

2001 NSSE Frequencies		2001 NSSE Frequencies											
		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Asked questions in class or contributed to class discussions	Never	2	0.8%	95	1.6%	1,031	3.0%	1	0.8%	61	1.0%	631	1.7%
	Sometimes	74	28.9%	1,697	28.8%	13,109	38.7%	36	28.3%	1,273	20.2%	10,252	27.3%
	Often	80	31.3%	2,073	35.2%	11,670	34.5%	39	30.7%	1,890	29.9%	12,258	32.6%
	Very often	100	39.1%	2,022	34.3%	8,059	23.8%	51	40.2%	3,087	48.9%	14,446	38.4%
		256	100.0%	5,887	100.0%	33,869	100.0%	127	100.0%	6,311	100.0%	37,587	100.0%
Made a class presentation	Never	15	5.9%	708	12.0%	5,620	16.6%	5	3.9%	120	1.9%	1,453	3.9%
	Sometimes	148	57.8%	3,510	59.7%	18,763	55.5%	43	33.9%	2,263	35.9%	13,534	36.0%
	Often	81	31.6%	1,366	23.2%	7,378	21.8%	55	43.3%	2,519	39.9%	14,039	37.4%
	Very often	12	4.7%	296	5.0%	2,072	6.1%	24	18.9%	1,405	22.3%	8,537	22.7%
		256	100.0%	5,880	100.0%	33,833	100.0%	127	100.0%	6,307	100.0%	37,563	100.0%
Prepared two or more drafts of a paper or assignment before turning it in	Never	38	14.8%	871	14.8%	4,444	13.1%	33	26.0%	1,097	17.4%	5,922	15.8%
	Sometimes	106	41.4%	1,891	32.1%	10,034	29.7%	46	36.2%	2,530	40.1%	14,174	37.7%
	Often	77	30.1%	1,731	29.4%	10,661	31.5%	33	26.0%	1,480	23.5%	10,029	26.7%
	Very often	35	13.7%	1,393	23.7%	8,699	25.7%	15	11.8%	1,200	19.0%	7,434	19.8%
		256	100.0%	5,886	100.0%	33,838	100.0%	127	100.0%	6,307	100.0%	37,559	100.0%
Worked on a paper or project that required integrating ideas or information from various sources	Never	2	0.8%	80	1.4%	872	2.6%	2	1.6%	29	0.5%	365	1.0%
	Sometimes	48	18.8%	1,206	20.5%	8,009	23.7%	10	7.9%	590	9.4%	4,827	12.9%
	Often	110	43.0%	2,474	42.1%	14,722	43.5%	45	35.4%	2,151	34.1%	14,724	39.2%
	Very often	96	37.5%	2,118	36.0%	10,216	30.2%	70	55.1%	3,536	56.1%	17,637	47.0%
		256	100.0%	5,878	100.0%	33,819	100.0%	127	100.0%	6,306	100.0%	37,553	100.0%
Came to class without completing readings or assignments	Never	31	12.1%	987	16.8%	5,818	17.2%	9	7.1%	835	13.2%	5,563	14.8%
	Sometimes	158	61.7%	3,796	64.6%	20,923	61.9%	81	63.8%	4,064	64.5%	23,135	61.6%
	Often	47	18.4%	803	13.7%	5,113	15.1%	29	22.8%	993	15.8%	6,248	16.6%
	Very often	20	7.8%	290	4.9%	1,953	5.8%	8	6.3%	411	6.5%	2,590	6.9%
		256	100.0%	5,876	100.0%	33,807	100.0%	127	100.0%	6,303	100.0%	37,536	100.0%
Worked with other students on projects during class	Never	28	10.9%	761	12.9%	3,495	10.3%	15	11.8%	741	11.8%	3,473	9.3%
	Sometimes	117	45.7%	2,938	50.0%	15,974	47.3%	63	49.6%	3,113	49.4%	16,948	45.2%
	Often	90	35.2%	1,648	28.0%	10,863	32.1%	31	24.4%	1,767	28.0%	11,692	31.2%
	Very often	21	8.2%	532	9.0%	3,475	10.3%	18	14.2%	682	10.8%	5,405	14.4%
		256	100.0%	5,879	100.0%	33,807	100.0%	127	100.0%	6,303	100.0%	37,518	100.0%
Worked with classmates outside of class to prepare class assignments	Never	10	3.9%	507	8.6%	4,837	14.3%	5	3.9%	310	4.9%	2,473	6.6%
	Sometimes	86	33.6%	2,639	44.9%	15,859	46.9%	37	29.1%	2,389	37.9%	13,576	36.2%
	Often	116	45.3%	2,017	34.3%	9,736	28.8%	52	40.9%	2,383	37.8%	12,975	34.6%
	Very often	44	17.2%	719	12.2%	3,401	10.1%	33	26.0%	1,225	19.4%	8,521	22.7%
		256	100.0%	5,882	100.0%	33,833	100.0%	127	100.0%	6,307	100.0%	37,545	100.0%

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Tutored or taught other students (paid or voluntary)	Never	103	40.2%	2,966	50.4%	18,364	54.3%	49	38.6%	2,435	38.7%	17,016	45.4%
	Sometimes	114	44.5%	2,005	34.1%	10,955	32.4%	48	37.8%	2,284	36.3%	13,151	35.1%
	Often	25	9.8%	621	10.6%	3,101	9.2%	13	10.2%	852	13.5%	4,245	11.3%
	Very often	14	5.5%	289	4.9%	1,398	4.1%	17	13.4%	727	11.5%	3,105	8.3%
		256	100.0%	5,881	100.0%	33,818	100.0%	127	100.0%	6,298	100.0%	37,517	100.0%
Participated in a community-based project as part of a regular course	Never	174	68.0%	4,061	69.2%	24,693	73.1%	71	55.9%	3,544	56.3%	22,212	59.3%
	Sometimes	62	24.2%	1,270	21.6%	6,515	19.3%	37	29.1%	1,935	30.7%	10,692	28.5%
	Often	19	7.4%	372	6.3%	1,819	5.4%	15	11.8%	543	8.6%	2,987	8.0%
	Very often	1	0.4%	166	2.8%	746	2.2%	4	3.1%	277	4.4%	1,582	4.2%
		256	100.0%	5,869	100.0%	33,773	100.0%	127	100.0%	6,299	100.0%	37,473	100.0%
Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	Never	38	14.8%	1,052	17.9%	6,609	19.5%	15	11.8%	885	14.0%	5,405	14.4%
	Sometimes	86	33.6%	1,660	28.3%	9,674	28.6%	39	30.7%	1,898	30.1%	10,911	29.1%
	Often	72	28.1%	1,612	27.4%	9,010	26.6%	32	25.2%	1,702	27.0%	10,279	27.4%
	Very often	60	23.4%	1,551	26.4%	8,531	25.2%	41	32.3%	1,823	28.9%	10,962	29.2%
		256	100.0%	5,875	100.0%	33,824	100.0%	127	100.0%	6,308	100.0%	37,557	100.0%
Used e-mail to communicate with an instructor	Never	2	0.8%	287	4.9%	2,742	8.1%	2	1.6%	233	3.7%	2,035	5.4%
	Sometimes	56	21.9%	1,690	28.8%	11,046	32.7%	22	17.3%	1,544	24.5%	10,696	28.5%
	Often	91	35.5%	1,985	33.8%	11,218	33.2%	40	31.5%	1,940	30.8%	12,032	32.1%
	Very often	107	41.8%	1,915	32.6%	8,809	26.1%	63	49.6%	2,588	41.0%	12,770	34.0%
		256	100.0%	5,877	100.0%	33,815	100.0%	127	100.0%	6,305	100.0%	37,533	100.0%
Discussed grades or assignments with an instructor	Never	11	4.3%	288	4.9%	2,457	7.3%	2	1.6%	171	2.7%	1,412	3.8%
	Sometimes	89	34.8%	2,382	40.6%	15,121	44.7%	49	38.6%	1,981	31.4%	13,834	36.9%
	Often	93	36.3%	2,097	35.7%	11,200	33.1%	40	31.5%	2,341	37.2%	13,576	36.2%
	Very often	63	24.6%	1,099	18.7%	5,018	14.8%	36	28.3%	1,806	28.7%	8,687	23.2%
		256	100.0%	5,866	100.0%	33,796	100.0%	127	100.0%	6,299	100.0%	37,509	100.0%
Talked about career plans with a faculty member or advisor	Never	32	12.5%	1,243	21.2%	8,227	24.3%	3	2.4%	563	8.9%	5,918	15.8%
	Sometimes	115	44.9%	2,852	48.6%	16,329	48.3%	38	29.9%	2,326	36.9%	15,793	42.1%
	Often	81	31.6%	1,247	21.2%	6,675	19.7%	39	30.7%	1,892	30.0%	9,688	25.8%
	Very often	28	10.9%	531	9.0%	2,567	7.6%	47	37.0%	1,520	24.1%	6,098	16.3%
		256	100.0%	5,873	100.0%	33,798	100.0%	127	100.0%	6,301	100.0%	37,497	100.0%
Discussed ideas from your readings or classes with faculty members outside of class	Never	63	24.6%	1,914	32.6%	15,059	44.6%	14	11.0%	1,043	16.5%	10,616	28.3%
	Sometimes	125	48.8%	2,695	45.9%	13,589	40.2%	57	44.9%	3,041	48.2%	17,878	47.7%
	Often	48	18.8%	907	15.4%	3,880	11.5%	29	22.8%	1,402	22.2%	6,217	16.6%
	Very often	20	7.8%	360	6.1%	1,268	3.8%	27	21.3%	817	13.0%	2,798	7.5%
		256	100.0%	5,876	100.0%	33,796	100.0%	127	100.0%	6,303	100.0%	37,509	100.0%

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Received prompt feedback from faculty on your academic performance (written or oral)	Never	8	3.1%	295	5.0%	2,886	8.5%	2	1.6%	131	2.1%	1,581	4.2%
	Sometimes	67	26.2%	1,797	30.6%	12,634	37.4%	32	25.2%	1,546	24.5%	11,816	31.5%
	Often	102	39.8%	2,514	42.8%	13,124	38.9%	50	39.4%	2,949	46.8%	16,801	44.8%
	Very often	79	30.9%	1,263	21.5%	5,126	15.2%	43	33.9%	1,677	26.6%	7,325	19.5%
		256	100.0%	5,869	100.0%	33,770	100.0%	127	100.0%	6,303	100.0%	37,523	100.0%
Worked harder than you thought you could to meet an instructor's standards or expectations	Never	20	7.8%	502	8.5%	2,934	8.7%	9	7.1%	392	6.2%	2,446	6.5%
	Sometimes	92	35.9%	2,258	38.4%	13,392	39.6%	51	40.2%	2,261	35.9%	14,123	37.7%
	Often	103	40.2%	2,153	36.6%	12,471	36.9%	43	33.9%	2,422	38.5%	14,457	38.6%
	Very often	41	16.0%	963	16.4%	4,999	14.8%	24	18.9%	1,215	19.3%	6,475	17.3%
		256	100.0%	5,876	100.0%	33,796	100.0%	127	100.0%	6,290	100.0%	37,501	100.0%
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Never	102	40.0%	3,042	51.8%	21,436	63.5%	24	18.9%	2,072	32.9%	17,803	47.5%
	Sometimes	101	39.6%	1,902	32.4%	8,526	25.2%	48	37.8%	2,352	37.3%	11,881	31.7%
	Often	32	12.5%	669	11.4%	2,717	8.0%	30	23.6%	1,112	17.6%	4,918	13.1%
	Very often	20	7.8%	255	4.3%	1,096	3.2%	25	19.7%	765	12.1%	2,898	7.7%
		255	100.0%	5,868	100.0%	33,775	100.0%	127	100.0%	6,301	100.0%	37,500	100.0%
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	Never	8	3.1%	181	3.1%	1,830	5.4%	2	1.6%	115	1.8%	1,132	3.0%
	Sometimes	70	27.5%	1,696	28.9%	12,484	36.9%	25	19.7%	1,586	25.1%	12,107	32.2%
	Often	94	36.9%	2,280	38.8%	12,320	36.4%	56	44.1%	2,507	39.7%	14,745	39.3%
	Very often	83	32.5%	1,721	29.3%	7,169	21.2%	44	34.6%	2,105	33.3%	9,561	25.5%
		255	100.0%	5,878	100.0%	33,803	100.0%	127	100.0%	6,313	100.0%	37,545	100.0%
Had serious conversations with students of a different race or ethnicity than your own	Never	25	9.8%	589	10.0%	4,794	14.2%	18	14.2%	603	9.6%	4,597	12.3%
	Sometimes	75	29.4%	1,844	31.4%	11,086	32.8%	50	39.4%	2,178	34.6%	13,591	36.3%
	Often	73	28.6%	1,582	26.9%	8,940	26.5%	27	21.3%	1,737	27.6%	10,153	27.1%
	Very often	82	32.2%	1,856	31.6%	8,941	26.5%	32	25.2%	1,775	28.2%	9,139	24.4%
		255	100.0%	5,871	100.0%	33,761	100.0%	127	100.0%	6,293	100.0%	37,480	100.0%
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	6	2.4%	276	4.7%	2,655	7.9%	3	2.4%	249	4.0%	2,636	7.0%
	Sometimes	45	17.6%	1,326	22.6%	9,339	27.7%	35	27.6%	1,589	25.3%	11,788	31.5%
	Often	95	37.3%	1,839	31.3%	10,425	30.9%	45	35.4%	2,073	32.9%	11,942	31.9%
	Very often	109	42.7%	2,432	41.4%	11,340	33.6%	44	34.6%	2,381	37.8%	11,091	29.6%
		255	100.0%	5,873	100.0%	33,759	100.0%	127	100.0%	6,292	100.0%	37,457	100.0%
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very little	21	8.2%	537	9.1%	1,883	5.6%	25	19.7%	962	15.3%	3,607	9.6%
	Some	88	34.5%	1,747	29.7%	8,344	24.7%	54	42.5%	2,107	33.4%	11,079	29.5%
	Quite a bit	92	36.1%	2,209	37.6%	13,613	40.3%	29	22.8%	1,947	30.9%	13,298	35.4%
	Very much	54	21.2%	1,380	23.5%	9,936	29.4%	19	15.0%	1,292	20.5%	9,533	25.4%
		255	100.0%	5,873	100.0%	33,776	100.0%	127	100.0%	6,308	100.0%	37,517	100.0%

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Analyzing the basic elements of an idea, experience, or theory	Very little	2	0.8%	72	1.2%	712	2.1%	1	0.8%	52	0.8%	519	1.4%
	Some	24	9.4%	752	12.8%	6,278	18.6%	12	9.4%	619	9.8%	4,969	13.3%
	Quite a bit	97	38.0%	2,364	40.3%	14,690	43.5%	57	44.9%	2,411	38.2%	15,649	41.7%
	Very much	132	51.8%	2,675	45.6%	12,082	35.8%	57	44.9%	3,224	51.1%	16,364	43.6%
		255	100.0%	5,863	100.0%	33,762	100.0%	127	100.0%	6,306	100.0%	37,501	100.0%
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	Very little	5	2.0%	191	3.3%	1,873	5.6%	1	0.8%	132	2.1%	1,436	3.8%
	Some	35	13.7%	1,350	23.0%	9,964	29.6%	17	13.4%	989	15.7%	8,413	22.5%
	Quite a bit	121	47.5%	2,394	40.9%	13,578	40.3%	49	38.6%	2,348	37.2%	14,860	39.7%
	Very much	94	36.9%	1,924	32.8%	8,301	24.6%	60	47.2%	2,835	45.0%	12,765	34.1%
		255	100.0%	5,859	100.0%	33,716	100.0%	127	100.0%	6,304	100.0%	37,474	100.0%
Making judgments about the value of information, arguments, or methods	Very little	4	1.6%	285	4.9%	2,405	7.1%	5	3.9%	252	4.0%	2,329	6.2%
	Some	59	23.2%	1,565	26.7%	10,384	30.8%	28	22.0%	1,436	22.8%	9,752	26.0%
	Quite a bit	106	41.7%	2,323	39.6%	13,148	39.0%	46	36.2%	2,338	37.1%	14,109	37.7%
	Very much	85	33.5%	1,695	28.9%	7,794	23.1%	48	37.8%	2,271	36.1%	11,282	30.1%
		254	100.0%	5,868	100.0%	33,731	100.0%	127	100.0%	6,297	100.0%	37,472	100.0%
Applying theories or concepts to practical problems or in new situations	Very little	4	1.6%	255	4.4%	1,687	5.0%	3	2.4%	193	3.1%	1,239	3.3%
	Some	38	14.9%	1,342	22.9%	8,481	25.1%	17	13.4%	1,143	18.1%	7,079	18.9%
	Quite a bit	92	36.1%	2,192	37.4%	12,885	38.2%	45	35.4%	2,218	35.2%	13,508	36.0%
	Very much	121	47.5%	2,071	35.3%	10,674	31.6%	62	48.8%	2,750	43.6%	15,647	41.8%
		255	100.0%	5,860	100.0%	33,727	100.0%	127	100.0%	6,304	100.0%	37,473	100.0%
Number of assigned textbooks, books, or book-length packs of course readings	None	0	0.0%	23	0.4%	286	0.9%	0	0.0%	50	0.8%	506	1.4%
	Between 1 and 4	24	9.4%	509	8.8%	5,743	17.2%	14	11.0%	904	14.5%	8,913	23.9%
	Between 5 and 10	75	29.5%	1,457	25.1%	11,955	35.7%	31	24.4%	1,777	28.4%	13,076	35.1%
	Between 11 and 20	92	36.2%	2,243	38.6%	10,244	30.6%	39	30.7%	1,972	31.5%	8,954	24.0%
	More than 20	63	24.8%	1,580	27.2%	5,257	15.7%	43	33.9%	1,552	24.8%	5,799	15.6%
		254	100.0%	5,812	100.0%	33,485	100.0%	127	100.0%	6,255	100.0%	37,248	100.0%
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	53	20.9%	1,223	21.1%	8,968	26.7%	21	16.5%	978	15.6%	7,562	20.3%
	Between 1 and 4	164	64.6%	3,370	58.0%	18,681	55.7%	72	56.7%	3,485	55.7%	20,105	53.9%
	Between 5 and 10	28	11.0%	822	14.2%	3,826	11.4%	17	13.4%	1,158	18.5%	5,793	15.5%
	Between 11 and 20	4	1.6%	236	4.1%	1,225	3.7%	13	10.2%	375	6.0%	2,130	5.7%
	More than 20	5	2.0%	158	2.7%	828	2.5%	4	3.1%	265	4.2%	1,702	4.6%
		254	100.0%	5,809	100.0%	33,528	100.0%	127	100.0%	6,261	100.0%	37,292	100.0%

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		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Number of written papers or reports of 20 pages or more	None	212	83.5%	4,842	83.5%	28,124	84.0%	61	48.0%	2,405	38.5%	17,787	47.7%
	Between 1 and 4	39	15.4%	823	14.2%	4,284	12.8%	60	47.2%	3,326	53.2%	16,379	44.0%
	Between 5 and 10	1	0.4%	71	1.2%	613	1.8%	5	3.9%	392	6.3%	2,129	5.7%
	Between 11 and 20	2	0.8%	32	0.6%	257	0.8%	1	0.8%	71	1.1%	576	1.5%
	More than 20	0	0.0%	30	0.5%	202	0.6%	0	0.0%	57	0.9%	381	1.0%
		254	100.0%	5,798	100.0%	33,480	100.0%	127	100.0%	6,251	100.0%	37,252	100.0%
Number of written papers or reports between 5 and 19 pages	None	10	3.9%	374	6.4%	3,985	11.9%	8	6.3%	249	4.0%	2,979	8.0%
	Between 1 and 4	118	46.5%	2,560	44.1%	16,424	49.0%	31	24.4%	2,076	33.1%	15,546	41.7%
	Between 5 and 10	95	37.4%	1,926	33.1%	9,174	27.4%	53	41.7%	2,362	37.7%	11,792	31.6%
	Between 11 and 20	29	11.4%	783	13.5%	3,152	9.4%	26	20.5%	1,214	19.4%	5,216	14.0%
	More than 20	2	0.8%	167	2.9%	752	2.2%	9	7.1%	367	5.9%	1,758	4.7%
		254	100.0%	5,810	100.0%	33,487	100.0%	127	100.0%	6,268	100.0%	37,291	100.0%
Number of written papers or reports of fewer than 5 pages	None	3	1.2%	115	2.0%	1,000	3.0%	4	3.1%	382	6.1%	2,499	6.7%
	Between 1 and 4	51	20.1%	1,064	18.3%	8,183	24.4%	35	27.6%	1,594	25.5%	10,749	28.8%
	Between 5 and 10	84	33.1%	1,885	32.4%	10,828	32.3%	35	27.6%	1,833	29.3%	10,093	27.1%
	Between 11 and 20	84	33.1%	1,666	28.7%	8,519	25.4%	28	22.0%	1,428	22.8%	7,833	21.0%
	More than 20	32	12.6%	1,084	18.6%	4,979	14.9%	25	19.7%	1,014	16.2%	6,094	16.4%
		254	100.0%	5,814	100.0%	33,509	100.0%	127	100.0%	6,251	100.0%	37,268	100.0%
Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	Very little	0	0.0%	30	0.5%	170	0.5%	0	0.0%	59	0.9%	320	0.9%
	2	1	0.4%	50	0.9%	297	0.9%	2	1.6%	71	1.1%	519	1.4%
	3	3	1.2%	132	2.3%	844	2.5%	9	7.1%	181	2.9%	1,339	3.6%
	4	13	5.1%	454	7.8%	2,761	8.2%	8	6.3%	484	7.8%	3,270	8.8%
	5	63	24.8%	1,502	25.9%	9,781	29.2%	40	31.5%	1,786	28.6%	10,902	29.2%
	6	103	40.6%	2,378	41.0%	12,993	38.7%	43	33.9%	2,399	38.5%	13,338	35.8%
	Very much	71	28.0%	1,261	21.7%	6,694	20.0%	25	19.7%	1,257	20.2%	7,605	20.4%
		254	100.0%	5,807	100.0%	33,540	100.0%	127	100.0%	6,237	100.0%	37,293	100.0%
Overall, how would you evaluate the quality of academic advising you have received at your institution?	Poor	6	2.4%	281	4.8%	2,377	7.1%	8	6.3%	344	5.5%	4,109	11.0%
	Fair	32	12.6%	1,006	17.3%	7,027	21.0%	24	18.9%	900	14.4%	8,322	22.3%
	Good	110	43.3%	2,495	43.0%	15,363	45.9%	42	33.1%	2,470	39.5%	14,728	39.5%
	Excellent	106	41.7%	2,019	34.8%	8,692	26.0%	53	41.7%	2,544	40.7%	10,136	27.2%
		254	100.0%	5,801	100.0%	33,459	100.0%	127	100.0%	6,258	100.0%	37,295	100.0%
Practicum, internship, field experience, co-op experience, or clinical assignment	Undecided	38	15.0%	956	16.5%	5,212	15.6%	5	3.9%	310	5.0%	2,216	6.0%
	No	7	2.8%	189	3.3%	1,639	4.9%	20	15.7%	1,376	22.0%	8,075	21.7%
	Yes	209	82.3%	4,665	80.3%	26,624	79.5%	102	80.3%	4,571	73.1%	26,924	72.3%
		254	100.0%	5,810	100.0%	33,475	100.0%	127	100.0%	6,257	100.0%	37,215	100.0%

2001 NSSE Frequencies		First-year Students												Seniors							
		Southwestern U				Bac-LA				National				Southwestern U		Bac-LA		National			
		Count		Col %		Count		Col%		Count		Col%		Count		Col%		Count		Col%	
		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col%		
Community service or volunteer work	Undecided	25	9.8%	873	15.0%	6,610	19.8%	9	7.1%	340	5.5%	3,379	9.1%								
	No	11	4.3%	357	6.1%	3,037	9.1%	17	13.4%	1,271	20.4%	10,465	28.1%								
	Yes	218	85.8%	4,578	78.8%	23,806	71.2%	101	79.5%	4,627	74.2%	23,345	62.8%								
		254	100.0%	5,808	100.0%	33,453	100.0%	127	100.0%	6,238	100.0%	37,189	100.0%								
Work on a research project with a faculty member outside of course or program requirements	Undecided	142	55.9%	2,915	50.2%	16,116	48.3%	7	5.5%	485	7.8%	4,081	11.0%								
	No	40	15.7%	1,188	20.5%	8,933	26.7%	73	57.5%	3,888	62.3%	24,402	65.8%								
	Yes	72	28.3%	1,703	29.3%	8,346	25.0%	47	37.0%	1,864	29.9%	8,623	23.2%								
		254	100.0%	5,806	100.0%	33,395	100.0%	127	100.0%	6,237	100.0%	37,106	100.0%								
Foreign language coursework	Undecided	28	11.0%	1,004	17.3%	7,242	21.6%	3	2.4%	179	2.9%	1,869	5.0%								
	No	28	11.0%	1,298	22.3%	11,218	33.5%	13	10.2%	2,321	37.2%	20,301	54.6%								
	Yes	198	78.0%	3,507	60.4%	14,996	44.8%	111	87.4%	3,747	60.0%	14,990	40.3%								
		254	100.0%	5,809	100.0%	33,456	100.0%	127	100.0%	6,247	100.0%	37,160	100.0%								
Study abroad	Undecided	81	31.9%	1,719	29.6%	11,755	35.2%	3	2.4%	273	4.4%	2,528	6.8%								
	No	27	10.6%	1,002	17.3%	10,225	30.6%	75	59.1%	3,857	61.9%	28,118	75.8%								
	Yes	146	57.5%	3,082	53.1%	11,410	34.2%	49	38.6%	2,106	33.8%	6,442	17.4%								
		254	100.0%	5,803	100.0%	33,390	100.0%	127	100.0%	6,236	100.0%	37,088	100.0%								
Independent study or self-designed major	Undecided	104	40.9%	2,486	42.9%	12,741	38.2%	7	5.5%	243	3.9%	2,537	6.8%								
	No	108	42.5%	1,961	33.8%	14,912	44.7%	65	51.2%	3,365	54.0%	23,777	64.1%								
	Yes	42	16.5%	1,354	23.3%	5,744	17.2%	55	43.3%	2,622	42.1%	10,799	29.1%								
		254	100.0%	5,801	100.0%	33,397	100.0%	127	100.0%	6,230	100.0%	37,113	100.0%								
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	Undecided	46	18.1%	2,076	35.8%	14,641	43.8%	1	0.8%	291	4.7%	3,120	8.4%								
	No	8	3.1%	442	7.6%	4,494	13.5%	3	2.4%	1,466	23.5%	13,261	35.7%								
	Yes	200	78.7%	3,283	56.6%	14,266	42.7%	123	96.9%	4,488	71.9%	20,776	55.9%								
		254	100.0%	5,801	100.0%	33,401	100.0%	127	100.0%	6,245	100.0%	37,157	100.0%								
Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	0 hours/week	1	0.4%	21	0.4%	161	0.5%	0	0.0%	18	0.3%	187	0.5%								
	1-5 hours/week	26	10.2%	701	12.1%	6,670	19.9%	18	14.2%	860	13.7%	7,619	20.5%								
	6-10 hours/week	52	20.5%	1,196	20.6%	8,122	24.3%	32	25.2%	1,309	20.9%	9,164	24.6%								
	11-15 hours/week	56	22.0%	1,112	19.2%	6,543	19.6%	27	21.3%	1,181	18.9%	6,842	18.4%								
	16-20 hours/week	53	20.9%	1,026	17.7%	4,916	14.7%	17	13.4%	1,111	17.8%	5,378	14.4%								
	21-25 hours/week	32	12.6%	770	13.3%	3,187	9.5%	15	11.8%	700	11.2%	3,288	8.8%								
	26-30 hours/week	20	7.9%	516	8.9%	2,063	6.2%	8	6.3%	519	8.3%	2,193	5.9%								
	More than 30 hours/week	14	5.5%	458	7.9%	1,799	5.4%	10	7.9%	558	8.9%	2,579	6.9%								
		254	100.0%	5,800	100.0%	33,461	100.0%	127	100.0%	6,256	100.0%	37,250	100.0%								

2001 NSSE Frequencies		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Working for pay on campus	0 hours/week	164	64.6%	3,644	62.7%	24,791	74.1%	60	47.2%	3,212	51.3%	25,395	68.2%
	1-5 hours/week	21	8.3%	640	11.0%	2,088	6.2%	16	12.6%	842	13.5%	2,479	6.7%
	6-10 hours/week	49	19.3%	1,037	17.9%	3,506	10.5%	27	21.3%	1,254	20.0%	3,937	10.6%
	11-15 hours/week	11	4.3%	330	5.7%	1,787	5.3%	12	9.4%	536	8.6%	2,370	6.4%
	16-20 hours/week	3	1.2%	115	2.0%	866	2.6%	7	5.5%	254	4.1%	1,726	4.6%
	21-25 hours/week	2	0.8%	21	0.4%	238	0.7%	2	1.6%	67	1.1%	557	1.5%
	26-30 hours/week	2	0.8%	10	0.2%	67	0.2%	0	0.0%	42	0.7%	277	0.7%
	More than 30 hours/week	2	0.8%	12	0.2%	121	0.4%	3	2.4%	52	0.8%	487	1.3%
		254	100.0%	5,809	100.0%	33,464	100.0%	127	100.0%	6,259	100.0%	37,228	100.0%
Working for pay off campus	0 hours/week	200	78.7%	4,550	78.6%	21,872	65.5%	70	55.1%	3,567	57.3%	15,435	41.5%
	1-5 hours/week	14	5.5%	333	5.7%	1,682	5.0%	14	11.0%	466	7.5%	2,012	5.4%
	6-10 hours/week	7	2.8%	269	4.6%	1,680	5.0%	12	9.4%	487	7.8%	2,612	7.0%
	11-15 hours/week	14	5.5%	159	2.7%	1,693	5.1%	11	8.7%	378	6.1%	2,790	7.5%
	16-20 hours/week	8	3.1%	167	2.9%	2,057	6.2%	10	7.9%	402	6.5%	3,592	9.7%
	21-25 hours/week	7	2.8%	141	2.4%	1,523	4.6%	7	5.5%	281	4.5%	2,809	7.6%
	26-30 hours/week	1	0.4%	63	1.1%	1,013	3.0%	2	1.6%	163	2.6%	1,993	5.4%
	More than 30 hours/week	3	1.2%	110	1.9%	1,866	5.6%	1	0.8%	481	7.7%	5,932	16.0%
		254	100.0%	5,792	100.0%	33,386	100.0%	127	100.0%	6,225	100.0%	37,175	100.0%
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	0 hours/week	33	13.0%	1,285	22.1%	11,936	35.7%	12	9.4%	1,586	25.4%	15,157	40.7%
	1-5 hours/week	98	38.6%	2,091	36.0%	11,256	33.7%	38	29.9%	2,216	35.5%	12,048	32.3%
	6-10 hours/week	53	20.9%	1,007	17.4%	4,574	13.7%	36	28.3%	1,015	16.3%	4,341	11.6%
	11-15 hours/week	29	11.4%	641	11.0%	2,425	7.2%	19	15.0%	595	9.5%	2,313	6.2%
	16-20 hours/week	19	7.5%	388	6.7%	1,513	4.5%	10	7.9%	382	6.1%	1,517	4.1%
	21-25 hours/week	8	3.1%	193	3.3%	795	2.4%	8	6.3%	207	3.3%	792	2.1%
	26-30 hours/week	3	1.2%	87	1.5%	404	1.2%	2	1.6%	118	1.9%	474	1.3%
	More than 30 hours/week	11	4.3%	111	1.9%	546	1.6%	2	1.6%	127	2.0%	631	1.7%
		254	100.0%	5,803	100.0%	33,449	100.0%	127	100.0%	6,246	100.0%	37,273	100.0%

2001 NSSE Frequencies													
		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Relaxing and socializing (watching TV, partying, exercising, playing computer and other games, etc.)	0 hours/week	4	1.6%	34	0.6%	271	0.8%	0	0.0%	61	1.0%	514	1.4%
	1-5 hours/week	57	22.4%	1,029	17.8%	6,337	19.0%	21	16.5%	1,224	19.6%	9,054	24.3%
	6-10 hours/week	86	33.9%	1,484	25.6%	8,541	25.6%	43	33.9%	1,715	27.4%	10,454	28.1%
	11-15 hours/week	45	17.7%	1,231	21.2%	6,559	19.6%	25	19.7%	1,288	20.6%	6,984	18.7%
	16-20 hours/week	28	11.0%	801	13.8%	4,602	13.8%	16	12.6%	816	13.0%	4,500	12.1%
	21-25 hours/week	16	6.3%	472	8.1%	2,715	8.1%	9	7.1%	466	7.5%	2,423	6.5%
	26-30 hours/week	6	2.4%	291	5.0%	1,559	4.7%	5	3.9%	277	4.4%	1,313	3.5%
	More than 30 hours/week	12	4.7%	451	7.8%	2,829	8.5%	8	6.3%	407	6.5%	2,026	5.4%
		254	100.0%	5,793	100.0%	33,413	100.0%	127	100.0%	6,254	100.0%	37,268	100.0%
Providing care for dependents living with you (parents, children, spouse, etc.)	0 hours/week	237	93.7%	5,147	88.6%	26,085	77.9%	117	92.1%	5,053	80.9%	24,468	65.7%
	1-5 hours/week	11	4.3%	367	6.3%	3,566	10.7%	6	4.7%	417	6.7%	3,842	10.3%
	6-10 hours/week	1	0.4%	112	1.9%	1,285	3.8%	2	1.6%	192	3.1%	2,060	5.5%
	11-15 hours/week	1	0.4%	48	0.8%	634	1.9%	0	0.0%	134	2.1%	1,297	3.5%
	16-20 hours/week	0	0.0%	34	0.6%	421	1.3%	0	0.0%	64	1.0%	898	2.4%
	21-25 hours/week	1	0.4%	15	0.3%	237	0.7%	1	0.8%	47	0.8%	623	1.7%
	26-30 hours/week	0	0.0%	13	0.2%	191	0.6%	0	0.0%	47	0.8%	510	1.4%
	More than 30 hours/week	2	0.8%	74	1.3%	1,051	3.1%	1	0.8%	292	4.7%	3,554	9.5%
		253	100.0%	5,810	100.0%	33,470	100.0%	127	100.0%	6,246	100.0%	37,252	100.0%
Contributed to: Acquiring a broad general education	Very little	2	0.8%	104	1.8%	942	2.8%	1	0.8%	59	0.9%	891	2.4%
	Some	25	9.9%	768	13.3%	6,133	18.4%	7	5.5%	467	7.5%	5,277	14.2%
	Quite a bit	97	38.5%	2,330	40.3%	15,358	46.1%	29	22.8%	1,938	31.0%	14,731	39.6%
	Very much	128	50.8%	2,578	44.6%	10,884	32.7%	90	70.9%	3,790	60.6%	16,315	43.8%
		252	100.0%	5,780	100.0%	33,317	100.0%	127	100.0%	6,254	100.0%	37,214	100.0%
Contributed to: Acquiring job or work-related knowledge and skills	Very little	27	10.7%	837	14.5%	4,881	14.7%	9	7.1%	430	6.9%	2,320	6.2%
	Some	105	41.7%	2,256	39.1%	12,186	36.6%	42	33.3%	1,731	27.7%	8,352	22.5%
	Quite a bit	83	32.9%	1,759	30.5%	10,388	31.2%	36	28.6%	2,164	34.6%	13,235	35.6%
	Very much	37	14.7%	923	16.0%	5,823	17.5%	39	31.0%	1,924	30.8%	13,279	35.7%
		252	100.0%	5,775	100.0%	33,278	100.0%	126	100.0%	6,249	100.0%	37,186	100.0%
Contributed to: Writing clearly and effectively	Very little	14	5.6%	237	4.1%	2,094	6.3%	7	5.5%	118	1.9%	1,496	4.0%
	Some	65	25.8%	1,305	22.6%	8,946	26.9%	24	18.9%	932	14.9%	8,144	21.9%
	Quite a bit	113	44.8%	2,417	41.8%	14,078	42.3%	48	37.8%	2,285	36.6%	15,387	41.4%
	Very much	60	23.8%	1,822	31.5%	8,197	24.6%	48	37.8%	2,915	46.6%	12,184	32.7%
		252	100.0%	5,781	100.0%	33,315	100.0%	127	100.0%	6,250	100.0%	37,211	100.0%

2001 NSSE Frequencies													
		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Contributed to: Speaking clearly and effectively	Very little	19	7.5%	635	11.0%	4,130	12.4%	8	6.3%	203	3.3%	2,068	5.6%
	Some	86	34.1%	1,996	34.5%	11,448	34.4%	25	19.7%	1,198	19.2%	9,160	24.6%
	Quite a bit	91	36.1%	1,968	34.0%	11,650	35.0%	56	44.1%	2,441	39.1%	15,040	40.4%
	Very much	56	22.2%	1,186	20.5%	6,079	18.3%	38	29.9%	2,402	38.5%	10,927	29.4%
		252	100.0%	5,785	100.0%	33,307	100.0%	127	100.0%	6,244	100.0%	37,195	100.0%
Contributed to: Thinking critically and analytically	Very little	2	0.8%	108	1.9%	990	3.0%	1	0.8%	52	0.8%	585	1.6%
	Some	29	11.6%	815	14.1%	6,508	19.5%	6	4.7%	443	7.1%	4,627	12.4%
	Quite a bit	87	34.7%	2,284	39.5%	14,404	43.2%	41	32.3%	1,935	31.0%	14,666	39.4%
	Very much	133	53.0%	2,576	44.5%	11,431	34.3%	79	62.2%	3,822	61.1%	17,345	46.6%
		251	100.0%	5,783	100.0%	33,333	100.0%	127	100.0%	6,252	100.0%	37,223	100.0%
Contributed to: Analyzing quantitative problems	Very little	23	9.1%	626	10.9%	3,477	10.5%	8	6.3%	395	6.3%	2,204	5.9%
	Some	81	32.1%	1,935	33.6%	11,553	34.8%	34	26.8%	1,659	26.6%	10,147	27.3%
	Quite a bit	97	38.5%	2,064	35.8%	12,079	36.3%	51	40.2%	2,240	35.9%	14,128	38.0%
	Very much	51	20.2%	1,142	19.8%	6,132	18.4%	34	26.8%	1,945	31.2%	10,685	28.8%
		252	100.0%	5,767	100.0%	33,241	100.0%	127	100.0%	6,239	100.0%	37,164	100.0%
Contributed to: Using computing and information technology	Very little	26	10.3%	755	13.1%	3,781	11.3%	9	7.1%	369	5.9%	2,227	6.0%
	Some	87	34.5%	1,881	32.5%	9,888	29.7%	21	16.5%	1,707	27.3%	8,827	23.7%
	Quite a bit	91	36.1%	1,870	32.3%	11,107	33.3%	51	40.2%	2,178	34.9%	12,775	34.3%
	Very much	48	19.0%	1,277	22.1%	8,547	25.6%	46	36.2%	1,994	31.9%	13,385	36.0%
		252	100.0%	5,783	100.0%	33,323	100.0%	127	100.0%	6,248	100.0%	37,214	100.0%
Contributed to: Working effectively with others	Very little	13	5.2%	312	5.4%	2,204	6.6%	3	2.4%	143	2.3%	1,270	3.4%
	Some	65	25.8%	1,733	30.0%	9,775	29.4%	18	14.2%	1,127	18.0%	7,210	19.4%
	Quite a bit	114	45.2%	2,289	39.6%	13,150	39.5%	54	42.5%	2,443	39.1%	14,285	38.4%
	Very much	60	23.8%	1,444	25.0%	8,163	24.5%	52	40.9%	2,534	40.6%	14,430	38.8%
		252	100.0%	5,778	100.0%	33,292	100.0%	127	100.0%	6,247	100.0%	37,195	100.0%
Contributed to: Voting in local, state, or national elections	Very little	92	36.5%	2,443	42.3%	14,581	43.8%	49	38.6%	2,498	40.1%	16,897	45.5%
	Some	87	34.5%	1,760	30.5%	9,883	29.7%	35	27.6%	1,975	31.7%	10,884	29.3%
	Quite a bit	50	19.8%	958	16.6%	5,426	16.3%	29	22.8%	990	15.9%	5,449	14.7%
	Very much	23	9.1%	611	10.6%	3,362	10.1%	14	11.0%	773	12.4%	3,894	10.5%
		252	100.0%	5,772	100.0%	33,252	100.0%	127	100.0%	6,236	100.0%	37,124	100.0%
Contributed to: Learning effectively on your own	Very little	8	3.2%	212	3.7%	1,646	5.0%	1	0.8%	167	2.7%	1,595	4.3%
	Some	42	16.7%	1,200	20.8%	7,606	22.9%	15	11.8%	816	13.1%	6,640	17.9%
	Quite a bit	103	40.9%	2,419	41.9%	14,060	42.3%	40	31.5%	2,378	38.2%	14,983	40.4%
	Very much	99	39.3%	1,940	33.6%	9,924	29.9%	71	55.9%	2,872	46.1%	13,906	37.5%
		252	100.0%	5,771	100.0%	33,236	100.0%	127	100.0%	6,233	100.0%	37,124	100.0%

2001 NSSE Frequencies		2001 NSSE Frequencies											
		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Contributed to: Understanding yourself	Very little	10	4.0%	420	7.3%	3,066	9.2%	7	5.5%	292	4.7%	2,951	8.0%
	Some	51	20.2%	1,277	22.1%	8,165	24.6%	16	12.6%	946	15.2%	7,703	20.8%
	Quite a bit	106	42.1%	2,065	35.8%	11,903	35.8%	38	29.9%	2,044	32.8%	12,620	34.0%
	Very much	85	33.7%	2,008	34.8%	10,072	30.3%	66	52.0%	2,953	47.4%	13,807	37.2%
		252	100.0%	5,770	100.0%	33,206	100.0%	127	100.0%	6,235	100.0%	37,081	100.0%
Contributed to: Understanding people of other racial and ethnic backgrounds	Very little	39	15.5%	924	16.0%	5,291	15.9%	21	16.5%	881	14.1%	5,555	14.9%
	Some	99	39.3%	1,809	31.3%	10,483	31.5%	43	33.9%	1,950	31.3%	11,659	31.4%
	Quite a bit	73	29.0%	1,735	30.1%	10,307	31.0%	30	23.6%	1,762	28.3%	11,019	29.7%
	Very much	41	16.3%	1,305	22.6%	7,207	21.7%	33	26.0%	1,638	26.3%	8,929	24.0%
		252	100.0%	5,773	100.0%	33,288	100.0%	127	100.0%	6,231	100.0%	37,162	100.0%
Contributed to: Developing a personal code of values and ethics	Very little	31	12.3%	784	13.6%	5,175	15.5%	17	13.4%	648	10.4%	5,502	14.8%
	Some	75	29.8%	1,562	27.0%	9,628	28.9%	33	26.0%	1,511	24.2%	10,102	27.2%
	Quite a bit	93	36.9%	1,813	31.4%	10,386	31.2%	41	32.3%	1,948	31.2%	11,199	30.1%
	Very much	53	21.0%	1,616	28.0%	8,092	24.3%	36	28.3%	2,127	34.1%	10,347	27.9%
		252	100.0%	5,775	100.0%	33,281	100.0%	127	100.0%	6,234	100.0%	37,150	100.0%
Contributed to: Improving the welfare of your community	Very little	47	18.7%	1,231	21.3%	9,487	28.5%	21	16.5%	983	15.8%	8,750	23.6%
	Some	111	44.0%	2,204	38.2%	12,882	38.7%	43	33.9%	2,157	34.6%	13,387	36.0%
	Quite a bit	69	27.4%	1,494	25.9%	7,255	21.8%	41	32.3%	1,776	28.5%	9,222	24.8%
	Very much	25	9.9%	840	14.6%	3,635	10.9%	22	17.3%	1,319	21.2%	5,794	15.6%
		252	100.0%	5,769	100.0%	33,259	100.0%	127	100.0%	6,235	100.0%	37,153	100.0%
Emphasize: Spending significant amounts of time studying and on academic work	Very little	1	0.4%	107	1.8%	788	2.4%	1	0.8%	84	1.3%	859	2.3%
	Some	31	12.3%	757	13.1%	5,710	17.1%	7	5.5%	760	12.2%	6,627	17.8%
	Quite a bit	94	37.3%	2,392	41.4%	14,703	44.1%	60	47.2%	2,621	42.0%	16,867	45.4%
	Very much	126	50.0%	2,528	43.7%	12,115	36.4%	59	46.5%	2,776	44.5%	12,818	34.5%
		252	100.0%	5,784	100.0%	33,316	100.0%	127	100.0%	6,241	100.0%	37,171	100.0%
Emphasize: Providing the support you need to help you succeed academically	Very little	4	1.6%	146	2.5%	1,541	4.6%	7	5.5%	201	3.2%	2,462	6.6%
	Some	33	13.1%	928	16.1%	7,425	22.3%	19	15.0%	1,183	18.9%	10,146	27.3%
	Quite a bit	102	40.5%	2,362	40.9%	13,936	41.9%	50	39.4%	2,576	41.3%	15,391	41.4%
	Very much	113	44.8%	2,343	40.5%	10,388	31.2%	51	40.2%	2,283	36.6%	9,179	24.7%
		252	100.0%	5,779	100.0%	33,290	100.0%	127	100.0%	6,243	100.0%	37,178	100.0%
Emphasize: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very little	28	11.1%	806	14.0%	5,545	16.7%	17	13.4%	1,232	19.8%	8,267	22.3%
	Some	72	28.6%	1,826	31.6%	11,120	33.4%	54	42.5%	2,315	37.2%	14,001	37.7%
	Quite a bit	80	31.7%	1,728	29.9%	9,750	29.3%	31	24.4%	1,557	25.0%	9,219	24.8%
	Very much	72	28.6%	1,410	24.4%	6,844	20.6%	25	19.7%	1,124	18.0%	5,641	15.2%
		252	100.0%	5,770	100.0%	33,259	100.0%	127	100.0%	6,228	100.0%	37,128	100.0%

2001 NSSE Frequencies		First-year Students												Seniors			
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National					
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%				
Emphasize: Helping you cope with your non-academic responsibilities (work, family, etc.)	Very little	49	19.5%	1,423	24.6%	10,404	31.3%	39	30.7%	1,957	31.4%	15,401	41.5%				
	Some	113	45.0%	2,287	39.6%	12,959	38.9%	52	40.9%	2,541	40.8%	13,667	36.8%				
	Quite a bit	54	21.5%	1,434	24.8%	6,894	20.7%	27	21.3%	1,189	19.1%	5,622	15.1%				
	Very much	35	13.9%	633	11.0%	3,019	9.1%	9	7.1%	545	8.7%	2,460	6.6%				
		251	100.0%	5,777	100.0%	33,276	100.0%	127	100.0%	6,232	100.0%	37,150	100.0%				
Emphasize: Providing the support you need to thrive socially	Very little	35	13.9%	996	17.2%	7,060	21.2%	34	26.8%	1,425	22.9%	11,244	30.3%				
	Some	94	37.3%	2,084	36.1%	12,643	38.0%	48	37.8%	2,497	40.1%	14,698	39.6%				
	Quite a bit	83	32.9%	1,783	30.9%	9,258	27.8%	32	25.2%	1,558	25.0%	7,959	21.4%				
	Very much	40	15.9%	912	15.8%	4,302	12.9%	13	10.2%	747	12.0%	3,217	8.7%				
		252	100.0%	5,775	100.0%	33,263	100.0%	127	100.0%	6,227	100.0%	37,118	100.0%				
Quality: Relationships with other students	Unfriendly, unsupportive, sense of alienation	3	1.2%	48	0.8%	283	0.8%	0	0.0%	36	0.6%	249	0.7%				
	2	2	0.8%	107	1.8%	702	2.1%	4	3.1%	110	1.8%	681	1.8%				
	3	10	4.0%	199	3.4%	1,307	3.9%	4	3.1%	210	3.4%	1,461	3.9%				
	4	16	6.4%	477	8.2%	3,046	9.1%	12	9.4%	513	8.2%	3,441	9.2%				
	5	39	15.5%	1,025	17.7%	6,665	20.0%	24	18.9%	1,209	19.3%	7,500	20.1%				
	6	86	34.3%	1,898	32.8%	11,011	33.0%	45	35.4%	1,967	31.4%	12,061	32.3%				
	Friendly, supportive, sense of belonging	95	37.8%	2,033	35.1%	10,371	31.1%	38	29.9%	2,211	35.3%	11,894	31.9%				
		251	100.0%	5,787	100.0%	33,385	100.0%	127	100.0%	6,256	100.0%	37,287	100.0%				
Quality: Relationships with faculty members	Unavailable, unhelpful, unsympathetic	0	0.0%	14	0.2%	244	0.7%	1	0.8%	19	0.3%	355	1.0%				
	2	1	0.4%	58	1.0%	623	1.9%	2	1.6%	54	0.9%	818	2.2%				
	3	1	0.4%	162	2.8%	1,626	4.9%	1	0.8%	143	2.3%	1,670	4.5%				
	4	13	5.2%	459	7.9%	4,335	13.0%	11	8.7%	391	6.3%	4,027	10.8%				
	5	63	25.0%	1,323	22.9%	9,292	27.8%	26	20.5%	1,098	17.6%	8,826	23.7%				
	6	95	37.7%	2,166	37.4%	11,011	33.0%	47	37.0%	2,374	37.9%	12,727	34.1%				
	Available, helpful, sympathetic	79	31.3%	1,604	27.7%	6,236	18.7%	39	30.7%	2,177	34.8%	8,856	23.8%				
		252	100.0%	5,786	100.0%	33,367	100.0%	127	100.0%	6,256	100.0%	37,279	100.0%				

2001 NSSE Frequencies													
		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Quality: Relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid	1	0.4%	117	2.0%	936	2.8%	10	7.9%	222	3.6%	2,008	5.4%
	2	2	0.8%	193	3.3%	1,537	4.6%	9	7.1%	411	6.6%	2,945	7.9%
	3	12	4.8%	402	7.0%	2,951	8.9%	14	11.0%	630	10.1%	4,311	11.6%
	4	35	13.9%	881	15.3%	6,113	18.3%	27	21.3%	1,070	17.1%	6,945	18.6%
	5	78	31.0%	1,601	27.7%	9,046	27.1%	26	20.5%	1,549	24.8%	9,073	24.4%
	6	75	29.8%	1,671	28.9%	8,446	25.3%	30	23.6%	1,487	23.8%	7,749	20.8%
	Helpful, considerate, flexible	49	19.4%	910	15.8%	4,307	12.9%	11	8.7%	880	14.1%	4,223	11.3%
		252	100.0%	5,775	100.0%	33,336	100.0%	127	100.0%	6,249	100.0%	37,254	100.0%
How would you evaluate your entire educational experience at this institution?	Poor	2	0.8%	77	1.3%	537	1.6%	1	0.8%	52	0.8%	602	1.6%
	Fair	12	4.8%	475	8.2%	3,806	11.4%	7	5.5%	388	6.2%	4,103	11.0%
	Good	97	38.5%	2,493	43.2%	17,730	53.2%	49	38.6%	2,488	39.8%	18,505	49.7%
	Excellent	141	56.0%	2,732	47.3%	11,260	33.8%	70	55.1%	3,319	53.1%	14,010	37.6%
		252	100.0%	5,777	100.0%	33,333	100.0%	127	100.0%	6,247	100.0%	37,220	100.0%
If you could start over again, would you go to the same institution you are now attending?	Definitely no	10	4.0%	262	4.5%	1,530	4.6%	5	3.9%	244	3.9%	1,967	5.3%
	Probably no	31	12.3%	629	10.9%	4,075	12.2%	17	13.4%	771	12.3%	5,431	14.6%
	Probably yes	82	32.5%	2,266	39.3%	14,216	42.7%	44	34.6%	2,396	38.4%	15,681	42.1%
	Definitely yes	129	51.2%	2,616	45.3%	13,474	40.5%	61	48.0%	2,832	45.4%	14,130	38.0%
Age	19 or younger	229	91.2%	5,374	93.7%	29,578	89.3%	0	0.0%	19	0.3%	86	0.2%
	20-23	19	7.6%	237	4.1%	1,917	5.8%	126	99.2%	5,190	83.8%	25,423	68.9%
	24-29	0	0.0%	51	0.9%	584	1.8%	0	0.0%	435	7.0%	5,512	14.9%
	30-39	0	0.0%	36	0.6%	516	1.6%	1	0.8%	264	4.3%	3,080	8.3%
	40-55	3	1.2%	33	0.6%	429	1.3%	0	0.0%	257	4.2%	2,612	7.1%
	Over 55	0	0.0%	6	0.1%	86	0.3%	0	0.0%	27	0.4%	201	0.5%
		251	100.0%	5,737	100.0%	33,110	100.0%	127	100.0%	6,192	100.0%	36,914	100.0%
Student-reported sex	Male	92	36.7%	1,863	32.4%	11,271	33.9%	47	37.0%	2,104	33.9%	13,077	35.3%
	Female	159	63.3%	3,890	67.6%	21,984	66.1%	80	63.0%	4,111	66.1%	23,969	64.7%
		251	100.0%	5,753	100.0%	33,255	100.0%	127	100.0%	6,215	100.0%	37,046	100.0%
Student-reported: Are you of Hispanic, Latino, or Spanish origin?	No	198	78.9%	5,470	95.5%	30,492	92.3%	118	92.9%	5,926	96.0%	34,311	93.1%
	Yes	53	21.1%	256	4.5%	2,552	7.7%	9	7.1%	248	4.0%	2,526	6.9%
		251	100.0%	5,726	100.0%	33,044	100.0%	127	100.0%	6,174	100.0%	36,837	100.0%
Student-reported: American Indian or other Native American	Yes	5	100.0%	129	100.0%	694	100.0%	1	100.0%	139	100.0%	768	100.0%
		5	100.0%	129	100.0%	694	100.0%	1	100.0%	139	100.0%	768	100.0%

2001 NSSE Frequencies													
		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Student-reported: Asian American or Pacific Islander	Yes	3	100.0%	370	100.0%	2,255	100.0%	9	100.0%	429	100.0%	2,285	100.0%
		3	100.0%	370	100.0%	2,255	100.0%	9	100.0%	429	100.0%	2,285	100.0%
Student-reported: Black or African American	Yes	5	100.0%	286	100.0%	2,522	100.0%	1	100.0%	252	100.0%	2,418	100.0%
		5	100.0%	286	100.0%	2,522	100.0%	1	100.0%	252	100.0%	2,418	100.0%
Student-reported: White	Yes	204	100.0%	4,964	100.0%	26,766	100.0%	115	100.0%	5,378	100.0%	30,434	100.0%
		204	100.0%	4,964	100.0%	26,766	100.0%	115	100.0%	5,378	100.0%	30,434	100.0%
Student-reported: Other race/ethnicity	Yes	0	0.0%	42	100.0%	163	100.0%	0	0.0%	43	100.0%	153	100.0%
		0	0.0%	42	100.0%	163	100.0%	0	0.0%	43	100.0%	153	100.0%
Multiple racial or ethnic identifications	One racial or ethnic identification checked	229	92.0%	5,333	94.1%	31,110	94.5%	117	93.6%	5,814	94.8%	34,857	95.1%
	More than one racial or ethnic identification checked	20	8.0%	337	5.9%	1,818	5.5%	8	6.4%	322	5.2%	1,787	4.9%
		249	100.0%	5,670	100.0%	32,928	100.0%	125	100.0%	6,136	100.0%	36,644	100.0%
Student-reported: Are you an international student	No	250	99.6%	5,477	95.4%	31,857	96.1%	125	98.4%	5,981	96.3%	35,480	96.0%
	Yes	1	0.4%	267	4.6%	1,299	3.9%	2	1.6%	232	3.7%	1,480	4.0%
		251	100.0%	5,744	100.0%	33,156	100.0%	127	100.0%	6,213	100.0%	36,960	100.0%
Also attended: Vocational-technical school	Yes	0	0.0%	71	100.0%	894	100.0%	1	100.0%	198	100.0%	2,371	100.0%
		0	0.0%	71	100.0%	894	100.0%	1	100.0%	198	100.0%	2,371	100.0%
Also attended: Community or junior college	Yes	31	100.0%	273	100.0%	2,544	100.0%	34	100.0%	1,256	100.0%	11,909	100.0%
		31	100.0%	273	100.0%	2,544	100.0%	34	100.0%	1,256	100.0%	11,909	100.0%
Also attended: 4-year college other than this one	Yes	18	100.0%	267	100.0%	1,845	100.0%	30	100.0%	1,176	100.0%	9,030	100.0%
		18	100.0%	267	100.0%	1,845	100.0%	30	100.0%	1,176	100.0%	9,030	100.0%
Also attended: None	Yes	201	100.0%	5,103	100.0%	28,020	100.0%	71	100.0%	3,856	100.0%	18,102	100.0%
		201	100.0%	5,103	100.0%	28,020	100.0%	71	100.0%	3,856	100.0%	18,102	100.0%
Also attended: Other school	Yes	8	100.0%	102	100.0%	726	100.0%	8	100.0%	370	100.0%	1,735	100.0%
		8	100.0%	102	100.0%	726	100.0%	8	100.0%	370	100.0%	1,735	100.0%

2001 NSSE Frequencies													
		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Did you begin college at your current institution or elsewhere?	Started here	231	92.0%	5,472	94.9%	30,532	91.8%	115	90.6%	4,804	77.2%	23,019	62.0%
	Started elsewhere	20	8.0%	292	5.1%	2,726	8.2%	12	9.4%	1,422	22.8%	14,112	38.0%
		251	100.0%	5,764	100.0%	33,258	100.0%	127	100.0%	6,226	100.0%	37,131	100.0%
How would you characterize your enrollment?	Less than full-time	3	1.2%	121	2.1%	1,853	5.6%	4	3.1%	596	9.6%	6,292	17.0%
	Full-time	248	98.8%	5,655	97.9%	31,405	94.4%	123	96.9%	5,625	90.4%	30,767	83.0%
		251	100.0%	5,776	100.0%	33,258	100.0%	127	100.0%	6,221	100.0%	37,059	100.0%
Are you a member of a social fraternity or sorority?	No	163	64.9%	5,071	88.1%	29,977	90.2%	78	61.4%	5,127	82.4%	32,240	87.0%
	Yes	88	35.1%	687	11.9%	3,267	9.8%	49	38.6%	1,095	17.6%	4,836	13.0%
		251	100.0%	5,758	100.0%	33,244	100.0%	127	100.0%	6,222	100.0%	37,076	100.0%
Do you intend to teach at some pre-kindergarten through high school grade level after completing your degree?	Undecided	64	25.5%	1,407	24.4%	6,308	19.0%	10	7.9%	958	15.4%	3,994	10.8%
	No	175	69.7%	3,717	64.4%	22,072	66.4%	99	78.0%	4,330	69.5%	26,358	71.0%
	Yes	12	4.8%	645	11.2%	4,886	14.7%	18	14.2%	939	15.1%	6,775	18.2%
		251	100.0%	5,769	100.0%	33,266	100.0%	127	100.0%	6,227	100.0%	37,127	100.0%
Which of the following best describes where you are living now while attending college?	Dormitory or other campus housing (not fraternity/sorority)	235	93.6%	5,027	87.3%	23,003	69.3%	79	62.2%	2,619	42.1%	7,298	19.7%
	Residence (house, apartment, etc.) within walking distance	3	1.2%	112	1.9%	1,294	3.9%	21	16.5%	1,440	23.2%	8,145	22.0%
	Residence (house, apartment, etc.) within driving distance	11	4.4%	569	9.9%	8,610	25.9%	22	17.3%	1,939	31.2%	20,857	56.3%
	Fraternity or sorority house	2	0.8%	52	0.9%	309	0.9%	5	3.9%	222	3.6%	740	2.0%
		251	100.0%	5,760	100.0%	33,216	100.0%	127	100.0%	6,220	100.0%	37,040	100.0%
Did either of your parents graduate from college?	No	58	23.1%	1,633	28.3%	12,564	37.7%	17	13.4%	1,984	31.8%	15,928	42.9%
	Yes, father only	37	14.7%	731	12.7%	4,720	14.2%	29	22.8%	841	13.5%	5,588	15.0%
	Yes, mother only	19	7.6%	608	10.5%	3,704	11.1%	15	11.8%	602	9.7%	3,739	10.1%
	Yes, both parents	137	54.6%	2,747	47.6%	11,813	35.5%	66	52.0%	2,769	44.4%	11,664	31.4%
	Don't know	0	0.0%	52	0.9%	495	1.5%	0	0.0%	36	0.6%	227	0.6%
		251	100.0%	5,771	100.0%	33,296	100.0%	127	100.0%	6,232	100.0%	37,146	100.0%

2001 NSSE Frequencies		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Primary major	Agriculture	0	0.0%	8	0.1%	287	0.9%	0	0.0%	10	0.2%	322	0.9%
	Biological/life sciences	38	15.1%	670	11.7%	2,732	8.3%	17	13.4%	667	10.7%	2,666	7.2%
	Business	29	11.6%	491	8.6%	4,753	14.4%	21	16.5%	708	11.4%	6,196	16.7%
	Communications	19	7.6%	233	4.1%	1,711	5.2%	11	8.7%	206	3.3%	1,651	4.5%
	Computer and information	10	4.0%	211	3.7%	1,641	5.0%	1	0.8%	188	3.0%	1,806	4.9%
	Education	7	2.8%	288	5.0%	3,477	10.5%	7	5.5%	257	4.1%	4,189	11.3%
	Engineering	3	1.2%	133	2.3%	2,168	6.6%	0	0.0%	62	1.0%	2,300	6.2%
	Ethnic, cultural studies, and area studies	1	0.4%	29	0.5%	69	0.2%	0	0.0%	49	0.8%	109	0.3%
	Foreign languages and literature	4	1.6%	103	1.8%	284	0.9%	2	1.6%	128	2.1%	431	1.2%
	Health-related fields	5	2.0%	158	2.8%	2,144	6.5%	6	4.7%	114	1.8%	2,297	6.2%
	Humanities	13	5.2%	439	7.7%	1,116	3.4%	8	6.3%	640	10.3%	1,825	4.9%
	Liberal/general studies	3	1.2%	54	0.9%	243	0.7%	0	0.0%	70	1.1%	529	1.4%
	Mathematics	4	1.6%	112	2.0%	406	1.2%	3	2.4%	155	2.5%	470	1.3%
	Multi/Interdisciplinary studies	2	0.8%	100	1.7%	232	0.7%	2	1.6%	144	2.3%	365	1.0%
	Parks, recreation, leisure studies,	0	0.0%	14	0.2%	119	0.4%	0	0.0%	25	0.4%	228	0.6%
	Physical sciences	9	3.6%	204	3.6%	655	2.0%	8	6.3%	300	4.8%	865	2.3%
	Public administration	0	0.0%	40	0.7%	339	1.0%	0	0.0%	58	0.9%	410	1.1%
	Social sciences	61	24.3%	1,146	20.0%	3,800	11.5%	26	20.5%	1,594	25.7%	5,642	15.2%
	Visual and performing arts	20	8.0%	350	6.1%	1,494	4.5%	9	7.1%	351	5.7%	1,479	4.0%
	Undecided	17	6.8%	542	9.5%	2,413	7.3%	0	0.0%	3	0.0%	25	0.1%
Other	6	2.4%	295	5.1%	2,139	6.5%	6	4.7%	341	5.5%	2,381	6.4%	
Two or more primary majors selected	0	0.0%	115	2.0%	815	2.5%	0	0.0%	142	2.3%	827	2.2%	
		251	100.0%	5,735	100.0%	33,037	100.0%	127	100.0%	6,212	100.0%	37,013	100.0%

2001 NSSE Frequencies		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Second major	No second major selected	64	25.0%	2,128	36.1%	15,522	45.8%	78	61.4%	4,192	66.3%	26,146	69.5%
	Agriculture	0	0.0%	10	0.2%	101	0.3%	0	0.0%	8	0.1%	62	0.2%
	Biological/life sciences	11	4.3%	132	2.2%	618	1.8%	2	1.6%	76	1.2%	474	1.3%
	Business	12	4.7%	214	3.6%	1,611	4.8%	3	2.4%	108	1.7%	1,393	3.7%
	Communications	14	5.5%	119	2.0%	749	2.2%	3	2.4%	52	0.8%	333	0.9%
	Computer and information	5	2.0%	95	1.6%	786	2.3%	2	1.6%	41	0.6%	521	1.4%
	Education	2	0.8%	284	4.8%	1,312	3.9%	2	1.6%	264	4.2%	1,192	3.2%
	Engineering	0	0.0%	31	0.5%	372	1.1%	0	0.0%	6	0.1%	189	0.5%
	Ethnic, cultural studies, and area studies	2	0.8%	54	0.9%	151	0.4%	0	0.0%	30	0.5%	121	0.3%
	Foreign languages and literature	23	9.0%	355	6.0%	1,155	3.4%	10	7.9%	206	3.3%	727	1.9%
	Health-related fields	1	0.4%	71	1.2%	576	1.7%	1	0.8%	33	0.5%	311	0.8%
	Humanities	16	6.3%	289	4.9%	850	2.5%	7	5.5%	184	2.9%	726	1.9%
	Liberal/general studies	1	0.4%	40	0.7%	162	0.5%	0	0.0%	29	0.5%	160	0.4%
	Mathematics	5	2.0%	119	2.0%	580	1.7%	5	3.9%	82	1.3%	434	1.2%
	Multi/Interdisciplinary studies	1	0.4%	57	1.0%	176	0.5%	1	0.8%	61	1.0%	160	0.4%
	Parks, recreation, leisure studies, sports management	0	0.0%	20	0.3%	180	0.5%	0	0.0%	12	0.2%	87	0.2%
	Physical sciences	7	2.7%	133	2.3%	499	1.5%	3	2.4%	64	1.0%	337	0.9%
	Public administration	0	0.0%	22	0.4%	220	0.6%	0	0.0%	27	0.4%	149	0.4%
	Social sciences	39	15.2%	529	9.0%	2,097	6.2%	3	2.4%	424	6.7%	1,973	5.2%
	Visual and performing arts	14	5.5%	240	4.1%	917	2.7%	2	1.6%	166	2.6%	505	1.3%
	Undecided	34	13.3%	715	12.1%	3,724	11.0%	2	1.6%	54	0.9%	374	1.0%
Other	5	2.0%	168	2.9%	976	2.9%	3	2.4%	154	2.4%	904	2.4%	
Two or more second majors selected	0	0.0%	66	1.1%	574	1.7%	0	0.0%	50	0.8%	368	1.0%	

2001 NSSE Frequencies													
		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
		256	100.0%	5,891	100.0%	33,908	100.0%	127	100.0%	6,323	100.0%	37,646	100.0%

2001 NSSE Frequencies		First-year Students						Seniors					
		Southwestern U		Bac-LA		National		Southwestern U		Bac-LA		National	
		Count	Col %	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%
Institution reported: gender	male	95	37.1%	1,814	32.3%	11,210	34.1%	47	37.0%	2,047	33.8%	12,927	35.4%
	female	161	62.9%	3,806	67.7%	21,675	65.9%	80	63.0%	4,011	66.2%	23,594	64.6%
		256	100.0%	5,620	100.0%	32,885	100.0%	127	100.0%	6,058	100.0%	36,521	100.0%
Institution reported: ethnicity	African American/Black	6	2.3%	240	4.3%	2,281	6.9%	0	0.0%	209	3.4%	2,214	6.0%
	American Indian/Alaska	4	1.6%	46	0.8%	268	0.8%	0	0.0%	55	0.9%	333	0.9%
	Asian/Pacific Islander	2	0.8%	269	4.8%	1,682	5.1%	8	6.3%	301	5.0%	1,660	4.5%
	Caucasian/White	192	75.0%	4,518	80.1%	24,688	74.7%	111	87.4%	4,878	80.5%	28,152	76.8%
	Hispanic	50	19.5%	126	2.2%	1,856	5.6%	8	6.3%	168	2.8%	1,983	5.4%
	Other	1	0.4%	95	1.7%	455	1.4%	0	0.0%	117	1.9%	471	1.3%
	Multi-racial	0	0.0%	28	0.5%	118	0.4%	0	0.0%	36	0.6%	101	0.3%
	Foreign	0	0.0%	43	0.8%	336	1.0%	0	0.0%	55	0.9%	431	1.2%
	Unknown	1	0.4%	275	4.9%	1,378	4.2%	0	0.0%	244	4.0%	1,303	3.6%
		256	100.0%	5,640	100.0%	33,062	100.0%	127	100.0%	6,063	100.0%	36,648	100.0%
Mode of completion	paper	0	0.0%	3,085	52.4%	20,249	59.7%	0	0.0%	3,991	63.1%	26,001	69.1%
	web	256	100.0%	2,806	47.6%	13,659	40.3%	127	100.0%	2,332	36.9%	11,646	30.9%
		256	100.0%	5,891	100.0%	33,908	100.0%	127	100.0%	6,323	100.0%	37,647	100.0%