Southwestern University
Career Services
Prothro Center, Ste. 140
512.863.1346
www.southwestern.edu/careers

Post-Graduate Survey Class of 2010 Highlights

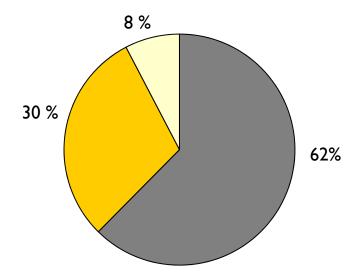
About the Survey

The Class of 2010 Post-Graduate Survey, conducted by Southwestern University Career Services, was completed in early March 2011. Graduating seniors were contacted beginning in April 2010 via email, in person at Commencement in May, with a follow-up email in October, via two phonathon sessions in December 2010 and February 2011 and with repeated follow-up emails and phone calls into March 2011. Of the 275 graduates from December 2009, May 2010 and August 2010 who make up this reporting class, Career Services obtained responses from 274 (99.6 percent of the class).

If you would like more information, please contact Career Services at career.services@southwestern.edu or 512.863.1346.

Where is the Class of 2010 now?

Respondents reported their primary activity after graduation as:



62 %	Employed
30 %	Graduate/Professional School or Advanced Coursework
8 %	Other (Seeking/Volunteering)

Responses by school / division

Thirty-one graduates earned two or more majors. Double-majors were tallied in each major for a look at responses by major and corresponding division/school. Percentages may not total 100 due to rounding.

Graduate /

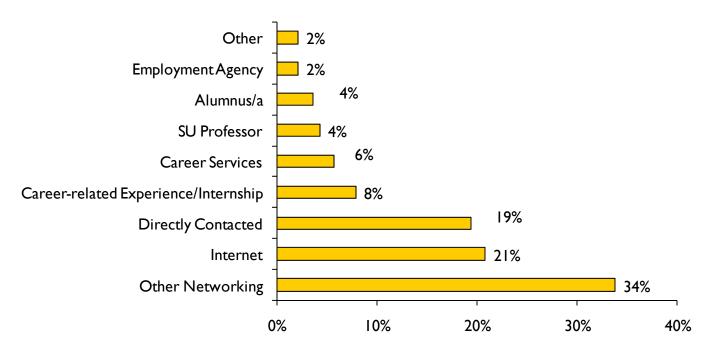
	Employed	Professional School / Advanced Coursework	Other
Brown College of Arts and Sciences			
Division of Humanities	66.3 %	28.2 %	5.4 %
Division of Natural Sciences	56.7 %	43.2 %	0 %
Division of Social Sciences	67.0 %	21.5 %	11.3 %
Sarofim School of Fine Arts	73 %	14.7 %	11.7 %
Independent / Interdisciplinary majors	41.6 %	45.8 %	12.5 %

Employment

Sixty-two percent of all survey respondents reported entering the world of work upon graduation.

How did they locate positions?

For employed graduates who reported the method by which they secured their positions, networking with family, friends, neighbors, and other contacts proved the most effective strategy. When you consider additional networking through alumni and professors, the percentage who locate positions through networking is 42 percent—doubly as effective as the next most effective strategies of using the Internet and directly contacting employers



Where are they working?

The majority (82 percent) of respondents work in Texas, while 13 percent work in 13 other states and 5 percent work internationally in China, Germany, India, Japan, Namibia, South Africa, Spain and Taiwan.

The most frequently represented work locations are:

- 82 % Texas
- 3 % California
- 3 % New York
- 2 % Germany

When did they begin their search?

Grads employed or seeking employment who responded about their job search process reported beginning:

- 32 % Before senior year
- 26 % Fall semester of senior year
- 17 % Beginning of spring of senior year
- 13 % End of spring of senior year
- 12 % After graduation

What do they earn?

Respondents working full-time who reported annual salaries earn:

- 50 % less than \$30,000
- 40 % \$30,000 to \$50,000
- 10 % more than \$50,000

Employment

Selected employing organizations and positions of the Class of 2010

Alliance for Global Education (India), Senior Alumni Advisor

Aon Corporation, Early Career Development Program

Austin Convention and Visitors Bureau, Convention Service

Coordinator

Austin ISD, High School English Teacher

Bazaarvoice, Associate HR Generalist

Big Brothers Big Sisters of South Texas, Match Support Specialist

Bluebonnet Trails MHMR, Interpreter

Chamber Theatre Productions, Lighting Technician

Clear Creek ISD, Math Teacher/Coach

Conestoga-Rovers & Associates, Environmental Scientist

Cordovan School of the Arts, Teacher Dallas National Insurance, Underwriter

Destinations by Kennedy, Event Coordinator/Program Manager

Employee Benefits Solutions, Health and Welfare Associate

Fulbright Program, U.S. Department of State (Germany), English

Teaching Assistant

Habitat for Humanity, Development Associate

IBM, Software Engineer

Japan Exchange and Teaching (JET) Program, Assistant Language

Teache

KCBD News Channel 11, Promotions Writer/Editor

Killeen ISD, 2nd Grade Teacher

MD Anderson Cancer Center, Pathology Lab Research Assistant

Mexican American Cultural Center, Gallery Assistant

National Instruments, Technical Sales Representative

Night Owl Games, Independent Contractor/Programmer

North Star Consulting, Financial Advisor

Peace Corps, English Teacher

PGC Creative, PR Coordinator

PricewaterhouseCoopers, Audit Associate

Ringdale Inc., ActiveLED Lighting Specialist

Rio Home Health Services, PR Assistant

SafePlace, Community Education Project Planner

Sapient Financial Group, Financial Services Professional

Senior Center, Inc., Development Coordinator

Sierra Club, Youth Campus Organizer

Teach for America, 5-8th Grade Spanish Teacher

Texas State Representative Burt Solomon, Legislative Aide

Theatre Action Project, Teaching Artist

University of North Texas Health Science Center, Clinical

Research Coordinator

Valero Energy, Associate Accountant

Wagner College, Admissions Counselor

Walnut Street Theater, Actor

World Series of Team Roping, Social Media Assistant

A liberal education prepares students broadly for many kinds of jobs. In general, majors do not correlate directly with specific job titles. Instead, graduates evaluated their satisfaction with their outcomes, and how well their outcomes match their expectations and meet their interests, reporting:

Is the work in their field of interest?

- 44 % Completely
- 27 % Somewhat
- 10 % Not at all
- 19 % No answer

How satisfied are they with their outcome?

- 32 % Very happy
- 37 % Satisfied
- 16 % Slightly unsatisfied
- 4 % Completely unsatisfied
- 11% No answer

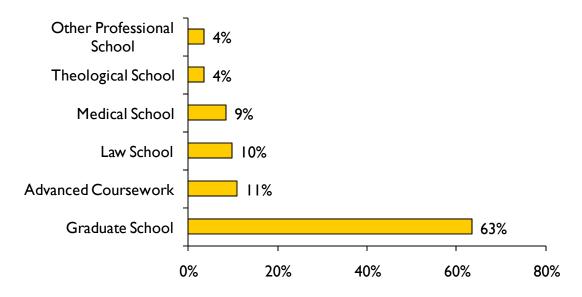
How well does their outcome match their expectations?

- 34 % Meets expectations
- 23 % Close to meeting expectations
- 26 % Does not match but is happy

- 6 % Does not match and is unhappy
- II % No answer

Graduate / Professional School and Advanced Coursework

Thirty percent of the Class of 2010 continued their education directly after graduation from Southwestern in graduate and professional programs or through advanced coursework such as prerequisite coursework for graduate study, additional coursework toward teacher certification, a second Bachelor's degree or other programs.



Where are they studying?

The majority (57 percent) of respondents continued their studies in Texas, while 38 percent are enrolled in 15 other states and four individuals went abroad to England, Germany, St. Kitts and Wales. The most frequently represented locations are:

- 57 % Texas
- 6 % Missouri
- 5 % California
- 4 % Washington, DC
- 4% New Mexico
- 4% New York

Selected institutions / programs of study

Baylor College of Medicine, MD

Baylor University School of Law, JD

California Institute of the Arts, MFA—Sound Design

City University of New York Graduate Center, PhD—English

Duke University, PhD—Neuroscience

George Washington University, MA—Museum Studies

Georgetown University, MA—History

Johns Hopkins Bloomberg School of Public Health, PhD—Microbiology

Oxford University, MBA—International Business

Ross University School of Veterinary Medicine, DVM

Ruprecht-Karls Universitaet Heidelberg, PhD—Physics

Texas A&M University, MS—Mechanical Engineering

Texas College of Osteopathic Medicine, DO

Texas Conege of Osteopatine Fredience, Do

Texas Woman's University, DPT (Physical Therapy)

The University of Texas at Austin, MSSW

University of Alabama, JD

University of Illinois Urbana-Champaign, MLIS

University of North Texas Health Science Center, MPAS (Physician Assistant Studies)

University of Texas at Arlington, MA—City and Regional Planning

University of Texas Health Science Center San Antonio, DDS

University of Texas Medical Branch, MD/MPH

University of Texas School of Law, JD

University of Utah, MS—Genetic Counseling

University of Wisconsin at Madison, MS—Atmospheric and Oceanic Science

Vanderbilt Divinity School, MTS

Internships

Nearly 55 percent of the Class of 2010 reported completing at least one internship experience, and more than one-fourth (26.8 percent) reported completing two or more internships. Those respondents reported on their internship experiences:

Total number of internships (both for credit and for experience only)

4.7% No answer 9 0.4% 0.4% 6 5 0.4% 2.6% 4 3 6.6% 2 16.4% 27.7% 0 40.9% 0.0% 10.0% 20.0% 30.0% 40.0% 50.0%

Number of internships for academic credit*

• I 76.3 %

• 2 or more 23.8 %

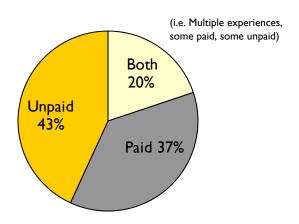
Number of internships for experience only*

• I 67.0 %

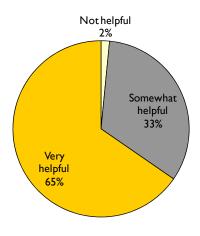
• 2 or more 33.0 %

*Percentages are out of graduates reporting having this type of internship experience.

Pay for internships



Helpfulness of internships



Evaluation

In addition to the evaluation of satisfaction with their outcome and the closeness of the match between their outcome and their expectations, graduates reported on their satisfaction with their interaction with Career Services as well as their overall satisfaction with their Southwestern University education.

Satisfaction with Career Services

Graduates reported their responses to the question, "How satisfied were you with Career Services regarding guidance provided helping with your career development leading toward securing your job/grad school acceptance?" Interactions with Career Services can include individual advising appointments, participation in group workshops/events, utilizing the resource library, etc. More detailed evaluations of each of these components are available through Career Services.

- 25 % Very happy41 % Satisfied
- 9 % Slightly unsatisfied
- 3 % Completely unsatisfied
- 12 % Not applicable (did not use)
- 10 % No answer

Satisfaction with Southwestern

Graduates reported their responses to the question, "Based on your SU experience, how satisfied are you with your preparation for your [intended] job/graduate school program?"

- 34 % Very happy
- 47 % Satisfied
- 7 % Slightly unsatisfied
- 3 % Completely unsatisfied
- 9 % No answer