

CIRP Theme Reports

First-time, Full-time Freshmen

Southwestern University

comparison group 1: Other Religious 4yr Colleges-high selectivity

comparison group 2: Other Religious 4yr Colleges



2011 CIRP Freshman Survey CIRP Theme Reports

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How to Read the CIRP Freshman Survey Report CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2011 and are currently enrolled full-time.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Summarized
Frequencies – Full
results for all items are
provided in the
Institutional Profile report

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker). Interaction with Teachers - These items relate to the amount of time and types of interactions student had with their high school teachers.

		Total			Men			Women	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance		***	***		***	***		***	***
Effect Size	- /	-1.09	-1.16		-1.03	-1.07		-1.06	-1.24
Note: Significance * p<.05, ** p<.01, *** p<.001				-	A		-		

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

First-time, Full-time Freshmen

College Choice CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
To how many colleges other than this one did you apply for										
admission this year?										
None	8.9%	10.9%	13.2%	10.3%	11.9%	14.2%	8.1%	10.2%	12.4%	
1	6.8%	8.2%	9.4%	6.9%	8.5%	9.1%	6.7%	7.9%	9.6%	
2	9.8%	11.5%	13.8%	11.2%	11.6%	12.9%	9.1%	11.5%	14.6%	
3	17.5%	14.8%	18.0%	19.0%	15.3%	18.4%	16.7%	14.5%	17.6%	
4	13.5%	13.1%	14.4%	12.1%	13.0%	14.8%	14.4%	13.1%	14.1%	
5	14.5%	11.3%	10.5%	14.7%	11.5%	11.1%	14.4%	11.2%	10.1%	
6	10.8%	8.2%	6.5%	12.1%	7.8%	6.4%	10.0%	8.5%	6.6%	
7-10	12.9%	16.4%	10.7%	10.3%	15.5%	10.0%	14.4%	17.2%	11.3%	
11 or more	5.2%	5.4%	3.5%	3.4%	4.9%	3.2%	6.2%	5.8%	3.7%	
Were you accepted by your first choice college?										
Yes	80.9%	82.9%	83.0%	74.3%	80.9%	81.3%	84.5%	84.5%	84.3%	
Is this college your:										
First choice	65.7%	69.2%	60.8%	59.5%	67.8%	58.3%	69.2%	70.4%	62.8%	
Second choice	25.0%	20.8%	24.5%	31.9%	21.8%	25.6%	21.2%	20.0%	23.6%	
Third choice	6.8%	6.4%	9.3%	4.3%	6.7%	9.9%	8.2%	6.2%	8.7%	
Less than third choice	2.5%	3.6%	5.5%	4.3%	3.8%	6.1%	1.4%	3.4%	4.9%	
In deciding to go to college, how important to you was each of the										
following reasons?										
To be able to get a better job										
Very important	74.2%	78.5%	82.8%	76.3%	79.5%	83.0%	73.0%	77.7%	82.6%	
Mean	2.71	2.76	2.81	2.74	2.77	2.81	2.70	2.75	2.81	
Standard deviation	0.51	0.48	0.45	0.50	0.49	0.45	0.52	0.48	0.44	
Significance	-		***	-		20	-		***	
Effect size	_	-0.10	-0.22		-0.06	-0.16	_	-0.10	-0.25	

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
In deciding to go to college, how important to you was each of the										
following reasons?										
To gain general education and appreciation of ideas										
Very important	77.5%	74.1%	71.4%	74.6%	69.5%	66.9%	79.2%	77.6%	75.0%	ĺ
Mean	2.77	2.72	2.69	2.74	2.67	2.64	2.78	2.76	2.73	ĺ
Standard deviation	0.45	0.49	0.50	0.46	0.52	0.53	0.44	0.46	0.48	ĺ
Significance	_		**	-		*	-			
Effect size	-	0.10	0.16	-	0.13	0.19	-	0.04	0.10	
To make me more cultured person										
Very important	59.6%	56.6%	50.5%	44.7%	49.5%	44.8%	68.0%	62.0%	55.0%	ĺ
Mean	2.53	2.49	2.40	2.37	2.39	2.31	2.63	2.57	2.47	ĺ
Standard deviation	0.61	0.64	0.67	0.63	0.68	0.70	0.59	0.59	0.64	ĺ
Significance	-		***	-			-		***	ĺ
Effect size	-	0.06	0.19	-	-0.03	0.09	-	0.10	0.25	ĺ
To be able to make more money										
Very important	52.1%	58.9%	67.9%	56.1%	65.0%	72.6%	49.8%	54.2%	64.1%	ĺ
Mean	2.44	2.51	2.62	2.47	2.58	2.68	2.42	2.46	2.58	ĺ
Standard deviation	0.64	0.64	0.59	0.65	0.62	0.56	0.63	0.64	0.61	ĺ
Significance	-		***	-		***	-		***	ĺ
Effect size	-	-0.11	-0.31	-	-0.18	-0.38	-	-0.06	-0.26	
To learn more about things that interest me										
Very important	85.8%	85.3%	81.7%	83.3%	81.8%	77.3%	87.1%	88.0%	85.1%	ĺ
Mean	2.85	2.85	2.80	2.82	2.81	2.75	2.87	2.87	2.84	ĺ
Standard deviation	0.37	0.38	0.43	0.40	0.42	0.47	0.36	0.35	0.39	ĺ
Significance	-		*	-			-			
Effect size	-	0.00	0.12	-	0.02	0.15	-	0.00	0.08	
To get training for a specific career										ĺ
Very important	58.4%	71.8%	78.9%	54.4%	69.6%	75.8%	60.6%	73.5%	81.4%	
Mean	2.49	2.66	2.76	2.41	2.63	2.72	2.54	2.69	2.79	1
Standard deviation	0.66	0.58	0.50	0.71	0.60	0.53	0.62	0.56	0.48	1
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.54	-	-0.37	-0.58	-	-0.27	-0.52	1

First-time, Full-time Freshmen

College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

		Total			Men			Women		Camataurat
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
In deciding to go to college, how important to you was each of the										
following reasons?										
To prepare myself for graduate or professional school										
Very important	63.7%	57.2%	59.2%	58.8%	55.4%	54.7%	66.5%	58.6%	62.8%	
Mean	2.54	2.43	2.46	2.45	2.41	2.39	2.60	2.45	2.51	
Standard deviation	0.66	0.72	0.72	0.73	0.73	0.74	0.62	0.71	0.70	
Significance	-	**	*	-			-	**		
Effect size	-	0.15	0.11	-	0.05	0.08	-	0.21	0.13	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	10.6%	11.6%	15.0%	11.5%	11.6%	14.1%	10.0%	11.6%	15.6%	
Mean	1.66	1.65	1.72	1.58	1.63	1.70	1.70	1.67	1.74	
Standard deviation	0.66	0.68	0.71	0.69	0.68	0.70	0.64	0.67	0.71	
Significance	-			-			-			
Effect size	-	0.01	-0.08	-	-0.07	-0.17	-	0.04	-0.06	
My relatives wanted me to come here										
Very important	2.2%	4.4%	6.6%	1.7%	5.0%	6.9%	2.4%	3.9%	6.3%	
Mean	1.25	1.30	1.38	1.22	1.31	1.40	1.27	1.28	1.36	
Standard deviation	0.48	0.54	0.61	0.45	0.56	0.62	0.49	0.53	0.60	
Significance	-		***	-		**	-		*	
Effect size	-	-0.09	-0.21	-	-0.16	-0.29	-	-0.02	-0.15	
My teacher advised me										
Very important	4.0%	5.4%	5.7%	2.6%	5.8%	6.1%	4.8%	5.0%	5.4%	
Mean	1.33	1.37	1.37	1.18	1.37	1.38	1.41	1.37	1.37	
Standard deviation	0.55	0.58	0.59	0.45	0.59	0.60	0.58	0.58	0.58	
Significance	-			-	***	***	-			
Effect size	-	-0.07	-0.07	-	-0.32	-0.33	-	0.07	0.07	

First-time, Full-time Freshmen

College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College
Very important	77.8%	72.0%	62.5%	65.5%	69.2%	55.6%	84.7%	74.1%	68.0%	Reputation
Mean	2.77	2.69	2.57	2.65	2.66	2.48	2.84	2.72	2.64	Orientation
Standard deviation	0.44	0.52	0.60	0.50	0.54	0.64	0.40	0.50	0.57	Officiation
Significance	-	**	***	-		**	-	***	***	
Effect size	-	0.15	0.33	-	-0.02	0.27	-	0.24	0.35	
This college has a good reputation for its social activities										
Very important	25.5%	39.1%	37.5%	20.7%	37.9%	34.6%	28.2%	40.1%	39.8%	
Mean	2.05	2.23	2.20	2.00	2.22	2.16	2.08	2.24	2.23	
Standard deviation	0.68	0.70	0.72	0.65	0.70	0.71	0.69	0.71	0.72	
Significance	-	***	***	-	***	*	-	**	**	
Effect size	-	-0.26	-0.21	-	-0.31	-0.23	-	-0.23	-0.21	
I was offered financial assistance										
Very important	71.7%	60.9%	65.2%	67.5%	56.3%	60.1%	74.0%	64.3%	69.2%	
Mean	2.62	2.44	2.54	2.57	2.38	2.48	2.65	2.49	2.59	
Standard deviation	0.65	0.76	0.68	0.68	0.77	0.70	0.63	0.74	0.67	
Significance	-	***	*	-	**		-	**		
Effect size	-	0.24	0.12	-	0.25	0.13	-	0.22	0.09	
The cost of attending this college			-					-		
Very important	28.7%	28.9%	34.0%	28.4%	25.6%	30.8%	28.8%	31.4%	36.5%	
Mean	2.01	1.94	2.05	1.99	1.87	2.00	2.02	2.00	2.10	
Standard deviation	0.75	0.79	0.79	0.76	0.79	0.79	0.74	0.79	0.79	
Significance	-	0 ,	0,	-	0,	0	-	0,	0	
Effect size	_	0.09	-0.05	_	0.15	-0.01	-	0.03	-0.10	
High school counselor advised me		0.07	0.00		0.10	0.01		0.00	0.10	
Very important	5.2%	8.6%	8.4%	3.4%	8.9%	8.8%	6.2%	8.3%	8.1%	
Mean	1.34	1.43	1.42	1.29	1.44	1.45	1.37	1.42	1.41	
Standard deviation	0.58	0.65	0.64	0.53	0.65	0.65	0.60	0.64	0.63	
Significance	0.55	*	*	0.00	*	**	0.00	0.0-1	0.00	
Effect size	_	-0.14	-0.13	-	-0.23	-0.25	-	-0.08	-0.06	

First-time, Full-time Freshmen

College Choice CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

		Total			Men			Construct		
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How important was each reason in your decision to come here?										
Private college counselor advised me										
Very important	4.0%	5.3%	5.0%	3.4%	5.9%	4.9%	4.3%	4.9%	5.1%	
Mean	1.24	1.26	1.27	1.24	1.28	1.27	1.24	1.24	1.26	
Standard deviation	0.51	0.55	0.54	0.50	0.56	0.55	0.52	0.53	0.54	
Significance	-			-			-			
Effect size	-	-0.04	-0.06	-	-0.07	-0.05	-	0.00	-0.04	
I wanted to live near home										
Very important	14.2%	14.9%	18.3%	14.7%	12.2%	15.3%	13.9%	16.9%	20.8%	
Mean	1.62	1.56	1.63	1.59	1.51	1.58	1.64	1.59	1.67	
Standard deviation	0.72	0.74	0.77	0.73	0.70	0.74	0.72	0.76	0.80	
Significance	-			-			-			
Effect size	-	0.08	-0.01	-	0.11	0.01	-	0.07	-0.04	
Not offered aid by first choice										
Very important	8.7%	7.8%	9.2%	6.2%	7.5%	8.5%	10.0%	8.1%	9.8%	
Mean	1.27	1.28	1.34	1.23	1.28	1.34	1.29	1.27	1.34	
Standard deviation	0.61	0.60	0.64	0.55	0.59	0.63	0.64	0.60	0.65	
Significance	-			-			-			
Effect size	-	-0.02	-0.11	-	-0.08	-0.17	-	0.03	-0.08	
Could not afford first choice										
Very important	9.6%	8.3%	9.8%	8.8%	7.8%	9.2%	10.0%	8.6%	10.3%	
Mean	1.25	1.26	1.31	1.19	1.25	1.32	1.28	1.26	1.31	
Standard deviation	0.62	0.60	0.64	0.58	0.59	0.63	0.64	0.60	0.65	
Significance	-			-		*	-			
Effect size	-	-0.02	-0.09	-	-0.10	-0.21	-	0.03	-0.05	
This college's graduates gain admission to top										
graduate/professional schools										
Very important	49.5%	37.2%	31.1%	40.9%	34.5%	26.5%	54.3%	39.2%	34.8%	College
Mean	2.37	2.12	2.02	2.25	2.07	1.94	2.43	2.15	2.08	Reputation
Standard deviation	0.70	0.78	0.78	0.71	0.78	0.77	0.68	0.78	0.78	Orientation
Significance	-	***	***	_	*	***	_	***	***	
Effect size	-	0.32	0.45	-	0.23	0.40	-	0.36	0.45	

First-time, Full-time Freshmen

College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How important was each reason in your decision to come here?										
This college's graduates get good jobs										College
Very important	53.9%	56.3%	52.1%	47.8%	53.0%	46.6%	57.3%	58.7%	56.4%	Reputation
Mean	2.46	2.46	2.39	2.35	2.40	2.31	2.52	2.50	2.45	Orientation
Standard deviation	0.64	0.68	0.71	0.70	0.70	0.72	0.60	0.66	0.69	Orientation
Significance	-			-			-			
Effect size	-	0.00	0.10	-	-0.07	0.06	-	0.03	0.10	
I was attracted by the religious affiliation/orientation of the college										
Very important	5.6%	18.1%	22.7%	3.5%	13.8%	17.2%	6.7%	21.3%	27.0%	
Mean	1.33	1.60	1.73	1.26	1.52	1.62	1.38	1.67	1.81	
Standard deviation	0.58	0.78	0.81	0.51	0.73	0.76	0.61	0.80	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	_	-0.35	-0.49	-	-0.36	-0.47	-	-0.36	-0.52	
I wanted to go to a school about the size of this college										
Very important	60.7%	57.6%	54.2%	49.1%	47.6%	42.6%	67.1%	65.1%	63.4%	
Mean	2.49	2.46	2.40	2.34	2.33	2.23	2.57	2.56	2.53	
Standard deviation	0.70	0.69	0.73	0.72	0.72	0.75	0.68	0.65	0.68	
Significance	_		*	_			-			
Effect size	_	0.04	0.12	-	0.01	0.15	_	0.02	0.06	
Rankings in national magazines										
Very important	22.5%	19.9%	13.6%	21.1%	18.5%	12.2%	23.3%	21.1%	14.6%	
Mean	1.91	1.80	1.61	1.84	1.77	1.58	1.95	1.82	1.64	
Standard deviation	0.73	0.75	0.71	0.75	0.74	0.70	0.72	0.75	0.72	
Significance	-	**	***	-	0	***	-	*	***	
Effect size	_	0.15	0.42	_	0.09	0.37	-	0.17	0.43	
Information from a website		0.10	0.12		0.07	0.07		0.17	0.10	
Very important	20.4%	20.7%	17.9%	17.4%	15.6%	13.2%	22.0%	24.5%	21.6%	
Mean	1.88	1.86	1.78	1.75	1.75	1.68	1.95	1.95	1.87	
Standard deviation	0.72	0.73	0.73	0.74	0.71	0.69	0.70	0.74	0.74	
Significance	-	0.73	*	U. / -T	0.71	0.07	-	U. <i>I</i> -T	0.77	
Effect size	_	0.03	0.14	_	0.00	0.10	_	0.00	0.11	

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	20.4%	20.2%	14.7%	14.0%	17.9%	12.0%	23.8%	21.9%	16.9%	
Mean	1.64	1.57	1.47	1.48	1.53	1.43	1.72	1.59	1.50	
Standard deviation	0.80	0.81	0.74	0.73	0.78	0.70	0.82	0.82	0.77	
Significance	-		***	-			-	*	***	
Effect size	-	0.09	0.23	-	-0.06	0.07	-	0.16	0.29	
The athletic department recruited me										
Very important	20.1%	14.2%	22.8%	24.6%	20.6%	33.1%	17.7%	9.3%	14.5%	
Mean	1.50	1.37	1.56	1.65	1.53	1.80	1.42	1.26	1.37	
Standard deviation	0.81	0.72	0.84	0.85	0.81	0.91	0.78	0.61	0.72	
Significance	-	**		-			-	***		
Effect size	-	0.18	-0.07	-	0.15	-0.16	-	0.26	0.07	
A visit to campus										
Very important	52.3%	56.0%	52.1%	47.4%	48.8%	45.6%	55.0%	61.4%	57.3%	
Mean	2.46	2.45	2.39	2.40	2.36	2.32	2.50	2.52	2.45	
Standard deviation	0.61	0.68	0.70	0.63	0.69	0.70	0.60	0.67	0.70	
Significance	-			-			-			
Effect size	-	0.01	0.10	-	0.06	0.11	-	-0.03	0.07	
Ability to take online courses										
Very important	0.3%	1.7%	2.7%	0.9%	2.2%	3.0%	0.0%	1.3%	2.4%	
Mean	1.09	1.12	1.18	1.04	1.15	1.20	1.11	1.11	1.16	
Standard deviation	0.30	0.38	0.45	0.25	0.41	0.47	0.32	0.35	0.43	
Significance	_		***	-	**	***	-			
Effect size	-	-0.08	-0.20	-	-0.27	-0.34	-	0.00	-0.12	

First-time, Full-time Freshmen

College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

		Total			Men			Women		Construct
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
The current economic situation significantly affected my college										
choice:										
Agree strongly	16.9%	16.8%	19.4%	12.9%	14.3%	17.5%	19.0%	18.8%	20.9%	
Agree somewhat	41.1%	39.1%	41.2%	36.2%	37.1%	40.3%	43.8%	40.6%	41.9%	
Disagree somewhat	25.2%	25.8%	24.4%	33.6%	27.3%	25.5%	20.5%	24.6%	23.5%	
Disagree strongly	16.9%	18.3%	15.0%	17.2%	21.4%	16.7%	16.7%	16.0%	13.7%	
Mean	2.58	2.54	2.65	2.45	2.44	2.59	2.65	2.62	2.70	
Standard deviation	0.96	0.98	0.96	0.93	0.98	0.96	0.97	0.97	0.95	
Significance	-			-			-			
Effect size	-	0.04	-0.07	-	0.01	-0.15	-	0.03	-0.05	

Financing College CIRP Theme

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board,									
tuition, and fees) do you expect to cover from each of the sources									
listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	8.3%	14.5%	20.9%	6.0%	15.8%	21.9%	9.5%	13.5%	20.0%
Less than \$1,000	5.2%	7.5%	11.7%	2.6%	7.0%	10.5%	6.7%	8.0%	12.6%
\$1,000 - \$2,999	10.7%	9.6%	14.3%	11.2%	9.3%	13.7%	10.5%	9.8%	14.7%
\$3,000 - \$5,999	11.7%	11.1%	13.4%	15.5%	10.4%	13.3%	9.5%	11.6%	13.5%
\$6,000 - \$9,999	15.6%	11.2%	11.1%	11.2%	10.1%	10.8%	18.1%	12.0%	11.4%
\$10,000 +	48.5%	46.1%	28.7%	53.4%	47.4%	29.9%	45.7%	45.1%	27.8%
My own resources (savings from work, work-study, other income)									
None	33.7%	35.7%	38.1%	36.2%	39.4%	41.0%	32.4%	32.9%	35.8%
Less than \$1,000	32.2%	23.2%	25.1%	33.6%	21.9%	23.2%	31.4%	24.2%	26.7%
\$1,000 - \$2,999	24.2%	24.5%	22.3%	20.7%	22.9%	21.3%	26.2%	25.7%	23.1%
\$3,000 - \$5,999	6.1%	9.3%	8.5%	7.8%	8.6%	8.5%	5.2%	9.9%	8.5%
\$6,000 - \$9,999	2.5%	3.4%	2.9%	1.7%	3.4%	3.0%	2.9%	3.4%	2.8%
\$10,000 +	1.2%	3.9%	3.1%	0.0%	3.9%	2.9%	1.9%	3.8%	3.1%
Aid which need not be repaid (grants, scholarships, military									
funding, etc.)									
None	8.0%	19.6%	18.5%	9.5%	23.1%	21.4%	7.1%	16.9%	16.2%
Less than \$1,000	1.2%	2.5%	3.2%	0.9%	2.3%	3.0%	1.4%	2.7%	3.3%
\$1,000 - \$2,999	5.8%	6.0%	7.9%	7.8%	5.3%	7.4%	4.8%	6.6%	8.4%
\$3,000 - \$5,999	6.1%	7.5%	10.8%	5.2%	6.9%	10.9%	6.7%	8.0%	10.8%
\$6,000 - \$9,999	11.7%	8.8%	11.5%	11.2%	8.1%	10.3%	11.9%	9.4%	12.4%
\$10,000 +	67.2%	55.5%	48.0%	65.5%	54.4%	47.0%	68.1%	56.5%	48.9%
Aid which must be repaid (loans, etc.)									
None	44.5%	42.7%	37.1%	50.0%	46.0%	40.2%	41.4%	40.2%	34.6%
Less than \$1,000	1.2%	2.4%	4.0%	1.7%	2.3%	4.1%	1.0%	2.5%	3.9%
\$1,000 - \$2,999	8.6%	8.8%	10.3%	6.9%	7.9%	10.0%	9.5%	9.5%	10.5%
\$3,000 - \$5,999	13.8%	17.2%	19.0%	8.6%	15.7%	17.0%	16.7%	18.3%	20.5%
\$6,000 - \$9,999	14.4%	11.8%	13.6%	12.1%	10.9%	13.3%	15.7%	12.5%	14.0%
\$10,000 +	17.5%	17.0%	16.0%	20.7%	17.2%	15.4%	15.7%	16.9%	16.5%

Financing College CIRP Theme

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board,									
tuition, and fees) do you expect to cover from each of the sources									
listed below?									
Other than above									
None	94.2%	93.1%	91.8%	94.8%	92.6%	91.4%	93.8%	93.4%	92.0%
Less than \$1,000	2.1%	2.0%	2.4%	1.7%	2.1%	2.2%	2.4%	2.0%	2.5%
\$1,000 - \$2,999	0.9%	1.4%	1.8%	1.7%	1.7%	2.0%	0.5%	1.3%	1.7%
\$3,000 - \$5,999	1.2%	1.1%	1.4%	0.9%	1.1%	1.5%	1.4%	1.2%	1.2%
\$6,000 - \$9,999	0.3%	0.7%	0.9%	0.9%	0.6%	0.9%	0.0%	0.7%	1.0%
\$10,000 +	1.2%	1.7%	1.7%	0.0%	1.9%	1.9%	1.9%	1.5%	1.5%
What is your best estimate of your parents' income?									
Less than \$10,000	3.2%	2.8%	5.3%	2.7%	2.4%	4.6%	3.5%	3.1%	5.9%
\$10,000 to \$14,999	1.6%	2.0%	3.2%	0.0%	1.6%	2.6%	2.5%	2.4%	3.6%
\$15,000 to \$19,999	1.9%	1.9%	2.9%	0.0%	1.7%	2.5%	3.0%	2.0%	3.2%
\$20,000 to \$24,999	1.9%	2.8%	4.3%	0.9%	2.1%	3.6%	2.5%	3.3%	4.9%
\$25,000 to \$29,999	3.2%	2.7%	4.1%	1.8%	2.4%	3.8%	4.0%	3.0%	4.3%
\$30,000 to \$39,999	4.2%	4.5%	6.4%	2.7%	3.8%	5.6%	5.0%	5.1%	7.1%
\$40,000 to \$49,999	6.1%	6.7%	8.5%	5.4%	5.9%	8.2%	6.5%	7.3%	8.8%
\$50,000 to \$59,999	8.0%	8.3%	10.0%	9.9%	8.0%	10.3%	7.0%	8.5%	9.7%
\$60,000 to \$74,999	10.0%	10.7%	11.7%	6.3%	9.9%	11.3%	12.0%	11.5%	12.1%
\$75,000 to \$99,999	11.9%	13.5%	13.1%	16.2%	14.6%	14.6%	9.5%	12.5%	11.9%
\$100,000 to \$149,999	20.3%	18.6%	14.4%	18.0%	19.3%	15.2%	21.5%	18.1%	13.7%
\$150,000 to \$199,999	10.3%	8.7%	6.7%	13.5%	9.2%	7.2%	8.5%	8.2%	6.3%
\$200,000 to \$249,999	7.4%	5.6%	3.4%	9.0%	6.1%	3.6%	6.5%	5.3%	3.2%
\$250,000 or more	10.0%	11.2%	6.0%	13.5%	13.2%	7.0%	8.0%	9.7%	5.2%
Do you have any concern about your ability to finance your college									
education?									
None (I am confident that I will have sufficient funds)	33.5%	34.8%	32.1%	40.9%	40.5%	38.7%	29.5%	30.4%	26.9%
Some (but I probably will have enough funds)	55.4%	54.8%	55.1%	53.0%	51.2%	51.0%	56.7%	57.5%	58.3%
Major (not sure I will have enough funds to complete college)	11.1%	10.5%	12.8%	6.1%	8.2%	10.3%	13.8%	12.2%	14.8%

Financing College CIRP Theme

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
I was offered financial assistance									
Very important / Somewhat important	90.6%	83.6%	89.0%	89.4%	81.9%	87.9%	91.3%	84.9%	89.9%
Mean	2.62	2.44	2.54	2.57	2.38	2.48	2.65	2.49	2.59
Standard deviation	0.65	0.76	0.68	0.68	0.77	0.70	0.63	0.74	0.67
Significance	-	***	*	-	**		-	**	
Effect size	-	0.24	0.12	-	0.25	0.13	-	0.22	0.09
The cost of attending this college									
Very important / Somewhat important	72.5%	65.6%	71.3%	70.6%	61.9%	68.8%	73.5%	68.3%	73.2%
Mean	2.01	1.94	2.05	1.99	1.87	2.00	2.02	2.00	2.10
Standard deviation	0.75	0.79	0.79	0.76	0.79	0.79	0.74	0.79	0.79
Significance	-			-			-		
Effect size	-	0.09	-0.05	-	0.15	-0.01	-	0.03	-0.10
Not offered aid by first choice									
Very important / Somewhat important	18.3%	19.9%	24.8%	16.8%	20.7%	25.8%	19.1%	19.3%	24.0%
Mean	1.27	1.28	1.34	1.23	1.28	1.34	1.29	1.27	1.34
Standard deviation	0.61	0.60	0.64	0.55	0.59	0.63	0.64	0.60	0.65
Significance	-			-			-		
Effect size	-	-0.02	-0.11	-	-0.08	-0.17	-	0.03	-0.08
Could not afford first choice									
Very important / Somewhat important	15.5%	17.4%	21.6%	10.6%	17.4%	22.5%	18.1%	17.3%	20.9%
Mean	1.25	1.26	1.31	1.19	1.25	1.32	1.28	1.26	1.31
Standard deviation	0.62	0.60	0.64	0.58	0.59	0.63	0.64	0.60	0.65
Significance	-			-		*	-		
Effect size	-	-0.02	-0.09	-	-0.10	-0.21	-	0.03	-0.05

Financing College CIRP Theme

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The current economic situation significantly affected my college									
choice:									
Agree strongly	16.9%	16.8%	19.4%	12.9%	14.3%	17.5%	19.0%	18.8%	20.9%
Agree somewhat	41.1%	39.1%	41.2%	36.2%	37.1%	40.3%	43.8%	40.6%	41.9%
Disagree somewhat	25.2%	25.8%	24.4%	33.6%	27.3%	25.5%	20.5%	24.6%	23.5%
Disagree strongly	16.9%	18.3%	15.0%	17.2%	21.4%	16.7%	16.7%	16.0%	13.7%
Mean	2.58	2.54	2.65	2.45	2.44	2.59	2.65	2.62	2.70
Standard deviation	0.96	0.98	0.96	0.93	0.98	0.96	0.97	0.97	0.95
Significance	-			-			-		
Effect size	-	0.04	-0.07	-	0.01	-0.15	-	0.03	-0.05
What is your best guess as to the chances that you will:									
Get a job to help pay for college expenses									
Very good chance / Some chance	77.0%	80.7%	81.5%	74.1%	76.7%	77.1%	78.6%	83.8%	85.1%
Mean	3.14	3.23	3.25	3.03	3.10	3.10	3.20	3.33	3.36
Standard deviation	0.86	0.90	0.89	0.85	0.92	0.92	0.86	0.87	0.84
Significance	-		*	-			-	*	**
Effect size	-	-0.10	-0.12	-	-0.08	-0.08	-	-0.15	-0.19
Work full-time while attending college									
Very good chance / Some chance	18.7%	23.0%	26.2%	17.3%	21.4%	24.5%	19.6%	24.3%	27.4%
Mean	1.79	1.93	2.00	1.81	1.91	1.96	1.79	1.95	2.02
Standard deviation	0.79	0.84	0.88	0.73	0.82	0.85	0.82	0.85	0.90
Significance	-	**	***	-			-	**	***
Effect size	-	-0.17	-0.24	-	-0.12	-0.18	-	-0.19	-0.26

Academic Disengagement

CIRP Theme

Academic Disengagement - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past									
year.									
Was bored in class									
Frequently	33.5%	34.1%	33.9%	41.4%	36.0%	35.2%	29.2%	32.7%	32.9%
Mean	2.30	2.29	2.29	2.38	2.31	2.30	2.26	2.28	2.28
Standard deviation	0.53	0.55	0.55	0.55	0.56	0.56	0.51	0.54	0.54
Significance	-			-			-		
Effect size	-	0.02	0.02	-	0.13	0.14	-	-0.04	-0.04
Came late to class									
Frequently / Occasionally	54.9%	52.2%	51.4%	60.9%	54.9%	53.4%	51.6%	50.0%	49.8%
Mean	1.62	1.58	1.57	1.70	1.62	1.60	1.57	1.56	1.55
Standard deviation	0.61	0.61	0.60	0.62	0.61	0.60	0.60	0.60	0.59
Significance	-	0.0.	0.00		0.0.	0.00	-	0.00	0.07
Effect size	-	0.07	0.08	_	0.13	0.17	_	0.02	0.03
Skipped school/class		0.07	0.00		0.10	0.17		0.02	0.00
Frequently / Occasionally	26.4%	24.1%	25.6%	31.9%	24.3%	26.1%	23.3%	24.0%	25.1%
Mean	1.29	1.26	1.27	1.36	1.26	1.28	1.25	1.26	1.27
Standard deviation	0.51	0.48	0.48	0.57	0.48	0.49	0.48	0.47	0.48
Significance	0.51	0.40	0.40	0.57	V.40 *	0.47	0.40	0.47	0.40
Effect size	-	0.06	0.04	_	0.21	0.16	-	-0.02	-0.04
Fell asleep in class	-	0.00	0.04	-	0.21	0.10	-	-0.02	-0.04
Frequently / Occasionally	49.7%	42.6%	48.3%	50.9%	49.7%	55.0%	49.1%	37.3%	43.0%
Mean Mean									
11.5	1.55	1.48	1.55	1.55	1.57	1.63	1.55	1.42	1.48
Standard deviation	0.60	0.60	0.62	0.58	0.63	0.63	0.61	0.57	0.60
Significance	-			-	0.00	0.40	-		0.10
Effect size	-	0.12	0.00	-	-0.03	-0.13	-	0.23	0.12
Failed to complete homework on time									
Frequently / Occasionally	54.3%	51.8%	53.5%	59.5%	59.5%	61.0%	51.4%	45.9%	47.5%
Mean	1.58	1.56	1.57	1.64	1.65	1.66	1.55	1.49	1.50
Standard deviation	0.56	0.57	0.57	0.57	0.58	0.57	0.56	0.55	0.55
Significance	-			-			-		
Effect size	-	0.04	0.02	-	-0.02	-0.04	-	0.11	0.09

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

		Total			Men			Women		Construct
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
SAT Critical Reading										
Mean	641	616	560	636	615	558	645	617	561	
Median	640	620	560	630	620	560	650	620	570	
SAT Math										
Mean	625	614	561	641	627	571	613	602	551	
Median	620	620	570	630	630	580	610	610	560	
SAT Writing										
Mean	626	613	555	595	602	544	647	624	565	
Median	620	610	560	600	600	550	655	630	570	
ACT Composite										
Mean	27	26	24	27	26	24	28	26	24	
Median	28	27	24	28	27	24	28	27	24	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	70.8%	70.4%	75.7%	72.4%	68.5%	75.5%	69.9%	71.8%	75.9%	
Public charter school	1.5%	1.7%	2.2%	1.7%	1.6%	1.8%	1.4%	1.8%	2.5%	
Public magnet school	8.9%	2.6%	2.6%	6.0%	2.4%	2.2%	10.5%	2.7%	2.9%	
Private religious/parochial school	12.0%	12.6%	11.1%	12.1%	13.0%	11.3%	12.0%	12.3%	10.9%	
Private independent college-prep school	6.2%	11.4%	6.7%	7.8%	13.1%	7.6%	5.3%	10.1%	5.9%	
Home school	0.6%	1.3%	1.7%	0.0%	1.3%	1.5%	1.0%	1.2%	1.8%	
Prior to this term, have you ever taken courses for credit at this										
institution?										
Yes	1.8%	3.5%	5.1%	1.7%	4.1%	5.2%	1.9%	3.1%	5.0%	
Since leaving high school, have you ever taken courses, whether for										
credit or not for credit, at any other institution (university, 4- or 2-										
year college, technical, vocational, or business school)?										
Yes	18.0%	11.0%	11.1%	14.0%	9.8%	9.0%	20.1%	11.9%	12.7%	

Academic Preparation CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

		Total			Men			Women		C
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Have you had any special tutoring or remedial work in any of the										
following subjects?										
English	3.4%	5.6%	7.2%	5.2%	7.2%	8.3%	2.4%	4.4%	6.4%	
Reading	2.8%	4.6%	6.7%	3.4%	5.6%	7.2%	2.4%	3.8%	6.3%	
Mathematics	8.3%	14.2%	14.4%	9.5%	12.6%	13.3%	7.6%	15.5%	15.3%	
Social Studies	3.4%	3.2%	4.9%	3.4%	4.2%	5.4%	3.3%	2.5%	4.6%	
Science	4.3%	5.7%	6.3%	3.4%	5.4%	6.5%	4.8%	5.9%	6.1%	
Foreign Language	4.9%	5.3%	6.3%	5.2%	6.3%	6.8%	4.8%	4.5%	6.0%	
Writing	3.1%	4.8%	6.1%	3.4%	6.2%	7.0%	2.9%	3.7%	5.4%	
Do you feel you will need any special tutoring or remedial work in										
any of the following subjects?										
English	9.2%	6.5%	10.3%	7.8%	7.6%	12.2%	10.0%	5.7%	8.8%	
Reading	3.7%	3.8%	5.3%	3.4%	4.6%	6.7%	3.8%	3.1%	4.2%	
Mathematics	24.5%	20.5%	27.2%	19.0%	16.3%	23.3%	27.6%	23.6%	30.3%	
Social Studies	3.1%	2.9%	4.9%	3.4%	2.7%	4.3%	2.9%	3.0%	5.3%	
Science	17.8%	11.9%	15.1%	10.3%	8.9%	12.2%	21.9%	14.2%	17.4%	
Foreign Language	19.3%	13.0%	15.9%	18.1%	13.1%	16.2%	20.0%	12.9%	15.6%	
Writing	15.6%	10.6%	14.3%	12.9%	11.1%	14.9%	17.1%	10.3%	13.7%	
Number of AP Courses taken during high school										
Not offered at my high school	2.2%	6.9%	8.9%	2.6%	6.9%	8.3%	1.9%	7.0%	9.3%	
None	4.6%	16.0%	29.9%	6.0%	19.0%	33.9%	3.9%	13.8%	26.7%	
1 to 4	43.0%	53.6%	47.9%	43.1%	51.8%	45.7%	43.0%	55.0%	49.6%	
5 to 9	40.2%	21.1%	12.0%	37.9%	19.9%	10.7%	41.5%	22.0%	13.0%	
10 to 14	8.4%	1.9%	1.1%	8.6%	2.0%	1.1%	8.2%	1.9%	1.0%	
15+	1.5%	0.3%	0.3%	1.7%	0.4%	0.3%	1.4%	0.3%	0.2%	
Number of AP Exams taken during high school										
Not offered at my high school	1.7%	6.9%	9.6%	0.9%	6.6%	9.1%	2.0%	7.1%	10.0%	
None	10.6%	22.0%	37.7%	11.2%	25.3%	42.2%	10.2%	19.4%	34.3%	
1 to 4	49.8%	52.3%	42.1%	53.3%	49.7%	39.0%	48.0%	54.3%	44.5%	
5 to 9	32.3%	17.4%	9.8%	29.9%	16.6%	8.8%	33.7%	18.1%	10.5%	
10 to 14	5.3%	1.3%	0.6%	4.7%	1.5%	0.7%	5.6%	1.2%	0.6%	
15+	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	0.5%	0.1%	0.1%	

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

		Total			Men			Women		Construct
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as compared with the										
average person your age.										
Academic ability Highest 10% / Above average Mean Standard deviation Significance Effect size	80.4% 4.04 0.67 -	76.6% 3.97 0.69 0.10	64.7% 3.79 0.72 *** 0.35	83.2% 4.17 0.72 -	78.7% 4.03 0.70 *	66.1% 3.82 0.73 *** 0.48	79.1% 3.97 0.64 -	75.0% 3.93 0.68 0.06	63.7% 3.77 0.71 *** 0.28	Academic Self-concept
Mathematical ability										
Highest 10% / Above average	40.6%	41.3%	36.7%	57.8%	49.5%	43.0%	31.1%	35.1%	31.7%	1
Mean	3.26	3.26	3.16	3.53	3.46	3.32	3.11	3.12	3.03	Academic
Standard deviation	0.97	1.00	1.02	0.97	1.00	1.01	0.94	0.98	1.01	Self-concept
Significance	-			-		*	-			
Effect size	-	0.00	0.10	-	0.07	0.21	-	-0.01	0.08	
Self-confidence (intellectual)	,,,,,,,	40.004	57.0 0/	74 50/	70.00/		oo/	50.40 /	50.10 /	
Highest 10% / Above average	61.0%	60.0%	57.9%	71.5%	70.0%	67.7%	55.2%	52.4%	50.1%	
Mean	3.74	3.71	3.69	3.91	3.91	3.88	3.64	3.57	3.54	Academic
Standard deviation	0.83	0.86	0.89	0.83	0.84	0.85	0.82	0.84	0.89	Self-concept
Significance	-			-			-			
Effect size	-	0.03	0.06	-	0.00	0.04	-	0.08	0.11	

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you?										
Ask questions in class										
Frequently	56.6%	58.8%	53.4%	47.4%	55.0%	49.0%	61.7%	61.6%	57.0%	Habits of
Mean	2.55	2.57	2.51	2.45	2.53	2.46	2.60	2.60	2.54	Mind
Standard deviation	0.53	0.54	0.55	0.55	0.55	0.56	0.52	0.53	0.55	
Significance	-			-			-			
Effect size	-	-0.04	0.07	-	-0.15	-0.02	-	0.00	0.11	
Support your opinions with a logical argument										
Frequently	67.7%	62.0%	53.1%	66.4%	65.9%	54.9%	68.4%	59.1%	51.8%	
Mean	2.64	2.59	2.48	2.62	2.64	2.51	2.66	2.56	2.46	Habits of
Standard deviation	0.55	0.55	0.59	0.57	0.52	0.58	0.53	0.56	0.60	Mind
Significance	-		***	-		*	-	*	***	
Effect size	-	0.09	0.27	-	-0.04	0.19	-	0.18	0.33	
Seek solutions to problems and explain them to others										
Frequently	56.7%	56.9%	48.7%	54.8%	55.5%	45.6%	57.7%	58.0%	51.2%	
Mean	2.55	2.55	2.45	2.53	2.53	2.41	2.56	2.56	2.48	Habits of
Standard deviation	0.53	0.54	0.57	0.54	0.54	0.57	0.54	0.54	0.57	Mind
Significance	-		**	-		*	-		*	
Effect size	_	0.00	0.18	-	0.00	0.21	-	0.00	0.14	
Revise your papers to improve your writing										
Frequently	54.2%	54.7%	48.6%	44.0%	44.6%	37.2%	59.9%	62.4%	57.6%	
Mean	2.50	2.50	2.42	2.39	2.37	2.28	2.57	2.59	2.53	Habits of
Standard deviation	0.58	0.59	0.61	0.59	0.61	0.63	0.56	0.56	0.58	Mind
Significance	_		*	-			-			
Effect size	_	0.00	0.13	-	0.03	0.17	-	-0.04	0.07	
Evaluate the quality or reliability of information you received										
Frequently	46.8%	43.5%	37.9%	43.1%	44.2%	36.6%	48.8%	43.0%	39.0%	
Mean	2.46	2.40	2.33	2.43	2.41	2.31	2.47	2.39	2.34	Habits of
Standard deviation	0.52	0.56	0.57	0.50	0.56	0.57	0.54	0.56	0.57	Mind
Significance	-		***	-		*	-	*	**	
Effect size	-	0.11	0.23	-	0.04	0.21	-	0.14	0.23	

Academic Preparation CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

		Total			Men			Women		Comptmust
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you?										
Take a risk because you feel you have more to gain										
Frequently	33.5%	39.2%	38.3%	36.2%	42.9%	42.2%	32.1%	36.4%	35.3%	Habits of
Mean	2.28	2.34	2.32	2.34	2.39	2.37	2.25	2.31	2.28	Mind
Standard deviation	0.56	0.57	0.59	0.51	0.57	0.58	0.58	0.57	0.59	
Significance	-			-			-			
Effect size	-	-0.11	-0.07	-	-0.09	-0.05	-	-0.11	-0.05	
Seek alternative solutions to a problem										
Frequently	45.5%	46.8%	43.6%	52.6%	48.0%	43.1%	41.6%	46.0%	44.0%	
Mean	2.45	2.45	2.41	2.53	2.46	2.41	2.40	2.44	2.41	Habits of
Standard deviation	0.52	0.53	0.54	0.50	0.53	0.54	0.52	0.53	0.55	Mind
Significance	-			-		*	-			
Effect size	-	0.00	0.07	-	0.13	0.22	-	-0.08	-0.02	
Look up scientific research articles and resources										
Frequently	26.5%	25.8%	22.1%	30.2%	27.4%	21.9%	24.5%	24.6%	22.3%	
Mean	2.06	2.05	1.97	2.18	2.09	1.98	2.00	2.01	1.96	Habits of
Standard deviation	0.68	0.68	0.68	0.63	0.67	0.67	0.71	0.69	0.69	Mind
Significance	-		*	-		**	-			
Effect size	-	0.01	0.13	-	0.13	0.30	-	-0.01	0.06	
Explore topics on your own, even though it is not required for a										
class										
Frequently	42.3%	36.3%	30.5%	49.1%	40.0%	32.1%	38.5%	33.5%	29.2%	Habits of
Mean	2.32	2.24	2.12	2.40	2.28	2.14	2.28	2.20	2.11	Mind
Standard deviation	0.65	0.66	0.69	0.66	0.67	0.69	0.64	0.65	0.68	IVIIIIU
Significance	-	*	***	-		***	-		***	
Effect size	-	0.12	0.29	-	0.18	0.38	-	0.12	0.25	
Accept mistakes as part of the learning process										
Frequently	53.9%	52.7%	52.1%	54.3%	53.4%	51.0%	53.6%	52.1%	52.9%	
Mean	2.51	2.50	2.49	2.53	2.51	2.48	2.50	2.50	2.50	Habits of
Standard deviation	0.55	0.54	0.55	0.52	0.54	0.55	0.56	0.55	0.55	Mind
Significance	-			-			-			
Effect size	<u>-</u>	0.02	0.04	-	0.04	0.09		0.00	0.00	

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

		Total			Men			Women		Comotimies
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you?										
Seek feedback on your academic work										
Frequently	53.7%	52.3%	49.3%	45.7%	44.8%	41.4%	58.2%	57.9%	55.5%	Habits of
Mean	2.49	2.48	2.44	2.41	2.40	2.35	2.53	2.55	2.51	Mind
Standard deviation	0.59	0.58	0.59	0.59	0.59	0.60	0.59	0.56	0.58	
Significance	-			-			-			
Effect size	-	0.02	0.08	-	0.02	0.10	-	-0.04	0.03	
Take notes during class										
Frequently	70.0%	72.3%	71.4%	51.3%	57.8%	57.8%	80.5%	83.3%	82.2%	
Mean	2.66	2.69	2.69	2.44	2.52	2.53	2.79	2.82	2.81	
Standard deviation	0.55	0.52	0.52	0.62	0.60	0.59	0.46	0.40	0.42	
Significance	-			-			-			
Effect size	-	-0.06	-0.06	-	-0.13	-0.15	-	-0.07	-0.05	
Work with other students on group projects										
Frequently	42.6%	52.3%	51.0%	43.1%	45.8%	44.7%	42.3%	57.2%	56.0%	
Mean	2.40	2.50	2.48	2.41	2.43	2.41	2.39	2.55	2.53	
Standard deviation	0.54	0.54	0.56	0.54	0.55	0.56	0.55	0.53	0.55	
Significance	-	***	*	-			-	***	***	
Effect size	-	-0.19	-0.14	-	-0.04	0.00	-	-0.30	-0.25	
Integrate skills and knowledge from different sources and										
experiences										
Frequently	58.4%	59.3%	50.8%	56.5%	55.6%	46.9%	59.4%	62.1%	54.0%	
Mean	2.58	2.58	2.49	2.57	2.54	2.44	2.59	2.61	2.53	
Standard deviation	0.50	0.51	0.54	0.50	0.52	0.54	0.50	0.51	0.53	
Significance	-		**	-		*	-			
Effect size	-	0.00	0.17	-	0.06	0.24	-	-0.04	0.11	



First-time, Full-time Freshmen

Academic Preparation CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

		Total			Men			Women		Construct
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
During your last year in high school, how much time did you spend										
during a typical week doing the following activities?										
Studying/homework										
11 or more hours	28.3%	24.8%	17.3%	18.2%	18.4%	12.3%	33.8%	29.8%	21.4%	
Mean	4.67	4.55	4.12	4.23	4.21	3.79	4.93	4.80	4.39	
Standard deviation	1.50	1.57	1.55	1.40	1.56	1.50	1.51	1.53	1.53	
Significance	-		***	-		**	-		***	
Effect size	-	0.08	0.35	-	0.01	0.29	-	0.08	0.35	

Interaction with Teachers

CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers. See also CIRP Construct: Habits of Mind

		Total			Men			Women		Construct
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
For the activities below, indicate which ones you did during the past										
year.										
Was a guest in a teacher's home										
Frequently / Occasionally	26.4%	26.5%	26.2%	22.5%	26.7%	25.8%	28.6%	26.3%	26.5%	
Mean	1.30	1.31	1.31	1.23	1.31	1.30	1.33	1.31	1.31	
Standard deviation	0.53	0.55	0.55	0.44	0.54	0.54	0.56	0.55	0.55	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	-0.15	-0.13	-	0.04	0.04	
Asked a teacher for advice after class										
Frequently	32.5%	34.2%	30.7%	23.3%	31.1%	27.5%	37.6%	36.6%	33.3%	
Mean	2.22	2.23	2.17	2.09	2.20	2.14	2.30	2.26	2.20	
Standard deviation	0.61	0.63	0.64	0.61	0.62	0.63	0.60	0.63	0.65	
Significance	-			-			-		*	
Effect size	-	-0.02	0.08	-	-0.18	-0.08	-	0.06	0.15	
How often in the past year did you?										
Ask questions in class										
Frequently	56.6%	58.8%	53.4%	47.4%	55.0%	49.0%	61.7%	61.6%	57.0%	Habits of
Mean	2.55	2.57	2.51	2.45	2.53	2.46	2.60	2.60	2.54	Mind
Standard deviation	0.53	0.54	0.55	0.55	0.55	0.56	0.52	0.53	0.55	
Significance	-			-			-			
Effect size	-	-0.04	0.07	-	-0.15	-0.02	-	0.00	0.11	
Seek feedback on your academic work										
Frequently	53.7%	52.3%	49.3%	45.7%	44.8%	41.4%	58.2%	57.9%	55.5%	
Mean	2.49	2.48	2.44	2.41	2.40	2.35	2.53	2.55	2.51	Habits of
Standard deviation	0.59	0.58	0.59	0.59	0.59	0.60	0.59	0.56	0.58	Mind
Significance	-			-			-			
Effect size	-	0.02	0.08	-	0.02	0.10	-	-0.04	0.03	

Interaction with Teachers

CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers. See also CIRP Construct: Habits of Mind

		Total			Men			Women		Construct
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
During your last year in high school, how much time did you spend										
during a typical week doing the following activities?										
Talking with teachers outside of class										
11 or more hours	1.5%	2.0%	2.4%	0.0%	1.7%	2.2%	2.5%	2.2%	2.5%	
Mean	2.70	2.76	2.70	2.47	2.70	2.62	2.83	2.80	2.77	
Standard deviation	1.02	1.09	1.15	0.81	1.09	1.16	1.11	1.08	1.14	
Significance	-			-	*		-			
Effect size	-	-0.06	0.00	-	-0.21	-0.13	-	0.03	0.05	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	4.0%	5.4%	5.7%	2.6%	5.8%	6.1%	4.8%	5.0%	5.4%	
Mean	1.33	1.37	1.37	1.18	1.37	1.38	1.41	1.37	1.37	
Standard deviation	0.55	0.58	0.59	0.45	0.59	0.60	0.58	0.58	0.58	
Significance	-			-	***	***	-			
Effect size	-	-0.07	-0.07	-	-0.32	-0.33	-	0.07	0.07	



Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past									
year.									
Tutored another student									
Frequently / Occasionally	66.6%	57.4%	53.0%	68.9%	55.1%	49.3%	65.3%	59.0%	56.0%
Mean	1.79	1.70	1.63	1.79	1.65	1.57	1.80	1.73	1.67
Standard deviation	0.65	0.67	0.65	0.61	0.65	0.63	0.67	0.69	0.67
Significance	-	*	***	-	*	***	-		**
Effect size	-	0.13	0.25	-	0.22	0.35	-	0.10	0.19
Studied with other students									
Frequently / Occasionally	92.0%	89.3%	87.4%	89.7%	86.7%	85.0%	93.4%	91.4%	89.3%
Mean	2.23	2.23	2.17	2.17	2.15	2.11	2.26	2.29	2.23
Standard deviation	0.58	0.62	0.63	0.59	0.63	0.63	0.57	0.61	0.63
Significance	-			-			-		
Effect size	-	0.00	0.10	-	0.03	0.10	-	-0.05	0.05
Performed community service as part of a class									
Frequently / Occasionally	62.3%	59.2%	59.3%	54.3%	56.6%	55.7%	66.7%	61.1%	62.2%
Mean	1.81	1.78	1.78	1.66	1.72	1.71	1.90	1.82	1.83
Standard deviation	0.73	0.74	0.74	0.68	0.71	0.71	0.74	0.75	0.75
Significance	-			-			-		
Effect size	-	0.04	0.04	-	-0.08	-0.07	-	0.11	0.09



Academic Enhancement Experiences

CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

		Total			Men			Women		Construct
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Do you feel you will need any special tutoring or remedial work in										
any of the following subjects?										
English	9.2%	6.5%	10.3%	7.8%	7.6%	12.2%	10.0%	5.7%	8.8%	
Reading	3.7%	3.8%	5.3%	3.4%	4.6%	6.7%	3.8%	3.1%	4.2%	
Mathematics	24.5%	20.5%	27.2%	19.0%	16.3%	23.3%	27.6%	23.6%	30.3%	
Social Studies	3.1%	2.9%	4.9%	3.4%	2.7%	4.3%	2.9%	3.0%	5.3%	
Science	17.8%	11.9%	15.1%	10.3%	8.9%	12.2%	21.9%	14.2%	17.4%	
Foreign Language	19.3%	13.0%	15.9%	18.1%	13.1%	16.2%	20.0%	12.9%	15.6%	
Writing	15.6%	10.6%	14.3%	12.9%	11.1%	14.9%	17.1%	10.3%	13.7%	
How often in the past year did you?										
Seek feedback on your academic work										Llahita
Frequently	53.7%	52.3%	49.3%	45.7%	44.8%	41.4%	58.2%	57.9%	55.5%	Habits
Mean	2.49	2.48	2.44	2.41	2.40	2.35	2.53	2.55	2.51	Of National
Standard deviation	0.59	0.58	0.59	0.59	0.59	0.60	0.59	0.56	0.58	Mind
Significance	-			-			-			
Effect size	-	0.02	0.08	-	0.02	0.10	-	-0.04	0.03	



Academic Enhancement Experiences

CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

		Total			Men			Women		Comptmust
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	56.4%	48.5%	42.6%	47.4%	43.7%	36.7%	61.4%	52.1%	47.3%	
Mean	3.53	3.40	3.30	3.44	3.32	3.20	3.58	3.46	3.38	
Standard deviation	0.57	0.66	0.71	0.58	0.69	0.74	0.56	0.62	0.67	
Significance	-	***	***	-		***	-	**	***	
Effect size	-	0.20	0.32	-	0.17	0.32	-	0.19	0.30	
Participate in a study abroad program										
Very good chance	42.9%	48.1%	34.1%	29.3%	36.3%	24.3%	50.5%	56.9%	41.7%	Likelihood
Mean	3.14	3.23	2.91	2.87	3.01	2.70	3.29	3.39	3.07	of
Standard deviation	0.91	0.89	0.98	0.92	0.93	0.98	0.87	0.82	0.96	College
Significance	-		***	-			-		***	Involvement
Effect size	-	-0.10	0.23	-	-0.15	0.17	-	-0.12	0.23	
Work on a professor's research project										
Very good chance	38.3%	27.8%	31.2%	43.1%	26.6%	29.0%	35.7%	28.6%	33.0%	
Mean	3.23	2.99	3.01	3.29	2.98	2.98	3.20	3.00	3.02	
Standard deviation	0.71	0.80	0.85	0.70	0.79	0.84	0.71	0.80	0.85	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.30	0.26	-	0.39	0.37	-	0.25	0.21	



First-time, Full-time Freshmen

Written and Oral Communication

CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers. See also CIRP Theme: Academic Enhancement Experiences.

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
SAT Critical Reading										
Mean	641	616	560	636	615	558	645	617	561	
Median	640	620	560	630	620	560	650	620	570	
SAT Writing										
Mean	626	613	555	595	602	544	647	624	565	
Median	620	610	560	600	600	550	655	630	570	
Have you had any special tutoring or remedial work in any of the										
following subjects?										
Writing	3.1%	4.8%	6.1%	3.4%	6.2%	7.0%	2.9%	3.7%	5.4%	
Do you feel you will need any special tutoring or remedial work in										
any of the following subjects?										
Writing	15.6%	10.6%	14.3%	12.9%	11.1%	14.9%	17.1%	10.3%	13.7%	
Rate yourself on each of the following traits as compared with the										
average person your age.										
Public speaking ability										Social
Highest 10% / Above average	39.7%	40.4%	36.0%	37.1%	46.3%	40.7%	41.2%	35.9%	32.1%	
Mean	3.24	3.25	3.14	3.28	3.38	3.26	3.22	3.14	3.05	Self-Concept
Standard deviation	1.04	1.05	1.06	1.05	1.05	1.05	1.05	1.03	1.05	
Significance	-			-			-		*	
Effect size	-	-0.01	0.09	-	-0.10	0.02	-	0.08	0.16	
Writing ability										
Highest 10% / Above average	51.6%	51.9%	44.1%	48.3%	49.6%	40.9%	53.4%	53.5%	46.7%	
Mean	3.52	3.53	3.40	3.53	3.48	3.33	3.51	3.57	3.47	
Standard deviation	0.89	0.89	0.91	0.91	0.93	0.94	0.88	0.86	0.89	
Significance	-		*	-		*	-			
Effect size	-	-0.01	0.13	-	0.05	0.21	-	-0.07	0.04	



First-time, Full-time Freshmen

Written and Oral Communication

CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers. See also CIRP Theme: Academic Enhancement Experiences.

		Total			Men			Women		Construct
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you?										
Revise your papers to improve your writing	54.004	E 4 70/	10 (0)			07.00/	50.004		57.40 4	Habits
Frequently	54.2%	54.7%	48.6%	44.0%	44.6%	37.2%	59.9%	62.4%	57.6%	of
Mean	2.50	2.50	2.42	2.39	2.37	2.28	2.57	2.59	2.53	Mind
Standard deviation	0.58	0.59	0.61	0.59	0.61	0.63	0.56	0.56	0.58	IVIIIIG
Significance	-		*	-			-			
Effect size	-	0.00	0.13	-	0.03	0.17	-	-0.04	0.07	
Take notes during class										
Frequently	70.0%	72.3%	71.4%	51.3%	57.8%	57.8%	80.5%	83.3%	82.2%	
Mean	2.66	2.69	2.69	2.44	2.52	2.53	2.79	2.82	2.81	
Standard deviation	0.55	0.52	0.52	0.62	0.60	0.59	0.46	0.40	0.42	
Significance	-			-			-			
Effect size	-	-0.06	-0.06	-	-0.13	-0.15	-	-0.07	-0.05	

First-time, Full-time Freshmen

Leadership CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

		Total			Men			Women		Comotimies
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as compared with the			-		·				-	
average person your age.										
Drive to achieve										Academic
Highest 10% / Above average	79.2%	77.8%	76.4%	75.0%	75.5%	76.0%	81.4%	79.5%	76.8%	Self-Concept
Mean	4.13	4.11	4.09	4.03	4.07	4.09	4.18	4.14	4.10	Sell Concept
Standard deviation	0.78	0.81	0.81	0.84	0.85	0.84	0.75	0.78	0.80	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	-0.05	-0.07	-	0.05	0.10	
Leadership ability										
Highest 10% / Above average	56.8%	62.6%	61.9%	60.4%	66.7%	67.5%	54.7%	59.4%	57.4%	
Mean	3.65	3.77	3.77	3.74	3.86	3.88	3.60	3.70	3.68	Social
Standard deviation	0.87	0.90	0.91	0.87	0.89	0.88	0.87	0.90	0.92	Self-Concept
Significance	-	*	*	-			-			
Effect size	-	-0.13	-0.13	-	-0.13	-0.16	-	-0.11	-0.09	
Self-confidence (social)										
Highest 10% / Above average	41.7%	46.2%	49.6%	49.1%	53.0%	57.6%	37.6%	40.9%	43.4%	
Mean	3.31	3.43	3.51	3.42	3.55	3.66	3.24	3.33	3.39	Social
Standard deviation	0.96	0.95	0.98	1.01	0.98	0.98	0.93	0.92	0.96	Self-Concept
Significance	-	*	***	-		**	-		*	
Effect size	-	-0.13	-0.20	-	-0.13	-0.24	-	-0.10	-0.16	
Please indicate the importance to you personally of each of the										
following:										
Becoming an authority in my field										
Essential / Very important	54.6%	55.2%	58.1%	53.9%	59.3%	61.6%	55.0%	52.1%	55.4%	
Mean	2.65	2.63	2.69	2.66	2.71	2.76	2.64	2.57	2.64	
Standard deviation	0.88	0.90	0.92	0.91	0.90	0.91	0.86	0.90	0.92	
Significance	-			-			-			
Effect size	-	0.02	-0.04	-	-0.06	-0.11	-	0.08	0.00	
Becoming a community leader										
Essential / Very important	29.7%	37.8%	38.2%	22.8%	38.0%	39.6%	33.4%	37.7%	37.1%	
Mean	2.13	2.27	2.27	1.95	2.27	2.30	2.22	2.26	2.25	Social
Standard deviation	0.92	0.94	0.97	0.93	0.94	0.97	0.90	0.94	0.96	Agency
Significance	-	**	**	-	***	***	-			
Effect size	-	-0.15	-0.14	-	-0.34	-0.36	-	-0.04	-0.03	

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

		Total			Men			Women		Construct
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What is your best guess as to the chances that you will:										
										l l
Participate in student government										Likelihood
Very good chance / Some chance	27.0%	32.2%	31.2%	29.3%	32.1%	29.5%	25.7%	32.1%	32.6%	of
Mean	2.01	2.10	2.07	2.08	2.12	2.05	1.97	2.09	2.09	College
Standard deviation	0.86	0.89	0.90	0.83	0.88	0.88	0.87	0.90	0.92	Involvement
Significance	-			-			-			
Effect size	-	-0.10	-0.07	-	-0.05	0.03	-	-0.13	-0.13	

Civic Engagement CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

		Total			Men			Women		
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
For the activities below, indicate which ones you did during the past										
year.										
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently / Occasionally	28.2%	26.5%	23.4%	21.6%	24.4%	20.8%	31.9%	28.0%	25.3%	
Mean	1.30	1.30	1.27	1.22	1.28	1.23	1.35	1.32	1.30	
Standard deviation	0.50	0.54	0.52	0.41	0.52	0.48	0.53	0.55	0.54	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	-0.12	-0.02	-	0.05	0.09	
Performed volunteer work										
Frequently / Occasionally	93.6%	91.2%	88.5%	92.3%	87.5%	84.7%	94.3%	94.0%	91.7%	
Mean	2.34	2.30	2.23	2.18	2.17	2.10	2.43	2.40	2.33	
Standard deviation	0.60	0.62	0.64	0.55	0.62	0.63	0.60	0.60	0.62	
Significance	-		**	-			-		*	
Effect size	-	0.06	0.17	-	0.02	0.13	-	0.05	0.16	
Voted in a student election										
Frequently	19.8%	23.4%	22.1%	20.0%	21.7%	20.5%	19.7%	24.7%	23.3%	
Mean	1.91	1.95	1.92	1.85	1.91	1.89	1.94	1.98	1.95	
Standard deviation	0.69	0.72	0.72	0.73	0.72	0.71	0.67	0.72	0.72	
Significance	-			-			-			
Effect size	-	-0.06	-0.01	-	-0.08	-0.06	-	-0.06	-0.01	
Performed community service as part of a class										
Frequently / Occasionally	62.3%	59.2%	59.3%	54.3%	56.6%	55.7%	66.7%	61.1%	62.2%	
Mean	1.81	1.78	1.78	1.66	1.72	1.71	1.90	1.82	1.83	
Standard deviation	0.73	0.74	0.74	0.68	0.71	0.71	0.74	0.75	0.75	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	-0.08	-0.07	-	0.11	0.09	
Discussed politics										
Frequently	42.5%	33.7%	28.3%	48.7%	37.9%	30.8%	39.0%	30.5%	26.3%	
Mean	2.32	2.19	2.08	2.41	2.26	2.14	2.27	2.14	2.04	
Standard deviation	0.65	0.67	0.69	0.63	0.66	0.68	0.66	0.67	0.69	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.19	0.35	-	0.23	0.40	-	0.19	0.33	

Civic Engagement CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

		Total			Men			Women		Comotimies
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
For the activities below, indicate which ones you did during the past		•	-		•	-		·		
year.										
Worked on a local, state, or national political campaign										
Frequently / Occasionally	9.6%	10.2%	9.5%	13.8%	11.1%	10.7%	7.2%	9.5%	8.6%	
Mean	1.12	1.12	1.12	1.16	1.13	1.13	1.10	1.12	1.11	
Standard deviation	0.39	0.39	0.38	0.41	0.40	0.40	0.38	0.38	0.37	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.08	0.08	-	-0.05	-0.03	
Publicly communicated my opinion about a cause (e.g., blog, email,										
petition)										
Frequently / Occasionally	50.0%	46.6%	46.0%	37.0%	45.8%	44.4%	57.2%	47.1%	47.2%	
Mean	1.67	1.62	1.60	1.50	1.60	1.58	1.76	1.62	1.62	
Standard deviation	0.75	0.73	0.73	0.72	0.73	0.72	0.75	0.74	0.73	
Significance	-			-			-	**	**	
Effect size	-	0.07	0.10	-	-0.14	-0.11	-	0.19	0.19	
Helped raise money for a cause or campaign										
Frequently / Occasionally	61.5%	63.8%	64.1%	51.7%	55.0%	56.5%	66.9%	70.5%	70.2%	
Mean	1.78	1.81	1.81	1.63	1.67	1.69	1.86	1.92	1.91	
Standard deviation	0.71	0.70	0.70	0.68	0.68	0.68	0.71	0.71	0.71	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.06	-0.09	-	-0.08	-0.07	

Civic Engagement CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

		Total			Men			Women		
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as compared with the										
average person your age.										
Ability to see the world from someone else's perspective										Pluralistic
Highest 10% / Above average	69.2%	70.1%	64.0%	69.8%	69.2%	64.0%	68.8%	70.7%	64.0%	
Mean	3.87	3.89	3.80	3.88	3.88	3.80	3.87	3.90	3.80	Orientation
Standard deviation	0.74	0.76	0.77	0.74	0.79	0.78	0.75	0.74	0.76	
Significance	-			-			-			
Effect size	-	-0.03	0.09	-	0.00	0.10	-	-0.04	0.09	
Tolerance of others with different beliefs										
Highest 10% / Above average	84.3%	76.5%	69.2%	85.3%	75.7%	69.3%	83.7%	77.2%	69.2%	
Mean	4.19	4.06	3.92	4.25	4.06	3.93	4.16	4.06	3.91	Pluralistic
Standard deviation	0.71	0.79	0.82	0.72	0.83	0.85	0.71	0.76	0.81	Orientation
Significance	-	**	***	-	*	***	-		***	
Effect size	-	0.16	0.33	-	0.23	0.38	-	0.13	0.31	
Openness to having my own views challenged										
Highest 10% / Above average	62.0%	58.9%	55.1%	70.7%	62.3%	58.7%	57.2%	56.5%	52.1%	
Mean	3.76	3.70	3.64	3.92	3.77	3.71	3.66	3.65	3.59	Pluralistic
Standard deviation	0.84	0.88	0.88	0.78	0.91	0.89	0.85	0.86	0.86	Orientation
Significance	-		*	-		*	-			
Effect size	-	0.07	0.14	-	0.16	0.24	-	0.01	0.08	
Ability to discuss and negotiate controversial issues										
Highest 10% / Above average	63.9%	63.6%	59.4%	67.2%	71.2%	66.3%	62.0%	57.7%	53.8%	
Mean	3.77	3.81	3.74	3.84	3.96	3.87	3.72	3.69	3.63	Pluralistic
Standard deviation	0.88	0.85	0.86	0.94	0.82	0.84	0.84	0.86	0.86	Orientation
Significance	-			-			-			
Effect size	-	-0.05	0.03	-	-0.15	-0.04	-	0.03	0.10	
Ability to work cooperatively with diverse people										
Highest 10% / Above average	82.7%	78.5%	75.3%	80.1%	78.1%	75.8%	84.3%	78.8%	75.0%	
Mean	4.15	4.10	4.05	4.16	4.10	4.06	4.15	4.09	4.04	Pluralistic
Standard deviation	0.71	0.75	0.77	0.73	0.77	0.78	0.70	0.74	0.76	Orientation
Significance	-		*	-			-		*	
Effect size	_	0.07	0.13	-	0.08	0.13	-	0.08	0.14	

Civic Engagement CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
During your last year in high school, how much time did you spend										
during a typical week doing the following activities?										
Volunteer work 11 or more hours	4.0%	5.9%	6.5%	0.0%	4.7%	4.9%	6.4%	6.9%	7.9%	
Mean	2.79	2.87	2.81	2.37	2.61	2.55	3.03	3.06	3.02	
Standard deviation	1.36	1.56	1.64	1.24	1.53	1.56	1.38	1.55	1.67	
Significance	-			-			-			
Effect size	-	-0.05	-0.01	-	-0.16	-0.12	-	-0.02	0.01	
Please indicate the importance to you personally of each of the										
following:										
Influencing social values Essential / Very important Mean Standard deviation Significance Effect size Helping others who are in difficulty	38.3% 2.34 0.91 -	43.6% 2.38 0.91 -0.04	45.4% 2.43 0.92 -0.10	37.1% 2.24 0.97 -	42.4% 2.35 0.93 -0.12	43.4% 2.39 0.93 -0.16	39.0% 2.40 0.87 -	44.5% 2.41 0.89 -0.01	47.0% 2.46 0.90 -0.07	Social Agency
Essential / Very important	73.0%	71.2%	72.5%	63.8%	64.4%	66.1%	78.1%	76.3%	77.7%	
Mean	2.98	2.99	3.02	2.78	2.85	2.89	3.09	3.09	3.13	Social
Standard deviation	0.79	0.83	0.83	0.75	0.85	0.85	0.79	0.80	0.80	Agency
Significance	-	0.00	0.00	-	0.00	0.00	0.77	0.00	0.00	rigericy
Effect size	-	-0.01	-0.05	-	-0.08	-0.13	_	0.00	-0.05	
Participating in a community action program		0.0.	0.00		0.00	01.0		0.00	0.00	
Essential / Very important	26.5%	32.3%	32.1%	16.7%	25.7%	27.0%	31.9%	37.3%	36.0%	
Mean	2.07	2.17	2.17	1.86	2.02	2.06	2.18	2.28	2.26	Social
Standard deviation	0.82	0.90	0.91	0.77	0.87	0.89	0.82	0.90	0.91	Agency
Significance	-	*	*	-		*	-			37
Effect size	-	-0.11	-0.11	-	-0.18	-0.22	-	-0.11	-0.09	

Civic Engagement CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Pluralistic Orientation, Social Agency.

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate the importance to you personally of each of the										
following:										
Helping to promote racial understanding										Social
Essential / Very important	32.2%	33.8%	34.5%	25.7%	31.2%	32.5%	35.7%	35.7%	36.0%	Agency
Mean	2.19	2.19	2.22	2.05	2.12	2.17	2.26	2.25	2.25	, .gooj
Standard deviation	0.84	0.92	0.94	0.88	0.93	0.94	0.81	0.91	0.93	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	-0.08	-0.13	-	0.01	0.01	
Keeping up to date with political affairs										
Essential / Very important	41.7%	33.9%	30.3%	42.1%	38.5%	34.2%	41.4%	30.4%	27.2%	
Mean	2.34	2.17	2.09	2.39	2.28	2.18	2.31	2.09	2.01	Social
Standard deviation	0.91	0.95	0.95	0.92	0.97	0.96	0.91	0.92	0.93	Agency
Significance	-	**	***	-		*	-	***	***	
Effect size	-	0.18	0.26	-	0.11	0.22	-	0.24	0.32	
Becoming a community leader										
Essential / Very important	29.7%	37.8%	38.2%	22.8%	38.0%	39.6%	33.4%	37.7%	37.1%	
Mean	2.13	2.27	2.27	1.95	2.27	2.30	2.22	2.26	2.25	Social
Standard deviation	0.92	0.94	0.97	0.93	0.94	0.97	0.90	0.94	0.96	Agency
Significance	-	**	**	-	***	***	-			
Effect size	-	-0.15	-0.14	-	-0.34	-0.36	-	-0.04	-0.03	

Civic Engagement CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Pluralistic Orientation, Social Agency.

		Total			Men			Women		Comptunet
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood
Very good chance	4.9%	6.6%	6.7%	4.3%	6.4%	5.9%	5.2%	6.7%	7.3%	of
Mean	2.01	2.10	2.07	2.08	2.12	2.05	1.97	2.09	2.09	College
Standard deviation	0.86	0.89	0.90	0.83	0.88	0.88	0.87	0.90	0.92	Involvement
Significance	-			-			-			
Effect size	-	-0.10	-0.07	-	-0.05	0.03	-	-0.13	-0.13	
Participate in student protests or demonstrations										
Very good chance	5.6%	6.2%	5.8%	6.0%	5.5%	5.2%	5.3%	6.6%	6.2%	
Mean	2.16	2.11	2.04	2.07	2.07	2.01	2.21	2.14	2.06	
Standard deviation	0.84	0.87	0.87	0.83	0.86	0.85	0.84	0.88	0.88	
Significance	-		*	-			-		*	
Effect size	-	0.06	0.14	-	0.00	0.07	-	0.08	0.17	
Participate in volunteer or community service work										
Very good chance	39.7%	42.2%	37.1%	20.7%	28.5%	23.6%	50.2%	52.5%	47.7%	Likelihood
Mean	3.20	3.18	3.07	2.91	2.91	2.80	3.36	3.38	3.29	of
Standard deviation	0.78	0.85	0.88	0.77	0.88	0.90	0.75	0.76	0.81	College
Significance	-		**	-			-			Involvement
Effect size	-	0.02	0.15	-	0.00	0.12	-	-0.03	0.09	



Diversity CIRP Theme

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
High school I last attended: racial composition										
Completely White	3.1%	8.0%	7.2%	3.4%	8.5%	7.7%	2.9%	7.6%	6.7%	
Mostly White	37.7%	59.2%	51.3%	38.8%	60.0%	51.3%	37.1%	58.6%	51.4%	
Roughly half non-White	38.0%	22.7%	27.2%	38.8%	21.5%	26.7%	37.6%	23.6%	27.6%	
Mostly non-White	18.7%	8.5%	11.5%	16.4%	8.3%	11.5%	20.0%	8.7%	11.4%	
Completely non-White	2.5%	1.6%	2.8%	2.6%	1.7%	2.8%	2.4%	1.5%	2.8%	
Neighborhood where I grew up: racial composition										
Completely White	11.9%	22.4%	19.7%	11.4%	22.7%	20.0%	12.3%	22.1%	19.4%	
Mostly White	57.2%	56.1%	49.4%	61.4%	56.0%	48.5%	54.9%	56.2%	50.1%	
Roughly half non-White	16.0%	11.6%	13.7%	15.8%	11.2%	13.2%	16.2%	11.8%	14.0%	
Mostly non-White	11.0%	7.0%	10.9%	7.9%	6.9%	11.4%	12.7%	7.0%	10.6%	
Completely non-White	3.8%	3.0%	6.3%	3.5%	3.2%	6.8%	3.9%	2.9%	5.9%	
For the activities below, indicate which ones you did during the past										
year.										
Socialized with someone of another racial/ethnic group										
Frequently	80.7%	69.0%	69.7%	80.2%	68.2%	69.6%	81.0%	69.6%	69.8%	
Mean	2.80	2.66	2.66	2.80	2.65	2.66	2.80	2.67	2.67	
Standard deviation	0.42	0.54	0.54	0.40	0.54	0.55	0.42	0.53	0.53	
Significance	_	***	***	-	**	**	-	***	***	
Effect size	-	0.26	0.26	-	0.28	0.25	-	0.25	0.25	
Rate yourself on each of the following traits as compared with the										
average person your age.										
Ability to see the world from someone else's perspective										
Highest 10% / Above average	69.2%	70.1%	64.0%	69.8%	69.2%	64.0%	68.8%	70.7%	64.0%	Pluralistic
Mean	3.87	3.89	3.80	3.88	3.88	3.80	3.87	3.90	3.80	Orientation
Standard deviation	0.74	0.76	0.77	0.74	0.79	0.78	0.75	0.74	0.76	
Significance	-			-			-			
Effect size	_	-0.03	0.09	-	0.00	0.10	-	-0.04	0.09	
Tolerance of others with different beliefs					-	-				
Highest 10% / Above average	84.3%	76.5%	69.2%	85.3%	75.7%	69.3%	83.7%	77.2%	69.2%	
Mean	4.19	4.06	3.92	4.25	4.06	3.93	4.16	4.06	3.91	Pluralistic
Standard deviation	0.71	0.79	0.82	0.72	0.83	0.85	0.71	0.76	0.81	Orientation
Significance	-	**	***	-	*	***	-		***	
Effect size	-	0.16	0.33	-	0.23	0.38	-	0.13	0.31	

Diversity CIRP Theme

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as compared with the										
average person your age.										
Openness to having my own views challenged										
Highest 10% / Above average	62.0%	58.9%	55.1%	70.7%	62.3%	58.7%	57.2%	56.5%	52.1%	Pluralistic
Mean	3.76	3.70	3.64	3.92	3.77	3.71	3.66	3.65	3.59	Orientation
Standard deviation	0.84	0.88	0.88	0.78	0.91	0.89	0.85	0.86	0.86	
Significance	0.04	0.00	*	0.70	0.71	*	0.03	0.00	0.00	
Effect size		0.07	0.14		0.16	0.24	_	0.01	0.08	
Ability to discuss and negotiate controversial issues		0.07	0.14		0.10	0.24		0.01	0.00	
Highest 10% / Above average	63.9%	63.6%	59.4%	67.2%	71.2%	66.3%	62.0%	57.7%	53.8%	
Mean	3.77	3.81	3.74	3.84	3.96	3.87	3.72	3.69	3.63	Pluralistic
Standard deviation	0.88	0.85	0.86	0.94	0.82	0.84	0.84	0.86	0.86	Orientation
Significance	0.00	0.03	0.00	0.74	0.02	0.04	0.04	0.00	0.00	Onentation
Effect size	_	-0.05	0.03	_	-0.15	-0.04	_	0.03	0.10	
Ability to work cooperatively with diverse people		-0.03	0.03		-0.10	-0.04		0.03	0.10	
Highest 10% / Above average	82.7%	78.5%	75.3%	80.1%	78.1%	75.8%	84.3%	78.8%	75.0%	
Mean	4.15	4.10	4.05	4.16	4.10	4.06	4.15	4.09	4.04	Pluralistic
Standard deviation	0.71	0.75	0.77	0.73	0.77	0.78	0.70	0.74	0.76	Orientation
Significance	-	0.70	*	-	0.77	0.70	-	0.71	*	Officiation
Effect size	_	0.07	0.13	_	0.08	0.13	_	0.08	0.14	
Mark one in each row:		0.07	0.10		0.00	0.10		0.00	0.11	
Racial discrimination is no longer a major problem in America										
Agree strongly / Agree somewhat	20.5%	23.4%	24.0%	26.3%	28.4%	28.1%	17.2%	19.6%	20.6%	
Mean	1.92	1.99	1.98	2.01	2.08	2.06	1.87	1.92	1.92	
Standard deviation	0.76	0.79	0.81	0.79	0.82	0.84	0.73	0.75	0.79	
Significance	-			-			-			
Effect size	-	-0.09	-0.07	-	-0.09	-0.06	-	-0.07	-0.06	
Same-sex couples should have the right to legal marital status										
Agree strongly / Agree somewhat	77.8%	67.0%	56.9%	79.0%	61.5%	48.5%	77.2%	71.2%	63.6%	
Mean	3.24	2.94	2.64	3.15	2.75	2.41	3.30	3.08	2.83	
Standard deviation	1.03	1.16	1.20	1.01	1.17	1.17	1.04	1.13	1.19	
Significance	_	***	***	_	***	***	-	**	***	
Effect size	-	0.26	0.50	-	0.34	0.63	-	0.19	0.39	

Diversity CIRP Theme

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mark one in each row:										
Undocumented immigrants should be denied access to public										
education										
Agree strongly / Agree somewhat	35.8%	42.3%	44.3%	42.5%	47.5%	49.0%	32.1%	38.2%	40.5%	
Mean	2.19	2.37	2.42	2.28	2.49	2.54	2.14	2.28	2.33	
Standard deviation	0.97	0.98	1.00	1.00	1.02	1.03	0.95	0.93	0.97	
Significance	_	**	***	-	*	**	-	*	**	
Effect size	_	-0.18	-0.23	-	-0.21	-0.25	-	-0.15	-0.20	
Students from disadvantaged backgrounds should be given										
preferential treatment in college admissions										
Agree strongly / Agree somewhat	43.1%	39.3%	46.7%	52.6%	41.4%	49.9%	38.0%	37.6%	44.1%	
Mean	2.27	2.26	2.39	2.40	2.28	2.44	2.19	2.24	2.36	
Standard deviation	0.85	0.82	0.84	0.88	0.84	0.85	0.82	0.80	0.84	
Significance	-		*	-			-		**	
Effect size	-	0.01	-0.14	-	0.14	-0.05	-	-0.06	-0.20	
Please indicate the importance to you personally of each of the										
following:										
Influencing social values										Contai
Essential / Very important	38.3%	43.6%	45.4%	37.1%	42.4%	43.4%	39.0%	44.5%	47.0%	Social
Mean	2.34	2.38	2.43	2.24	2.35	2.39	2.40	2.41	2.46	Agency
Standard deviation	0.91	0.91	0.92	0.97	0.93	0.93	0.87	0.89	0.90	
Significance	_			-			-			
Effect size	_	-0.04	-0.10	-	-0.12	-0.16	-	-0.01	-0.07	
Helping to promote racial understanding										
Essential / Very important	32.2%	33.8%	34.5%	25.7%	31.2%	32.5%	35.7%	35.7%	36.0%	
Mean	2.19	2.19	2.22	2.05	2.12	2.17	2.26	2.25	2.25	Social
Standard deviation	0.84	0.92	0.94	0.88	0.93	0.94	0.81	0.91	0.93	Agency
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	-0.08	-0.13	-	0.01	0.01	

Diversity CIRP Theme

		Total			Men			Women		Comotrust
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate the importance to you personally of each of the		-	-		-	-		-		
following:										
Improving my understanding of other countries and cultures										
Essential / Very important	58.8%	55.7%	49.7%	50.0%	49.2%	44.7%	63.6%	60.6%	53.5%	
Mean	2.72	2.65	2.53	2.56	2.51	2.42	2.81	2.76	2.62	
Standard deviation	0.87	0.94	0.95	0.85	0.96	0.96	0.87	0.91	0.94	
Significance	-		***	-			-		**	
Effect size	-	0.07	0.20	-	0.05	0.15	-	0.05	0.20	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood
Very good chance	82.2%	69.0%	65.2%	78.4%	64.0%	59.7%	84.3%	72.7%	69.5%	of
Mean	3.81	3.63	3.56	3.77	3.56	3.49	3.84	3.68	3.63	College
Standard deviation	0.42	0.61	0.67	0.48	0.66	0.72	0.38	0.57	0.63	Involvement
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.37	-	0.32	0.39	-	0.28	0.33	
Have a roommate of different race/ethnicity										
Very good chance	36.3%	30.2%	29.1%	31.0%	26.7%	25.8%	39.2%	32.9%	31.7%	
Mean	3.19	2.96	2.90	3.08	2.88	2.82	3.25	3.03	2.96	
Standard deviation	0.73	0.88	0.92	0.77	0.89	0.92	0.71	0.87	0.91	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.26	0.32	-	0.22	0.28	-	0.25	0.32	

Health and Wellness CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past									
year.									
Construct almost the c									
Smoked cigarettes		0.004	0.00/	5.00/	0.70/	0.40/	4.007	0.40/	0.404
Frequently	4.6%	2.8%	2.8%	5.2%	3.7%	3.4%	4.3%	2.1%	2.4%
Mean	1.17	1.14	1.14	1.22	1.18	1.17	1.14	1.11	1.12
Standard deviation	0.48	0.42	0.42	0.53	0.47	0.46	0.46	0.38	0.39
Significance	-			-			-		
Effect size	-	0.07	0.07	-	0.09	0.11	-	0.08	0.05
Drank beer									
Frequently / Occasionally	32.3%	34.8%	28.4%	40.8%	42.6%	36.1%	27.6%	28.8%	22.3%
Mean	1.35	1.41	1.33	1.45	1.51	1.43	1.29	1.33	1.25
Standard deviation	0.53	0.60	0.56	0.58	0.65	0.62	0.49	0.54	0.49
Significance	-			-			-		
Effect size	-	-0.10	0.04	-	-0.09	0.03	-	-0.07	0.08
Drank wine or liquor									
Frequently / Occasionally	41.9%	40.4%	35.2%	40.8%	42.8%	37.6%	42.6%	38.7%	33.3%
Mean	1.47	1.46	1.40	1.45	1.50	1.43	1.48	1.43	1.37
Standard deviation	0.59	0.60	0.58	0.58	0.62	0.60	0.60	0.58	0.55
Significance	-		*	-			-		**
Effect size	-	0.02	0.12	-	-0.08	0.03	-	0.09	0.20
Felt overwhelmed by all I had to do									
Frequently	30.4%	32.2%	30.6%	19.8%	19.5%	19.0%	36.2%	41.8%	39.8%
Mean	2.18	2.22	2.19	1.99	2.01	2.00	2.28	2.37	2.34
Standard deviation	0.63	0.61	0.62	0.64	0.61	0.62	0.60	0.57	0.58
Significance	-			-			-	*	
Effect size	-	-0.07	-0.02	-	-0.03	-0.02	-	-0.16	-0.10
Felt depressed									
Frequently	7.4%	7.4%	8.2%	6.9%	6.1%	6.5%	7.7%	8.4%	9.6%
Mean	1.57	1.55	1.57	1.52	1.49	1.49	1.60	1.60	1.63
Standard deviation	0.63	0.63	0.64	0.63	0.61	0.62	0.63	0.64	0.65
Significance	-			-			-		
Effect size	-	0.03	0.00	-	0.05	0.05	-	0.00	-0.05

Health and Wellness CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the									
average person your age.									
Emotional health									
Highest 10% / Above average	51.6%	53.0%	51.5%	61.2%	60.8%	59.8%	46.2%	46.9%	44.8%
Mean	3.61	3.61	3.59	3.74	3.76	3.74	3.53	3.50	3.47
Standard deviation	0.94	0.92	0.93	0.94	0.93	0.93	0.93	0.90	0.91
Significance	-			-			-		
Effect size	-	0.00	0.02	-	-0.02	0.00	-	0.03	0.07
Physical health									
Highest 10% / Above average	53.0%	54.3%	55.6%	69.8%	66.4%	70.2%	43.8%	45.2%	44.0%
Mean	3.65	3.64	3.68	3.93	3.87	3.96	3.49	3.47	3.46
Standard deviation	0.87	0.89	0.91	0.88	0.89	0.89	0.83	0.85	0.87
Significance	-			-			-		
Effect size	-	0.01	-0.03	-	0.07	-0.03	-	0.02	0.03
Self-understanding									
Highest 10% / Above average	58.6%	58.0%	56.5%	60.3%	62.3%	62.1%	57.6%	54.8%	51.8%
Mean	3.73	3.72	3.71	3.79	3.80	3.81	3.70	3.66	3.63
Standard deviation	0.82	0.85	0.85	0.88	0.86	0.85	0.79	0.84	0.84
Significance	-			-			-		
Effect size	-	0.01	0.02	-	-0.01	-0.02	-	0.05	0.08

Health and Wellness CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend									
during a typical week doing the following activities?									
Exercise or sports									
11 or more hours	36.8%	36.8%	39.0%	45.6%	44.3%	49.6%	31.9%	31.2%	30.5%
Mean	4.68	4.80	4.86	5.16	5.15	5.39	4.42	4.53	4.43
Standard deviation	2.09	1.94	2.05	1.98	1.96	2.00	2.11	1.89	2.00
Significance	-			-			-		
Effect size	-	-0.06	-0.09	-	0.01	-0.12	-	-0.06	0.00
Partying									
11 or more hours	2.1%	4.8%	6.2%	0.9%	7.1%	8.4%	3.0%	3.0%	4.3%
Mean	2.26	2.45	2.53	2.34	2.74	2.84	2.21	2.24	2.28
Standard deviation	1.49	1.63	1.72	1.32	1.76	1.81	1.58	1.49	1.60
Significance	-	*	**	-	*	**	-		
Effect size	-	-0.12	-0.16	-	-0.23	-0.28	-	-0.02	-0.04
What is your best guess as to the chances that you will:									
Seek personal counseling									
Very good chance	9.2%	8.8%	9.2%	6.0%	7.2%	7.3%	11.0%	10.0%	10.6%
Mean	2.35	2.31	2.27	2.28	2.25	2.22	2.40	2.34	2.31
Standard deviation	0.84	0.84	0.87	0.83	0.83	0.85	0.85	0.85	0.88
Significance	-			-			-		
Effect size	-	0.05	0.09		0.04	0.07	-	0.07	0.10

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference									
Baptist	8.6%	9.0%	20.0%	6.1%	9.3%	19.5%	10.0%	8.8%	20.3%
Buddhist	0.0%	0.8%	0.5%	0.0%	0.8%	0.5%	0.0%	0.8%	0.6%
Church of Christ	3.1%	3.4%	5.1%	6.1%	3.7%	5.5%	1.4%	3.1%	4.8%
Eastern Orthodox	0.3%	0.6%	0.3%	0.0%	0.4%	0.3%	0.5%	0.7%	0.3%
Episcopalian	2.8%	2.7%	1.6%	0.0%	2.3%	1.6%	4.3%	2.9%	1.7%
Hindu	0.3%	0.5%	0.2%	0.9%	0.4%	0.2%	0.0%	0.5%	0.3%
Jewish	1.5%	3.1%	1.4%	0.9%	3.4%	1.5%	1.9%	2.9%	1.3%
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Lutheran	3.4%	9.0%	6.7%	2.6%	8.5%	6.7%	3.8%	9.4%	6.6%
Methodist	13.8%	5.3%	6.7%	15.7%	5.0%	6.6%	12.9%	5.4%	6.8%
Muslim	0.6%	0.8%	0.5%	0.9%	0.9%	0.5%	0.5%	0.8%	0.5%
Presbyterian	4.3%	5.3%	4.2%	1.7%	5.5%	4.1%	5.7%	5.2%	4.3%
Quaker	0.3%	0.4%	0.3%	0.9%	0.5%	0.3%	0.0%	0.4%	0.3%
Roman Catholic	16.3%	17.7%	13.4%	19.1%	17.9%	13.9%	14.8%	17.6%	13.1%
Seventh Day Adventist	0.3%	0.2%	1.9%	0.0%	0.1%	1.8%	0.5%	0.2%	2.0%
United Church of Christ/Congregational	0.6%	1.1%	0.9%	0.9%	1.1%	0.8%	0.5%	1.0%	1.0%
Other Christian	11.7%	17.3%	18.6%	14.8%	15.8%	17.2%	10.0%	18.5%	19.7%
Other Religion	4.6%	2.8%	2.6%	4.3%	3.1%	2.7%	4.8%	2.6%	2.5%
None	27.4%	19.9%	14.7%	25.2%	21.0%	16.0%	28.6%	19.1%	13.7%

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	11.4%	9.8%	19.3%	8.0%	10.5%	19.9%	13.4%	9.3%	18.8%
Buddhist	0.6%	0.8%	0.5%	0.0%	0.6%	0.4%	1.0%	0.8%	0.5%
Church of Christ	3.8%	3.7%	4.9%	7.1%	4.1%	5.6%	2.0%	3.4%	4.3%
Eastern Orthodox	0.3%	0.7%	0.4%	0.0%	0.5%	0.3%	0.5%	0.8%	0.5%
Episcopalian	2.9%	3.0%	1.8%	2.7%	2.9%	1.8%	3.0%	3.2%	1.8%
Hindu	0.3%	0.6%	0.3%	0.9%	0.6%	0.3%	0.0%	0.7%	0.4%
Jewish	1.9%	3.8%	1.8%	1.8%	4.2%	1.9%	2.0%	3.5%	1.7%
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Lutheran	4.8%	9.8%	7.6%	3.5%	9.6%	7.6%	5.4%	10.0%	7.5%
Methodist	11.4%	5.8%	6.8%	13.3%	6.1%	6.8%	10.4%	5.6%	6.9%
Muslim	1.0%	1.0%	0.8%	1.8%	1.1%	0.8%	0.5%	1.0%	0.8%
Presbyterian	6.0%	6.2%	4.7%	2.7%	6.4%	4.7%	7.9%	6.0%	4.8%
Quaker	0.3%	0.4%	0.3%	0.0%	0.4%	0.3%	0.5%	0.4%	0.3%
Roman Catholic	21.3%	21.4%	16.2%	27.4%	21.3%	16.3%	17.8%	21.4%	16.2%
Seventh Day Adventist	1.0%	0.2%	1.9%	0.9%	0.2%	1.9%	1.0%	0.2%	1.9%
United Church of Christ/Congregational	0.0%	1.0%	0.8%	0.0%	1.1%	0.8%	0.0%	0.8%	0.8%
Other Christian	11.4%	15.8%	17.0%	13.3%	15.3%	16.8%	10.4%	16.1%	17.2%
Other Religion	1.9%	1.9%	2.1%	0.9%	2.0%	2.0%	2.5%	1.8%	2.2%
None	19.7%	14.0%	12.4%	15.9%	12.9%	11.6%	21.8%	14.8%	13.0%

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Mother's current religious preference									
Baptist	11.0%	10.4%	20.8%	8.9%	11.1%	20.8%	12.1%	9.9%	20.9%
Buddhist	0.0%	1.0%	0.5%	0.0%	0.9%	0.5%	0.0%	1.0%	0.6%
Church of Christ	2.8%	4.0%	5.4%	5.4%	4.5%	6.1%	1.5%	3.5%	4.9%
Eastern Orthodox	0.6%	0.7%	0.5%	0.9%	0.6%	0.4%	0.5%	0.8%	0.5%
Episcopalian	4.7%	3.3%	2.0%	3.6%	2.9%	1.9%	5.3%	3.7%	2.1%
Hindu	0.3%	0.6%	0.3%	0.9%	0.6%	0.3%	0.0%	0.7%	0.4%
Jewish	0.9%	3.6%	1.7%	0.0%	4.0%	1.8%	1.5%	3.3%	1.7%
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Lutheran	3.8%	10.3%	7.6%	3.6%	9.9%	7.5%	3.9%	10.6%	7.7%
Methodist	16.0%	6.5%	7.6%	15.2%	6.5%	7.4%	16.5%	6.4%	7.7%
Muslim	0.9%	0.9%	0.6%	1.8%	1.0%	0.6%	0.5%	0.9%	0.7%
Presbyterian	7.5%	6.6%	5.0%	6.3%	6.9%	5.2%	8.3%	6.4%	4.9%
Quaker	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%
Roman Catholic	22.0%	22.1%	16.6%	21.4%	22.3%	16.9%	22.3%	22.0%	16.3%
Seventh Day Adventist	0.3%	0.2%	2.0%	0.0%	0.2%	1.9%	0.5%	0.3%	2.0%
United Church of Christ/Congregational	0.6%	1.1%	1.0%	0.9%	1.3%	1.0%	0.5%	1.0%	1.0%
Other Christian	12.6%	16.5%	17.8%	17.0%	15.7%	17.2%	10.2%	17.1%	18.3%
Other Religion	3.1%	2.0%	2.1%	0.9%	1.9%	2.0%	4.4%	2.1%	2.3%
None	12.6%	9.6%	7.9%	13.4%	9.3%	8.2%	12.1%	9.8%	7.6%

		Total			Men			Women	
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past									
year.									
Attached and testing and testing									
Attended a religious service									
Frequently / Occasionally	77.6%	80.5%	83.9%	79.3%	78.2%	82.0%	76.7%	82.2%	85.3%
Mean	2.17	2.26	2.33	2.18	2.21	2.27	2.17	2.30	2.38
Standard deviation	0.77	0.76	0.74	0.75	0.78	0.75	0.78	0.75	0.73
Significance	-	*	***	-			-	*	***
Effect size	-	-0.12	-0.22	-	-0.04	-0.12	-	-0.17	-0.29
Discussed religion									
Frequently	43.2%	40.1%	37.6%	46.1%	39.1%	35.0%	41.6%	40.8%	39.7%
Mean	2.36	2.28	2.23	2.40	2.26	2.18	2.34	2.30	2.27
Standard deviation	0.61	0.66	0.69	0.60	0.67	0.70	0.61	0.65	0.68
Significance	-	*	***	-	*	***	-		
Effect size	-	0.12	0.19	-	0.21	0.31	-	0.06	0.10
Rate yourself on each of the following traits as compared with the									
average person your age.									
Spirituality									
Highest 10% / Above average	34.9%	41.9%	44.6%	40.0%	41.2%	44.2%	32.0%	42.4%	44.9%
Mean	3.10	3.26	3.38	3.15	3.21	3.35	3.07	3.29	3.40
Standard deviation	1.07	1.10	1.05	1.16	1.14	1.09	1.03	1.06	1.03
Significance	-	**	***	_	·		_	**	***
Effect size	-	-0.15	-0.27	_	-0.05	-0.18	_	-0.21	-0.32
Career / Occupation									
Clergy (minister, priest, other religious)	0.6%	0.7%	1.1%	0.9%	0.9%	1.4%	0.5%	0.5%	0.7%

	Total				Men		Women			
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	5.6%	18.1%	22.7%	3.5%	13.8%	17.2%	6.7%	21.3%	27.0%	
Mean	1.33	1.60	1.73	1.26	1.52	1.62	1.38	1.67	1.81	
Standard deviation	0.58	0.78	0.81	0.51	0.73	0.76	0.61	0.80	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.49	-	-0.36	-0.47	-	-0.36	-0.52	
Students probable field of study/major										
Theology or Religion	0.0%	0.7%	1.1%	0.0%	0.7%	1.6%	0.0%	0.6%	0.8%	
Please indicate the importance to you personally of each of the										
following:										
Developing a meaningful philosophy of life										
Essential / Very important	54.4%	50.7%	47.9%	54.8%	51.6%	48.5%	54.3%	50.0%	47.4%	
Mean	2.63	2.52	2.47	2.67	2.55	2.49	2.60	2.51	2.46	
Standard deviation	0.97	1.02	1.02	1.00	1.04	1.02	0.95	1.01	1.01	
Significance	-		**	-			-		*	
Effect size	-	0.11	0.16	-	0.12	0.18	-	0.09	0.14	

Career Planning

CIRP Theme

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Highest academic degree planned										
None	0.3%	0.6%	1.4%	0.0%	0.8%	1.9%	0.5%	0.5%	1.0%	
Vocational certificate	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	0.0%	0.0%	0.2%	
Associate (A.A. or equivalent)	0.0%	0.3%	0.7%	0.0%	0.4%	0.9%	0.0%	0.2%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	13.4%	21.5%	24.2%	16.4%	22.6%	26.4%	11.7%	20.5%	22.4%	
Master's degree (M.A., M.S., etc.)	35.0%	38.8%	38.8%	37.3%	36.2%	38.7%	33.7%	40.8%	38.9%	
Ph.D. or Ed.D.	24.5%	19.9%	19.6%	18.2%	19.2%	16.9%	28.1%	20.5%	21.7%	
M.D., D.O., D.D.S., D.V.M.	16.0%	12.2%	8.8%	17.3%	12.4%	7.7%	15.3%	12.0%	9.6%	
J.D. (Law)	9.2%	5.0%	3.8%	7.3%	6.0%	4.2%	10.2%	4.3%	3.5%	
B.D. or M.DIV. (Divinity)	0.0%	0.4%	0.7%	0.0%	0.6%	1.1%	0.0%	0.2%	0.4%	
Other	1.6%	1.2%	1.7%	3.6%	1.6%	1.7%	0.5%	1.0%	1.6%	
Student's probable career occupation (aggregated)										
Artist	11.5%	12.5%	9.6%	13.0%	11.7%	9.1%	10.8%	13.2%	10.1%	
Business	6.7%	10.9%	11.3%	13.0%	15.4%	16.1%	3.4%	7.4%	7.5%	
Business (clerical)	0.0%	0.6%	0.6%	0.0%	0.8%	0.8%	0.0%	0.4%	0.4%	
Clergy	0.6%	0.6%	1.0%	0.9%	0.9%	1.5%	0.5%	0.5%	0.7%	
College teacher	1.6%	0.8%	0.7%	0.9%	1.0%	1.0%	2.0%	0.6%	0.5%	
Doctor (MD or DDS)	14.1%	10.2%	7.5%	10.2%	10.8%	7.0%	16.2%	9.7%	7.8%	
Education (secondary)	1.6%	4.8%	5.8%	2.8%	4.3%	6.1%	1.0%	5.2%	5.6%	
Education (elementary)	1.0%	3.5%	5.3%	0.0%	0.9%	1.9%	1.5%	5.5%	8.0%	
Engineer	3.2%	3.5%	2.7%	6.5%	6.4%	5.0%	1.5%	1.2%	0.8%	
Farmer or forester	0.3%	0.8%	0.7%	0.0%	1.0%	0.9%	0.5%	0.7%	0.5%	
Health professional	9.0%	6.9%	8.7%	3.7%	4.1%	6.1%	11.8%	9.0%	10.8%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Lawyer	7.4%	4.0%	3.2%	6.5%	4.7%	3.5%	7.8%	3.4%	3.0%	
Military (career)	0.0%	0.4%	0.6%	0.0%	0.8%	1.1%	0.0%	0.1%	0.2%	
Nurse	0.0%	3.0%	4.5%	0.0%	0.8%	1.3%	0.0%	4.7%	7.1%	
Research scientist	4.2%	3.3%	2.1%	3.7%	3.5%	2.2%	4.4%	3.2%	2.1%	
Social/welfare/recreation worker	0.6%	1.2%	1.8%	0.0%	0.4%	0.9%	1.0%	1.7%	2.4%	
Skilled worker	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.3%	0.2%	0.3%	0.9%	0.3%	0.4%	0.0%	0.1%	0.1%	
Unskilled worker	0.0%	0.1%	0.3%	0.0%	0.3%	0.5%	0.0%	0.0%	0.1%	
Unemployed	0.3%	1.2%	1.5%	0.0%	1.1%	1.6%	0.5%	1.2%	1.4%	
Other	18.9%	15.2%	18.6%	14.8%	14.5%	19.1%	21.1%	15.7%	18.1%	
Undecided	18.6%	16.2%	12.9%	23.1%	16.0%	13.6%	16.2%	16.3%	12.3%	

Career Planning

CIRP Theme

		Total			Men			Women		Construct
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Your father's occupation (aggregated)										
Artist	2.6%	1.7%	1.3%	1.8%	1.8%	1.4%	3.0%	1.6%	1.2%	
Business	27.4%	30.8%	24.6%	27.9%	32.6%	25.8%	27.1%	29.4%	23.7%	
Business (clerical)	1.9%	1.4%	1.5%	2.7%	1.5%	1.8%	1.5%	1.3%	1.2%	
Clergy	0.6%	2.0%	2.1%	0.0%	2.1%	2.1%	1.0%	1.8%	2.0%	
College teacher	1.0%	1.2%	0.8%	0.0%	1.3%	0.8%	1.5%	1.1%	0.8%	
Doctor (MD or DDS)	5.2%	4.7%	2.6%	8.1%	5.2%	2.7%	3.5%	4.3%	2.5%	
Education (secondary)	1.6%	2.5%	2.5%	0.9%	2.6%	2.7%	2.0%	2.4%	2.3%	
Education (elementary)	1.0%	0.9%	0.8%	0.9%	0.9%	0.8%	1.0%	0.9%	0.7%	
Engineer	10.6%	7.5%	6.7%	9.0%	7.1%	6.3%	11.6%	7.8%	7.0%	
Farmer or forester	1.3%	1.0%	1.6%	0.9%	0.9%	1.6%	1.5%	1.1%	1.6%	
Health professional	1.6%	1.5%	1.4%	2.7%	1.4%	1.4%	1.0%	1.5%	1.4%	
Homemaker (full-time)	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Lawyer	5.8%	3.3%	1.8%	9.0%	4.0%	2.1%	4.0%	2.8%	1.5%	
Military (career)	1.3%	1.0%	2.2%	0.9%	0.9%	2.4%	1.5%	1.1%	2.0%	
Nurse	1.0%	0.4%	0.7%	0.9%	0.4%	0.7%	1.0%	0.4%	0.7%	
Research scientist	1.6%	0.8%	0.5%	1.8%	0.9%	0.5%	1.5%	0.7%	0.5%	
Social/welfare/recreation worker	0.3%	0.5%	0.5%	0.0%	0.5%	0.4%	0.5%	0.5%	0.5%	
Skilled worker	3.9%	5.4%	6.6%	3.6%	5.3%	7.0%	4.0%	5.5%	6.3%	
Semi-skilled worker	2.6%	2.2%	3.0%	0.9%	2.4%	3.0%	3.5%	2.1%	3.0%	
Unskilled worker	1.9%	2.1%	3.2%	1.8%	2.3%	3.8%	2.0%	2.0%	2.8%	
Unemployed	3.2%	3.1%	4.5%	1.8%	2.6%	3.9%	4.0%	3.5%	5.0%	
Other	23.5%	25.9%	30.8%	24.3%	23.1%	28.3%	23.1%	28.0%	32.8%	

Career Planning CIRP Theme

		Total			Men			Women		Comotinuet
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Your mother's occupation (aggregated)										
Artist	3.4%	2.9%	2.0%	3.5%	2.9%	2.1%	3.4%	2.9%	2.0%	
Business	15.6%	16.1%	16.0%	17.5%	16.4%	16.9%	14.5%	15.9%	15.3%	
Business (clerical)	3.4%	3.4%	3.7%	3.5%	3.5%	3.8%	3.4%	3.3%	3.6%	
Clergy	0.6%	0.7%	0.5%	1.8%	0.6%	0.5%	0.0%	0.7%	0.5%	
College teacher	1.9%	1.0%	0.6%	3.5%	1.2%	0.7%	1.0%	0.8%	0.6%	
Doctor (MD or DDS)	3.4%	2.2%	1.4%	4.4%	2.5%	1.5%	2.9%	1.9%	1.2%	
Education (secondary)	7.2%	5.1%	5.0%	6.1%	5.3%	5.2%	7.7%	5.1%	4.9%	
Education (elementary)	10.6%	9.2%	8.4%	12.3%	9.4%	8.6%	9.7%	9.0%	8.2%	
Engineer	0.6%	0.8%	0.6%	0.0%	0.7%	0.5%	1.0%	0.8%	0.7%	
Farmer or forester	0.6%	0.2%	0.2%	0.0%	0.2%	0.2%	1.0%	0.2%	0.3%	
Health professional	2.8%	3.8%	3.5%	6.1%	3.7%	3.5%	1.0%	3.9%	3.6%	
Homemaker (full-time)	12.8%	10.0%	7.1%	12.3%	8.5%	5.5%	13.0%	11.2%	8.4%	
Lawyer	2.2%	1.4%	0.9%	2.6%	1.7%	1.1%	1.9%	1.2%	0.7%	
Military (career)	0.3%	0.1%	0.3%	0.0%	0.2%	0.4%	0.5%	0.1%	0.3%	
Nurse	3.4%	6.5%	8.6%	2.6%	6.3%	9.2%	3.9%	6.7%	8.1%	
Research scientist	0.3%	0.5%	0.3%	0.0%	0.5%	0.3%	0.5%	0.4%	0.3%	
Social/welfare/recreation worker	1.2%	1.9%	1.9%	1.8%	1.8%	1.7%	1.0%	1.9%	2.0%	
Skilled worker	0.6%	1.2%	1.4%	0.9%	1.2%	1.4%	0.5%	1.2%	1.4%	
Semi-skilled worker	0.6%	1.3%	1.6%	0.0%	1.4%	1.8%	1.0%	1.2%	1.5%	
Unskilled worker	1.6%	1.2%	1.7%	0.9%	1.3%	2.0%	1.9%	1.2%	1.5%	
Unemployed	6.5%	7.0%	7.1%	7.9%	7.9%	7.1%	5.8%	6.4%	7.1%	
Other	20.2%	23.5%	27.2%	12.3%	22.7%	26.2%	24.6%	24.1%	28.0%	

Career Planning

CIRP Theme

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mark one in each row:										
The chief benefit of college education is that it increases one's										
earning power										
Agree strongly / Agree somewhat	57.7%	63.2%	69.6%	60.5%	65.7%	72.3%	56.1%	61.3%	67.5%	
Mean	2.63	2.71	2.84	2.68	2.77	2.91	2.60	2.66	2.79	
Standard deviation	0.95	0.89	0.86	1.00	0.90	0.86	0.92	0.88	0.86	
Significance	-		***	-		**	-		**	
Effect size	-	-0.09	-0.24	-	-0.10	-0.27	-	-0.07	-0.22	
In deciding to go to college, how important to you was each of the										
following reasons?										
To be able to get a better job										
Very important	74.2%	78.5%	82.8%	76.3%	79.5%	83.0%	73.0%	77.7%	82.6%	
Mean	2.71	2.76	2.81	2.74	2.77	2.81	2.70	2.75	2.81	
Standard deviation	0.51	0.48	0.45	0.50	0.49	0.45	0.52	0.48	0.44	
Significance	-		***	-			-		***	
Effect size	-	-0.10	-0.22	-	-0.06	-0.16	-	-0.10	-0.25	
To gain a general education and appreciation of ideas										
Very important	77.5%	74.1%	71.4%	74.6%	69.5%	66.9%	79.2%	77.6%	75.0%	
Mean	2.77	2.72	2.69	2.74	2.67	2.64	2.78	2.76	2.73	
Standard deviation	0.45	0.49	0.50	0.46	0.52	0.53	0.44	0.46	0.48	
Significance	-		**	-		*	-			
Effect size	-	0.10	0.16	-	0.13	0.19	-	0.04	0.10	
To make me a more cultured person										
Very important	59.6%	56.6%	50.5%	44.7%	49.5%	44.8%	68.0%	62.0%	55.0%	
Mean	2.53	2.49	2.40	2.37	2.39	2.31	2.63	2.57	2.47	
Standard deviation	0.61	0.64	0.67	0.63	0.68	0.70	0.59	0.59	0.64	
Significance	-		***	-			-		***	
Effect size	-	0.06	0.19	-	-0.03	0.09	-	0.10	0.25	
To be able to make more money										
Very important	52.1%	58.9%	67.9%	56.1%	65.0%	72.6%	49.8%	54.2%	64.1%	
Mean	2.44	2.51	2.62	2.47	2.58	2.68	2.42	2.46	2.58	
Standard deviation	0.64	0.64	0.59	0.65	0.62	0.56	0.63	0.64	0.61	
Significance	-		***	-		***	-		***	
Effect size	-	-0.11	-0.31	-	-0.18	-0.38	-	-0.06	-0.26	

Career Planning

CIRP Theme

		Total			Men			Women		0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
In deciding to go to college, how important to you was each of the		•	•					·		
following reasons?										
To learn more about things that interest me										
Very important	85.8%	85.3%	81.7%	83.3%	81.8%	77.3%	87.1%	88.0%	85.1%	
Mean	2.85	2.85	2.80	2.82	2.81	2.75	2.87	2.87	2.84	
Standard deviation	0.37	0.38	0.43	0.40	0.42	0.47	0.36	0.35	0.39	
Significance	-		*	-			-			
Effect size	-	0.00	0.12	-	0.02	0.15	-	0.00	0.08	
To get training for a specific career										
Very important	58.4%	71.8%	78.9%	54.4%	69.6%	75.8%	60.6%	73.5%	81.4%	
Mean	2.49	2.66	2.76	2.41	2.63	2.72	2.54	2.69	2.79	
Standard deviation	0.66	0.58	0.50	0.71	0.60	0.53	0.62	0.56	0.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.54	-	-0.37	-0.58	-	-0.27	-0.52	
To prepare myself for graduate or professional school										
Very important	63.7%	57.2%	59.2%	58.8%	55.4%	54.7%	66.5%	58.6%	62.8%	
Mean	2.54	2.43	2.46	2.45	2.41	2.39	2.60	2.45	2.51	
Standard deviation	0.66	0.72	0.72	0.73	0.73	0.74	0.62	0.71	0.70	
Significance	-	**	*	-			-	**		
Effect size	-	0.15	0.11	-	0.05	0.08	-	0.21	0.13	
How important was each reason in your decision to come here?										
This college's graduates gain admission to top										
graduate/professional schools										College
Very important	49.5%	37.2%	31.1%	40.9%	34.5%	26.5%	54.3%	39.2%	34.8%	Reputation
Mean	2.37	2.12	2.02	2.25	2.07	1.94	2.43	2.15	2.08	Orientation
Standard deviation	0.70	0.78	0.78	0.71	0.78	0.77	0.68	0.78	0.78	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.32	0.45	-	0.23	0.40	-	0.36	0.45	
This college's graduates get good jobs										
Very important	53.9%	56.3%	52.1%	47.8%	53.0%	46.6%	57.3%	58.7%	56.4%	College
Mean	2.46	2.46	2.39	2.35	2.40	2.31	2.52	2.50	2.45	_
Standard deviation	0.64	0.68	0.71	0.70	0.70	0.72	0.60	0.66	0.69	Reputation
Significance	-			-			-			Orientation
Effect size	-	0.00	0.10	-	-0.07	0.06	-	0.03	0.10	

Career Planning

CIRP Theme

		Total			Men			Women		Construct
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Your probable field of study/major (aggregated)										
Agriculture	0.3%	0.2%	0.4%	0.0%	0.2%	0.5%	0.5%	0.1%	0.3%	
Biological Science	16.5%	12.4%	10.5%	13.9%	11.6%	9.4%	17.9%	13.1%	11.3%	
Business	9.0%	12.6%	13.6%	16.5%	17.8%	19.5%	4.8%	8.7%	9.0%	
Education	2.8%	7.1%	11.6%	1.7%	4.6%	9.6%	3.4%	9.0%	13.2%	
Engineering	3.4%	4.0%	3.1%	7.0%	7.4%	5.9%	1.4%	1.4%	0.9%	
English	5.9%	3.5%	2.4%	7.0%	2.3%	1.5%	5.3%	4.4%	3.1%	
Health Professional	7.8%	11.3%	13.5%	2.6%	8.1%	8.5%	10.6%	13.6%	17.4%	
History or Political Science	7.1%	6.1%	4.2%	7.0%	7.3%	5.1%	7.2%	5.2%	3.5%	
Humanities	5.3%	6.1%	4.5%	7.0%	5.3%	4.4%	4.3%	6.6%	4.6%	
Fine Arts	6.5%	7.4%	5.9%	4.3%	7.3%	6.0%	7.7%	7.4%	5.7%	
Mathematics or Statistics	0.3%	1.2%	0.8%	0.0%	1.6%	1.0%	0.5%	1.0%	0.7%	
Physical Science	5.3%	3.6%	2.8%	9.6%	4.6%	3.5%	2.9%	2.8%	2.3%	
Social Science	11.8%	9.9%	9.5%	2.6%	7.0%	5.7%	16.9%	12.0%	12.5%	
Other Technical	2.8%	1.8%	2.3%	7.8%	3.0%	3.7%	0.0%	0.8%	1.1%	
Other Non-technical	8.4%	6.1%	9.2%	8.7%	5.8%	10.1%	8.2%	6.4%	8.5%	
Undecided	6.8%	6.8%	5.7%	4.3%	5.9%	5.6%	8.2%	7.5%	5.7%	

Career Planning

CIRP Theme

	Total				Men		Women			0
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate the importance to you personally of each of the										
following:										
Becoming accomplished in one of the performing arts (acting,										
dancing, etc.)										
Essential / Very important	16.3%	21.9%	19.8%	16.4%	20.7%	18.9%	16.3%	22.9%	20.6%	
Mean	1.68	1.77	1.71	1.64	1.73	1.67	1.70	1.79	1.74	
Standard deviation	0.94	1.03	1.00	0.92	1.02	0.99	0.96	1.04	1.01	
Significance	-			-			-			
Effect size	-	-0.09	-0.03	-	-0.09	-0.03	-	-0.09	-0.04	
Becoming an authority in my field										
Essential / Very important	54.6%	55.2%	58.1%	53.9%	59.3%	61.6%	55.0%	52.1%	55.4%	
Mean	2.65	2.63	2.69	2.66	2.71	2.76	2.64	2.57	2.64	
Standard deviation	0.88	0.90	0.92	0.91	0.90	0.91	0.86	0.90	0.92	
Significance	-			-			-			
Effect size	-	0.02	-0.04	-	-0.06	-0.11	-	0.08	0.00	
Being very well off financially										
Essential / Very important	70.6%	68.2%	74.4%	75.0%	71.5%	76.4%	68.1%	65.8%	72.9%	
Mean	2.98	2.96	3.11	3.04	3.04	3.16	2.94	2.89	3.07	
Standard deviation	0.85	0.90	0.89	0.83	0.90	0.89	0.86	0.89	0.88	
Significance	-		**	-			-		*	
Effect size	-	0.02	-0.15	-	0.00	-0.13	-	0.06	-0.15	
Making a theoretical contribution to science										
Essential / Very important	23.0%	19.9%	19.6%	22.4%	22.4%	20.7%	23.3%	18.1%	18.8%	
Mean	1.77	1.75	1.77	1.81	1.84	1.83	1.75	1.69	1.73	
Standard deviation	0.97	0.92	0.92	0.99	0.94	0.92	0.95	0.90	0.91	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	-0.03	-0.02	-	0.07	0.02	
Becoming successful in a business of my own										
Essential / Very important	33.1%	35.3%	40.0%	33.6%	42.2%	46.3%	32.9%	30.0%	35.1%	
Mean	2.13	2.15	2.27	2.20	2.33	2.43	2.10	2.01	2.14	
Standard deviation	1.01	1.06	1.10	1.00	1.08	1.09	1.02	1.03	1.09	
Significance	-		*	-		*	-			
Effect size	-	-0.02	-0.13	-	-0.12	-0.21	-	0.09	-0.04	

Career Planning

CIRP Theme

		Total			Men			Women		Construct
Southwestern University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	13.8%	12.2%	10.5%	11.2%	10.7%	10.0%	15.3%	13.4%	10.9%	
Mean	2.59	2.46	2.32	2.71	2.44	2.36	2.53	2.47	2.29	
Standard deviation	0.86	0.88	0.91	0.76	0.86	0.89	0.90	0.90	0.93	
Significance	-	**	***	-	***	***	-		***	
Effect size	-	0.15	0.30	-	0.31	0.39	-	0.07	0.26	
Change career choice										
Very good chance	16.3%	13.5%	10.6%	17.2%	11.6%	9.4%	15.8%	14.9%	11.5%	
Mean	2.70	2.54	2.38	2.76	2.52	2.40	2.67	2.56	2.37	
Standard deviation	0.84	0.88	0.91	0.81	0.86	0.88	0.86	0.90	0.93	
Significance	-	**	***	-	**	***	-		***	
Effect size	-	0.18	0.35	-	0.28	0.41	-	0.12	0.32	