COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey

CIRP Theme Reports
First-time, Full-time Freshmen

## Southwestern University

comparison group 1: comparison group 2:

Other Religious 4yr Colleges-high selectivity
Other Religious 4yr Colleges

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## 2011 CIRP Freshman Survey

 CIRP Theme Reports
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How to Read the CIRP Freshman Survey Report<br>CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2011 and are currently enrolled full-time.
 mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker 1=Much Weaker).

Statistical Significance - Uses the t-test to examine the difference between the mean score for your institution and the comparison group Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance ( ${ }^{*} \mathrm{p}<.05$, ${ }^{* *} \mathrm{p}<.01$, and ${ }^{* * *} \mathrm{p}<.001$ ). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size - Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1-The first comparison group is based on your institution's type, control, and selectivity

Comp 2-The second comparison group is based on your institution's type and control.

## Standard Deviation -

Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options

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## College Choice

## CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To how many colleges other than this one did you apply for admission this year? |  |  |  |  |  |  |  |  |  |  |
| None | 8.9\% | 10.9\% | 13.2\% | 10.3\% | 11.9\% | 14.2\% | 8.1\% | 10.2\% | 12.4\% |  |
| 1 | 6.8\% | 8.2\% | 9.4\% | 6.9\% | 8.5\% | 9.1\% | 6.7\% | 7.9\% | 9.6\% |  |
| 2 | 9.8\% | 11.5\% | 13.8\% | 11.2\% | 11.6\% | 12.9\% | 9.1\% | 11.5\% | 14.6\% |  |
| 3 | 17.5\% | 14.8\% | 18.0\% | 19.0\% | 15.3\% | 18.4\% | 16.7\% | 14.5\% | 17.6\% |  |
| 4 | 13.5\% | 13.1\% | 14.4\% | 12.1\% | 13.0\% | 14.8\% | 14.4\% | 13.1\% | 14.1\% |  |
| 5 | 14.5\% | 11.3\% | 10.5\% | 14.7\% | 11.5\% | 11.1\% | 14.4\% | 11.2\% | 10.1\% |  |
| 6 | 10.8\% | 8.2\% | 6.5\% | 12.1\% | 7.8\% | 6.4\% | 10.0\% | 8.5\% | 6.6\% |  |
| 7-10 | 12.9\% | 16.4\% | 10.7\% | 10.3\% | 15.5\% | 10.0\% | 14.4\% | 17.2\% | 11.3\% |  |
| 11 or more | 5.2\% | 5.4\% | 3.5\% | 3.4\% | 4.9\% | 3.2\% | 6.2\% | 5.8\% | 3.7\% |  |
| Were you accepted by your first choice college? |  |  |  |  |  |  |  |  |  |  |
| Yes | 80.9\% | 82.9\% | 83.0\% | 74.3\% | 80.9\% | 81.3\% | 84.5\% | 84.5\% | 84.3\% |  |
| Is this college your: |  |  |  |  |  |  |  |  |  |  |
| First choice | 65.7\% | 69.2\% | 60.8\% | 59.5\% | 67.8\% | 58.3\% | 69.2\% | 70.4\% | 62.8\% |  |
| Second choice | 25.0\% | 20.8\% | 24.5\% | 31.9\% | 21.8\% | 25.6\% | 21.2\% | 20.0\% | 23.6\% |  |
| Third choice | 6.8\% | 6.4\% | 9.3\% | 4.3\% | 6.7\% | 9.9\% | 8.2\% | 6.2\% | 8.7\% |  |
| Less than third choice | 2.5\% | 3.6\% | 5.5\% | 4.3\% | 3.8\% | 6.1\% | 1.4\% | 3.4\% | 4.9\% |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to get a better job |  |  |  |  |  |  |  |  |  |  |
| Very important | 74.2\% | 78.5\% | 82.8\% | 76.3\% | 79.5\% | 83.0\% | 73.0\% | 77.7\% | 82.6\% |  |
| Mean | 2.71 | 2.76 | 2.81 | 2.74 | 2.77 | 2.81 | 2.70 | 2.75 | 2.81 |  |
| Standard deviation | 0.51 | 0.48 | 0.45 | 0.50 | 0.49 | 0.45 | 0.52 | 0.48 | 0.44 |  |
| Significance | - |  | *** | - |  |  | - |  | ** |  |
| Effect size | - | -0.10 | -0.22 | - | -0.06 | -0.16 | - | -0.10 | -0.25 |  |

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See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To gain general education and appreciation of ideas |  |  |  |  |  |  |  |  |  |  |
| Very important | 77.5\% | 74.1\% | 71.4\% | 74.6\% | 69.5\% | 66.9\% | 79.2\% | 77.6\% | 75.0\% |  |
| Mean | 2.77 | 2.72 | 2.69 | 2.74 | 2.67 | 2.64 | 2.78 | 2.76 | 2.73 |  |
| Standard deviation | 0.45 | 0.49 | 0.50 | 0.46 | 0.52 | 0.53 | 0.44 | 0.46 | 0.48 |  |
| Significance | - |  | ** | - |  | * | - |  |  |  |
| Effect size | - | 0.10 | 0.16 | - | 0.13 | 0.19 | - | 0.04 | 0.10 |  |
| To make me more cultured person |  |  |  |  |  |  |  |  |  |  |
| Very important | 59.6\% | 56.6\% | 50.5\% | 44.7\% | 49.5\% | 44.8\% | 68.0\% | 62.0\% | 55.0\% |  |
| Mean | 2.53 | 2.49 | 2.40 | 2.37 | 2.39 | 2.31 | 2.63 | 2.57 | 2.47 |  |
| Standard deviation | 0.61 | 0.64 | 0.67 | 0.63 | 0.68 | 0.70 | 0.59 | 0.59 | 0.64 |  |
| Significance | - |  | *** | - |  |  | - |  | *** |  |
| Effect size | - | 0.06 | 0.19 | - | -0.03 | 0.09 | - | 0.10 | 0.25 |  |
| To be able to make more money |  |  |  |  |  |  |  |  |  |  |
| Very important | 52.1\% | 58.9\% | 67.9\% | 56.1\% | 65.0\% | 72.6\% | 49.8\% | 54.2\% | 64.1\% |  |
| Mean | 2.44 | 2.51 | 2.62 | 2.47 | 2.58 | 2.68 | 2.42 | 2.46 | 2.58 |  |
| Standard deviation | 0.64 | 0.64 | 0.59 | 0.65 | 0.62 | 0.56 | 0.63 | 0.64 | 0.61 |  |
| Significance | - |  | *** | - |  | ** | - |  | *** |  |
| Effect size | - | -0.11 | -0.31 | - | -0.18 | -0.38 | - | -0.06 | -0.26 |  |
| To learn more about things that interest me |  |  |  |  |  |  |  |  |  |  |
| Very important | 85.8\% | 85.3\% | 81.7\% | 83.3\% | 81.8\% | 77.3\% | 87.1\% | 88.0\% | 85.1\% |  |
| Mean | 2.85 | 2.85 | 2.80 | 2.82 | 2.81 | 2.75 | 2.87 | 2.87 | 2.84 |  |
| Standard deviation | 0.37 | 0.38 | 0.43 | 0.40 | 0.42 | 0.47 | 0.36 | 0.35 | 0.39 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.12 | - | 0.02 | 0.15 | - | 0.00 | 0.08 |  |
| To get training for a specific career |  |  |  |  |  |  |  |  |  |  |
| Very important | 58.4\% | 71.8\% | 78.9\% | 54.4\% | 69.6\% | 75.8\% | 60.6\% | 73.5\% | 81.4\% |  |
| Mean | 2.49 | 2.66 | 2.76 | 2.41 | 2.63 | 2.72 | 2.54 | 2.69 | 2.79 |  |
| Standard deviation | 0.66 | 0.58 | 0.50 | 0.71 | 0.60 | 0.53 | 0.62 | 0.56 | 0.48 |  |
| Significance | - | ** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | -0.29 | -0.54 | - | -0.37 | -0.58 | - | -0.27 | -0.52 |  |

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See also CIRP Theme: Financing College.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To prepare myself for graduate or professional school |  |  |  |  |  |  |  |  |  |  |
| Very important | 63.7\% | 57.2\% | 59.2\% | 58.8\% | 55.4\% | 54.7\% | 66.5\% | 58.6\% | 62.8\% |  |
| Mean | 2.54 | 2.43 | 2.46 | 2.45 | 2.41 | 2.39 | 2.60 | 2.45 | 2.51 |  |
| Standard deviation | 0.66 | 0.72 | 0.72 | 0.73 | 0.73 | 0.74 | 0.62 | 0.71 | 0.70 |  |
| Significance | - | ** | * | - |  |  | - | ** |  |  |
| Effect size | - | 0.15 | 0.11 | - | 0.05 | 0.08 | - | 0.21 | 0.13 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My parents wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very important | 10.6\% | 11.6\% | 15.0\% | 11.5\% | 11.6\% | 14.1\% | 10.0\% | 11.6\% | 15.6\% |  |
| Mean | 1.66 | 1.65 | 1.72 | 1.58 | 1.63 | 1.70 | 1.70 | 1.67 | 1.74 |  |
| Standard deviation | 0.66 | 0.68 | 0.71 | 0.69 | 0.68 | 0.70 | 0.64 | 0.67 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | -0.08 | - | -0.07 | -0.17 | - | 0.04 | -0.06 |  |
| My relatives wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very important | 2.2\% | 4.4\% | 6.6\% | 1.7\% | 5.0\% | 6.9\% | 2.4\% | 3.9\% | 6.3\% |  |
| Mean | 1.25 | 1.30 | 1.38 | 1.22 | 1.31 | 1.40 | 1.27 | 1.28 | 1.36 |  |
| Standard deviation | 0.48 | 0.54 | 0.61 | 0.45 | 0.56 | 0.62 | 0.49 | 0.53 | 0.60 |  |
| Significance | - |  | *** | - |  | ** | - |  | * |  |
| Effect size | - | -0.09 | -0.21 | - | -0.16 | -0.29 | - | -0.02 | -0.15 |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 4.0\% | 5.4\% | 5.7\% | 2.6\% | 5.8\% | 6.1\% | 4.8\% | 5.0\% | 5.4\% |  |
| Mean | 1.33 | 1.37 | 1.37 | 1.18 | 1.37 | 1.38 | 1.41 | 1.37 | 1.37 |  |
| Standard deviation | 0.55 | 0.58 | 0.59 | 0.45 | 0.59 | 0.60 | 0.58 | 0.58 | 0.58 |  |
| Significance | - |  |  | - | ** | ** | - |  |  |  |
| Effect size | - | -0.07 | -0.07 | - | -0.32 | -0.33 | - | 0.07 | 0.07 |  |

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| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| This college has a very good academic reputation |  |  |  |  |  |  |  |  |  |  |
| Very important | 77.8\% | 72.0\% | 62.5\% | 65.5\% | 69.2\% | 55.6\% | 84.7\% | 74.1\% | 68.0\% |  |
| Mean | 2.77 | 2.69 | 2.57 | 2.65 | 2.66 | 2.48 | 2.84 | 2.72 | 2.64 | Reputation |
| Standard deviation | 0.44 | 0.52 | 0.60 | 0.50 | 0.54 | 0.64 | 0.40 | 0.50 | 0.57 | Orientation |
| Significance | - | ** | *** | - |  | ** | - | *** | *** |  |
| Effect size | - | 0.15 | 0.33 | - | -0.02 | 0.27 | - | 0.24 | 0.35 |  |
| This college has a good reputation for its social activities |  |  |  |  |  |  |  |  |  |  |
| Very important | 25.5\% | 39.1\% | 37.5\% | 20.7\% | 37.9\% | 34.6\% | 28.2\% | 40.1\% | 39.8\% |  |
| Mean | 2.05 | 2.23 | 2.20 | 2.00 | 2.22 | 2.16 | 2.08 | 2.24 | 2.23 |  |
| Standard deviation | 0.68 | 0.70 | 0.72 | 0.65 | 0.70 | 0.71 | 0.69 | 0.71 | 0.72 |  |
| Significance | - | *** | *** | - | *** | * | - | ** | ** |  |
| Effect size | - | -0.26 | -0.21 | - | -0.31 | -0.23 | - | -0.23 | -0.21 |  |
| I was offered financial assistance |  |  |  |  |  |  |  |  |  |  |
| Very important | 71.7\% | 60.9\% | 65.2\% | 67.5\% | 56.3\% | 60.1\% | 74.0\% | 64.3\% | 69.2\% |  |
| Mean | 2.62 | 2.44 | 2.54 | 2.57 | 2.38 | 2.48 | 2.65 | 2.49 | 2.59 |  |
| Standard deviation | 0.65 | 0.76 | 0.68 | 0.68 | 0.77 | 0.70 | 0.63 | 0.74 | 0.67 |  |
| Significance | - | *** | * | - | ** |  | - | ** |  |  |
| Effect size | - | 0.24 | 0.12 | - | 0.25 | 0.13 | - | 0.22 | 0.09 |  |
| The cost of attending this college |  |  |  |  |  |  |  |  |  |  |
| Very important | 28.7\% | 28.9\% | 34.0\% | 28.4\% | 25.6\% | 30.8\% | 28.8\% | 31.4\% | 36.5\% |  |
| Mean | 2.01 | 1.94 | 2.05 | 1.99 | 1.87 | 2.00 | 2.02 | 2.00 | 2.10 |  |
| Standard deviation | 0.75 | 0.79 | 0.79 | 0.76 | 0.79 | 0.79 | 0.74 | 0.79 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | -0.05 | - | 0.15 | -0.01 | - | 0.03 | -0.10 |  |
| High school counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 5.2\% | 8.6\% | 8.4\% | 3.4\% | 8.9\% | 8.8\% | 6.2\% | 8.3\% | 8.1\% |  |
| Mean | 1.34 | 1.43 | 1.42 | 1.29 | 1.44 | 1.45 | 1.37 | 1.42 | 1.41 |  |
| Standard deviation | 0.58 | 0.65 | 0.64 | 0.53 | 0.65 | 0.65 | 0.60 | 0.64 | 0.63 |  |
| Significance | - | * | * | - | * | ** | - |  |  |  |
| Effect size | - | -0.14 | -0.13 | - | -0.23 | -0.25 | - | -0.08 | -0.06 |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| Private college counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 4.0\% | 5.3\% | 5.0\% | 3.4\% | 5.9\% | 4.9\% | 4.3\% | 4.9\% | 5.1\% |  |
| Mean | 1.24 | 1.26 | 1.27 | 1.24 | 1.28 | 1.27 | 1.24 | 1.24 | 1.26 |  |
| Standard deviation | 0.51 | 0.55 | 0.54 | 0.50 | 0.56 | 0.55 | 0.52 | 0.53 | 0.54 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.06 | - | -0.07 | -0.05 | - | 0.00 | -0.04 |  |
| I wanted to live near home |  |  |  |  |  |  |  |  |  |  |
| Very important | 14.2\% | 14.9\% | 18.3\% | 14.7\% | 12.2\% | 15.3\% | 13.9\% | 16.9\% | 20.8\% |  |
| Mean | 1.62 | 1.56 | 1.63 | 1.59 | 1.51 | 1.58 | 1.64 | 1.59 | 1.67 |  |
| Standard deviation | 0.72 | 0.74 | 0.77 | 0.73 | 0.70 | 0.74 | 0.72 | 0.76 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | -0.01 | - | 0.11 | 0.01 | - | 0.07 | -0.04 |  |
| Not offered aid by first choice |  |  |  |  |  |  |  |  |  |  |
| Very important | 8.7\% | 7.8\% | 9.2\% | 6.2\% | 7.5\% | 8.5\% | 10.0\% | 8.1\% | 9.8\% |  |
| Mean | 1.27 | 1.28 | 1.34 | 1.23 | 1.28 | 1.34 | 1.29 | 1.27 | 1.34 |  |
| Standard deviation | 0.61 | 0.60 | 0.64 | 0.55 | 0.59 | 0.63 | 0.64 | 0.60 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | -0.11 | - | -0.08 | -0.17 | - | 0.03 | -0.08 |  |
| Could not afford first choice |  |  |  |  |  |  |  |  |  |  |
| Very important | 9.6\% | 8.3\% | 9.8\% | 8.8\% | 7.8\% | 9.2\% | 10.0\% | 8.6\% | 10.3\% |  |
| Mean | 1.25 | 1.26 | 1.31 | 1.19 | 1.25 | 1.32 | 1.28 | 1.26 | 1.31 |  |
| Standard deviation | 0.62 | 0.60 | 0.64 | 0.58 | 0.59 | 0.63 | 0.64 | 0.60 | 0.65 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | -0.02 | -0.09 | - | -0.10 | -0.21 | - | 0.03 | -0.05 |  |
| This college's graduates gain admission to top graduate/professional schools |  |  |  |  |  |  |  |  |  |  |
| Very important | 49.5\% | 37.2\% | 31.1\% | 40.9\% | 34.5\% | 26.5\% | 54.3\% | 39.2\% | 34.8\% | College |
| Mean | 2.37 | 2.12 | 2.02 | 2.25 | 2.07 | 1.94 | 2.43 | 2.15 | 2.08 | Reputation |
| Standard deviation | 0.70 | 0.78 | 0.78 | 0.71 | 0.78 | 0.77 | 0.68 | 0.78 | 0.78 | Orientation |
| Significance | - | ** | *** | - | * | *** | - | *** | *** |  |
| Effect size | - | 0.32 | 0.45 | - | 0.23 | 0.40 | - | 0.36 | 0.45 |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |  |
| Very important | 53.9\% | 56.3\% | 52.1\% | 47.8\% | 53.0\% | 46.6\% | 57.3\% | 58.7\% | 56.4\% | Reputation |
| Mean | 2.46 | 2.46 | 2.39 | 2.35 | 2.40 | 2.31 | 2.52 | 2.50 | 2.45 | Orientation |
| Standard deviation | 0.64 | 0.68 | 0.71 | 0.70 | 0.70 | 0.72 | 0.60 | 0.66 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.10 | - | -0.07 | 0.06 | - | 0.03 | 0.10 |  |
| I was attracted by the religious affiliation/orientation of the college |  |  |  |  |  |  |  |  |  |  |
| Very important | 5.6\% | 18.1\% | 22.7\% | 3.5\% | 13.8\% | 17.2\% | 6.7\% | 21.3\% | 27.0\% |  |
| Mean | 1.33 | 1.60 | 1.73 | 1.26 | 1.52 | 1.62 | 1.38 | 1.67 | 1.81 |  |
| Standard deviation | 0.58 | 0.78 | 0.81 | 0.51 | 0.73 | 0.76 | 0.61 | 0.80 | 0.83 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | -0.35 | -0.49 | - | -0.36 | -0.47 | - | -0.36 | -0.52 |  |
| I wanted to go to a school about the size of this college |  |  |  |  |  |  |  |  |  |  |
| Very important | 60.7\% | 57.6\% | 54.2\% | 49.1\% | 47.6\% | 42.6\% | 67.1\% | 65.1\% | 63.4\% |  |
| Mean | 2.49 | 2.46 | 2.40 | 2.34 | 2.33 | 2.23 | 2.57 | 2.56 | 2.53 |  |
| Standard deviation | 0.70 | 0.69 | 0.73 | 0.72 | 0.72 | 0.75 | 0.68 | 0.65 | 0.68 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.12 | - | 0.01 | 0.15 | - | 0.02 | 0.06 |  |
| Rankings in national magazines |  |  |  |  |  |  |  |  |  |  |
| Very important | 22.5\% | 19.9\% | 13.6\% | 21.1\% | 18.5\% | 12.2\% | 23.3\% | 21.1\% | 14.6\% |  |
| Mean | 1.91 | 1.80 | 1.61 | 1.84 | 1.77 | 1.58 | 1.95 | 1.82 | 1.64 |  |
| Standard deviation | 0.73 | 0.75 | 0.71 | 0.75 | 0.74 | 0.70 | 0.72 | 0.75 | 0.72 |  |
| Significance | - | ** | *** | - |  | *** | - | * | *** |  |
| Effect size | - | 0.15 | 0.42 | - | 0.09 | 0.37 | - | 0.17 | 0.43 |  |
| Information from a website |  |  |  |  |  |  |  |  |  |  |
| Very important | 20.4\% | 20.7\% | 17.9\% | 17.4\% | 15.6\% | 13.2\% | 22.0\% | 24.5\% | 21.6\% |  |
| Mean | 1.88 | 1.86 | 1.78 | 1.75 | 1.75 | 1.68 | 1.95 | 1.95 | 1.87 |  |
| Standard deviation | 0.72 | 0.73 | 0.73 | 0.74 | 0.71 | 0.69 | 0.70 | 0.74 | 0.74 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.14 | - | 0.00 | 0.10 | - | 0.00 | 0.11 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey

## First-time, Full-time Freshmen

## College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was admitted through an Early Action or Early Decision program |  |  |  |  |  |  |  |  |  |  |
| Very important | 20.4\% | 20.2\% | 14.7\% | 14.0\% | 17.9\% | 12.0\% | 23.8\% | 21.9\% | 16.9\% |  |
| Mean | 1.64 | 1.57 | 1.47 | 1.48 | 1.53 | 1.43 | 1.72 | 1.59 | 1.50 |  |
| Standard deviation | 0.80 | 0.81 | 0.74 | 0.73 | 0.78 | 0.70 | 0.82 | 0.82 | 0.77 |  |
| Significance | - |  | *** | - |  |  | - | * | ** |  |
| Effect size | - | 0.09 | 0.23 | - | -0.06 | 0.07 | - | 0.16 | 0.29 |  |
| The athletic department recruited me |  |  |  |  |  |  |  |  |  |  |
| Very important | 20.1\% | 14.2\% | 22.8\% | 24.6\% | 20.6\% | 33.1\% | 17.7\% | 9.3\% | 14.5\% |  |
| Mean | 1.50 | 1.37 | 1.56 | 1.65 | 1.53 | 1.80 | 1.42 | 1.26 | 1.37 |  |
| Standard deviation | 0.81 | 0.72 | 0.84 | 0.85 | 0.81 | 0.91 | 0.78 | 0.61 | 0.72 |  |
| Significance | - | * |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.18 | -0.07 | - | 0.15 | -0.16 | - | 0.26 | 0.07 |  |
| A visit to campus |  |  |  |  |  |  |  |  |  |  |
| Very important | 52.3\% | 56.0\% | 52.1\% | 47.4\% | 48.8\% | 45.6\% | 55.0\% | 61.4\% | 57.3\% |  |
| Mean | 2.46 | 2.45 | 2.39 | 2.40 | 2.36 | 2.32 | 2.50 | 2.52 | 2.45 |  |
| Standard deviation | 0.61 | 0.68 | 0.70 | 0.63 | 0.69 | 0.70 | 0.60 | 0.67 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.10 | - | 0.06 | 0.11 | - | -0.03 | 0.07 |  |
| Ability to take online courses |  |  |  |  |  |  |  |  |  |  |
| Very important | 0.3\% | 1.7\% | 2.7\% | 0.9\% | 2.2\% | 3.0\% | 0.0\% | 1.3\% | 2.4\% |  |
| Mean | 1.09 | 1.12 | 1.18 | 1.04 | 1.15 | 1.20 | 1.11 | 1.11 | 1.16 |  |
| Standard deviation | 0.30 | 0.38 | 0.45 | 0.25 | 0.41 | 0.47 | 0.32 | 0.35 | 0.43 |  |
| Significance | - |  | ** | - | ** | ** | - |  |  |  |
| Effect size | - | -0.08 | -0.20 | - | -0.27 | -0.34 | - | 0.00 | -0.12 |  |

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen
College Choice
CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| The current economic situation significantly affected my college choice: |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.9\% | 16.8\% | 19.4\% | 12.9\% | 14.3\% | 17.5\% | 19.0\% | 18.8\% | 20.9\% |  |
| Agree somewhat | 41.1\% | 39.1\% | 41.2\% | 36.2\% | 37.1\% | 40.3\% | 43.8\% | 40.6\% | 41.9\% |  |
| Disagree somewhat | 25.2\% | 25.8\% | 24.4\% | 33.6\% | 27.3\% | 25.5\% | 20.5\% | 24.6\% | 23.5\% |  |
| Disagree strongly | 16.9\% | 18.3\% | 15.0\% | 17.2\% | 21.4\% | 16.7\% | 16.7\% | 16.0\% | 13.7\% |  |
| Mean | 2.58 | 2.54 | 2.65 | 2.45 | 2.44 | 2.59 | 2.65 | 2.62 | 2.70 |  |
| Standard deviation | 0.96 | 0.98 | 0.96 | 0.93 | 0.98 | 0.96 | 0.97 | 0.97 | 0.95 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | -0.07 | - | 0.01 | -0.15 | - | 0.03 | -0.05 |  |

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen
Financing College
CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |
| None | 8.3\% | 14.5\% | 20.9\% | 6.0\% | 15.8\% | 21.9\% | 9.5\% | 13.5\% | 20.0\% |
| Less than \$1,000 | 5.2\% | 7.5\% | 11.7\% | 2.6\% | 7.0\% | 10.5\% | 6.7\% | 8.0\% | 12.6\% |
| \$1,000-\$2,999 | 10.7\% | 9.6\% | 14.3\% | 11.2\% | 9.3\% | 13.7\% | 10.5\% | 9.8\% | 14.7\% |
| \$3,000-\$5,999 | 11.7\% | 11.1\% | 13.4\% | 15.5\% | 10.4\% | 13.3\% | 9.5\% | 11.6\% | 13.5\% |
| \$6,000-\$9,999 | 15.6\% | 11.2\% | 11.1\% | 11.2\% | 10.1\% | 10.8\% | 18.1\% | 12.0\% | 11.4\% |
| \$10,000 + | 48.5\% | 46.1\% | 28.7\% | 53.4\% | 47.4\% | 29.9\% | 45.7\% | 45.1\% | 27.8\% |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |
| None | 33.7\% | 35.7\% | 38.1\% | 36.2\% | 39.4\% | 41.0\% | 32.4\% | 32.9\% | 35.8\% |
| Less than \$1,000 | 32.2\% | 23.2\% | 25.1\% | 33.6\% | 21.9\% | 23.2\% | 31.4\% | 24.2\% | 26.7\% |
| \$1,000-\$2,999 | 24.2\% | 24.5\% | 22.3\% | 20.7\% | 22.9\% | 21.3\% | 26.2\% | 25.7\% | 23.1\% |
| \$3,000-\$5,999 | 6.1\% | 9.3\% | 8.5\% | 7.8\% | 8.6\% | 8.5\% | 5.2\% | 9.9\% | 8.5\% |
| \$6,000-\$9,999 | 2.5\% | 3.4\% | 2.9\% | 1.7\% | 3.4\% | 3.0\% | 2.9\% | 3.4\% | 2.8\% |
| \$10,000 + | 1.2\% | 3.9\% | 3.1\% | 0.0\% | 3.9\% | 2.9\% | 1.9\% | 3.8\% | 3.1\% |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| None | 8.0\% | 19.6\% | 18.5\% | 9.5\% | 23.1\% | 21.4\% | 7.1\% | 16.9\% | 16.2\% |
| Less than \$1,000 | 1.2\% | 2.5\% | 3.2\% | 0.9\% | 2.3\% | 3.0\% | 1.4\% | 2.7\% | 3.3\% |
| \$1,000-\$2,999 | 5.8\% | 6.0\% | 7.9\% | 7.8\% | 5.3\% | 7.4\% | 4.8\% | 6.6\% | 8.4\% |
| \$3,000-\$5,999 | 6.1\% | 7.5\% | 10.8\% | 5.2\% | 6.9\% | 10.9\% | 6.7\% | 8.0\% | 10.8\% |
| \$6,000-\$9,999 | 11.7\% | 8.8\% | 11.5\% | 11.2\% | 8.1\% | 10.3\% | 11.9\% | 9.4\% | 12.4\% |
| \$10,000 + | 67.2\% | 55.5\% | 48.0\% | 65.5\% | 54.4\% | 47.0\% | 68.1\% | 56.5\% | 48.9\% |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |
| None | 44.5\% | 42.7\% | 37.1\% | 50.0\% | 46.0\% | 40.2\% | 41.4\% | 40.2\% | 34.6\% |
| Less than \$1,000 | 1.2\% | 2.4\% | 4.0\% | 1.7\% | 2.3\% | 4.1\% | 1.0\% | 2.5\% | 3.9\% |
| \$1,000-\$2,999 | 8.6\% | 8.8\% | 10.3\% | 6.9\% | 7.9\% | 10.0\% | 9.5\% | 9.5\% | 10.5\% |
| \$3,000-\$5,999 | 13.8\% | 17.2\% | 19.0\% | 8.6\% | 15.7\% | 17.0\% | 16.7\% | 18.3\% | 20.5\% |
| \$6,000-\$9,999 | 14.4\% | 11.8\% | 13.6\% | 12.1\% | 10.9\% | 13.3\% | 15.7\% | 12.5\% | 14.0\% |
| \$10,000 + | 17.5\% | 17.0\% | 16.0\% | 20.7\% | 17.2\% | 15.4\% | 15.7\% | 16.9\% | 16.5\% |

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen
Financing College
CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |
| Other than above |  |  |  |  |  |  |  |  |  |
| None | 94.2\% | 93.1\% | 91.8\% | 94.8\% | 92.6\% | 91.4\% | 93.8\% | 93.4\% | 92.0\% |
| Less than \$1,000 | 2.1\% | 2.0\% | 2.4\% | 1.7\% | 2.1\% | 2.2\% | 2.4\% | 2.0\% | 2.5\% |
| \$1,000-\$2,999 | 0.9\% | 1.4\% | 1.8\% | 1.7\% | 1.7\% | 2.0\% | 0.5\% | 1.3\% | 1.7\% |
| \$3,000-\$5,999 | 1.2\% | 1.1\% | 1.4\% | 0.9\% | 1.1\% | 1.5\% | 1.4\% | 1.2\% | 1.2\% |
| \$6,000-\$9,999 | 0.3\% | 0.7\% | 0.9\% | 0.9\% | 0.6\% | 0.9\% | 0.0\% | 0.7\% | 1.0\% |
| \$10,000 + | 1.2\% | 1.7\% | 1.7\% | 0.0\% | 1.9\% | 1.9\% | 1.9\% | 1.5\% | 1.5\% |
| What is your best estimate of your parents' income? |  |  |  |  |  |  |  |  |  |
| Less than \$10,000 | 3.2\% | 2.8\% | 5.3\% | 2.7\% | 2.4\% | 4.6\% | 3.5\% | 3.1\% | 5.9\% |
| \$10,000 to \$14,999 | 1.6\% | 2.0\% | 3.2\% | 0.0\% | 1.6\% | 2.6\% | 2.5\% | 2.4\% | 3.6\% |
| \$15,000 to \$19,999 | 1.9\% | 1.9\% | 2.9\% | 0.0\% | 1.7\% | 2.5\% | 3.0\% | 2.0\% | 3.2\% |
| \$20,000 to \$24,999 | 1.9\% | 2.8\% | 4.3\% | 0.9\% | 2.1\% | 3.6\% | 2.5\% | 3.3\% | 4.9\% |
| \$25,000 to \$29,999 | 3.2\% | 2.7\% | 4.1\% | 1.8\% | 2.4\% | 3.8\% | 4.0\% | 3.0\% | 4.3\% |
| \$30,000 to \$39,999 | 4.2\% | 4.5\% | 6.4\% | 2.7\% | 3.8\% | 5.6\% | 5.0\% | 5.1\% | 7.1\% |
| \$40,000 to \$49,999 | 6.1\% | 6.7\% | 8.5\% | 5.4\% | 5.9\% | 8.2\% | 6.5\% | 7.3\% | 8.8\% |
| \$50,000 to \$59,999 | 8.0\% | 8.3\% | 10.0\% | 9.9\% | 8.0\% | 10.3\% | 7.0\% | 8.5\% | 9.7\% |
| \$60,000 to \$74,999 | 10.0\% | 10.7\% | 11.7\% | 6.3\% | 9.9\% | 11.3\% | 12.0\% | 11.5\% | 12.1\% |
| \$75,000 to \$99,999 | 11.9\% | 13.5\% | 13.1\% | 16.2\% | 14.6\% | 14.6\% | 9.5\% | 12.5\% | 11.9\% |
| \$100,000 to \$149,999 | 20.3\% | 18.6\% | 14.4\% | 18.0\% | 19.3\% | 15.2\% | 21.5\% | 18.1\% | 13.7\% |
| \$150,000 to \$199,999 | 10.3\% | 8.7\% | 6.7\% | 13.5\% | 9.2\% | 7.2\% | 8.5\% | 8.2\% | 6.3\% |
| \$200,000 to \$249,999 | 7.4\% | 5.6\% | 3.4\% | 9.0\% | 6.1\% | 3.6\% | 6.5\% | 5.3\% | 3.2\% |
| \$250,000 or more | 10.0\% | 11.2\% | 6.0\% | 13.5\% | 13.2\% | 7.0\% | 8.0\% | 9.7\% | 5.2\% |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |
| None (I am confident that I will have sufficient funds) | 33.5\% | 34.8\% | 32.1\% | 40.9\% | 40.5\% | 38.7\% | 29.5\% | 30.4\% | 26.9\% |
| Some (but I probably will have enough funds) | 55.4\% | 54.8\% | 55.1\% | 53.0\% | 51.2\% | 51.0\% | 56.7\% | 57.5\% | 58.3\% |
| Major (not sure I will have enough funds to complete college) | 11.1\% | 10.5\% | 12.8\% | 6.1\% | 8.2\% | 10.3\% | 13.8\% | 12.2\% | 14.8\% |

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen
Financing College
CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |
| I was offered financial assistance |  |  |  |  |  |  |  |  |  |
| Very important / Somewhat important | 90.6\% | 83.6\% | 89.0\% | 89.4\% | 81.9\% | 87.9\% | 91.3\% | 84.9\% | 89.9\% |
| Mean | 2.62 | 2.44 | 2.54 | 2.57 | 2.38 | 2.48 | 2.65 | 2.49 | 2.59 |
| Standard deviation | 0.65 | 0.76 | 0.68 | 0.68 | 0.77 | 0.70 | 0.63 | 0.74 | 0.67 |
| Significance | - | ** | * | - | ** |  | - | ** |  |
| Effect size | - | 0.24 | 0.12 | - | 0.25 | 0.13 | - | 0.22 | 0.09 |
| The cost of attending this college |  |  |  |  |  |  |  |  |  |
| Very important / Somewhat important | 72.5\% | 65.6\% | 71.3\% | 70.6\% | 61.9\% | 68.8\% | 73.5\% | 68.3\% | 73.2\% |
| Mean | 2.01 | 1.94 | 2.05 | 1.99 | 1.87 | 2.00 | 2.02 | 2.00 | 2.10 |
| Standard deviation | 0.75 | 0.79 | 0.79 | 0.76 | 0.79 | 0.79 | 0.74 | 0.79 | 0.79 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.09 | -0.05 | - | 0.15 | -0.01 | - | 0.03 | -0.10 |
| Not offered aid by first choice |  |  |  |  |  |  |  |  |  |
| Very important / Somewhat important | 18.3\% | 19.9\% | 24.8\% | 16.8\% | 20.7\% | 25.8\% | 19.1\% | 19.3\% | 24.0\% |
| Mean | 1.27 | 1.28 | 1.34 | 1.23 | 1.28 | 1.34 | 1.29 | 1.27 | 1.34 |
| Standard deviation | 0.61 | 0.60 | 0.64 | 0.55 | 0.59 | 0.63 | 0.64 | 0.60 | 0.65 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | -0.02 | -0.11 | - | -0.08 | -0.17 | - | 0.03 | -0.08 |
| Could not afford first choice |  |  |  |  |  |  |  |  |  |
| Very important / Somewhat important | 15.5\% | 17.4\% | 21.6\% | 10.6\% | 17.4\% | 22.5\% | 18.1\% | 17.3\% | 20.9\% |
| Mean | 1.25 | 1.26 | 1.31 | 1.19 | 1.25 | 1.32 | 1.28 | 1.26 | 1.31 |
| Standard deviation | 0.62 | 0.60 | 0.64 | 0.58 | 0.59 | 0.63 | 0.64 | 0.60 | 0.65 |
| Significance | - |  |  | - |  | * | - |  |  |
| Effect size | - | -0.02 | -0.09 | - | -0.10 | -0.21 | - | 0.03 | -0.05 |

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen
Financing College
CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| The current economic situation significantly affected my college choice: |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.9\% | 16.8\% | 19.4\% | 12.9\% | 14.3\% | 17.5\% | 19.0\% | 18.8\% | 20.9\% |
| Agree somewhat | 41.1\% | 39.1\% | 41.2\% | 36.2\% | 37.1\% | 40.3\% | 43.8\% | 40.6\% | 41.9\% |
| Disagree somewhat | 25.2\% | 25.8\% | 24.4\% | 33.6\% | 27.3\% | 25.5\% | 20.5\% | 24.6\% | 23.5\% |
| Disagree strongly | 16.9\% | 18.3\% | 15.0\% | 17.2\% | 21.4\% | 16.7\% | 16.7\% | 16.0\% | 13.7\% |
| Mean | 2.58 | 2.54 | 2.65 | 2.45 | 2.44 | 2.59 | 2.65 | 2.62 | 2.70 |
| Standard deviation | 0.96 | 0.98 | 0.96 | 0.93 | 0.98 | 0.96 | 0.97 | 0.97 | 0.95 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.04 | -0.07 | - | 0.01 | -0.15 | - | 0.03 | -0.05 |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |
| Get a job to help pay for college expenses |  |  |  |  |  |  |  |  |  |
| Very good chance / Some chance | 77.0\% | 80.7\% | 81.5\% | 74.1\% | 76.7\% | 77.1\% | 78.6\% | 83.8\% | 85.1\% |
| Mean | 3.14 | 3.23 | 3.25 | 3.03 | 3.10 | 3.10 | 3.20 | 3.33 | 3.36 |
| Standard deviation | 0.86 | 0.90 | 0.89 | 0.85 | 0.92 | 0.92 | 0.86 | 0.87 | 0.84 |
| Significance | - |  | * | - |  |  | - | * | ** |
| Effect size | - | -0.10 | -0.12 | - | -0.08 | -0.08 | - | -0.15 | -0.19 |
| Work full-time while attending college |  |  |  |  |  |  |  |  |  |
| Very good chance / Some chance | 18.7\% | 23.0\% | 26.2\% | 17.3\% | 21.4\% | 24.5\% | 19.6\% | 24.3\% | 27.4\% |
| Mean | 1.79 | 1.93 | 2.00 | 1.81 | 1.91 | 1.96 | 1.79 | 1.95 | 2.02 |
| Standard deviation | 0.79 | 0.84 | 0.88 | 0.73 | 0.82 | 0.85 | 0.82 | 0.85 | 0.90 |
| Significance | - | ** | ** | - |  |  | - | * | ** |
| Effect size | - | -0.17 | -0.24 | - | -0.12 | -0.18 | - | -0.19 | -0.26 |

2011 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Disengagement
CIRP Theme

Academic Disengagement - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |
| Was bored in class |  |  |  |  |  |  |  |  |  |
| Frequently | 33.5\% | 34.1\% | 33.9\% | 41.4\% | 36.0\% | 35.2\% | 29.2\% | 32.7\% | 32.9\% |
| Mean | 2.30 | 2.29 | 2.29 | 2.38 | 2.31 | 2.30 | 2.26 | 2.28 | 2.28 |
| Standard deviation | 0.53 | 0.55 | 0.55 | 0.55 | 0.56 | 0.56 | 0.51 | 0.54 | 0.54 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.02 | 0.02 | - | 0.13 | 0.14 | - | -0.04 | -0.04 |
| Came late to class |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 54.9\% | 52.2\% | 51.4\% | 60.9\% | 54.9\% | 53.4\% | 51.6\% | 50.0\% | 49.8\% |
| Mean | 1.62 | 1.58 | 1.57 | 1.70 | 1.62 | 1.60 | 1.57 | 1.56 | 1.55 |
| Standard deviation | 0.61 | 0.61 | 0.60 | 0.62 | 0.61 | 0.60 | 0.60 | 0.60 | 0.59 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.07 | 0.08 | - | 0.13 | 0.17 | - | 0.02 | 0.03 |
| Skipped school/class |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 26.4\% | 24.1\% | 25.6\% | 31.9\% | 24.3\% | 26.1\% | 23.3\% | 24.0\% | 25.1\% |
| Mean | 1.29 | 1.26 | 1.27 | 1.36 | 1.26 | 1.28 | 1.25 | 1.26 | 1.27 |
| Standard deviation | 0.51 | 0.48 | 0.48 | 0.57 | 0.48 | 0.49 | 0.48 | 0.47 | 0.48 |
| Significance | - |  |  | - | * |  | - |  |  |
| Effect size | - | 0.06 | 0.04 | - | 0.21 | 0.16 | - | -0.02 | -0.04 |
| Fell asleep in class |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 49.7\% | 42.6\% | 48.3\% | 50.9\% | 49.7\% | 55.0\% | 49.1\% | 37.3\% | 43.0\% |
| Mean | 1.55 | 1.48 | 1.55 | 1.55 | 1.57 | 1.63 | 1.55 | 1.42 | 1.48 |
| Standard deviation | 0.60 | 0.60 | 0.62 | 0.58 | 0.63 | 0.63 | 0.61 | 0.57 | 0.60 |
| Significance | - | * |  | - |  |  | - | ** |  |
| Effect size | - | 0.12 | 0.00 | - | -0.03 | -0.13 | - | 0.23 | 0.12 |
| Failed to complete homework on time |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 54.3\% | 51.8\% | 53.5\% | 59.5\% | 59.5\% | 61.0\% | 51.4\% | 45.9\% | 47.5\% |
| Mean | 1.58 | 1.56 | 1.57 | 1.64 | 1.65 | 1.66 | 1.55 | 1.49 | 1.50 |
| Standard deviation | 0.56 | 0.57 | 0.57 | 0.57 | 0.58 | 0.57 | 0.56 | 0.55 | 0.55 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.04 | 0.02 | - | -0.02 | -0.04 | - | 0.11 | 0.09 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey<br>First-time, Full-time Freshmen<br>\section*{Academic Preparation}<br>CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| SAT Critical Reading <br> Mean <br> Median | $\begin{aligned} & 641 \\ & 640 \end{aligned}$ | $\begin{aligned} & 616 \\ & 620 \\ & \hline \end{aligned}$ | $\begin{aligned} & 560 \\ & 560 \\ & \hline \end{aligned}$ | $\begin{aligned} & 636 \\ & 630 \\ & \hline \end{aligned}$ | $\begin{aligned} & 615 \\ & 620 \\ & \hline \end{aligned}$ | $\begin{aligned} & 558 \\ & 560 \\ & \hline \end{aligned}$ | $\begin{aligned} & 645 \\ & 650 \\ & \hline \end{aligned}$ | $\begin{aligned} & 617 \\ & 620 \\ & \hline \end{aligned}$ | 561 570 |  |
| $\begin{array}{\|l} \hline \text { SAT Math } \\ \text { Mean } \\ \text { Median } \\ \hline \end{array}$ | $\begin{aligned} & 625 \\ & 620 \\ & \hline \end{aligned}$ | $\begin{aligned} & 614 \\ & 620 \\ & \hline \end{aligned}$ | $\begin{aligned} & 561 \\ & 570 \\ & \hline \end{aligned}$ | $\begin{aligned} & 641 \\ & 630 \\ & \hline \end{aligned}$ | $\begin{aligned} & 627 \\ & 630 \\ & \hline \end{aligned}$ | $\begin{aligned} & 571 \\ & 580 \\ & \hline \end{aligned}$ | $\begin{aligned} & 613 \\ & 610 \\ & \hline \end{aligned}$ | $\begin{aligned} & 602 \\ & 610 \\ & \hline \end{aligned}$ | $\begin{aligned} & 551 \\ & 560 \\ & \hline \end{aligned}$ |  |
| $\begin{aligned} & \hline \text { SAT Writing } \\ & \text { Mean } \\ & \text { Median } \\ & \hline \end{aligned}$ | $\begin{aligned} & 626 \\ & 620 \\ & \hline \end{aligned}$ | $\begin{aligned} & 613 \\ & 610 \end{aligned}$ | $\begin{aligned} & 555 \\ & 560 \end{aligned}$ | $\begin{aligned} & 595 \\ & 600 \end{aligned}$ | $\begin{aligned} & 602 \\ & 600 \\ & \hline \end{aligned}$ | $\begin{aligned} & 544 \\ & 550 \end{aligned}$ | $\begin{aligned} & 647 \\ & 655 \end{aligned}$ | $\begin{aligned} & 624 \\ & 630 \end{aligned}$ | 565 570 |  |
| ACT Composite <br> Mean <br> Median | $\begin{aligned} & 27 \\ & 28 \\ & \hline \end{aligned}$ | $\begin{array}{r} 26 \\ 27 \\ \hline \end{array}$ | $\begin{array}{r} 24 \\ 24 \\ \hline \end{array}$ | $\begin{aligned} & 27 \\ & 28 \\ & \hline \end{aligned}$ | $\begin{array}{r} 26 \\ 27 \\ \hline \end{array}$ | $\begin{array}{r} 24 \\ 24 \\ \hline \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & \hline \end{aligned}$ | $\begin{array}{r} 26 \\ 27 \\ \hline \end{array}$ | $\begin{array}{r} 24 \\ 24 \\ \hline \end{array}$ |  |
| From what kind of high school did you graduate? <br> Public school (not charter or magnet) <br> Public charter school <br> Public magnet school <br> Private religious/parochial school <br> Private independent college-prep school <br> Home school | $\begin{array}{r} 70.8 \% \\ 1.5 \% \\ 8.9 \% \\ 12.0 \% \\ 6.2 \% \\ 0.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 70.4 \% \\ 1.7 \% \\ 2.6 \% \\ 12.6 \% \\ 11.4 \% \\ 1.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 75.7 \% \\ 2.2 \% \\ 2.6 \% \\ 11.1 \% \\ 6.7 \% \\ 1.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 72.4 \% \\ 1.7 \% \\ 6.0 \% \\ 12.1 \% \\ 7.8 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 68.5 \% \\ 1.6 \% \\ 2.4 \% \\ 13.0 \% \\ 13.1 \% \\ 1.3 \% \end{array}$ | $\begin{array}{r} 75.5 \% \\ 1.8 \% \\ 2.2 \% \\ 11.3 \% \\ 7.6 \% \\ 1.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 69.9 \% \\ 1.4 \% \\ 10.5 \% \\ 12.0 \% \\ 5.3 \% \\ 1.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 71.8 \% \\ 1.8 \% \\ 2.7 \% \\ 12.3 \% \\ 10.1 \% \\ 1.2 \% \end{array}$ | $\begin{array}{r} 75.9 \% \\ 2.5 \% \\ 2.9 \% \\ 10.9 \% \\ 5.9 \% \\ 1.8 \% \end{array}$ |  |
| Prior to this term, have you ever taken courses for credit at this institution? <br> Yes | 1.8\% | 3.5\% | 5.1\% | 1.7\% | 4.1\% | 5.2\% | 1.9\% | 3.1\% | 5.0\% |  |
| Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2year college, technical, vocational, or business school)? Yes | 18.0\% | 11.0\% | 11.1\% | 14.0\% | 9.8\% | 9.0\% | 20.1\% | 11.9\% | 12.7\% |  |

# 2011 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Academic Preparation <br> CIRP Theme 

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Have you had any special tutoring or remedial work in any of the following subjects? |  |  |  |  |  |  |  |  |  |  |
| English | 3.4\% | 5.6\% | 7.2\% | 5.2\% | 7.2\% | 8.3\% | 2.4\% | 4.4\% | 6.4\% |  |
| Reading | 2.8\% | 4.6\% | 6.7\% | 3.4\% | 5.6\% | 7.2\% | 2.4\% | 3.8\% | 6.3\% |  |
| Mathematics | 8.3\% | 14.2\% | 14.4\% | 9.5\% | 12.6\% | 13.3\% | 7.6\% | 15.5\% | 15.3\% |  |
| Social Studies | 3.4\% | 3.2\% | 4.9\% | 3.4\% | 4.2\% | 5.4\% | 3.3\% | 2.5\% | 4.6\% |  |
| Science | 4.3\% | 5.7\% | 6.3\% | 3.4\% | 5.4\% | 6.5\% | 4.8\% | 5.9\% | 6.1\% |  |
| Foreign Language | 4.9\% | 5.3\% | 6.3\% | 5.2\% | 6.3\% | 6.8\% | 4.8\% | 4.5\% | 6.0\% |  |
| Writing | 3.1\% | 4.8\% | 6.1\% | 3.4\% | 6.2\% | 7.0\% | 2.9\% | 3.7\% | 5.4\% |  |
| Do you feel you vill need any special tutoring or remedial work in any of the following subjects? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| English | 9.2\% | 6.5\% | 10.3\% | 7.8\% | 7.6\% | 12.2\% | 10.0\% | 5.7\% | 8.8\% |  |
| Reading | 3.7\% | 3.8\% | 5.3\% | 3.4\% | 4.6\% | 6.7\% | 3.8\% | 3.1\% | 4.2\% |  |
| Mathematics | 24.5\% | 20.5\% | 27.2\% | 19.0\% | 16.3\% | 23.3\% | 27.6\% | 23.6\% | 30.3\% |  |
| Social Studies | 3.1\% | 2.9\% | 4.9\% | 3.4\% | 2.7\% | 4.3\% | 2.9\% | 3.0\% | 5.3\% |  |
| Science | 17.8\% | 11.9\% | 15.1\% | 10.3\% | 8.9\% | 12.2\% | 21.9\% | 14.2\% | 17.4\% |  |
| Foreign Language | 19.3\% | 13.0\% | 15.9\% | 18.1\% | 13.1\% | 16.2\% | 20.0\% | 12.9\% | 15.6\% |  |
| Writing | 15.6\% | 10.6\% | 14.3\% | 12.9\% | 11.1\% | 14.9\% | 17.1\% | 10.3\% | 13.7\% |  |
| Number of AP Courses taken during high school |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 2.2\% | 6.9\% | 8.9\% | 2.6\% | 6.9\% | 8.3\% | 1.9\% | 7.0\% | 9.3\% |  |
| None | 4.6\% | 16.0\% | 29.9\% | 6.0\% | 19.0\% | 33.9\% | 3.9\% | 13.8\% | 26.7\% |  |
| 1 to 4 | 43.0\% | 53.6\% | 47.9\% | 43.1\% | 51.8\% | 45.7\% | 43.0\% | 55.0\% | 49.6\% |  |
| 5 to 9 | 40.2\% | 21.1\% | 12.0\% | 37.9\% | 19.9\% | 10.7\% | 41.5\% | 22.0\% | 13.0\% |  |
| 10 to 14 | 8.4\% | 1.9\% | 1.1\% | 8.6\% | 2.0\% | 1.1\% | 8.2\% | 1.9\% | 1.0\% |  |
| 15+ | 1.5\% | 0.3\% | 0.3\% | 1.7\% | 0.4\% | 0.3\% | 1.4\% | 0.3\% | 0.2\% |  |
| Number of AP Exams taken during high school |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 1.7\% | 6.9\% | 9.6\% | 0.9\% | 6.6\% | 9.1\% | 2.0\% | 7.1\% | 10.0\% |  |
| None | 10.6\% | 22.0\% | 37.7\% | 11.2\% | 25.3\% | 42.2\% | 10.2\% | 19.4\% | 34.3\% |  |
| 1 to 4 | 49.8\% | 52.3\% | 42.1\% | 53.3\% | 49.7\% | 39.0\% | 48.0\% | 54.3\% | 44.5\% |  |
| 5 to 9 | 32.3\% | 17.4\% | 9.8\% | 29.9\% | 16.6\% | 8.8\% | 33.7\% | 18.1\% | 10.5\% |  |
| 10 to 14 | 5.3\% | 1.3\% | 0.6\% | 4.7\% | 1.5\% | 0.7\% | 5.6\% | 1.2\% | 0.6\% |  |
| 15+ | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.5\% | 0.1\% | 0.1\% |  |

2011 CIRP Freshman Survey<br>First-time, Full-time Freshmen<br>Academic Preparation<br>CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 80.4\% | 76.6\% | 64.7\% | 83.2\% | 78.7\% | 66.1\% | 79.1\% | 75.0\% | 63.7\% | Self-concent |
| Mean | 4.04 | 3.97 | 3.79 | 4.17 | 4.03 | 3.82 | 3.97 | 3.93 | 3.77 | Self-concept |
| Standard deviation | 0.67 | 0.69 | 0.72 | 0.72 | 0.70 | 0.73 | 0.64 | 0.68 | 0.71 |  |
| Significance | - |  | *** | - | * | *** | - |  | *** |  |
| Effect size | - | 0.10 | 0.35 | - | 0.20 | 0.48 | - | 0.06 | 0.28 |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 40.6\% | 41.3\% | 36.7\% | 57.8\% | 49.5\% | 43.0\% | 31.1\% | 35.1\% | 31.7\% |  |
| Mean | 3.26 | 3.26 | 3.16 | 3.53 | 3.46 | 3.32 | 3.11 | 3.12 | 3.03 | Academic |
| Standard deviation | 0.97 | 1.00 | 1.02 | 0.97 | 1.00 | 1.01 | 0.94 | 0.98 | 1.01 | Self-concept |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | 0.00 | 0.10 | - | 0.07 | 0.21 | - | -0.01 | 0.08 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 61.0\% | 60.0\% | 57.9\% | 71.5\% | 70.0\% | 67.7\% | 55.2\% | 52.4\% | 50.1\% |  |
| Mean | 3.74 | 3.71 | 3.69 | 3.91 | 3.91 | 3.88 | 3.64 | 3.57 | 3.54 | Academic |
| Standard deviation | 0.83 | 0.86 | 0.89 | 0.83 | 0.84 | 0.85 | 0.82 | 0.84 | 0.89 | Self-concept |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.06 | - | 0.00 | 0.04 | - | 0.08 | 0.11 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen

## Academic Preparation

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.6\% | 58.8\% | 53.4\% | 47.4\% | 55.0\% | 49.0\% | 61.7\% | 61.6\% | 57.0\% | Habits of |
| Mean | 2.55 | 2.57 | 2.51 | 2.45 | 2.53 | 2.46 | 2.60 | 2.60 | 2.54 | Mind |
| Standard deviation | 0.53 | 0.54 | 0.55 | 0.55 | 0.55 | 0.56 | 0.52 | 0.53 | 0.55 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | 0.07 | - | -0.15 | -0.02 | - | 0.00 | 0.11 |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 67.7\% | 62.0\% | 53.1\% | 66.4\% | 65.9\% | 54.9\% | 68.4\% | 59.1\% | 51.8\% |  |
| Mean | 2.64 | 2.59 | 2.48 | 2.62 | 2.64 | 2.51 | 2.66 | 2.56 | 2.46 | Habits of |
| Standard deviation | 0.55 | 0.55 | 0.59 | 0.57 | 0.52 | 0.58 | 0.53 | 0.56 | 0.60 | Mind |
| Significance | - |  | *** | - |  | * | - | * | *** |  |
| Effect size | - | 0.09 | 0.27 | - | -0.04 | 0.19 | - | 0.18 | 0.33 |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.7\% | 56.9\% | 48.7\% | 54.8\% | 55.5\% | 45.6\% | 57.7\% | 58.0\% | 51.2\% |  |
| Mean | 2.55 | 2.55 | 2.45 | 2.53 | 2.53 | 2.41 | 2.56 | 2.56 | 2.48 | Habits of |
| Standard deviation | 0.53 | 0.54 | 0.57 | 0.54 | 0.54 | 0.57 | 0.54 | 0.54 | 0.57 | Mind |
| Significance | - |  | ** | - |  | * | - |  | * |  |
| Effect size | - | 0.00 | 0.18 | - | 0.00 | 0.21 | - | 0.00 | 0.14 |  |
| Revise your papers to improve your writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 54.2\% | 54.7\% | 48.6\% | 44.0\% | 44.6\% | 37.2\% | 59.9\% | 62.4\% | 57.6\% |  |
| Mean | 2.50 | 2.50 | 2.42 | 2.39 | 2.37 | 2.28 | 2.57 | 2.59 | 2.53 | Habits of |
| Standard deviation | 0.58 | 0.59 | 0.61 | 0.59 | 0.61 | 0.63 | 0.56 | 0.56 | 0.58 | Mind |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.13 | - | 0.03 | 0.17 | - | -0.04 | 0.07 |  |
| Evaluate the quality or reliability of information you received |  |  |  |  |  |  |  |  |  |  |
| Frequently | 46.8\% | 43.5\% | 37.9\% | 43.1\% | 44.2\% | 36.6\% | 48.8\% | 43.0\% | 39.0\% |  |
| Mean | 2.46 | 2.40 | 2.33 | 2.43 | 2.41 | 2.31 | 2.47 | 2.39 | 2.34 | Habits of |
| Standard deviation | 0.52 | 0.56 | 0.57 | 0.50 | 0.56 | 0.57 | 0.54 | 0.56 | 0.57 | Mind |
| Significance | - |  | *** | - |  | * | - | * | ** |  |
| Effect size | - | 0.11 | 0.23 | - | 0.04 | 0.21 | - | 0.14 | 0.23 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen

## Academic Preparation

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Take a risk because you feel you have more to gain |  |  |  |  |  |  |  |  |  |  |
| Frequently | 33.5\% | 39.2\% | 38.3\% | 36.2\% | 42.9\% | 42.2\% | 32.1\% | 36.4\% | 35.3\% | Habits of |
| Mean | 2.28 | 2.34 | 2.32 | 2.34 | 2.39 | 2.37 | 2.25 | 2.31 | 2.28 | Mind |
| Standard deviation | 0.56 | 0.57 | 0.59 | 0.51 | 0.57 | 0.58 | 0.58 | 0.57 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.11 | -0.07 | - | -0.09 | -0.05 | - | -0.11 | -0.05 |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.5\% | 46.8\% | 43.6\% | 52.6\% | 48.0\% | 43.1\% | 41.6\% | 46.0\% | 44.0\% |  |
| Mean | 2.45 | 2.45 | 2.41 | 2.53 | 2.46 | 2.41 | 2.40 | 2.44 | 2.41 | Habits of |
| Standard deviation | 0.52 | 0.53 | 0.54 | 0.50 | 0.53 | 0.54 | 0.52 | 0.53 | 0.55 | Mind |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | 0.00 | 0.07 | - | 0.13 | 0.22 | - | -0.08 | -0.02 |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 26.5\% | 25.8\% | 22.1\% | 30.2\% | 27.4\% | 21.9\% | 24.5\% | 24.6\% | 22.3\% |  |
| Mean | 2.06 | 2.05 | 1.97 | 2.18 | 2.09 | 1.98 | 2.00 | 2.01 | 1.96 | Habits of |
| Standard deviation | 0.68 | 0.68 | 0.68 | 0.63 | 0.67 | 0.67 | 0.71 | 0.69 | 0.69 | Mind |
| Significance | - |  | * | - |  | ** | - |  |  |  |
| Effect size | - | 0.01 | 0.13 | - | 0.13 | 0.30 | - | -0.01 | 0.06 |  |
| Explore topics on your own, even though it is not required for a class |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Frequently | 42.3\% | 36.3\% | 30.5\% | 49.1\% | 40.0\% | 32.1\% | 38.5\% | 33.5\% | 29.2\% |  |
| Mean | 2.32 | 2.24 | 2.12 | 2.40 | 2.28 | 2.14 | 2.28 | 2.20 | 2.11 |  |
| Standard deviation | 0.65 | 0.66 | 0.69 | 0.66 | 0.67 | 0.69 | 0.64 | 0.65 | 0.68 | Mind |
| Significance | - | * | *** | - |  | ** | - |  | *** |  |
| Effect size | - | 0.12 | 0.29 | - | 0.18 | 0.38 | - | 0.12 | 0.25 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 53.9\% | 52.7\% | 52.1\% | 54.3\% | 53.4\% | 51.0\% | 53.6\% | 52.1\% | 52.9\% |  |
| Mean | 2.51 | 2.50 | 2.49 | 2.53 | 2.51 | 2.48 | 2.50 | 2.50 | 2.50 | Habits of |
| Standard deviation | 0.55 | 0.54 | 0.55 | 0.52 | 0.54 | 0.55 | 0.56 | 0.55 | 0.55 | Mind |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.04 | - | 0.04 | 0.09 | - | 0.00 | 0.00 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2011 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Academic Preparation 

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Seek feedback on your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 53.7\% | 52.3\% | 49.3\% | 45.7\% | 44.8\% | 41.4\% | 58.2\% | 57.9\% | 55.5\% | Habits of |
| Mean | 2.49 | 2.48 | 2.44 | 2.41 | 2.40 | 2.35 | 2.53 | 2.55 | 2.51 | Mind |
| Standard deviation | 0.59 | 0.58 | 0.59 | 0.59 | 0.59 | 0.60 | 0.59 | 0.56 | 0.58 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.08 | - | 0.02 | 0.10 | - | -0.04 | 0.03 |  |
| Take notes during class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 70.0\% | 72.3\% | 71.4\% | 51.3\% | 57.8\% | 57.8\% | 80.5\% | 83.3\% | 82.2\% |  |
| Mean | 2.66 | 2.69 | 2.69 | 2.44 | 2.52 | 2.53 | 2.79 | 2.82 | 2.81 |  |
| Standard deviation | 0.55 | 0.52 | 0.52 | 0.62 | 0.60 | 0.59 | 0.46 | 0.40 | 0.42 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.06 | - | -0.13 | -0.15 | - | -0.07 | -0.05 |  |
| Work with other students on group projects |  |  |  |  |  |  |  |  |  |  |
| Frequently | 42.6\% | 52.3\% | 51.0\% | 43.1\% | 45.8\% | 44.7\% | 42.3\% | 57.2\% | 56.0\% |  |
| Mean | 2.40 | 2.50 | 2.48 | 2.41 | 2.43 | 2.41 | 2.39 | 2.55 | 2.53 |  |
| Standard deviation | 0.54 | 0.54 | 0.56 | 0.54 | 0.55 | 0.56 | 0.55 | 0.53 | 0.55 |  |
| Significance | - | *** | * | - |  |  | - | *** | *** |  |
| Effect size | - | -0.19 | -0.14 | - | -0.04 | 0.00 | - | -0.30 | -0.25 |  |
| Integrate skills and knowledge from different sources and experiences |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Frequently | 58.4\% | 59.3\% | 50.8\% | 56.5\% | 55.6\% | 46.9\% | 59.4\% | 62.1\% | 54.0\% |  |
| Mean | 2.58 | 2.58 | 2.49 | 2.57 | 2.54 | 2.44 | 2.59 | 2.61 | 2.53 |  |
| Standard deviation | 0.50 | 0.51 | 0.54 | 0.50 | 0.52 | 0.54 | 0.50 | 0.51 | 0.53 |  |
| Significance | - |  | ** | - |  | * | - |  |  |  |
| Effect size | - | 0.00 | 0.17 | - | 0.06 | 0.24 | - | -0.04 | 0.11 |  |

# 2011 CIRP Freshman Survey 

First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homevork |  |  |  |  |  |  |  |  |  |  |
| 11 or more hours | 28.3\% | 24.8\% | 17.3\% | 18.2\% | 18.4\% | 12.3\% | 33.8\% | 29.8\% | 21.4\% |  |
| Mean | 4.67 | 4.55 | 4.12 | 4.23 | 4.21 | 3.79 | 4.93 | 4.80 | 4.39 |  |
| Standard deviation | 1.50 | 1.57 | 1.55 | 1.40 | 1.56 | 1.50 | 1.51 | 1.53 | 1.53 |  |
| Significance | - |  | ** | - |  | ** | - |  | *** |  |
| Effect size | - | 0.08 | 0.35 | - | 0.01 | 0.29 | - | 0.08 | 0.35 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2011 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Interaction with Teachers 

## CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Was a guest in a teacher's home |  |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 26.4\% | 26.5\% | 26.2\% | 22.5\% | 26.7\% | 25.8\% | 28.6\% | 26.3\% | 26.5\% |  |
| Mean | 1.30 | 1.31 | 1.31 | 1.23 | 1.31 | 1.30 | 1.33 | 1.31 | 1.31 |  |
| Standard deviation | 0.53 | 0.55 | 0.55 | 0.44 | 0.54 | 0.54 | 0.56 | 0.55 | 0.55 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | -0.02 | - | -0.15 | -0.13 | - | 0.04 | 0.04 |  |
| Asked a teacher for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 32.5\% | 34.2\% | 30.7\% | 23.3\% | 31.1\% | 27.5\% | 37.6\% | 36.6\% | 33.3\% |  |
| Mean | 2.22 | 2.23 | 2.17 | 2.09 | 2.20 | 2.14 | 2.30 | 2.26 | 2.20 |  |
| Standard deviation | 0.61 | 0.63 | 0.64 | 0.61 | 0.62 | 0.63 | 0.60 | 0.63 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | -0.02 | 0.08 | - | -0.18 | -0.08 | - | 0.06 | 0.15 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.6\% | 58.8\% | 53.4\% | 47.4\% | 55.0\% | 49.0\% | 61.7\% | 61.6\% | 57.0\% | Habits of |
| Mean | 2.55 | 2.57 | 2.51 | 2.45 | 2.53 | 2.46 | 2.60 | 2.60 | 2.54 | Mind |
| Standard deviation | 0.53 | 0.54 | 0.55 | 0.55 | 0.55 | 0.56 | 0.52 | 0.53 | 0.55 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | 0.07 | - | -0.15 | -0.02 | - | 0.00 | 0.11 |  |
| Seek feedlback on your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 53.7\% | 52.3\% | 49.3\% | 45.7\% | 44.8\% | 41.4\% | 58.2\% | 57.9\% | 55.5\% |  |
| Mean | 2.49 | 2.48 | 2.44 | 2.41 | 2.40 | 2.35 | 2.53 | 2.55 | 2.51 | Habits of |
| Standard deviation | 0.59 | 0.58 | 0.59 | 0.59 | 0.59 | 0.60 | 0.59 | 0.56 | 0.58 | Mind |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.08 | - | 0.02 | 0.10 | - | -0.04 | 0.03 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2011 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Interaction with Teachers 

## CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Talking with teachers outside of class |  |  |  |  |  |  |  |  |  |  |
| 11 or more hours | 1.5\% | 2.0\% | 2.4\% | 0.0\% | 1.7\% | 2.2\% | 2.5\% | 2.2\% | 2.5\% |  |
| Mean | 2.70 | 2.76 | 2.70 | 2.47 | 2.70 | 2.62 | 2.83 | 2.80 | 2.77 |  |
| Standard deviation | 1.02 | 1.09 | 1.15 | 0.81 | 1.09 | 1.16 | 1.11 | 1.08 | 1.14 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | -0.06 | 0.00 | - | -0.21 | -0.13 | - | 0.03 | 0.05 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |  |
| Very important | 4.0\% | 5.4\% | 5.7\% | 2.6\% | 5.8\% | 6.1\% | 4.8\% | 5.0\% | 5.4\% |  |
| Mean | 1.33 | 1.37 | 1.37 | 1.18 | 1.37 | 1.38 | 1.41 | 1.37 | 1.37 |  |
| Standard deviation | 0.55 | 0.58 | 0.59 | 0.45 | 0.59 | 0.60 | 0.58 | 0.58 | 0.58 |  |
| Significance | - |  |  | - | *** | *** | - |  |  |  |
| Effect size | - | -0.07 | -0.07 | - | -0.32 | -0.33 | - | 0.07 | 0.07 |  |

# 2011 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Active and Collaborative Leaming <br> CIRP Theme 

 See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |
| Tutored another student |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 66.6\% | 57.4\% | 53.0\% | 68.9\% | 55.1\% | 49.3\% | 65.3\% | 59.0\% | 56.0\% |
| Mean | 1.79 | 1.70 | 1.63 | 1.79 | 1.65 | 1.57 | 1.80 | 1.73 | 1.67 |
| Standard deviation | 0.65 | 0.67 | 0.65 | 0.61 | 0.65 | 0.63 | 0.67 | 0.69 | 0.67 |
| Significance | - | * | ** | - | * | ** | - |  | ** |
| Effect size | - | 0.13 | 0.25 | - | 0.22 | 0.35 | - | 0.10 | 0.19 |
| Studied with other students |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 92.0\% | 89.3\% | 87.4\% | 89.7\% | 86.7\% | 85.0\% | 93.4\% | 91.4\% | 89.3\% |
| Mean | 2.23 | 2.23 | 2.17 | 2.17 | 2.15 | 2.11 | 2.26 | 2.29 | 2.23 |
| Standard deviation | 0.58 | 0.62 | 0.63 | 0.59 | 0.63 | 0.63 | 0.57 | 0.61 | 0.63 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.00 | 0.10 | - | 0.03 | 0.10 | - | -0.05 | 0.05 |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 62.3\% | 59.2\% | 59.3\% | 54.3\% | 56.6\% | 55.7\% | 66.7\% | 61.1\% | 62.2\% |
| Mean | 1.81 | 1.78 | 1.78 | 1.66 | 1.72 | 1.71 | 1.90 | 1.82 | 1.83 |
| Standard deviation | 0.73 | 0.74 | 0.74 | 0.68 | 0.71 | 0.71 | 0.74 | 0.75 | 0.75 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.04 | 0.04 | - | -0.08 | -0.07 | - | 0.11 | 0.09 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2011 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Academic Enhancement Experiences <br> CIRP Theme 

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.
See also CIRP Construct: Likelihood of College Involvement.
See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Do you feel you will need any special tutoring or remedial work in any of the following subjects? |  |  |  |  |  |  |  |  |  |  |
| English | 9.2\% | 6.5\% | 10.3\% | 7.8\% | 7.6\% | 12.2\% | 10.0\% | 5.7\% | 8.8\% |  |
| Reading | 3.7\% | 3.8\% | 5.3\% | 3.4\% | 4.6\% | 6.7\% | 3.8\% | 3.1\% | 4.2\% |  |
| Mathematics | 24.5\% | 20.5\% | 27.2\% | 19.0\% | 16.3\% | 23.3\% | 27.6\% | 23.6\% | 30.3\% |  |
| Social Studies | 3.1\% | 2.9\% | 4.9\% | 3.4\% | 2.7\% | 4.3\% | 2.9\% | 3.0\% | 5.3\% |  |
| Science | 17.8\% | 11.9\% | 15.1\% | 10.3\% | 8.9\% | 12.2\% | 21.9\% | 14.2\% | 17.4\% |  |
| Foreign Language | 19.3\% | 13.0\% | 15.9\% | 18.1\% | 13.1\% | 16.2\% | 20.0\% | 12.9\% | 15.6\% |  |
| Writing | 15.6\% | 10.6\% | 14.3\% | 12.9\% | 11.1\% | 14.9\% | 17.1\% | 10.3\% | 13.7\% |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Seek feedback on your academic work |  |  |  |  |  |  |  |  |  | Habits <br> of <br> Mind |
| Frequently | 53.7\% | 52.3\% | 49.3\% | 45.7\% | 44.8\% | 41.4\% | 58.2\% | 57.9\% | 55.5\% |  |
| Mean | 2.49 | 2.48 | 2.44 | 2.41 | 2.40 | 2.35 | 2.53 | 2.55 | 2.51 |  |
| Standard deviation | 0.59 | 0.58 | 0.59 | 0.59 | 0.59 | 0.60 | 0.59 | 0.56 | 0.58 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.08 | - | 0.02 | 0.10 | - | -0.04 | 0.03 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2011 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Academic Enhancement Experiences <br> CIRP Theme 

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.
See also CIRP Construct: Likelihood of College Involvement.
See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Communicate regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 56.4\% | 48.5\% | 42.6\% | 47.4\% | 43.7\% | 36.7\% | 61.4\% | 52.1\% | 47.3\% |  |
| Mean | 3.53 | 3.40 | 3.30 | 3.44 | 3.32 | 3.20 | 3.58 | 3.46 | 3.38 |  |
| Standard deviation | 0.57 | 0.66 | 0.71 | 0.58 | 0.69 | 0.74 | 0.56 | 0.62 | 0.67 |  |
| Significance | - | *** | *** | - |  | ** | - | ** | *** |  |
| Effect size | - | 0.20 | 0.32 | - | 0.17 | 0.32 | - | 0.19 | 0.30 |  |
| Participate in a study abroad program |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 42.9\% | 48.1\% | 34.1\% | 29.3\% | 36.3\% | 24.3\% | 50.5\% | 56.9\% | 41.7\% | Likelihood |
| Mean | 3.14 | 3.23 | 2.91 | 2.87 | 3.01 | 2.70 | 3.29 | 3.39 | 3.07 | of |
| Standard deviation | 0.91 | 0.89 | 0.98 | 0.92 | 0.93 | 0.98 | 0.87 | 0.82 | 0.96 | College |
| Significance | - |  | *** | - |  |  | - |  | *** | Involvement |
| Effect size | - | -0.10 | 0.23 | - | -0.15 | 0.17 | - | -0.12 | 0.23 |  |
| Work on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 38.3\% | 27.8\% | 31.2\% | 43.1\% | 26.6\% | 29.0\% | 35.7\% | 28.6\% | 33.0\% |  |
| Mean | 3.23 | 2.99 | 3.01 | 3.29 | 2.98 | 2.98 | 3.20 | 3.00 | 3.02 |  |
| Standard deviation | 0.71 | 0.80 | 0.85 | 0.70 | 0.79 | 0.84 | 0.71 | 0.80 | 0.85 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.30 | 0.26 | - | 0.39 | 0.37 | - | 0.25 | 0.21 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2011 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Written and Oral Communication <br> <br> CIRP Theme 

 <br> <br> CIRP Theme}

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Theme: Academic Enhancement Experiences.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| SAT Critical Reading <br> Mean <br> Median | $\begin{aligned} & 641 \\ & 640 \end{aligned}$ | $\begin{aligned} & 616 \\ & 620 \end{aligned}$ | $\begin{aligned} & 560 \\ & 560 \end{aligned}$ | $\begin{aligned} & 636 \\ & 630 \end{aligned}$ | $\begin{aligned} & 615 \\ & 620 \end{aligned}$ | $\begin{aligned} & 558 \\ & 560 \end{aligned}$ | $\begin{aligned} & 645 \\ & 650 \end{aligned}$ | $\begin{aligned} & 617 \\ & 620 \end{aligned}$ | $\begin{aligned} & 561 \\ & 570 \end{aligned}$ |  |
| SAT Writing <br> Mean <br> Median | $\begin{aligned} & 626 \\ & 620 \end{aligned}$ | $\begin{aligned} & 613 \\ & 610 \end{aligned}$ | $\begin{aligned} & 555 \\ & 560 \end{aligned}$ | $\begin{aligned} & 595 \\ & 600 \end{aligned}$ | $\begin{aligned} & 602 \\ & 600 \end{aligned}$ | $\begin{aligned} & 544 \\ & 550 \end{aligned}$ | $\begin{aligned} & 647 \\ & 655 \end{aligned}$ | $\begin{aligned} & 624 \\ & 630 \end{aligned}$ | $\begin{aligned} & 565 \\ & 570 \end{aligned}$ |  |
| Have you had any special tutoring or remedial work in any of the following subjects? <br> Writing | 3.1\% | 4.8\% | 6.1\% | 3.4\% | 6.2\% | 7.0\% | 2.9\% | 3.7\% | 5.4\% |  |
| Do you feel you vill need any special tutoring or remedial work in any of the following subjects? <br> Writing | 15.6\% | 10.6\% | 14.3\% | 12.9\% | 11.1\% | 14.9\% | 17.1\% | 10.3\% | 13.7\% |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Public speaking ability <br> Highest 10\%/ Above average <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{array}{r} 39.7 \% \\ 3.24 \\ 1.04 \end{array}$ | $\begin{array}{r} 40.4 \% \\ 3.25 \\ 1.05 \\ \\ -0.01 \end{array}$ | $\begin{array}{r} 36.0 \% \\ 3.14 \\ 1.06 \\ \\ 0.09 \end{array}$ | $\begin{array}{r} 37.1 \% \\ 3.28 \\ 1.05 \\ - \end{array}$ | $\begin{array}{r} 46.3 \% \\ 3.38 \\ 1.05 \\ \\ -0.10 \end{array}$ | $\begin{array}{r} 40.7 \% \\ 3.26 \\ 1.05 \\ \\ 0.02 \\ \hline \end{array}$ | $\begin{array}{r} 41.2 \% \\ 3.22 \\ 1.05 \\ - \end{array}$ | $\begin{array}{r} 35.9 \% \\ 3.14 \\ 1.03 \\ \\ 0.08 \end{array}$ | $\begin{array}{r} 32.1 \% \\ 3.05 \\ 1.05 \\ \text { * } \\ 0.16 \end{array}$ | Social <br> Self-Concept |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{array}{r} 51.6 \% \\ 3.52 \\ 0.89 \end{array}$ | $\begin{array}{r} 51.9 \% \\ 3.53 \\ 0.89 \\ \\ -0.01 \end{array}$ | 44.1\% <br> 3.40 <br> 0.91 <br> 0.13 | $\begin{array}{r} 48.3 \% \\ 3.53 \\ 0.91 \end{array}$ | $\begin{array}{r} 49.6 \% \\ 3.48 \\ 0.93 \\ \\ 0.05 \end{array}$ | 40.9\% <br> 3.33 <br> 0.94 <br> 0.21 | $\begin{array}{r} 53.4 \% \\ 3.51 \\ 0.88 \end{array}$ | $\begin{array}{r} 53.5 \% \\ 3.57 \\ 0.86 \\ \\ -0.07 \end{array}$ | $\begin{array}{r} 46.7 \% \\ 3.47 \\ 0.89 \\ \\ 0.04 \end{array}$ |  |

# 2011 CIRP Freshman Survey 

First-time, Full-time Freshmen
Written and Oral Communication

## CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Theme: Academic Enhancement Experiences.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Revise your papers to improve your writing |  |  |  |  |  |  |  |  |  | Habits |
| Frequently | 54.2\% | 54.7\% | 48.6\% | 44.0\% | 44.6\% | 37.2\% | 59.9\% | 62.4\% | 57.6\% | abi |
| Mean | 2.50 | 2.50 | 2.42 | 2.39 | 2.37 | 2.28 | 2.57 | 2.59 | 2.53 |  |
| Standard deviation | 0.58 | 0.59 | 0.61 | 0.59 | 0.61 | 0.63 | 0.56 | 0.56 | 0.58 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.13 | - | 0.03 | 0.17 | - | -0.04 | 0.07 |  |
| Take notes during class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 70.0\% | 72.3\% | 71.4\% | 51.3\% | 57.8\% | 57.8\% | 80.5\% | 83.3\% | 82.2\% |  |
| Mean | 2.66 | 2.69 | 2.69 | 2.44 | 2.52 | 2.53 | 2.79 | 2.82 | 2.81 |  |
| Standard deviation | 0.55 | 0.52 | 0.52 | 0.62 | 0.60 | 0.59 | 0.46 | 0.40 | 0.42 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.06 | - | -0.13 | -0.15 | - | -0.07 | -0.05 |  |

2011 CIRP Freshman Survey
First-time, Full-time Freshmen

## Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  | Academic Self-Concept |
| Highest 10\%/ Above average | 79.2\% | 77.8\% | 76.4\% | 75.0\% | 75.5\% | 76.0\% | 81.4\% | 79.5\% | 76.8\% |  |
| Mean | 4.13 | 4.11 | 4.09 | 4.03 | 4.07 | 4.09 | 4.18 | 4.14 | 4.10 |  |
| Standard deviation | 0.78 | 0.81 | 0.81 | 0.84 | 0.85 | 0.84 | 0.75 | 0.78 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.05 | - | -0.05 | -0.07 | - | 0.05 | 0.10 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 56.8\% | 62.6\% | 61.9\% | 60.4\% | 66.7\% | 67.5\% | 54.7\% | 59.4\% | 57.4\% |  |
| Mean | 3.65 | 3.77 | 3.77 | 3.74 | 3.86 | 3.88 | 3.60 | 3.70 | 3.68 | Social |
| Standard deviation | 0.87 | 0.90 | 0.91 | 0.87 | 0.89 | 0.88 | 0.87 | 0.90 | 0.92 | Self-Concept |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | -0.13 | -0.13 | - | -0.13 | -0.16 | - | -0.11 | -0.09 |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 41.7\% | 46.2\% | 49.6\% | 49.1\% | 53.0\% | 57.6\% | 37.6\% | 40.9\% | 43.4\% |  |
| Mean | 3.31 | 3.43 | 3.51 | 3.42 | 3.55 | 3.66 | 3.24 | 3.33 | 3.39 | Social |
| Standard deviation | 0.96 | 0.95 | 0.98 | 1.01 | 0.98 | 0.98 | 0.93 | 0.92 | 0.96 | Self-Concept |
| Significance | - | * | *** | - |  | ** | - |  | * |  |
| Effect size | - | -0.13 | -0.20 | - | -0.13 | -0.24 | - | -0.10 | -0.16 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 54.6\% | 55.2\% | 58.1\% | 53.9\% | 59.3\% | 61.6\% | 55.0\% | 52.1\% | 55.4\% |  |
| Mean | 2.65 | 2.63 | 2.69 | 2.66 | 2.71 | 2.76 | 2.64 | 2.57 | 2.64 |  |
| Standard deviation | 0.88 | 0.90 | 0.92 | 0.91 | 0.90 | 0.91 | 0.86 | 0.90 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.04 | - | -0.06 | -0.11 | - | 0.08 | 0.00 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 29.7\% | 37.8\% | 38.2\% | 22.8\% | 38.0\% | 39.6\% | 33.4\% | 37.7\% | 37.1\% |  |
| Mean | 2.13 | 2.27 | 2.27 | 1.95 | 2.27 | 2.30 | 2.22 | 2.26 | 2.25 | Social |
| Standard deviation | 0.92 | 0.94 | 0.97 | 0.93 | 0.94 | 0.97 | 0.90 | 0.94 | 0.96 | Agency |
| Significance | - | ** | ** | - | ** | *** | - |  |  |  |
| Effect size | - | -0.15 | -0.14 | - | -0.34 | -0.36 | - | -0.04 | -0.03 |  |

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen

## Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Participate in student government |  |  |  |  |  |  |  |  |  | Likelihood |
| Very good chance / Some chance | 27.0\% | 32.2\% | 31.2\% | 29.3\% | 32.1\% | 29.5\% | 25.7\% | 32.1\% | 32.6\% | of |
| Mean | 2.01 | 2.10 | 2.07 | 2.08 | 2.12 | 2.05 | 1.97 | 2.09 | 2.09 | College |
| Standard deviation | 0.86 | 0.89 | 0.90 | 0.83 | 0.88 | 0.88 | 0.87 | 0.90 | 0.92 | Involvement |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.07 | - | -0.05 | 0.03 | - | -0.13 | -0.13 |  |

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## 2011 CIRP Freshman Survey

## First-time, Full-time Freshmen

## Civic Engagement

CIRP Theme
 community service.
See also CIRP Construct: Pluralistic Orientation, Social Agency.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Demonstrated for a cause (e.g., boycott, rally, protest) |  |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 28.2\% | 26.5\% | 23.4\% | 21.6\% | 24.4\% | 20.8\% | 31.9\% | 28.0\% | 25.3\% |  |
| Mean | 1.30 | 1.30 | 1.27 | 1.22 | 1.28 | 1.23 | 1.35 | 1.32 | 1.30 |  |
| Standard deviation | 0.50 | 0.54 | 0.52 | 0.41 | 0.52 | 0.48 | 0.53 | 0.55 | 0.54 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.06 | - | -0.12 | -0.02 | - | 0.05 | 0.09 |  |
| Performed volunteer work |  |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 93.6\% | 91.2\% | 88.5\% | 92.3\% | 87.5\% | 84.7\% | 94.3\% | 94.0\% | 91.7\% |  |
| Mean | 2.34 | 2.30 | 2.23 | 2.18 | 2.17 | 2.10 | 2.43 | 2.40 | 2.33 |  |
| Standard deviation | 0.60 | 0.62 | 0.64 | 0.55 | 0.62 | 0.63 | 0.60 | 0.60 | 0.62 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | 0.06 | 0.17 | - | 0.02 | 0.13 | - | 0.05 | 0.16 |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 19.8\% | 23.4\% | 22.1\% | 20.0\% | 21.7\% | 20.5\% | 19.7\% | 24.7\% | 23.3\% |  |
| Mean | 1.91 | 1.95 | 1.92 | 1.85 | 1.91 | 1.89 | 1.94 | 1.98 | 1.95 |  |
| Standard deviation | 0.69 | 0.72 | 0.72 | 0.73 | 0.72 | 0.71 | 0.67 | 0.72 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.01 | - | -0.08 | -0.06 | - | -0.06 | -0.01 |  |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 62.3\% | 59.2\% | 59.3\% | 54.3\% | 56.6\% | 55.7\% | 66.7\% | 61.1\% | 62.2\% |  |
| Mean | 1.81 | 1.78 | 1.78 | 1.66 | 1.72 | 1.71 | 1.90 | 1.82 | 1.83 |  |
| Standard deviation | 0.73 | 0.74 | 0.74 | 0.68 | 0.71 | 0.71 | 0.74 | 0.75 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.04 | - | -0.08 | -0.07 | - | 0.11 | 0.09 |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |  |
| Frequently | 42.5\% | 33.7\% | 28.3\% | 48.7\% | 37.9\% | 30.8\% | 39.0\% | 30.5\% | 26.3\% |  |
| Mean | 2.32 | 2.19 | 2.08 | 2.41 | 2.26 | 2.14 | 2.27 | 2.14 | 2.04 |  |
| Standard deviation | 0.65 | 0.67 | 0.69 | 0.63 | 0.66 | 0.68 | 0.66 | 0.67 | 0.69 |  |
| Significance | - | *** | *** | - | * | *** | - | ** | *** |  |
| Effect size | - | 0.19 | 0.35 | - | 0.23 | 0.40 | - | 0.19 | 0.33 |  |

## 2011 CIRP Freshman Survey

## First-time, Full-time Freshmen

## Civic Engagement

CIRP Theme
 community service
See also CIRP Construct: Pluralistic Orientation, Social Agency.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 9.6\% | 10.2\% | 9.5\% | 13.8\% | 11.1\% | 10.7\% | 7.2\% | 9.5\% | 8.6\% |  |
| Mean | 1.12 | 1.12 | 1.12 | 1.16 | 1.13 | 1.13 | 1.10 | 1.12 | 1.11 |  |
| Standard deviation | 0.39 | 0.39 | 0.38 | 0.41 | 0.40 | 0.40 | 0.38 | 0.38 | 0.37 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.00 | - | 0.08 | 0.08 | - | -0.05 | -0.03 |  |
| Publicly communicated my opinion about a cause (e.g., blog, email, petition) |  |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 50.0\% | 46.6\% | 46.0\% | 37.0\% | 45.8\% | 44.4\% | 57.2\% | 47.1\% | 47.2\% |  |
| Mean | 1.67 | 1.62 | 1.60 | 1.50 | 1.60 | 1.58 | 1.76 | 1.62 | 1.62 |  |
| Standard deviation | 0.75 | 0.73 | 0.73 | 0.72 | 0.73 | 0.72 | 0.75 | 0.74 | 0.73 |  |
| Significance | - |  |  | - |  |  | - | ** | ** |  |
| Effect size | - | 0.07 | 0.10 | - | -0.14 | -0.11 | - | 0.19 | 0.19 |  |
| Helped raise money for a cause or campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 61.5\% | 63.8\% | 64.1\% | 51.7\% | 55.0\% | 56.5\% | 66.9\% | 70.5\% | 70.2\% |  |
| Mean | 1.78 | 1.81 | 1.81 | 1.63 | 1.67 | 1.69 | 1.86 | 1.92 | 1.91 |  |
| Standard deviation | 0.71 | 0.70 | 0.70 | 0.68 | 0.68 | 0.68 | 0.71 | 0.71 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.04 | - | -0.06 | -0.09 | - | -0.08 | -0.07 |  |

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## 2011 CIRP Freshman Survey

## First-time, Full-time Freshmen

## Civic Engagement

CIRP Theme
 community service.
See also CIRP Construct: Pluralistic Orientation, Social Agency.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 69.2\% | 70.1\% | 64.0\% | 69.8\% | 69.2\% | 64.0\% | 68.8\% | 70.7\% | 64.0\% | Pluralistic |
| Mean | 3.87 | 3.89 | 3.80 | 3.88 | 3.88 | 3.80 | 3.87 | 3.90 | 3.80 | Orientation |
| Standard deviation | 0.74 | 0.76 | 0.77 | 0.74 | 0.79 | 0.78 | 0.75 | 0.74 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.09 | - | 0.00 | 0.10 | - | -0.04 | 0.09 |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 84.3\% | 76.5\% | 69.2\% | 85.3\% | 75.7\% | 69.3\% | 83.7\% | 77.2\% | 69.2\% |  |
| Mean | 4.19 | 4.06 | 3.92 | 4.25 | 4.06 | 3.93 | 4.16 | 4.06 | 3.91 | Pluralistic |
| Standard deviation | 0.71 | 0.79 | 0.82 | 0.72 | 0.83 | 0.85 | 0.71 | 0.76 | 0.81 | Orientation |
| Significance | - | ** | *** | - | * | *** | - |  | *** |  |
| Effect size | - | 0.16 | 0.33 | - | 0.23 | 0.38 | - | 0.13 | 0.31 |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 62.0\% | 58.9\% | 55.1\% | 70.7\% | 62.3\% | 58.7\% | 57.2\% | 56.5\% | 52.1\% |  |
| Mean | 3.76 | 3.70 | 3.64 | 3.92 | 3.77 | 3.71 | 3.66 | 3.65 | 3.59 | Pluralistic |
| Standard deviation | 0.84 | 0.88 | 0.88 | 0.78 | 0.91 | 0.89 | 0.85 | 0.86 | 0.86 | Orientation |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.07 | 0.14 | - | 0.16 | 0.24 | - | 0.01 | 0.08 |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 63.9\% | 63.6\% | 59.4\% | 67.2\% | 71.2\% | 66.3\% | 62.0\% | 57.7\% | 53.8\% |  |
| Mean | 3.77 | 3.81 | 3.74 | 3.84 | 3.96 | 3.87 | 3.72 | 3.69 | 3.63 | Pluralistic |
| Standard deviation | 0.88 | 0.85 | 0.86 | 0.94 | 0.82 | 0.84 | 0.84 | 0.86 | 0.86 | Orientation |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | 0.03 | - | -0.15 | -0.04 | - | 0.03 | 0.10 |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 82.7\% | 78.5\% | 75.3\% | 80.1\% | 78.1\% | 75.8\% | 84.3\% | 78.8\% | 75.0\% |  |
| Mean | 4.15 | 4.10 | 4.05 | 4.16 | 4.10 | 4.06 | 4.15 | 4.09 | 4.04 | Pluralistic |
| Standard deviation | 0.71 | 0.75 | 0.77 | 0.73 | 0.77 | 0.78 | 0.70 | 0.74 | 0.76 | Orientation |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.07 | 0.13 | - | 0.08 | 0.13 | - | 0.08 | 0.14 |  |

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## 2011 CIRP Freshman Survey

## First-time, Full-time Freshmen

## Civic Engagement

CIRP Theme
 community service.
See also CIRP Construct: Pluralistic Orientation, Social Agency.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| 11 or more hours | 4.0\% | 5.9\% | 6.5\% | 0.0\% | 4.7\% | 4.9\% | 6.4\% | 6.9\% | 7.9\% |  |
| Mean | 2.79 | 2.87 | 2.81 | 2.37 | 2.61 | 2.55 | 3.03 | 3.06 | 3.02 |  |
| Standard deviation | 1.36 | 1.56 | 1.64 | 1.24 | 1.53 | 1.56 | 1.38 | 1.55 | 1.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.01 | - | -0.16 | -0.12 | - | -0.02 | 0.01 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 38.3\% | 43.6\% | 45.4\% | 37.1\% | 42.4\% | 43.4\% | 39.0\% | 44.5\% | 47.0\% |  |
| Mean | 2.34 | 2.38 | 2.43 | 2.24 | 2.35 | 2.39 | 2.40 | 2.41 | 2.46 | Agency |
| Standard deviation | 0.91 | 0.91 | 0.92 | 0.97 | 0.93 | 0.93 | 0.87 | 0.89 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.10 | - | -0.12 | -0.16 | - | -0.01 | -0.07 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 73.0\% | 71.2\% | 72.5\% | 63.8\% | 64.4\% | 66.1\% | 78.1\% | 76.3\% | 77.7\% |  |
| Mean | 2.98 | 2.99 | 3.02 | 2.78 | 2.85 | 2.89 | 3.09 | 3.09 | 3.13 | Social |
| Standard deviation | 0.79 | 0.83 | 0.83 | 0.75 | 0.85 | 0.85 | 0.79 | 0.80 | 0.80 | Agency |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.05 | - | -0.08 | -0.13 | - | 0.00 | -0.05 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 26.5\% | 32.3\% | 32.1\% | 16.7\% | 25.7\% | 27.0\% | 31.9\% | 37.3\% | 36.0\% |  |
| Mean | 2.07 | 2.17 | 2.17 | 1.86 | 2.02 | 2.06 | 2.18 | 2.28 | 2.26 | Social |
| Standard deviation | 0.82 | 0.90 | 0.91 | 0.77 | 0.87 | 0.89 | 0.82 | 0.90 | 0.91 | Agency |
| Significance | - | * | * | - |  | * | - |  |  |  |
| Effect size | - | -0.11 | -0.11 | - | -0.18 | -0.22 | - | -0.11 | -0.09 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey

## First-time, Full-time Freshmen

## Civic Engagement

CIRP Theme
 community service.
See also CIRP Construct: Pluralistic Orientation, Social Agency.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 32.2\% | 33.8\% | 34.5\% | 25.7\% | 31.2\% | 32.5\% | 35.7\% | 35.7\% | 36.0\% |  |
| Mean | 2.19 | 2.19 | 2.22 | 2.05 | 2.12 | 2.17 | 2.26 | 2.25 | 2.25 | Agency |
| Standard deviation | 0.84 | 0.92 | 0.94 | 0.88 | 0.93 | 0.94 | 0.81 | 0.91 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.03 | - | -0.08 | -0.13 | - | 0.01 | 0.01 |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 41.7\% | 33.9\% | 30.3\% | 42.1\% | 38.5\% | 34.2\% | 41.4\% | 30.4\% | 27.2\% |  |
| Mean | 2.34 | 2.17 | 2.09 | 2.39 | 2.28 | 2.18 | 2.31 | 2.09 | 2.01 | Social |
| Standard deviation | 0.91 | 0.95 | 0.95 | 0.92 | 0.97 | 0.96 | 0.91 | 0.92 | 0.93 | Agency |
| Significance | - | ** | *** | - |  | * | - | *** | *** |  |
| Effect size | - | 0.18 | 0.26 | - | 0.11 | 0.22 | - | 0.24 | 0.32 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 29.7\% | 37.8\% | 38.2\% | 22.8\% | 38.0\% | 39.6\% | 33.4\% | 37.7\% | 37.1\% |  |
| Mean | 2.13 | 2.27 | 2.27 | 1.95 | 2.27 | 2.30 | 2.22 | 2.26 | 2.25 | Social |
| Standard deviation | 0.92 | 0.94 | 0.97 | 0.93 | 0.94 | 0.97 | 0.90 | 0.94 | 0.96 | Agency |
| Significance | - | ** | ** | - | *** | *** | - |  |  |  |
| Effect size | - | -0.15 | -0.14 | - | -0.34 | -0.36 | - | -0.04 | -0.03 |  |

## 2011 CIRP Freshman Survey

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## First-time, Full-time Freshmen

## Civic Engagement

CIRP Theme
 community service
See also CIRP Construct: Pluralistic Orientation, Social Agency.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Participate in student government |  |  |  |  |  |  |  |  |  | Likelihood |
| Very good chance | 4.9\% | 6.6\% | 6.7\% | 4.3\% | 6.4\% | 5.9\% | 5.2\% | 6.7\% | 7.3\% | of |
| Mean | 2.01 | 2.10 | 2.07 | 2.08 | 2.12 | 2.05 | 1.97 | 2.09 | 2.09 | College |
| Standard deviation | 0.86 | 0.89 | 0.90 | 0.83 | 0.88 | 0.88 | 0.87 | 0.90 | 0.92 | Involvement |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.07 | - | -0.05 | 0.03 | - | -0.13 | -0.13 |  |
| Participate in student protests or demonstrations |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 5.6\% | 6.2\% | 5.8\% | 6.0\% | 5.5\% | 5.2\% | 5.3\% | 6.6\% | 6.2\% |  |
| Mean | 2.16 | 2.11 | 2.04 | 2.07 | 2.07 | 2.01 | 2.21 | 2.14 | 2.06 |  |
| Standard deviation | 0.84 | 0.87 | 0.87 | 0.83 | 0.86 | 0.85 | 0.84 | 0.88 | 0.88 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.06 | 0.14 | - | 0.00 | 0.07 | - | 0.08 | 0.17 |  |
| Participate in volunteer or community service work |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 39.7\% | 42.2\% | 37.1\% | 20.7\% | 28.5\% | 23.6\% | 50.2\% | 52.5\% | 47.7\% | Likelihood |
| Mean | 3.20 | 3.18 | 3.07 | 2.91 | 2.91 | 2.80 | 3.36 | 3.38 | 3.29 | of |
| Standard deviation | 0.78 | 0.85 | 0.88 | 0.77 | 0.88 | 0.90 | 0.75 | 0.76 | 0.81 | College |
| Significance | - |  | ** | - |  |  | - |  |  | Involvement |
| Effect size | - | 0.02 | 0.15 | - | 0.00 | 0.12 | - | -0.03 | 0.09 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey

## First-time, Full-time Freshmen

## Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Pluralistic Orientation.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| High school I last attended: racial composition |  |  |  |  |  |  |  |  |  |  |
| Completely White | 3.1\% | 8.0\% | 7.2\% | 3.4\% | 8.5\% | 7.7\% | 2.9\% | 7.6\% | 6.7\% |  |
| Mostly White | 37.7\% | 59.2\% | 51.3\% | 38.8\% | 60.0\% | 51.3\% | 37.1\% | 58.6\% | 51.4\% |  |
| Roughly half non-White | 38.0\% | 22.7\% | 27.2\% | 38.8\% | 21.5\% | 26.7\% | 37.6\% | 23.6\% | 27.6\% |  |
| Mostly non-White | 18.7\% | 8.5\% | 11.5\% | 16.4\% | 8.3\% | 11.5\% | 20.0\% | 8.7\% | 11.4\% |  |
| Completely non-White | 2.5\% | 1.6\% | 2.8\% | 2.6\% | 1.7\% | 2.8\% | 2.4\% | 1.5\% | 2.8\% |  |
| Neighborhood where I grew up: racial composition |  |  |  |  |  |  |  |  |  |  |
| Completely White | 11.9\% | 22.4\% | 19.7\% | 11.4\% | 22.7\% | 20.0\% | 12.3\% | 22.1\% | 19.4\% |  |
| Mostly White | 57.2\% | 56.1\% | 49.4\% | 61.4\% | 56.0\% | 48.5\% | 54.9\% | 56.2\% | 50.1\% |  |
| Roughly half non-White | 16.0\% | 11.6\% | 13.7\% | 15.8\% | 11.2\% | 13.2\% | 16.2\% | 11.8\% | 14.0\% |  |
| Mostly non-White | 11.0\% | 7.0\% | 10.9\% | 7.9\% | 6.9\% | 11.4\% | 12.7\% | 7.0\% | 10.6\% |  |
| Completely non-White | 3.8\% | 3.0\% | 6.3\% | 3.5\% | 3.2\% | 6.8\% | 3.9\% | 2.9\% | 5.9\% |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Socialized with someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  |  |
| Frequently | 80.7\% | 69.0\% | 69.7\% | 80.2\% | 68.2\% | 69.6\% | 81.0\% | 69.6\% | 69.8\% |  |
| Mean | 2.80 | 2.66 | 2.66 | 2.80 | 2.65 | 2.66 | 2.80 | 2.67 | 2.67 |  |
| Standard deviation | 0.42 | 0.54 | 0.54 | 0.40 | 0.54 | 0.55 | 0.42 | 0.53 | 0.53 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | ** |  |
| Effect size | - | 0.26 | 0.26 | - | 0.28 | 0.25 | - | 0.25 | 0.25 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  | Pluralistic <br> Orientation |
| Highest 10\%/ Above average | 69.2\% | 70.1\% | 64.0\% | 69.8\% | 69.2\% | 64.0\% | 68.8\% | 70.7\% | 64.0\% |  |
| Mean | 3.87 | 3.89 | 3.80 | 3.88 | 3.88 | 3.80 | 3.87 | 3.90 | 3.80 |  |
| Standard deviation | 0.74 | 0.76 | 0.77 | 0.74 | 0.79 | 0.78 | 0.75 | 0.74 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.09 | - | 0.00 | 0.10 | - | -0.04 | 0.09 |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 84.3\% | 76.5\% | 69.2\% | 85.3\% | 75.7\% | 69.3\% | 83.7\% | 77.2\% | 69.2\% |  |
| Mean | 4.19 | 4.06 | 3.92 | 4.25 | 4.06 | 3.93 | 4.16 | 4.06 | 3.91 | Pluralistic |
| Standard deviation | 0.71 | 0.79 | 0.82 | 0.72 | 0.83 | 0.85 | 0.71 | 0.76 | 0.81 | Orientation |
| Significance | - | ** | *** | - | * | *** | - |  | *** |  |
| Effect size | - | 0.16 | 0.33 | - | 0.23 | 0.38 | - | 0.13 | 0.31 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen

## Diversity <br> CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Pluralistic Orientation.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared vith the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  | Pluralistic Orientation |
| Highest 10\%/ Above average | 62.0\% | 58.9\% | 55.1\% | 70.7\% | 62.3\% | 58.7\% | 57.2\% | 56.5\% | 52.1\% |  |
| Mean | 3.76 | 3.70 | 3.64 | 3.92 | 3.77 | 3.71 | 3.66 | 3.65 | 3.59 |  |
| Standard deviation | 0.84 | 0.88 | 0.88 | 0.78 | 0.91 | 0.89 | 0.85 | 0.86 | 0.86 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.07 | 0.14 | - | 0.16 | 0.24 | - | 0.01 | 0.08 |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 63.9\% | 63.6\% | 59.4\% | 67.2\% | 71.2\% | 66.3\% | 62.0\% | 57.7\% | 53.8\% |  |
| Mean | 3.77 | 3.81 | 3.74 | 3.84 | 3.96 | 3.87 | 3.72 | 3.69 | 3.63 | Pluralistic |
| Standard deviation | 0.88 | 0.85 | 0.86 | 0.94 | 0.82 | 0.84 | 0.84 | 0.86 | 0.86 | Orientation |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | 0.03 | - | -0.15 | -0.04 | - | 0.03 | 0.10 |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 82.7\% | 78.5\% | 75.3\% | 80.1\% | 78.1\% | 75.8\% | 84.3\% | 78.8\% | 75.0\% |  |
| Mean | 4.15 | 4.10 | 4.05 | 4.16 | 4.10 | 4.06 | 4.15 | 4.09 | 4.04 | Pluralistic |
| Standard deviation | 0.71 | 0.75 | 0.77 | 0.73 | 0.77 | 0.78 | 0.70 | 0.74 | 0.76 | Orientation |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.07 | 0.13 | - | 0.08 | 0.13 | - | 0.08 | 0.14 |  |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |  |
| Agree strongly / Agree somewhat | 20.5\% | 23.4\% | 24.0\% | 26.3\% | 28.4\% | 28.1\% | 17.2\% | 19.6\% | 20.6\% |  |
| Mean | 1.92 | 1.99 | 1.98 | 2.01 | 2.08 | 2.06 | 1.87 | 1.92 | 1.92 |  |
| Standard deviation | 0.76 | 0.79 | 0.81 | 0.79 | 0.82 | 0.84 | 0.73 | 0.75 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.07 | - | -0.09 | -0.06 | - | -0.07 | -0.06 |  |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |  |
| Agree strongly / Agree somewhat | 77.8\% | 67.0\% | 56.9\% | 79.0\% | 61.5\% | 48.5\% | 77.2\% | 71.2\% | 63.6\% |  |
| Mean | 3.24 | 2.94 | 2.64 | 3.15 | 2.75 | 2.41 | 3.30 | 3.08 | 2.83 |  |
| Standard deviation | 1.03 | 1.16 | 1.20 | 1.01 | 1.17 | 1.17 | 1.04 | 1.13 | 1.19 |  |
| Significance | - | ** | ** | - | *** | *** | - | ** | *** |  |
| Effect size | - | 0.26 | 0.50 | - | 0.34 | 0.63 | - | 0.19 | 0.39 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen

## Diversity <br> CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Pluralistic Orientation.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| Undocumented immigrants should be denied access to public education |  |  |  |  |  |  |  |  |  |  |
| Agree strongly / Agree somewhat | 35.8\% | 42.3\% | 44.3\% | 42.5\% | 47.5\% | 49.0\% | 32.1\% | 38.2\% | 40.5\% |  |
| Mean | 2.19 | 2.37 | 2.42 | 2.28 | 2.49 | 2.54 | 2.14 | 2.28 | 2.33 |  |
| Standard deviation | 0.97 | 0.98 | 1.00 | 1.00 | 1.02 | 1.03 | 0.95 | 0.93 | 0.97 |  |
| Significance | - | ** | *** | - | * | ** | - | * | ** |  |
| Effect size | - | -0.18 | -0.23 | - | -0.21 | -0.25 | - | -0.15 | -0.20 |  |
| Students from disadvantaged backgrounds should be given preferential treatment in college admissions |  |  |  |  |  |  |  |  |  |  |
| Agree strongly / Agree somewhat | 43.1\% | 39.3\% | 46.7\% | 52.6\% | 41.4\% | 49.9\% | 38.0\% | 37.6\% | 44.1\% |  |
| Mean | 2.27 | 2.26 | 2.39 | 2.40 | 2.28 | 2.44 | 2.19 | 2.24 | 2.36 |  |
| Standard deviation | 0.85 | 0.82 | 0.84 | 0.88 | 0.84 | 0.85 | 0.82 | 0.80 | 0.84 |  |
| Significance | - |  | * | - |  |  | - |  | ** |  |
| Effect size | - | 0.01 | -0.14 | - | 0.14 | -0.05 | - | -0.06 | -0.20 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 38.3\% | 43.6\% | 45.4\% | 37.1\% | 42.4\% | 43.4\% | 39.0\% | 44.5\% | 47.0\% | Social |
| Mean | 2.34 | 2.38 | 2.43 | 2.24 | 2.35 | 2.39 | 2.40 | 2.41 | 2.46 | Agency |
| Standard deviation | 0.91 | 0.91 | 0.92 | 0.97 | 0.93 | 0.93 | 0.87 | 0.89 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.10 | - | -0.12 | -0.16 | - | -0.01 | -0.07 |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 32.2\% | 33.8\% | 34.5\% | 25.7\% | 31.2\% | 32.5\% | 35.7\% | 35.7\% | 36.0\% |  |
| Mean | 2.19 | 2.19 | 2.22 | 2.05 | 2.12 | 2.17 | 2.26 | 2.25 | 2.25 | Social |
| Standard deviation | 0.84 | 0.92 | 0.94 | 0.88 | 0.93 | 0.94 | 0.81 | 0.91 | 0.93 | Agency |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.03 | - | -0.08 | -0.13 | - | 0.01 | 0.01 |  |

## Diversity <br> CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Pluralistic Orientation.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 58.8\% | 55.7\% | 49.7\% | 50.0\% | 49.2\% | 44.7\% | 63.6\% | 60.6\% | 53.5\% |  |
| Mean | 2.72 | 2.65 | 2.53 | 2.56 | 2.51 | 2.42 | 2.81 | 2.76 | 2.62 |  |
| Standard deviation | 0.87 | 0.94 | 0.95 | 0.85 | 0.96 | 0.96 | 0.87 | 0.91 | 0.94 |  |
| Significance | - |  | *** | - |  |  | - |  | ** |  |
| Effect size | - | 0.07 | 0.20 | - | 0.05 | 0.15 | - | 0.05 | 0.20 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Socialize with someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  | Likelihood |
| Very good chance | 82.2\% | 69.0\% | 65.2\% | 78.4\% | 64.0\% | 59.7\% | 84.3\% | 72.7\% | 69.5\% | of |
| Mean | 3.81 | 3.63 | 3.56 | 3.77 | 3.56 | 3.49 | 3.84 | 3.68 | 3.63 | College |
| Standard deviation | 0.42 | 0.61 | 0.67 | 0.48 | 0.66 | 0.72 | 0.38 | 0.57 | 0.63 | Involvement |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.30 | 0.37 | - | 0.32 | 0.39 | - | 0.28 | 0.33 |  |
| Have a roommate of different race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 36.3\% | 30.2\% | 29.1\% | 31.0\% | 26.7\% | 25.8\% | 39.2\% | 32.9\% | 31.7\% |  |
| Mean | 3.19 | 2.96 | 2.90 | 3.08 | 2.88 | 2.82 | 3.25 | 3.03 | 2.96 |  |
| Standard deviation | 0.73 | 0.88 | 0.92 | 0.77 | 0.89 | 0.92 | 0.71 | 0.87 | 0.91 |  |
| Significance | - | *** | *** | - | * | ** | - | *** | *** |  |
| Effect size | - | 0.26 | 0.32 | - | 0.22 | 0.28 | - | 0.25 | 0.32 |  |

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen
Health and Wellness
CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |
| Frequently | 4.6\% | 2.8\% | 2.8\% | 5.2\% | 3.7\% | 3.4\% | 4.3\% | 2.1\% | 2.4\% |
| Mean | 1.17 | 1.14 | 1.14 | 1.22 | 1.18 | 1.17 | 1.14 | 1.11 | 1.12 |
| Standard deviation | 0.48 | 0.42 | 0.42 | 0.53 | 0.47 | 0.46 | 0.46 | 0.38 | 0.39 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.07 | 0.07 | - | 0.09 | 0.11 | - | 0.08 | 0.05 |
| Drank beer |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 32.3\% | 34.8\% | 28.4\% | 40.8\% | 42.6\% | 36.1\% | 27.6\% | 28.8\% | 22.3\% |
| Mean | 1.35 | 1.41 | 1.33 | 1.45 | 1.51 | 1.43 | 1.29 | 1.33 | 1.25 |
| Standard deviation | 0.53 | 0.60 | 0.56 | 0.58 | 0.65 | 0.62 | 0.49 | 0.54 | 0.49 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | -0.10 | 0.04 | - | -0.09 | 0.03 | - | -0.07 | 0.08 |
| Drank vine or liquor |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 41.9\% | 40.4\% | 35.2\% | 40.8\% | 42.8\% | 37.6\% | 42.6\% | 38.7\% | 33.3\% |
| Mean | 1.47 | 1.46 | 1.40 | 1.45 | 1.50 | 1.43 | 1.48 | 1.43 | 1.37 |
| Standard deviation | 0.59 | 0.60 | 0.58 | 0.58 | 0.62 | 0.60 | 0.60 | 0.58 | 0.55 |
| Significance | - |  | * | - |  |  | - |  | ** |
| Effect size | - | 0.02 | 0.12 | - | -0.08 | 0.03 | - | 0.09 | 0.20 |
| Felt overwhelmed by all I had to do |  |  |  |  |  |  |  |  |  |
| Frequently | 30.4\% | 32.2\% | 30.6\% | 19.8\% | 19.5\% | 19.0\% | 36.2\% | 41.8\% | 39.8\% |
| Mean | 2.18 | 2.22 | 2.19 | 1.99 | 2.01 | 2.00 | 2.28 | 2.37 | 2.34 |
| Standard deviation | 0.63 | 0.61 | 0.62 | 0.64 | 0.61 | 0.62 | 0.60 | 0.57 | 0.58 |
| Significance | - |  |  | - |  |  | - | * |  |
| Effect size | - | -0.07 | -0.02 | - | -0.03 | -0.02 | - | -0.16 | -0.10 |
| Felt depressed |  |  |  |  |  |  |  |  |  |
| Frequently | 7.4\% | 7.4\% | 8.2\% | 6.9\% | 6.1\% | 6.5\% | 7.7\% | 8.4\% | 9.6\% |
| Mean | 1.57 | 1.55 | 1.57 | 1.52 | 1.49 | 1.49 | 1.60 | 1.60 | 1.63 |
| Standard deviation | 0.63 | 0.63 | 0.64 | 0.63 | 0.61 | 0.62 | 0.63 | 0.64 | 0.65 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.03 | 0.00 |  | 0.05 | 0.05 | - | 0.00 | -0.05 |

## 2011 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Health and Wellness

CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 51.6\% | 53.0\% | 51.5\% | 61.2\% | 60.8\% | 59.8\% | 46.2\% | 46.9\% | 44.8\% |
| Mean | 3.61 | 3.61 | 3.59 | 3.74 | 3.76 | 3.74 | 3.53 | 3.50 | 3.47 |
| Standard deviation | 0.94 | 0.92 | 0.93 | 0.94 | 0.93 | 0.93 | 0.93 | 0.90 | 0.91 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.00 | 0.02 | - | -0.02 | 0.00 | - | 0.03 | 0.07 |
| Physical health |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 53.0\% | 54.3\% | 55.6\% | 69.8\% | 66.4\% | 70.2\% | 43.8\% | 45.2\% | 44.0\% |
| Mean | 3.65 | 3.64 | 3.68 | 3.93 | 3.87 | 3.96 | 3.49 | 3.47 | 3.46 |
| Standard deviation | 0.87 | 0.89 | 0.91 | 0.88 | 0.89 | 0.89 | 0.83 | 0.85 | 0.87 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.01 | -0.03 | - | 0.07 | -0.03 | - | 0.02 | 0.03 |
| Self-understanding |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 58.6\% | 58.0\% | 56.5\% | 60.3\% | 62.3\% | 62.1\% | 57.6\% | 54.8\% | 51.8\% |
| Mean | 3.73 | 3.72 | 3.71 | 3.79 | 3.80 | 3.81 | 3.70 | 3.66 | 3.63 |
| Standard deviation | 0.82 | 0.85 | 0.85 | 0.88 | 0.86 | 0.85 | 0.79 | 0.84 | 0.84 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.01 | 0.02 | - | -0.01 | -0.02 | - | 0.05 | 0.08 |

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen
Health and Wellness
CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Exercise or sports |  |  |  |  |  |  |  |  |  |
| 11 or more hours | 36.8\% | 36.8\% | 39.0\% | 45.6\% | 44.3\% | 49.6\% | 31.9\% | 31.2\% | 30.5\% |
| Mean | 4.68 | 4.80 | 4.86 | 5.16 | 5.15 | 5.39 | 4.42 | 4.53 | 4.43 |
| Standard deviation | 2.09 | 1.94 | 2.05 | 1.98 | 1.96 | 2.00 | 2.11 | 1.89 | 2.00 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | -0.06 | -0.09 | - | 0.01 | -0.12 | - | -0.06 | 0.00 |
| Partying |  |  |  |  |  |  |  |  |  |
| 11 or more hours | 2.1\% | 4.8\% | 6.2\% | 0.9\% | 7.1\% | 8.4\% | 3.0\% | 3.0\% | 4.3\% |
| Mean | 2.26 | 2.45 | 2.53 | 2.34 | 2.74 | 2.84 | 2.21 | 2.24 | 2.28 |
| Standard deviation | 1.49 | 1.63 | 1.72 | 1.32 | 1.76 | 1.81 | 1.58 | 1.49 | 1.60 |
| Significance | - | * | ** | - | * | ** | - |  |  |
| Effect size | - | -0.12 | -0.16 | - | -0.23 | -0.28 | - | -0.02 | -0.04 |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |
| Seek personal counseling |  |  |  |  |  |  |  |  |  |
| Very good chance | 9.2\% | 8.8\% | 9.2\% | 6.0\% | 7.2\% | 7.3\% | 11.0\% | 10.0\% | 10.6\% |
| Mean | 2.35 | 2.31 | 2.27 | 2.28 | 2.25 | 2.22 | 2.40 | 2.34 | 2.31 |
| Standard deviation | 0.84 | 0.84 | 0.87 | 0.83 | 0.83 | 0.85 | 0.85 | 0.85 | 0.88 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect size | - | 0.05 | 0.09 | - | 0.04 | 0.07 | - | 0.07 | 0.10 |

# 2011 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Spirituality/Religiosity 

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your current religious preference |  |  |  |  |  |  |  |  |  |
| Baptist | 8.6\% | 9.0\% | 20.0\% | 6.1\% | 9.3\% | 19.5\% | 10.0\% | 8.8\% | 20.3\% |
| Buddhist | 0.0\% | 0.8\% | 0.5\% | 0.0\% | 0.8\% | 0.5\% | 0.0\% | 0.8\% | 0.6\% |
| Church of Christ | 3.1\% | 3.4\% | 5.1\% | 6.1\% | 3.7\% | 5.5\% | 1.4\% | 3.1\% | 4.8\% |
| Eastern Orthodox | 0.3\% | 0.6\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | 0.5\% | 0.7\% | 0.3\% |
| Episcopalian | 2.8\% | 2.7\% | 1.6\% | 0.0\% | 2.3\% | 1.6\% | 4.3\% | 2.9\% | 1.7\% |
| Hindu | 0.3\% | 0.5\% | 0.2\% | 0.9\% | 0.4\% | 0.2\% | 0.0\% | 0.5\% | 0.3\% |
| Jevish | 1.5\% | 3.1\% | 1.4\% | 0.9\% | 3.4\% | 1.5\% | 1.9\% | 2.9\% | 1.3\% |
| LDS (Mormon) | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |
| Lutheran | 3.4\% | 9.0\% | 6.7\% | 2.6\% | 8.5\% | 6.7\% | 3.8\% | 9.4\% | 6.6\% |
| Methodist | 13.8\% | 5.3\% | 6.7\% | 15.7\% | 5.0\% | 6.6\% | 12.9\% | 5.4\% | 6.8\% |
| Muslim | 0.6\% | 0.8\% | 0.5\% | 0.9\% | 0.9\% | 0.5\% | 0.5\% | 0.8\% | 0.5\% |
| Presbyterian | 4.3\% | 5.3\% | 4.2\% | 1.7\% | 5.5\% | 4.1\% | 5.7\% | 5.2\% | 4.3\% |
| Quaker | 0.3\% | 0.4\% | 0.3\% | 0.9\% | 0.5\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% |
| Roman Catholic | 16.3\% | 17.7\% | 13.4\% | 19.1\% | 17.9\% | 13.9\% | 14.8\% | 17.6\% | 13.1\% |
| Seventh Day Adventist | 0.3\% | 0.2\% | 1.9\% | 0.0\% | 0.1\% | 1.8\% | 0.5\% | 0.2\% | 2.0\% |
| United Church of Christ/Congregational | 0.6\% | 1.1\% | 0.9\% | 0.9\% | 1.1\% | 0.8\% | 0.5\% | 1.0\% | 1.0\% |
| Other Christian | 11.7\% | 17.3\% | 18.6\% | 14.8\% | 15.8\% | 17.2\% | 10.0\% | 18.5\% | 19.7\% |
| Other Religion | 4.6\% | 2.8\% | 2.6\% | 4.3\% | 3.1\% | 2.7\% | 4.8\% | 2.6\% | 2.5\% |
| None | 27.4\% | 19.9\% | 14.7\% | 25.2\% | 21.0\% | 16.0\% | 28.6\% | 19.1\% | 13.7\% |

# 2011 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Spirituality/Religiosity 

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Father's current religious preference |  |  |  |  |  |  |  |  |  |
| Baptist | 11.4\% | 9.8\% | 19.3\% | 8.0\% | 10.5\% | 19.9\% | 13.4\% | 9.3\% | 18.8\% |
| Buddhist | 0.6\% | 0.8\% | 0.5\% | 0.0\% | 0.6\% | 0.4\% | 1.0\% | 0.8\% | 0.5\% |
| Church of Christ | 3.8\% | 3.7\% | 4.9\% | 7.1\% | 4.1\% | 5.6\% | 2.0\% | 3.4\% | 4.3\% |
| Eastern Orthodox | 0.3\% | 0.7\% | 0.4\% | 0.0\% | 0.5\% | 0.3\% | 0.5\% | 0.8\% | 0.5\% |
| Episcopalian | 2.9\% | 3.0\% | 1.8\% | 2.7\% | 2.9\% | 1.8\% | 3.0\% | 3.2\% | 1.8\% |
| Hindu | 0.3\% | 0.6\% | 0.3\% | 0.9\% | 0.6\% | 0.3\% | 0.0\% | 0.7\% | 0.4\% |
| Jewish | 1.9\% | 3.8\% | 1.8\% | 1.8\% | 4.2\% | 1.9\% | 2.0\% | 3.5\% | 1.7\% |
| LDS (Mormon) | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |
| Lutheran | 4.8\% | 9.8\% | 7.6\% | 3.5\% | 9.6\% | 7.6\% | 5.4\% | 10.0\% | 7.5\% |
| Methodist | 11.4\% | 5.8\% | 6.8\% | 13.3\% | 6.1\% | 6.8\% | 10.4\% | 5.6\% | 6.9\% |
| Muslim | 1.0\% | 1.0\% | 0.8\% | 1.8\% | 1.1\% | 0.8\% | 0.5\% | 1.0\% | 0.8\% |
| Presbyterian | 6.0\% | 6.2\% | 4.7\% | 2.7\% | 6.4\% | 4.7\% | 7.9\% | 6.0\% | 4.8\% |
| Quaker | 0.3\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | 0.5\% | 0.4\% | 0.3\% |
| Roman Catholic | 21.3\% | 21.4\% | 16.2\% | 27.4\% | 21.3\% | 16.3\% | 17.8\% | 21.4\% | 16.2\% |
| Seventh Day Adventist | 1.0\% | 0.2\% | 1.9\% | 0.9\% | 0.2\% | 1.9\% | 1.0\% | 0.2\% | 1.9\% |
| United Church of Christ/Congregational | 0.0\% | 1.0\% | 0.8\% | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 0.8\% | 0.8\% |
| Other Christian | 11.4\% | 15.8\% | 17.0\% | 13.3\% | 15.3\% | 16.8\% | 10.4\% | 16.1\% | 17.2\% |
| Other Religion | 1.9\% | 1.9\% | 2.1\% | 0.9\% | 2.0\% | 2.0\% | 2.5\% | 1.8\% | 2.2\% |
| None | 19.7\% | 14.0\% | 12.4\% | 15.9\% | 12.9\% | 11.6\% | 21.8\% | 14.8\% | 13.0\% |

# 2011 CIRP Freshman Survey <br> First-time, Full-time Freshmen <br> Spirituality/Religiosity 

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Mother's current religious preference |  |  |  |  |  |  |  |  |  |
| Baptist | 11.0\% | 10.4\% | 20.8\% | 8.9\% | 11.1\% | 20.8\% | 12.1\% | 9.9\% | 20.9\% |
| Buddhist | 0.0\% | 1.0\% | 0.5\% | 0.0\% | 0.9\% | 0.5\% | 0.0\% | 1.0\% | 0.6\% |
| Church of Christ | 2.8\% | 4.0\% | 5.4\% | 5.4\% | 4.5\% | 6.1\% | 1.5\% | 3.5\% | 4.9\% |
| Eastern Orthodox | 0.6\% | 0.7\% | 0.5\% | 0.9\% | 0.6\% | 0.4\% | 0.5\% | 0.8\% | 0.5\% |
| Episcopalian | 4.7\% | 3.3\% | 2.0\% | 3.6\% | 2.9\% | 1.9\% | 5.3\% | 3.7\% | 2.1\% |
| Hindu | 0.3\% | 0.6\% | 0.3\% | 0.9\% | 0.6\% | 0.3\% | 0.0\% | 0.7\% | 0.4\% |
| Jewish | 0.9\% | 3.6\% | 1.7\% | 0.0\% | 4.0\% | 1.8\% | 1.5\% | 3.3\% | 1.7\% |
| LDS (Mormon) | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% |
| Lutheran | 3.8\% | 10.3\% | 7.6\% | 3.6\% | 9.9\% | 7.5\% | 3.9\% | 10.6\% | 7.7\% |
| Methodist | 16.0\% | 6.5\% | 7.6\% | 15.2\% | 6.5\% | 7.4\% | 16.5\% | 6.4\% | 7.7\% |
| Muslim | 0.9\% | 0.9\% | 0.6\% | 1.8\% | 1.0\% | 0.6\% | 0.5\% | 0.9\% | 0.7\% |
| Presbyterian | 7.5\% | 6.6\% | 5.0\% | 6.3\% | 6.9\% | 5.2\% | 8.3\% | 6.4\% | 4.9\% |
| Quaker | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% |
| Roman Catholic | 22.0\% | 22.1\% | 16.6\% | 21.4\% | 22.3\% | 16.9\% | 22.3\% | 22.0\% | 16.3\% |
| Seventh Day Adventist | 0.3\% | 0.2\% | 2.0\% | 0.0\% | 0.2\% | 1.9\% | 0.5\% | 0.3\% | 2.0\% |
| United Church of Christ/Congregational | 0.6\% | 1.1\% | 1.0\% | 0.9\% | 1.3\% | 1.0\% | 0.5\% | 1.0\% | 1.0\% |
| Other Christian | 12.6\% | 16.5\% | 17.8\% | 17.0\% | 15.7\% | 17.2\% | 10.2\% | 17.1\% | 18.3\% |
| Other Religion | 3.1\% | 2.0\% | 2.1\% | 0.9\% | 1.9\% | 2.0\% | 4.4\% | 2.1\% | 2.3\% |
| None | 12.6\% | 9.6\% | 7.9\% | 13.4\% | 9.3\% | 8.2\% | 12.1\% | 9.8\% | 7.6\% |

# 2011 CIRP Freshman Survey 

First-time, Full-time Freshmen
Spirituality/Religiosity
CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 77.6\% | 80.5\% | 83.9\% | 79.3\% | 78.2\% | 82.0\% | 76.7\% | 82.2\% | 85.3\% |
| Mean | 2.17 | 2.26 | 2.33 | 2.18 | 2.21 | 2.27 | 2.17 | 2.30 | 2.38 |
| Standard deviation | 0.77 | 0.76 | 0.74 | 0.75 | 0.78 | 0.75 | 0.78 | 0.75 | 0.73 |
| Significance | - | * | ** | - |  |  | - | * | ** |
| Effect size | - | -0.12 | -0.22 | - | -0.04 | -0.12 | - | -0.17 | -0.29 |
| Discussed religion |  |  |  |  |  |  |  |  |  |
| Frequently | 43.2\% | 40.1\% | 37.6\% | 46.1\% | 39.1\% | 35.0\% | 41.6\% | 40.8\% | 39.7\% |
| Mean | 2.36 | 2.28 | 2.23 | 2.40 | 2.26 | 2.18 | 2.34 | 2.30 | 2.27 |
| Standard deviation | 0.61 | 0.66 | 0.69 | 0.60 | 0.67 | 0.70 | 0.61 | 0.65 | 0.68 |
| Significance | - | * | *** | - | * | ** | - |  |  |
| Effect size | - | 0.12 | 0.19 | - | 0.21 | 0.31 | - | 0.06 | 0.10 |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Spirituality |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 34.9\% | 41.9\% | 44.6\% | 40.0\% | 41.2\% | 44.2\% | 32.0\% | 42.4\% | 44.9\% |
| Mean | 3.10 | 3.26 | 3.38 | 3.15 | 3.21 | 3.35 | 3.07 | 3.29 | 3.40 |
| Standard deviation | 1.07 | 1.10 | 1.05 | 1.16 | 1.14 | 1.09 | 1.03 | 1.06 | 1.03 |
| Significance | - | ** | *** | - |  |  | - | ** | *** |
| Effect size | - | -0.15 | -0.27 | - | -0.05 | -0.18 | - | -0.21 | -0.32 |
| Career / Occupation |  |  |  |  |  |  |  |  |  |
| Clergy (minister, priest, other religious) | 0.6\% | 0.7\% | 1.1\% | 0.9\% | 0.9\% | 1.4\% | 0.5\% | 0.5\% | 0.7\% |

# 2011 CIRP Freshman Survey 

First-time, Full-time Freshmen
Spirituality/Religiosity
CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |
| I was attracted by the religious affiliation/orientation of the college |  |  |  |  |  |  |  |  |  |
| Very important | 5.6\% | 18.1\% | 22.7\% | 3.5\% | 13.8\% | 17.2\% | 6.7\% | 21.3\% | 27.0\% |
| Mean | 1.33 | 1.60 | 1.73 | 1.26 | 1.52 | 1.62 | 1.38 | 1.67 | 1.81 |
| Standard deviation | 0.58 | 0.78 | 0.81 | 0.51 | 0.73 | 0.76 | 0.61 | 0.80 | 0.83 |
| Significance | - | ** | *** | - | *** | *** | - | *** | ** |
| Effect size | - | -0.35 | -0.49 | - | -0.36 | -0.47 | - | -0.36 | -0.52 |
| Students probable field of study/major |  |  |  |  |  |  |  |  |  |
| Theology or Religion | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 0.7\% | 1.6\% | 0.0\% | 0.6\% | 0.8\% |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 54.4\% | 50.7\% | 47.9\% | 54.8\% | 51.6\% | 48.5\% | 54.3\% | 50.0\% | 47.4\% |
| Mean | 2.63 | 2.52 | 2.47 | 2.67 | 2.55 | 2.49 | 2.60 | 2.51 | 2.46 |
| Standard deviation | 0.97 | 1.02 | 1.02 | 1.00 | 1.04 | 1.02 | 0.95 | 1.01 | 1.01 |
| Significance | - |  | ** | - |  |  | - |  | * |
| Effect size | - | 0.11 | 0.16 | - | 0.12 | 0.18 | - | 0.09 | 0.14 |

2011 CIRP Freshman Survey
First-time, Full-time Freshmen
Career Planning
CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Highest academic degree planned |  |  |  |  |  |  |  |  |  |  |
| None | 0.3\% | 0.6\% | 1.4\% | 0.0\% | 0.8\% | 1.9\% | 0.5\% | 0.5\% | 1.0\% |  |
| Vocational certificate | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 0.3\% | 0.7\% | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.2\% | 0.6\% |  |
| Bachelor's degree (B.A., B.S., etc.) | 13.4\% | 21.5\% | 24.2\% | 16.4\% | 22.6\% | 26.4\% | 11.7\% | 20.5\% | 22.4\% |  |
| Master's degree (M.A., M.S., etc.) | 35.0\% | 38.8\% | 38.8\% | 37.3\% | 36.2\% | 38.7\% | 33.7\% | 40.8\% | 38.9\% |  |
| Ph.D. or Ed.D. | 24.5\% | 19.9\% | 19.6\% | 18.2\% | 19.2\% | 16.9\% | 28.1\% | 20.5\% | 21.7\% |  |
| M.D., D.O., D.D.S., D.V.M. | 16.0\% | 12.2\% | 8.8\% | 17.3\% | 12.4\% | 7.7\% | 15.3\% | 12.0\% | 9.6\% |  |
| J.D. (Law) | 9.2\% | 5.0\% | 3.8\% | 7.3\% | 6.0\% | 4.2\% | 10.2\% | 4.3\% | 3.5\% |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.6\% | 1.1\% | 0.0\% | 0.2\% | 0.4\% |  |
| Other | 1.6\% | 1.2\% | 1.7\% | 3.6\% | 1.6\% | 1.7\% | 0.5\% | 1.0\% | 1.6\% |  |
| Student's probable career occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 11.5\% | 12.5\% | 9.6\% | 13.0\% | 11.7\% | 9.1\% | 10.8\% | 13.2\% | 10.1\% |  |
| Business | 6.7\% | 10.9\% | 11.3\% | 13.0\% | 15.4\% | 16.1\% | 3.4\% | 7.4\% | 7.5\% |  |
| Business (clerical) | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.8\% | 0.8\% | 0.0\% | 0.4\% | 0.4\% |  |
| Clergy | 0.6\% | 0.6\% | 1.0\% | 0.9\% | 0.9\% | 1.5\% | 0.5\% | 0.5\% | 0.7\% |  |
| College teacher | 1.6\% | 0.8\% | 0.7\% | 0.9\% | 1.0\% | 1.0\% | 2.0\% | 0.6\% | 0.5\% |  |
| Doctor (MD or DDS) | 14.1\% | 10.2\% | 7.5\% | 10.2\% | 10.8\% | 7.0\% | 16.2\% | 9.7\% | 7.8\% |  |
| Education (secondary) | 1.6\% | 4.8\% | 5.8\% | 2.8\% | 4.3\% | 6.1\% | 1.0\% | 5.2\% | 5.6\% |  |
| Education (elementary) | 1.0\% | 3.5\% | 5.3\% | 0.0\% | 0.9\% | 1.9\% | 1.5\% | 5.5\% | 8.0\% |  |
| Engineer | 3.2\% | 3.5\% | 2.7\% | 6.5\% | 6.4\% | 5.0\% | 1.5\% | 1.2\% | 0.8\% |  |
| Farmer or forester | 0.3\% | 0.8\% | 0.7\% | 0.0\% | 1.0\% | 0.9\% | 0.5\% | 0.7\% | 0.5\% |  |
| Health professional | 9.0\% | 6.9\% | 8.7\% | 3.7\% | 4.1\% | 6.1\% | 11.8\% | 9.0\% | 10.8\% |  |
| Homemaker (full-time) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Lavyer | 7.4\% | 4.0\% | 3.2\% | 6.5\% | 4.7\% | 3.5\% | 7.8\% | 3.4\% | 3.0\% |  |
| Military (career) | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.8\% | 1.1\% | 0.0\% | 0.1\% | 0.2\% |  |
| Nurse | 0.0\% | 3.0\% | 4.5\% | 0.0\% | 0.8\% | 1.3\% | 0.0\% | 4.7\% | 7.1\% |  |
| Research scientist | 4.2\% | 3.3\% | 2.1\% | 3.7\% | 3.5\% | 2.2\% | 4.4\% | 3.2\% | 2.1\% |  |
| Social/welfare/recreation worker | 0.6\% | 1.2\% | 1.8\% | 0.0\% | 0.4\% | 0.9\% | 1.0\% | 1.7\% | 2.4\% |  |
| Skilled worker | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| Semi-skilled worker | 0.3\% | 0.2\% | 0.3\% | 0.9\% | 0.3\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| Unskilled worker | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |  |
| Unemployed | 0.3\% | 1.2\% | 1.5\% | 0.0\% | 1.1\% | 1.6\% | 0.5\% | 1.2\% | 1.4\% |  |
| Other | 18.9\% | 15.2\% | 18.6\% | 14.8\% | 14.5\% | 19.1\% | 21.1\% | 15.7\% | 18.1\% |  |
| Undecided | 18.6\% | 16.2\% | 12.9\% | 23.1\% | 16.0\% | 13.6\% | 16.2\% | 16.3\% | 12.3\% |  |

Career Planning - These items relate to career plans and preparation for future careers.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your father's occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 2.6\% | 1.7\% | 1.3\% | 1.8\% | 1.8\% | 1.4\% | 3.0\% | 1.6\% | 1.2\% |  |
| Business | 27.4\% | 30.8\% | 24.6\% | 27.9\% | 32.6\% | 25.8\% | 27.1\% | 29.4\% | 23.7\% |  |
| Business (clerical) | 1.9\% | 1.4\% | 1.5\% | 2.7\% | 1.5\% | 1.8\% | 1.5\% | 1.3\% | 1.2\% |  |
| Clergy | 0.6\% | 2.0\% | 2.1\% | 0.0\% | 2.1\% | 2.1\% | 1.0\% | 1.8\% | 2.0\% |  |
| College teacher | 1.0\% | 1.2\% | 0.8\% | 0.0\% | 1.3\% | 0.8\% | 1.5\% | 1.1\% | 0.8\% |  |
| Doctor (MD or DDS) | 5.2\% | 4.7\% | 2.6\% | 8.1\% | 5.2\% | 2.7\% | 3.5\% | 4.3\% | 2.5\% |  |
| Education (secondary) | 1.6\% | 2.5\% | 2.5\% | 0.9\% | 2.6\% | 2.7\% | 2.0\% | 2.4\% | 2.3\% |  |
| Education (elementary) | 1.0\% | 0.9\% | 0.8\% | 0.9\% | 0.9\% | 0.8\% | 1.0\% | 0.9\% | 0.7\% |  |
| Engineer | 10.6\% | 7.5\% | 6.7\% | 9.0\% | 7.1\% | 6.3\% | 11.6\% | 7.8\% | 7.0\% |  |
| Farmer or forester | 1.3\% | 1.0\% | 1.6\% | 0.9\% | 0.9\% | 1.6\% | 1.5\% | 1.1\% | 1.6\% |  |
| Health professional | 1.6\% | 1.5\% | 1.4\% | 2.7\% | 1.4\% | 1.4\% | 1.0\% | 1.5\% | 1.4\% |  |
| Homemaker (full-time) | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Lanyer | 5.8\% | 3.3\% | 1.8\% | 9.0\% | 4.0\% | 2.1\% | 4.0\% | 2.8\% | 1.5\% |  |
| Military (career) | 1.3\% | 1.0\% | 2.2\% | 0.9\% | 0.9\% | 2.4\% | 1.5\% | 1.1\% | 2.0\% |  |
| Nurse | 1.0\% | 0.4\% | 0.7\% | 0.9\% | 0.4\% | 0.7\% | 1.0\% | 0.4\% | 0.7\% |  |
| Research scientist | 1.6\% | 0.8\% | 0.5\% | 1.8\% | 0.9\% | 0.5\% | 1.5\% | 0.7\% | 0.5\% |  |
| Social/welfare/recreation worker | 0.3\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.4\% | 0.5\% | 0.5\% | 0.5\% |  |
| Skilled worker | 3.9\% | 5.4\% | 6.6\% | 3.6\% | 5.3\% | 7.0\% | 4.0\% | 5.5\% | 6.3\% |  |
| Semi-skilled worker | 2.6\% | 2.2\% | 3.0\% | 0.9\% | 2.4\% | 3.0\% | 3.5\% | 2.1\% | 3.0\% |  |
| Unskilled worker | 1.9\% | 2.1\% | 3.2\% | 1.8\% | 2.3\% | 3.8\% | 2.0\% | 2.0\% | 2.8\% |  |
| Unemployed | 3.2\% | 3.1\% | 4.5\% | 1.8\% | 2.6\% | 3.9\% | 4.0\% | 3.5\% | 5.0\% |  |
| Other | 23.5\% | 25.9\% | 30.8\% | 24.3\% | 23.1\% | 28.3\% | 23.1\% | 28.0\% | 32.8\% |  |

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen
Career Planning
CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your mother's occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 3.4\% | 2.9\% | 2.0\% | 3.5\% | 2.9\% | 2.1\% | 3.4\% | 2.9\% | 2.0\% |  |
| Business | 15.6\% | 16.1\% | 16.0\% | 17.5\% | 16.4\% | 16.9\% | 14.5\% | 15.9\% | 15.3\% |  |
| Business (clerical) | 3.4\% | 3.4\% | 3.7\% | 3.5\% | 3.5\% | 3.8\% | 3.4\% | 3.3\% | 3.6\% |  |
| Clergy | 0.6\% | 0.7\% | 0.5\% | 1.8\% | 0.6\% | 0.5\% | 0.0\% | 0.7\% | 0.5\% |  |
| College teacher | 1.9\% | 1.0\% | 0.6\% | 3.5\% | 1.2\% | 0.7\% | 1.0\% | 0.8\% | 0.6\% |  |
| Doctor (MD or DDS) | 3.4\% | 2.2\% | 1.4\% | 4.4\% | 2.5\% | 1.5\% | 2.9\% | 1.9\% | 1.2\% |  |
| Education (secondary) | 7.2\% | 5.1\% | 5.0\% | 6.1\% | 5.3\% | 5.2\% | 7.7\% | 5.1\% | 4.9\% |  |
| Education (elementary) | 10.6\% | 9.2\% | 8.4\% | 12.3\% | 9.4\% | 8.6\% | 9.7\% | 9.0\% | 8.2\% |  |
| Engineer | 0.6\% | 0.8\% | 0.6\% | 0.0\% | 0.7\% | 0.5\% | 1.0\% | 0.8\% | 0.7\% |  |
| Farmer or forester | 0.6\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 1.0\% | 0.2\% | 0.3\% |  |
| Health professional | 2.8\% | 3.8\% | 3.5\% | 6.1\% | 3.7\% | 3.5\% | 1.0\% | 3.9\% | 3.6\% |  |
| Homemaker (full-time) | 12.8\% | 10.0\% | 7.1\% | 12.3\% | 8.5\% | 5.5\% | 13.0\% | 11.2\% | 8.4\% |  |
| Lamyer | 2.2\% | 1.4\% | 0.9\% | 2.6\% | 1.7\% | 1.1\% | 1.9\% | 1.2\% | 0.7\% |  |
| Military (career) | 0.3\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% | 0.5\% | 0.1\% | 0.3\% |  |
| Nurse | 3.4\% | 6.5\% | 8.6\% | 2.6\% | 6.3\% | 9.2\% | 3.9\% | 6.7\% | 8.1\% |  |
| Research scientist | 0.3\% | 0.5\% | 0.3\% | 0.0\% | 0.5\% | 0.3\% | 0.5\% | 0.4\% | 0.3\% |  |
| Social/welfare/recreation worker | 1.2\% | 1.9\% | 1.9\% | 1.8\% | 1.8\% | 1.7\% | 1.0\% | 1.9\% | 2.0\% |  |
| Skilled worker | 0.6\% | 1.2\% | 1.4\% | 0.9\% | 1.2\% | 1.4\% | 0.5\% | 1.2\% | 1.4\% |  |
| Semi-skilled worker | 0.6\% | 1.3\% | 1.6\% | 0.0\% | 1.4\% | 1.8\% | 1.0\% | 1.2\% | 1.5\% |  |
| Unskilled worker | 1.6\% | 1.2\% | 1.7\% | 0.9\% | 1.3\% | 2.0\% | 1.9\% | 1.2\% | 1.5\% |  |
| Unemployed | 6.5\% | 7.0\% | 7.1\% | 7.9\% | 7.9\% | 7.1\% | 5.8\% | 6.4\% | 7.1\% |  |
| Other | 20.2\% | 23.5\% | 27.2\% | 12.3\% | 22.7\% | 26.2\% | 24.6\% | 24.1\% | 28.0\% |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen

## Career Planning

Career Planning - These items relate to career plans and preparation for future careers.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row. |  |  |  |  |  |  |  |  |  |  |
| The chief benefit of college education is that it increases one's earning power |  |  |  |  |  |  |  |  |  |  |
| Agree strongly / Agree somewhat | 57.7\% | 63.2\% | 69.6\% | 60.5\% | 65.7\% | 72.3\% | 56.1\% | 61.3\% | 67.5\% |  |
| Mean | 2.63 | 2.71 | 2.84 | 2.68 | 2.77 | 2.91 | 2.60 | 2.66 | 2.79 |  |
| Standard deviation | 0.95 | 0.89 | 0.86 | 1.00 | 0.90 | 0.86 | 0.92 | 0.88 | 0.86 |  |
| Significance | - |  | *** | - |  | ** | - |  | ** |  |
| Effect size | - | -0.09 | -0.24 | - | -0.10 | -0.27 | - | -0.07 | -0.22 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to get a better job |  |  |  |  |  |  |  |  |  |  |
| Very important | 74.2\% | 78.5\% | 82.8\% | 76.3\% | 79.5\% | 83.0\% | 73.0\% | 77.7\% | 82.6\% |  |
| Mean | 2.71 | 2.76 | 2.81 | 2.74 | 2.77 | 2.81 | 2.70 | 2.75 | 2.81 |  |
| Standard deviation | 0.51 | 0.48 | 0.45 | 0.50 | 0.49 | 0.45 | 0.52 | 0.48 | 0.44 |  |
| Significance | - |  | *** | - |  |  | - |  | *** |  |
| Effect size | - | -0.10 | -0.22 | - | -0.06 | -0.16 | - | -0.10 | -0.25 |  |
| To gain a general education and appreciation of ideas |  |  |  |  |  |  |  |  |  |  |
| Very important | 77.5\% | 74.1\% | 71.4\% | 74.6\% | 69.5\% | 66.9\% | 79.2\% | 77.6\% | 75.0\% |  |
| Mean | 2.77 | 2.72 | 2.69 | 2.74 | 2.67 | 2.64 | 2.78 | 2.76 | 2.73 |  |
| Standard deviation | 0.45 | 0.49 | 0.50 | 0.46 | 0.52 | 0.53 | 0.44 | 0.46 | 0.48 |  |
| Significance | - |  | ** | - |  | * | - |  |  |  |
| Effect size | - | 0.10 | 0.16 | - | 0.13 | 0.19 | - | 0.04 | 0.10 |  |
| To make me a more cultured person |  |  |  |  |  |  |  |  |  |  |
| Very important | 59.6\% | 56.6\% | 50.5\% | 44.7\% | 49.5\% | 44.8\% | 68.0\% | 62.0\% | 55.0\% |  |
| Mean | 2.53 | 2.49 | 2.40 | 2.37 | 2.39 | 2.31 | 2.63 | 2.57 | 2.47 |  |
| Standard deviation | 0.61 | 0.64 | 0.67 | 0.63 | 0.68 | 0.70 | 0.59 | 0.59 | 0.64 |  |
| Significance | - |  | *** | - |  |  | - |  | *** |  |
| Effect size | - | 0.06 | 0.19 | - | -0.03 | 0.09 | - | 0.10 | 0.25 |  |
| To be able to make more money |  |  |  |  |  |  |  |  |  |  |
| Very important | 52.1\% | 58.9\% | 67.9\% | 56.1\% | 65.0\% | 72.6\% | 49.8\% | 54.2\% | 64.1\% |  |
| Mean | 2.44 | 2.51 | 2.62 | 2.47 | 2.58 | 2.68 | 2.42 | 2.46 | 2.58 |  |
| Standard deviation | 0.64 | 0.64 | 0.59 | 0.65 | 0.62 | 0.56 | 0.63 | 0.64 | 0.61 |  |
| Significance | - |  | *** | - |  | ** | - |  | *** |  |
| Effect size | - | -0.11 | -0.31 | - | -0.18 | -0.38 | - | -0.06 | -0.26 |  |

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## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen

## Career Planning

Career Planning - These items relate to career plans and preparation for future careers.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To learn more about things that interest me |  |  |  |  |  |  |  |  |  |  |
| Very important | 85.8\% | 85.3\% | 81.7\% | 83.3\% | 81.8\% | 77.3\% | 87.1\% | 88.0\% | 85.1\% |  |
| Mean | 2.85 | 2.85 | 2.80 | 2.82 | 2.81 | 2.75 | 2.87 | 2.87 | 2.84 |  |
| Standard deviation | 0.37 | 0.38 | 0.43 | 0.40 | 0.42 | 0.47 | 0.36 | 0.35 | 0.39 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.12 | - | 0.02 | 0.15 | - | 0.00 | 0.08 |  |
| To get training for a specific career |  |  |  |  |  |  |  |  |  |  |
| Very important | 58.4\% | 71.8\% | 78.9\% | 54.4\% | 69.6\% | 75.8\% | 60.6\% | 73.5\% | 81.4\% |  |
| Mean | 2.49 | 2.66 | 2.76 | 2.41 | 2.63 | 2.72 | 2.54 | 2.69 | 2.79 |  |
| Standard deviation | 0.66 | 0.58 | 0.50 | 0.71 | 0.60 | 0.53 | 0.62 | 0.56 | 0.48 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | -0.29 | -0.54 | - | -0.37 | -0.58 | - | -0.27 | -0.52 |  |
| To prepare myself for graduate or professional school |  |  |  |  |  |  |  |  |  |  |
| Very important | 63.7\% | 57.2\% | 59.2\% | 58.8\% | 55.4\% | 54.7\% | 66.5\% | 58.6\% | 62.8\% |  |
| Mean | 2.54 | 2.43 | 2.46 | 2.45 | 2.41 | 2.39 | 2.60 | 2.45 | 2.51 |  |
| Standard deviation | 0.66 | 0.72 | 0.72 | 0.73 | 0.73 | 0.74 | 0.62 | 0.71 | 0.70 |  |
| Significance | - | ** | * | - |  |  | - | ** |  |  |
| Effect size | - | 0.15 | 0.11 | - | 0.05 | 0.08 | - | 0.21 | 0.13 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| This college's graduates gain admission to top graduate/professional schools |  |  |  |  |  |  |  |  |  | College |
| Very important | 49.5\% | 37.2\% | 31.1\% | 40.9\% | 34.5\% | 26.5\% | 54.3\% | 39.2\% | 34.8\% | Reputation |
| Mean | 2.37 | 2.12 | 2.02 | 2.25 | 2.07 | 1.94 | 2.43 | 2.15 | 2.08 | Orientation |
| Standard deviation | 0.70 | 0.78 | 0.78 | 0.71 | 0.78 | 0.77 | 0.68 | 0.78 | 0.78 |  |
| Significance | - | ** | *** | - | * | *** | - | *** | *** |  |
| Effect size | - | 0.32 | 0.45 | - | 0.23 | 0.40 | - | 0.36 | 0.45 |  |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |  |
| Very important | 53.9\% | 56.3\% | 52.1\% | 47.8\% | 53.0\% | 46.6\% | 57.3\% | 58.7\% | 56.4\% |  |
| Mean | 2.46 | 2.46 | 2.39 | 2.35 | 2.40 | 2.31 | 2.52 | 2.50 | 2.45 |  |
| Standard deviation | 0.64 | 0.68 | 0.71 | 0.70 | 0.70 | 0.72 | 0.60 | 0.66 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  | Orientation |
| Effect size | - | 0.00 | 0.10 | - | -0.07 | 0.06 | - | 0.03 | 0.10 |  |

Career Planning - These items relate to career plans and preparation for future careers.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your probable field of study/major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.3\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.5\% | 0.5\% | 0.1\% | 0.3\% |  |
| Biological Science | 16.5\% | 12.4\% | 10.5\% | 13.9\% | 11.6\% | 9.4\% | 17.9\% | 13.1\% | 11.3\% |  |
| Business | 9.0\% | 12.6\% | 13.6\% | 16.5\% | 17.8\% | 19.5\% | 4.8\% | 8.7\% | 9.0\% |  |
| Education | 2.8\% | 7.1\% | 11.6\% | 1.7\% | 4.6\% | 9.6\% | 3.4\% | 9.0\% | 13.2\% |  |
| Engineering | 3.4\% | 4.0\% | 3.1\% | 7.0\% | 7.4\% | 5.9\% | 1.4\% | 1.4\% | 0.9\% |  |
| English | 5.9\% | 3.5\% | 2.4\% | 7.0\% | 2.3\% | 1.5\% | 5.3\% | 4.4\% | 3.1\% |  |
| Health Professional | 7.8\% | 11.3\% | 13.5\% | 2.6\% | 8.1\% | 8.5\% | 10.6\% | 13.6\% | 17.4\% |  |
| History or Political Science | 7.1\% | 6.1\% | 4.2\% | 7.0\% | 7.3\% | 5.1\% | 7.2\% | 5.2\% | 3.5\% |  |
| Humanities | 5.3\% | 6.1\% | 4.5\% | 7.0\% | 5.3\% | 4.4\% | 4.3\% | 6.6\% | 4.6\% |  |
| Fine Arts | 6.5\% | 7.4\% | 5.9\% | 4.3\% | 7.3\% | 6.0\% | 7.7\% | 7.4\% | 5.7\% |  |
| Mathematics or Statistics | 0.3\% | 1.2\% | 0.8\% | 0.0\% | 1.6\% | 1.0\% | 0.5\% | 1.0\% | 0.7\% |  |
| Physical Science | 5.3\% | 3.6\% | 2.8\% | 9.6\% | 4.6\% | 3.5\% | 2.9\% | 2.8\% | 2.3\% |  |
| Social Science | 11.8\% | 9.9\% | 9.5\% | 2.6\% | 7.0\% | 5.7\% | 16.9\% | 12.0\% | 12.5\% |  |
| Other Technical | 2.8\% | 1.8\% | 2.3\% | 7.8\% | 3.0\% | 3.7\% | 0.0\% | 0.8\% | 1.1\% |  |
| Other Non-technical | 8.4\% | 6.1\% | 9.2\% | 8.7\% | 5.8\% | 10.1\% | 8.2\% | 6.4\% | 8.5\% |  |
| Undecided | 6.8\% | 6.8\% | 5.7\% | 4.3\% | 5.9\% | 5.6\% | 8.2\% | 7.5\% | 5.7\% |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2011 CIRP Freshman Survey

First-time, Full-time Freshmen
Career Planning
CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 16.3\% | 21.9\% | 19.8\% | 16.4\% | 20.7\% | 18.9\% | 16.3\% | 22.9\% | 20.6\% |  |
| Mean | 1.68 | 1.77 | 1.71 | 1.64 | 1.73 | 1.67 | 1.70 | 1.79 | 1.74 |  |
| Standard deviation | 0.94 | 1.03 | 1.00 | 0.92 | 1.02 | 0.99 | 0.96 | 1.04 | 1.01 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.03 | - | -0.09 | -0.03 | - | -0.09 | -0.04 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 54.6\% | 55.2\% | 58.1\% | 53.9\% | 59.3\% | 61.6\% | 55.0\% | 52.1\% | 55.4\% |  |
| Mean | 2.65 | 2.63 | 2.69 | 2.66 | 2.71 | 2.76 | 2.64 | 2.57 | 2.64 |  |
| Standard deviation | 0.88 | 0.90 | 0.92 | 0.91 | 0.90 | 0.91 | 0.86 | 0.90 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.04 | - | -0.06 | -0.11 | - | 0.08 | 0.00 |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 70.6\% | 68.2\% | 74.4\% | 75.0\% | 71.5\% | 76.4\% | 68.1\% | 65.8\% | 72.9\% |  |
| Mean | 2.98 | 2.96 | 3.11 | 3.04 | 3.04 | 3.16 | 2.94 | 2.89 | 3.07 |  |
| Standard deviation | 0.85 | 0.90 | 0.89 | 0.83 | 0.90 | 0.89 | 0.86 | 0.89 | 0.88 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | 0.02 | -0.15 | - | 0.00 | -0.13 | - | 0.06 | -0.15 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 23.0\% | 19.9\% | 19.6\% | 22.4\% | 22.4\% | 20.7\% | 23.3\% | 18.1\% | 18.8\% |  |
| Mean | 1.77 | 1.75 | 1.77 | 1.81 | 1.84 | 1.83 | 1.75 | 1.69 | 1.73 |  |
| Standard deviation | 0.97 | 0.92 | 0.92 | 0.99 | 0.94 | 0.92 | 0.95 | 0.90 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.00 | - | -0.03 | -0.02 | - | 0.07 | 0.02 |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 33.1\% | 35.3\% | 40.0\% | 33.6\% | 42.2\% | 46.3\% | 32.9\% | 30.0\% | 35.1\% |  |
| Mean | 2.13 | 2.15 | 2.27 | 2.20 | 2.33 | 2.43 | 2.10 | 2.01 | 2.14 |  |
| Standard deviation | 1.01 | 1.06 | 1.10 | 1.00 | 1.08 | 1.09 | 1.02 | 1.03 | 1.09 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | -0.02 | -0.13 | - | -0.12 | -0.21 | - | 0.09 | -0.04 |  |

# 2011 CIRP Freshman Survey 

First-time, Full-time Freshmen
Career Planning
CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

| Southwestern University | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you vill: |  |  |  |  |  |  |  |  |  |  |
| Change major field |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 13.8\% | 12.2\% | 10.5\% | 11.2\% | 10.7\% | 10.0\% | 15.3\% | 13.4\% | 10.9\% |  |
| Mean | 2.59 | 2.46 | 2.32 | 2.71 | 2.44 | 2.36 | 2.53 | 2.47 | 2.29 |  |
| Standard deviation | 0.86 | 0.88 | 0.91 | 0.76 | 0.86 | 0.89 | 0.90 | 0.90 | 0.93 |  |
| Significance | - | ** | *** | - | *** | *** | - |  | *** |  |
| Effect size | - | 0.15 | 0.30 | - | 0.31 | 0.39 | - | 0.07 | 0.26 |  |
| Change career choice |  |  |  |  |  |  |  |  |  |  |
| Very good chance | 16.3\% | 13.5\% | 10.6\% | 17.2\% | 11.6\% | 9.4\% | 15.8\% | 14.9\% | 11.5\% |  |
| Mean | 2.70 | 2.54 | 2.38 | 2.76 | 2.52 | 2.40 | 2.67 | 2.56 | 2.37 |  |
| Standard deviation | 0.84 | 0.88 | 0.91 | 0.81 | 0.86 | 0.88 | 0.86 | 0.90 | 0.93 |  |
| Significance | - | ** | *** | - | ** | *** | - |  | *** |  |
| Effect size | - | 0.18 | 0.35 | - | 0.28 | 0.41 | - | 0.12 | 0.32 |  |

