

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents		26	24	50	17,049	12,790	29,839	21,578	16,249	37,827
Age as of December 31, 2004:	49									
Less than 30		0.0	0.0	0.0	1.2	2.6	1.8	1.3	2.4	1.7
30 to 34		0.0	33.3	16.3	6.3	9.2	7.6	5.7	9.0	6.9
35 to 39		8.0	20.8	14.3	10.3	12.7	11.3	10.3	12.2	11.0
40 to 44		8.0	29.2	18.4	11.4	13.6	12.3	11.3	13.5	12.1
45 to 49		28.0	8.3	18.4	13.1	15.4	14.1	12.9	15.9	14.0
50 to 54		20.0	0.0	10.2	15.4	18.7	16.8	15.4	18.1	16.4
55 to 59		28.0	4.2	16.3	17.2	15.5	16.5	17.7	16.3	17.2
60 to 64		8.0	4.2	6.1	15.7	8.7	12.7	15.7	8.8	13.2
65 to 69		0.0	0.0	0.0	6.5	2.5	4.8	6.7	2.6	5.2
70 or more		0.0	0.0	0.0	2.9	1.0	2.1	3.0	1.2	2.3
What is your present academic rank?	50									
Professor		42.3	8.3	26.0	40.7	20.7	32.1	41.6	19.9	33.7
Associate Professor		38.5	37.5	38.0	26.6	26.9	26.7	26.0	27.0	26.4
Assistant Professor		19.2	54.2	36.0	22.7	31.5	26.5	23.0	33.6	26.9
Lecturer		0.0	0.0	0.0	3.7	7.4	5.3	3.7	7.6	5.1
Instructor		0.0	0.0	0.0	4.6	10.9	7.3	4.2	9.7	6.2
Other		0.0	0.0	0.0	1.6	2.6	2.0	1.4	2.2	1.7
Are you currently serving in an administrative position as: [1]	50									
Department chair		26.9	16.7	22.0	11.6	9.1	10.5	10.8	8.2	9.8
Dean		0.0	0.0	0.0	0.9	0.8	0.9	1.0	0.8	0.9
Other		3.8	4.2	4.0	15.9	16.4	16.1	16.5	17.5	16.9
What is your principal activity in your current position at this institution?	50									
Administration		0.0	0.0	0.0	3.8	2.9	3.4	4.2	3.2	3.8
Teaching		100.0	100.0	100.0	88.7	91.8	90.0	85.0	89.8	86.8
Research		0.0	0.0	0.0	6.6	4.1	5.5	9.8	5.6	8.3
Services to clients and patients		0.0	0.0	0.0	0.5	0.6	0.6	0.6	0.7	0.6
Other		0.0	0.0	0.0	0.4	0.6	0.5	0.5	0.7	0.5
Racial/Ethnic group: [2]	48									
White/Caucasian		87.5	100.0	93.8	89.6	89.5	89.6	88.8	89.8	89.2
African American/Black		0.0	0.0	0.0	2.4	3.1	2.7	2.7	3.1	2.9
American Indian/Alaska Native [1]		4.2	0.0	2.1	1.5	1.6	1.6	1.6	1.7	1.6
Asian American/Asian		0.0	0.0	0.0	4.8	4.6	4.7	5.0	4.2	4.7
Native Hawaiian/Pacific Islander [3]		4.2	0.0	2.1	0.6	0.7	0.7	0.5	0.5	0.5
Mexican American/Chicano		0.0	0.0	0.0	1.3	1.2	1.3	1.5	1.4	1.4
Puerto Rican [1]		0.0	0.0	0.0	0.6	0.8	0.7	0.6	0.8	0.7
Other Latino		4.2	4.2	4.2	1.5	2.0	1.7	1.5	2.0	1.7
Other		4.2	0.0	2.1	2.8	2.0	2.5	2.9	2.0	2.5
Do your interests lie primarily in teaching or research?	49									
Very heavily in teaching		19.2	13.0	16.3	26.1	32.0	28.6	24.5	31.4	27.0
In both, but leaning toward teaching		57.7	56.5	57.1	42.1	43.0	42.5	40.2	41.4	40.7
In both, but leaning toward research		23.1	30.4	26.5	28.0	22.2	25.5	30.6	23.8	28.1
Very heavily in research		0.0	0.0	0.0	3.7	2.8	3.3	4.7	3.4	4.2

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[2] Percentages will sum to more than 100.0 if any respondent marked more than one category.

[3] This item included for the first time in 2004.

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Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Highest degree earned:	50									
Bachelor's (B.A., B.S., etc.)		0.0	0.0	0.0	1.1	1.7	1.3	0.9	1.3	1.1
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]		3.8	4.2	4.0	14.9	25.8	19.6	14.7	25.2	18.5
LL.B., J.D.		0.0	0.0	0.0	0.9	0.8	0.9	0.8	0.8	0.8
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.9	0.4	0.7	1.0	0.5	0.8
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		3.8	0.0	2.0	0.7	0.4	0.6	0.6	0.5	0.6
Ed.D.		0.0	4.2	2.0	2.9	4.3	3.5	2.9	4.9	3.6
Ph.D.		88.5	87.5	88.0	75.6	62.6	70.0	76.1	62.8	71.2
Other degree		3.8	4.2	4.0	2.4	2.9	2.6	2.4	2.9	2.6
None		0.0	0.0	0.0	0.6	1.1	0.8	0.6	1.1	0.8
Field of highest degree: [1,4]	50									
Agriculture or Forestry		0.0	0.0	0.0	1.6	0.4	1.1	2.1	0.5	1.5
Biological Sciences		3.8	8.3	6.0	7.0	5.4	6.3	7.4	5.1	6.6
Business		11.5	4.2	8.0	6.6	4.4	5.7	6.6	4.5	5.8
Education		0.0	0.0	0.0	8.1	15.7	11.3	8.3	17.1	11.5
Engineering		0.0	0.0	0.0	5.0	0.9	3.3	5.8	1.3	4.2
English		0.0	8.3	4.0	5.2	9.0	6.8	5.0	8.1	6.1
Health Sciences		0.0	0.0	0.0	2.7	9.0	5.4	2.7	9.2	5.0
History or Political Science		19.2	16.7	18.0	8.6	5.3	7.2	8.2	5.3	7.1
Humanities		11.5	12.5	12.0	9.9	11.8	10.7	8.7	10.9	9.5
The Arts & Architecture		19.2	12.5	16.0	9.4	9.9	9.7	10.1	9.8	10.0
Mathematics/Statistics		3.8	4.2	4.0	6.2	3.5	5.1	6.3	3.1	5.1
Physical Sciences		11.5	4.2	8.0	9.8	3.7	7.2	9.9	3.3	7.5
Social Sciences		19.2	16.7	18.0	12.4	13.3	12.8	11.9	13.6	12.5
Other Technical		0.0	8.3	4.0	2.5	1.2	1.9	2.3	1.1	1.9
Other		0.0	4.2	2.0	4.9	6.4	5.5	4.8	7.1	5.6
Year of highest degree now held:	49									
Before 1967		0.0	0.0	0.0	5.0	1.4	3.5	5.4	1.4	3.9
1967 to 1971		0.0	0.0	0.0	10.0	2.7	6.9	10.0	2.7	7.3
1972 to 1976		4.0	4.2	4.1	13.5	6.1	10.3	14.1	6.1	11.2
1977 to 1981		24.0	4.2	14.3	12.1	9.2	10.9	12.3	9.2	11.2
1982 to 1986		12.0	0.0	6.1	11.7	11.9	11.8	11.6	11.8	11.7
1987 to 1991		20.0	12.5	16.3	12.6	14.9	13.5	11.8	14.6	12.8
1992 to 1996		16.0	12.5	14.3	13.5	19.6	16.1	13.4	19.8	15.8
1997 to 2001		16.0	45.8	30.6	14.8	22.7	18.2	14.9	22.8	17.8
2002 to 2004		8.0	20.8	14.3	6.8	11.4	8.8	6.5	11.6	8.3
Degree currently working on:	18									
Bachelor's (B.A., B.S., etc.)		0.0	0.0	0.0	0.6	0.7	0.6	0.4	0.5	0.4
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]		0.0	0.0	0.0	1.8	3.3	2.4	1.8	2.4	2.0
LL.B., J.D.		0.0	0.0	0.0	0.2	0.1	0.2	0.1	0.1	0.1
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.0
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.0	0.0	1.0	0.7	0.8	0.9	0.5	0.8
Ed.D.		0.0	0.0	0.0	1.2	3.0	2.0	1.3	3.2	2.0
Ph.D.		0.0	0.0	0.0	8.1	14.2	10.6	7.9	16.5	10.9
Other degree		0.0	0.0	0.0	0.8	1.9	1.2	1.1	1.7	1.3
None		100.0	100.0	100.0	86.4	75.9	82.1	86.5	75.0	82.5

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[4] Disaggregated responses for this item can be found starting on page 17.

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Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Department of current faculty appointment: [1,4]	50									
Agriculture or Forestry		0.0	0.0	0.0	1.8	0.5	1.3	2.7	0.8	2.0
Biological Sciences		3.8	8.3	6.0	6.4	5.2	5.9	6.7	4.9	6.1
Business		11.5	4.2	8.0	8.2	5.2	6.9	8.2	5.3	7.1
Education		0.0	0.0	0.0	5.4	10.8	7.7	6.2	11.9	8.3
Engineering		0.0	0.0	0.0	4.6	0.8	3.0	5.5	1.1	3.9
English		0.0	8.3	4.0	5.5	9.5	7.2	5.3	8.8	6.5
Health Sciences		0.0	0.0	0.0	3.4	11.0	6.6	3.1	11.4	6.2
History or Political Science		19.2	20.8	20.0	8.0	5.0	6.7	7.6	4.8	6.6
Humanities		11.5	8.3	10.0	10.0	11.7	10.7	8.5	10.4	9.2
The Arts & Architecture		19.2	12.5	16.0	9.9	10.3	10.1	10.4	10.5	10.5
Mathematics/Statistics		3.8	4.2	4.0	6.3	4.2	5.4	6.2	3.7	5.3
Physical Sciences		11.5	4.2	8.0	9.5	3.9	7.1	9.7	3.6	7.5
Social Sciences		19.2	20.8	20.0	11.5	12.6	12.0	10.9	13.0	11.7
Other Technical		0.0	8.3	4.0	3.7	1.7	2.8	3.3	1.5	2.6
Other		0.0	0.0	0.0	5.9	7.7	6.7	5.7	8.2	6.6
Year of appointment at present institution:	47									
Before 1967		0.0	0.0	0.0	3.1	0.6	2.1	2.7	0.5	1.9
1967 to 1971		0.0	0.0	0.0	7.1	1.6	4.8	6.8	1.7	4.9
1972 to 1976		0.0	0.0	0.0	7.6	3.2	5.7	7.8	3.1	6.1
1977 to 1981		8.3	4.3	6.4	9.1	5.7	7.7	9.4	5.1	7.8
1982 to 1986		12.5	0.0	6.4	9.9	7.9	9.0	10.2	8.0	9.4
1987 to 1991		16.7	8.7	12.8	12.7	13.7	13.1	12.5	13.6	12.9
1992 to 1996		25.0	13.0	19.1	11.6	15.0	13.0	11.6	14.7	12.8
1997 to 2001		25.0	43.5	34.0	21.4	28.4	24.4	21.3	29.4	24.2
2002 to 2004		12.5	30.4	21.3	17.6	23.8	20.2	17.7	23.9	19.9
What is your tenure status at this institution? [1]	50									
Tenured		76.9	45.8	62.0	63.3	45.3	55.6	62.5	44.0	55.8
On tenure track, but not tenured		23.1	54.2	38.0	20.7	26.4	23.1	21.4	28.5	24.0
Not on tenure track, but institution has tenure system		0.0	0.0	0.0	13.1	24.7	18.1	12.8	23.8	16.8
Institution has no tenure system		0.0	0.0	0.0	2.9	3.6	3.2	3.3	3.7	3.5
If tenured, year tenure was awarded:	30									
Before 1967		0.0	0.0	0.0	0.9	0.2	0.7	1.0	0.2	0.8
1967 to 1971		0.0	0.0	0.0	3.5	0.7	2.5	3.4	0.6	2.6
1972 to 1976		0.0	0.0	0.0	10.5	2.9	7.8	10.3	3.0	8.2
1977 to 1981		0.0	0.0	0.0	11.4	5.6	9.4	11.7	5.8	10.0
1982 to 1986		5.3	0.0	3.3	14.1	8.8	12.3	15.0	8.5	13.1
1987 to 1991		10.5	0.0	6.7	14.3	14.3	14.3	15.4	14.0	15.0
1992 to 1996		31.6	18.2	26.7	17.5	22.4	19.2	16.7	22.2	18.3
1997 to 2001		31.6	36.4	33.3	16.0	26.2	19.6	15.2	26.5	18.5
2002 to 2004		21.1	45.5	30.0	11.8	18.9	14.3	11.3	19.2	13.6

[1] Comparison with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[4] Disaggregated responses for this item can be found starting on page 20.

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Salary is based on:	43									
9/10 months		85.0	78.3	81.4	75.9	73.9	75.1	76.8	76.3	76.6
11/12 months		15.0	21.7	18.6	24.1	26.1	24.9	23.2	23.7	23.4
Base salary										
9/10 month contract:	37									
Less than \$20,000		0.0	0.0	0.0	2.1	4.3	3.0	1.3	2.5	1.7
\$20,000 to 29,999		0.0	0.0	0.0	1.3	3.1	2.1	1.3	2.7	1.8
\$30,000 to 39,999		0.0	0.0	0.0	4.5	9.4	6.5	5.3	10.8	7.3
\$40,000 to 49,999		21.1	33.3	27.0	16.5	25.9	20.5	16.2	28.0	20.4
\$50,000 to 59,999		10.5	38.9	24.3	18.8	22.5	20.4	18.7	23.2	20.3
\$60,000 to 69,999		36.8	27.8	32.4	16.7	15.4	16.1	16.1	14.5	15.5
\$70,000 to 79,999		5.3	0.0	2.7	13.4	7.8	11.0	13.4	7.6	11.3
\$80,000 to 89,999		10.5	0.0	5.4	10.0	5.2	8.0	10.4	5.0	8.4
\$90,000 to 99,999		15.8	0.0	8.1	6.4	2.7	4.8	6.7	2.6	5.2
\$100,000 to 124,999		0.0	0.0	0.0	7.4	2.8	5.4	7.6	2.5	5.7
\$125,000 to 149,999		0.0	0.0	0.0	2.0	0.5	1.4	2.1	0.5	1.5
\$150,000 or more		0.0	0.0	0.0	1.1	0.3	0.8	1.1	0.2	0.8
11/12 month contract:	7									
Less than \$20,000		0.0	0.0	0.0	1.3	2.0	1.6	1.4	1.3	1.3
\$20,000 to 29,999		0.0	0.0	0.0	1.7	2.7	2.2	0.8	2.3	1.4
\$30,000 to 39,999		0.0	0.0	0.0	4.7	9.9	7.1	4.6	11.7	7.2
\$40,000 to 49,999		33.3	50.0	42.9	14.4	21.8	17.8	12.7	21.8	16.1
\$50,000 to 59,999		0.0	25.0	14.3	15.6	22.6	18.8	14.5	23.2	17.8
\$60,000 to 69,999		0.0	25.0	14.3	16.7	15.4	16.1	14.5	14.1	14.3
\$70,000 to 79,999		33.3	0.0	14.3	12.3	10.7	11.5	12.3	9.7	11.3
\$80,000 to 89,999		0.0	0.0	0.0	10.4	5.9	8.4	11.7	6.1	9.6
\$90,000 to 99,999		33.3	0.0	14.3	7.3	3.6	5.6	8.3	3.9	6.6
\$100,000 to 124,999		0.0	0.0	0.0	10.0	3.6	7.1	11.9	4.0	8.9
\$125,000 to 149,999		0.0	0.0	0.0	2.9	1.0	2.1	4.1	1.2	3.0
\$150,000 or more		0.0	0.0	0.0	2.6	0.7	1.8	3.2	0.7	2.3
Are you currently:	48									
Married		75.0	70.8	72.9	82.8	65.7	75.5	83.0	64.9	76.4
Unmarried, living with partner		8.3	12.5	10.4	3.5	6.6	4.8	3.1	6.7	4.4
Single		16.7	16.7	16.7	13.7	27.7	19.7	13.9	28.4	19.2
Have you ever been:	50									
Divorced		23.1	4.2	14.0	21.1	25.1	22.8	22.2	26.6	23.8
Widowed		0.0	0.0	0.0	1.7	2.7	2.1	1.8	2.6	2.1
Separated		3.8	0.0	2.0	3.6	3.6	3.6	3.6	4.1	3.8
HOW MANY CHILDREN DO YOU HAVE? [1]										
Under 18 years old	50									
None		80.8	58.3	70.0	41.2	52.3	46.1	61.3	67.9	63.7
One		3.8	20.8	12.0	23.3	23.0	23.2	15.7	15.7	15.7
Two		11.5	16.7	14.0	24.4	19.1	22.0	16.3	12.9	15.1
Three		3.8	4.2	4.0	7.6	4.5	6.2	4.9	2.8	4.2
Four or more		0.0	0.0	0.0	3.5	1.2	2.5	1.7	0.7	1.4
18 years or older	50									
None		61.5	91.7	76.0	36.4	51.1	42.6	52.5	63.8	56.7
One		7.7	4.2	6.0	16.4	16.4	16.4	12.8	11.7	12.4
Two		30.8	4.2	18.0	27.6	21.4	25.0	20.8	15.9	19.0
Three		0.0	0.0	0.0	11.6	7.2	9.7	8.7	5.7	7.6
Four or more		0.0	0.0	0.0	8.1	3.9	6.3	5.2	2.9	4.3

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

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Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
General activities:										
Have you ever held an academic administrative post?	49	52.0	41.7	46.9	45.8	35.8	41.5	46.1	36.4	42.5
Have you ever received an award for outstanding teaching?	49	48.0	37.5	42.9	43.5	40.1	42.1	44.2	40.5	42.9
Do you commute a long distance to work?	49	16.0	41.7	28.6	17.8	22.0	19.6	16.7	22.4	18.8
Does your spouse/partner work in the same/nearby city? [1]	46	65.2	82.6	73.9	62.7	60.2	61.6	62.5	59.7	61.5
Is your spouse/partner an academic?	46	21.7	39.1	30.4	30.5	32.8	31.4	31.2	32.9	31.8
Were you born in the U.S.A.?	49	88.0	91.7	89.8	85.5	86.7	86.0	84.8	87.3	85.7
Are you a U.S. citizen?	49	92.0	100.0	95.9	93.6	93.7	93.6	93.2	94.2	93.6
Have you been sexually harassed at this institution?	49	0.0	4.2	2.0	2.1	9.1	5.1	2.3	9.7	5.0
Are you a member of a faculty union?	49	16.0	12.5	14.3	19.2	22.4	20.6	20.0	22.9	21.0
Do you plan to retire within the next three years? [3]	49	4.0	4.2	4.1	14.1	8.8	11.8	14.6	9.1	12.6
Do you use your scholarship to address local community needs? [3]	49	32.0	29.2	30.6	43.4	49.3	46.0	44.5	52.3	47.4
Have you published op-ed pieces or editorials? [3]	49	16.0	12.5	14.3	25.0	16.2	21.3	24.3	16.0	21.3
During the past two years, have you:										
Received at least one firm job offer?	48	20.8	29.2	25.0	23.7	29.2	26.1	24.2	29.4	26.1
Considered early retirement?	48	41.7	8.3	25.0	21.7	20.7	21.2	21.6	21.0	21.4
Considered leaving academe for another job?	48	29.2	20.8	25.0	27.2	35.6	30.8	27.4	36.2	30.6
Considered leaving this institution for another? [3]	48	41.7	50.0	45.8	40.3	43.9	41.9	41.9	45.6	43.2
Changed academic institutions? [3]	48	4.2	20.8	12.5	9.3	11.5	10.3	9.3	10.7	9.8
Taught courses at more than one institution during the same term? [3]	48	4.2	0.0	2.1	9.9	10.5	10.2	10.0	9.4	9.7
Requested/sought an early promotion?	47	4.2	4.3	4.3	6.0	6.5	6.2	6.5	7.3	6.8
Engaged in paid consulting outside of your institution? [3]	48	29.2	16.7	22.9	40.4	32.8	37.2	41.6	34.5	39.0
Engaged in public service/professional consulting without pay? [3]	48	41.7	33.3	37.5	56.3	56.6	56.5	57.7	58.5	58.0
Received funding for your work from: [3]										
Foundations?	48	37.5	62.5	50.0	23.4	21.9	22.8	24.1	22.3	23.4
State or federal government?	49	8.0	12.5	10.2	28.4	21.7	25.5	33.8	25.2	30.6
Business or industry?	48	0.0	8.3	4.2	16.1	8.9	13.0	17.7	10.1	15.0

[1] Comparisons with items from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Respondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
During the past two years, have you engaged in any of the following activities?										
Taught an honors course	46	29.2	22.7	26.1	22.5	18.3	20.7	22.4	17.8	20.7
Taught an interdisciplinary course	47	64.0	77.3	70.2	44.1	44.0	44.0	43.0	42.1	42.7
Taught an ethnic studies course	45	8.3	19.0	13.3	9.2	13.6	11.1	8.3	12.8	9.9
Taught a women's studies course	45	16.7	33.3	24.4	3.1	18.7	9.9	2.5	16.7	7.8
Team-taught a course	46	28.0	4.8	17.4	36.2	38.3	37.1	37.2	38.4	37.6
Taught a service learning course	46	8.3	27.3	17.4	18.2	24.4	20.9	19.1	24.4	21.1
Worked with undergraduates on a research project	48	88.0	87.0	87.5	69.2	61.2	65.8	69.0	60.9	66.1
Placed or collected assignments on the Internet [1]	47	45.8	52.2	48.9	65.7	68.4	66.9	65.7	70.0	67.3
Taught a course exclusively on the Internet [1]	45	4.2	0.0	2.2	8.8	10.2	9.4	9.3	11.9	10.3
Participated in a faculty development program [3]	49	68.0	79.2	73.5	58.1	69.2	62.9	56.1	68.5	60.7
Advised student groups involved in service/volunteer work [3]	49	56.0	45.8	51.0	38.7	43.3	40.7	40.1	45.0	41.9
Collaborated with the local community in research/teaching [3]	45	25.0	19.0	22.2	40.1	45.2	42.3	42.0	47.4	44.0
Developed a new course	49	80.0	79.2	79.6	68.6	70.8	69.5	68.9	71.6	69.9
Conducted research or writing focused on: [3]										
International/global issues	45	41.7	47.6	44.4	28.6	27.3	28.0	28.9	26.7	28.1
Racial or ethnic minorities	44	21.7	28.6	25.0	16.4	25.5	20.3	16.7	25.9	20.1
Women and gender issues	43	30.4	30.0	30.2	11.8	33.2	21.2	11.8	32.4	19.5
Taught a first-year seminar [3]	46	37.5	31.8	34.8	23.9	25.7	24.7	22.1	23.7	22.7
HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?										
Articles in academic or professional journals	49									
None		16.0	12.5	14.3	14.4	23.9	18.5	13.2	23.2	16.9
1 to 2		16.0	33.3	24.5	15.8	22.3	18.6	15.1	22.5	17.8
3 to 4		8.0	20.8	14.3	13.3	16.4	14.6	12.7	16.1	13.9
5 to 10		32.0	25.0	28.6	18.8	19.5	19.1	17.6	19.9	18.4
11 to 20		8.0	8.3	8.2	15.0	10.1	12.9	14.8	10.1	13.1
21 to 50		12.0	0.0	6.1	13.8	5.9	10.4	15.6	6.2	12.2
More than 50		8.0	0.0	4.1	8.8	1.9	5.9	10.9	2.1	7.7
Chapters in edited volumes	46									
None		29.2	50.0	39.1	45.6	53.8	49.1	44.4	53.4	47.6
1 to 2		33.3	40.9	37.0	24.8	25.8	25.2	24.6	25.4	24.9
3 to 4		16.7	9.1	13.0	13.4	10.5	12.2	13.6	11.1	12.7
5 to 10		8.3	0.0	4.3	10.2	7.2	8.9	10.4	7.1	9.2
11 to 20		12.5	0.0	6.5	3.7	1.9	2.9	4.1	2.1	3.4
21 to 50		0.0	0.0	0.0	1.8	0.7	1.3	2.3	0.8	1.8
More than 50		0.0	0.0	0.0	0.5	0.2	0.4	0.6	0.2	0.4

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?										
Books, manuals, or monographs	44									
None		60.9	71.4	65.9	52.9	64.3	57.7	52.5	63.4	56.5
1 to 2		30.4	23.8	27.3	28.2	25.5	27.0	27.5	24.9	26.6
3 to 4		4.3	4.8	4.5	10.0	6.4	8.4	10.5	7.2	9.3
5 to 10		0.0	0.0	0.0	6.3	3.0	4.9	6.6	3.3	5.4
11 to 20		4.3	0.0	2.3	1.8	0.6	1.3	2.0	0.8	1.6
21 to 50		0.0	0.0	0.0	0.6	0.2	0.4	0.7	0.2	0.5
More than 50		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1	0.2
Other, such as patents or computer software products [3]	43									
None		90.9	95.2	93.0	81.6	90.6	85.4	80.4	90.0	83.9
1 to 2		4.5	4.8	4.7	10.5	6.3	8.7	11.0	6.8	9.5
3 to 4		4.5	0.0	2.3	4.1	1.7	3.1	4.4	1.8	3.5
5 to 10		0.0	0.0	0.0	2.2	0.8	1.6	2.5	0.9	1.9
11 to 20		0.0	0.0	0.0	0.7	0.2	0.5	0.7	0.2	0.6
21 to 50		0.0	0.0	0.0	0.6	0.2	0.4	0.5	0.1	0.4
More than 50		0.0	0.0	0.0	0.4	0.2	0.3	0.4	0.2	0.4
HOW MANY:										
Exhibitions or performances in the fine or applied arts have you presented?	45									
None		82.6	90.9	86.7	80.5	78.9	79.8	80.4	79.2	80.0
1 to 2		0.0	0.0	0.0	3.7	5.1	4.3	3.6	5.0	4.1
3 to 4		0.0	0.0	0.0	2.4	2.7	2.5	2.3	2.7	2.4
5 to 10		4.3	0.0	2.2	2.3	2.9	2.6	2.2	2.8	2.4
11 to 20		0.0	0.0	0.0	1.8	2.0	1.9	1.8	2.1	1.9
21 to 50		8.7	0.0	4.4	2.5	3.2	2.8	2.6	3.0	2.7
More than 50		4.3	9.1	6.7	6.8	5.2	6.1	7.2	5.2	6.5
Of your professional writings have been published or accepted for publication in the <u>last two</u> years?	49									
None		24.0	25.0	24.5	30.9	37.4	33.7	29.1	36.3	31.7
1 to 2		36.0	37.5	36.7	30.7	34.4	32.3	29.1	33.3	30.6
3 to 4		20.0	33.3	26.5	20.8	18.4	19.8	21.6	19.3	20.8
5 to 10		20.0	4.2	12.2	13.8	8.4	11.5	15.2	9.5	13.1
11 to 20		0.0	0.0	0.0	2.9	1.1	2.1	3.7	1.3	2.8
21 to 50		0.0	0.0	0.0	0.7	0.3	0.5	1.0	0.3	0.8
More than 50		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1

[3] This item included for the first time in 2004.

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:										
Scheduled teaching (actual, not credit hours)	49									
None		0.0	0.0	0.0	0.7	0.6	0.7	0.9	0.6	0.8
1 to 4		0.0	4.2	2.0	7.7	7.6	7.6	8.9	7.9	8.5
5 to 8		24.0	33.3	28.6	32.7	32.6	32.7	35.4	32.9	34.5
9 to 12		60.0	54.2	57.1	39.3	39.0	39.2	36.2	38.1	36.9
13 to 16		8.0	8.3	8.2	13.1	12.7	12.9	12.3	13.2	12.6
17 to 20		4.0	0.0	2.0	4.2	4.9	4.5	4.1	4.9	4.4
21 to 34		0.0	0.0	0.0	2.0	2.1	2.1	1.9	2.1	2.0
35 to 44		4.0	0.0	2.0	0.2	0.2	0.2	0.3	0.2	0.3
45 +		0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.2	0.1
Preparing for teaching (including reading student papers and grading)	48									
None		0.0	0.0	0.0	0.6	0.5	0.5	0.6	0.5	0.6
1 to 4		4.0	0.0	2.1	10.8	7.6	9.4	12.1	8.1	10.7
5 to 8		24.0	13.0	18.7	24.3	20.5	22.7	25.7	21.4	24.2
9 to 12		12.0	30.4	20.8	24.8	24.1	24.5	24.8	24.8	24.8
13 to 16		16.0	21.7	18.7	16.2	17.2	16.6	15.4	17.1	16.0
17 to 20		36.0	21.7	29.2	12.6	15.4	13.8	11.6	14.5	12.7
21 to 34		0.0	8.7	4.2	8.3	11.0	9.5	7.5	10.2	8.5
35 to 44		4.0	4.3	4.2	1.8	2.4	2.1	1.8	2.2	1.9
45 +		4.0	0.0	2.1	0.6	1.2	0.9	0.5	1.1	0.7
Advising and counseling of students	48									
None		0.0	4.3	2.1	4.7	5.1	4.9	4.8	4.8	4.8
1 to 4		72.0	60.9	66.7	64.7	57.6	61.7	63.6	57.5	61.4
5 to 8		28.0	34.8	31.2	23.8	27.6	25.4	24.2	27.8	25.5
9 to 12		0.0	0.0	0.0	5.0	6.9	5.9	5.6	7.1	6.1
13 to 16		0.0	0.0	0.0	1.1	1.7	1.4	1.2	1.8	1.4
17 to 20		0.0	0.0	0.0	0.4	0.6	0.5	0.5	0.6	0.5
21 to 34		0.0	0.0	0.0	0.2	0.3	0.2	0.2	0.3	0.2
35 to 44		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Committee work and meetings	48									
None		4.0	4.3	4.2	7.2	7.6	7.4	6.0	6.0	6.0
1 to 4		80.0	69.6	75.0	68.5	63.1	66.2	69.3	65.0	67.7
5 to 8		16.0	26.1	20.8	19.3	22.6	20.7	19.3	22.4	20.4
9 to 12		0.0	0.0	0.0	3.8	4.6	4.1	3.8	4.5	4.0
13 to 16		0.0	0.0	0.0	0.8	1.4	1.0	1.1	1.3	1.2
17 to 20		0.0	0.0	0.0	0.3	0.4	0.4	0.3	0.5	0.4
21 to 34		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.2	0.2
35 to 44		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other administration	45									
None		39.1	31.8	35.6	38.5	37.4	38.0	36.7	35.9	36.4
1 to 4		43.5	40.9	42.2	39.9	40.6	40.2	41.2	41.6	41.3
5 to 8		8.7	13.6	11.1	11.1	11.7	11.4	11.2	12.3	11.6
9 to 12		8.7	9.1	8.9	5.0	5.1	5.0	5.3	5.1	5.3
13 to 16		0.0	4.5	2.2	2.1	2.2	2.1	2.2	2.1	2.2
17 to 20		0.0	0.0	0.0	1.8	1.5	1.7	1.8	1.6	1.7
21 to 34		0.0	0.0	0.0	1.2	1.0	1.1	1.2	1.0	1.1
35 to 44		0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.3	0.3
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:										
Research and scholarly writing	48									
None		8.0	4.3	6.3	15.1	21.2	17.7	13.9	19.7	16.0
1 to 4		52.0	47.8	50.0	31.3	37.9	34.1	29.9	36.7	32.4
5 to 8		28.0	34.8	31.2	21.7	19.4	20.8	20.7	20.1	20.5
9 to 12		8.0	4.3	6.3	13.3	10.0	11.9	13.5	10.5	12.4
13 to 16		4.0	8.7	6.3	7.1	4.8	6.1	8.1	5.5	7.1
17 to 20		0.0	0.0	0.0	5.5	3.7	4.7	6.4	4.1	5.5
21 to 34		0.0	0.0	0.0	4.3	1.9	3.3	5.2	2.2	4.1
35 to 44		0.0	0.0	0.0	1.2	0.7	1.0	1.6	0.9	1.4
45 +		0.0	0.0	0.0	0.5	0.2	0.4	0.7	0.3	0.5
Other creative products/performances	45									
None		69.6	81.8	75.6	61.2	60.9	61.1	60.5	59.8	60.3
1 to 4		17.4	9.1	13.3	24.3	25.9	25.0	24.8	26.5	25.4
5 to 8		4.3	9.1	6.7	7.6	7.0	7.3	7.9	7.4	7.7
9 to 12		4.3	0.0	2.2	3.3	3.0	3.2	3.4	3.1	3.3
13 to 16		4.3	0.0	2.2	1.3	1.3	1.3	1.4	1.2	1.3
17 to 20		0.0	0.0	0.0	1.1	1.0	1.1	1.1	1.0	1.0
21 to 34		0.0	0.0	0.0	0.7	0.6	0.7	0.6	0.6	0.6
35 to 44		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.3	0.2
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Consultation with clients/patients	44									
None		100.0	100.0	100.0	85.0	84.5	84.8	83.7	83.4	83.6
1 to 4		0.0	0.0	0.0	10.2	9.7	10.0	10.8	10.5	10.7
5 to 8		0.0	0.0	0.0	2.6	3.0	2.8	3.1	3.5	3.2
9 to 12		0.0	0.0	0.0	1.0	1.3	1.1	1.1	1.4	1.2
13 to 16		0.0	0.0	0.0	0.5	0.4	0.5	0.5	0.4	0.5
17 to 20		0.0	0.0	0.0	0.3	0.5	0.4	0.3	0.5	0.4
21 to 34		0.0	0.0	0.0	0.2	0.3	0.3	0.3	0.2	0.2
35 to 44		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.0
Community or public service	46									
None		41.7	59.1	50.0	41.2	36.5	39.2	41.0	35.0	38.8
1 to 4		54.2	27.3	41.3	47.0	52.7	49.5	47.7	54.1	50.1
5 to 8		4.2	13.6	8.7	8.5	8.1	8.3	8.4	8.2	8.3
9 to 12		0.0	0.0	0.0	2.2	1.8	2.0	2.0	1.7	1.9
13 to 16		0.0	0.0	0.0	0.6	0.4	0.5	0.4	0.4	0.4
17 to 20		0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.4	0.3
21 to 34		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45 +		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Outside consulting/freelance work	45									
None		82.6	90.9	86.7	67.6	72.9	69.9	66.6	72.0	68.6
1 to 4		13.0	9.1	11.1	24.1	20.2	22.4	24.6	21.3	23.4
5 to 8		0.0	0.0	0.0	5.0	4.1	4.6	5.5	4.3	5.0
9 to 12		4.3	0.0	2.2	1.8	1.3	1.6	1.8	1.2	1.6
13 to 16		0.0	0.0	0.0	0.4	0.5	0.5	0.4	0.4	0.4
17 to 20		0.0	0.0	0.0	0.5	0.4	0.5	0.5	0.4	0.5
21 to 34		0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.2	0.2
35 to 44		0.0	0.0	0.0	0.2	0.2	0.2	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:										
Household/childcare duties	47									
None		20.8	0.0	10.6	15.8	5.0	11.1	16.7	4.9	12.3
1 to 4		25.0	21.7	23.4	19.3	17.2	18.4	19.5	17.8	18.9
5 to 8		25.0	26.1	25.5	24.9	23.5	24.3	24.2	24.1	24.1
9 to 12		12.5	21.7	17.0	16.4	16.7	16.5	16.6	16.6	16.6
13 to 16		0.0	8.7	4.3	8.9	9.8	9.3	8.8	10.1	9.3
17 to 20		4.2	13.0	8.5	6.6	8.6	7.5	6.5	8.2	7.1
21 to 34		4.2	4.3	4.3	4.6	7.7	6.0	4.5	7.0	5.5
35 to 44		0.0	0.0	0.0	1.8	4.6	3.0	1.7	4.7	2.8
45 +		8.3	4.3	6.4	1.6	6.9	3.9	1.5	6.5	3.4
Communicating via email [3]	48									
None		0.0	0.0	0.0	1.7	0.7	1.2	1.6	0.8	1.3
1 to 4		52.0	30.4	41.7	45.4	36.5	41.6	44.9	36.5	41.8
5 to 8		40.0	52.2	45.8	37.6	39.8	38.6	37.3	40.1	38.3
9 to 12		8.0	17.4	12.5	10.8	15.6	12.9	11.4	15.3	12.8
13 to 16		0.0	0.0	0.0	2.9	4.8	3.7	3.1	4.8	3.7
17 to 20		0.0	0.0	0.0	1.1	1.6	1.3	1.2	1.5	1.3
21 to 34		0.0	0.0	0.0	0.3	0.7	0.5	0.4	0.8	0.5
35 to 44		0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.2	0.1
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Do you, "to a great extent": [3]										
Engage in academic work that spans multiple disciplines?	49	44.0	41.7	42.9	34.8	34.1	34.5	35.2	33.6	34.6
Feel that the training you received in graduate school prepared you well for your role as a faculty mentor?	49	20.0	33.3	26.5	40.0	35.8	38.2	41.0	37.6	39.8
Experience joy in your work?	48	54.2	70.8	62.5	69.2	65.4	67.6	68.0	64.5	66.7
Feel good about the direction in which your life is headed?	49	56.0	79.2	67.3	65.4	62.6	64.2	63.9	62.2	63.3
Engage in self-reflection?	48	91.7	83.3	87.5	65.4	73.9	69.1	63.8	74.2	67.6
Achieve a healthy balance between your personal life and your professional life?	48	45.8	37.5	41.7	41.8	32.4	37.8	40.9	32.7	37.9
Feel that your work adds meaning to your life?	48	79.2	79.2	79.2	70.9	69.6	70.4	70.1	68.7	69.6
Consider yourself a religious person?	48	25.0	16.7	20.8	34.0	33.2	33.6	32.8	34.1	33.3
Consider yourself a spiritual person?	48	37.5	20.8	29.2	42.6	51.4	46.4	41.4	53.0	45.6
Engage in regular exercise?	49	56.0	54.2	55.1	42.2	39.7	41.1	41.9	38.4	40.6
Eat a well-balanced diet?	49	60.0	75.0	67.3	44.8	46.3	45.4	44.6	45.2	44.8
Get adequate amounts of sleep?	49	32.0	41.7	36.7	32.6	33.3	32.9	32.3	32.8	32.5
Engage in prayer/meditation?	48	8.3	4.2	6.3	23.8	27.0	25.1	22.6	27.7	24.4
Experience close alignment between your work and your personal values?	48	62.5	75.0	68.8	58.2	62.3	59.9	56.7	62.3	58.8
Seek opportunities to grow spiritually?	48	16.7	16.7	16.7	27.8	33.7	30.3	26.4	34.8	29.5
Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar?	48	16.0	13.0	14.6	19.2	28.1	23.0	19.5	28.1	22.7

[3] This item included for the first time in 2004.

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS TERM? [1,3]										
General education courses	44									
None		37.5	20.0	29.5	49.7	50.7	50.1	51.6	52.7	52.0
One		45.8	35.0	40.9	24.0	21.4	22.9	23.8	21.0	22.8
Two		16.7	40.0	27.3	16.1	15.6	15.9	14.9	14.6	14.8
Three		0.0	5.0	2.3	6.4	7.3	6.8	5.9	7.0	6.3
Four		0.0	0.0	0.0	2.6	3.5	3.0	2.7	3.5	3.0
Five or more		0.0	0.0	0.0	1.3	1.4	1.4	1.1	1.2	1.1
Developmental/remedial courses	35									
None		100.0	100.0	100.0	93.9	92.4	93.3	94.5	93.1	93.9
One		0.0	0.0	0.0	3.5	3.8	3.6	3.3	3.7	3.4
Two		0.0	0.0	0.0	1.5	1.8	1.6	1.1	1.5	1.3
Three		0.0	0.0	0.0	0.7	1.2	0.9	0.8	1.0	0.8
Four		0.0	0.0	0.0	0.3	0.5	0.3	0.3	0.4	0.3
Five or more		0.0	0.0	0.0	0.1	0.4	0.2	0.1	0.4	0.2
Other undergraduate credit courses	50									
None		0.0	8.3	4.0	13.4	13.8	13.6	13.1	13.3	13.2
One		15.4	37.5	26.0	28.6	26.2	27.5	31.3	27.3	29.8
Two		42.3	33.3	38.0	31.0	30.5	30.7	30.0	29.3	29.7
Three		38.5	20.8	30.0	17.4	18.7	18.0	15.7	18.1	16.6
Four		0.0	0.0	0.0	6.6	7.2	6.9	6.8	8.2	7.3
Five or more		3.8	0.0	2.0	3.1	3.6	3.3	3.2	3.9	3.4
Graduate courses	35									
None		100.0	100.0	100.0	61.5	66.3	63.5	54.6	60.1	56.6
One		0.0	0.0	0.0	30.6	25.3	28.4	36.1	29.6	33.8
Two		0.0	0.0	0.0	5.8	6.2	6.0	6.9	7.3	7.0
Three		0.0	0.0	0.0	1.4	1.4	1.4	1.7	2.0	1.8
Four		0.0	0.0	0.0	0.4	0.6	0.5	0.4	0.7	0.5
Five or more		0.0	0.0	0.0	0.3	0.2	0.3	0.3	0.3	0.3
Vocational or technical courses	36									
None		95.0	100.0	97.2	91.7	93.6	92.5	91.9	94.4	92.8
One		0.0	0.0	0.0	2.2	1.6	1.9	2.0	1.6	1.9
Two		0.0	0.0	0.0	1.2	1.0	1.1	1.1	0.9	1.1
Three		0.0	0.0	0.0	0.7	0.7	0.7	0.7	0.3	0.6
Four		5.0	0.0	2.8	3.7	2.6	3.2	3.9	2.4	3.4
Five or more		0.0	0.0	0.0	0.5	0.6	0.5	0.3	0.3	0.3
Non-credit courses (other than above)	35									
None		100.0	88.2	94.3	90.9	90.5	90.7	90.5	90.4	90.5
One		0.0	11.8	5.7	6.7	6.6	6.7	7.0	6.7	6.9
Two		0.0	0.0	0.0	1.5	1.7	1.6	1.5	1.4	1.5
Three		0.0	0.0	0.0	0.4	0.5	0.4	0.4	0.5	0.4
Four		0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.3	0.3
Five or more		0.0	0.0	0.0	0.3	0.5	0.4	0.3	0.7	0.4
Do you teach remedial/developmental skills in any of the following areas?[3]										
Reading	50	0.0	8.3	4.0	2.0	3.5	2.6	1.7	3.2	2.3
Writing	50	0.0	12.5	6.0	5.7	8.9	7.0	5.1	8.2	6.2
Mathematics	50	0.0	0.0	0.0	3.2	2.7	3.0	3.0	2.6	2.8
ESL	50	0.0	0.0	0.0	0.5	1.5	1.0	0.5	1.3	0.8
General academic skills	50	0.0	0.0	0.0	3.2	4.5	3.8	3.0	4.4	3.5
Other subject areas	50	0.0	0.0	0.0	2.3	2.9	2.6	2.3	2.8	2.5

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2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Goals for undergraduates noted as "very important" or "essential":										
Develop ability to think critically [3]	50	100.0	100.0	100.0	98.8	99.4	99.1	98.7	99.4	99.0
Prepare students for employment after college	50	50.0	45.8	48.0	67.1	71.8	69.1	68.0	74.0	70.2
Prepare students for graduate or advanced education	50	84.6	83.3	84.0	62.4	65.4	63.7	62.4	65.1	63.4
Develop moral character	49	48.0	41.7	44.9	56.0	62.2	58.6	54.6	61.5	57.1
Provide for students' emotional development	50	19.2	20.8	20.0	31.7	43.1	36.6	31.1	42.4	35.2
Help students develop personal values	50	38.5	41.7	40.0	49.2	57.4	52.7	47.7	56.0	50.8
Enhance students' self-understanding	50	65.4	54.2	60.0	56.0	65.6	60.1	54.6	65.0	58.4
Instill in students a commitment to community service	50	38.5	29.2	34.0	32.5	45.6	38.2	31.4	44.9	36.4
Prepare students for responsible citizenship	50	76.9	70.8	74.0	56.2	69.2	61.8	54.5	67.6	59.3
Enhance students' knowledge of and appreciation for other racial/ethnic groups	50	61.5	75.0	68.0	50.0	74.4	60.5	48.6	73.1	57.6
Help master knowledge in a discipline [3]	50	96.2	91.7	94.0	93.7	94.8	94.2	94.2	95.4	94.6
Develop creative capacities [3]	49	65.4	87.0	75.5	69.4	67.1	68.4	70.3	66.8	69.0
Instill a basic appreciation of the liberal arts [3]	49	76.9	91.3	83.7	58.6	65.6	61.6	55.3	62.4	57.9
Enhance spiritual development [3]	49	23.1	4.3	14.3	23.3	24.6	23.9	21.1	23.9	22.1
Promote ability to write effectively [3]	49	96.2	100.0	98.0	86.3	92.8	89.1	85.3	92.4	87.9
Facilitate search for meaning/purpose in life [3]	49	34.6	39.1	36.7	37.4	42.5	39.5	34.6	40.7	36.8
Personal goals noted as "very important" or "essential":										
Becoming an authority in my field	48	75.0	54.2	64.6	55.1	48.2	52.1	57.4	50.8	55.0
Influencing the political structure	49	20.0	16.7	18.4	17.5	20.9	19.0	17.4	20.3	18.5
Influencing social values	49	56.0	37.5	46.9	33.4	44.1	38.0	32.4	42.7	36.2
Raising a family	48	54.2	58.3	56.2	73.8	64.2	69.7	74.5	63.4	70.5
Being very well off financially	49	32.0	54.2	42.9	42.5	35.8	39.6	44.1	37.2	41.6
Helping others who are in difficulty	48	60.0	56.5	58.3	61.3	70.6	65.3	60.8	69.9	64.1
Becoming involved in programs to clean up the environment	49	28.0	50.0	38.8	27.7	31.2	29.2	27.2	30.7	28.5
Developing a meaningful philosophy of life	49	72.0	75.0	73.5	68.5	73.8	70.8	67.2	73.3	69.5
Helping to promote racial understanding	49	48.0	62.5	55.1	48.9	64.5	55.6	48.5	63.7	54.0
Obtaining recognition from my colleagues for contributions to my special field	48	54.2	58.3	56.2	49.0	48.3	48.7	51.3	49.6	50.7
Integrating spirituality into my life	48	33.3	20.8	27.1	42.1	50.1	45.6	40.2	51.0	44.1
Being a good colleague	49	96.0	100.0	98.0	90.4	93.5	91.8	90.6	93.6	91.7
Being a good teacher	49	100.0	100.0	100.0	97.9	98.8	98.3	97.7	98.7	98.0
Achieving congruence between my own values and institutional values	47	50.0	47.8	48.9	49.7	61.5	54.7	47.7	60.5	52.4
Serving as a role model to students [3]	49	84.0	87.5	85.7	84.0	91.2	87.1	84.4	91.4	87.0

[3] This item included for the first time in 2004.

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Agree "strongly" or "somewhat":										
Faculty are interested in students' personal problems	50	100.0	100.0	100.0	80.0	81.6	80.7	76.8	80.0	78.0
Racial and ethnic diversity should be more strongly reflected in the curriculum	50	53.8	75.0	64.0	48.2	66.1	55.8	46.7	65.1	53.4
Faculty feel that most students are well-prepared academically	50	92.3	83.3	88.0	42.7	44.8	43.6	39.0	40.9	39.7
Faculty here are strongly interested in the academic problems of undergraduates [1]	50	100.0	100.0	100.0	81.5	80.8	81.2	78.0	78.1	78.0
There is a lot of campus racial conflict here	50	15.4	20.8	18.0	6.7	12.8	9.3	7.6	12.7	9.5
Most students are strongly committed to community service [1]	49	56.0	66.7	61.2	39.8	43.5	41.4	36.0	39.5	37.3
My research is valued by faculty in my department	49	84.0	91.7	87.8	72.9	67.9	70.8	72.6	68.0	70.9
My teaching is valued by faculty in my department	49	96.0	100.0	98.0	86.7	84.7	85.9	85.4	83.9	84.9
My department does a good job of mentoring new faculty [3]	50	73.1	75.0	74.0	64.0	58.9	61.8	62.1	56.8	60.2
Faculty are sufficiently involved in campus decision making [3]	50	61.5	58.3	60.0	53.7	53.0	53.4	51.8	50.3	51.3
My values are congruent with the dominant institutional values [3]	48	66.7	54.2	60.4	67.9	69.1	68.4	65.2	66.7	65.7
There is adequate support for integrating technology in my teaching [3]	50	88.5	70.8	80.0	78.3	74.3	76.6	77.7	72.7	75.9
This institution takes responsibility for educating underprepared students [3]	50	53.8	54.2	54.0	59.6	55.7	57.9	57.3	53.8	56.0
The criteria for advancement and promotion decisions are clear [3]	50	69.2	83.3	76.0	72.4	66.1	69.7	71.4	65.3	69.2
Most of the students I teach lack the basic skills for college level work [3]	50	7.7	20.8	14.0	29.9	32.2	30.9	32.6	35.7	33.8
My department has difficulty recruiting faculty [3]	48	0.0	22.7	10.4	37.7	38.5	38.0	39.4	42.6	40.6
My department has difficulty retaining faculty [3]	49	3.8	8.7	6.1	23.1	25.0	23.9	26.0	28.5	26.9
There is adequate support for faculty development [3]	49	73.1	56.5	65.3	57.6	55.2	56.6	54.3	50.7	53.0
This institution should not offer remedial/developmental education [3]	50	53.8	54.2	54.0	32.7	23.8	28.9	33.1	24.8	30.1
Issues you believe to be of "high" or "highest" priority at your institution:										
To promote the intellectual development of students	50	92.3	100.0	96.0	85.6	85.8	85.7	83.5	84.4	83.8
To develop a sense of community among students and faculty	50	69.2	66.7	68.0	55.5	60.6	57.7	52.7	57.5	54.4
To develop leadership ability among students	50	65.4	54.2	60.0	53.3	60.1	56.2	52.2	57.9	54.3
To help students learn how to bring about change in American society	50	61.5	58.3	60.0	33.3	40.8	36.5	30.8	38.6	33.6

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2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Issues you believe to be of "high" or "highest" priority at your institution:										
To increase or maintain institutional prestige	50	73.1	58.3	66.0	63.5	66.1	64.6	63.9	64.8	64.2
To hire faculty "stars"	50	11.5	25.0	18.0	25.2	27.3	26.1	29.8	30.1	29.9
To recruit more minority students	50	73.1	58.3	66.0	49.1	51.4	50.1	49.7	51.3	50.3
To enhance the institution's national image	49	80.0	70.8	75.5	68.6	67.6	68.2	70.0	66.6	68.8
To create a diverse multi-cultural campus environment	50	69.2	54.2	62.0	52.9	56.7	54.5	52.6	55.7	53.7
To mentor new faculty	50	65.4	54.2	60.0	45.3	44.2	44.8	43.6	42.2	43.1
To promote gender equity among faculty [3]	48	70.8	66.7	68.8	52.4	41.7	47.8	51.1	39.5	46.9
To provide resources for faculty to engage in community-based teaching or research [3]	50	11.5	29.2	20.0	31.1	36.3	33.3	28.3	33.6	30.2
To create and sustain partnerships with surrounding communities [3]	50	11.5	16.7	14.0	39.9	47.3	43.1	38.5	46.1	41.3
To pursue extramural funding [3]	49	38.5	17.4	28.6	58.3	56.5	57.5	62.3	58.5	60.9
To increase the representation of minorities in the faculty and administration	49	73.1	52.2	63.3	47.7	48.6	48.1	47.8	47.6	47.7
To increase the representation of women in the faculty and administration	49	61.5	43.5	53.1	47.3	37.2	43.0	47.3	35.8	43.1
Attributes noted as being "very descriptive" of your institution:										
It is easy for students to see faculty outside of regular office hours	49	88.5	91.3	89.8	60.5	58.8	59.8	56.5	54.5	55.8
The faculty are typically at odds with campus administration [1]	49	19.2	34.8	26.5	13.1	13.2	13.1	14.3	14.3	14.3
Faculty here respect each other	49	46.2	43.5	44.9	53.4	52.5	53.0	51.7	51.5	51.6
Most students are treated like "numbers in a book"	49	0.0	0.0	0.0	2.9	2.5	2.7	3.7	2.7	3.4
Social activities are overemphasized	49	11.5	8.7	10.2	7.6	6.6	7.1	7.4	6.2	6.9
Faculty are rewarded for being good teachers	49	26.9	39.1	32.7	19.4	19.9	19.6	16.6	16.8	16.7
There is respect for the expression of diverse values and beliefs [3]	49	42.3	39.1	40.8	34.5	34.2	34.4	32.5	31.6	32.2
Faculty are rewarded for their efforts to use instructional technology [3]	49	0.0	8.7	4.1	16.8	20.9	18.5	15.7	20.0	17.3
Faculty are rewarded for their efforts to work with underprepared students [3]	48	0.0	4.3	2.1	4.5	5.3	4.9	4.0	4.6	4.2

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2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Respondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Aspects of your job noted as very satisfactory or satisfactory: [5]										
Salary and fringe benefits	49	56.0	50.0	53.1	50.6	46.1	48.7	49.2	42.7	46.8
Opportunity for scholarly pursuits	49	44.0	37.5	40.8	58.5	47.4	53.8	58.9	46.8	54.6
Teaching load	49	52.0	25.0	38.8	57.4	51.6	54.9	57.5	51.0	55.1
Quality of students	48	70.8	70.8	70.8	54.4	59.9	56.8	51.2	55.6	52.8
Office/lab space	48	91.7	87.5	89.6	67.3	66.0	66.7	66.0	64.8	65.5
Autonomy and independence	48	95.8	95.8	95.8	88.1	86.4	87.4	87.4	85.2	86.6
Professional relationships with other faculty	49	80.0	91.7	85.7	78.3	76.8	77.6	77.7	76.6	77.3
Social relationships with other faculty	48	83.3	75.0	79.2	65.1	67.9	66.3	64.1	67.1	65.2
Competency of colleagues	49	92.0	95.8	93.9	79.2	80.8	79.9	78.1	79.2	78.5
Visibility for jobs at other institutions/organizations	37	70.6	20.0	43.2	50.2	49.2	49.8	50.2	48.2	49.5
Relationship with administration	48	60.0	30.4	45.8	57.3	57.3	57.3	55.9	55.5	55.8
Overall job satisfaction	49	84.0	83.3	83.7	79.7	76.9	78.5	78.0	74.8	76.8
Opportunity to develop new ideas	49	84.0	83.3	83.7	79.6	75.2	77.7	78.9	73.9	77.1
Availability of child care at this institution	21	12.5	7.7	9.5	35.8	27.7	32.1	32.3	25.3	29.6
Prospects for career advancement [3]	45	57.1	66.7	62.2	57.5	50.5	54.5	56.5	49.8	54.0
Clerical/administrative support [3]	48	50.0	16.7	33.3	57.2	53.8	55.7	53.3	49.6	51.9
If you were to begin your career again, would you still want to be a college professor?										
	49									
Definitely yes		36.0	58.3	46.9	58.4	50.8	55.1	57.7	51.5	55.4
Probably yes		44.0	25.0	34.7	27.2	30.8	28.7	27.2	30.1	28.3
Not sure		16.0	12.5	14.3	9.3	12.8	10.8	9.3	12.5	10.4
Probably no		0.0	4.2	2.0	4.0	4.6	4.2	4.6	4.8	4.7
Definitely no		4.0	0.0	2.0	1.2	1.1	1.1	1.2	1.1	1.2
Factors noted as a source of stress for you during the last two years: [6]										
Managing household responsibilities	48	79.2	91.7	85.4	68.6	82.1	74.4	68.2	81.9	73.2
Child care	48	20.8	33.3	27.1	30.4	32.2	31.2	30.4	31.0	30.6
Care of elderly parent	48	45.8	12.5	29.2	30.1	36.4	32.8	30.0	36.0	32.2
My physical health	48	54.2	79.2	66.7	47.4	54.6	50.5	47.8	54.8	50.3
Health of spouse/partner [3]	48	41.7	20.8	31.2	38.0	29.4	34.3	38.3	29.3	35.0
Review/promotion process	48	50.0	79.2	64.6	41.1	53.6	46.4	41.8	55.2	46.7
Subtle discrimination (e.g., prejudice, racism, sexism)	48	16.7	50.0	33.3	16.8	36.3	25.2	17.6	37.8	25.0
Personal finances	48	66.7	54.2	60.4	57.1	61.9	59.2	57.0	63.0	59.2
Committee work	48	83.3	75.0	79.2	55.1	61.8	58.0	55.0	63.1	58.0
Faculty meetings	48	66.7	54.2	60.4	46.7	52.9	49.4	46.9	53.6	49.4
Research or publishing demands	48	66.7	95.8	81.3	60.3	66.0	62.7	61.3	67.7	63.6
Institutional procedures and "red tape"	48	66.7	66.7	66.7	64.4	64.5	64.5	66.0	67.3	66.5
Teaching load	48	70.8	83.3	77.1	62.3	71.6	66.2	62.0	72.3	65.8
Children's problems	48	33.3	20.8	27.1	32.1	30.0	31.2	31.8	29.5	31.0
Marital friction	48	12.5	16.7	14.6	23.2	21.0	22.3	22.7	20.9	22.1
Lack of personal time	49	80.0	87.5	83.7	68.7	83.4	75.0	68.7	83.7	74.2
Keeping up with information technology	49	48.0	62.5	55.1	52.4	63.0	56.9	52.4	63.0	56.3
Job security [3]	49	24.0	25.0	24.5	25.5	37.1	30.4	25.9	37.1	30.0
Being part of a dual career couple [3]	48	37.5	54.2	45.8	32.2	44.5	37.5	31.5	43.4	35.9
Self-imposed high expectations [3]	48	87.5	100.0	93.8	75.9	86.6	80.5	76.2	86.6	80.0
Change in work responsibilities [3]	48	33.3	25.0	29.2	33.5	47.9	39.7	33.0	48.6	38.7
Working with underprepared students [3]	49	40.0	37.5	38.8	48.5	54.1	50.9	49.0	56.6	51.8

[3] This item included for this first time in 2004.

[5] Respondents marking "Not Applicable" are not included in these results.

[6] Results reflect the percentage of respondents marking "Somewhat" or "Extensive."

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Methods you use in "most" or "all" of the courses you teach: [1]										
Class discussion	50	80.8	75.0	78.0	78.9	86.6	82.2	78.3	86.6	81.3
Community service as part of coursework	50	3.8	8.3	6.0	4.6	10.8	7.2	4.5	10.7	6.7
Cooperative learning (small groups)	50	38.5	66.7	52.0	39.8	61.5	49.1	38.1	59.5	45.9
Essay mid-term and/or final exams	50	61.5	66.7	64.0	60.6	58.2	59.6	59.7	57.4	58.8
Extensive lecturing	50	57.7	29.2	44.0	60.7	39.0	51.4	63.4	40.7	55.1
Grading on a curve	50	19.2	12.5	16.0	25.6	13.1	20.2	25.9	12.8	21.1
Group projects	50	30.8	41.7	36.0	31.0	39.7	34.7	30.6	38.8	33.6
Multiple-choice mid-term and/or final exams	50	23.1	12.5	18.0	26.1	27.0	26.5	26.6	28.7	27.3
Multiple drafts of written work	50	26.9	29.2	28.0	23.2	33.9	27.8	21.9	31.8	25.5
On-line instruction [3]	50	3.8	4.2	4.0	12.5	15.2	13.6	12.9	15.2	13.7
Readings on racial and ethnic issues	50	34.6	41.7	38.0	15.4	31.4	22.3	14.4	30.1	20.1
Readings on women and gender issues	50	34.6	45.8	40.0	14.1	30.1	21.0	12.8	28.1	18.4
Recitals/Demonstrations	50	23.1	12.5	18.0	19.0	24.0	21.2	19.2	24.1	21.0
Reflective writing/journaling [3]	50	19.2	16.7	18.0	13.3	27.5	19.4	12.4	26.4	17.5
Short-answer mid-term and/or final exams	50	30.8	54.2	42.0	38.3	35.7	37.2	38.0	35.7	37.1
Student evaluations of each other's work	50	15.4	25.0	20.0	13.1	22.4	17.1	12.7	20.3	15.5
Student evaluations of their own work [3]	49	16.0	20.8	18.4	14.2	25.7	19.2	13.9	24.5	17.8
Student presentations	50	46.2	62.5	54.0	42.1	56.7	48.4	42.1	55.7	47.1
Student-selected topics for course content	50	11.5	16.7	14.0	12.8	19.3	15.6	12.8	18.5	14.9
Teaching assistants	50	3.8	4.2	4.0	12.8	8.6	11.0	14.2	9.2	12.4
Term/research papers	50	53.8	50.0	52.0	37.4	39.5	38.3	37.0	38.7	37.6
How would you characterize your political views?										
	46									
Far Left		26.1	30.4	28.3	8.7	10.8	9.6	8.1	9.8	8.7
Liberal		47.8	60.9	54.3	43.1	52.9	47.4	43.0	52.4	46.5
Middle of the Road		13.0	4.3	8.7	29.0	23.7	26.6	29.4	24.0	27.4
Conservative		13.0	4.3	8.7	18.5	12.5	15.9	18.9	13.5	16.9
Far Right		0.0	0.0	0.0	0.7	0.2	0.5	0.7	0.2	0.5
Do you give the Higher Education Research Institute (HERI) permission to retain your contact information for possible follow-up research? [3]										
	50									
Yes		69.2	79.2	74.0	72.1	74.7	73.2	72.1	75.1	73.2
No		30.8	20.8	26.0	27.9	25.3	26.8	27.9	24.9	26.8

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Agree "strongly" or "somewhat":										
Western civilization and culture should be the foundation of the undergraduate curriculum	50	46.2	37.5	42.0	60.7	45.2	54.1	60.4	46.6	55.4
College officials have the right to ban persons with extreme views from speaking on campus	49	12.0	12.5	12.2	26.6	19.5	23.6	25.7	19.7	23.5
The chief benefit of a college education is that it increases one's earning power	49	8.0	4.2	6.1	25.3	23.2	24.4	26.3	24.2	25.5
Promoting diversity leads to the admission of too many underprepared students	50	11.5	8.3	10.0	27.2	16.0	22.4	27.9	17.0	23.9
Colleges should be actively involved in solving social problems	50	69.2	79.2	74.0	65.5	71.1	67.9	65.0	70.1	66.9
Tenure is an outmoded concept	50	19.2	16.7	18.0	28.7	36.1	31.9	29.4	36.4	31.9
Colleges should encourage students to be involved in community service activities	50	96.2	83.3	90.0	82.8	89.5	85.7	81.5	89.0	84.2
Tenure is essential to attract the best minds to academe	50	65.4	66.7	66.0	68.8	58.4	64.4	68.5	58.6	65.0
A racially/ethnically diverse student body enhances the educational experience of all students	50	96.2	100.0	98.0	88.9	95.6	91.8	88.7	95.1	91.0
Realistically, an individual can do little to bring about changes in society [3]	50	23.1	8.3	16.0	21.7	13.3	18.1	22.2	13.4	19.0
Colleges should be concerned with facilitating undergraduate students' spiritual development [3]	50	38.5	16.7	28.0	34.6	32.8	33.8	30.5	30.0	30.4
Colleges have a responsibility to work with their surrounding communities to address local issues [3]	50	61.5	62.5	62.0	79.3	84.5	81.5	78.6	83.9	80.5
The spiritual dimension of faculty members' lives has no place in the academy [3]	50	23.1	58.3	40.0	41.5	41.8	41.7	43.8	43.5	43.7
Including community service as part of a course is a poor use of resources [3]	50	19.2	4.2	12.0	23.5	11.8	18.5	25.4	12.0	20.5
MAJOR OF HIGHEST DEGREE HELD [1]	50									
Agriculture or Forestry										
Agriculture		0.0	0.0	0.0	1.3	0.3	0.9	1.8	0.4	1.3
Forestry		0.0	0.0	0.0	0.3	0.0	0.2	0.4	0.0	0.2
Biological Sciences										
Bacteriology, Molecular Biology		0.0	0.0	0.0	0.9	1.2	1.0	1.0	1.1	1.0
Biochemistry		0.0	0.0	0.0	0.8	0.7	0.7	0.8	0.6	0.7
Biophysics		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.0	0.1
Botany		0.0	0.0	0.0	0.8	0.4	0.6	0.8	0.4	0.7
Environmental Science		0.0	0.0	0.0	0.5	0.2	0.4	0.6	0.2	0.4
Marine (life) Sciences		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.1	0.2
Physiology, Anatomy		0.0	0.0	0.0	0.7	0.6	0.7	0.8	0.7	0.8
Zoology		0.0	8.3	4.0	1.4	0.6	1.1	1.4	0.6	1.1
General, Other Biological Sciences		3.8	0.0	2.0	1.6	1.5	1.6	1.7	1.4	1.6

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
MAJOR OF HIGHEST DEGREE HELD										
Business										
Accounting		7.7	0.0	4.0	1.5	1.0	1.3	1.5	1.2	1.4
Finance		0.0	0.0	0.0	1.0	0.4	0.7	0.9	0.3	0.7
International Business		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Management		3.8	0.0	2.0	2.1	1.5	1.9	2.1	1.5	1.9
Marketing		0.0	0.0	0.0	1.0	0.6	0.8	1.0	0.5	0.8
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business		0.0	4.2	2.0	0.9	0.7	0.9	1.1	0.8	1.0
Education										
Business Education		0.0	0.0	0.0	0.2	0.4	0.3	0.2	0.3	0.2
Educational Administration		0.0	0.0	0.0	1.2	1.4	1.3	1.1	1.8	1.3
Educational Psychology/Counseling		0.0	0.0	0.0	0.7	1.3	1.0	0.7	1.6	1.1
Elementary Education		0.0	0.0	0.0	0.3	1.3	0.7	0.3	1.5	0.7
Higher Education		0.0	0.0	0.0	1.0	1.6	1.2	0.9	2.0	1.3
Music or Art Education		0.0	0.0	0.0	0.4	0.5	0.4	0.4	0.6	0.4
Physical or Health Education		0.0	0.0	0.0	1.5	1.8	1.6	1.7	2.0	1.8
Secondary Education		0.0	0.0	0.0	0.6	1.2	0.9	0.6	1.2	0.8
Special Education		0.0	0.0	0.0	0.3	1.2	0.7	0.4	1.3	0.7
General, Other Education Fields		0.0	0.0	0.0	2.0	5.0	3.3	2.0	4.9	3.1
Engineering										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.0	0.1
Chemical Engineering		0.0	0.0	0.0	0.3	0.1	0.2	0.5	0.2	0.4
Civil Engineering		0.0	0.0	0.0	0.9	0.2	0.6	1.2	0.4	0.9
Electrical Engineering		0.0	0.0	0.0	1.1	0.1	0.7	0.9	0.2	0.6
Industrial Engineering		0.0	0.0	0.0	0.5	0.1	0.3	0.4	0.1	0.3
Mechanical Engineering		0.0	0.0	0.0	1.0	0.2	0.7	1.3	0.2	0.9
General, Other Engineering Fields		0.0	0.0	0.0	1.0	0.2	0.7	1.4	0.3	1.0
Health Sciences										
Dentistry		0.0	0.0	0.0	0.2	0.1	0.2	0.3	0.1	0.2
Health Technology		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0
Medicine or Surgery		0.0	0.0	0.0	0.5	0.3	0.4	0.6	0.3	0.5
Nursing		0.0	0.0	0.0	0.2	5.4	2.4	0.2	5.6	2.1
Pharmacy, Pharmacology		0.0	0.0	0.0	0.7	0.6	0.7	0.7	0.6	0.6
Therapy (speech, physical, occup.)		0.0	0.0	0.0	0.3	1.0	0.6	0.2	1.0	0.5
Veterinary Medicine		0.0	0.0	0.0	0.2	0.1	0.2	0.1	0.1	0.1
General, Other Health Fields		0.0	0.0	0.0	0.5	1.4	0.9	0.5	1.4	0.8
History/Political Science										
History		11.5	8.3	10.0	5.1	3.4	4.4	5.0	3.5	4.4
Political Science, Government		7.7	8.3	8.0	3.5	1.9	2.8	3.2	1.8	2.7
Humanities										
English Language & Literature		0.0	8.3	4.0	5.2	9.0	6.8	5.0	8.1	6.1
Foreign Languages & Literature		3.8	0.0	2.0	1.0	1.9	1.4	1.1	2.0	1.4
French		0.0	0.0	0.0	0.5	1.3	0.9	0.4	1.1	0.7
German		0.0	0.0	0.0	0.6	0.7	0.6	0.4	0.7	0.5
Spanish		0.0	4.2	2.0	0.8	1.7	1.2	0.7	1.5	1.0
Other Foreign Languages		0.0	0.0	0.0	0.5	0.7	0.6	0.4	0.6	0.4
Linguistics		0.0	0.0	0.0	0.7	1.0	0.8	0.6	1.1	0.8
Philosophy		3.8	0.0	2.0	2.5	1.2	2.0	2.2	0.9	1.8
Religion or Theology		0.0	4.2	2.0	2.4	1.5	2.0	2.0	1.3	1.7
General, Other Humanities Fields		3.8	4.2	4.0	0.9	1.8	1.3	0.9	1.7	1.2

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
MAJOR OF HIGHEST DEGREE HELD										
The Arts & Architecture										
Architecture/Urban Planning		0.0	0.0	0.0	0.5	0.4	0.4	0.8	0.5	0.7
Art		3.8	8.3	6.0	2.3	3.1	2.7	2.3	2.8	2.4
Dramatics or Speech		7.7	0.0	4.0	1.7	1.8	1.7	1.8	1.8	1.8
Music		7.7	4.2	6.0	3.9	2.9	3.5	4.3	3.3	4.0
Television or Film		0.0	0.0	0.0	0.4	0.3	0.4	0.3	0.4	0.3
Other Fine Arts		0.0	0.0	0.0	0.6	1.4	0.9	0.6	1.1	0.8
Mathematics/Statistics										
Mathematics and/or Statistics		3.8	4.2	4.0	6.2	3.5	5.1	6.3	3.1	5.1
Physical Sciences										
Astronomy		0.0	0.0	0.0	0.3	0.1	0.2	0.3	0.1	0.2
Atmospheric Sciences		0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.1	0.2
Chemistry		7.7	4.2	6.0	3.9	1.8	3.0	3.7	1.5	2.9
Earth Sciences		0.0	0.0	0.0	1.5	0.6	1.1	1.7	0.5	1.3
Geography		0.0	0.0	0.0	1.0	0.4	0.7	1.0	0.5	0.8
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1	0.2
Physics		3.8	0.0	2.0	2.7	0.6	1.8	2.7	0.5	1.9
General, Other Physical Sciences		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Social Sciences										
Anthropology		0.0	4.2	2.0	1.1	1.6	1.3	1.1	1.6	1.3
Archaeology		0.0	0.0	0.0	0.1	0.3	0.2	0.1	0.2	0.1
Clinical Psychology		3.8	0.0	2.0	0.8	1.1	1.0	0.9	1.2	1.0
Counseling and Guidance		0.0	0.0	0.0	0.3	0.4	0.3	0.2	0.4	0.3
Experimental Psychology		3.8	0.0	2.0	1.5	1.3	1.4	1.6	1.2	1.4
Social Psychology		3.8	0.0	2.0	0.7	0.8	0.7	0.6	0.8	0.7
General, Other Psychology		0.0	4.2	2.0	0.9	1.7	1.3	0.9	1.6	1.1
Economics		3.8	0.0	2.0	3.4	1.4	2.6	2.9	1.5	2.4
Sociology		3.8	8.3	6.0	2.4	2.7	2.5	2.4	2.8	2.5
Social Work, Social Welfare		0.0	0.0	0.0	0.4	1.1	0.7	0.5	1.4	0.8
General, Other Social Sciences		0.0	0.0	0.0	0.7	0.9	0.8	0.7	0.8	0.7
Other Technical										
Computer Science		0.0	4.2	2.0	1.9	1.0	1.5	1.8	0.9	1.4
Data Processing, Computer Prog.		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Drafting/Design		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Electronics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Industrial Arts		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.1
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	4.2	2.0	0.2	0.2	0.2	0.3	0.2	0.3
Other										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications [3]		0.0	0.0	0.0	1.6	1.8	1.7	1.6	1.8	1.7
Ethnic Studies		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Human Ecology/Family Science [1]		0.0	0.0	0.0	0.1	0.7	0.4	0.1	1.1	0.5
Journalism		0.0	0.0	0.0	0.4	0.3	0.4	0.3	0.3	0.3
Law		0.0	0.0	0.0	1.0	0.8	0.9	0.9	0.8	0.9
Law Enforcement		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1
Library Science		0.0	0.0	0.0	0.2	0.7	0.4	0.2	0.7	0.4
Women's Studies		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Other Vocational		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
All Other Fields		0.0	4.2	2.0	1.3	1.9	1.5	1.5	2.1	1.7

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[3] This item included for the first time in 2004.

2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DEPARTMENT OF CURRENT FACULTY APPOINTMENT [1]	50									
Agriculture or Forestry										
Agriculture		0.0	0.0	0.0	1.6	0.5	1.1	2.3	0.7	1.7
Forestry		0.0	0.0	0.0	0.3	0.1	0.2	0.3	0.1	0.2
Biological Sciences										
Bacteriology, Molecular Biology		0.0	0.0	0.0	0.5	0.6	0.6	0.7	0.6	0.7
Biochemistry		0.0	0.0	0.0	0.2	0.1	0.1	0.3	0.1	0.2
Biophysics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Botany		0.0	0.0	0.0	0.2	0.1	0.2	0.1	0.1	0.1
Environmental Science		0.0	0.0	0.0	0.5	0.2	0.3	0.7	0.2	0.5
Marine (life) Sciences		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1
Physiology, Anatomy		0.0	0.0	0.0	0.4	0.2	0.3	0.4	0.2	0.3
Zoology		0.0	0.0	0.0	0.3	0.1	0.2	0.3	0.1	0.2
General, Other Biological Sciences		3.8	8.3	6.0	4.2	3.8	4.0	4.2	3.5	3.9
Business										
Accounting		0.0	0.0	0.0	1.6	1.1	1.4	1.6	1.4	1.5
Finance		0.0	0.0	0.0	1.0	0.4	0.7	1.0	0.4	0.8
International Business		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Management		0.0	0.0	0.0	2.5	1.5	2.1	2.5	1.6	2.2
Marketing		0.0	0.0	0.0	1.0	0.8	0.9	1.1	0.6	0.9
Secretarial Studies		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
General, Other Business		11.5	4.2	8.0	1.9	1.3	1.6	1.9	1.3	1.7
Education										
Business Education		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Educational Administration		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.2	0.2
Educational Psychology/Counseling		0.0	0.0	0.0	0.2	0.3	0.3	0.4	0.5	0.4
Elementary Education		0.0	0.0	0.0	0.7	2.6	1.5	0.6	2.9	1.4
Higher Education		0.0	0.0	0.0	0.1	0.3	0.2	0.1	0.4	0.2
Music or Art Education		0.0	0.0	0.0	0.2	0.3	0.2	0.2	0.4	0.3
Physical or Health Education		0.0	0.0	0.0	1.9	2.0	1.9	2.4	2.3	2.3
Secondary Education		0.0	0.0	0.0	0.5	0.9	0.7	0.6	0.9	0.7
Special Education		0.0	0.0	0.0	0.2	0.9	0.5	0.2	1.1	0.5
General, Other Education Fields		0.0	0.0	0.0	1.4	3.1	2.1	1.5	3.1	2.1
Engineering										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Chemical Engineering		0.0	0.0	0.0	0.3	0.1	0.2	0.5	0.1	0.3
Civil Engineering		0.0	0.0	0.0	0.9	0.1	0.6	1.0	0.3	0.7
Electrical Engineering		0.0	0.0	0.0	1.0	0.1	0.6	0.9	0.1	0.6
Industrial Engineering		0.0	0.0	0.0	0.3	0.1	0.2	0.3	0.1	0.2
Mechanical Engineering		0.0	0.0	0.0	1.0	0.1	0.6	1.3	0.1	0.9
General, Other Engineering Fields		0.0	0.0	0.0	1.1	0.3	0.7	1.5	0.3	1.1
Health Sciences										
Dentistry		0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.4	0.3
Health Technology		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.2	0.1
Medicine or Surgery		0.0	0.0	0.0	0.5	0.4	0.5	0.6	0.4	0.5
Nursing		0.0	0.0	0.0	0.2	6.4	2.9	0.2	6.9	2.6
Pharmacy, Pharmacology		0.0	0.0	0.0	0.9	0.6	0.8	0.8	0.5	0.7
Therapy (speech, physical, occup.)		0.0	0.0	0.0	0.4	1.3	0.8	0.3	1.3	0.7
Veterinary Medicine		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
General, Other Health Fields		0.0	0.0	0.0	0.9	1.8	1.3	0.8	1.7	1.1

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2004-2005 FACULTY PEER GROUP REPORT

Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DEPARTMENT OF CURRENT FACULTY APPOINTMENT										
History/Political Science										
History		11.5	12.5	12.0	4.7	3.2	4.0	4.6	3.1	4.0
Political Science, Government		7.7	8.3	8.0	3.3	1.8	2.7	3.0	1.7	2.5
Humanities										
English Language & Literature		0.0	8.3	4.0	5.5	9.5	7.2	5.3	8.8	6.5
Foreign Languages & Literature		0.0	4.2	2.0	2.3	4.3	3.2	2.0	4.1	2.8
French		0.0	0.0	0.0	0.2	0.6	0.4	0.2	0.5	0.3
German		0.0	0.0	0.0	0.2	0.4	0.3	0.3	0.3	0.3
Spanish		0.0	0.0	0.0	0.5	1.1	0.7	0.5	0.9	0.7
Other Foreign Languages		0.0	0.0	0.0	0.4	0.7	0.5	0.3	0.6	0.4
Linguistics		0.0	0.0	0.0	0.3	0.5	0.4	0.2	0.4	0.3
Philosophy		3.8	0.0	2.0	2.4	1.1	1.9	2.1	0.8	1.7
Religion or Theology		3.8	4.2	4.0	2.5	1.6	2.1	2.0	1.3	1.8
General, Other Humanities Fields		3.8	0.0	2.0	1.0	1.4	1.2	0.9	1.3	1.0
The Arts & Architecture										
Architecture/Urban Planning		0.0	0.0	0.0	0.5	0.4	0.4	0.8	0.7	0.8
Art		3.8	8.3	6.0	2.6	3.7	3.1	2.5	3.2	2.8
Dramatics or Speech		7.7	0.0	4.0	1.7	1.9	1.8	1.8	1.9	1.9
Music		7.7	4.2	6.0	4.1	3.0	3.6	4.5	3.6	4.1
Television or Film		0.0	0.0	0.0	0.4	0.3	0.4	0.3	0.2	0.3
Other Fine Arts		0.0	0.0	0.0	0.5	1.1	0.8	0.5	1.0	0.7
Mathematics/Statistics										
Mathematics and/or Statistics		3.8	4.2	4.0	6.3	4.2	5.4	6.2	3.7	5.3
Physical Sciences										
Astronomy		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Atmospheric Sciences		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Chemistry		7.7	4.2	6.0	3.9	2.0	3.1	3.7	1.8	3.0
Earth Sciences		0.0	0.0	0.0	1.4	0.5	1.0	1.6	0.4	1.2
Geography		0.0	0.0	0.0	0.9	0.4	0.7	1.0	0.5	0.8
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Physics		3.8	0.0	2.0	2.7	0.7	1.9	2.6	0.6	1.9
General, Other Physical Sciences		0.0	0.0	0.0	0.3	0.1	0.2	0.3	0.1	0.3
Social Sciences										
Anthropology		0.0	4.2	2.0	0.9	1.3	1.1	1.0	1.4	1.1
Archaeology		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Clinical Psychology		0.0	0.0	0.0	0.3	0.3	0.3	0.4	0.4	0.4
Counseling and Guidance		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.1
Experimental Psychology		3.8	4.2	4.0	0.8	0.7	0.8	0.9	0.6	0.8
Social Psychology		0.0	0.0	0.0	0.2	0.1	0.2	0.1	0.1	0.1
General, Other Psychology		7.7	4.2	6.0	2.4	3.3	2.8	2.3	3.1	2.6
Economics		3.8	0.0	2.0	2.8	1.3	2.1	2.2	1.3	1.9
Sociology		3.8	8.3	6.0	2.2	2.3	2.2	2.2	2.4	2.3
Social Work, Social Welfare		0.0	0.0	0.0	0.5	1.2	0.8	0.5	1.5	0.9
General, Other Social Sciences		0.0	0.0	0.0	1.3	1.4	1.3	1.2	1.6	1.3

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Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DEPARTMENT OF CURRENT FACULTY APPOINTMENT										
Other Technical										
Computer Science		0.0	8.3	4.0	2.4	1.3	1.9	2.4	1.1	1.9
Data Processing, Computer Prog.		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.1	0.1
Drafting/Design		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Electronics		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
Industrial Arts		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Mechanics		0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.6	0.2	0.4	0.5	0.2	0.4
Other										
Building Trades		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
Communications [3]		0.0	0.0	0.0	2.0	2.5	2.2	1.9	2.3	2.1
Ethnic Studies		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Human Ecology/Family Science [1]		0.0	0.0	0.0	0.2	0.8	0.5	0.2	1.1	0.5
Journalism		0.0	0.0	0.0	0.5	0.4	0.4	0.5	0.4	0.5
Law		0.0	0.0	0.0	0.2	0.3	0.2	0.1	0.2	0.2
Law Enforcement		0.0	0.0	0.0	0.4	0.1	0.3	0.3	0.2	0.3
Library Science		0.0	0.0	0.0	0.3	0.7	0.5	0.3	0.8	0.5
Women's Studies		0.0	0.0	0.0	0.0	0.4	0.2	0.0	0.3	0.1
Other Vocational		0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.1
All Other Fields		0.0	0.0	0.0	2.3	2.8	2.5	2.2	3.0	2.5
Question #37	3									
A		50.0	0.0	33.3						
B		0.0	100.0	33.3						
C		0.0	0.0	0.0						
D		50.0	0.0	33.3						
E		0.0	0.0	0.0						
Question #38	4									
A		50.0	50.0	50.0						
B		50.0	50.0	50.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #39	5									
A		66.7	50.0	60.0						
B		33.3	50.0	40.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #40	1									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		100.0	0.0	100.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #41	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						

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[3] This item included for the first time in 2004.

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Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Question #42	4									
A		33.3	0.0	25.0						
B		0.0	100.0	25.0						
C		0.0	0.0	0.0						
D		66.7	0.0	50.0						
E		0.0	0.0	0.0						
Question #43	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #44	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #45	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #46	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #47	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #48	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #49	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #50	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						

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Southwestern University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Campus Compact			All 4-year Institutions		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Question #51	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #52	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #53	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #54	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #55	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #56	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
Question #57	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						