



**National Survey  
of Student Engagement**

**Southwestern University**

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**Frequency Distributions**

August 2007

# Interpreting the Frequency Distributions Report

## Sample

The Frequency Distributions report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

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## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

*Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at

[www.nsse.iub.edu/2007\\_Institutional\\_Report/NSSE\\_2007\\_Weighting.cfm](http://www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm)

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



**NSSE 2007 Engagement Item Frequency Distributions\***  
NSSEville State University

Variable	Response Options	First-Year Students				Seniors				
		NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007	NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007	
		Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	7	1%	210	3%	202	2%	3,791	3%
		Sometimes	138	31%	2,721	40%	3,083	33%	47,772	38%
		Often	163	40%	2,404	35%	3,290	38%	46,652	35%
		Very often	94	27%	1,549	22%	2,158	26%	32,486	23%
		Total	402	100%	6,884	100%	8,733	100%	130,701	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	43	11%	948	14%	955	12%	17,353	16%
		Sometimes	244	57%	3,768	54%	4,515	50%	71,227	53%
		Often	98	25%	1,739	25%	2,529	28%	32,693	24%
		Very often	17	7%	426	7%	726	9%	9,340	7%
		Total	402	100%	6,884	100%	8,725	100%	130,613	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	10%	988	14%	884	11%	17,251	13%
		Sometimes	101	23%	2,170	32%	2,494	29%	41,938	31%
		Often	150	38%	2,195	32%	2,998	34%	42,107	32%
		Very often	115	29%	1,525	22%	2,349	27%	29,281	23%
		Total	401	100%	6,878	100%	8,725	100%	130,577	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	157	2%	179	3%	2,737	3%
		Sometimes	76	16%	1,536	22%	1,758	21%	28,128	22%
		Often	186	46%	3,174	46%	3,963	45%	58,796	44%
		Very often	130	35%	2,007	29%	2,826	31%	40,907	31%
		Total	402	100%	6,874	100%	8,726	100%	130,568	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	6%	422	6%	598	8%	7,741	7%
		Sometimes	134	33%	2,343	34%	3,107	34%	42,685	33%
		Often	172	39%	2,613	38%	3,246	38%	49,846	38%
		Very often	71	22%	1,497	22%	1,771	21%	30,252	22%
		Total	402	100%	6,875	100%	8,722	100%	130,524	100%
		NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007	NSSEville State	Selected Peers	Carnegie Peers	NSSE 2007	
		Count	%	Count	%	Count	%	Count	%	
		1	0%	99	2%	89	1%	2,111	2%	
		58	17%	1,570	27%	1,566	21%	32,172	27%	
		118	37%	1,958	32%	2,458	34%	42,486	33%	
		154	46%	2,465	39%	3,233	44%	51,477	37%	
		331	100%	6,092	100%	7,346	100%	128,246	100%	
		8	3%	261	5%	274	4%	5,026	5%	
		120	36%	2,097	36%	2,153	31%	41,250	34%	
		124	37%	2,334	38%	2,856	38%	49,222	37%	
		79	24%	1,398	22%	2,061	27%	32,693	24%	
		331	100%	6,090	100%	7,344	100%	128,191	100%	
		62	19%	982	17%	1,065	14%	20,747	16%	
		123	36%	2,387	40%	2,702	36%	49,272	38%	
		81	26%	1,620	26%	2,024	28%	34,025	27%	
		65	19%	1,101	17%	1,556	22%	24,132	21%	
		331	100%	6,090	100%	7,347	100%	128,176	100%	
		2	1%	52	1%	78	1%	1,210	1%	
		50	15%	716	13%	869	12%	15,432	13%	
		134	41%	2,389	40%	2,913	40%	49,980	40%	
		145	43%	2,934	46%	3,485	47%	61,533	46%	
		331	100%	6,091	100%	7,345	100%	128,155	100%	
		16	5%	348	6%	507	7%	8,164	8%	
		100	30%	1,926	32%	2,470	33%	40,724	33%	
		117	35%	2,129	35%	2,489	34%	44,705	34%	
		97	29%	1,683	27%	1,870	25%	34,484	26%	
		330	100%	6,086	100%	7,336	100%	128,077	100%	

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the weighted percentage of students responding to the particular option in each question.

## Response Options

Response options appear in the second column just as they appear on the instrument.

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Southwestern University**

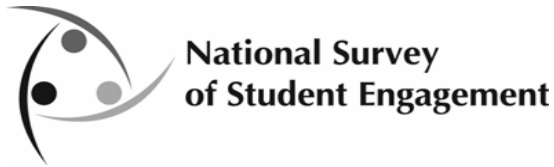
			First-Year Students								Seniors								
			SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	1%	5	0%	45	1%	27	1%	1	1%	4	0%	23	1%	18	1%
			Sometimes	43	23%	249	25%	982	26%	586	25%	36	29%	101	13%	459	17%	317	17%
			Often	64	37%	321	39%	1,340	36%	871	36%	23	17%	178	27%	800	30%	526	28%
			Very often	69	39%	376	35%	1,324	36%	898	38%	68	53%	383	59%	1,426	53%	1,007	54%
		Total	177	100%	951	100%	3,691	100%	2,382	100%	128	100%	666	100%	2,708	100%	1,868	100%	
b.	Made a class presentation	CLPRESEN (ACL)	Never	8	5%	116	11%	311	8%	163	6%	2	2%	9	1%	67	2%	37	2%
			Sometimes	116	65%	575	60%	2,196	58%	1,405	58%	38	31%	208	30%	897	33%	633	35%
			Often	47	27%	220	24%	976	28%	662	29%	55	43%	288	40%	1,130	42%	765	41%
			Very often	6	4%	40	5%	208	6%	152	7%	33	24%	160	29%	612	22%	433	23%
		Total	177	100%	951	100%	3,691	100%	2,382	100%	128	100%	666	100%	2,706	100%	1,868	100%	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	27	15%	152	17%	537	15%	347	15%	24	21%	143	22%	508	19%	407	23%
			Sometimes	79	45%	306	34%	1,326	37%	923	40%	53	40%	260	38%	1,142	41%	806	43%
			Often	43	24%	295	31%	1,140	30%	671	28%	29	23%	170	24%	628	24%	398	21%
			Very often	27	16%	198	18%	685	17%	441	17%	22	17%	93	16%	431	17%	257	14%
		Total	176	100%	951	100%	3,688	100%	2,382	100%	128	100%	666	100%	2,709	100%	1,868	100%	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	2%	13	1%	40	1%	23	1%	0	0%	1	0%	10	0%	6	0%
			Sometimes	28	16%	213	22%	669	17%	418	16%	7	5%	76	13%	206	8%	128	7%
			Often	70	39%	400	45%	1,576	42%	1,004	41%	41	32%	232	37%	887	33%	537	29%
			Very often	75	43%	324	32%	1,397	40%	933	42%	80	62%	357	51%	1,606	60%	1,196	63%
		Total	176	100%	950	100%	3,682	100%	2,378	100%	128	100%	666	100%	2,709	100%	1,867	100%	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	5	3%	32	4%	112	3%	85	4%	4	4%	18	2%	84	3%	58	3%
			Sometimes	51	29%	281	32%	1,033	27%	695	28%	28	21%	178	26%	688	25%	467	25%
			Often	70	40%	370	38%	1,415	39%	948	40%	49	37%	253	36%	964	35%	694	38%
			Very often	50	28%	266	26%	1,121	31%	649	28%	47	38%	217	35%	969	36%	649	34%
		Total	176	100%	949	100%	3,681	100%	2,377	100%	128	100%	666	100%	2,705	100%	1,868	100%	
f.	Come to class without completing readings or assignments	CLUNPREP	Never	29	16%	199	18%	838	21%	588	22%	21	15%	95	13%	443	17%	298	16%
			Sometimes	128	73%	583	63%	2,281	61%	1,420	60%	81	62%	439	68%	1,770	65%	1,200	64%
			Often	15	9%	125	15%	408	13%	263	13%	22	20%	98	15%	363	13%	279	15%
			Very often	4	2%	43	4%	161	5%	107	5%	4	3%	34	4%	130	5%	91	5%
		Total	176	100%	950	100%	3,688	100%	2,378	100%	128	100%	666	100%	2,706	100%	1,868	100%	
g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	30	16%	171	15%	554	15%	393	16%	20	16%	98	14%	388	14%	347	19%
			Sometimes	95	54%	462	53%	1,831	50%	1,204	52%	77	61%	373	52%	1,351	48%	980	53%
			Often	42	24%	235	24%	986	27%	628	26%	21	15%	145	24%	676	26%	389	21%
			Very often	10	6%	83	8%	315	8%	152	6%	10	7%	50	10%	292	12%	152	8%
		Total	177	100%	951	100%	3,686	100%	2,377	100%	128	100%	666	100%	2,707	100%	1,868	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Southwestern University**

			First-Year Students								Seniors							
			SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	5	3%	34	3%	155	5%	123	6%	0	0%	19	3%	130	5%	79	4%
		Sometimes	60	33%	398	42%	1,547	44%	1,058	47%	42	34%	253	37%	1,015	37%	738	40%
		Often	74	43%	370	41%	1,450	37%	895	35%	54	42%	258	36%	1,004	37%	691	37%
		Very often	38	21%	149	14%	535	13%	303	11%	32	24%	136	23%	557	21%	360	19%
	Total		177	100%	951	100%	3,687	100%	2,379	100%	128	100%	666	100%	2,706	100%	1,868	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	8	5%	34	3%	164	5%	81	4%	1	1%	9	1%	44	2%	24	2%
		Sometimes	57	34%	343	41%	1,344	36%	819	35%	29	22%	162	25%	610	23%	408	23%
		Often	65	38%	370	41%	1,401	39%	943	41%	52	43%	259	39%	1,098	42%	729	41%
		Very often	39	23%	160	15%	660	20%	455	21%	45	34%	212	35%	890	34%	653	35%
	Total		169	100%	907	100%	3,569	100%	2,298	100%	127	100%	642	100%	2,642	100%	1,814	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	64	37%	397	43%	1,769	51%	1,108	50%	35	32%	203	27%	906	34%	608	34%
		Sometimes	65	39%	352	40%	1,254	34%	857	36%	60	45%	260	41%	952	36%	679	38%
		Often	25	15%	111	11%	374	10%	218	9%	18	12%	106	19%	404	15%	262	14%
		Very often	15	9%	48	6%	174	5%	117	5%	14	11%	73	13%	380	14%	267	14%
	Total		169	100%	908	100%	3,571	100%	2,300	100%	127	100%	642	100%	2,642	100%	1,816	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	97	57%	504	53%	2,128	60%	1,579	67%	48	39%	315	42%	1,361	51%	1,014	57%
		Sometimes	51	31%	293	36%	993	28%	505	23%	53	41%	223	36%	856	33%	543	30%
		Often	18	10%	80	7%	335	9%	142	7%	16	13%	57	11%	253	10%	172	9%
		Very often	3	2%	30	4%	112	3%	73	3%	10	7%	47	11%	173	7%	86	5%
	Total		169	100%	907	100%	3,568	100%	2,299	100%	127	100%	642	100%	2,643	100%	1,815	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	22	13%	165	21%	612	17%	356	16%	10	9%	94	13%	408	15%	256	13%
		Sometimes	58	35%	275	30%	1,111	31%	729	31%	40	31%	218	30%	847	31%	577	31%
		Often	41	24%	246	26%	940	26%	656	28%	38	29%	158	22%	650	25%	459	26%
		Very often	48	28%	221	23%	907	26%	559	25%	39	31%	172	34%	739	29%	523	29%
	Total		169	100%	907	100%	3,570	100%	2,300	100%	127	100%	642	100%	2,644	100%	1,815	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	5	5%	13	1%	7	0%	0	0%	0	0%	4	0%	2	0%
		Sometimes	20	13%	108	15%	510	15%	276	12%	10	9%	38	13%	225	9%	145	8%
		Often	58	33%	340	38%	1,351	38%	849	36%	36	28%	174	24%	691	26%	461	26%
		Very often	91	55%	455	42%	1,697	47%	1,169	51%	81	63%	430	63%	1,724	64%	1,208	66%
	Total		169	100%	908	100%	3,571	100%	2,301	100%	127	100%	642	100%	2,644	100%	1,816	100%
n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	5	3%	43	4%	168	5%	91	4%	1	1%	20	2%	109	4%	72	4%
		Sometimes	64	38%	310	38%	1,409	39%	893	38%	38	32%	171	30%	823	31%	618	35%
		Often	54	31%	339	38%	1,274	37%	816	37%	44	32%	215	31%	903	34%	589	33%
		Very often	46	28%	216	20%	718	19%	501	21%	44	36%	236	37%	809	30%	537	29%
	Total		169	100%	908	100%	3,569	100%	2,301	100%	127	100%	642	100%	2,644	100%	1,816	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Southwestern University

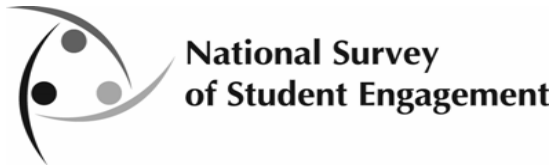
			First-Year Students								Seniors							
			SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	19	11%	152	20%	654	20%	489	23%	4	5%	29	7%	181	7%	122	7%
		Sometimes	90	52%	441	47%	1,771	49%	1,090	46%	37	31%	189	31%	985	38%	689	38%
		Often	36	22%	209	24%	812	22%	490	21%	49	38%	220	31%	806	30%	547	30%
		Very often	24	15%	105	10%	332	9%	230	10%	37	27%	204	30%	673	25%	458	25%
	Total		169	100%	907	100%	3,569	100%	2,299	100%	127	100%	642	100%	2,645	100%	1,816	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	29	18%	231	24%	970	26%	558	23%	12	9%	73	11%	397	15%	222	12%
		Sometimes	86	50%	422	47%	1,672	47%	1,132	49%	65	53%	271	40%	1,172	44%	836	46%
		Often	34	20%	173	21%	632	18%	396	18%	35	27%	174	28%	659	25%	462	25%
		Very often	20	12%	82	7%	296	9%	213	9%	15	11%	124	20%	416	16%	295	16%
	Total		169	100%	908	100%	3,570	100%	2,299	100%	127	100%	642	100%	2,644	100%	1,815	100%
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	2	1%	19	5%	86	3%	62	3%	1	1%	5	1%	34	1%	24	1%
		Sometimes	47	28%	224	28%	1,035	29%	657	29%	20	17%	109	23%	579	23%	403	22%
		Often	74	45%	436	48%	1,632	46%	1,071	46%	68	53%	313	47%	1,292	49%	880	50%
		Very often	45	26%	219	19%	762	22%	488	22%	37	29%	211	30%	714	27%	489	27%
	Total		168	100%	898	100%	3,515	100%	2,278	100%	126	100%	638	100%	2,619	100%	1,796	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	4	2%	58	7%	279	9%	165	8%	7	6%	29	4%	165	7%	130	8%
		Sometimes	57	34%	294	34%	1,382	41%	847	39%	37	31%	216	33%	934	36%	641	36%
		Often	72	43%	355	38%	1,286	35%	859	37%	50	40%	233	37%	987	38%	654	36%
		Very often	34	20%	191	21%	571	15%	407	17%	32	23%	160	26%	532	20%	371	20%
	Total		167	100%	898	100%	3,518	100%	2,278	100%	126	100%	638	100%	2,618	100%	1,796	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	62	37%	342	39%	1,647	48%	1,075	48%	29	23%	99	17%	690	28%	435	25%
		Sometimes	72	43%	364	39%	1,273	35%	797	34%	58	47%	273	44%	1,030	39%	735	41%
		Often	22	13%	121	13%	442	13%	288	13%	18	15%	154	22%	538	20%	351	19%
		Very often	11	7%	68	8%	155	4%	118	5%	21	15%	112	17%	361	13%	274	15%
	Total		167	100%	895	100%	3,517	100%	2,278	100%	126	100%	638	100%	2,619	100%	1,795	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	1	1%	14	2%	77	2%	67	3%	0	0%	11	1%	40	2%	26	2%
		Sometimes	42	26%	241	28%	948	27%	647	27%	36	30%	131	19%	536	21%	374	22%
		Often	61	36%	362	40%	1,367	37%	848	36%	48	36%	256	40%	1,015	38%	691	39%
		Very often	63	37%	279	29%	1,124	34%	715	34%	42	34%	240	40%	1,028	39%	703	38%
	Total		167	100%	896	100%	3,516	100%	2,277	100%	126	100%	638	100%	2,619	100%	1,794	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	12	8%	72	11%	323	9%	216	9%	10	8%	47	10%	211	8%	105	6%
		Sometimes	52	31%	299	37%	1,171	32%	735	31%	38	30%	244	40%	901	34%	562	31%
		Often	52	31%	269	27%	984	28%	646	28%	40	32%	177	22%	693	27%	517	29%
		Very often	51	31%	256	25%	1,039	31%	682	32%	38	30%	170	27%	812	31%	609	34%
	Total		167	100%	896	100%	3,517	100%	2,279	100%	126	100%	638	100%	2,617	100%	1,793	100%

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**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Southwestern University**

			First-Year Students								Seniors							
			SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	4	3%	37	5%	205	6%	150	7%	4	4%	19	2%	153	6%	97	5%
		Sometimes	38	22%	210	24%	1,034	30%	673	30%	38	32%	163	25%	856	32%	561	31%
		Often	54	32%	293	32%	1,114	32%	731	32%	35	26%	209	30%	770	30%	552	31%
		Very often	71	43%	356	38%	1,163	32%	725	31%	49	39%	247	43%	840	32%	585	33%
	Total		167	100%	896	100%	3,516	100%	2,279	100%	126	100%	638	100%	2,619	100%	1,795	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	15	9%	56	6%	532	21%	345	22%	18	15%	72	11%	557	21%	408	22%
		Some	54	33%	298	32%	1,186	33%	758	32%	54	41%	223	29%	946	36%	662	37%
		Quite a bit	60	36%	331	34%	1,131	30%	772	30%	38	31%	222	39%	736	29%	466	27%
		Very much	37	23%	207	28%	655	17%	393	15%	16	13%	118	21%	359	14%	246	14%
	Total		166	100%	892	100%	3,504	100%	2,268	100%	126	100%	635	100%	2,598	100%	1,782	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	5	0%	42	1%	19	1%	0	0%	2	0%	27	1%	11	1%
		Some	23	15%	92	12%	397	11%	214	9%	10	7%	45	8%	210	8%	126	7%
		Quite a bit	79	47%	366	45%	1,491	42%	921	39%	46	37%	236	32%	1,035	40%	660	38%
		Very much	64	38%	428	42%	1,572	46%	1,114	51%	70	55%	352	60%	1,325	51%	984	55%
	Total		166	100%	891	100%	3,502	100%	2,268	100%	126	100%	635	100%	2,597	100%	1,781	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	5	3%	18	1%	89	3%	45	2%	0	0%	6	3%	40	2%	23	1%
		Some	32	20%	169	23%	716	20%	390	17%	14	11%	77	11%	321	12%	197	11%
		Quite a bit	70	42%	363	42%	1,472	41%	965	42%	47	37%	206	33%	944	36%	638	36%
		Very much	58	35%	340	34%	1,224	36%	866	39%	65	52%	346	53%	1,293	50%	923	51%
	Total		165	100%	890	100%	3,501	100%	2,266	100%	126	100%	635	100%	2,598	100%	1,781	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	8	5%	28	3%	150	4%	77	3%	2	2%	22	3%	97	4%	57	3%
		Some	44	27%	216	25%	877	24%	509	22%	25	20%	117	17%	497	19%	327	18%
		Quite a bit	63	37%	352	42%	1,403	40%	928	41%	50	39%	245	38%	1,008	39%	690	39%
		Very much	51	31%	296	29%	1,071	31%	753	34%	49	39%	251	43%	995	38%	708	39%
	Total		166	100%	892	100%	3,501	100%	2,267	100%	126	100%	635	100%	2,597	100%	1,782	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	2	1%	16	3%	107	3%	49	3%	4	4%	15	3%	51	2%	39	2%
		Some	24	15%	174	22%	772	22%	441	19%	20	17%	96	18%	405	16%	257	15%
		Quite a bit	68	41%	356	38%	1,366	39%	916	41%	42	34%	249	35%	970	37%	683	38%
		Very much	72	43%	345	38%	1,257	35%	861	37%	60	45%	275	44%	1,173	45%	803	45%
	Total		166	100%	891	100%	3,502	100%	2,267	100%	126	100%	635	100%	2,599	100%	1,782	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	1	0%	6	0%	7	1%	0	0%	1	0%	18	1%	15	1%
		1-4	9	5%	48	6%	233	8%	135	7%	14	11%	70	12%	343	13%	221	13%
		5-10	59	37%	243	31%	1,021	29%	582	26%	45	37%	183	29%	805	31%	499	28%
		11-20	73	43%	366	38%	1,495	42%	964	41%	44	34%	203	31%	839	32%	578	33%
		More than 20	25	15%	232	25%	737	21%	573	25%	23	19%	178	27%	586	23%	463	26%
	Total		166	100%	890	100%	3,492	100%	2,261	100%	126	100%	635	100%	2,591	100%	1,776	100%

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			First-Year Students								Seniors								
			SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	35	22%	177	17%	666	18%	478	19%	21	17%	98	13%	369	15%	284	17%
			1-4	101	60%	537	65%	2,040	58%	1,320	58%	81	63%	370	58%	1,437	55%	988	56%
			5-10	23	14%	117	13%	543	17%	318	16%	15	13%	132	25%	483	18%	338	18%
			11-20	3	2%	30	3%	134	4%	83	4%	5	4%	21	3%	158	6%	94	5%
			More than 20	4	2%	28	3%	108	3%	61	3%	4	3%	14	2%	144	6%	72	4%
	Total		166	100%	889	100%	3,491	100%	2,260	100%	126	100%	635	100%	2,591	100%	1,776	100%	
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	None	148	89%	776	86%	2,868	79%	1,879	80%	37	31%	247	38%	933	37%	575	32%
		(LAC)	1-4	17	10%	92	10%	533	18%	312	17%	82	63%	353	52%	1,440	55%	1,045	59%
			5-10	1	1%	13	2%	55	2%	43	2%	5	4%	27	7%	174	7%	129	7%
			11-20	0	0%	7	2%	19	0%	16	1%	1	1%	5	2%	21	1%	20	1%
			More than 20	0	0%	2	0%	15	0%	12	1%	1	1%	3	2%	21	1%	6	0%
	Total		166	100%	890	100%	3,490	100%	2,262	100%	126	100%	635	100%	2,589	100%	1,775	100%	
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	None	3	2%	70	7%	179	5%	81	4%	4	4%	21	3%	116	5%	47	2%
		(LAC)	1-4	84	51%	470	55%	1,666	45%	1,009	41%	32	25%	230	35%	863	33%	501	28%
			5-10	67	40%	276	30%	1,204	35%	828	38%	54	41%	230	40%	1,117	43%	792	45%
			11-20	11	7%	69	8%	373	12%	306	16%	24	19%	114	15%	403	16%	351	20%
			More than 20	1	1%	5	0%	70	2%	39	2%	12	11%	40	7%	88	3%	85	5%
	Total		166	100%	890	100%	3,492	100%	2,263	100%	126	100%	635	100%	2,587	100%	1,776	100%	
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	None	1	1%	10	2%	45	1%	12	0%	4	3%	26	3%	147	5%	86	4%
		(LAC)	1-4	47	28%	181	22%	672	20%	419	19%	31	24%	170	25%	646	25%	440	25%
			5-10	65	40%	354	38%	1,263	36%	838	36%	49	39%	221	39%	763	29%	535	30%
			11-20	42	25%	240	26%	937	27%	607	27%	25	19%	117	19%	539	21%	403	23%
			More than 20	11	7%	104	11%	571	17%	387	17%	17	15%	101	14%	496	20%	312	18%
	Total		166	100%	889	100%	3,488	100%	2,263	100%	126	100%	635	100%	2,591	100%	1,776	100%	
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	19	11%	146	14%	710	23%	471	25%	34	27%	214	29%	922	35%	764	42%
			1-2	50	31%	283	32%	1,079	31%	679	30%	43	33%	168	27%	748	30%	454	27%
			3-4	59	35%	270	33%	1,037	29%	667	28%	32	27%	156	31%	525	21%	309	18%
			5-6	22	14%	105	11%	354	9%	229	9%	6	4%	50	6%	179	7%	114	6%
			More than 6	15	9%	86	10%	284	8%	200	8%	10	8%	39	7%	179	7%	121	7%
	Total		165	100%	890	100%	3,464	100%	2,246	100%	125	100%	627	100%	2,553	100%	1,762	100%	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	26	16%	169	17%	834	27%	558	28%	49	39%	250	34%	1,151	44%	917	51%
			1-2	66	41%	305	30%	1,191	34%	785	35%	47	39%	197	33%	718	29%	472	28%
			3-4	47	28%	219	26%	783	22%	481	20%	18	13%	126	23%	434	17%	225	13%
			5-6	20	12%	114	15%	384	10%	233	10%	7	5%	30	7%	137	6%	77	4%
			More than 6	6	3%	82	13%	270	7%	187	8%	4	4%	24	3%	110	5%	66	4%
	Total		165	100%	889	100%	3,462	100%	2,244	100%	125	100%	627	100%	2,550	100%	1,757	100%	

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			First-Year Students								Seniors							
			SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	1%	0	0%	51	3%	33	3%	0	0%	3	0%	49	2%	29	2%
		2	1	1%	2	0%	47	2%	27	2%	2	2%	6	2%	39	2%	41	3%
		3	1	1%	14	2%	121	4%	65	3%	2	2%	17	3%	108	4%	83	5%
		4	8	5%	46	5%	357	12%	213	11%	6	4%	58	11%	288	11%	192	11%
		5	27	16%	237	25%	1,047	30%	607	27%	38	31%	166	26%	760	30%	516	29%
		6	74	44%	361	42%	1,238	33%	848	35%	51	40%	245	36%	879	34%	610	34%
		7 Very much	53	32%	229	25%	611	17%	458	19%	26	21%	139	21%	442	18%	295	16%
		Total	165	100%	889	100%	3,472	100%	2,251	100%	125	100%	634	100%	2,565	100%	1,766	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	26	17%	14	1%	222	7%	199	9%	17	15%	31	6%	214	9%	131	8%
		Sometimes	63	38%	313	36%	1,489	43%	874	39%	60	46%	241	36%	1,133	45%	791	46%
		Often	45	27%	287	36%	994	29%	626	29%	24	19%	208	34%	669	26%	459	26%
		Very often	31	18%	274	26%	760	21%	541	23%	24	19%	151	24%	555	20%	383	20%
		Total	165	100%	888	100%	3,465	100%	2,240	100%	125	100%	631	100%	2,571	100%	1,764	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	8	5%	48	4%	250	8%	164	8%	7	6%	37	7%	196	8%	110	6%
		Sometimes	38	23%	208	21%	928	28%	553	27%	29	23%	159	24%	722	28%	485	27%
		Often	50	29%	204	27%	827	24%	491	22%	39	28%	157	23%	610	24%	410	23%
		Very often	69	43%	428	48%	1,462	40%	1,033	43%	50	43%	278	47%	1,043	41%	759	44%
		Total	165	100%	888	100%	3,467	100%	2,241	100%	125	100%	631	100%	2,571	100%	1,764	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	51	31%	268	24%	1,302	40%	887	41%	51	41%	197	24%	933	37%	710	41%
		Sometimes	52	31%	291	33%	1,076	31%	713	32%	36	28%	191	26%	760	30%	513	29%
		Often	32	20%	167	20%	492	13%	304	13%	16	12%	110	22%	361	14%	211	12%
		Very often	30	18%	162	23%	596	16%	336	14%	22	20%	133	28%	516	20%	330	18%
		Total	165	100%	888	100%	3,466	100%	2,240	100%	125	100%	631	100%	2,570	100%	1,764	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	7	4%	38	5%	164	5%	108	5%	5	4%	16	2%	92	4%	53	3%
		Sometimes	54	33%	302	33%	1,134	30%	754	31%	36	29%	195	26%	700	27%	515	30%
		Often	64	38%	327	36%	1,315	38%	858	38%	48	38%	244	38%	1,002	39%	684	39%
		Very often	40	25%	220	27%	851	27%	516	26%	36	30%	176	34%	776	30%	512	29%
		Total	165	100%	887	100%	3,464	100%	2,236	100%	125	100%	631	100%	2,570	100%	1,764	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	4	2%	23	3%	101	3%	88	4%	1	1%	15	2%	57	2%	38	2%
		Sometimes	41	26%	250	28%	974	27%	677	29%	32	26%	166	22%	624	24%	448	26%
		Often	67	40%	372	41%	1,418	40%	863	38%	55	44%	254	36%	1,027	40%	712	41%
		Very often	53	32%	243	28%	971	30%	611	29%	37	29%	196	40%	863	34%	566	31%
		Total	165	100%	888	100%	3,464	100%	2,239	100%	125	100%	631	100%	2,571	100%	1,764	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	2	1%	13	1%	69	2%	52	2%	0	0%	4	0%	35	1%	19	1%
		Sometimes	37	23%	238	29%	910	25%	584	24%	33	29%	156	20%	560	22%	388	22%
		Often	70	41%	362	39%	1,353	38%	877	39%	54	39%	263	43%	1,030	40%	714	41%
		Very often	56	34%	275	30%	1,133	35%	727	35%	38	32%	208	36%	945	37%	643	36%
		Total	165	100%	888	100%	3,465	100%	2,240	100%	125	100%	631	100%	2,570	100%	1,764	100%

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			First-Year Students								Seniors								
			SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	20	12%	91	10%	399	12%	250	11%	5	4%	23	4%	110	5%	71	4%
			Do not plan to do	3	2%	15	1%	84	3%	52	2%	10	9%	106	14%	418	17%	298	18%
			Plan to do	130	80%	719	82%	2,665	77%	1,752	79%	11	10%	36	5%	214	9%	138	8%
			Done	11	6%	50	7%	281	9%	156	8%	99	77%	460	77%	1,810	70%	1,249	71%
		Total	164	100%	875	100%	3,429	100%	2,210	100%	125	100%	625	100%	2,552	100%	1,756	100%	
b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	10	6%	44	4%	332	10%	253	11%	3	2%	21	3%	111	4%	74	4%
			Do not plan to do	2	1%	12	1%	109	4%	81	4%	5	6%	56	7%	293	12%	216	13%
			Plan to do	60	37%	269	30%	1,408	43%	1,028	48%	5	4%	30	5%	156	6%	84	5%
			Done	92	55%	550	65%	1,583	43%	849	37%	112	89%	518	85%	1,993	77%	1,382	78%
		Total	164	100%	875	100%	3,432	100%	2,211	100%	125	100%	625	100%	2,553	100%	1,756	100%	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	48	29%	343	37%	1,500	44%	933	43%	5	4%	53	10%	278	11%	150	9%
			Do not plan to do	37	23%	242	27%	935	27%	611	28%	87	71%	388	54%	1,515	58%	1,137	65%
			Plan to do	40	25%	158	18%	644	19%	432	20%	2	2%	16	3%	77	3%	47	3%
			Done	39	23%	132	19%	341	10%	231	9%	31	24%	168	33%	679	27%	421	23%
		Total	164	100%	875	100%	3,420	100%	2,207	100%	125	100%	625	100%	2,549	100%	1,755	100%	
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	49	29%	338	37%	1,390	40%	853	38%	4	3%	46	8%	201	8%	121	7%
			Do not plan to do	18	12%	105	13%	513	14%	320	14%	53	42%	286	48%	1,195	46%	861	48%
			Plan to do	90	55%	396	43%	1,384	41%	940	43%	5	4%	36	7%	194	8%	118	7%
			Done	7	4%	36	8%	142	5%	97	5%	63	51%	257	38%	961	38%	656	38%
		Total	164	100%	875	100%	3,429	100%	2,210	100%	125	100%	625	100%	2,551	100%	1,756	100%	
e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	7	5%	51	5%	322	11%	180	10%	0	0%	10	1%	54	2%	31	2%
			Do not plan to do	7	5%	53	5%	359	13%	255	14%	8	7%	63	10%	463	19%	287	16%
			Plan to do	45	28%	264	32%	1,122	33%	751	34%	2	2%	15	4%	74	3%	47	3%
			Done	105	62%	507	59%	1,627	44%	1,023	42%	115	91%	536	85%	1,962	75%	1,391	79%
		Total	164	100%	875	100%	3,430	100%	2,209	100%	125	100%	624	100%	2,553	100%	1,756	100%	
f.	Study abroad	STDABR04 (EEE)	Have not decided	31	19%	135	20%	668	20%	425	20%	3	2%	17	4%	108	5%	60	3%
			Do not plan to do	10	6%	52	6%	328	10%	205	10%	55	47%	246	40%	1,185	48%	759	45%
			Plan to do	122	73%	673	71%	2,366	68%	1,537	69%	6	6%	34	10%	131	5%	80	4%
			Done	1	1%	16	3%	68	2%	44	2%	61	45%	328	45%	1,130	42%	857	48%
		Total	164	100%	876	100%	3,430	100%	2,211	100%	125	100%	625	100%	2,554	100%	1,756	100%	
g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	58	35%	370	37%	1,230	32%	821	32%	3	2%	15	3%	106	4%	59	4%
			Do not plan to do	82	49%	333	40%	1,061	27%	726	28%	77	62%	388	63%	1,213	46%	877	51%
			Plan to do	24	15%	161	22%	986	35%	590	35%	1	1%	15	4%	98	4%	68	4%
			Done	0	0%	10	2%	153	6%	72	6%	44	35%	207	30%	1,134	46%	752	42%
		Total	164	100%	874	100%	3,430	100%	2,209	100%	125	100%	625	100%	2,551	100%	1,756	100%	

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Southwestern University**

			First-Year Students								Seniors							
			SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	12	8%	256	30%	951	26%	629	25%	0	0%	11	4%	81	4%	45	3%
		Do not plan to do	1	1%	32	6%	142	4%	75	3%	2	1%	81	13%	274	11%	219	12%
		Plan to do	151	92%	576	60%	2,306	69%	1,484	70%	20	17%	138	21%	627	24%	381	21%
		Done	0	0%	11	4%	29	1%	20	1%	103	81%	394	63%	1,569	61%	1,110	64%
	Total	164	100%	875	100%	3,428	100%	2,208	100%	125	100%	624	100%	2,551	100%	1,755	100%	
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	2	1%	10	1%	32	1%	28	2%	2	1%	6	1%	15	1%	14	1%
		2	4	2%	11	1%	90	3%	53	3%	1	1%	11	1%	49	2%	34	2%
		3	3	2%	24	2%	121	4%	91	4%	5	4%	26	3%	125	5%	69	4%
		4	10	6%	53	5%	290	9%	186	9%	12	10%	39	5%	199	8%	141	8%
		5	34	21%	145	17%	650	19%	424	20%	23	20%	110	19%	488	19%	323	18%
		6	52	33%	281	32%	1,132	32%	706	31%	46	37%	175	31%	819	32%	561	32%
		7 Friendly, Supportive, Sense of Belonging	58	35%	352	41%	1,113	31%	720	31%	36	26%	256	40%	856	33%	612	35%
		Total	163	100%	876	100%	3,428	100%	2,208	100%	125	100%	623	100%	2,551	100%	1,754	100%
b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	1	0%	12	1%	4	0%	1	1%	1	0%	10	0%	9	0%
		2	0	0%	5	0%	31	1%	21	1%	2	2%	6	1%	24	1%	16	1%
		3	7	5%	23	4%	83	3%	64	3%	5	4%	18	4%	54	2%	44	3%
		4	14	9%	75	12%	351	11%	228	10%	9	8%	29	8%	154	6%	104	6%
		5	31	19%	185	21%	776	23%	516	24%	17	14%	101	22%	471	19%	337	19%
		6	62	38%	305	33%	1,293	37%	805	37%	42	34%	190	28%	896	35%	611	35%
		7 Available, Helpful, Sympathetic	49	30%	283	29%	880	25%	570	24%	49	37%	278	38%	942	37%	633	36%
		Total	163	100%	877	100%	3,426	100%	2,208	100%	125	100%	623	100%	2,551	100%	1,754	100%
c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	11	3%	62	2%	39	2%	2	2%	19	3%	120	5%	74	4%
		2	1	1%	31	5%	172	6%	103	6%	6	5%	45	10%	212	8%	153	9%
		3	11	7%	60	7%	302	10%	195	10%	9	7%	58	11%	271	11%	182	10%
		4	34	21%	162	20%	732	22%	505	23%	21	17%	127	19%	538	21%	345	20%
		5	35	21%	211	26%	883	25%	554	24%	35	28%	150	24%	614	23%	456	25%
		6	49	31%	234	22%	756	21%	475	20%	28	20%	112	18%	459	18%	325	19%
		7 Helpful, Considerate, Flexible	33	20%	167	18%	518	14%	334	14%	24	21%	112	14%	337	13%	217	13%
		Total	163	100%	876	100%	3,425	100%	2,205	100%	125	100%	623	100%	2,551	100%	1,752	100%

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Southwestern University**

			First-Year Students								Seniors							
			SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	1	0%	10	1%	6	1%	0	0%	1	0%	6	0%	5	0%
		1-5 hr/wk	6	4%	44	5%	260	9%	130	7%	8	7%	52	11%	194	8%	128	8%
		6-10 hr/wk	28	18%	144	17%	676	21%	396	20%	30	24%	125	24%	486	19%	309	18%
		11-15 hr/wk	35	21%	211	29%	781	22%	484	22%	26	22%	144	23%	551	22%	358	21%
		16-20 hr/wk	36	22%	206	21%	752	21%	468	21%	26	21%	132	21%	464	18%	323	18%
		21-25 hr/wk	31	19%	147	15%	474	13%	347	14%	16	13%	81	9%	360	14%	277	15%
		26-30 hr/wk	11	7%	59	7%	254	7%	187	8%	6	4%	47	7%	224	9%	169	10%
		30+ hr/wk	16	9%	61	5%	206	6%	184	8%	13	9%	38	4%	255	10%	177	10%
	Total	163	100%	873	100%	3,413	100%	2,202	100%	125	100%	620	100%	2,540	100%	1,746	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	100	61%	602	71%	2,174	65%	1,407	64%	60	48%	283	50%	1,096	46%	635	37%
		1-5 hr/wk	20	12%	56	5%	357	10%	259	11%	15	12%	109	14%	405	15%	295	17%
		6-10 hr/wk	20	12%	172	17%	552	16%	383	18%	24	19%	141	18%	577	21%	502	28%
		11-15 hr/wk	14	9%	29	3%	223	7%	93	5%	16	13%	51	7%	262	10%	184	10%
		16-20 hr/wk	6	3%	8	3%	82	2%	49	2%	8	6%	25	9%	136	6%	91	5%
		21-25 hr/wk	3	2%	3	0%	11	0%	2	0%	2	1%	4	0%	23	1%	19	1%
		26-30 hr/wk	0	0%	1	0%	11	0%	2	0%	0	0%	2	0%	18	1%	9	1%
		30+ hr/wk	0	0%	2	0%	4	0%	7	0%	0	0%	3	0%	23	1%	11	1%
	Total	163	100%	873	100%	3,414	100%	2,202	100%	125	100%	618	100%	2,540	100%	1,746	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	137	85%	761	87%	2,848	84%	1,911	88%	83	67%	448	67%	1,631	63%	1,301	75%
		1-5 hr/wk	6	3%	33	3%	164	4%	89	4%	9	6%	36	4%	228	9%	147	8%
		6-10 hr/wk	6	3%	40	3%	157	5%	91	5%	6	5%	42	10%	183	7%	105	6%
		11-15 hr/wk	7	4%	18	3%	110	3%	43	2%	8	6%	30	5%	176	7%	85	5%
		16-20 hr/wk	4	2%	13	2%	81	2%	27	1%	9	7%	33	8%	135	6%	62	4%
		21-25 hr/wk	2	1%	3	0%	22	1%	20	1%	4	3%	19	5%	81	3%	23	1%
		26-30 hr/wk	1	1%	2	0%	17	1%	7	0%	2	1%	4	0%	39	1%	8	0%
		30+ hr/wk	0	0%	3	1%	17	1%	14	1%	4	4%	7	1%	68	4%	14	1%
	Total	163	100%	873	100%	3,416	100%	2,202	100%	125	100%	619	100%	2,541	100%	1,745	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	24	15%	94	13%	691	23%	333	18%	20	16%	65	9%	546	23%	238	13%
		1-5 hr/wk	65	38%	351	39%	1,331	37%	765	34%	38	28%	213	35%	900	34%	582	32%
		6-10 hr/wk	30	18%	191	24%	613	18%	436	20%	25	19%	167	28%	487	19%	384	22%
		11-15 hr/wk	15	10%	105	10%	335	9%	267	11%	22	20%	72	10%	271	10%	211	12%
		16-20 hr/wk	19	13%	74	7%	235	6%	213	9%	13	11%	51	10%	154	6%	151	9%
		21-25 hr/wk	6	4%	29	3%	100	3%	69	3%	5	3%	17	3%	81	4%	93	6%
		26-30 hr/wk	2	1%	7	1%	41	1%	48	2%	1	1%	12	2%	34	1%	28	2%
		30+ hr/wk	2	1%	23	3%	69	2%	71	3%	1	1%	23	3%	69	3%	59	4%
	Total	163	100%	874	100%	3,415	100%	2,202	100%	125	100%	620	100%	2,542	100%	1,746	100%	

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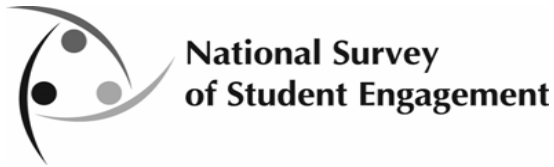


**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Southwestern University**

			First-Year Students								Seniors							
			SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	2	1%	22	1%	19	1%	1	1%	4	2%	11	0%	9	1%
		1-5 hr/wk	34	22%	191	23%	670	18%	455	19%	25	20%	114	22%	513	20%	305	17%
		6-10 hr/wk	62	37%	285	27%	1,036	29%	681	29%	44	34%	198	30%	808	31%	571	32%
		11-15 hr/wk	31	19%	181	21%	746	22%	455	20%	32	26%	135	19%	573	23%	407	24%
		16-20 hr/wk	16	10%	102	15%	417	13%	283	13%	12	10%	86	16%	312	13%	220	13%
		21-25 hr/wk	11	7%	48	5%	239	8%	142	8%	4	3%	37	5%	139	6%	108	6%
		26-30 hr/wk	4	2%	21	2%	123	4%	67	4%	4	3%	24	3%	78	3%	47	3%
		30+ hr/wk	5	4%	40	6%	155	6%	94	6%	3	3%	22	4%	106	5%	78	5%
	Total	163	100%	870	100%	3,408	100%	2,196	100%	125	100%	620	100%	2,540	100%	1,745	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	155	95%	820	93%	3,108	91%	2,022	92%	118	95%	580	93%	2,200	86%	1,616	93%
		1-5 hr/wk	6	4%	31	5%	193	6%	106	5%	4	3%	21	5%	182	7%	76	4%
		6-10 hr/wk	1	1%	11	1%	59	2%	31	1%	0	0%	5	1%	62	3%	18	1%
		11-15 hr/wk	1	1%	3	0%	19	1%	15	1%	2	1%	4	2%	26	1%	6	0%
		16-20 hr/wk	0	0%	4	0%	9	0%	10	0%	0	0%	3	0%	15	1%	5	0%
		21-25 hr/wk	0	0%	0	0%	1	0%	1	0%	0	0%	0	0%	5	0%	4	0%
		26-30 hr/wk	0	0%	0	0%	3	0%	0	0%	0	0%	1	0%	5	0%	2	0%
		30+ hr/wk	0	0%	1	0%	15	1%	9	0%	1	1%	3	0%	44	2%	16	1%
	Total	163	100%	870	100%	3,407	100%	2,194	100%	125	100%	617	100%	2,539	100%	1,743	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	54	34%	295	32%	1,105	32%	708	33%	23	19%	152	23%	677	26%	549	32%
		1-5 hr/wk	104	62%	533	64%	2,120	62%	1,377	62%	97	77%	429	68%	1,642	65%	1,116	64%
		6-10 hr/wk	5	3%	22	2%	117	4%	65	3%	4	4%	29	7%	164	7%	62	3%
		11-15 hr/wk	0	0%	12	1%	27	1%	24	1%	1	1%	4	0%	36	1%	14	1%
		16-20 hr/wk	0	0%	3	0%	17	1%	10	1%	0	0%	2	0%	10	1%	1	0%
		21-25 hr/wk	0	0%	1	0%	5	0%	3	0%	0	0%	1	1%	3	0%	1	0%
		26-30 hr/wk	0	0%	0	0%	6	0%	2	0%	0	0%	1	0%	1	0%	0	0%
		30+ hr/wk	0	0%	3	0%	10	0%	6	0%	0	0%	1	0%	7	0%	2	0%
	Total	163	100%	869	100%	3,407	100%	2,195	100%	125	100%	619	100%	2,540	100%	1,745	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	2	0%	42	2%	32	2%	1	1%	5	2%	20	1%	11	1%
		Some	5	3%	49	7%	465	16%	244	14%	10	9%	36	8%	297	12%	156	9%
		Quite a bit	60	37%	316	33%	1,526	46%	877	41%	24	20%	220	38%	1,054	42%	650	38%
		Very much	96	60%	498	60%	1,357	36%	1,035	42%	90	70%	358	52%	1,156	45%	917	53%
	Total	161	100%	865	100%	3,390	100%	2,188	100%	125	100%	619	100%	2,527	100%	1,734	100%	
b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	1%	4	0%	50	2%	41	3%	3	2%	14	4%	53	2%	44	2%
		Some	15	10%	80	12%	459	16%	293	16%	17	15%	75	17%	369	15%	248	14%
		Quite a bit	61	37%	334	41%	1,414	42%	886	42%	54	44%	241	39%	1,089	43%	752	43%
		Very much	84	53%	447	46%	1,468	39%	966	39%	51	39%	289	40%	1,015	40%	690	41%
	Total	161	100%	865	100%	3,391	100%	2,186	100%	125	100%	619	100%	2,526	100%	1,734	100%	

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			First-Year Students								Seniors							
			SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	11	8%	65	8%	320	11%	207	11%	20	17%	89	17%	342	14%	249	14%
		Some	49	30%	266	31%	954	29%	665	31%	44	37%	235	34%	821	32%	628	36%
		Quite a bit	53	33%	289	33%	1,099	32%	719	32%	35	27%	176	28%	776	30%	542	31%
		Very much	48	30%	246	29%	1,019	29%	598	27%	26	19%	118	20%	585	24%	313	19%
	Total		161	100%	866	100%	3,392	100%	2,189	100%	125	100%	618	100%	2,524	100%	1,732	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	21	13%	157	16%	662	21%	454	22%	46	37%	169	29%	687	28%	485	27%
		Some	73	45%	395	50%	1,501	44%	918	43%	56	44%	269	42%	1,126	44%	804	46%
		Quite a bit	47	30%	221	24%	895	25%	583	25%	15	12%	127	19%	527	21%	321	19%
		Very much	20	13%	92	11%	330	9%	234	10%	8	7%	53	10%	185	8%	124	7%
	Total		161	100%	865	100%	3,388	100%	2,189	100%	125	100%	618	100%	2,525	100%	1,734	100%
e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	19	12%	87	11%	457	16%	283	16%	39	32%	85	15%	434	18%	319	18%
		Some	62	38%	275	29%	1,280	38%	840	39%	44	33%	232	39%	1,092	42%	744	42%
		Quite a bit	59	37%	340	40%	1,204	34%	733	32%	29	24%	206	33%	756	30%	484	28%
		Very much	21	13%	163	20%	449	12%	333	14%	13	10%	95	14%	243	10%	187	11%
	Total		161	100%	865	100%	3,390	100%	2,189	100%	125	100%	618	100%	2,525	100%	1,734	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	3	2%	7	1%	91	3%	60	3%	2	2%	7	4%	91	4%	78	4%
		Some	30	19%	97	15%	647	21%	426	22%	33	26%	86	15%	523	21%	383	22%
		Quite a bit	58	37%	317	37%	1,454	42%	948	42%	50	41%	257	41%	1,111	43%	774	44%
		Very much	70	42%	445	47%	1,200	33%	754	32%	40	31%	268	40%	801	32%	500	29%
	Total		161	100%	866	100%	3,392	100%	2,188	100%	125	100%	618	100%	2,526	100%	1,735	100%
g. Using computers in academic work	ENVCOMPT	Very little	2	1%	7	1%	58	2%	36	2%	3	2%	10	5%	38	2%	18	1%
		Some	18	11%	126	18%	493	16%	311	15%	7	6%	59	9%	270	11%	193	11%
		Quite a bit	47	30%	313	34%	1,324	39%	776	35%	36	30%	191	30%	809	32%	527	30%
		Very much	94	58%	420	47%	1,517	43%	1,064	48%	79	61%	358	56%	1,410	56%	997	59%
	Total		161	100%	866	100%	3,392	100%	2,187	100%	125	100%	618	100%	2,527	100%	1,735	100%
11a. Acquiring a broad general education	GNGENLED	Very little	0	0%	6	1%	62	3%	28	2%	0	0%	2	1%	27	1%	13	1%
		Some	9	6%	46	7%	400	14%	245	14%	5	4%	22	6%	163	7%	111	6%
		Quite a bit	51	32%	262	31%	1,273	38%	731	34%	37	30%	124	23%	706	28%	454	26%
		Very much	98	62%	547	62%	1,633	45%	1,159	49%	83	66%	464	70%	1,607	64%	1,143	67%
	Total		158	100%	861	100%	3,368	100%	2,163	100%	125	100%	612	100%	2,503	100%	1,721	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	20	13%	78	7%	395	13%	227	12%	13	12%	51	7%	255	11%	224	13%
		Some	44	27%	270	32%	1,160	35%	720	35%	48	39%	188	28%	774	31%	559	32%
		Quite a bit	57	36%	304	33%	1,133	33%	739	33%	35	25%	189	32%	771	31%	515	30%
		Very much	37	24%	208	28%	676	18%	474	20%	29	24%	184	32%	703	28%	424	25%
	Total		158	100%	860	100%	3,364	100%	2,160	100%	125	100%	612	100%	2,503	100%	1,722	100%

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Writing clearly and effectively	GNWRITE	Very little	3	2%	18	2%	123	4%	64	4%	1	1%	6	1%	40	2%	16	1%
		Some	37	23%	122	16%	624	19%	308	14%	13	11%	50	11%	310	13%	171	10%
		Quite a bit	52	33%	290	34%	1,265	38%	806	38%	41	36%	173	32%	804	32%	512	30%
		Very much	66	42%	431	48%	1,356	39%	985	44%	70	53%	383	55%	1,349	53%	1,023	59%
	Total		158	100%	861	100%	3,368	100%	2,163	100%	125	100%	612	100%	2,503	100%	1,722	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	10	6%	65	6%	277	8%	149	7%	5	4%	11	1%	88	4%	43	3%
		Some	49	31%	221	26%	994	30%	552	27%	24	21%	94	13%	485	20%	301	18%
		Quite a bit	55	35%	297	33%	1,206	36%	784	37%	47	37%	221	38%	903	36%	589	34%
		Very much	44	27%	278	35%	888	25%	677	29%	49	38%	286	48%	1,026	41%	789	46%
	Total		158	100%	861	100%	3,365	100%	2,162	100%	125	100%	612	100%	2,502	100%	1,722	100%
e. Thinking critically and analytically	GNANALY	Very little	0	0%	2	0%	47	2%	26	1%	0	0%	3	0%	25	1%	13	1%
		Some	11	7%	65	6%	379	12%	195	9%	2	1%	27	7%	134	6%	66	4%
		Quite a bit	50	32%	285	36%	1,187	35%	704	33%	34	28%	154	25%	643	25%	416	24%
		Very much	97	61%	509	58%	1,755	52%	1,238	56%	89	71%	428	68%	1,701	68%	1,227	71%
	Total		158	100%	861	100%	3,368	100%	2,163	100%	125	100%	612	100%	2,503	100%	1,722	100%
f. Analyzing quantitative problems	GNQUANT	Very little	6	4%	36	3%	330	12%	203	12%	8	7%	19	2%	233	9%	193	10%
		Some	43	28%	180	24%	987	31%	560	28%	27	22%	124	21%	670	26%	465	27%
		Quite a bit	57	35%	314	36%	1,107	32%	741	32%	34	29%	200	28%	733	29%	489	29%
		Very much	52	33%	330	37%	935	26%	656	27%	56	42%	269	49%	863	36%	574	34%
	Total		158	100%	860	100%	3,359	100%	2,160	100%	125	100%	612	100%	2,499	100%	1,721	100%
g. Using computing and information technology	GNCMPTS	Very little	7	5%	70	6%	316	11%	208	11%	5	4%	29	7%	167	7%	112	7%
		Some	44	27%	236	27%	1,056	32%	642	31%	32	27%	132	17%	687	26%	515	29%
		Quite a bit	56	35%	308	36%	1,165	34%	726	33%	48	38%	232	37%	874	35%	587	34%
		Very much	51	33%	247	31%	827	23%	585	25%	40	31%	219	38%	774	32%	507	31%
	Total		158	100%	861	100%	3,364	100%	2,161	100%	125	100%	612	100%	2,502	100%	1,721	100%
h. Working effectively with others	GNOTHERS	Very little	3	2%	28	4%	133	5%	108	6%	3	3%	10	3%	61	3%	38	2%
		Some	26	17%	173	20%	806	26%	538	27%	18	16%	102	18%	425	17%	310	18%
		Quite a bit	74	47%	356	39%	1,385	40%	837	38%	50	41%	221	37%	931	36%	653	38%
		Very much	55	34%	303	38%	1,041	30%	678	29%	54	40%	279	43%	1,086	44%	720	42%
	Total		158	100%	860	100%	3,365	100%	2,161	100%	125	100%	612	100%	2,503	100%	1,721	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	48	30%	264	28%	1,190	36%	779	37%	33	26%	153	22%	686	28%	470	27%
		Some	49	30%	300	34%	1,131	33%	685	31%	48	39%	206	33%	861	34%	595	34%
		Quite a bit	38	25%	186	19%	680	20%	440	20%	27	21%	143	24%	541	21%	392	23%
		Very much	23	15%	108	20%	343	11%	241	12%	17	14%	108	21%	406	17%	256	15%
	Total		158	100%	858	100%	3,344	100%	2,145	100%	125	100%	610	100%	2,494	100%	1,713	100%

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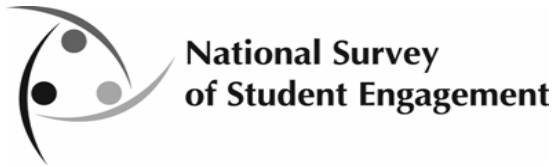


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Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
j. Learning effectively on your own	GNINQ	Very little	3	2%	27	3%	148	4%	85	4%	1	1%	8	1%	64	3%	38	2%
		Some	30	19%	146	18%	703	20%	422	19%	19	17%	93	15%	366	14%	242	14%
		Quite a bit	71	46%	408	44%	1,494	44%	992	44%	48	38%	213	33%	941	37%	647	38%
		Very much	54	34%	277	35%	998	32%	647	33%	57	44%	296	51%	1,127	46%	789	45%
		Total	158	100%	858	100%	3,343	100%	2,146	100%	125	100%	610	100%	2,498	100%	1,716	100%
k. Understanding yourself	GNSELF	Very little	8	5%	54	5%	269	8%	177	8%	10	9%	25	4%	124	5%	87	5%
		Some	33	21%	201	23%	794	23%	527	24%	27	21%	115	20%	383	15%	296	17%
		Quite a bit	71	45%	311	37%	1,246	37%	799	37%	42	34%	187	29%	851	34%	580	34%
		Very much	46	29%	291	36%	1,034	32%	644	31%	46	36%	283	47%	1,141	46%	753	43%
		Total	158	100%	857	100%	3,343	100%	2,147	100%	125	100%	610	100%	2,499	100%	1,716	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	17	11%	94	13%	384	12%	275	13%	17	14%	80	13%	286	11%	193	12%
		Some	55	35%	279	28%	1,040	31%	693	31%	36	30%	206	35%	754	30%	558	33%
		Quite a bit	48	31%	279	34%	1,121	34%	700	34%	42	33%	178	27%	812	32%	562	32%
		Very much	37	23%	206	26%	799	23%	477	22%	30	23%	146	25%	646	26%	403	23%
		Total	157	100%	858	100%	3,344	100%	2,145	100%	125	100%	610	100%	2,498	100%	1,716	100%
m. Solving complex real-world problems	GNPROBSV	Very little	12	8%	78	9%	314	10%	217	10%	8	7%	60	12%	212	9%	155	9%
		Some	53	35%	280	31%	1,131	33%	710	32%	40	32%	163	26%	700	28%	509	29%
		Quite a bit	58	35%	323	37%	1,206	36%	755	35%	39	30%	218	37%	907	36%	610	36%
		Very much	35	22%	177	23%	692	22%	464	23%	38	31%	169	25%	678	28%	441	26%
		Total	158	100%	858	100%	3,343	100%	2,146	100%	125	100%	610	100%	2,497	100%	1,715	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	15	10%	90	9%	384	12%	272	13%	13	11%	47	9%	206	8%	162	10%
		Some	48	30%	217	24%	865	26%	581	27%	38	29%	151	26%	577	23%	416	24%
		Quite a bit	49	32%	289	31%	1,127	34%	673	32%	34	28%	191	26%	772	30%	545	32%
		Very much	46	28%	261	36%	969	28%	621	29%	40	32%	221	39%	942	38%	592	34%
		Total	158	100%	857	100%	3,345	100%	2,147	100%	125	100%	610	100%	2,497	100%	1,715	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	15	10%	64	6%	386	12%	300	14%	16	14%	41	6%	267	11%	211	13%
		Some	57	37%	274	28%	1,101	33%	766	36%	37	31%	179	27%	696	28%	524	31%
		Quite a bit	55	34%	315	35%	1,142	34%	663	31%	40	31%	200	31%	841	33%	547	32%
		Very much	31	19%	205	30%	715	21%	413	20%	32	25%	190	35%	693	28%	433	25%
		Total	158	100%	858	100%	3,344	100%	2,142	100%	125	100%	610	100%	2,497	100%	1,715	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	59	37%	241	23%	1,222	39%	907	44%	64	50%	194	27%	923	38%	774	46%
		Some	53	35%	332	37%	941	27%	579	26%	31	26%	189	29%	678	27%	427	24%
		Quite a bit	22	14%	164	19%	622	19%	348	17%	13	10%	121	20%	430	17%	232	13%
		Very much	24	15%	120	21%	559	16%	311	14%	17	14%	106	24%	467	19%	283	17%
		Total	158	100%	857	100%	3,344	100%	2,145	100%	125	100%	610	100%	2,498	100%	1,716	100%

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Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	4	3%	22	2%	140	5%	103	6%	7	6%	23	8%	124	5%	73	4%
		Fair	27	17%	101	13%	502	16%	308	15%	20	17%	80	16%	368	15%	228	13%
		Good	65	41%	360	48%	1,465	43%	967	44%	48	39%	221	38%	1,001	40%	667	39%
		Excellent	61	39%	376	37%	1,240	36%	777	35%	50	37%	286	38%	1,003	40%	747	44%
		Total	157	100%	859	100%	3,347	100%	2,155	100%	125	100%	610	100%	2,496	100%	1,715	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	1%	9	1%	52	2%	28	2%	3	4%	3	2%	28	1%	19	1%
		Fair	4	3%	36	5%	254	8%	160	8%	13	12%	30	5%	147	6%	101	6%
		Good	63	39%	301	41%	1,371	42%	824	40%	40	32%	180	38%	858	34%	556	32%
		Excellent	90	57%	513	54%	1,669	47%	1,141	50%	69	52%	397	56%	1,463	58%	1,039	61%
		Total	158	100%	859	100%	3,346	100%	2,153	100%	125	100%	610	100%	2,496	100%	1,715	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	2	1%	29	3%	140	5%	85	4%	9	8%	19	3%	102	4%	80	5%
		Probably no	13	8%	77	7%	358	11%	238	12%	19	17%	68	13%	260	11%	182	11%
		Probably yes	60	38%	273	34%	1,175	36%	771	36%	38	31%	169	28%	827	33%	553	32%
		Definitely yes	83	53%	481	56%	1,673	48%	1,061	48%	59	45%	354	56%	1,307	52%	900	52%
		Total	158	100%	860	100%	3,346	100%	2,155	100%	125	100%	610	100%	2,496	100%	1,715	100%

IPEDS: 228343

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Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	150	95%	847	98%	3,164	94%	2,077	96%	2	2%	2	1%	11	0%	9	0%
		20-23	8	5%	10	2%	149	5%	74	4%	116	92%	599	96%	2,309	90%	1,663	97%
		24-29	0	0%	3	0%	14	1%	2	0%	6	6%	7	2%	106	5%	30	2%
		30-39	0	0%	1	0%	9	0%	0	0%	1	1%	1	0%	29	2%	9	1%
		40-55	0	0%	0	0%	6	0%	1	0%	0	0%	1	0%	35	2%	4	0%
		Over 55	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	9	1%	0	0%
		Total	158	100%	861	100%	3,343	100%	2,154	100%	125	100%	610	100%	2,499	100%	1,715	100%
16. Sex	SEX	Male	51	39%	311	55%	1,248	45%	880	48%	35	43%	224	59%	858	42%	673	47%
		Female	107	61%	551	45%	2,100	55%	1,276	52%	90	57%	386	41%	1,640	58%	1,041	53%
		Total	158	100%	862	100%	3,348	100%	2,156	100%	125	100%	610	100%	2,498	100%	1,714	100%
17. Are you an international student or foreign national?	INTERNAT	No	151	96%	837	98%	3,179	95%	2,041	95%	122	98%	595	98%	2,400	96%	1,619	94%
		Yes	6	4%	22	2%	170	5%	112	5%	3	2%	16	2%	98	4%	96	6%
		Total	157	100%	859	100%	3,349	100%	2,153	100%	125	100%	611	100%	2,498	100%	1,715	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	1%	4	0%	18	1%	10	1%	0	0%	1	0%	11	1%	3	0%
		Asian, Asian American, or Pacific Islander	3	2%	22	2%	129	4%	103	4%	2	1%	11	1%	74	3%	74	4%
		Black or African American	6	4%	56	23%	120	3%	64	3%	4	4%	39	28%	73	3%	44	3%
		White (non-Hispanic)	105	66%	678	63%	2,487	73%	1,635	74%	89	70%	501	62%	1,961	78%	1,342	79%
		Mexican or Mexican American	17	11%	3	0%	43	1%	13	1%	9	6%	1	0%	12	0%	7	0%
		Puerto Rican	2	1%	1	0%	10	0%	10	1%	1	1%	0	0%	4	0%	5	0%
		Other Hispanic or Latino	4	2%	10	1%	40	1%	28	1%	4	4%	6	2%	18	1%	16	1%
		Multiracial	4	2%	20	4%	100	3%	69	3%	4	4%	13	1%	69	3%	52	3%
		Other	2	1%	11	1%	57	2%	41	2%	2	2%	3	0%	47	2%	21	1%
		I prefer not to respond	14	9%	54	5%	341	12%	182	10%	10	9%	36	5%	229	10%	151	9%
		Total	158	100%	859	100%	3,345	100%	2,155	100%	125	100%	611	100%	2,498	100%	1,715	100%
19. What is your current classification in college?	CLASS	Freshman/first year	132	83%	835	94%	3,162	94%	2,056	95%	0	0%	1	0%	2	0%	2	0%
		Sophomore	26	17%	22	4%	169	6%	88	4%	0	0%	0	0%	3	0%	2	0%
		Junior	0	0%	1	0%	15	1%	8	0%	4	3%	6	1%	107	4%	76	4%
		Senior	0	0%	1	1%	0	0%	0	0%	121	97%	601	99%	2,364	95%	1,620	95%
		Unclassified	0	0%	0	0%	7	0%	4	0%	0	0%	3	0%	21	1%	14	1%
		Total	158	100%	859	100%	3,353	100%	2,156	100%	125	100%	611	100%	2,497	100%	1,714	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	151	96%	840	96%	3,201	95%	2,098	97%	112	89%	578	93%	2,128	83%	1,590	93%
		Started elsewhere	7	4%	17	4%	150	5%	56	3%	13	11%	33	7%	369	17%	123	7%
		Total	158	100%	857	100%	3,351	100%	2,154	100%	125	100%	611	100%	2,497	100%	1,713	100%

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			First-Year Students								Seniors								
			SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	1	1%	3	0%	39	1%	12	0%	3	3%	7	1%	58	3%	21	1%
		COMCOL05	Community or junior college	18	10%	15	1%	154	4%	51	2%	46	36%	27	6%	395	17%	134	7%
		FOURYR05	4-year college other than this one	5	3%	28	4%	164	4%	82	3%	23	19%	91	18%	414	16%	220	11%
		NONE05	None	132	74%	805	82%	2,978	80%	1,972	83%	68	52%	489	71%	1,716	61%	1,331	71%
		OCOL1_05	Other	3	2%	8	1%	82	3%	53	3%	3	2%	18	3%	126	5%	86	4%
22.	Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	3	2%	3	0%	29	1%	11	1%	10	8%	20	8%	96	4%	50	3%
			Full-time	155	98%	855	100%	3,322	99%	2,144	99%	115	92%	591	92%	2,398	96%	1,662	97%
			Total	158	100%	858	100%	3,351	100%	2,155	100%	125	100%	611	100%	2,494	100%	1,712	100%
23.	Are you member of a fraternity or sorority?	FRATSORO	No	105	66%	583	72%	2,947	90%	1,752	84%	74	59%	324	59%	2,093	83%	1,267	73%
			Yes	53	34%	276	28%	403	10%	401	16%	51	41%	285	41%	400	17%	446	27%
			Total	158	100%	859	100%	3,350	100%	2,153	100%	125	100%	609	100%	2,493	100%	1,713	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	123	78%	662	78%	2,653	81%	1,567	76%	98	76%	497	86%	2,120	85%	1,396	80%
			Yes	35	22%	196	22%	697	19%	585	24%	27	24%	112	14%	373	15%	316	20%
			Total	158	100%	858	100%	3,350	100%	2,152	100%	125	100%	609	100%	2,493	100%	1,712	100%
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	9	1%	38	2%	27	2%	0	0%	0	0%	3	0%	2	0%
			C	1	1%	30	4%	91	3%	82	3%	1	1%	3	0%	22	1%	15	1%
			C+	5	3%	44	4%	110	3%	96	4%	3	2%	14	3%	51	2%	41	2%
			B-	12	9%	81	9%	234	7%	177	8%	4	4%	52	7%	118	5%	99	6%
			B	29	19%	194	27%	627	18%	406	18%	22	16%	118	20%	357	15%	259	16%
			B+	37	24%	209	23%	696	21%	475	22%	31	28%	154	25%	572	23%	445	27%
			A-	38	24%	168	17%	743	23%	527	26%	38	29%	156	28%	716	28%	543	31%
			A	35	21%	121	15%	680	22%	298	16%	26	19%	110	17%	604	26%	299	17%
	Total	157	100%	856	100%	3,219	100%	2,088	100%	125	100%	607	100%	2,443	100%	1,703	100%		
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	151	96%	828	95%	3,077	92%	2,054	96%	65	52%	362	60%	1,168	45%	876	50%
			Residence, walking distance	5	3%	13	1%	57	2%	34	1%	26	21%	149	23%	754	29%	541	33%
			Residence, driving distance	1	1%	13	4%	130	4%	53	2%	30	23%	60	13%	458	21%	130	7%
			Fraternity or sorority house	0	0%	0	0%	75	2%	6	0%	4	5%	35	4%	108	5%	162	10%
			Total	157	100%	854	100%	3,339	100%	2,147	100%	125	100%	606	100%	2,488	100%	1,709	100%

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**National Survey  
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions<sup>a</sup>  
Southwestern University**

		First-Year Students								Seniors								
		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS	11	7%	16	1%	97	3%	63	3%	2	1%	16	2%	65	3%	35	2%
		Graduated from HS	18	11%	110	13%	489	14%	308	13%	9	6%	60	13%	318	13%	202	12%
		Attended, no degree	17	12%	88	12%	354	10%	192	9%	16	13%	53	7%	268	11%	152	9%
		Completed Associate's	10	6%	42	5%	177	5%	105	5%	5	4%	21	5%	126	5%	66	4%
		Completed Bachelor's	50	32%	268	31%	978	29%	638	29%	58	48%	181	31%	700	28%	475	27%
		Completed Master's	30	19%	169	18%	707	23%	446	23%	10	9%	141	20%	550	22%	440	26%
		Completed Doctorate	20	13%	158	20%	518	16%	385	18%	25	19%	136	21%	455	17%	341	20%
<b>Total</b>		<b>156</b>	<b>100%</b>	<b>851</b>	<b>100%</b>	<b>3,320</b>	<b>100%</b>	<b>2,137</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>608</b>	<b>100%</b>	<b>2,482</b>	<b>100%</b>	<b>1,711</b>	<b>100%</b>	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	9	6%	7	1%	64	2%	35	2%	3	2%	8	1%	36	2%	31	2%
		Graduated from HS	16	11%	85	10%	384	11%	261	11%	13	11%	57	11%	341	15%	180	11%
		Attended, no degree	24	16%	112	14%	442	13%	233	10%	22	16%	72	16%	285	12%	190	11%
		Completed Associate's	11	7%	73	9%	306	9%	199	9%	8	6%	44	7%	198	8%	110	7%
		Completed Bachelor's	57	36%	321	38%	1,164	35%	759	36%	54	44%	231	37%	836	33%	609	35%
		Completed Master's	30	19%	199	21%	763	24%	483	24%	22	19%	157	24%	633	25%	471	28%
		Completed Doctorate	9	6%	56	8%	210	7%	173	8%	3	2%	39	5%	161	6%	120	7%
<b>Total</b>		<b>156</b>	<b>100%</b>	<b>853</b>	<b>100%</b>	<b>3,333</b>	<b>100%</b>	<b>2,143</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>608</b>	<b>100%</b>	<b>2,490</b>	<b>100%</b>	<b>1,711</b>	<b>100%</b>	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	40	25%	219	24%	839	26%	563	27%	21	18%	198	31%	764	30%	542	31%
		Biological science	25	16%	123	16%	461	14%	295	13%	22	18%	69	8%	316	13%	207	12%
		Business	11	7%	57	11%	174	5%	108	5%	14	12%	39	10%	144	6%	70	5%
		Education	7	4%	28	4%	147	4%	76	4%	4	3%	17	2%	140	5%	61	3%
		Engineering	1	1%	7	3%	33	1%	14	1%	0	0%	1	0%	9	0%	1	0%
		Physical science	9	6%	60	5%	213	6%	155	7%	11	9%	52	9%	166	7%	127	8%
		Professional	1	1%	18	3%	119	4%	46	3%	0	0%	2	0%	54	2%	28	2%
		Social science	33	21%	196	21%	755	23%	486	23%	31	23%	183	30%	663	27%	538	32%
		Other	23	15%	42	4%	289	10%	160	10%	21	17%	43	10%	216	9%	127	8%
		Undecided	6	4%	88	9%	239	7%	180	8%	0	0%	0	0%	3	0%	0	0%
<b>Total</b>		<b>156</b>	<b>100%</b>	<b>838</b>	<b>100%</b>	<b>3,269</b>	<b>100%</b>	<b>2,083</b>	<b>100%</b>	<b>124</b>	<b>100%</b>	<b>604</b>	<b>100%</b>	<b>2,475</b>	<b>100%</b>	<b>1,701</b>	<b>100%</b>	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	28	34%	159	42%	544	37%	361	37%	18	50%	86	44%	378	43%	269	43%
		Biological science	6	8%	24	5%	86	6%	54	6%	0	0%	5	2%	61	8%	33	5%
		Business	1	1%	17	8%	69	5%	39	4%	4	12%	2	1%	22	3%	20	3%
		Education	2	2%	10	2%	51	3%	51	5%	1	2%	6	3%	36	4%	28	4%
		Engineering	1	2%	0	0%	8	1%	1	0%	0	0%	1	5%	0	0%	1	0%
		Physical science	4	5%	33	11%	98	7%	70	6%	2	8%	5	7%	40	5%	41	7%
		Professional	3	4%	16	4%	57	4%	19	2%	1	2%	6	3%	21	3%	15	2%
		Social science	22	28%	83	23%	327	23%	237	25%	5	11%	28	23%	219	26%	177	28%
		Other	10	13%	13	3%	143	13%	95	14%	6	15%	15	8%	67	9%	39	6%
		Undecided	3	3%	6	2%	30	2%	23	2%	0	0%	1	5%	4	1%	1	0%
<b>Total</b>		<b>80</b>	<b>100%</b>	<b>361</b>	<b>100%</b>	<b>1,413</b>	<b>100%</b>	<b>950</b>	<b>100%</b>	<b>37</b>	<b>100%</b>	<b>155</b>	<b>100%</b>	<b>848</b>	<b>100%</b>	<b>624</b>	<b>100%</b>	

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**National Survey  
of Student Engagement**

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Southwestern University**

**First-Year Students**

**Seniors**

	Variable	Response Options	SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers		SU (TX)		ACS Peers		CTCL Peers		Carnegie Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported gender	GENDER	Male	57	39%	351	57%	1,392	45%	990	49%	36	43%	249	58%	963	43%	754	48%
		Female	120	61%	601	43%	2,302	55%	1,393	51%	92	57%	417	42%	1,749	57%	1,114	52%
		Total	177	100%	952	100%	3,694	100%	2,383	100%	128	100%	666	100%	2,712	100%	1,868	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	9	5%	72	27%	144	4%	79	4%	4	4%	43	28%	82	3%	45	3%
		Am. Indian/Native Amer.	1	1%	2	0%	21	1%	12	1%	1	1%	1	0%	20	1%	3	0%
		Asian/Pacific Islander	7	4%	22	2%	104	3%	88	4%	5	4%	13	1%	78	3%	73	4%
		Caucasian/White	132	74%	811	67%	2,469	77%	1,664	81%	102	80%	585	68%	2,248	83%	1,406	84%
		Hispanic/Latino	28	16%	19	2%	88	3%	53	3%	14	11%	4	0%	43	2%	33	2%
		Other	0	0%	1	0%	13	0%	4	0%	0	0%	0	0%	20	1%	17	1%
		Foreign	0	0%	8	1%	74	2%	56	2%	0	0%	5	1%	62	2%	52	3%
		Multi-racial	0	0%	10	1%	42	1%	18	1%	0	0%	8	1%	18	1%	12	1%
		Unknown	0	0%	7	0%	237	8%	66	4%	2	1%	6	1%	140	5%	39	2%
Total	177	100%	952	100%	3,192	100%	2,040	100%	128	100%	665	100%	2,711	100%	1,680	100%		
Institution reported enrollment	ENROLLMT	Part-time	1	1%	0	0%	18	0%	8	0%	0	0%	12	2%	71	3%	39	2%
		Full-time	176	99%	952	100%	3,676	100%	2,375	100%	128	100%	654	98%	2,641	97%	1,829	98%
		Total	177	100%	952	100%	3,694	100%	2,383	100%	128	100%	666	100%	2,712	100%	1,868	100%
Mode of completion	MODECOMP	Paper	8	5%	40	19%	575	20%	148	15%	12	9%	47	24%	82	3%	7	0%
		Web	169	95%	912	81%	3,119	80%	2,235	85%	116	91%	619	76%	2,630	97%	1,861	100%
		Total	177	100%	952	100%	3,694	100%	2,383	100%	128	100%	666	100%	2,712	100%	1,868	100%
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	150	100%	817	100%	2,768	100%	2,000	100%	113	100%	562	100%	2,408	100%	1,704	100%
		Yes	0	0%	2	0%	8	0%	6	0%	0	0%	2	0%	4	0%	2	0%
		Total	150	100%	819	100%	2,776	100%	2,006	100%	113	100%	564	100%	2,412	100%	1,706	100%

IPEDS: 228343

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