

**Scholarship and Fellowship Handbook
2008-2009**

**University Committee on Fellowships
Southwestern University**

Table of Contents

I.	Your candidacy and selection criteria	
	A. The application	2
	B. The proposals	2
	C. Essays	2
	D. Recommendations	3
	E. Nominations or endorsements	3
	F. Academic records – transcripts	3
	G. Interviews	4
	H. Extracurricular interests and activities	4
	I. Resumes or curricula vitae	4
II.	Southwestern University guidelines for national fellowships	5
III.	Specific fellowship information	
	Jack Kent Cooke Graduate Scholarship	6
	DAAD (German Academic Exchange Service) Scholarships and Grants	6
	Davies-Jackson Scholarships	7
	Ford Foundation Diversity Fellowships	7
	Freeman Awards for Study in Asia (Freeman-Asia)	8
	Fulbright Grants	9
	Gates Cambridge Fellowships	10
	Goldwater Scholarships	11
	Hertz Foundation Graduate Fellowships	11
	Jacob K. Javits Fellowships	14
	Kemper Scholarships	14
	James Madison Graduate Fellowships	15
	Marshall Scholarships	16
	Mitchell Scholarships	17
	National Institutes of Health Undergraduate Scholarships	18
	National Science Foundation Graduate Research Fellowships	19
	National Security Education Program David L. Boren Undergraduate Scholarships	20
	Rhodes Scholarships	21
	Rotary Ambassadorial Scholarships	22
	Rotary World Peace Fellowships	24
	William E. Simon Fellowships for Noble Purpose	25
	Soros Fellowships for New Americans	26
	Hatton W. Sumners Scholarships	27
	Truman Scholarships	27
	Udall Undergraduate Scholarships	28
	United Negro College Fund/Merck Undergraduate Science Research Scholarships	29
	US Department of Homeland Security Undergraduate Scholarships	30
	US Environmental Protection Agency Greater Research Opportunities Undergraduate Fellowships**	31
	**SUSPENDED FOR 2008-2009	
IV.	Appendix	
	A. Student Guide to Good Recommendation Letters for Scholarships and Fellowships	32
	B. Applying for the Rhodes and British Marshall Scholarships	33

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I. YOUR CANDIDACY AND SELECTION CRITERIA

Each fellowship and scholarship has particular guidelines, application processes and criteria for selection. For some, Southwestern can only put forth a limited number of candidates via a nomination process, whereas others allow an unlimited number of Southwestern students to apply directly for the scholarship with just an institutional letter of support. In spite of the differences, however, there are generally some important consistencies shared by most. Some common criteria required are: application forms, essays and/or proposals, transcripts and recommendations. Others also require photographs, birth certificates, physical exams and other such criteria. Most fellowships now have online application processes. Be sure to check the fellowship website for the most updated application procedures and requirements.

Below you will find some advice on and an overview of some criteria major fellowships and scholarships consider when reviewing your application. For specific information, you should always refer to each fellowship and scholarship directly at the provided websites. You are responsible for all photocopying needed for the internal selection process and as required by the foundation.

A. The Application

Each fellowship and scholarship has an application form that typically solicits basic biographical information such as address, citizenship, educational institutions attended, proposal title, etc. The application form and its style are unique to each opportunity and generally is the first piece of information the selection committees review. Because of this fact alone, these forms ought to be typed, neat and professional. While you may be inclined to focus all of your energies and efforts on writing and editing your proposals and essays, the application forms should not be overlooked in their importance. Prepare them with care and precision.

The timing of the availability of these forms also varies widely. Contact the particular fellowship and scholarship contacts on campus about obtaining them.

B. Proposals

Your proposal should fit your past interests and preparation. Although in-depth background and expertise are not always necessary, some prior interest or background is usually required.

For the most part, priority is given to a well-grounded and feasible proposal. For example, identifying particular itineraries or specific universities is more credible than a vague and ambiguous proposal lacking specifics or tangible goals.

You should be able to detail the curriculum that may be involved for a research project or course of study. You should also be able to articulate how and why a certain university/college fits your abilities and interest.

When proposing a course of study, "not only should you have read catalogues and web sites thoroughly and be able to show how that department or degree program matches your abilities and interests, but you should have found out who teaches what, where, how their research relates to yours, specific assets and liabilities of that set of courses or program, etc." (Gunzberg, Brown University Fellowship Guide) Detail the various courses, activities, etc. of your proposed project while connecting those deliberately and thoroughly with the aims of the fellowship or scholarship.

You should consider and perhaps try answering a few questions while writing your proposal:

1. Is this feasible?
2. Is it in line with my background, preparations and ambitions?
3. Do I have the skills to succeed?
4. Is this proposal relevant to the place of proposed travel or study?
5. Why would I value this experience?
6. Why would others value this experience?

C. Essays

Generally, most fellowships and scholarships ask students to write at least one essay to accompany their application. Most students find this component of the application to be the most difficult, but at the same time, the most fulfilling. The reason for this is that the essay usually demands that you not only articulate your specific plans and aims, but sometimes how your plans are linked to your past experiences, or why you identified those future plans or ambitions in the first place.

Clearly, if your particular academic preparation to date directly links to your proposed project or travel plans, the essay asking you to describe reasons for undertaking it should come relatively easily. The "research project" essay is often the most straightforward and easily explained by students. The essays that entail more soul-searching and personal reflection are sometimes difficult for those students who are not comfortable writing about themselves and their passions. While the "research project" type essay is more cerebral and perhaps more academic, the essays asking why you want to pursue what you have proposed may pose a more complicated task.

Personal writing allows you more freedom to express your values, unique gifts and beliefs – a freedom that some find paralyzing. While there is no “right” way to express these important entities, being as specific as you can and avoiding generalities will certainly help a selection committee identify you from a pool of stellar candidates. Instead of telling them you are passionate about human rights, show them by using examples or past experiences. Instead of being the student “interested in human rights,” you then for example become the student who volunteered with the UN peacekeepers or organized Amnesty International Committees at high schools throughout Texas. Rather than opt for the general aspects of your candidacy, personalize it. This is your chance to tell people who you are, what you stand for, and who you want to become.

Write, write and rewrite. You should be prepared to share your essay with people, get their feedback, hear their suggestions, absorb their compliments and listen and respond to their criticisms. The specific fellowship or scholarship contact on campus may be able to provide examples of past essays upon your request.

D. Recommendations *

It cannot be overstated that the more personal the recommendation, the better. Likewise, the more individually tailored each recommendation is to your strengths as a candidate and the fellowship or scholarship to which you are applying, the more helpful the recommendation. Therefore it is a good idea to be sure recommenders are familiar and comfortable with the selection criteria for your particular fellowship or scholarship. To be certain of this, photocopy materials and provide those upfront before they begin writing your recommendation. It is important to think about soliciting recommendations from people who have encountered you and your strengths in numerous ways and in a variety of venues.

You should plan to meet individually with your recommender to discuss the specifics of the fellowship and the letter of recommendation. The letter should be rich in content and personal examples and/or anecdotes. You ought to begin collecting evidence supporting your candidacy even before you identify your recommenders. Such evidence can include: resumes, publications, news articles, past recommendations and even a list of anecdotes illustrating your strengths. Don't be shy. These will help the person(s) you select to write your recommendation be more specific and persuasive.

Many students inquire if it matters if a faculty member is a visiting, assisting, adjunct or full professor who writes their recommendations. Again, as long as the professor can attest specifically to your character, strengths and scholarship, you should be well served by your professor's recommendation no matter what his or her status.

If you plan on soliciting a recommendation from a faculty member from abroad, ask early. For the most part, recommendations coming from afar are slow to arrive. Please note that some processes require an original copy on letterhead. An electronic or photocopied letter may not be acceptable.

**See Appendix A for the Student Guide to Good Recommendation Letters for Scholarships and Fellowships*

E. Nominations or Endorsements

As discussed earlier, some fellowships and scholarships do not ask Southwestern to select you as one of our top candidates prior to your application to the foundation, but they may ask for a nomination, rating, or institutional endorsement. These fellowships and scholarships usually ask you to apply directly to the foundation but to include a nomination form or institutional letter backing your candidacy.

Generally these letters or forms are required to come from the President or a Dean at the institution. If the fellowship or scholarship to which you are applying requires a nomination or endorsement form, you should discuss the appropriate nomination or endorsement process with the specific fellowship's campus contact.

You should note that while these forms are usually separate from the required recommendations, they should be equally as rich in content and personal examples or anecdotes. Even before you identify the person who will nominate you, you ought to begin collecting evidence supporting your individual candidacy to share with him or her. Such things can include: resumes, publications, news articles, past recommendations and even a list of anecdotes highlighting your strengths as a candidate. This is not the place to be humble. The more examples of your unique gifts and accomplishments the nominator can have, the more specific and more persuasive the letter of nomination or endorsement can be.

F. Academic Records - Transcripts

Many students read the list of fellowships and scholarships listed in this guide and immediately start thinking, “These aren't for me.” The common assumption is that the most competitive fellowships and scholarships are reserved for only the most academically gifted and brilliant students on campus, whose GPA never dips below a 4.0. While a 4.0 is not required, scholarly achievement and success are certainly important.

Academic engagement and intellectual curiosity are at the heart of most of the fellowships and scholarships detailed in this guide and you should expect that selection committees will be interested in a record that clearly demonstrates these attributes. Aside from grades, for most fellowships and scholarships you will be asked to provide a list of academic achievements, awards, prizes or publications.

Most, if not all, fellowships and scholarships require official transcripts, so you should plan to request these well in advance, especially from any institutions at which you may have studied abroad. The SU Registrar can provide you with a Southwestern transcript upon your request; however, they cannot procure off-campus study transcripts for you. Contact the off-campus institution directly to request a transcript from them. Obtaining transcripts quickly from overseas or other institutions can be difficult and frustrating, so to avoid the stress, request these early.

G. Interviews

Most fellowships and scholarships require at least one interview. Since Southwestern and the particular foundations supporting these opportunities want to be sure that candidates are not just "strong on paper," the interviews provide a unique opportunity to assess your interpersonal strengths which obviously will be important if you aim to be a future leader. Some interviews may focus on your ability to socialize and discuss world events; others may be focused on your explanation of your extracurricular activities and interests. There is no telling what you may be asked, but you can be sure that qualities of engagement, confidence, manner, affability and sincerity may all be assessed.

You should determine whether or not the fellowship or scholarship you are applying for requires an interview as soon as you can. If so, you should consider scheduling a practice interview with Career Services. Career Services can conduct a video-recorded practice interview at any time throughout the year. Additional interview preparation handouts are also available. If you are selected for an interview by the foundation, the fellowship's SU contact will convene a panel of interviewers to conduct a practice interview.

H. Extracurricular Interests and Activities

A common misperception about the most competitive fellowships and scholarships is that they are reserved for only those students with the highest GPAs and IQs on campus. While a few have GPA requirements (e.g. Marshall – above a 3.7 after your freshman year) you will find that most are looking for very bright and very involved students. Since most of these opportunities are geared toward nurturing, cultivating and educating future leaders, it should not be surprising that they also take into account your moral awareness, personal ambitions and unique talents when considering your candidacy.

Essays, resumes and interviews are all opportunities to convey your particular strengths outside the classroom. Therefore it is generally important to demonstrate your ability to affect change and thus, to interact well with others, communicate effectively and lead by example.

I. Resumes or Curriculum Vitae

Some fellowships and scholarships do require a resume or a CV. At this stage in your life it is important to develop one regardless of your post-graduation plans. While obviously your resume preparation and presentation will vary depending on your ambition, there are some sound strategies for preparing good ones.

As one former Fulbright National Screening member commented, CVs "...probably received less weight in our considerations, although good style and a tight, informative piece of writing are plus factors." (2000 Fulbright Manual, 9)

SU's Office of Career Services is a good resource for resume reviews and critiques. Resume Writing Guides are available as hard copies or from the Career Services website (www.southwestern.edu/careers). In addition, sample SU faculty and student CVs, as well as other publications about preparing CVs and academic resumes, are available in Career Services' Resource Center.

II. SOUTHWESTERN UNIVERSITY GUIDELINES FOR NATIONAL FELLOWSHIPS

National fellowships typically fall into one of three categories: 1) fellowships not requiring a nomination; 2) fellowships requiring an endorsement from Southwestern University; and 3) fellowships requiring an initial narrowing of the field from Southwestern University. Some fellowships (marked "EI") may also require an external interview, conducted by the foundation. Applying for **any** national fellowships requires you to work with the University Committee on Fellowships. Common fellowships are categorized in the table below.

Category 1: No SU nomination/endorsement	Category 2: SU endorsement required	Category 3: SU must narrow field before submission to foundation
Davies Jackson (EI)	Fulbright	Jack Kent Cooke
DAAD	Mitchell (EI)	Goldwater
Ford	NSEP Boren	Kemper (EI)
Freeman-Asia	Simon (EI)	Marshall (EI)
Gates Cambridge (EI)	Udall	Rhodes (EI)
Hertz (EI)	UNCF/Merck (EI)	Sumners
Javits		Truman (EI)
Madison		
National Institutes of Health		
National Science Foundation		
Rotary (EI)		
Soros (EI)		
US Dept. of Homeland Security		
US Environmental Protection Agency		

Category 1 Guidelines:

1. Contact fellowship advisor, preferably at least one year prior to deadline.
2. Consult website and other materials for details of proposal.
3. Schedule an appointment with fellowship advisor and an appropriate faculty mentor in order to clarify goals and develop proposal details.
4. Request transcripts and other documentation as required by fellowship.
5. Submit draft of proposal to fellowship advisor and make changes as necessary.
6. Send copy of proposal to anyone writing letter of recommendation.
7. Turn in all documents to fellowship advisor in time for the internal deadline.
8. Fellowship advisor suggests any revisions. Applicant is responsible for submission of approved materials by deadline.
9. For some fellowships (marked EI), the fellowship foundation may require an interview as part of the selection process. For those fellowships, you must participate in an on-campus practice interview.

Category 2 Guidelines:

1. See Category 1 steps 1-4.
2. Submit draft of proposal to fellowship advisor and make changes as necessary. This should be done at least two months prior to internal deadline.
3. Send copy of proposal to anyone writing letter of recommendation.
4. Turn in all documents to fellowship advisor in time for the internal deadline.
5. When appropriate, an internal panel will read the proposal and recommend whether or not to provide University endorsement. An internal panel may be composed of the fellowship advisor and at least two other faculty or staff members. Identity of the panelists will be determined by the fellowship advisor.
6. Fellowship advisor will suggest any revisions as recommended by the panel. Fellowship advisor will submit approved materials, including SU endorsement, prior to published deadline.
7. For some fellowships (marked EI), the fellowship foundation may require an interview as part of the selection process. For those fellowships, you must participate in an on-campus practice interview.

Category 3 Guidelines:

1. See Category 1 steps 1-7.
2. An internal panel will read proposal, and make a recommendation as to which names to move forward. An internal panel may be composed of the fellowship advisor and at least two other faculty or staff members. Identity of the panelists will be determined by the fellowship advisor.
3. Fellowship advisor will suggest any revisions as recommended by panel. Fellowship advisor will submit approved materials, including SU endorsement, prior to published deadline.
4. For some fellowships (marked EI), the fellowship foundation may required an interview as part of the selection process. For those fellowships, you must participate in an on-campus practice interview.

III. SPECIFIC FELLOWSHIP AND SCHOLARSHIP INFORMATION

In the following pages you will find information on some of the major fellowships and grants (as described on the granting agencies' websites). You should be sure to check the web sites provided directly as the information is always subject to change at the discretion of the particular foundations. See campus contacts about how to obtain applications for specific fellowships or scholarships. All deadlines are final and non-negotiable. **Note:** For all applications that are submitted in hard copy, you are responsible for all photocopying needed for the internal selection process and as required by the foundation.

Jack Kent Cooke Graduate Scholarship Program

www.jkcf.org/scholarships

SU Deadline: Early-February
Cooke Deadline: March 15
Contact: Ms. Kim Murphy, Academic Success, x1286, murphyk OR
Dr. Jim Kilfoyle, English, x1562, kilfoylj
Fellowship Category: **3** (see Section II. Guidelines for National Fellowships for details)

Purpose:

Jack Kent Cooke Foundation Graduate Scholarships are awarded to SU students for up to \$50,000 annually in order to pursue graduate or professional degrees. The program was developed in order to offer outstanding individuals the financial freedom to pursue advanced education.

Scholarship amounts vary depending on several factors, including costs at the college or university, and are renewed annually. Each award can cover some or all of the tuition, room and board, fees and books for the duration of the Scholar's approved degree program (up to six years).

Conditions of Eligibility:

To be selected as a Jack Kent Cooke Scholar, candidates must show exceptional academic ability, a strong will to succeed and other qualities such as demonstrated critical thinking, a sense of service and a love of the arts or humanities. Graduating seniors and alumni who have graduated within the last five years are eligible to apply. Applicants must be nominated by Southwestern University, and Southwestern may only nominate two candidates.

Students must complete a multiple-page application that includes several financial aid and financial situation reports for both the applicant and his/her parents.

DAAD (German Academic Exchange Service)

www.daad.org

SU Deadline: Sept. 15 for Arts candidates, Oct. 1 for others
DAAD Deadline: Nov. 1 for Arts candidates, Nov. 15 for others
Contact: Dr. Erika Berroth, German, x1739, berrothe
Deadline: Deadlines vary for each scholarship/grant
Fellowship Category: **1** (see Section II. Guidelines for National Fellowships for details)

The Deutscher Akademischer Austausch Diest (German Academic Exchange Services) seeks to help students study or research in Germany. DAAD is a publicly-funded independent organization of higher education institutions in Germany, providing information from 14 international offices as well as financial support to over 50,000 highly-qualified students and faculty per year for international research and study. DAAD New York helps students, faculty and current DAAD fellows in the US and Canada. A summary of the various funding opportunities follows. Details and application materials for the various funding opportunities are available from the website.

Undergraduate Scholarships

German Studies Research Grant > Funding for research in the US or Germany in all areas of contemporary German Studies.

Undergraduate Scholarships > Highly qualified undergraduate students are invited to apply for scholarships funding study, senior thesis research and/or internships in Germany. The goal of this program is to support study abroad in Germany and at German universities. Preference will be given to students whose projects or programs are based at and organized by a German university. Scholarships are available either as part of an organized study abroad program or as part of an individual, student-designed study abroad semester or year.

University Summer Course Grant > Summer courses at German universities to help build your language skills while studying anything from film to politics to engineering.

EMGIP - Bundestag Internship > Two months at the German parliament for students who are fluent in German.

RISE - Research Internships in Science and Engineering > Summertime internships with German doctoral students at universities and research institutions--no German required!

High Tech in Germany > A 6-week course (in English) with specialized workshops and seminars, site visits to major multinational corporations, and cultural excursions.

Graduate Scholarships

Study Scholarship for Artists, Musicians, Actors and Dancers > Awarded to highly qualified graduating seniors and graduate students in art, music, theatre and dance to provide the opportunity to study in Germany, or complete a postgraduate or Master's degree course and obtain a degree from a German higher education institution.

German Studies Research Grant > This specialized DAAD program offers up to five German Studies Research Grants to highly qualified undergraduate and graduate students who are nominated by their department/ program chairs. The grant may be used for short-term research (one to two months) in either North America or Germany.

Study Scholarship > Awarded to highly qualified graduating seniors and graduate students of all disciplines to provide the opportunity to study in Germany, or complete a postgraduate or Master's degree course and obtain a degree from a German higher education institution.

University Summer Course Grant > This program provides scholarships to attend a broad range of 3- to 4-week summer language courses at German universities which focus mainly on literary, cultural, political and economic aspects of modern and contemporary Germany. Extensive extracurricular programs complement and reinforce the core material.

Intensive Language Courses in Germany > DAAD offers grants to graduate students at North American universities to attend 8-week intensive language courses at leading institutes in Germany.

EMGIP--Bundestag Internship > EMGIP (Émigré Memorial German Internship Program) offers internship opportunities for US and Canadian students in the German parliament, the *Bundestag*. The internships are two months long in positions matching the student's interest and experience. Interns will be placed with their preferred *Fraktion*, *Ausschuss*, with individual members of the *Bundestag* and their offices. In addition to contributing to the respective offices, interns have the opportunity to study legislative and administrative procedures in the German parliament.

Davies-Jackson Scholarship Program www.cic.edu/projects_services/grants/daviesjackson/index.asp

SU Deadline:	Early October
Davies-Jackson Deadline:	November 15
Contact:	Ms. Alexandra Anderson, Career Services, x1265, afca
Fellowship Category:	1, EI (see Section II. Guidelines for National Fellowships for details)

Purpose:

The Davies-Jackson Scholarship Program provides students with exceptional academic records, who are among the first in their families to graduate college, to participate in a course of study at St. John's College at the University of Cambridge. (After two years of study candidates are awarded a Cambridge BA, which is the equivalent of a master's degree in the US. Archeology and Anthropology, Classics, Economics, English, Geography, History, Art History, Modern and Medieval Languages, Music, Philosophy, and Social and Political Sciences are among the possible subjects.

Conditions of Eligibility:

To be selected, the candidate needs to demonstrate significant achievement in the liberal arts, be among the first in the family to graduate from college, and be someone who will benefit from the rigorous and in-depth approach to education that is offered at St. John's College.

Ford Foundation Predoctoral Diversity Fellowships www7.nationalacademies.org/fordfellowships/

SU Deadline:	October 1
Ford Deadline:	November 14, 2008
Contact:	Ms. Kim Murphy, Academic Success, x1286, murphyk
Fellowship Category:	1 (see Section II. Guidelines for National Fellowships for details)

Purpose:

Through its program of Diversity Fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity and to

increase the number of professors who can and will use diversity as a resource for enriching the education of all students. This year the program will award approximately 60 predoctoral fellowships.

Conditions of Eligibility:

- Candidates must be citizens or nationals of the United States by November 14, 2008
- Candidates must show evidence of superior academic achievement (such as grade point average, class rank, honors or other designations)
- Candidates must be committed to a career in teaching and research at the college or university level
- Candidates must be enrolled in or planning to enroll in an eligible research-based program leading to a PhD or ScD degree at a US educational institution
- Candidates must not have earned a doctoral degree at any time, in any field

Criteria for Selection:

The following will be considered as positive factors in choosing successful candidates:

- Evidence of superior academic achievement
- Degree of promise in continuing achievement as scholars and teachers
- Membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
 - Alaska Natives (Eskimo or Aleut)
 - Black/African Americans
 - Mexican Americans/Chicanas/Chicanos
 - Native American Indians
 - Native Pacific Islanders (Polynesian/Micronesian)
 - Puerto Ricans
- Capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
- Sustained personal engagement with communities that are underrepresented in the academy and an ability to bring this asset to learning, teaching and scholarship at the college and university level
- Likelihood of using the diversity of human experience as an educational resource in teaching and scholarship

Review panels may also look at additional factors such as the sustainability of the proposed institution for the applicant's plan of graduate study and the likelihood that the applicant will fully utilize three years of support including a year of course work.

Eligible Fields of Study:

Awards will be made for study in research-based PhD or ScD programs that include the following major disciplines and related interdisciplinary fields:

American Studies	Earth Sciences	Languages	Physics
Anthropology	Economics	Life Sciences	Political Science
Archaeology	Engineering	Linguistics	Psychology
Art & Theatre History	Ethnomusicology	Literature	Religion
Astronomy	Geography	Mathematics	Sociology
Chemistry	History	Performance Study	Urban Planning
Communications	International Relations	Philosophy	Women's Studies
Computer Science			<i>Other interdisciplinary programs</i>

Freeman Awards for Study in Asia (Freeman-Asia)

www.iie.org/programs/freeman%2DASIA/

	<u>Summer Program</u>	<u>Semester</u>	<u>Year</u>
SU Deadlines:	Mid-January	Fall: early February; Spring: late September	Early February
Freeman Deadlines:	Early March	Fall: early April; Spring: Mid October	Early April
Contact:	Dr. Alisa Gaunder, Political Science, x1418, gaundera, OR Ms. Sue Mennicke, Intercultural Learning, x1857, mennicks		
Fellowship Category:	1 (see Section II. Guidelines for National Fellowships for details)		

Purpose:

Freeman-Asia Awards are awarded to support American undergraduates with demonstrated financial need who are planning on studying overseas in East or Southeast Asia. Freeman-ASIA Award Program grantees are expected to share

their experiences with their home campuses to encourage study abroad in Asia to others, and to spread greater understanding of Asian peoples and cultures within their home communities.

Funds are available for travel, room and board, living costs and books and are determined by the eligibility of the program and the financial need of the grantee. Summer Program awards are \$3,000, Semester/Quarter Programs are \$5,000, and Academic Year Programs are \$7,000.

Conditions of Eligibility:

- Applicants must be US citizens or permanent residents of the US
- Must currently receive need-based financial aid or demonstrate through FAFSA a verifiable need for financial assistance to study abroad in Asia
- Must be in good-standing with Southwestern University
- Must have at least one term of enrollment remaining at SU following return
- Must have applied to or have been accepted to a country-based study abroad program from among the following countries and regions: Cambodia, China, Hong Kong, Indonesia, Japan, Korea, Laos, Macao, Malaysia, Mongolia, Philippines, Singapore, Taiwan, Thailand, Vietnam. (Multi-country programs are only eligible if the applicant will spend at least 8 weeks in one of the countries and will have intensive language study during that period.)
- Program must award academic credits through Southwestern University or through other US-accredited college or university. Program must be a minimum of 8 weeks (summer term), 10 weeks (quarter) or 12 weeks (semester).
- Applicants must have no or little previous experience in the country in which they plan to study. Applicants must not have spent more than 4 weeks in the proposed country of study within the last 8 years.
- Cannot be a previous Freeman-ASIA award recipient

Fulbright Grants

www.iie.org/fulbright

SU deadline:	Early September
SU Interview:	Late September
Fulbright Deadline:	October 20, 2008
National Screening:	November – December
Contact:	Ms. Kim Murphy, Academic Success, x1286, murphyk
Fellowship Category:	1, EI (see Section II. Guidelines for National Fellowships for details)

Purpose:

Fulbright grants are designed to promote cross-cultural interaction and mutual understanding on a person-to-person basis in an atmosphere of openness, academic integrity and intellectual freedom. Each year the Fulbright Program allows approximately 1,000 Americans to study or conduct research in any field in over 140 nations. Fulbright scholars are thus able to benefit from unique resources in every corner of the world while gaining international competence in an increasingly interdependent global community. Fulbright offers three principal types of grants targeted to different needs and interests of selected individuals: Full Grants, Travel Grants and Teaching Assistantships. Grantees develop and prepare their own study plans or projects in their major fields to be completed in one academic year. The proposals are evaluated based upon the extent to which the candidate and the project might help advance the program aim of mutual understanding between nations.

Conditions of Eligibility:

- Applicants must be US citizens at the time of application.
- Applicants must hold a BA degree or the equivalent before the beginning date of the grant.
- Preference will be given to those applicants who have had the majority of their high school and undergraduate college education at educational institutions in the United States.
- Sufficient proficiency in the written and spoken language of the host country is required.
- Applicants must also be in good health (If selected, you will be required to submit a satisfactory Certificate of Health completed by a medical doctor. Plan early.)
- Some exceptions may apply, see www.iie.org/fulbright/us/eligible.htm.

SU's Internal Selection Process:

Since SU is required to rate **all** SU students who complete an application for the Fulbright, the contact will interview all applicants who have submitted the following materials to the campus contact by the SU deadline:

- Curriculum Vitae (5 copies)
- Foreign Language Report (5 copies)
- List of the people who will be submitting letters of recommendation and their relationship to you (5 copies)
- Statement of Proposed Study (5 copies)
- Unofficial transcript (5 copies)

If all materials are submitted and are on time, you will be contacted to schedule an interview date and time. After the interview and once the Contact and Committee have met and determined your rating (1-4; 1 = exceptional, 4 = not recommended), it is your responsibility to continue revising and collecting your materials up until the final materials are due to the campus contact. At that point, all materials must be submitted to him/her no less than 5 business days before the Foundation's deadline. You should remind people writing your recommendations of all dates and deadlines. The campus contact is required to send all materials for all applicants directly to the program for further consideration.

Gates Cambridge Program

www.gatesscholar.org/

SU Deadline:	Mid-September
SU Interview:	Mid-October
Final Materials Due to Contact:	Mid-October
Gates Deadline:	November 1
Contact:	Ms. Alexandra Anderson, Career Services, x1265, afca
Fellowship Category:	1, EI (see Section II. Guidelines for National Fellowships for details)

Purpose:

Gates Cambridge Scholarships are made available for scholars of outstanding academic merit and leadership potential from every country of the world other than the United Kingdom, who are committed to serving their communities, and who gain admission to the University of Cambridge to pursue courses of study as follows:

- Second Bachelor's degree as an affiliated student
- One-year postgraduate courses
- Research leading to the degree of PhD

The Gates Cambridge Trust intends to offer a substantial number of awards annually, which will cover the costs of studying at Cambridge. Some of these awards will be for students from the United States of America; students from all countries, including the countries of the European Union other than the United Kingdom, will be eligible to be considered for the Gates Cambridge Scholarships.

In selecting Gates Cambridge Scholars, the Trust seeks students of exceptional academic achievement and scholarly promise for whom further study at Cambridge would be particularly appropriate. Students will need to provide evidence of their ability to make a significant contribution to their discipline, either by research, teaching or using their learning creatively in their chosen profession.

The Gates Cambridge Scholarships cover:

- University and college fees at the applicable rates (where an applicant from overseas has been successfully nominated for an ORS award, the University Composition Fee will be paid at the home rate)
- Maintenance allowance sufficient for a single student
- Further discretionary allowance
- One return economy airfare

Conditions of Eligibility:

The Gates Cambridge Scholarship program is an international competition. There is some variation in procedure for application between countries, and the competition may run along different timetables to meet the academic schedules of different parts of the world.

For applicants from universities operating according to the North American system, candidates will be expected to have excellent transcripts showing evidence of sustained academic achievement in study, together with references able to speak knowledgeably about the candidate's actual academic performance and his or her potential for scholarly growth.

In addition, applicants for a Gates Cambridge Scholarship will have the opportunity to set out their own ambitions for the future, and to show how study at Cambridge would help them achieve their personal goal. They will also be invited to nominate a referee who can write knowledgeably about them as people, and who can comment authoritatively on their non-academic attributes and achievements.

A Gates Cambridge Scholarship can only be taken up by a student who has been admitted to Cambridge through the University's normal application procedures. These are separate from the procedures for selection as a Gates Cambridge Scholar. Please note, those applying for a Master's degree or Doctoral study are admitted to Cambridge through the Board of Graduate Studies; those applying for a second Bachelor's degree are admitted by a College.

Goldwater Scholarship Program

www.act.org/goldwater

SU Deadline: Early December
Final Deadline: January 30, 2009
Contact: Dr. Mark Bottorf, Physics, x1631, bottorf@suu.edu
Dr. Steve Alexander, Physics, x1633, alexands@suu.edu
Fellowship Category: **3** (see Section II. Guidelines for National Fellowships for details)

Purpose:

The Foundation will award undergraduate scholarships to outstanding students, to be known as Barry M. Goldwater Scholars. The awards will be made on the basis of merit to two groups of students – those who will be college juniors and those who will be college seniors in the academic year following the application year – who have outstanding potential and intend to pursue careers in mathematics, the natural sciences or engineering. Four-year institutions are eligible to nominate up to four students who are in the sophomore or junior class during the application academic year. To be considered, a student must be nominated by his or her college or university using the official nomination materials provided to each institution.

Each scholarship covers eligible expenses for tuition, fees, books and room and board, up to a maximum of \$7,500 annually. Scholarship monies not used during one academic year are not transferable to the succeeding academic year. Junior-level scholarship recipients are eligible for a maximum of two years of scholarship support, and senior-level scholarship recipients are eligible for a maximum of one year of scholarship support. The Trustees intend to award up to 300 Goldwater Scholarships.

Conditions of Eligibility:

- Applicants must be full-time matriculated sophomores or juniors pursuing a degree at an accredited institution of higher education during the application academic year. "Sophomore" is defined as a student who plans two more years of full-time undergraduate study after the application year. Sophomore nominees can expect to receive a maximum of two years of support. Students in two-year colleges who plan to transfer to a baccalaureate program at another institution may be nominated. "Junior" is defined as a student who plans one more year of full-time undergraduate study after the application year. Junior nominees can expect to receive a maximum of one year of support.
- Applicants must have a college grade-point average of at least "B" (or the equivalent) and be in the upper fourth of their class.
- Applicants must be a United States citizen, a resident alien or, in the case of nominees from American Samoa or the Commonwealth of the Mariana Islands, a United States national. Nominations from resident aliens must include a letter of the nominee's intent to obtain US citizenship and a photocopy of the Alien Registration Card.

SU's Internal Selection Process:

Since SU is only allowed to nominate **four** SU students annually for the Goldwater, the committee will meet to screen the initial applicants. From that meeting, the committee will select a list of students it would like to interview based on the following materials submitted to the campus contact by the SU deadline:

- Institution Nomination Form (verifies the nominee's eligibility and academic status) (3 copies)
- Nominee Information Form (affirms the nominee's wish to be considered for the scholarship) (3 copies)
- Nominee's Essay (written by the student and relates to the student's chosen career) (3 copies)
- Three Independent Evaluation of Nominee forms (3copies)
- Transcripts of all the nominee's college grades, including fall semester if available; nominees must also provide a transcript of their high school grades (3 copies)

An independent review committee appointed by the Foundation will evaluate all valid nominations and recommend the most outstanding nominees from each state for consideration by the Foundation Board of Trustees.

Nominees are evaluated on demonstrated potential for and commitment to a career in mathematics, the natural sciences or engineering and outstanding academic performance.

Hertz Foundation Graduate Fellowship Award

www.hertzfoundation.org

SU Deadline: Early September
Hertz Deadline: October 28, 2008
Contact: Dr. Steve Alexander, Physics, x1633, alexands@suu.edu
Fellowship Category: **1, EI** (see Section II. Guidelines for National Fellowships for details)

Purpose:

The Hertz Foundation is a private organization which provides fellowships tenable at three dozen of the nation's finest universities for graduate work leading to award of the PhD degree in applications of the physical sciences. Each year this foundation conducts a national competition for about two dozen new fellowships. The Hertz Foundation looks to support the graduate education of America's most promising technical talent, the PhD-directed effort of the young men and women who can be expected to have the greatest impact on the application of the physical sciences to human problems during the next half-century.

The Hertz Foundation's Graduate Fellowship award, which is based on merit (not need) consists of a cost-of-education allowance and a personal-support stipend for two to five years of study toward the receipt of a PhD in the applied physical sciences at select institutions (see list below). The cost-of-education allowance is accepted by all of the tenable schools in lieu of all fees and tuition. Hertz Fellows therefore have no liability for any ordinary educational costs, regardless of their choice among tenable schools.

Successful applicants have the choice of two Fellowship options:

Five-Year Hertz - Option 1

- \$31,000/9-month personal stipend
- Full tuition equivalent
- Renewable for up to 5 years, upon showing satisfactory progress toward receipt of PhD

Five-Year Coordinated - Option 2

- Hertz Period - Two Years
 - \$36,000/9-month personal stipend
 - Full tuition equivalent
- Other Fellowship Period - Up to Three Years
 - \$3,500/ year supplemental stipend from Hertz
 - Requires awardee to accept a 3-year fellowship from another source

Conditions of Eligibility:

- Evidence of exceptional creativity, broad understanding of physical principles and outstanding potential for innovative research is expected.
- Eligible applicants for Hertz Fellowships must be students of the [applied physical sciences](#) who are citizens or permanent residents of the United States of America, and who are willing to morally commit to make their skills available to the United States in time of national emergency.
- College seniors wishing to pursue the PhD degree in any of the fields of particular interest to the Foundation, as well as graduate students already in the process of doing so, may apply.

The Foundation screens Fellowship applicants for qualities the Foundation believes are essential ingredients of future professional accomplishment and/or reasonably reliable leading indicators of future professional success. These include:

- Exceptional intelligence and creativity with particular emphasis on those aspects pertinent to technical endeavors
- Excellent technical education evidenced not only by transcripts and reference reports from senior technical professionals, but also by the results of a personal, technical interview
- Orientation and commitment to the applications of the physical sciences as is typical of most applicants
- Extraordinary accomplishment in technical or related professional studies which may offset slightly lower academic records, or add luster to outstanding ones
- Features of temperament and character conducive to high attainment as a technical professional the assessment of which is difficult, albeit important to the Foundation
- Appropriate moral and ethical values of considerable interest to the Foundation in the furthering of our basic goals
- Leverage (what difference the award of the Hertz Fellowship is likely to make in the kind, quality and/or personal creativity of the student's graduate research)

The Foundation does not support students pursuing advanced professional degrees other than the PhD, such as enrollees in MD, LLD or MBA programs, although it will support the PhD portion of a joint MD/PhD study program.

Tenable institutions:

Fellows must attend one of the Foundation's tenable schools, or must petition the Foundation to include a school that he/she desires to attend. The Foundation carefully evaluates, on a continuing basis, the quality of the environment for education in the applications of the physical sciences provided by leading schools in the United States. At present, the Foundation has administrative arrangements for its Fellows to hold tenure of their Fellowships at the following schools:

California Institute of Technology, Pasadena, California
Carnegie-Mellon University, Pittsburgh, Pennsylvania
Columbia University, New York, New York

University of California, Irvine, Irvine, California
University of California, Los Angeles, Los Angeles, California
University of California, Riverside, Riverside, California

Cornell University, Ithaca, New York
 Georgia Institute of Technology, Atlanta, Georgia
 Harvard University, Cambridge, Massachusetts
 Johns Hopkins University, Baltimore, Maryland
 Massachusetts Institute of Technology, Cambridge, Massachusetts
 New York University, New York, New York
 Northwestern University, Evanston, Illinois
 Ohio State University, Columbus, Ohio
 Pennsylvania State University, University Park, Pennsylvania
 Polytechnic University, Brooklyn, New York
 Princeton University, Princeton, New Jersey
 Purdue University, West Lafayette, Indiana
 Rensselaer Polytechnic Institute, Troy, New York
 Rice University, Houston, Texas
 Scripps Research Institute, La Jolla, California
 Stanford University, Stanford, California
 Texas A & M University, College Station, Texas
 University of California, Berkeley, Berkeley, California
 University of California, Davis, Davis, California
 University of California, Davis/Livermore, Department of Applied Science, Livermore, California

University of California, San Diego, La Jolla, California
 University of California, San Francisco, San Francisco, California
 University of California, Santa Barbara, Santa Barbara, California
 University of California, Santa Cruz, Santa Cruz, California
 University of Chicago, Chicago, Illinois
 University of Colorado at Boulder, Boulder, Colorado
 University of Illinois, Urbana-Champaign, Illinois
 University of Maryland, College Park, Maryland
 University of Michigan, Ann Arbor, Michigan
 University of Minnesota, Minneapolis/St. Paul, Minnesota
 University of Rochester, Rochester, New York
 University of Southern California, Los Angeles, California
 University of Texas at Austin, Austin, Texas
 University of Washington, Seattle, Washington
 University of Wisconsin, Madison, Wisconsin
 Vanderbilt University, Nashville, Tennessee
 Yale University, New Haven, Connecticut

Other schools may offer unique study and research opportunities, and the foundation will seriously consider making such schools tenable at the request of successful applicants. The criteria for doing this include whether:

- the quality and breadth of education provided at the school meets our standards of excellence in the field, and related fields, of the applicant's interest,
- the foundation is able to come to timely and satisfactory administrative arrangements with the school, and
- the school is located in the United States.

To aid in this process, it is important that applicants notify the foundation as early as possible – preferably on their initial application – if their unconstrained first choice of graduate schools is (or has become) a school not on the tenable list. They must also give a detailed rationale for their choice and also indicate as well their top choice among currently tenable schools. Note that even if a non-tenable school is indicated as an "unconstrained choice" on an application, a tenable school MUST be used as the "first choice" or else the application will not be considered.

Tenable fields of study:

The Foundation supports graduate students working towards the PhD degree in the applied physical and engineering sciences, as well as those aspects of modern biology which apply the physical sciences intensively. Here, "applied" is broadly construed to mean fields of endeavor in which one applies, invents, and/or develops results from the basic physical sciences to generate solutions to problems of comparatively near-term, widespread human interest.

The following is an illustrative (but not exclusive) list of the fields which have recently supported Hertz Fellows. Note, however, that it is up to each fellowship applicant to advocate his or her specific field of interest as an "applied physical science."

Aeronautics/Astronautics	Chemistry	Mechanical Engineering
Applied Mathematics	Civil Engineering	Nuclear Engineering
Applied Physics	Computer Science	Operations Research
Applied Science	Earth Sciences	Physics
Astronomy	Electrical Engineering	Quantitative Biology
Biotechnology	Industrial Engineering	Statistics Application
Chemical Engineering	Materials Science	

Application Process:

The annual competition for Graduate Fellowships begins with the application period which opens each year in August at which time a deadline consistent with those of NSF and other fellowship granting organizations will be posted. Only those applications which are complete, with all supporting materials and documents provided (including Reference Reports) by the posted deadline will be assured of full consideration by the Foundation. Untimely or incompletely-submitted applications will be entertained only at the Foundation's discretion and convenience.

Each year's competition concludes at the end of the following March, at which time the Foundation's Board of Directors determines the most highly qualified Fellowship applicants and the number of new Fellowships which available resources will be able to support. All Fellowship applicants are notified by mail of the Foundation's action on their application on or before April 1 of each year.

To access the electronic application process, go to <https://apply.embarc.com/fellowship/Hertz/30/>. Applications are normally submitted in electronic form via the Internet. Paper application materials for those lacking Internet access may be obtained (without prejudice) by calling the Foundation.

SU's Internal Process:

Interested applicants should contact the fellowship advisor by early August to discuss their interest. A draft of the online application (including the names of four referrers) is due to the fellowship contact in early September. The contact will review your materials and make any suggestions for improvements. Candidates should make any necessary revisions and submit the application and supporting materials by the foundation's deadline. Candidates invited for an interview must notify the fellowship advisor, who will convene a committee to conduct a practice interview prior to the foundation's interview.

Jacob K. Javits Fellowship Program <http://www.ed.gov/programs/jacobjavits/index.html>

SU Deadline: September 2, 2008
Javits Deadline: October 3, 2008
Contact: Ms. Kim Murphy, Academic Success, x1286, murphyk
Fellowship Category: **1** (see Section II. Guidelines for National Fellowships for details)

Application materials may be requested from the Program web site, listed above. **Note: Materials submitted as part of this application package will not be returned.**

Purpose:

The purpose of the Jacob K. Javits (JKJ) Fellowship Program is to award fellowships to eligible students of superior ability, selected on the basis of demonstrated achievement, financial need, and exceptional promise, to undertake graduate study in selected fields in the arts, humanities and social sciences. A wide range of selected fields is represented.

Conditions of Eligibility:

- Candidates must not have completed their first full year of study for a doctoral degree or a master's degree in those fields in which the master's degree is the terminal highest degree awarded in the selected field of study, **or** will be entering a doctoral degree program or master's degree program as described above in the upcoming academic year.
- Candidates must be eligible to receive grant, loan or work assistance pursuant to section 484 of the Higher Education Act of 1965 (as amended).
- Candidates must intend to pursue a doctoral or master's degree in fields selected by the JKJ Fellowship Board at accredited US institutions of higher education.
- Candidates must be citizens or nationals of the United States, permanent residents of the United States, in the United States for other than a temporary purpose and intending to become permanent residents or citizens of any one of the Freely Associate States.

Kemper Scholar Program <http://www.jskemper.org/program.php>

SU Deadline: December 1
SU Interview: Early February
Final Deadline: Late February
External Interview: Late February
Contact: Ms. Kim Murphy, Academic Success, x1286, murphyk
Fellowship Category: **3, EI** (see Section II. Guidelines for National Fellowships for details)

Purpose:

The Trustees of the James S. Kemper Foundation believe that a liberal arts education is the best preparation for life and a career, including a career in administration and business. Too often, students prematurely select a vocational major simply to prepare for a career. Others study the liberal arts but believe that administration and business are not feasible or worthwhile. The Kemper Scholar Program encourages students to major in the liberal arts, while providing experiences, contacts and training that may lead to careers in administration or business. The Kemper Scholar Program has existed since 1948.

Kemper Scholars will receive annual scholarships of \$3,000 – \$8,000 during the sophomore, junior and senior years of college. All Scholars will receive a minimum award of \$3,000 per year. Other amounts are determined by financial need.

Kemper Scholars also receive \$6,000-stipends for work in major nonprofit organizations in Chicago during the summer following the sophomore year. After discussions with Foundation staff, Scholars will be placed in full-time administrative

positions where they can learn about financial management, organizational strategy, fund-raising and non-profit administration. Because the Kemper Foundation has relationships with many major non-profit organizations in Chicago, positions can be offered in a wide variety of fields. Scholars will live together in furnished apartments and will participate in a weekly seminar while having many opportunities to explore a major metropolitan area.

During the summer following the junior year, Scholars will be eligible for summer independent project grants ranging from \$2,000 to \$6,000 (level of support will depend on expenses associated with the internship or project). While the Scholars' summer activities must relate to their educational or career goals, Scholars will have great latitude in designing their summer projects. Typically they will focus on a summer learning opportunity in an internship or another form of experiential learning.

Each fall, the Kemper Scholars will attend a national conference to discuss summer projects, meet with former Kemper Scholars and consider topics in administration, leadership and business. They will periodically read and discuss major works on leadership, ethics, service or business and will meet quarterly (usually by phone) with Kemper Foundation staff. These meetings will focus on Scholars' academic/professional goals and hopes for future internships and learning opportunities.

Conditions of Eligibility:

- Candidates must be first-year students enrolled full-time at a Kemper Scholar institution
- Candidates must have and maintain at least a 3.0 cumulative GPA
- The Foundation is looking for unusually mature students with a record of academic achievement, extracurricular activity and leadership ability

SU's Internal Selection Process:

By mid-October of the first semester of the first year, candidates should express their interest in the Kemper Scholars Program to the campus contact. Application materials must be obtained from campus contact. Applications are due to the campus contact in early December. Internal interviews will be conducted in January or February, and finalists will be selected for on-campus interviews by Kemper Foundation staff in February. Since the Kemper Foundation requires interviews as part of the application process, you must schedule a mock interview session with Career Services before the close of the Fall semester in which you are applying. These sessions are designed to help you polish your interview skills, give you suggestions about interview dress and calm your nerves before the "real thing." The Kemper Foundation will notify new Scholars in the spring.

James Madison Graduate Fellowship Program

www.jamesmadison.com

SU Deadline:	Mid-January
Madison Deadline:	Early March
Contact:	Dr. Alicia Moore, Education, x1975, moorea
Fellowship Category:	1 (see Section II. Guidelines for National Fellowships for details)

Purpose:

Junior Fellowships are awarded to students who are about to complete, or have recently completed, their undergraduate course of study and plan to begin graduate work on a full-time basis. Junior Fellows have two years to complete their degree.

The Fellowships are intended exclusively for graduate study leading to a master's degree. James Madison Fellows can attend any accredited institution of higher education in the United States. Each individual entering the James Madison Fellowship Program will be expected to pursue and complete a master's degree in one of the following (listed in order of preference):

- Master of Arts degree (MA) in American history or in political science (also referred to as "government and politics" or as "government");
- Master of Arts in Teaching degree (MAT) concentrating on either American Constitutional history (in a history department) or American government, political institutions and political theory (in a political science department);
- Master of Education degree (MEd) or the Master of Arts or Master of Science in Education, with a concentration in American history or American government, political institutions and political theory.

The Fellow's proposed plan of graduate study should contain at least 12 credits in constitutional course work. Fellows are encouraged to choose institutions which offer courses that closely examine the origins and development of the US Constitution, the evolution of political theory and constitutional law, the effects of the Constitution on society and culture in the United States or other such topics directly related to the Constitution.

Conditions of Eligibility:

- Applicants must be US citizens or US nationals

- Applicants must be teachers, or planning to become teachers, of American history, American government or social studies at the secondary school level (grades 7-12)
- Applicants who already have a graduate degree must wait at least three years from the time that degree was awarded before applying for a Fellowship
- Applicants must either currently possess a Bachelor's degree, or plan to receive a Bachelor's degree no later than August 31 of the year in which application is made

Your application will be considered and evaluated by an independent Fellow Selection Committee, which will then recommend the most outstanding applicants to the Foundation. The Selection Committee will consider the following:

- A serious commitment to a career in teaching American history, American government or social studies at the secondary level
- The intent to pursue a program of graduate study that emphasizes the Constitution and offers classroom instruction in that subject
- Civic mindedness and participation in community activities or organizations (for example, those activities you have participated in that foster democratic values and citizenship — internships, political campaigns, scouting, student government, etc.)
- The approximately 600-word essay in which you explain why you believe the study of the Constitution is an essential part of secondary school education
- Past academic achievement
- Evaluations from faculty, supervisors, colleagues or other professional persons who can attest to your intellect, professional abilities or potential and overall character for this fellowship

Marshall Scholarship

www.marshallscholarship.org

SU Deadline:	Mid-August
SU Interview:	September 1, 2008
Marshall Deadline:	October 2, 2008
Marshall Interview:	TBA
Contact:	Dr. Jim Kilfoyle, English, x1562, kilfoylj
Fellowship Category:	3, EI (see Section II. Guidelines for National Fellowships for details)

Application must be submitted using the on-line form available at the Marshall web site. Transcripts must be sent by regular mail, marked with your ID code (given electronically, and received by the foundation by October 2, 2008.

Purpose:

The Marshall Scholarship Program enables 40 young Americans of high ability to study at a British university for two years to pursue a degree, mostly at the graduate level. The objectives of the program are as follows: To enable intellectually distinguished young Americans, their country's future leaders, to study in the UK; to help scholars gain an understanding and appreciation of contemporary Britain; to contribute to the advancement of knowledge in science, technology, the humanities and social sciences and the creative arts at Britain's centers of academic excellence; to motivate scholars to act as ambassadors from the USA to the UK and vice versa throughout their lives thus strengthening British-American understanding; to promote the personal and academic fulfillment of each scholar. As the Marshall Scholarship is intended to give the holder an opportunity to see as much as possible of the United Kingdom, meet its people and observe its institutions, scholars should be prepared to spend a reasonable portion of their vacation time in the country.

Conditions of Eligibility:

- Applicants must be citizens of the United States on activation of the award.
- Applicants must have a grade point average of 3.7 or higher.
- Applicants must have a BA obtained from an accredited four-year American college or university by the beginning of the grant.
- In addition to intellectual distinction and strong motivation of purpose, candidates should display an ability to make a significant contribution to their own society as well as the potential to make a continuing contribution to British-American understanding. Such distinction in intellect and character should be evidenced through scholastic attainments as well as other activities and achievements.
- Candidates may apply in one region only – either that in which they have their permanent home address or ordinary place of resident/employment, or that in which they are studying. Any candidate applying in more than one region will be automatically disqualified.
- Each candidate must submit his/her application on the online form provided. Applications must be endorsed by the President, Provost or Academic Dean of the applicant's educational institution (or employer). The online application must be submitted and authorized by a designated member of staff at the applicant's educational institution (or employer). All items, including the four letters of recommendation, must be submitted online and received at the regional center no later than the application deadline.

- Academic transcripts must be sent by regular mail. They should be marked with the ID code given online and be received no later than the application deadline.
- Candidates invited for interview must bring with evidence of date of birth and US citizenship (e.g. passport) and (in the case of married candidates) of marriage.

SU's Internal Selection Process:

By mid-August, you should be prepared to submit your materials online to the campus contact. Once you do so, an on-campus interview (of about 30 minutes) will be scheduled. The Committee will decide whether your application will receive SU's endorsement on the basis of the interview and the following materials:

- Essay (5 copies)
- Current resume (5 copies)
- List of the people who will be submitting letters of recommendation and their relationship to you (5 copies)
- Study proposal (5 copies)
- Unofficial transcript (5 copies)

If your application receives SU's endorsement, the campus contact will complete the endorsement online and submit the application for you. You must, however, mail in your transcripts separately. You should remind people writing your recommendations of all dates and deadlines. Marshall applications must be received by their deadline.

Mitchell Scholarships

<http://www.us-irelandalliance.org/scholarships.html>

SU Deadline:	Early September
SU Interview:	Mid-September
Mitchell Deadline:	October 6, 2008
Mitchell Interview:	TBA; in Washington, DC
Contact:	Dr. Jim Kilfoyle, English, x1 562, kilfoylj
Fellowship Category:	2, EI (see Section II. Guidelines for National Fellowships for details)

Purpose:

The relationship between the United States and Ireland has undergone a dramatic transformation in recent years. Ireland today is a modern, confident and successful European country, and traditional sentimental attachments on the US side are now reinforced by the desire to be a partner in that success. Both sides are aware that there is much to be gained from this. The US-Ireland Alliance was created in 1998 to take advantage of this extraordinary dynamic.

The US-Ireland Alliance has established the George J. Mitchell Scholarships to educate future American leaders about the island of Ireland and to provide tomorrow's leaders with an understanding about, an interest in, and an affinity with, the island from which 44 million Americans claim descent. Scholars are therefore eligible to attend institutions of higher learning in Ireland, including the seven in the Republic of Ireland and the two in Northern Ireland, for one academic year of post-graduate study.

Conditions of Eligibility:

- Prospective Scholars must have a demonstrated record of intellectual distinction, leadership and extra-curricular activity, as well as personal characteristics of honesty, integrity, fairness and unselfish service to others which indicate a potential for future leadership and contribution to society.
- There are no restrictions as to academic field of study though the proposed course of study must be available at the university elected by the applicant and the applicant's undergraduate program must provide sufficient basis for study in the proposed field.
- If chosen, scholars will be required to be full-time students for the duration of their academic year of study.

SU's Internal Selection Process:

The Mitchell Scholarship requires that SU students secure a formal institutional endorsement from SU. In order for the Committee to consider endorsing you, you must submit the following materials to the campus contact by the SU deadline:

- Current resume (5 copies)
- List of the people who will be submitting letters of recommendation and their relationship to you (5 copies)
- Personal statement (5 copies)
- Unofficial transcript (5 copies)

After reviewing your materials, you will be contacted to schedule an interview date and time. If, after the interview, the Committee opts to endorse you, you should put the final touches on your statement and finish assembling your application packet. You should give a copy of the institutional endorsement form with the necessary addresses, signatures, etc. to the

campus contact, with an additional copy of your application, to assist in the writing of the letter of endorsement. Remember that final application submittal occurs online.

Since the Mitchell Scholarship program requires interviews as part of the application process, you must schedule a mock interview session with Career Services early in the Fall semester in which you are applying. These sessions are designed to help you polish your interview skills, give you suggestions about interview dress and calm your nerves before the "real thing."

Mitchell rules require you to submit all components of your application, except letters of recommendation and the endorsement, yourself. You should remind people writing your recommendations of all dates and deadlines. Mitchell application, personal essay and activities/achievements statement must be submitted online by midnight of their deadline. Mailed supporting documents must be postmarked by the application deadline.

National Institutes of Health Undergraduate Scholarship Program <http://ugsp.info.nih.gov/exesumfaq.htm>

SU Deadline: December 1
NIH Deadline: February 28, 2009
Contact: Dr. Martín Gonzalez, Biology, x1621,gonale2
Fellowship Category: **1, EI** ((see Section II. Guidelines for National Fellowships for details)

Purpose:

The National Institutes of Health (NIH) is the world's largest biomedical research institution. NIH seeks to improve health by conducting research in its own laboratories and by funding the research of other scientists throughout the United States and around the world. The NIH is a component of the US Department of Health and Human Services, an agency of the federal government. The NIH Undergraduate Scholarship Program is designed to offer competitive scholarships to students from disadvantaged backgrounds who are committed to careers in biomedical, behavioral, and social science health-related research. The program offers scholarship support, paid research training at the NIH during the summer and paid employment and training at the NIH after graduation. The NIH UGSP will pay up to \$20,000 per academic year in tuition, educational expenses and reasonable living expenses to scholarship recipients. Scholarships are awarded for one year and can be renewed up to four years.

Conditions of Eligibility:

The NIH Undergraduate Scholarships are awarded on a competitive basis to students who are:

- US citizens, nationals, or qualified non-citizens (see website for details).
- Enrolled or accepted for enrollment as a full-time student for the award academic year at an accredited, four-year undergraduate institution.
- From a disadvantaged background. Disadvantaged background means that your financial aid office has certified you as having "exceptional financial need." (See website for more information.)
- Earning a 3.5 GPA or higher (on a 4.0 scale) or are within the top 5% of your class.

In addition to the above criteria, strong applicants are able to demonstrate their commitment to a research career. Applicants are most able to demonstrate this commitment if they have already participated in laboratory research, been involved in extra-curricular science activities or have taken advanced courses, relevant to their field. You will also be asked about your understanding of the service obligations (see website) and your post-service career plans.

Interviews may be conducted in person or by phone. If necessary, these interviews will take place during the summer. If selected for an interview, the interviewers will review your research interests, awards, skills, accomplishments, current projects and extracurricular activities (especially those related to science).

The following priorities will be considered in assessing how the scholarships will be awarded:

First Priority: Applicants who have completed at least two years of undergraduate course work, including four core science courses, and are classified by their educational institutions as juniors or seniors at the beginning of the award academic year. (Core science courses include biology, chemistry, physics and calculus.)

Second Priority: Applicants who have completed four core science courses, as defined above.

Third Priority: Applicants who are freshman or sophomores.

Fourth Priority: Applicants who are high school seniors and have been accepted for enrollment as full-time undergraduate students in accredited colleges or universities.

National Science Foundation Graduate Research Fellowship www.nsf.gov/funding/pgm_summ.jsp?pims_id=6201

SU Deadline:	Mid September
NSF Deadlines:	Vary, from early November to mid-November
Contacts:	Dr. Frank Guziec (natural sciences), Chemistry, x1503, guziecf Dr. Jesse Purdy (social sciences), Psychology, x1985, purdy
Fellowship Category:	1 (see Section II. Guidelines for National Fellowships for details)

Purpose:

The National Science Foundation aims to ensure the vitality of the human resource base of science, technology, engineering, and mathematics in the United States and to reinforce its diversity by offering approximately 1,000 graduate fellowships in this competition. The Graduate Research Fellowship provides three years of support for graduate study leading to research-based master's or doctoral degrees and is intended for students who are at the early stages of their graduate study. The Graduate Research Fellowship Program (GRFP) invests in graduate education for a cadre of diverse individuals who demonstrate their potential to successfully complete graduate degree programs in disciplines relevant to the mission of the National Science Foundation.

Applicants may pursue graduate study at an institution in the United States or affiliate with a foreign institution. Prospective Fellows are responsible for all logistical arrangements required for affiliation with the foreign institution, including living arrangements and securing any necessary passports or visas. The Graduate Research Fellowship Program supports a comprehensive, holistic plan for graduate education and takes into account the individual interests and competencies of the Fellows. Thus, an applicant needs to provide a detailed profile of his or her relevant experiences and plans for graduate education in such a way as to demonstrate the potential to become an emerging knowledge expert in STEM disciplines.

The Graduate Research Fellowship stipend is currently \$30,000 for a 12-month tenure period, prorated monthly at \$2,500 for shorter periods. At its discretion, the affiliated institution may supplement a Fellow's stipend from institutional funds as allowable according to the policies of the institution. NSF will provide the affiliated institution, on behalf of the Fellow, a cost of education allowance of \$10,500 per tenure year. If a Fellow affiliates with a foreign institution, tuition and assessed fees will be reimbursed to the Fellow up to a maximum of \$10,500 per tenure year. All awards will be for a maximum of three years usable over a five-year period.

Conditions of Eligibility:

- Fellowship applications must be submitted by the prospective Fellow.
- *Citizenship:* Applicants must be United States citizens or nationals, or permanent resident aliens of the United States. The term "national" designates a native resident of a commonwealth or territory of the United States, such as American Samoa, Guam, Puerto Rico, US Virgin Islands, or the Northern Mariana Islands. It does not refer to a citizen of another country who has applied for US citizenship.
- *Degree Requirements:* Applicants are expected to have adequate preparation to begin graduate study and research. In most cases, this will be demonstrated by receipt of a bachelor's degree earned prior to beginning the fellowship.
- *Field of Study:* Fellowships are awarded for graduate study leading to research-based master's or doctoral degrees in the fields of science, technology, engineering, and mathematics supported by the National Science Foundation. Awards are made also for work toward a research-based PhD in science education that requires a science competence comparable to that for PhD candidates in scientific disciplines. Support is not provided for study in clinical, counseling, business, or management fields; in other education programs of any kind; in history (except in history of science) or social work; for work in medical, dental, law, public health or practice-oriented professional degree programs; or in joint science-professional degree programs such as MD/PhD and JD/PhD programs. Support is not provided for clinical research or for research with a focus on disease, especially applied research on the diagnosis or treatment of physical or mental disease or in the abnormality or malfunction in humans or animals. Support is not provided also for research involving animal models of such conditions, the development or testing of drugs, or other procedures for their treatment. Basic research in fields are usually eligible notwithstanding the fact that the research may lead to long-term disease-related implications. Research in bioengineering with diagnosis or treatment-related goals is eligible for support if it applies engineering principles to problems in biology and medicine while advancing engineering knowledge. Bioengineering research to aid persons with disabilities is also eligible.

Conditions of Eligibility for the Women in Engineering and Computer and Information Science Awards:

The Women in Engineering and Computer and Information Science (WECS) awards – with additional funding provided by the Directorates for Computer and Information Science and Engineering (CISE), Engineering (ENG) and Education and Human Resources (EHR) – are for women who intend to pursue graduate research degrees in Engineering or Computer and Information Science and Engineering. Women who apply in fields listed under "Engineering" or "Computer and Information Science and Engineering" in this solicitation will be considered for a WECS award. Other eligibility criteria are the same as for applicants in other fields.

Application Process:

Summer	Application cycle begins
Fall (November – December)	Deadline for applications using FastLane
Winter	Panel review takes place
Spring	Awards are announced

Complete applications include information that must be submitted electronically using NSF's FastLane Graduate Research Fellowship Program application module at <http://www.fastlane.nsf.gov/> and supporting materials that must be submitted in hard copy. Applicants are advised to submit applications early to avoid possible FastLane system delays on the deadline date for their field of specialization.

Applications will be reviewed by disciplinary panels of scientists, mathematicians and engineers. Applications are assigned to panels based on the applicant's chosen field(s) of study and are evaluated on the basis of all available information. In considering applications, reviewers are asked to address two questions that are the basis of NSF's merit review criteria: (1) What is the intellectual merit of the applicant? and (2) What are the broader impacts of supporting the individual's graduate study? Both intellectual merit and the broader impacts of support are important to the evaluation of applications. Applicants should address activities in their written statements to provide reviewers with information necessary to respond fully to both NSF merit review criteria.

Intellectual Merit Criterion

The intellectual merit criterion includes demonstrated intellectual ability and other accepted requisites for scholarly scientific study, such as the ability (1) to plan and conduct research; (2) to work as a member of a team as well as independently; and (3) to interpret and communicate research findings. Panelists are instructed to consider: the strength of the academic record, the proposed plan of research, the description of previous research experience, the appropriateness of the choice of references and the extent to which they indicate merit, Graduate Record Examinations (GRE) General and Subject Tests scores and the appropriateness of the choice of institution for fellowship tenure relative to the proposed plan of research.

Broader Impacts Criterion

The broader impacts criterion includes contributions that (1) effectively integrate research and education at all levels, infuse learning with the excitement of discovery and assure that the findings and methods of research are communicated in a broad context and to a large audience; (2) encourage diversity, broaden opportunities and enable the participation of all citizens – women and men, underrepresented minorities, and persons with disabilities – in science and research; (3) enhance scientific and technical understanding; and (4) benefit society. Applicants may provide characteristics of their background, including personal, professional, and educational experiences, to indicate their potential to fulfill the broader impacts criterion.

SU's Internal Selection Process:

By mid September, you should be prepared to submit the following materials for review to the campus contact, who will convene a committee of readers to review your materials:

- Resume (including education, work experience, research experience, etc.) (3 copies)
- Personal statement (3 copies)
- Proposed plan of research and planned graduate program (3 copies)
- Name of the person who will be submitting letter of recommendation and their relationship to you (3 copies)
- Unofficial transcript (3 copies)

With help from the contact, the applicant will then make any necessary revisions before submitting the application materials to the NSF by the application deadline.

National Security Education Program David L. Boren Undergraduate Scholarships

www.iie.org/programs/nsep/undergraduate

SU Deadline: December 1, 2008
 NSEP Deadline: February 11, 2009
 Contact: Ms. Sue Mennicke, Intercultural Learning, x1857, mennicks

Application materials can be obtained from the SU contact. Note: The supplemental hard copy materials and the online application are ultimately submitted to the NSEP by the campus contact.

Purpose:

NSEP scholarships are intended to provide support to US undergraduates who will pursue the study of languages and cultures currently underrepresented in study abroad and critical to US national security. It draws upon a broad definition of national security applied by the President in his annual National Security Strategy, recognizing that the scope of national security has expanded to include not only the traditional concerns of protecting and promoting American well-being, development, environmental degradation, global disease and hunger, population growth and migration, and economic competitiveness. Lists of preferred countries, languages and fields of study are available on the website.

Study of a foreign language appropriate to the identified country must be part of each proposal. The language component should incorporate opportunities to learn a language in a meaningful context, including instruction and application both inside and outside the classroom setting.

NSEP Boren Scholarships are merit based. Award amounts are based on the study abroad costs and financial aid information provided by the applicant. The maximum award is \$10,000 for a semester or \$20,000 for a full academic year. Awards are for a minimum of one academic term, including a summer term of six weeks or longer. Preference will be given to applicants pursuing study abroad for a full academic year.

Award recipients must work in the Departments of Defense, Homeland Security or State or in the intelligence community following graduation, for a period of at least one year. Boren Scholars must begin to fulfill the service requirement no later than three years after the date of graduation from or termination of the program of study for which the Scholarship was awarded. All Boren Scholars must make a full and good faith effort to identify and secure positions in the federal government. This effort includes a requirement to create and routinely update an online resume that will be made available to hiring officials in the U.S. Federal Government departments and agencies. Boren Scholars must document specific efforts to identify employment opportunities in the federal government that would fulfill the NSEP service requirement.

Conditions of Eligibility:

To be considered for a NSEP Boren Scholarship, you must be a US citizen, matriculated as a first-year, sophomore, junior or senior in a U.S. university or college, applying to engage in a study abroad experience that meets Southwestern University standards, and planning to use the scholarship for study abroad and the study abroad program ends before you graduate. NSEP Scholarship Award recipients will be selected on the basis of merit with consideration for:

- NSEP program preferences, including countries, languages and fields listed on the Program Preferences page; study abroad for a full academic year; and a commitment to a career in federal service
- Academic record and potential to succeed in the proposed study abroad experience
- Commitment to international education to fulfill academic and career goals
- Language interest and aptitude
- The quality and appropriateness of the proposed program and its relevance to the National Security Education Program

More specifically, screening committees and evaluators will consider the following positive attributes in terms of each applicant:

- The student is academically prepared to benefit fully from this overseas experience.
- The student has prior experience in language training and/or demonstrates serious commitment to acquiring the target language overseas.
- The student's proposal indicates high motivation to study abroad based on evidence of interest in using the experience to support his/her academic and federal career goals.
- The student's proposal presents a plan for applying overseas studies (e.g. language and cultural studies) to his/her academic or professional program in the United States.
- The student is mature and flexible and possesses the common sense needed to succeed in the proposed study abroad program.
- The student is knowledgeable about the study abroad program he or she intends to pursue, including its formal (classroom) and informal instruction and the administrative structure of the program.
- The student's professional goals are international in scope and support US national security interests.
- The student's proposal expresses a commitment to pursue a career in federal service.

Selection panels will also seek wide geographic and diverse institutional representation among candidates, as well as ethnic and gender diversity and distribution among academic disciplines related to national security interests.

Rhodes Scholarship

www.rhodesscholar.org

SU Deadline:	Mid-August
Rhodes Deadline:	Oct. 6, 2008 (application); Oct. 14, 2008 (institutional endorsement & referee letters)
SU Interview:	Early November
State Interview:	Mid-November (a few days before district interviews)
District Interview:	November 21 & 22

Contact: Dr. Jim Kilfoyle, English, x1562, kilfoylj
Fellowship Category: **3, EI** (see Section II. Guidelines for National Fellowships for details)

Purpose:

The Rhodes Scholarships program enables outstanding post-baccalaureate students to study for up to three years at Oxford University in any field of study available through Oxford colleges. Initiated by Cecil Rhodes in 1903, the trust was created in the hopes of "bettering the lot of mankind through the diffusion of leaders motivated to serve their contemporaries, trained in the contemplative life of the mind, and broadened by their acquaintance with one another and by their exposure to cultures other than their own." Thirty-two of the 300 scholarship awards are assigned annually to candidates from the United States. The current stipend consists of direct payment to the scholar's college of all tuition fees, plus a maintenance allowance paid directly to the scholar.

Conditions of Eligibility:

- The candidate must be a United States citizen between the ages of 18 and 24 on October 1 in the year of application.
- Applicants must have academic standing sufficient to ensure the completion of a Bachelor's degree before going into residence at Oxford in October of the following year.
- Scholars are expected to maintain a full-time status at Oxford for the duration of their degree program.
- Proven intellectual and academic achievement of a high standard is the first quality required of applicants, but they will also be required to show integrity of character, interest in and respect for their fellow beings, the ability to lead and the energy to use their talents to the fullest.

SU's Internal Selection Process:

By mid-August, you should be prepared to submit your materials to the campus contact. The advisor and a committee of other faculty/staff will decide whether your application will receive SU's endorsement on the basis of the following materials:

- Application form (3 copies)
- Essay (3 copies)
- Current resume (3 copies)
- List of the people who will be submitting letters of recommendation and their relationship to you (3 copies)
- Unofficial transcript (3 copies)

If your application receives SU's endorsement, you will work with the campus contact to put the final touches on your essay and finish assembling your application packet. You should give a copy of the institutional endorsement form with the necessary addresses, signatures, etc. to the campus contact, with an additional copy of your application, to assist in the writing of the letter.

Rhodes rules require you to assemble and mail all components of your application, except letters of recommendation and endorsement, yourself. You should remind people writing your recommendations of all dates and deadlines. Rhodes applications must be postmarked by their deadline.

If you are selected for the Rhodes interview process, you will be required to schedule an on-campus practice interview (of about 30 minutes) to help prepare you. The campus interview will take place in early November.

See Appendix B pages 26-8 for, "Applying to the Rhodes and British Marshall Scholarships."

Rotary Ambassadorial Scholarship

www.rotary.org/foundation/educational/amb_scho/prospect/index.html

SU deadline: September 1
Rotary Deadline: October 1 District Deadline
Contact: Dr. Ron Swain, Strategic Planning & Assessment, x1940, swainr
Fellowship Category: **1, EI** (see Section II. Guidelines for National Fellowships for details)

Application must be made through a Rotary club in the area of the applicant's legal or permanent residence or place of full-time study or employment. Persons with disabilities and members of Rotaract clubs are eligible and encouraged to apply.

Purpose:

The Rotary Foundation's oldest and best-known program is Ambassadorial Scholarships. Since 1947 nearly 37,000 men and women from 100 nations have studied abroad under its auspices. Today it is the world's largest privately funded international scholarships program. Approximately 1,100 scholarships are awarded annually. Through grants totaling approximately US\$428 million, recipients from some 70 countries studied in more than 70 nations.

The purpose of the Ambassadorial Scholarships program is to further international understanding and friendly relations among people of different countries. The program sponsors several types of scholarships for undergraduate and graduate students as well as for qualified professionals pursuing vocational studies. While abroad, scholars serve as ambassadors of goodwill to the people of the host country and give presentations about their homelands to Rotary clubs and other groups. Upon returning home, scholars share with Rotarians and others the experiences that led to greater understanding of their host countries.

Generous contributions from Rotarians worldwide represent continued faith that the students who are Ambassadorial Scholars today will be tomorrow's community and world leaders.

Types of Scholarships:

Academic-Year Ambassadorial Scholarships provide funding for one academic year of study in another country. This award is intended to help cover round-trip transportation, tuition, fees, room and board expenses and some educational supplies up to US\$26,000 or its equivalent. Academic-Year Scholarships are the most common type of scholarship offered.

Multi-Year Ambassadorial Scholarships are for two years of degree-oriented study in another country. A flat grant of US\$13,000 or its equivalent is provided per year to be applied toward the costs of a degree program.

Cultural Ambassadorial Scholarships are for either three or six months of intensive language study and cultural immersion in another country and provide funds to cover round-trip transportation, language training expenses and homestay living arrangements up to US\$12,000 and US\$19,000, respectively. Applications are considered for candidates interested in studying Arabic, English, French, German, Hebrew, Italian, Japanese, Korean, Mandarin Chinese, Polish, Portuguese, Russian, Spanish, Swahili and Swedish.

Some Rotary districts may only offer one type of scholarship (or none at all); applicants must check with the local club regarding availability.

Conditions of Eligibility:

- All applicants must be citizens of a country in which there are Rotary clubs.
- Applicants must have completed at least two years of college-level coursework or equivalent professional experience before commencing their scholarship studies.
- Initial application must be made through a Rotary club in the applicant's legal or permanent residence or place of full-time study or employment.
- Candidates cannot be Rotarians, Honorary Rotarians or employees of a club, district or other Rotary entity or of Rotary International. Spouses, lineal descendants (child or grandchild by blood or legal adoption), spouses of lineal descendants and ancestors (parent or grandparent by blood) of persons in the foregoing categories are also ineligible. Please note that Rotarians and their relatives remain ineligible for scholarship awards for 36 months after a Rotarian has resigned from club membership.
- The scholarships are not appropriate for students seeking to continue studies already begun at a foreign institution.
- Persons with disabilities and members of Rotaract clubs are eligible and encouraged to apply.
- In addition to the criteria listed above, applicants for Academic-Year and Multi-Year Ambassadorial Scholarships must be proficient in the language of the proposed host country. Cultural Ambassadorial Scholarship applicants must have completed at least one year of college-level coursework or equivalent in the proposed language of study.

Profile of the Ideal Ambassadorial Scholarship Candidate

In order to assist Rotary club and district selection committees in selecting outstanding Ambassadorial Scholarship candidates, the Foundation has identified the following traits (in no particular order) that should be considered standard for any Rotary "ambassador of goodwill." Each candidate does not need to possess all of the traits below to be a successful Ambassadorial Scholar, but those who possess more of the traits than other candidates are likely to be more successful Ambassadors.

The ideal Ambassadorial Scholarship candidate:

- Possesses excellent leadership skills and potential;
- Understands his/her award obligations, especially speeches to Rotary and non-Rotary audiences;
- Has a proven record of success in his/her academics and/or vocation;
- Is articulate and possesses good proficiency in the study country language;
- Is well-groomed and has a professional appearance;
- Has demonstrated a personal commitment to community service;
- Is willing to participate in an outbound orientation seminar provided by the club or district;
- Is interested in participating in and possibly identifying Rotary service projects while abroad;
- Has well-defined and realistic goals;
- Possesses maturity and seriousness of purpose;
- Is an excellent public speaker, skilled with presentations to both small and large audiences;

- Knows the history, culture and politics of both his/her home community and study country;
- Is diplomatic and articulate when discussing world affairs and sensitive topics;
- Has concrete ideas as to how he/she will improve international understanding and world peace;
- Has thoroughly researched his/her preferred study institution, including alternative locations;
- Is willing to study in a country that typically does not host Ambassadorial Scholars;
- Is interested in a study field that has a direct impact on the humanitarian needs of the world;
- Intends to dedicate part or all of their personal or professional life to the ideals of Rotary;
- Is flexible and possesses a good sense of humor;
- Is sincere about maintaining a lifelong relationship with Rotary after his/her scholarship period.

SU's Internal Selection Process:

By October, applicants should express their interest to the campus contact (a local Georgetown Rotary member) and discuss whether to apply through a Georgetown club or a club in the applicant's hometown. In December, applicants will submit a draft of all application materials to the campus contact. With help from the contact, the applicant will then make any necessary revisions before submitting the application materials to the Rotary Club of their choice. Club deadlines vary, but candidates should be prepared to submit application materials by early January. The selection process at the Club level may include interviews.

Rotary World Peace Fellowship: Rotary Centers for International Studies in Peace and Conflict Resolution

www.rotary.org/en/StudentsandYouth/EducationalPrograms/RotaryCentersforInternationalStudies/Pages/ridefault.aspx

SU deadline	Early February
Rotary Deadline:	March – July
Contact:	Dr. Ron Swain, Strategic Planning & Assessment, x1940, swainr
Fellowship Category:	1, EI (see Section II. Guidelines for National Fellowships for details)

Application must be made through a Rotary club in the area of the applicant's legal or permanent residence or place of full-time study or employment. Persons with disabilities and members of Rotaract clubs are eligible and encouraged to apply.

Purpose:

The Rotary Foundation has partnered with eight leading universities around the world to establish the Rotary Centers for International Studies in Peace and Conflict Resolution. Each year, Rotary will select 70 scholars to study at one of the seven Rotary Centers worldwide. The selected Rotary World Peace Scholars will begin two-year master's-level degree programs in conflict resolution, peace studies and international relations. Each Rotary district nominates one candidate. The Rotary Foundation of Rotary International has established the Rotary Centers for International Studies:

- To advance research, teaching, publication, and knowledge of issues of peace and goodwill, causes of conflict and world understanding;
- To provide advanced educational opportunities for a group of Rotary World Peace Scholars chosen from various countries and cultures in order to advance knowledge and world understanding among potential future leaders of government, business, education, media and other professions;
- To establish a program through which The Rotary Foundation of Rotary International and the member clubs of Rotary International may become increasingly effective in promoting greater tolerance and cooperation among peoples, leading to world peace and understanding.

The University Partners are: Duke University and University of North Carolina at Chapel Hill, USA; Sciences Po, Paris, France; University of Bradford, West Yorkshire, England; University of Queensland, Brisbane, Australia; International Christian University, Tokyo, Japan; Universidad del Salvador, Buenos Aires, Argentina; University of California-Berkeley, California, USA.

Conditions of Eligibility:

- Hold an earned undergraduate degree from an accredited college or university or its international equivalent (based on a four-year curriculum);
- Have proficiency in a second language (including the language of the proposed host university);
- Demonstrate a commitment to peace and international understanding through service, academic, or professional achievements;
- Hold citizenship in a country where there is a Rotary club.

The following are ineligible for Rotary World Peace Scholarships:

- Rotarians, Honorary Rotarians

- Employees of a club, district or other Rotary entity or of Rotary International
- Spouses, lineal descendants (child or grandchild by blood or legal adoption), spouses of lineal descendants or ancestors (parent or grandparent by blood) of any living person in the categories a or b above; former Rotarians and their relatives as described above within 36 months of resignation

Application Process:

The scholarship application and selection process consists of three levels:

Club Level

Interested applicants may obtain Rotary World Peace Scholarship applications through a Rotary club or from the website. Applicants submit completed applications to their local Rotary club. Applicants should not submit their applications to the Rotary Centers University Partners or to The Rotary Foundation.

District Level

Individual Rotary clubs conduct initial screening and select scholarship applications to be forwarded to the district level for competition. Club deadlines may be as early as March or as late as August and are set in accordance with district deadlines. While there is no limit to the number of applications an individual Rotary club may forward to the district level, each Rotary district may submit only one candidate to the world competition. Because application deadlines vary by club and district, applicants must contact their local clubs and districts for specific information on deadlines.

World Level

Each Rotary district will submit its candidate's application to The Rotary. The world competition selection committee will consist of Trustee-appointed Rotarians and representatives from the University Partners. The Rotary Foundation will inform candidates and districts about final selection decisions.

Timeline: This is the timeline used by Rotary each year.

December-January	Districts receive applications from The Rotary Foundation and begin distributing application materials to clubs.
January-February	Districts and clubs promote the scholarship opportunity to attract well-qualified candidates.
March	Clubs conduct interview and selection process. Clubs begin submitting their club-endorsed applications to the district in accordance with district deadline.
May-June	Districts conduct interview and selection process for their Rotary World Peace Scholar candidate. Districts submit their application for one candidate to Rotary International World Headquarters to arrive on or before the 1 July deadline.
July-November	The Rotary Foundation and Rotary Center university partners screen applications and select scholarship finalists.
December	Districts and their candidates will be notified of the results of the world competitive selection process.

SU's Internal Selection Process:

By mid-January, applicants should express their interest to the campus contact (a local Georgetown Rotary member) and discuss whether to apply through a Georgetown club or a club in the applicant's hometown. In February, applicants will submit a draft of all application materials to the campus contact. With help from the contact, the applicant will then make any necessary revisions before submitting the application materials to the Rotary Club of their choice. Club deadlines vary, but candidates should be prepared to submit application materials by early March. The selection process at the Club level may include interviews.

William E. Simon Fellowship for Noble Purpose www.isi.org/programs/fellowships/simon.html

SU Deadline: November 15, 2008
 ISI Deadline: February 15, 2009
 Contact: Ms. Kim Murphy, Academic Success, x1286, murphyk
 Fellowship Category: **2** (see Section II. Guidelines for National Fellowships for details)

Purpose:

The Intercollegiate Studies Institute (ISI) established the William E. Simon Fellowship for Noble Purpose for graduating seniors who are dedicated to pursuing lives that will benefit themselves and their fellow men and women – lives of "noble

purpose." Funded by the John Templeton Foundation, in order to encourage a fresh appreciation of the importance – for all peoples and cultures – of the moral and spiritual dimensions of life.

The Simon Fellowship is an unrestricted cash grant that will be awarded to those graduating college seniors who have demonstrated passion, dedication, a high capacity for self-direction and originality in pursuit of a goal that will strengthen civil society. Recipients may use their award (as examples) to:

- Engage directly in the civic life of their community
- Help to create opportunity for others, including job creation
- Advance their expertise
- Fund the ultimate realization of their noble purpose.

Each year ISI will award three Fellowships for Noble Purpose. The top award will be for \$40,000. Two additional fellows will be chosen each year to receive grants of \$5,000. Over the coming five years, ISI will award \$250,000 to graduating college seniors who are named Simon Fellows.

Conditions of Eligibility:

In addition to the traits mentioned above (demonstrated passion, dedication, a high capacity for self-direction and originality in pursuit of a goal that will strengthen civil society), the applicants will be selected on the basis of:

- A strong academic record
- Extracurricular activities
- Essay

In reviewing applications, judges will take into account the following selection criteria:

- While not an academic prize for past accomplishments, the Simon Fellowship will be awarded to students who have demonstrated excellence in preparing themselves to make future contributions.
- Judges will look for exceptional promise to make important contributions to society.
- Thoughtfulness in laying out a plan for future efforts that will realize the noble purpose will also be considered.
- Reviewers will also seek out compelling personal experience that demonstrates sacrifice, personal commitment or the ability to overcome substantial obstacles in pursuit of important goals.

SU's Internal Selection Process:

Applicants MAY be nominated by campus contact in order to apply. Application materials can be obtained from the ISI web page: www.isi.org/about/misc_forms/simonapp.pdf

Paul & Daisy Soros Fellowships for New Americans www.pdsoros.org

SU Deadline:	Mid September
Soros Deadline:	November 1, 2008
Soros Interview:	Late January/Early February
Contact:	Ms. Kim Murphy, Academic Success, x1286, murphyk
Fellowship Category:	1, EI (see Section II. Guidelines for National Fellowships for details)

Online application system requires candidates to register on website.

Purpose:

Immigrants and their families have made significant contributions to the quality of life in the United States. In every field – the arts, commerce, sports, education, science, public affairs – one can point to differences immigrants have made, differences that all Americans enjoy. To recognize this tradition and to help ensure its continuity, Paul and Daisy Soros established a charitable trust in 1997 to support the graduate study needs of immigrants and their children.

Immigrants themselves, Paul and Daisy Soros seek in their Fellowship Program to identify "people who will make a success of their lives and who will contribute something to this country, in whatever area of endeavor they choose." The Program has Fellows in graduate study at thirty universities; they are from all continents in the World and represent the fields of medicine, engineering, business, education, journalism, social work, law, music, public affairs, painting and the academic disciplines.

Conditions of Eligibility:

- Candidates must qualify as *New American*. A *New American* is an individual who is a resident alien; i.e., holds a Green Card or has been naturalized as a US citizen or is the child of two parents who are both naturalized citizens. A Green Card holder must have had more than one year of IRS filings.

- The Program is open to individuals who retain loyalty and a sense of commitment to their country of origin as well as to the United States, but is intended to support individuals who will continue to regard the United States as their *principal* residence and focus of national identity.
- The applicant must either have a bachelor's degree or be in her/his final year of undergraduate study. Those who have a bachelor's degree may already be pursuing graduate study and may receive Fellowship support to continue that study. Individuals who are in the third, or subsequent, year of study in the same graduate program are not, however, eligible for this competition. Students who have received a master's degree in a program and are continuing for a doctoral degree in the same program are considered to have been in the same program from the time they began their work on their master's degree.
- To be eligible you must not be older than thirty years of age as of **November 30 of the application year.**
- A successful candidate will give evidence of *at least two* of the following *three* attributes or criteria for selection: (1) *creativity, originality and initiative*, demonstrated in any area of her/his life; (2) a commitment to and capacity for *accomplishment*, demonstrated through activity that has required drive and sustained effort; and (3) *a commitment to the values expressed in the US Constitution and the Bill of Rights*. The third criterion includes activity in support of human rights and the rule of law, in opposition to unwarranted encroachment on personal liberty and in advancing the responsibilities of citizenship in a free society.

Hatton W. Sumners Scholarships www.hattonsumners.org/scholarships.htm

SU Deadline:	December 1
SU Interviews:	Mid-January
Hatton Sumners Deadline:	Early February
Hatton Sumners Interview:	Mid-February
Contact:	Dr. Tim O'Neill, Political Science, x1976, oneillt
Fellowship Category:	3, EI (see Section II. Guidelines for National Fellowships for details)

Application materials can be obtained from the SU contact.

Purpose:

The Hatton W. Sumners Foundation's purpose is to encourage the study, teaching and research into the science and art of self-government, to the end that the American People may understand the fundamental principles of democracy and be guided thereby in shaping governmental policies. The Hatton W. Sumners Scholarships supports undergraduate students in their junior and senior year of college at Southwestern University, who are majoring in political science, history, education (elementary or secondary Social Studies focus) or who are pursuing an interest in pre-law.

The scholarship award is for \$2,500 each semester for up to four semesters. In addition to the financial award, Sumners Scholars will have opportunities to participate in other programs supported by the Foundation that will enhance the overall quality of their academic experience.

Conditions of Eligibility:

To be selected as a Sumners Scholar, applicants must:

- Be United States citizens
- Be full-time students (carrying a minimum of 12 semester hours) in good standing
- Have a minimum of 3.0 GPA in a qualified major

Other criteria include:

- Pre-screening by Southwestern University
- Leadership activities and potential for future leadership
- Participation in community and civic affairs, including his or her electoral participation
- Quality of essay and interview
- Career goals, ambitions and determination of candidate
- Appearance and demeanor of the candidate

SU's Internal Selection Process:

By early-November of the first semester of the sophomore year, candidates should express their interest in the Hatton W. Sumners Scholarship Program to the campus contact. Applications are due to the campus contact in early December. Internal interviews will be required and will be conducted in mid-January, and 10 candidates will be selected for interviews by the Hatton Foundation in mid-February. Four Sumners Scholars will be selected from Southwestern University.

Truman Scholarship www.truman.gov

SU Initial Screening Deadline:	Early December
SU Final Deadline for Nominees	Mid-January
Truman Deadline:	February 3, 2009

Regional Interviews: March
Truman Scholars Leadership Week: TBA (required)
Awards Ceremony: TBA (required)
Contact: Dr. Tim O'Neil, Political Science, x1976, oneillt
Fellowship Category: **3, EI** (see Section II. Guidelines for National Fellowships for details)

See website to obtain application materials or contact the faculty representative.

Purpose:

The Harry S. Truman Scholarship Foundation – the federal memorial to our thirty-third President – awards merit-based \$30,000 scholarships to college students who plan to pursue careers in government or elsewhere in public service, and wish to attend graduate or professional school to help prepare for their careers. Seventy to 75 scholarships are awarded annually. Truman Scholars participate in leadership development programs and have special opportunities for internships and employment with the federal government.

Conditions of Eligibility:

- Candidates must be a full-time **junior-level student** at a four-year institution pursuing a bachelor's degree during the year of application. "Junior" here means a student who plans to continue full-time undergraduate study for an additional year before graduating with a baccalaureate degree.
- Candidates must be committed to a career in public service. Scholars are required to work in public service for three of the seven years following completion of a Foundation-funded graduate degree program as a condition of receiving Truman funds. Scholars who do not meet this service requirement, or who fail to provide timely proof to the Foundation of such employment, will be required to repay funds received along with interest. The Foundation will have an appeals process for special circumstances.
- Candidates must be a United States citizen or a United States national from American Samoa or the Commonwealth of the Northern Mariana Islands. Resident aliens (green card holders) are not eligible.
- Candidates must have a strong academic record and be in the upper quarter of their class. Candidates are generally in the top 15 percent of their class and/or have GPAs of 3.8 or higher.

SU's Internal Selection Process:

Since SU is only allowed to nominate **up to four** SU students annually for the Truman, the campus contact will convene a selection committee of faculty and staff to screen the initial applicants. From that meeting, the committee will select up to four nominees based on the applicants' submission of the following materials by the SU deadline:

- Current resume (original plus 2 copies)
- List of the three people who will be submitting letters of recommendation and their relationship to you (original plus 2 copies)
- Policy proposal (original plus 2 copies)
- Unofficial transcript (original plus 2 copies)

If you receive SU's nomination, it is your responsibility to continue revising and collecting your materials up until the final materials are due to the campus contact. At that point, all materials must be submitted to the contact. You should remind people writing your recommendations of all dates and deadlines. The campus contact will send all materials directly to the program for further assessment.

If you are selected by the Foundation as a finalist to participate in the interview round, you will be contacted to schedule an interview date and time. You will also need to contact the campus contact to schedule an on-campus practice interview prior to the Foundation interview.

Udall Undergraduate Scholarships

www.udall.gov/udall.asp?link=200

SU Initial Screening Deadline: Mid-January
SU Final Deadline for nominees: Mid-February
Udall Deadline: March 3, 2009
Scholar Orientation Weekend: Early August (Tucson, AZ)
Contact: Dr. Laura Hobgood-Oster, Religion/Environmental Studies, x1669, hoboster
Fellowship Category: **2** (see Section II. Guidelines for National Fellowships for details)

Purpose:

The Morris K. Udall Scholarship and Excellence in National Environmental Policy Foundation was authorized by the US Congress in 1992 to honor Congressman Morris King Udall and his legacy of public service. Morris King Udall's career was distinguished by civility, integrity and consensus. For three decades, Congressman Udall served his country with distinction and honor. His legacy has impacted this nation's environment, public lands and natural resources, instilling in this nation's

youth a love and respect for these resources. Congressman Udall also championed the rights of Native Americans and Alaska Natives and used his leadership in congress to strengthen tribal self-governance.

Consistent with these values, the Udall Foundation is committed to increasing awareness of the importance of the nation's natural resources. The Foundation pays tribute to the leadership, courage and vision of Congressman Udall in the following ways:

- By establishing programs to encourage the continued use, enjoyment, and exploration of our nation's rich and bountiful natural resources.
- By training Native Americans and Alaska Natives in the areas of health care and tribal public policy.
- By training professionals in fields related to the environment.

The Udall Foundation furthers Congressman Udall's legacy by awarding approximately 80 scholarships of up to \$5,000 (and 30 scholarships of \$350 to honorable mention recipients) to outstanding students, to be known as Morris K. Udall Scholars. The Foundation is supported by a special trust fund in the US Treasury and contributions from the private sector.

Conditions of Eligibility:

- Applicants must be a matriculated sophomore or junior. "Sophomore" is defined as a student who plans two more years of full-time undergraduate study beginning the next academic year.
- Applicants must have a college grade-point average of at least "B" or the equivalent. It should be noted that this is only one of several qualifiers and that applicants will also be judged on the basis of other experience.
- Applicants must be a US citizen, a permanent resident alien, or, in the case of nominees from American Samoa or the Commonwealth of the Mariana Islands, a US national.
- In the case of scholarships in the areas of tribal policy and health care, applicants must be Native American or Alaska Native. For the purposes of the Udall Scholarship Program, a Native American or Alaska Native is any individual who is (1) a member of an Indian tribe or band, as membership is defined by the tribe or band, including any tribe or band terminated since 1940 and any tribe recognized by the state in which the tribe or band resides; (2) a descendent, in first or second degree, of a member of an Indian tribe or band, as membership is defined by the tribe or band; (3) considered by the Secretary of the Interior to be an Indian for any purpose; or (4) an Eskimo, Aleut, or other Alaska Native. Documentation must be provided.

SU's Internal Selection Process:

The Udall Foundation requires that students be nominated by SU. All application materials, transcript, letters of recommendation as well as the college's nomination form are sent by the college directly to the Udall Foundation.

The Environmental Studies committee can nominate a total of six students from either or both categories:

- Those who are college sophomores or juniors in the current academic year, have outstanding potential and who study the environment and related fields.
- Native American and Alaska Native students who are college sophomores or juniors in the current academic year, have outstanding potential and are in fields related to health care or tribal public policy.

Interested students should meet with the campus contact by mid-January and provide the following:

- A draft of the nominee information form(3 copies)
- A draft of the application essay (3 copies)
- The names of the three people who will be submitting letters of recommendation (3 copies)
- Unofficial transcript (3 copies)

The Environmental Studies Committee will select six students and notify these students in early February. Nominees will then work with the campus contact to make any necessary revisions before submitting final copies of the application materials, official transcript and letters of recommendation to the campus contact no later than 5 days prior to the Udall Foundations deadline.

UNCF/MERCK Undergraduate Science Research Scholarship Awards www.uncf.org/merck/

SU Deadline:	October 15, 2008
UNCF/MERCK Deadline:	December 15, 2008
Contact:	Dr. Martín Gonzalez, Biology, x1621, gonzale2
Fellowship Category:	2, EI (see Section II. Guidelines for National Fellowships for details)

Application materials can be obtained from the SU contact in Fall 2008.

Purpose:

The United Negro College Fund and The Merck Company Foundation have established scholarship awards for outstanding African American students pursuing studies and careers in the field of biomedical research. The UNCF-Merck Science Initiative is dedicated to expanding the pool of world-class African American biomedical scientists to achieve the complementary goals of national economic competitiveness and social diversity.

The UNCF/Merck Undergraduate Science Research Scholarship Awards are intended to help African American undergraduate students who are interested in science to further their science education and potentially pursue science careers. The UNCF/Merck awards provide tuition support and opportunities for research experience in a state-of-the-art research facility.

Each year, UNCF/Merck will provide at least 15 scholarship awards of up to \$35,000 each. This may include up to \$25,000 towards tuition, room and board and billable fees. Each UNCF/Merck Undergraduate Fellow will be mentored by a Merck scientist and will receive two Summer Research Internships with stipends totaling at least \$10,000. One internship will take place during the summer following the junior year and the other following graduation. The two 10 – 12 week summer internships will take place at a Merck research facility in Rahway, NJ, West Point, PA or San Diego, CA. The recipient's department may receive a Department Grant of up to \$10,000 (contingent upon funds remaining in the scholarship portion of the award after all tuition, room and board and billable fees are paid).

Conditions of Eligibility:

To be considered for a UNCF/Merck Undergraduate Science Research Scholarship Award, candidates must be:

- African American (Black)
- Enrolled full-time in any four-year college or university in the US
- A junior who will be a BS or BA degree candidate in year following application.
- A life or physical sciences major (if majoring in the physical sciences, must have completed two semesters of organic chemistry by the end of the application academic year (engineering degree majors are ineligible)
- A student with a minimum GPA of 3.3 on a 4.0 scale.
- Committed to work as an intern for two summers at a Merck research facility.
- A citizen or permanent resident of the United States.

The selection committee consists of educators and Merck scientists. Award recipients will be selected on the basis of their GPA, their demonstrated interest in their own scientific education and a career in scientific research and their ability to perform in a laboratory environment.

US Department of Homeland Security Undergraduate Scholarship www.orau.gov/dhsed/

SU Deadline:	December 1, 2008
US Dept. of Homeland Security Deadline:	January 7, 2009
Contact:	Ms. Kim Murphy, Academic Success, x1286, murphyk
Fellowship Category:	1 (see Section II. Guidelines for National Fellowships for details)

Purpose:

The US Department of Homeland Security (DHS) Scholarship and Fellowship Program is intended for students interested in pursuing the basic science and technology innovations that can be applied to the DHS mission. This education program is intended to ensure a diverse and highly talented science and technology community to achieve the DHS mission and objectives. Areas of study that are eligible include: physical, mathematical, computer and information, life and social sciences, psychology, selected humanities and engineering. For more information see the website.

The DHS Scholarship provides \$1,000/month for 9 months during the academic year and \$5,000 for the 10-week summer internship. It also provides full tuition and mandatory, nonrefundable fees. The funding is for two years, given satisfactory academic progress and availability of funding. A 10-week, continuous, off-campus internship at a DHS-designated facility will be required during the summer between your first and second year of the scholarship. While there is no guarantee of employment, you must indicate a willingness to accept, after graduation, competitive employment offers from DHS, state, and local security offices, DHS-affiliated Federal laboratories, or DHS-related research staff positions. This condition will not interfere with plans to attend graduate school in a supported field immediately after graduation.

If you accept a DHS Scholarship, you cannot accept any other scholarships, grants or loans while on DHS tenure except educational benefits from the Department of Veterans Affairs. In 2004, the DHS received 438 applications and funded 57 of them.

Conditions of Eligibility:

To be considered for a Department of Homeland Security Scholarship Award, candidates must:

- Be US citizens
- Be in their second year of college attendance at the time of application (If you have attended part-time, you must have completed a total of at least 45 but no more than 60 semester hours as of the application deadline)
- Major in the physical, mathematical, computer and information, life or social sciences, psychology, selected humanities, or engineering (see list on website)
- Have a cumulative undergraduate GPA of 3.3 or higher on a 4.0 scale
- NOT be planning to study abroad during the fall after application
- Be enrolled as a full-time student at SU

US Environmental Protection Agency Greater Research Opportunities Undergraduate Fellowships

http://es.epa.gov/ncer/rfa/2004/2005_gro_undergrad_fellow.html

****SUSPENDED FOR 2008-2009****

Purpose:

The US Environmental Protection Agency (EPA), under the auspices of the National Center for Environmental Research, is offering Greater Research Opportunities Undergraduate Fellowships for bachelor level students in environmentally-related fields of study. The program supports applicants from institutions of higher education that receive limited funding to build such capacity, including in particular institutions with substantial minority enrollment. The program supports quality environmental education to undergraduate students, thereby encouraging them to pursue careers in environmentally related fields and to continue their education beyond the baccalaureate level.

Eligible students will receive support for their junior and senior years of undergraduate study and for an internship at an EPA facility during the summer between their junior and senior years. The fellowship provides up to \$17,000 per year of academic support and up to \$7,500 of summer support. This amount covers a stipend of \$500 per month for up to nine months, \$2,500 for authorized expenses, and up to \$10,000 for tuition and fees. The summer internship provides \$7,500 of support for three months. This amount includes a three-month stipend totaling \$6,000, \$1,000 for travel to and from the summer internship site, and \$500 for travel while at the site, if needed. The EPA anticipates awarding 15 of these awards (based on 2004 materials).

Conditions of Eligibility:

Applicants must be citizens of the US or its territories or possessions, or be lawfully admitted to the US for permanent residence. (Resident aliens must include their green card number in their pre-application.) Applicants must be attending a US institution that receives less than \$50 million in Federal Research and Development expenditures. Applicants must be in academic disciplines related to environmental research including environmental science, physical science, biological science, chemistry, environmental health, computer science, social science, mathematics and engineering. A pre-application provides the information needed for a merit review. Following a merit review, the most scientifically meritorious applicants will be required to submit a brief formal application.

Fellows are expected to attend a technical/scientific conference each year they are members of the GRO program. Resources to support this travel are to be taken from the expense allowance. The fellow must also agree in writing to participate (if requested) for up to 12 weeks at an EPA facility as a summer intern in the EPA GRO Summer Intern Program after the first year of EPA-supported academic training. Each intern must complete a project that is designed to complement and enhance the training received under the fellowship program. EPA will provide support for temporary relocation and provide a living stipend during the summer internship.

Eligible applicants must also have two years remaining at the time of application before receiving a bachelor's degree and must have at least a "B" average overall. This fellowship may not be awarded to anyone who will simultaneously be receiving other federal assistance. If the source of the other fellowship is not federal, a student may accept both awards.

APPENDIX A: Student Guide to Good Recommendation Letters for Scholarships and Fellowships

You have the grades, you have the achievements, you have a future. What you want is the scholarship or fellowship that will help you realize that future. What you need are outstanding letters of recommendation from some of your professors.

It sounds easy enough. You've done well in Professor Doe's class, Professor Jones has been your academic advisor for two years and you were Professor Smith's research assistant last semester. These people know you; they know your work. You assume that they automatically will write you a glowing recommendation to put in your application packet.

But it's up to you to choose your references and to make sure they have everything they need to write you the best possible letters. Although these tips are especially useful for scholarship and fellowship recommendation letters, most are also useful for graduate school and employment recommendation letters. Here's what you can do to help your references help you reach your goal:

- Before asking someone to write you a recommendation letter, research the specific scholarship or fellowship and get your resume and statement of purpose in order. Consult the application packet and see what qualities and accomplishments the selection board is seeking. Compare your own qualifications to those sought and take notes. If your recommender asks for some backup information, you will have everything ready.
- Particulars count, and examples are crucial. Your recommender may remember that you were a "hard worker" but may have forgotten that you set up a new lab on your own. He or she may have forgotten that you not only made straight As in class, but tutored some of your fellow students as well. Your resume and statement of purpose should serve as reminders of these details.
- Choose the right people to write the letters for you. Choose a professor who knows you rather than the department chair who doesn't. Good sources for letters are your academic advisor, professors of classes in which you were active or people for whom you've worked. It may be a good idea to have at least one letter written by a faculty member from a department that isn't your major.
- Schedule a meeting with each writer to talk about the scholarship or fellowship. Use the meeting to explain why you think you could be competitive. Then ask if the professor is willing and able to write a supportive and positive recommendation letter for you for this particular award.
- If possible, inform the professor a semester or so ahead of time that you are considering applying for a scholarship or fellowship and would like him or her to write you a recommendation letter. The professor will pay closer attention to your actions and accomplishments and will perhaps keep a running file on you to use when it comes time to draft the letter.
- Speak to the professor early enough so that he or she will have about a month to work on the letter. Since each recommendation letter must be tailored to the individual and to the award, your recommender will need plenty of time to complete it. Everyone at SU has a lot of work to do, and allowing your professor ample time to complete this task is both a courtesy and a necessity.
- Neatly and thoroughly fill out any portion of the recommender's form that is necessary. This could be as simple as typing in your name and social security number. You want to make the task of recommending you as easy as possible for your recommender.
- Although the decision is up to you, selection committees sometimes recommend that you waive your right to see the letter when completed. Waiving your right to see the letter is sometimes thought to lend more credibility to the recommender's statements.
- Make sure that you provide the recommender with a pre-addressed, stamped envelope if necessary or with other directions if the letter is to be returned to you.
- Follow up with the writer a couple of weeks before the letter is due to see if he or she needs any additional information. A call or an e-mail note from you also will serve as a reminder if the writer has forgotten the commitment to write the letter.
- Finally, thank your recommenders for taking the time to write the letters and share with them the outcome of your application.

APPENDIX B: Applying For The Rhodes And British Marshall Scholarships

Spring semester before application

Visit the Rhodes (www.rhodesscholar.org) and Marshall (www.marshallscholarship.org) websites. For the Rhodes, download the application forms and instructions. For the Marshall, you must complete the entire application online. Read all the on-line and printed materials carefully. (Application materials are not usually available until the preceding May for Marshall and July for Rhodes, but since the forms change little from year to year you can rely on last year's materials as an initial guide.)

Review your academic and other achievements at SU, as objectively as possible, to see how well you fit the requirements that Rhodes and Marshall describe. If you meet the requirements for one, you are highly likely to do so for the other; you are strongly recommended to apply for both. A summary of the instructions for both indicates the similarities. Rhodes applicants are expected to show "proven intellectual and academic quality of a high standard; integrity of character; interest in and respect for their fellow beings; the ability to lead; and the energy to use their talents to the full." Marshall selectors assess candidates for "distinction of intellect and character as evidenced by both their scholastic attainments and by their other activities and achievements; adequate preparation for the proposed course of study, particularly in the upper-level course work and real strength in the major field; a cogent argument as to why their studies and proposed career would be best served by spending two years at a British university; the capacity to play an active part in the life of the United Kingdom university to which they go, and the potential to make a significant contribution to their own society."

Discuss the possibility of applying for either scholarship with faculty advisors, especially if they work in the academic area that you would like to pursue in the UK.

Be sure that you have a clear sense of your academic purpose in applying for a scholarship, and develop a short list of the programs and universities that are best suited to your academic background and needs. Review the degree programs available at the Oxford University website (www.ox.ac.uk), and use the searchable database of programs and institutions available at the British Council website (www.britishcouncil.org/usa-education). Other references are provided in the Marshall "Memorandum of Guidance to Candidates" available on the Marshall website. Marshall applicants are urged not to ignore the many excellent British universities outside Oxford, Cambridge, and London. (You should also not give the impression that you are applying for a Marshall merely as a backup for the Rhodes.)

Arrange to discuss your application with Dr. Jim Kilfoyle, SU's Rhodes and Marshall contact, *before* you leave campus for the summer.

Decide from which state you will apply. For either scholarship, you may apply from your home state or from Texas.

Decide which of your faculty/advisors you will ask to write a letter of recommendation on your behalf, and, if they are willing to do so, send them the form and instructions or refer them to the website as soon as it is available. Complete and sign any parts of the form that are your responsibility. You will need not fewer than five and no more than eight letters of reference for the Rhodes, at least four of which are from your undergraduate instructors, and four letters for the Marshall, one of which is from a "preferred recommender." Give your faculty/advisors plenty of notice; give them a copy of the scholarships' instructions to recommenders and a full explanation of your plans (a copy of your resume and draft application essay is the easiest way to do this); and make sure that they know where and by when to send/submit the letter (the scholarships differ in their requirements in this area). For a major scholarship, you will need a letter that demonstrates a close acquaintance with you and your work, and addresses your qualifications for the specific scholarship and degree to which you are applying.

It is also a very good idea to ask an advisor who is familiar with your proposed field of study if he or she would be willing to review your application essay.

Summer vacation before application

Start work on your application essays. While these essays should obviously be extremely carefully composed, they should be, as the Rhodes instructions put it, "written in as clear and direct a style as possible." Do not aim to dazzle the reader with a literary or intellectual tour de force; and avoid the model of the college application essay that focuses on a formative experience in your life. Rhodes asks for a 1,000-word description of your academic and other interests, the specific area of proposed study, and your reasons for wishing to study at Oxford; Marshall asks for a 1,000-word description of your academic and other interests and pursuits, and a 500-word description of your proposed academic program. Start simply, and the connections between your various interests and goals should emerge naturally. Read the instructions extremely carefully, and in particular observe the following:

- Do not exceed the word limit. Watch for repetition and wordy expressions.
- The structure and logic of your essay should be absolutely clear.
- Try to convey the significance of your work to an intelligent and well-informed, but non-specialist reader; be thought-provoking, but not too technical.

- Remember that both scholarships give you another part of the application in which to outline your activities, awards, etc.; you do not have to cram everything into the essay.
- Your writing must be grammatically and typographically impeccable.
- Pay close attention to other requirements on format, typeface, etc.

Over the summer, you should send a dated draft or two of your essays and of your resume to any of your faculty/advisors who have agreed to give you comments (email is the most convenient method). You may also want to have Career Services review your resume and the Writing Center review your essays. It is hard for your readers to help you if your drafts arrive in sections, or change almost daily, so do not send them anything until you have a first version that is reasonably complete; but it is time to ask for advice if you find that you are stuck, or cannot leave the draft alone. You will very quickly get too close to your own essay, and overlook gaps in the logic and structure that will seem very obvious to your readers; take their comments seriously, and fix the problems that they point out — you may lose their sympathy if they see the same ones in your next draft! Remember, finally, that the essay has to be your own work (for the Rhodes you even have to conclude the essay with a signed statement to this effect); your readers will be happy to make editorial suggestions, but you are responsible for the essay's ideas and arguments, and for its final state. Try to do as much as you can over the summer; once the SU semester starts you will find you have very little time to do much serious rewriting. It is very disappointing to see promising applications abandoned, after much hard work, for the lack of time to apply the essential finishing touches.

Make sure you are ready to assemble all the other components of your application, such as photographs, photocopies of birth certificates, transcripts, etc.

Fall semester

In mid-August your essays and resume should be essentially complete. Get in touch with Dr. Kilfoyle to review your application. After reviewing your materials, the fellowship contact will decide whether your application will receive SU's endorsement. You may also want to schedule a mock interview at Career Services if you feel that you need more interview practice.

If your application receives SU's endorsement, put the final touches to your essay and finish assembling your application packet. You will need to use a typewriter (Career Services has one you can use), at least for the Rhodes application. You must complete all parts of the Marshall application online and submit it online for review by SU. If you earn SU's endorsement, Dr. Kilfoyle will submit your application online to the foundation. Your writers of letters of recommendation must also submit their letters online. The only piece of the Marshall application to be mailed in is your transcript.

Both Marshall and Rhodes conduct interviews at a regional level in the US in November. If you are shortlisted for an interview, you should notify Dr. Kilfoyle so that he can arrange a practice interview with a panel of faculty.

Your interview will probably last about 30 minutes. The interviewers may be a mix of academics, previous winners and others in positions of public service. Most candidates report that they were pressed hard by their interviewers, if not aggressively. You will be expected to show your intelligence and commitment by being quick on your feet, and by speaking clearly, persuasively, engagingly and, not least, reasonably concisely. While anticipating questions is a very inexact science, you should plan to answer any question or defend any position that has a connection with anything you say in your essay; such a connection may well be rather indirect, as you are unlikely to have the fortune (good or ill) to meet up with an expert in your proposed academic field. If you are lobbed a soft question, such as "Why Cambridge?" make sure that you do not shrug it off with a casual response. In general, however, admit the limitations of your knowledge rather than try to disguise them with lengthy waffling. You may well be asked about questions of public policy that do or do not arise from your essay; be sure to be well informed in any case about current affairs, especially as it pertains to US-UK relations. You may avoid straying into dangerous political territory, or sounding arrogant, if you make clear, without being too diffident, that you understand the pros and cons of the positions you hold. While you will not be expected to have a profound understanding of the educational system in the UK, and your proposed university and program, you should have done your basic homework on the subject.

Interview candidates for the Rhodes also attend a reception the evening before the interview, at which they meet other candidates as well as committee members. While this reception is by no means as important as the interview itself, it is also not just a social occasion; you may find that one member of the committee is taking a particular interest in you, and probing for a possible first line of questioning the next day!

Scholarships are announced shortly after the interview.