**MODEL PEER REVIEW: GENERAL FORM FOR ADAPTATION**

Writer’s Name:

Reviewer’s Name:

**Format**: For this peer review process, you will read and comment on the drafts of two of your peers outside of class, then discuss the papers in groups in class.

Peer Review has three **goals**:

* To get you to read and think more carefully about your own arguments by seeing how others have written theirs.
* To build your skills as a reviser by articulating what works or doesn’t work in a peer’s paper and consider what changes might be made.
* To ensure that you get written feedback on your draft before you submit it to the instructor for final grading.

**Instructions**:

The **FIRST THING** you should do is **write your name on both papers you are reviewing**. If you do not do this, you will not get credit for participating in peer review (each peer review is worth 5% of the final grade). Remember, I will collect these peer review drafts along with final drafts, so I will be able to see how much effort you put into this process.

After putting your name on the paper, read the paper and pay attention to the following:

1. **Look for and highlight the thesis statement of the paper**. Make a note in the margin indicating which statement you think is the thesis. If you cannot find or identify the thesis statement, make a note of it in the margin. The thesis statement should express the overall claim or argument the paper is going to make.
2. **For each paragraph, look for and highlight the main claim or topic sentence of the paragraph**. Make a note in the margin indicating which statement you think is the main claim or topic sentence of the paragraph. If you cannot find or clearly identify a main claim or topic sentence, make a note of it in the margin. The main claim or topic sentence should state the argument and/or topic of the paragraph.
3. **Highlight and make a note about any issues you notice in grammar, spelling, or typos in the paper**. Highlight the issue and make a note in the margin explaining what you think the issue is.
4. **Respond to the paper with a couple of complete sentences on the last page indicating what you thought about the overall quality of the work, whether you understood the argument, and offering suggestions for revision**. This doesn’t have to be a detailed response, but you should make some notes about how you read and understood the paper.

**Remember**:

**Be constructive!** The objective here is to offer suggestion to make the paper better, not to criticize the author. Be critical but not mean; don’t say anything you wouldn’t want said to you.

**You will discuss the paper with its author during our next class meeting**, so be prepared to offer suggestions and otherwise talk about the paper.

**Don’t forget to turn in the peer-reviewed copies of your essay along with the final draft!** Failing to do so will result in losing credit for participating in the peer review process (worth 5% of the final grade).