Southwestern University
Career Services
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Post-Graduate Survey Class of 2011 Highlights

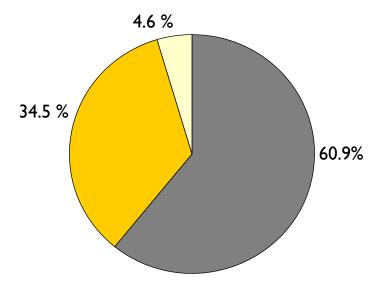
About the Survey

The Class of 2011 Post-Graduate Survey, conducted by Southwestern University Career Services, was completed in early March 2012. Graduating seniors were contacted beginning in April 2011 via email, in person at Commencement in May, with a follow-up email in October, via two phonathon sessions in December 2011 and February 2012 and with repeated follow-up emails and phone calls into March 2012. Of the 312 graduates from December 2010, May 2011 and August 2011 who make up this reporting class, Career Services obtained responses from 304 (97 percent of the class).

If you would like more information, please contact Career Services at career.services@southwestern.edu or 512.863.1346.

Where is the Class of 2011 now?

Respondents reported their primary activity after graduation as:



60.9 %	Employed
34.5 %	Graduate/Professional School or Advanced Coursework
4.6 %	Other (Seeking/Volunteering)

Responses by school / division

Forty-five graduates earned two or more majors. Double-majors were tallied in each major for a look at responses by major and corresponding division/school. Percentages may not total 100 due to rounding.

Graduate /

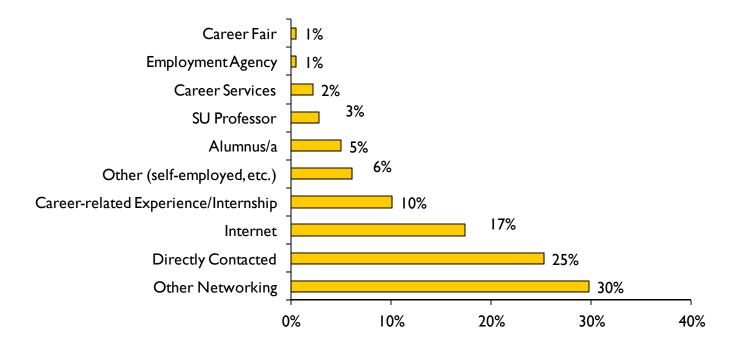
	Employed	Professional School / Advanced Coursework	Other
Brown College of Arts and Sciences			
Division of Humanities	69.4 %	26.5 %	4.1 %
Division of Natural Sciences	40.0 %	56.7 %	3.3 %
Division of Social Sciences	59.2 %	34.4 %	6.4 %
Sarofim School of Fine Arts	74.3 %	25.7 %	0 %
Independent / Interdisciplinary majors	70.6 %	29.4 %	0 %

Employment

Sixty-one percent of all survey respondents reported entering the world of work upon graduation.

How did they locate positions?

For employed graduates who reported the method by which they secured their positions, networking with family, friends, neighbors, and other contacts proved the most effective strategy. This year's candidates were more likely to directly contact employers than in years past and relied slightly less on networking. Together, these two strategies continue to be some of the most effective for grads.



Where are they working?

The majority (nearly 84 percent) of respondents work in Texas, while 14 percent work in 15 other states and 2 percent work internationally in Argentina, China, Japan and South Korea.

The most frequently represented work locations are:

- 83.8 % Texas
- 3.2 % New York
- 1.6 % Washington, DC
- 1.6 % Colorado

When did they begin their search?

Grads employed or seeking employment who responded about their job search process reported beginning:

- 27 % Before senior year
- 20 % Fall semester of senior year
- 21 % Beginning of spring of senior year
- 17 % End of spring of senior year
- 15 % After graduation

What do they earn?

Respondents working full-time who reported annual salaries earn:

- 65 % less than \$30,000
- 31 % \$30,000 to \$50,000
- 4 % more than \$50,000

Employment

Selected employing organizations and positions of the Class of 2011

A Community for Education (via AmeriCorps), Early Literacy Tutor

Arlington Orthopedics, Physical Therapy Technician

Breckenridge Ski Resort, Ski Instructor

Capital Area Food Bank, Program Coordinator

Caritas of Austin, Case Manager

Charles Schwab, Broker Trainee

CIEE, English Teacher (in China)

Deloitte & Touche LLP, Auditor

DePauw University, Assistant Men's Basketball Coach/House Director

Disney's Animal Kingdom Park, Animal Behavior Intern

Dr. Anthony Amoroso, ER Scribe

Environmental Corps (via AmeriCorps), Service Learning Academy

Group Leader

FringeSport.com, Owner/Founder

Green Brothers Sustainable Solutions LLC, VP of Technology

Hewlett-Packard Company, IT Developer/Engineer

Houston Museum of Natural Science, Information Coordinator

Human Interfaces, Inc., Usability Specialist

J. Bryant Boyd, Architect, Design-Build, Graphic Designer/

Photographer

Kitchen Theatre Company, Stage Management Intern

Klein ISD, 8th Grade US History Teacher

KLTV, Master Control Operator

Levy Phillips & Konigsberg, LLP, Paralegal

Midland ISD, 12th Grade English Teacher

National Association of Schools of Music, Accreditation Assistant

National Instruments, Global Database Marketing

National Portrait Gallery, Smithsonian Institution, Executive

Assistant to the Director

New York Life Insurance Company, Financial Advisor

Out of Context Productions, LLC, Artistic Director

PricewaterhouseCoopers, LLP, Staff Auditor

Project Transformation, Site Coordinator

R.O.C,K., Ride On Center for Kids, Horse Care Supervisor/

Therapeutic Riding Instructor

SafePlace (via AmeriCorps), Case Manager/Life Skills Teacher

Scott & White Healthcare, Dementia Care Specialist

Shelly Elena Photography, Owner/Photographer

Southwestern University, Admission Counselor

Steger Bizzell Engineering, Project Manager

Teach for America, Bilingual Education Teacher

Tesco Corporation, Field Sales Representative

Texas Commission on Environmental Quality, Air Quality

Investigator

Texas State Preservation Board, Gallery Assistant

YWCA Austin, Youth Specialist

A liberal education prepares students broadly for many kinds of jobs. In general, majors do not correlate directly with specific job titles. Instead, graduates evaluated their satisfaction with their outcomes, and how well their outcomes match their expectations and meet their interests. Those who reported on these questions stated:

Is the work in their field of interest?

- 51 % Completely
- 29 % Somewhat
- 20 % Not at all

How satisfied are they with their outcome?

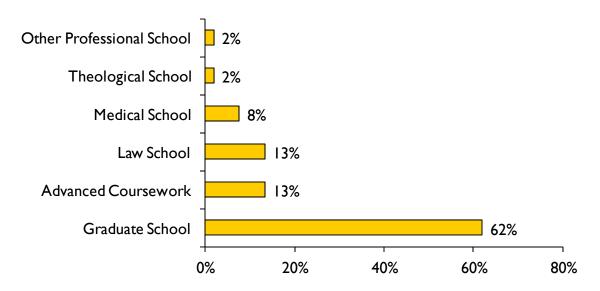
- 36 % Very happy
- 43 % Satisfied
- 19 % Slightly unsatisfied
- 2 % Completely unsatisfied

How well does their outcome match their expectations?

- 32 % Meets expectations
- 31 % Close to meeting expectations
- 33 % Does not match but is happy
- 4 % Does not match and is unhappy

Graduate / Professional School and Advanced Coursework

Thirty-five percent of the Class of 2011 continued their education directly after graduation from Southwestern in graduate and professional programs or through advanced coursework such as prerequisite coursework for graduate study, additional coursework toward teacher certification, a second Bachelor's degree or other programs.



Where are they studying?

The majority (73 percent) of respondents continued their studies in Texas, while 27 percent are enrolled in 16 other states. The most frequently represented locations are:

- 73 % Texas
- 5 % New York
- 4 % Missouri
- 4 % Washington, DC

Selected institutions / programs of study

Austin Presbyterian Theological Seminary, MATS (Theological Studies)

Baylor College of Dentistry, DDS

Boston University, MA in Public Relations

California Institute of the Arts, MFA in Theatre Management

Columbia University, PhD in Historical Musicology

George Washington University, PhD in Political Science

Georgetown University, PhD in Neuroscience

Johns Hopkins University, MA in Museum Studies

Johns Hopkins University, MHA (Master of Health Administration)

Rice University, PhD in Applied Physics

Stephen F. Austin University, MM in Choral Conducting

Texas A&M University, MPSA (Master of Public Service and Administration)

Texas Tech University Health Sciences Center, MD

Texas Woman's University, DPT

The University of Texas at Austin, MSSW

The University of Texas Medical School at Houston, MD

The University of Texas School of Law, ID

The University of Texas Southwestern Medical Center, MD

Tulane University, MPH

University of California, Davis, PhD in Animal Behavior

University of Michigan, Ann Arbor, ID

University of Missouri, PhD in Clinical Psychology/Behavioral Medicine

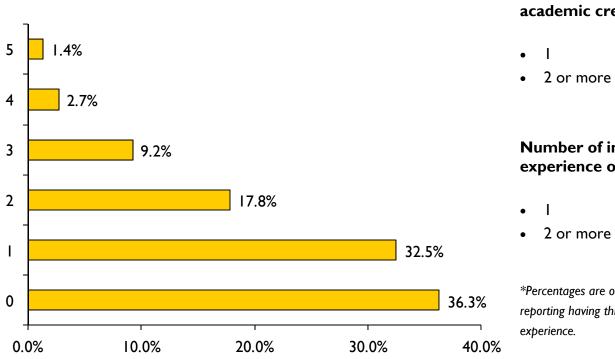
University of Texas at Dallas, MS in Mechanical Engineering

University of Wisconsin, Madison, PhD in Computer Science

Vanderbilt University, Master of Accounting (MAcc)

Internships

Sixty percent of the Class of 2011 (nearly 64 percent of survey respondents) reported completing at least one internship experience. Twenty-nine percent of the class (31 percent of respondents) reported completing two or more internships. Those respondents reported on their internship experiences:



Number of internships for academic credit*

- 69.9 %
- 30.1 %

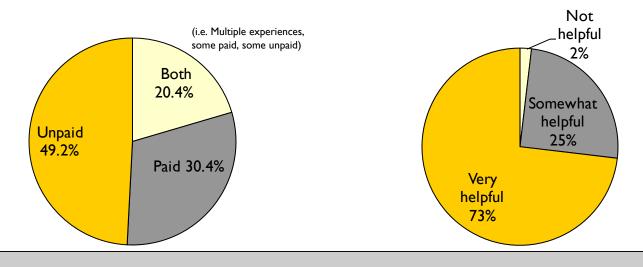
Number of internships for experience only*

- 67.7 %
- 32.9 %

*Percentages are out of graduates reporting having this type of internship

Pay for internships

Helpfulness of internships



Evaluation

In addition to the evaluation of satisfaction with their outcome and the closeness of the match between their outcome and their expectations, graduates reported on their satisfaction with their interaction with Career Services as well as their overall satisfaction with their Southwestern University education.

Satisfaction with Career Services

Graduates reported their responses to the question, "How satisfied were you with Career Services regarding guidance provided helping with your career development leading toward securing your job/grad school acceptance?" Interactions with Career Services can include individual advising appointments, participation in group workshops/events, utilizing the resource library, etc. More detailed evaluations of each of these components are available through Career Services.

- 31 % Very happy40 % Satisfied
- 10 % Slightly unsatisfied
- 3 % Completely unsatisfied
- 15 % Not applicable (did not use)

Satisfaction with Southwestern

Graduates reported their responses to the question, "Based on your SU experience, how satisfied are you with your preparation for your [intended] job/graduate school program?"

- 42 % Very happy
- 46 % Satisfied
- 11 % Slightly unsatisfied
- I % Completely unsatisfied