

Teacher Recommendation (Continued)

Please describe the **personal** traits you consider most outstanding and characteristic of this candidate and also describe those traits showing the greatest need for growth and development.

Please place checks in the squares next to the phrases that best describe the student's typical behavior and attitudes.

<i>Ease of Learning</i>	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Learns only with much application	<input type="checkbox"/> Learns with reasonable application	<input type="checkbox"/> Learns quickly
<i>Relation of Achievement to Ability</i>	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Achievement is far below capacity; indifferent	<input type="checkbox"/> Achievement is irregular	<input type="checkbox"/> Works steadily up to capacity; takes pride in work
<i>Written Expression</i>	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Has difficulty; lacks basic skills	<input type="checkbox"/> Adequate ability and skills	<input type="checkbox"/> Demonstrates exceptional ability and use of skills
<i>Oral Expression</i>	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Has difficulty; lacks basic skills	<input type="checkbox"/> Adequate ability and skills	<input type="checkbox"/> Demonstrates exceptional ability and use of skills
<i>Initiative and Enthusiasm in School Work</i>	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Needs frequent prodding	<input type="checkbox"/> Prepares ordinary assignments of own accord	<input type="checkbox"/> Seeks and sets for self additional tasks; is an enthusiastic student
<i>Originality and Imagination</i>	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Lacks originality and is unimaginative	<input type="checkbox"/> Upon occasion shows originality in some fields	<input type="checkbox"/> Displays highly developed creative power and originality
<i>Breadth of General Reading and Information</i>	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Does little unrequired reading; quite limited in general information	<input type="checkbox"/> Appears fairly well-informed in some areas	<input type="checkbox"/> Is well-read and exceptionally well-informed
<i>Reliability</i>	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Undependable; makes excuses; fulfills obligations only when convenient	<input type="checkbox"/> Usually fulfills obligations	<input type="checkbox"/> Is scrupulous and punctual in fulfilling obligations
<i>Sensibility and Consideration</i>	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Unresponsive; self-centered, indifferent, lacking in consideration	<input type="checkbox"/> Is fairly responsive and considerate	<input type="checkbox"/> Of fine sensibilities, responsive, considerate, sympathetic

Overall Estimation of Applicant

<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good (above average)	<input type="checkbox"/> Very Good (well above average)	<input type="checkbox"/> Excellent (top 10%)	<input type="checkbox"/> One of the top encountered in my career
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Teacher's Signature: _____ Date: _____

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