,149	8%
		Total	160	100%	4,256	100%	5,060	100%	122,537	100%	131	100%	3,395	100%	3,954	100%	124,124	100%	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co workers, etc.)	OOCIDEAS	Never	3	2%	112	3%	121	3%	7,666	7%	0	0%	58	2%	63	2%	4,528	4%
			Sometimes	47	30%	1,207	29%	1,446	29%	45,413	38%	26	20%	824	24%	931	24%	39,738	33%
			Often	59	36%	1,698	39%	2,041	40%	44,005	35%	60	46%	1,308	39%	1,509	38%	47,426	38%
			Very often	52	32%	1,237	29%	1,452	29%	25,439	20%	45	34%	1,205	35%	1,451	36%	32,430	25%
		Total	161	100%	4,254	100%	5,060	100%	122,523	100%	131	100%	3,395	100%	3,954	100%	124,122	100%	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	21	14%	431	10%	468	9%	19,678	17%	5	4%	246	7%	292	7%	15,540	13%
			Sometimes	62	38%	1,358	31%	1,600	31%	42,504	34%	40	31%	1,160	33%	1,343	33%	44,974	35%
			Often	35	22%	1,187	28%	1,407	28%	31,643	26%	42	32%	955	29%	1,111	28%	33,213	27%
			Very often	42	26%	1,276	30%	1,579	32%	28,679	23%	43	33%	1,031	31%	1,203	32%	30,335	25%
		Total	160	100%	4,252	100%	5,054	100%	122,504	100%	130	100%	3,392	100%	3,949	100%	124,062	100%	

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**Seniors**

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			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	11	7%	222	5%	244	5%	12,650	12%	3	2%	112	3%	138	4%	11,105	10%
		Sometimes	36	23%	1178	28%	1,355	26%	40,808	34%	33	25%	994	29%	1,106	28%	43,366	35%
		Often	59	36%	1379	32%	1,620	32%	36,153	29%	42	32%	1065	31%	1,280	32%	37,332	30%
		Very often	55	34%	1476	35%	1,840	37%	32,908	26%	52	40%	1222	36%	1,426	37%	32,267	26%
		Total	161	100%	4255	100%	5,059	100%	122,519	100%	130	100%	3393	100%	3,950	100%	124,070	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	19	12%	434	11%	480	9%	7,197	6%	22	17%	523	16%	679	17%	11,573	9%
		Some	53	34%	1422	34%	1,708	34%	33,934	27%	50	38%	1297	38%	1,565	40%	39,373	31%
		Quite a bit	65	40%	1531	35%	1,848	37%	49,288	41%	40	31%	1028	30%	1,114	28%	45,064	37%
		Very much	21	13%	841	19%	989	20%	31,200	26%	19	15%	529	16%	582	15%	27,496	23%
		Total	158	100%	4228	100%	5,025	100%	121,619	100%	131	100%	3377	100%	3,940	100%	123,506	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	0	0%	44	1%	34	1%	2,603	2%	0	0%	23	1%	19	1%	1,679	2%
		Some	19	12%	524	12%	513	11%	23,560	21%	14	11%	302	9%	290	7%	17,743	15%
		Quite a bit	70	44%	1855	44%	2,127	43%	55,023	45%	45	34%	1321	39%	1,469	37%	53,379	44%
		Very much	69	43%	1805	43%	2,350	46%	40,369	32%	72	55%	1731	51%	2,161	55%	50,653	40%
		Total	158	100%	4228	100%	5,024	100%	121,555	100%	131	100%	3377	100%	3,939	100%	123,454	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	1	1%	109	3%	117	2%	5,652	5%	0	0%	46	1%	46	1%	4,011	4%
		Some	28	18%	902	22%	967	20%	34,966	30%	15	11%	503	15%	525	13%	27,604	24%
		Quite a bit	64	40%	1834	43%	2,149	43%	51,161	41%	55	42%	1294	39%	1,461	37%	50,573	41%
		Very much	65	42%	1383	33%	1,791	35%	29,709	23%	61	47%	1533	45%	1,905	48%	41,235	32%
		Total	158	100%	4228	100%	5,024	100%	121,488	100%	131	100%	3376	100%	3,937	100%	123,423	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	7	4%	193	5%	204	4%	6,698	6%	1	1%	100	3%	120	3%	6,016	5%
		Some	33	21%	1076	25%	1,214	24%	34,469	29%	29	22%	692	21%	759	20%	29,495	25%
		Quite a bit	64	40%	1757	42%	2,098	42%	51,135	42%	50	38%	1334	39%	1,525	39%	49,553	40%
		Very much	54	34%	1200	29%	1,504	30%	29,226	23%	51	39%	1249	37%	1,533	38%	38,358	30%
		Total	158	100%	4226	100%	5,020	100%	121,528	100%	131	100%	3375	100%	3,937	100%	123,422	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	3	2%	127	3%	131	2%	4,673	4%	0	0%	63	2%	90	2%	3,385	3%
		Some	36	23%	917	22%	1,014	20%	28,172	24%	17	13%	481	14%	592	16%	21,063	18%
		Quite a bit	64	41%	1653	39%	1,947	39%	49,576	41%	44	34%	1227	36%	1,412	36%	46,135	37%
		Very much	55	35%	1530	36%	1,932	38%	39,114	31%	70	54%	1605	47%	1,847	46%	52,864	42%
		Total	158	100%	4227	100%	5,024	100%	121,535	100%	131	100%	3376	100%	3,941	100%	123,447	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	0	0%	7	0%	5	0%	646	1%	1	1%	14	0%	11	0%	1,360	1%
		Between 1-4	7	5%	293	8%	274	6%	20,690	20%	14	11%	422	13%	406	10%	29,803	26%
		Between 5-10	58	37%	1181	28%	1,119	24%	49,382	43%	44	34%	1068	31%	1,018	26%	46,979	39%
		Between 11-20	60	38%	1755	41%	2,091	41%	34,190	25%	43	33%	1087	32%	1,273	33%	27,214	21%
		More than 20	33	21%	981	24%	1,530	30%	16,453	11%	28	22%	780	23%	1,217	31%	17,830	13%
		Total	158	100%	4217	100%	5,019	100%	121,361	100%	130	100%	3371	100%	3,925	100%	123,186	100%

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**NSSE 2006 Item Frequency Distributions<sup>a</sup>  
Southwestern University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors								
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	24	15%	825	20%	992	20%	29,115	25%	22	17%	529	16%	602	16%	23,952	20%
			Between 1-4	93	59%	2456	58%	2,999	60%	67,960	55%	69	53%	1854	55%	2,234	57%	66,985	54%
			Between 5-10	27	17%	648	15%	743	15%	15,885	13%	32	25%	602	18%	703	18%	19,779	16%
			Between 11-20	8	5%	163	4%	157	3%	4,482	4%	3	2%	224	7%	224	6%	6,522	5%
			More than 20	6	4%	127	3%	130	3%	3,952	3%	4	3%	162	5%	161	4%	5,974	5%
			Total	158	100%	4219	100%	5,021	100%	121,394	100%	130	100%	3371	100%	3,924	100%	123,212	100%
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	None	133	84%	3508	83%	4,122	81%	100,919	82%	53	41%	1231	37%	1,061	27%	57,446	48%
			Between 1-4	20	12%	599	15%	762	16%	15,790	13%	69	53%	1865	55%	2,475	63%	55,366	43%
			Between 5-10	1	1%	54	1%	61	1%	2,555	3%	5	4%	199	6%	314	8%	7,288	6%
			Between 11-20	3	2%	32	1%	32	1%	1,150	1%	2	2%	35	1%	37	1%	1,674	1%
			More than 20	1	1%	26	1%	42	1%	959	1%	1	1%	41	1%	38	1%	1,440	1%
			Total	158	100%	4219	100%	5,019	100%	121,373	100%	130	100%	3371	100%	3,925	100%	123,214	100%
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	None	5	3%	159	4%	124	3%	14,234	14%	6	5%	102	3%	76	2%	9,396	9%
			Between 1-4	77	48%	2017	48%	2,114	41%	62,837	53%	39	30%	1099	33%	956	25%	51,527	44%
			Between 5-10	57	36%	1527	36%	1,970	39%	33,379	25%	44	34%	1394	41%	1,754	45%	41,282	32%
			Between 11-20	15	10%	431	10%	696	14%	9,033	7%	29	22%	578	17%	870	22%	15,268	11%
			More than 20	4	3%	83	2%	116	2%	1,904	1%	12	9%	199	6%	269	7%	5,733	4%
			Total	158	100%	4217	100%	5,020	100%	121,387	100%	130	100%	3372	100%	3,925	100%	123,206	100%
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	None	1	1%	27	1%	56	1%	3,003	3%	4	3%	142	4%	176	4%	7,221	7%
			Between 1-4	31	19%	817	19%	937	19%	33,822	31%	25	19%	959	29%	1,020	27%	39,853	34%
			Between 5-10	68	43%	1543	36%	1,890	37%	42,325	34%	46	35%	1000	29%	1,266	32%	34,887	28%
			Between 11-20	39	24%	1158	28%	1,378	27%	27,126	21%	27	21%	688	20%	824	21%	22,661	17%
			More than 20	19	12%	673	17%	759	16%	15,105	11%	28	21%	581	17%	640	16%	18,577	14%
			Total	158	100%	4218	100%	5,020	100%	121,381	100%	130	100%	3370	100%	3,926	100%	123,199	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	13	9%	780	20%	993	20%	17,126	14%	51	39%	1094	33%	1,553	40%	26,391	21%
			1-2	52	33%	1302	31%	1,576	32%	43,063	37%	28	22%	952	29%	1,039	28%	38,880	32%
			3-4	50	32%	1256	29%	1,355	27%	37,255	30%	36	28%	747	22%	729	18%	33,450	27%
			5-6	26	17%	455	11%	519	10%	12,252	9%	7	5%	271	8%	265	6%	11,094	9%
			More than 6	16	10%	402	9%	545	11%	11,272	9%	7	5%	266	8%	291	7%	12,732	11%
			Total	157	100%	4195	100%	4,988	100%	120,968	100%	129	100%	3330	100%	3,877	100%	122,547	100%
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	22	14%	936	22%	1,397	27%	16,920	14%	57	44%	1364	41%	1,987	52%	34,238	28%
			1-2	55	36%	1370	33%	1,608	32%	41,945	35%	39	30%	1042	32%	1,035	27%	43,243	36%
			3-4	46	29%	1087	26%	1,101	22%	32,439	26%	18	14%	541	16%	520	13%	24,582	20%
			5-6	18	11%	438	10%	432	9%	14,216	11%	8	6%	191	5%	177	4%	9,553	8%
			More than 6	16	10%	362	9%	448	9%	15,349	13%	7	5%	188	6%	158	4%	10,793	9%
			Total	157	100%	4193	100%	4,986	100%	120,869	100%	129	100%	3326	100%	3,877	100%	122,409	100%

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Southwestern University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	28	1%	15	0%	639	1%	0	0%	37	1%	29	1%	1,231	1%
		2	0	0%	51	1%	38	1%	1,249	1%	2	2%	45	1%	46	1%	2,020	2%
		3	3	2%	128	3%	130	3%	3,915	4%	5	4%	125	4%	128	3%	4,726	4%
		4	7	4%	353	9%	392	8%	13,999	12%	6	5%	346	11%	348	9%	13,867	12%
		5	42	27%	1252	31%	1,373	28%	38,262	32%	41	31%	965	28%	1,157	29%	36,560	30%
		6	80	51%	1642	38%	1,980	38%	42,164	33%	53	41%	1234	36%	1,508	38%	40,981	32%
		7 Very much	26	16%	761	16%	1,089	21%	20,972	17%	23	18%	602	18%	693	18%	23,470	19%
		Total	158	100%	4215	100%	5,017	100%	121,200	100%	130	100%	3354	100%	3,909	100%	122,855	100%
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	25	16%	457	12%	505	11%	27,840	27%	14	11%	380	12%	438	11%	35,134	31%
		Sometimes	76	49%	1865	45%	2,268	45%	55,861	45%	66	51%	1502	45%	1,760	46%	56,040	45%
		Often	37	23%	1176	28%	1,348	26%	23,389	18%	31	24%	832	24%	978	24%	19,283	14%
		Very often	20	12%	690	15%	871	18%	13,329	10%	19	15%	644	18%	737	18%	12,013	9%
		Total	158	100%	4188	100%	4,992	100%	120,419	100%	130	100%	3358	100%	3,913	100%	122,470	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	12	8%	342	9%	324	7%	13,562	14%	5	4%	242	8%	212	6%	15,192	14%
		Sometimes	43	27%	1079	27%	1,213	24%	33,203	28%	32	25%	991	30%	998	25%	38,712	32%
		Often	37	23%	947	23%	1,168	23%	30,340	25%	29	22%	771	23%	891	23%	29,372	24%
		Very often	66	42%	1819	42%	2,286	45%	43,299	33%	64	49%	1353	40%	1,810	46%	39,185	30%
		Total	158	100%	4187	100%	4,991	100%	120,404	100%	130	100%	3357	100%	3,911	100%	122,461	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	62	41%	1638	41%	2,169	44%	46,182	41%	41	32%	1244	39%	1,740	45%	43,004	37%
		Sometimes	52	32%	1304	31%	1,606	32%	33,939	27%	45	34%	1070	32%	1,250	31%	35,644	28%
		Often	20	13%	572	13%	618	12%	17,909	14%	19	15%	519	15%	449	12%	18,544	15%
		Very often	24	15%	668	15%	588	12%	22,120	18%	25	19%	514	15%	466	12%	25,022	20%
		Total	158	100%	4182	100%	4,981	100%	120,150	100%	130	100%	3347	100%	3,905	100%	122,214	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	4	3%	220	5%	268	5%	11,047	10%	3	2%	132	4%	166	4%	8,696	8%
		Sometimes	51	32%	1355	31%	1,711	34%	46,497	39%	44	34%	946	28%	1,181	30%	42,858	36%
		Often	64	41%	1615	39%	1,887	38%	41,535	34%	48	37%	1371	41%	1,514	38%	45,144	36%
		Very often	39	25%	998	25%	1,124	23%	21,263	17%	35	27%	908	27%	1,050	28%	25,720	20%
		Total	158	100%	4188	100%	4,990	100%	120,342	100%	130	100%	3357	100%	3,911	100%	122,418	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	6	4%	115	3%	153	3%	6,538	6%	3	2%	65	2%	93	2%	5,149	5%
		Sometimes	31	20%	1176	28%	1,408	28%	41,152	35%	32	25%	850	25%	1,071	27%	37,876	31%
		Often	76	47%	1744	41%	2,113	42%	46,412	38%	57	44%	1390	41%	1,579	40%	49,059	40%
		Very often	45	28%	1153	28%	1,316	27%	26,267	21%	38	29%	1053	31%	1,166	30%	30,341	24%
		Total	158	100%	4188	100%	4,990	100%	120,369	100%	130	100%	3358	100%	3,909	100%	122,425	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	3	2%	78	2%	100	2%	4,315	4%	1	1%	40	1%	44	1%	3,045	3%
		Sometimes	38	24%	1182	28%	1,329	27%	39,963	34%	30	23%	829	25%	982	25%	38,128	32%
		Often	68	43%	1667	40%	2,028	40%	47,576	39%	52	40%	1408	42%	1,633	42%	49,834	41%
		Very often	49	31%	1261	31%	1,534	31%	28,510	23%	47	36%	1079	32%	1,252	32%	31,418	25%
		Total	158	100%	4188	100%	4,991	100%	120,364	100%	130	100%	3356	100%	3,911	100%	122,425	100%

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Southwestern University**

**First-Year Students**

**Seniors**

			First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	18	12%	557	14%	601	13%	15,852	15%	1	1%	162	5%	190	5%	8,443	8%
		Do not plan to do	3	2%	109	3%	98	2%	4,580	5%	27	21%	490	15%	656	17%	19,445	17%
		Plan to do	124	79%	3131	75%	3,843	77%	89,430	73%	12	9%	310	10%	253	6%	24,508	23%
		Done	11	7%	350	8%	389	8%	8,846	7%	89	69%	2374	69%	2,787	71%	69,028	53%
	Total		156	100%	4147	100%	4,931	100%	118,708	100%	129	100%	3336	100%	3,886	100%	121,424	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	11	8%	443	11%	554	12%	16,563	16%	2	2%	176	6%	174	5%	10,731	10%
		Do not plan to do	3	2%	173	4%	200	5%	7,665	8%	8	6%	392	13%	495	14%	19,187	18%
		Plan to do	70	45%	1455	35%	1,942	40%	46,748	39%	5	4%	228	7%	221	6%	15,088	14%
		Done	72	45%	2076	50%	2,229	44%	47,615	37%	114	88%	2540	74%	2,994	76%	76,359	59%
	Total		156	100%	4147	100%	4,925	100%	118,591	100%	129	100%	3336	100%	3,884	100%	121,365	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	50	33%	1810	43%	2,031	40%	42,871	35%	7	6%	332	10%	392	10%	16,509	14%
		Do not plan to do	47	29%	1118	26%	1,467	31%	31,685	28%	84	66%	1967	58%	2,539	66%	64,282	53%
		Plan to do	27	17%	813	19%	956	19%	26,303	22%	2	2%	130	4%	103	3%	8,373	8%
		Done	32	21%	403	12%	474	10%	17,772	16%	35	27%	905	28%	843	21%	32,169	25%
	Total		156	100%	4144	100%	4,928	100%	118,631	100%	128	100%	3334	100%	3,877	100%	121,333	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	58	38%	1680	40%	1,937	39%	48,845	41%	5	4%	299	9%	293	7%	18,118	16%
		Do not plan to do	17	11%	615	15%	642	14%	29,132	26%	55	43%	1611	48%	1,867	48%	65,414	53%
		Plan to do	72	46%	1685	40%	2,177	44%	35,325	29%	10	8%	262	8%	254	7%	12,933	12%
		Done	8	5%	164	5%	173	4%	5,335	5%	59	46%	1162	35%	1,471	38%	24,907	19%
	Total		155	100%	4144	100%	4,929	100%	118,637	100%	129	100%	3334	100%	3,885	100%	121,372	100%
e. Foreign language coursework	FORLNG04	Have not decided	15	10%	387	10%	406	9%	20,669	19%	2	2%	80	3%	65	2%	9,141	8%
		Do not plan to do	4	2%	457	11%	509	12%	30,993	28%	10	8%	606	19%	657	17%	49,923	42%
		Plan to do	45	30%	1425	35%	1,613	32%	36,962	31%	2	2%	93	3%	87	2%	8,976	8%
		Done	92	58%	1876	44%	2,402	48%	30,039	22%	115	89%	2557	76%	3,079	79%	53,367	41%
	Total		156	100%	4145	100%	4,930	100%	118,663	100%	129	100%	3336	100%	3,888	100%	121,407	100%
f. Study abroad	STDABR04	Have not decided	26	17%	811	21%	947	20%	34,039	30%	4	3%	143	5%	135	4%	13,732	13%
		Do not plan to do	11	8%	410	11%	433	10%	30,448	29%	61	48%	1504	46%	1,775	48%	77,618	65%
		Plan to do	113	72%	2839	66%	3,478	68%	51,499	39%	8	6%	159	5%	137	4%	8,787	8%
		Done	5	3%	87	3%	71	2%	2,655	3%	55	43%	1530	44%	1,839	44%	21,220	14%
	Total		155	100%	4147	100%	4,929	100%	118,641	100%	128	100%	3336	100%	3,886	100%	121,357	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	67	43%	1651	40%	1,975	39%	41,977	35%	4	3%	174	5%	139	3%	12,859	12%
		Do not plan to do	57	36%	1337	31%	1,637	34%	54,195	46%	78	61%	1633	48%	2,058	54%	73,695	61%
		Plan to do	30	20%	1035	26%	1,164	23%	19,050	16%	2	2%	161	5%	144	3%	9,390	9%
		Done	2	1%	122	3%	154	3%	3,417	3%	44	35%	1367	42%	1,543	39%	25,413	19%
	Total		156	100%	4145	100%	4,930	100%	118,639	100%	128	100%	3335	100%	3,884	100%	121,357	100%

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Southwestern University**

			First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	19	13%	1306	32%	1,458	30%	46,755	41%	0	0%	156	5%	85	2%	11,483	11%
		Do not plan to do	1	1%	186	5%	160	4%	12,510	12%	4	3%	573	17%	669	17%	30,914	28%
		Plan to do	136	87%	2609	63%	3,268	66%	57,807	46%	20	16%	693	21%	689	17%	34,504	29%
		Done	0	0%	43	1%	41	1%	1,545	1%	105	81%	1914	57%	2,443	63%	44,471	32%
	Total		156	100%	4144	100%	4,927	100%	118,617	100%	129	100%	3336	100%	3,886	100%	121,372	100%
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	0	0%	35	1%	45	1%	1,121	1%	3	2%	26	1%	27	1%	974	1%
		2	7	5%	103	3%	111	2%	3,115	3%	3	2%	52	2%	88	2%	2,639	2%
		3	8	5%	180	4%	212	4%	5,835	5%	5	4%	100	3%	155	4%	5,043	5%
		4	16	11%	359	9%	404	8%	13,166	13%	13	10%	264	8%	331	8%	12,136	11%
		5	31	19%	733	18%	921	19%	24,492	21%	21	16%	629	19%	754	19%	24,167	21%
		6	53	34%	1439	34%	1,693	34%	36,625	30%	41	32%	1141	34%	1,292	33%	37,621	30%
		7 Friendly, Supportive, Sense of	41	26%	1301	31%	1,548	31%	34,235	27%	42	33%	1125	33%	1,235	32%	38,715	30%
		Total		156	100%	4150	100%	4,934	100%	118,589	100%	128	100%	3337	100%	3,882	100%	121,295
b. Quality of relationships with faculty members	ENVFAC	Unhelpful, Unsympathetic	0	0%	13	0%	13	0%	757	1%	0	0%	13	0%	10	0%	920	1%
		2	1	1%	41	1%	34	1%	2,558	3%	1	1%	22	1%	25	1%	2,631	3%
		3	3	2%	96	2%	123	3%	6,890	7%	3	2%	65	2%	79	2%	5,428	5%
		4	16	11%	375	9%	467	9%	19,007	18%	5	4%	216	7%	256	7%	13,966	13%
		5	40	25%	988	24%	1,236	25%	32,314	27%	21	17%	598	18%	760	20%	27,870	24%
		6	62	40%	1525	36%	1,776	35%	35,323	28%	49	38%	1200	36%	1,415	36%	38,885	31%
		7 Available, Helpful, Sympathetic	34	21%	1112	27%	1,285	27%	21,745	17%	49	38%	1223	36%	1,338	34%	31,635	23%
		Total		156	100%	4150	100%	4,934	100%	118,594	100%	128	100%	3337	100%	3,883	100%	121,335
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	1	1%	83	2%	77	2%	3,543	4%	3	2%	134	4%	186	5%	6,081	6%
		2	7	4%	163	4%	201	4%	7,544	7%	4	3%	251	8%	319	8%	10,356	9%
		3	10	7%	352	9%	438	9%	13,232	12%	9	7%	330	10%	424	11%	13,813	12%
		4	22	14%	838	21%	1,027	22%	27,254	23%	26	20%	662	20%	832	22%	25,344	21%
		5	48	31%	1139	27%	1,378	28%	28,906	23%	31	24%	787	23%	892	23%	26,462	21%
		6	38	25%	953	22%	1,084	21%	22,968	18%	34	26%	697	21%	745	19%	22,466	18%
		7 Helpful, Considerate, Flexible	28	18%	619	15%	722	14%	15,043	12%	21	16%	476	14%	484	13%	16,733	13%
		Total		154	100%	4147	100%	4,927	100%	118,490	100%	128	100%	3337	100%	3,882	100%	121,255

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**NSSE 2006 Item Frequency Distributions<sup>a</sup>  
Southwestern University**

**First-Year Students**

**Seniors**

			First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	0	0%	5	0%	5	0%	325	0%	0	0%	4	0%	7	0%	360	0%
		1-5 hr/wk	6	4%	282	8%	264	6%	17,596	18%	10	8%	299	10%	275	8%	20,370	18%
		6-10 hr/wk	35	23%	798	21%	786	17%	30,287	27%	28	22%	665	21%	677	18%	31,216	26%
		11-15 hr/wk	43	28%	997	24%	1,103	22%	25,964	21%	23	18%	688	21%	810	21%	23,945	20%
		16-20 hr/wk	24	15%	881	21%	1,100	22%	20,098	16%	34	26%	678	20%	771	20%	18,927	15%
		21-25 hr/wk	27	18%	561	13%	840	16%	11,848	9%	15	12%	472	13%	576	14%	11,477	9%
		26-30 hr/wk	12	8%	328	7%	459	9%	6,244	5%	13	10%	255	7%	377	10%	6,688	5%
		30+ hr/wk	9	6%	272	6%	351	7%	5,550	4%	5	4%	259	7%	375	9%	7,828	6%
	Total		156	100%	4124	100%	4,908	100%	117,912	100%	128	100%	3320	100%	3,868	100%	120,811	100%
b. Working for pay on campus	WORKON01	0 hr/wk	81	53%	2658	66%	3,056	64%	89,191	80%	58	45%	1557	49%	1,503	40%	82,768	73%
		1-5 hr/wk	14	9%	459	10%	550	11%	6,168	4%	13	10%	516	14%	614	16%	7,306	4%
		6-10 hr/wk	35	22%	719	17%	979	19%	11,910	7%	30	23%	723	21%	1,147	29%	12,228	8%
		11-15 hr/wk	22	14%	210	5%	237	5%	6,090	5%	17	13%	297	9%	357	9%	7,881	6%
		16-20 hr/wk	3	2%	61	2%	65	1%	3,104	3%	6	5%	156	5%	181	5%	6,387	6%
		21-25 hr/wk	0	0%	9	0%	9	0%	679	1%	2	2%	33	1%	31	1%	1,726	2%
		26-30 hr/wk	0	0%	4	0%	4	0%	252	0%	2	2%	12	0%	10	0%	782	1%
		30+ hr/wk	1	1%	7	0%	4	0%	535	1%	0	0%	28	1%	24	1%	1,731	2%
	Total		156	100%	4127	100%	4,904	100%	117,929	100%	128	100%	3322	100%	3,867	100%	120,809	100%
c. Working for pay off campus	WORKOF01	0 hr/wk	130	83%	3484	84%	4,342	87%	80,326	62%	82	64%	2126	63%	2,887	74%	52,007	41%
		1-5 hr/wk	13	8%	219	5%	220	4%	5,753	5%	16	12%	232	7%	271	7%	6,423	5%
		6-10 hr/wk	5	3%	153	4%	120	3%	5,596	5%	3	2%	232	7%	219	6%	7,944	6%
		11-15 hr/wk	3	2%	74	2%	95	2%	5,711	5%	13	10%	167	5%	163	4%	8,294	6%
		16-20 hr/wk	4	2%	94	3%	65	2%	6,555	6%	6	5%	213	7%	133	4%	11,279	9%
		21-25 hr/wk	0	0%	42	1%	33	1%	4,845	5%	5	4%	116	4%	75	2%	8,978	8%
		26-30 hr/wk	1	1%	19	0%	10	0%	2,947	3%	1	1%	65	2%	58	2%	6,232	6%
		30+ hr/wk	0	0%	41	1%	21	1%	6,174	8%	2	2%	170	6%	60	2%	19,646	19%
	Total		156	100%	4126	100%	4,906	100%	117,907	100%	128	100%	3321	100%	3,866	100%	120,803	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	24	16%	754	20%	659	15%	41,533	43%	11	9%	699	23%	493	13%	50,863	47%
		1-5 hr/wk	73	46%	1594	37%	1,828	36%	39,171	30%	46	36%	1129	32%	1,323	34%	36,659	29%
		6-10 hr/wk	23	15%	782	19%	986	20%	16,513	12%	35	27%	599	18%	850	22%	14,315	11%
		11-15 hr/wk	17	11%	439	10%	626	13%	9,043	7%	19	15%	344	10%	470	12%	7,467	5%
		16-20 hr/wk	13	9%	279	7%	389	8%	5,605	4%	11	9%	239	7%	311	8%	5,043	4%
		21-25 hr/wk	3	2%	139	3%	214	4%	2,743	2%	5	4%	142	4%	180	5%	2,578	2%
		26-30 hr/wk	2	1%	53	1%	80	2%	1,198	1%	0	0%	74	2%	92	2%	1,305	1%
		30+ hr/wk	1	1%	87	2%	128	3%	2,106	2%	1	1%	97	3%	148	4%	2,588	2%
	Total		156	100%	4127	100%	4,910	100%	117,912	100%	128	100%	3323	100%	3,867	100%	120,818	100%

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**NSSE 2006 Item Frequency Distributions<sup>a</sup>  
Southwestern University**

**First-Year Students**

**Seniors**

			First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	27	1%	33	1%	1,022	1%	0	0%	29	1%	15	0%	1,385	1%
		1-5 hr/wk	45	28%	761	18%	919	18%	26,673	23%	23	18%	722	21%	728	18%	34,761	29%
		6-10 hr/wk	47	30%	1294	30%	1,543	31%	34,769	29%	40	31%	1117	34%	1,270	32%	37,941	31%
		11-15 hr/wk	30	19%	897	22%	1,137	23%	23,919	20%	33	26%	704	21%	864	22%	22,154	18%
		16-20 hr/wk	16	11%	529	13%	589	12%	14,796	13%	19	15%	399	12%	495	13%	12,446	10%
		21-25 hr/wk	7	5%	262	7%	314	7%	7,010	6%	1	1%	168	5%	209	6%	5,190	4%
		26-30 hr/wk	6	4%	142	4%	149	3%	3,273	3%	5	4%	85	3%	101	3%	2,450	2%
		30+ hr/wk	5	3%	211	6%	224	5%	6,338	6%	7	6%	101	3%	182	5%	4,348	4%
	<b>Total</b>	<b>156</b>	<b>100%</b>	<b>4123</b>	<b>100%</b>	<b>4,908</b>	<b>100%</b>	<b>117,800</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>3325</b>	<b>100%</b>	<b>3,864</b>	<b>100%</b>	<b>120,675</b>	<b>100%</b>	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	151	97%	3722	90%	4,568	93%	90,715	72%	123	96%	2824	84%	3,540	92%	78,381	62%
		1-5 hr/wk	2	1%	259	7%	212	4%	13,350	13%	3	2%	218	7%	192	5%	13,963	12%
		6-10 hr/wk	0	0%	60	1%	63	1%	4,789	5%	2	2%	94	3%	59	1%	7,010	6%
		11-15 hr/wk	2	1%	33	1%	26	1%	2,576	3%	0	0%	35	1%	24	1%	3,966	4%
		16-20 hr/wk	0	0%	14	0%	14	0%	1,511	2%	0	0%	25	1%	13	0%	3,103	3%
		21-25 hr/wk	1	1%	9	0%	6	0%	704	1%	0	0%	16	1%	7	0%	1,599	1%
		26-30 hr/wk	0	0%	1	0%	2	0%	419	1%	0	0%	12	0%	5	0%	1,267	1%
		30+ hr/wk	0	0%	24	1%	13	0%	3,683	5%	0	0%	98	3%	24	1%	11,353	10%
	<b>Total</b>	<b>156</b>	<b>100%</b>	<b>4122</b>	<b>100%</b>	<b>4,904</b>	<b>100%</b>	<b>117,747</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>3322</b>	<b>100%</b>	<b>3,864</b>	<b>100%</b>	<b>120,642</b>	<b>100%</b>	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	47	30%	1462	35%	1,668	32%	21,951	14%	35	28%	889	26%	1,243	33%	12,797	8%
		1-5 hr/wk	100	64%	2442	59%	3,006	61%	75,450	64%	89	69%	2137	64%	2,413	62%	78,787	64%
		6-10 hr/wk	6	4%	146	4%	141	4%	13,030	14%	4	3%	202	7%	141	4%	19,535	19%
		11-15 hr/wk	2	1%	39	1%	51	2%	4,013	4%	0	0%	55	2%	44	1%	5,608	5%
		16-20 hr/wk	1	1%	12	0%	22	0%	1,619	2%	0	0%	17	1%	13	0%	1,842	2%
		21-25 hr/wk	0	0%	5	0%	6	0%	605	1%	0	0%	6	0%	6	0%	643	1%
		26-30 hr/wk	0	0%	4	0%	1	0%	317	0%	0	0%	5	0%	0	0%	346	0%
		30+ hr/wk	0	0%	11	0%	9	0%	807	1%	0	0%	13	0%	6	0%	1,152	1%
	<b>Total</b>	<b>156</b>	<b>100%</b>	<b>4121</b>	<b>100%</b>	<b>4,904</b>	<b>100%</b>	<b>117,792</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>3324</b>	<b>100%</b>	<b>3,866</b>	<b>100%</b>	<b>120,710</b>	<b>100%</b>	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	0	0%	54	2%	44	1%	2,252	2%	2	2%	29	1%	32	1%	2,664	2%
		Some	11	7%	539	15%	478	11%	20,214	19%	9	7%	406	14%	347	9%	21,561	19%
		Quite a bit	55	36%	1861	46%	2,020	42%	54,765	47%	43	34%	1387	43%	1,453	38%	55,031	46%
		Very much	89	57%	1648	37%	2,335	46%	39,640	31%	74	58%	1491	43%	2,019	52%	40,831	32%
	<b>Total</b>	<b>155</b>	<b>100%</b>	<b>4102</b>	<b>100%</b>	<b>4,877</b>	<b>100%</b>	<b>116,871</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>3313</b>	<b>100%</b>	<b>3,851</b>	<b>100%</b>	<b>120,087</b>	<b>100%</b>	
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	0	0%	64	2%	67	2%	3,223	3%	2	2%	51	2%	74	2%	5,225	5%
		Some	10	6%	509	13%	566	12%	23,533	23%	17	13%	453	14%	559	15%	28,804	27%
		Quite a bit	78	51%	1759	44%	2,022	42%	52,674	45%	56	44%	1396	43%	1,558	40%	53,225	44%
		Very much	67	42%	1766	41%	2,218	44%	37,390	29%	53	41%	1414	42%	1,659	43%	32,811	24%
	<b>Total</b>	<b>155</b>	<b>100%</b>	<b>4098</b>	<b>100%</b>	<b>4,873</b>	<b>100%</b>	<b>116,820</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>3314</b>	<b>100%</b>	<b>3,850</b>	<b>100%</b>	<b>120,065</b>	<b>100%</b>	

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Southwestern University**

**First-Year Students**

**Seniors**

			First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	20	13%	331	8%	478	10%	15,793	15%	17	13%	390	12%	593	15%	22,982	20%
		Some	49	32%	1206	29%	1,460	29%	38,714	34%	40	31%	1088	32%	1,389	35%	43,617	36%
		Quite a bit	53	34%	1369	34%	1,578	32%	37,305	32%	37	29%	1001	31%	1,118	29%	33,131	27%
		Very much	33	22%	1193	29%	1,357	28%	24,961	20%	34	27%	832	26%	746	20%	20,242	16%
	Total	155	100%	4099	100%	4,873	100%	116,773	100%	128	100%	3311	100%	3,846	100%	119,972	100%	
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	30	19%	791	20%	940	20%	29,718	29%	40	31%	849	26%	1,097	28%	44,146	40%
		Some	72	46%	1841	44%	2,166	44%	47,289	39%	55	43%	1503	45%	1,752	46%	45,640	37%
		Quite a bit	39	26%	1088	27%	1,275	26%	28,216	23%	27	21%	686	21%	757	20%	21,214	16%
		Very much	14	9%	377	9%	488	10%	11,487	9%	6	5%	275	8%	241	6%	8,947	7%
	Total	155	100%	4097	100%	4,869	100%	116,710	100%	128	100%	3313	100%	3,847	100%	119,947	100%	
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	28	18%	527	13%	636	14%	19,402	19%	27	21%	548	17%	688	18%	29,631	27%
		Some	58	37%	1571	38%	1,840	37%	44,274	38%	56	44%	1382	41%	1,659	43%	48,808	40%
		Quite a bit	52	33%	1459	36%	1,687	34%	37,721	31%	37	29%	1009	30%	1,132	29%	30,330	24%
		Very much	17	11%	544	13%	710	15%	15,310	12%	8	6%	372	12%	368	10%	11,106	9%
	Total	155	100%	4101	100%	4,873	100%	116,707	100%	128	100%	3311	100%	3,847	100%	119,875	100%	
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	4	3%	140	4%	144	3%	9,560	11%	1	1%	125	4%	115	3%	15,419	15%
		Some	24	16%	666	17%	882	19%	29,505	28%	27	21%	682	22%	804	21%	37,242	33%
		Quite a bit	76	49%	1692	41%	2,048	42%	45,958	37%	55	43%	1355	40%	1,636	42%	43,141	35%
		Very much	50	32%	1604	37%	1,801	36%	31,743	24%	44	35%	1152	34%	1,295	33%	24,175	18%
	Total	154	100%	4102	100%	4,875	100%	116,766	100%	127	100%	3314	100%	3,850	100%	119,977	100%	
g. Using computers in academic work	ENVCOMPT	Very little	1	1%	59	1%	81	2%	2,434	2%	3	2%	35	1%	47	1%	1,989	2%
		Some	32	22%	567	14%	628	13%	15,109	13%	10	8%	322	10%	352	9%	10,833	9%
		Quite a bit	46	30%	1536	37%	1,703	34%	40,434	34%	35	28%	1013	30%	1,115	28%	34,784	29%
		Very much	76	47%	1938	47%	2,461	51%	58,839	50%	80	62%	1944	58%	2,333	61%	72,440	60%
	Total	155	100%	4100	100%	4,873	100%	116,816	100%	128	100%	3314	100%	3,847	100%	120,046	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	1	1%	50	1%	51	1%	2,863	3%	3	2%	27	1%	21	1%	2,765	3%
		Some	6	4%	461	12%	448	9%	18,405	17%	4	3%	203	6%	206	5%	16,037	14%
		Quite a bit	60	40%	1594	40%	1,772	36%	51,462	45%	32	25%	882	27%	1,026	27%	45,485	39%
		Very much	85	56%	1970	47%	2,569	53%	42,909	35%	89	69%	2191	65%	2,581	67%	55,001	44%
	Total	152	100%	4075	100%	4,840	100%	115,639	100%	128	100%	3303	100%	3,834	100%	119,288	100%	
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	16	11%	411	11%	502	10%	11,502	11%	14	11%	248	8%	383	10%	7,649	7%
		Some	53	34%	1406	35%	1,686	34%	35,007	31%	45	35%	871	26%	1,229	32%	24,879	21%
		Quite a bit	53	35%	1427	35%	1,596	33%	41,299	35%	36	28%	1094	33%	1,195	31%	40,750	34%
		Very much	30	20%	828	20%	1,050	22%	27,769	23%	33	26%	1088	33%	1,027	27%	45,974	37%
	Total	152	100%	4072	100%	4,834	100%	115,577	100%	128	100%	3301	100%	3,834	100%	119,252	100%	

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**NSSE 2006 Item Frequency Distributions<sup>a</sup>  
Southwestern University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. Writing clearly and effectively	GNWRITE	Very little	5	4%	124	3%	141	3%	5,565	6%	3	2%	61	2%	46	1%	4,742	4%
		Some	22	14%	784	20%	739	15%	26,087	23%	13	10%	374	11%	400	11%	22,942	20%
		Quite a bit	68	45%	1583	39%	1,814	37%	47,683	41%	32	25%	1171	36%	1,202	31%	45,922	39%
		Very much	57	37%	1583	38%	2,145	44%	36,286	30%	80	63%	1694	50%	2,184	56%	45,664	36%
		Total	152	100%	4074	100%	4,839	100%	115,621	100%	128	100%	3300	100%	3,832	100%	119,270	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	11	7%	339	8%	391	8%	10,170	10%	2	2%	101	3%	115	3%	6,348	6%
		Some	55	36%	1285	31%	1,339	28%	33,536	29%	22	17%	602	18%	652	18%	27,243	24%
		Quite a bit	49	33%	1448	35%	1,730	35%	43,581	37%	37	29%	1212	37%	1,340	35%	45,154	38%
		Very much	37	24%	1001	26%	1,378	29%	28,318	24%	67	52%	1388	42%	1,727	45%	40,522	32%
		Total	152	100%	4073	100%	4,838	100%	115,605	100%	128	100%	3303	100%	3,834	100%	119,267	100%
e. Thinking critically and analytically	GNANALY	Very little	1	1%	58	2%	57	1%	2,681	3%	1	1%	18	1%	15	0%	1,962	2%
		Some	12	8%	441	11%	465	10%	17,950	17%	6	5%	182	6%	197	5%	13,194	12%
		Quite a bit	55	37%	1531	38%	1,688	35%	48,619	42%	27	21%	869	27%	960	26%	43,552	38%
		Very much	84	54%	2046	50%	2,629	54%	46,368	38%	94	73%	2234	67%	2,662	69%	60,570	49%
		Total	152	100%	4076	100%	4,839	100%	115,618	100%	128	100%	3303	100%	3,834	100%	119,278	100%
f. Analyzing quantitative problems	GNQUANT	Very little	7	5%	356	9%	391	8%	7,614	7%	2	2%	199	6%	273	7%	6,312	5%
		Some	38	25%	1107	27%	1,267	26%	30,877	27%	30	23%	816	25%	1,005	26%	27,307	23%
		Quite a bit	64	42%	1453	36%	1,712	36%	45,875	39%	41	32%	1023	31%	1,118	30%	43,316	37%
		Very much	43	28%	1154	28%	1,459	30%	31,139	27%	55	43%	1262	38%	1,431	37%	42,239	35%
		Total	152	100%	4070	100%	4,829	100%	115,505	100%	128	100%	3300	100%	3,827	100%	119,174	100%
g. Using computing and information technology	GNCMPTS	Very little	12	9%	351	9%	406	8%	7,015	6%	5	4%	138	4%	178	5%	4,386	4%
		Some	49	33%	1197	29%	1,440	29%	26,341	22%	26	20%	752	23%	988	25%	20,542	17%
		Quite a bit	57	37%	1483	36%	1,650	34%	43,091	37%	52	41%	1191	36%	1,357	35%	41,258	34%
		Very much	34	22%	1043	26%	1,342	29%	39,161	35%	45	35%	1219	37%	1,311	35%	53,081	45%
		Total	152	100%	4074	100%	4,838	100%	115,608	100%	128	100%	3300	100%	3,834	100%	119,267	100%
h. Working effectively with others	GNOTHERS	Very little	6	4%	176	4%	224	5%	5,914	6%	1	1%	64	2%	81	2%	3,791	4%
		Some	38	25%	923	22%	1,157	24%	28,204	26%	20	16%	510	16%	695	19%	21,108	19%
		Quite a bit	62	41%	1659	40%	1,928	39%	45,619	39%	43	34%	1156	34%	1,422	37%	43,593	36%
		Very much	46	29%	1317	33%	1,531	32%	35,871	30%	64	50%	1572	48%	1,636	42%	50,769	40%
		Total	152	100%	4075	100%	4,840	100%	115,608	100%	128	100%	3302	100%	3,834	100%	119,261	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	54	35%	1844	45%	2,070	43%	51,298	43%	20	16%	819	25%	1,021	27%	41,872	36%
		Some	50	34%	1266	31%	1,549	32%	35,005	30%	47	37%	1081	33%	1,294	34%	38,077	32%
		Quite a bit	35	23%	593	15%	744	16%	18,283	17%	48	38%	807	24%	849	22%	22,758	19%
		Very much	12	7%	349	9%	435	10%	9,967	9%	12	9%	576	18%	642	17%	15,925	13%
		Total	151	100%	4052	100%	4,798	100%	114,553	100%	127	100%	3283	100%	3,806	100%	118,632	100%

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Southwestern University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
j. Learning effectively on your own	GNINQ	Very little	5	3%	177	5%	204	4%	6,661	7%	0	0%	102	3%	103	3%	6,627	6%
		Some	33	22%	992	24%	1,074	22%	30,212	26%	16	13%	471	15%	531	14%	23,690	21%
		Quite a bit	72	48%	1800	45%	2,094	44%	49,918	43%	49	39%	1282	39%	1,494	39%	48,412	40%
		Very much	41	27%	1084	27%	1,428	30%	27,813	24%	62	49%	1431	44%	1,683	44%	39,956	33%
		Total	151	100%	4053	100%	4,800	100%	114,604	100%	127	100%	3286	100%	3,811	100%	118,685	100%
k. Understanding yourself	GNSSELF	Very little	13	9%	317	8%	370	8%	12,811	12%	4	3%	145	5%	216	6%	13,344	13%
		Some	45	30%	1054	26%	1,246	26%	32,186	28%	18	14%	614	19%	710	18%	29,246	25%
		Quite a bit	50	33%	1598	40%	1,840	38%	41,645	35%	61	48%	1101	33%	1,324	35%	39,715	33%
		Very much	43	28%	1083	27%	1,344	28%	27,959	24%	44	35%	1427	43%	1,561	41%	36,362	29%
		Total	151	100%	4052	100%	4,800	100%	114,601	100%	127	100%	3287	100%	3,811	100%	118,667	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	23	15%	422	10%	573	12%	16,475	15%	9	7%	336	10%	488	13%	18,242	16%
		Some	57	38%	1306	32%	1,529	32%	38,136	33%	37	29%	960	29%	1,219	32%	39,050	33%
		Quite a bit	47	31%	1391	35%	1,592	33%	37,087	32%	38	30%	1097	33%	1,213	32%	35,961	30%
		Very much	23	15%	933	23%	1,103	24%	22,864	20%	42	33%	891	28%	890	24%	25,390	21%
		Total	150	100%	4052	100%	4,797	100%	114,562	100%	126	100%	3284	100%	3,810	100%	118,643	100%
m. Solving complex real-world problems	GNPROBSV	Very little	18	13%	383	9%	519	11%	13,721	13%	7	6%	227	7%	372	10%	12,603	11%
		Some	53	35%	1411	34%	1,666	34%	39,752	35%	35	27%	916	28%	1,158	30%	35,318	30%
		Quite a bit	45	31%	1483	37%	1,692	35%	40,345	35%	52	41%	1240	38%	1,338	35%	41,916	35%
		Very much	33	22%	775	20%	923	20%	20,765	18%	33	26%	903	28%	944	25%	28,839	24%
		Total	149	100%	4052	100%	4,800	100%	114,583	100%	127	100%	3286	100%	3,812	100%	118,676	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	23	16%	455	11%	587	13%	16,224	16%	7	6%	271	8%	417	11%	17,389	16%
		Some	46	30%	1178	29%	1,433	29%	34,588	31%	38	30%	843	25%	1,055	28%	32,678	28%
		Quite a bit	46	32%	1401	34%	1,613	33%	37,733	32%	44	35%	1077	33%	1,212	31%	36,117	29%
		Very much	36	23%	1020	26%	1,168	25%	26,025	21%	38	30%	1094	34%	1,128	30%	32,469	26%
		Total	151	100%	4054	100%	4,801	100%	114,570	100%	127	100%	3285	100%	3,812	100%	118,653	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	27	18%	478	12%	632	14%	21,953	22%	10	8%	330	10%	469	13%	22,781	21%
		Some	56	37%	1380	33%	1,666	35%	40,639	36%	29	23%	969	29%	1,243	32%	39,692	34%
		Quite a bit	45	30%	1354	34%	1,534	32%	33,425	28%	54	42%	1071	32%	1,170	31%	32,650	26%
		Very much	23	15%	838	21%	964	20%	18,529	14%	34	27%	913	28%	928	24%	23,511	18%
		Total	151	100%	4050	100%	4,796	100%	114,546	100%	127	100%	3283	100%	3,810	100%	118,634	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	68	46%	1539	38%	2,228	46%	43,220	41%	47	37%	1301	40%	1,965	51%	53,662	49%
		Some	47	31%	1240	31%	1,378	29%	31,475	27%	48	38%	951	29%	1,020	27%	29,408	23%
		Quite a bit	21	13%	747	19%	693	14%	21,997	18%	24	19%	522	16%	442	12%	17,873	14%
		Very much	15	10%	524	13%	499	10%	17,845	14%	7	6%	507	15%	383	10%	17,660	14%
		Total	151	100%	4050	100%	4,798	100%	114,537	100%	126	100%	3281	100%	3,810	100%	118,603	100%

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Southwestern University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	4	3%	155	4%	185	4%	6,497	6%	6	5%	137	4%	137	4%	11,367	11%
		Fair	27	18%	590	15%	730	15%	21,051	20%	15	12%	442	14%	522	14%	24,607	22%
		Good	60	40%	1831	45%	2,161	44%	54,609	47%	53	42%	1342	41%	1,564	40%	48,433	40%
		Excellent	60	40%	1483	35%	1,732	36%	32,782	27%	53	42%	1369	41%	1,596	42%	34,498	26%
		Total	151	100%	4059	100%	4,808	100%	114,939	100%	127	100%	3290	100%	3,819	100%	118,905	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	45	1%	44	1%	2,046	2%	1	1%	31	1%	34	1%	2,264	2%
		Fair	7	4%	281	7%	310	7%	12,477	12%	10	8%	173	6%	196	5%	13,201	12%
		Good	59	39%	1791	45%	1,939	40%	59,069	53%	42	33%	1226	38%	1,394	36%	56,787	49%
		Excellent	85	56%	1941	47%	2,516	52%	41,365	33%	74	58%	1860	56%	2,196	58%	46,664	36%
		Total	151	100%	4058	100%	4,809	100%	114,957	100%	127	100%	3290	100%	3,820	100%	118,916	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	8	5%	155	4%	176	4%	5,066	5%	8	6%	123	4%	154	4%	6,190	6%
		Probably no	9	6%	451	11%	489	10%	14,254	13%	16	13%	323	10%	414	11%	15,778	13%
		Probably yes	63	42%	1514	37%	1,758	37%	46,160	41%	42	33%	1070	33%	1,294	34%	45,712	39%
		Definitely yes	71	46%	1937	47%	2,384	49%	49,445	42%	60	48%	1771	53%	1,958	52%	51,219	42%
		Total	151	100%	4057	100%	4,807	100%	114,925	100%	126	100%	3287	100%	3,820	100%	118,899	100%
15. Age	AGE	19 or younger	142	94%	3873	95%	4,648	95%	100,422	81%	0	0%	19	1%	22	1%	384	0%
		20-23	8	6%	150	4%	141	4%	8,092	9%	125	98%	2949	88%	3,687	96%	81,515	63%
		24-29	0	0%	17	1%	9	0%	2,736	4%	2	2%	136	5%	77	2%	17,750	18%
		30-39	0	0%	11	0%	7	0%	2,144	3%	0	0%	88	3%	19	0%	9,934	10%
		40-55	0	0%	12	0%	6	0%	1,558	2%	0	0%	88	3%	17	0%	8,533	8%
		Over 55	0	0%	0	0%	0	0%	123	0%	0	0%	10	0%	2	0%	654	1%
		Total	150	100%	4063	100%	4,811	100%	115,075	100%	127	100%	3290	100%	3,824	100%	118,770	100%
16. Sex	SEX	Male	61	46%	1525	44%	1,787	42%	40,460	44%	49	40%	1119	40%	1,385	41%	41,831	42%
		Female	89	54%	2532	56%	3,021	58%	74,704	56%	78	60%	2168	60%	2,433	59%	77,143	58%
		Total	150	100%	4057	100%	4,808	100%	115,164	100%	127	100%	3287	100%	3,818	100%	118,974	100%
17. Are you an international student or foreign national?	INTERNAT	No	148	98%	3865	95%	4,534	94%	109,271	94%	126	99%	3156	96%	3,663	96%	113,478	95%
		Yes	3	2%	195	5%	275	6%	5,698	6%	1	1%	135	4%	157	4%	5,421	5%
		Total	151	100%	4060	100%	4,809	100%	114,969	100%	127	100%	3291	100%	3,820	100%	118,899	100%

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Southwestern University**

			First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	2	1%	16	0%	27	1%	826	1%	0	0%	11	0%	15	0%	784	1%
		Asian, Asian American, or Pacific Islander	6	4%	177	4%	266	6%	5,765	6%	7	6%	97	3%	124	4%	5,172	5%
		Black or African American	0	0%	124	3%	156	4%	6,700	8%	7	6%	118	4%	83	2%	6,927	6%
		White (non-Hispanic)	102	67%	3163	78%	3,617	74%	84,971	69%	80	63%	2589	78%	3,004	78%	88,100	70%
		Mexican or Mexican American	11	7%	34	1%	35	1%	2,430	3%	6	5%	13	0%	18	0%	2,559	3%
		Puerto Rican	1	1%	14	0%	22	1%	863	1%	1	1%	5	0%	23	1%	750	1%
		Other Hispanic or Latino	5	3%	40	1%	85	2%	2,390	3%	5	4%	34	1%	53	1%	2,399	3%
		Multiracial	8	6%	104	3%	143	3%	2,521	2%	6	5%	95	3%	95	3%	2,330	2%
		Other	0	0%	63	2%	57	1%	1,699	2%	3	2%	55	2%	56	1%	1,787	2%
		I prefer not to respond	16	11%	322	8%	397	8%	6,814	6%	12	10%	270	9%	347	9%	8,046	7%
	Total		151	100%	4057	100%	4,805	100%	114,979	100%	127	100%	3287	100%	3,818	100%	118,854	100%
19. What is your current classification in college?	CLASS	Freshman/First year	127	83%	3781	92%	4,614	94%	98,436	80%	0	0%	4	0%	6	0%	102	0%
		Soph./Second Year	24	17%	246	7%	163	4%	13,286	16%	0	0%	8	0%	8	0%	365	0%
		Junior/Third Year	0	0%	18	1%	20	1%	1,794	2%	5	4%	93	3%	54	1%	4,856	5%
		Senior/Fourth Year	0	0%	8	0%	1	0%	493	1%	119	94%	3159	96%	3,729	98%	110,536	92%
		Unclassified	0	0%	6	0%	9	0%	1,003	1%	3	2%	29	1%	26	1%	2,907	3%
		Total	151	100%	4059	100%	4,807	100%	115,012	100%	127	100%	3293	100%	3,823	100%	118,766	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	138	90%	3888	95%	4,682	96%	104,768	89%	115	91%	2739	81%	3,517	91%	72,225	56%
		Started elsewhere	13	10%	171	5%	124	4%	10,233	11%	12	9%	553	19%	306	9%	46,722	44%
		Total	151	100%	4059	100%	4,806	100%	115,001	100%	127	100%	3292	100%	3,823	100%	118,947	100%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	3	2%	33	1%	26	1%	3,872	4%	1	1%	103	3%	51	1%	8,425	7%
	COMCOL05	Community or junior college	17	10%	207	5%	121	3%	9,078	8%	35	26%	534	17%	262	7%	39,448	35%
	FOURYR05	4-year college other than this one	12	8%	158	4%	160	4%	8,212	7%	25	19%	533	16%	436	11%	30,045	25%
	NONE05	None	120	72%	3616	80%	4,423	81%	94,626	68%	75	55%	2270	63%	3,029	73%	56,893	39%
	OCOL1_05	Other	3	2%	104	2%	112	2%	3,204	3%	2	1%	145	4%	174	5%	5,056	4%

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**NSSE 2006 Item Frequency Distributions<sup>a</sup>  
Southwestern University**

		First-Year Students								Seniors							
		SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT																
	Less than full-time	1	1%	38	1%	28	1%	4,562	7%	8	6%	125	4%	100	3%	15,717	17%
	Full-time	149	99%	4021	99%	4,778	99%	110,396	93%	119	94%	3166	96%	3,722	97%	103,099	83%
	Total	150	100%	4059	100%	4,806	100%	114,958	100%	127	100%	3291	100%	3,822	100%	118,816	100%

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Southwestern University**

			First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Are you member of a fraternity or sorority?	FRATSORO	No	104	70%	3554	88%	4,058	85%	103,880	91%	72	57%	2692	83%	2,828	76%	104,161	89%
		Yes	47	30%	505	12%	749	15%	11,020	9%	55	43%	599	17%	993	24%	14,685	11%
	Total		151	100%	4059	100%	4,807	100%	114,900	100%	127	100%	3291	100%	3,821	100%	118,846	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	125	83%	3092	77%	3,555	75%	100,957	91%	111	87%	2713	83%	3,086	81%	110,547	95%
		Yes	26	17%	966	23%	1,250	25%	13,906	9%	16	13%	576	17%	733	19%	8,260	5%
	Total		151	100%	4058	100%	4,805	100%	114,863	100%	127	100%	3289	100%	3,819	100%	118,807	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	53	1%	53	1%	2,135	2%	0	0%	4	0%	3	0%	278	0%
		C	1	1%	113	3%	116	2%	4,875	5%	1	1%	31	1%	34	1%	2,277	2%
		C+	5	3%	194	5%	180	4%	6,638	6%	1	1%	88	3%	90	2%	4,668	4%
		B-	13	9%	318	8%	372	8%	10,118	9%	8	6%	182	6%	223	6%	8,790	8%
		B	28	18%	846	21%	1,015	21%	24,420	21%	30	24%	579	18%	674	18%	23,726	21%
		B+	39	27%	916	23%	1,234	25%	22,497	19%	25	20%	843	26%	1,043	27%	25,031	20%
		A-	37	24%	878	22%	1,153	25%	20,586	17%	32	25%	867	26%	1,147	31%	23,816	19%
		A	28	18%	697	18%	654	14%	23,043	21%	30	23%	650	20%	577	15%	29,485	25%
Total		151	100%	4015	100%	4,777	100%	114,312	100%	127	100%	3244	100%	3,791	100%	118,071	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	144	95%	3775	92%	4,587	94%	81,068	59%	76	60%	1405	43%	2,030	55%	21,191	12%
		Residence, walking distance	2	1%	93	2%	96	2%	6,552	7%	25	20%	974	28%	1,137	29%	28,871	24%
		Residence, driving distance	3	2%	175	5%	85	3%	26,311	33%	20	16%	825	27%	303	8%	66,097	62%
		Fraternity or sorority house	2	2%	13	0%	37	1%	700	1%	6	5%	80	2%	347	8%	2,148	2%
		Total		151	100%	4056	100%	4,805	100%	114,631	100%	127	100%	3284	100%	3,817	100%	118,307
27a Father's educational attainment	FATHREDU	Did not finish HS	5	3%	107	3%	136	3%	7,119	8%	2	2%	122	4%	104	3%	9,961	10%
		Graduated from HS	11	7%	630	16%	651	14%	27,697	25%	9	7%	512	16%	501	13%	28,109	24%
		Attended, no degree Completed	23	15%	454	11%	443	9%	15,926	15%	17	13%	407	13%	417	10%	16,712	14%
		Associate's	8	5%	220	6%	237	5%	9,318	8%	5	4%	194	6%	200	5%	9,592	8%
		Completed Bachelor's	51	33%	1148	29%	1,397	29%	28,980	24%	39	31%	871	26%	1,044	27%	29,087	24%
		Completed Master's	25	17%	830	20%	1,090	23%	16,500	13%	25	20%	654	20%	868	23%	16,132	13%
		Completed Doctorate	28	20%	633	15%	809	17%	8,105	6%	30	24%	511	15%	662	18%	8,323	7%
Total		151	100%	4022	100%	4,763	100%	113,645	100%	127	100%	3271	100%	3,796	100%	117,916	100%	

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**NSSE 2006 Item Frequency Distributions<sup>a</sup>  
Southwestern University**

			First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27b Mother's educational attainment	MOTHREDU	Did not finish HS	4	3%	64	2%	107	3%	5,311	7%	1	1%	93	3%	55	2%	7,921	8%
		Graduated from HS	10	6%	558	14%	557	12%	25,014	23%	10	8%	522	16%	555	15%	29,727	25%
		Attended, no degree Completed Associate's	22	14%	490	12%	511	11%	18,173	17%	17	13%	400	12%	425	11%	18,266	16%
		Completed Bachelor's	16	10%	375	9%	439	9%	14,208	12%	11	9%	310	9%	361	9%	14,708	12%
		Completed Master's	65	43%	1365	34%	1,659	35%	32,189	26%	51	40%	999	30%	1,204	31%	29,083	24%
		Completed Doctorate	25	17%	925	23%	1,153	24%	16,188	13%	28	22%	770	23%	973	26%	16,099	13%
		Total	9	6%	258	6%	358	7%	2,980	2%	9	7%	189	6%	230	7%	2,483	2%
			151	100%	4035	100%	4,784	100%	114,063	100%	127	100%	3283	100%	3,803	100%	118,287	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	30	20%	974	25%	1,266	27%	17,556	14%	25	20%	879	27%	1,218	32%	19,242	15%
		Biological science	26	17%	616	15%	628	13%	9,132	7%	24	19%	472	14%	484	13%	7,891	6%
		Business	13	9%	253	7%	184	4%	16,214	16%	10	8%	248	8%	117	3%	19,726	17%
		Education	3	2%	177	4%	103	2%	10,587	9%	0	0%	193	5%	93	2%	12,412	10%
		Engineering	0	0%	23	1%	53	1%	6,606	7%	0	0%	12	0%	33	1%	6,815	7%
		Physical science	6	4%	304	8%	376	8%	4,006	3%	10	8%	229	7%	292	8%	4,037	3%
		Professional	1	1%	121	3%	98	2%	12,468	12%	0	0%	47	1%	24	1%	10,373	9%
		Social science	40	27%	936	23%	1,332	28%	14,856	12%	35	27%	918	28%	1,318	35%	18,112	15%
		Other	14	9%	253	8%	249	6%	14,850	15%	23	18%	264	9%	224	6%	18,843	17%
		Undecided	16	10%	284	7%	401	8%	6,219	5%	0	0%	0	0%	0	0%	50	0%
		Total	149	100%	3941	100%	4,690	100%	112,494	100%	127	100%	3262	100%	3,803	100%	117,501	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	18	32%	741	38%	923	42%	10,084	25%	13	42%	457	37%	568	43%	7,654	24%
		Biological science	2	4%	134	7%	141	6%	1,497	4%	1	3%	85	7%	70	5%	1,208	4%
		Business	7	13%	116	6%	84	4%	4,870	15%	1	3%	77	7%	54	4%	4,955	18%
		Education	2	3%	107	5%	99	4%	3,003	7%	2	6%	83	6%	66	5%	3,154	9%
		Engineering	0	0%	6	0%	10	0%	722	3%	0	0%	2	0%	2	0%	467	2%
		Physical science	4	7%	141	7%	177	8%	2,084	6%	1	3%	66	6%	75	6%	1,694	6%
		Professional	1	2%	47	3%	63	3%	2,732	9%	0	0%	24	2%	38	3%	1,480	5%
		Social science	8	15%	468	24%	575	26%	6,139	15%	5	16%	299	25%	370	28%	5,635	18%
		Other	9	16%	128	7%	96	5%	4,183	13%	8	26%	109	10%	54	5%	3,738	13%
		Undecided	4	7%	44	2%	46	2%	992	3%	0	0%	3	0%	4	0%	372	2%
		Total	55	100%	1932	100%	2,214	100%	36,306	100%	31	100%	1205	100%	1,301	100%	30,357	100%
Institution reported gender	GENDER	Male	67	46%	1698	45%	1,999	43%	46,843	45%	53	40%	1201	41%	1,500	42%	45,975	43%

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**NSSE 2006 Item Frequency Distributions<sup>a</sup>  
Southwestern University**

**First-Year Students**

**Seniors**

<i>Variable</i>	<i>Response Options</i>	SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	Female	99	54%	2767	55%	3,330	57%	84,247	55%	82	60%	2286	59%	2,565	58%	82,617	57%
	Total	166	100%	4465	100%	5,329	100%	131,090	100%	135	100%	3487	100%	4,065	100%	128,592	100%

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**NSSE 2006 Item Frequency Distributions<sup>a</sup>  
Southwestern University**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors							
			SU (TX)		CTCL		Carnegie Peers		NSSE 2006		SU (TX)		CTCL		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Institution reported race or ethnicity	ETHNICIT	African American/Black	2	1%	151	3%	198	4%	8,421	9%	8	6%	139	4%	108	3%	7,985	8%
		Am. Indian/Native Amer.	3	2%	24	1%	31	1%	720	1%	0	0%	11	0%	18	0%	699	1%
		Asian/Pacific Islander	7	4%	158	4%	266	6%	5,429	5%	12	9%	92	3%	146	4%	4,744	5%
		Caucasian/White	127	77%	3357	80%	3,876	79%	87,042	69%	97	72%	2620	81%	3,146	85%	87,748	72%
		Hispanic/Latino	25	16%	100	3%	186	4%	6,316	7%	18	13%	56	2%	119	3%	6,086	7%
		Other	0	0%	8	0%	3	0%	1,291	1%	0	0%	4	0%	14	0%	1,211	1%
		Multi-racial	0	0%	73	2%	87	2%	2,171	2%	0	0%	100	3%	64	2%	2,166	2%
		Foreign	0	0%	57	1%	42	1%	384	0%	0	0%	25	1%	19	0%	245	0%
		Unknown	0	0%	200	6%	134	3%	5,889	5%	0	0%	147	5%	72	2%	5,139	4%
		Total	164	100%	4128	100%	4,823	100%	117,663	100%	135	100%	3194	100%	3,706	100%	116,023	100%
Institution reported enrollment	ENROLLMT	Part-time	0	0%	40	1%	70	2%	6,104	9%	0	0%	83	3%	46	1%	18,156	20%
		Full-time	166	100%	4425	99%	5,259	98%	124,986	91%	135	100%	3404	97%	4,019	99%	110,436	80%
		Total	166	100%	4465	100%	5,329	100%	131,090	100%	135	100%	3487	100%	4,065	100%	128,592	100%
Mode of completion	MODECOMP	Paper	7	4%	95	3%	113	4%	5,447	9%	7	5%	151	5%	143	4%	8,355	12%
		Web	159	96%	4370	97%	5,216	96%	125,643	91%	128	95%	3336	95%	3,922	96%	120,237	88%
		Total	166	100%	4465	100%	5,329	100%	131,090	100%	135	100%	3487	100%	4,065	100%	128,592	100%
Are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	144	100%	3948	100%	4,683	100%	108,259	98%	120	100%	3134	100%	3,675	100%	107,927	98%
		Yes	0	0%	14	0%	11	0%	1,279	2%	0	0%	5	0%	4	0%	2,615	2%
		Total	144	100%	3962	100%	4,694	100%	109,538	100%	120	100%	3139	100%	3,679	100%	110,542	100%

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