Internship in Psychology

Data File

Student Name: Erin E. Cloves

Agency website: <http://www.autismcenterforeducationalservices.com/>

**Internship Site**

Name of Organization: ACE: Autism Center for Education

Address: 9600 Escarpment Blvd.

 Suite 745-222

 Austin, TX 78749

Placement Supervisor & Phone: Monique Erickson, M.A., B.C.B.A., Director (512) 895-9570

Initial Contact Person & Phone: Monique Erickson, M.A., B.C.B.A., Director (512) 895-9570

Scheduled Start & End Dates: May 25, 2009-August 21, 2009

Brief Description of Organization (mission/purpose, types of clients served, services provided):

Autism Center for Education (ACE), is a privately-owned business with a high level of direct communication and client interaction. The founder, Monique Erickson, spends the majority of her time working directly with families who have children diagnosed with autism, by supervising their intensive Applied Behavior Analysis (ABA) therapy treatments. The children usual age range is from two years old to early teens and they are all on different levels of the autism spectrum. Each family has the prerogative to hire a therapist who will work with their child regardless of if they are ABA trained or not. If the therapist is not trained in ABA, it is Monique’s job to train them in basic ABA practices. It is recommended that each child have 20-40 hours of one-on-one treatment a week, depending on the family’s financial capabilities and level of intervention needed. Monique serves as a supervisor that oversees each program and consistently checks in with both the families and therapists to record and maintain progress and point out areas in need of improvement. The main goal of this company is to help children with autism progress and become successful socially and academically.

Intern Duties & Responsibilities (list):

-Complete 6 hr ABA training

-Attend and observe all scheduled sessions (10-20 a week)

-Take ABA data during sessions

-Aide therapists in applicable areas

-Provide constructive feed back during sessions or when asked

-Take notes at Team Meetings

-Keep child occupied during sessions when necessary and participate when needed

-Bi-monthly meetings with Monique to check in