

The Center for Academic Success Southwestern University

Disability Disclosure Form

Southwestern University, in compliance with Section 504 of the Rehabilitation Act of 1973 and The Americans with Disabilities Act of 1990, recognizes that qualified students who have diagnosed disabilities including specific learning, physical, or psychological disabilities, are entitled to an equal opportunity to benefit from the educational programs of the University and that reasonable accommodations may be necessary to provide that opportunity to students with disabilities.

The Center for Academic Success coordinates services for students with disabilities. Students wishing to request accommodations from Southwestern University should:

- Return this form (the Disability Disclosure form) to the Center for Academic Success, Attn: Kimele Carter. **All information about a student's disability is considered to be confidential and will remain within the office of the Access and Academic Resource Coordinator.**
- All students requesting accommodations must provide current (within 3 years) and age-appropriate documentation from a qualified professional. Information on appropriate documentation can be obtained by contacting the Access and Academic Resource Coordinator and are also available at <http://www.southwestern.edu/academic/acser-disabil.html#7>.
- To ensure adequate time to process and discuss potential accommodations, contact **Kimele Carter by June 15, 2008**. Contact information for Kimele is: 512-863-1536 (phone) or via email at carterk@southwestern.edu
- Accommodations are class specific and it is the *student's responsibility* to request accommodations. Within the first two weeks of class, schedule an individual meeting with the Access and Academic Resource Coordinator to solidify final arrangements for accommodations.

Name: _____
 Address: _____
 Phone: _____ E-Mail: _____
 Nature of Disability: _____

Please indicate which of the services you anticipate using. The Access and Academic Resource Coordinator will use these responses as a means for determining what is reasonable and appropriate for you. Actual accommodations depend upon the Access and Academic Resource Coordinator's review of appropriate documentation.

Service	Used prior to college	Anticipate using at Southwestern
Audio Texts		
Extend time testing		
Reduced Distraction Testing		
Note Takers		
Readers		
Scribes		
Physical Modifications Please Explain:		
Reduced Course Load		
Interpreter or Captioning		
Other Please Explain:		

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